

UNIVERSITY OF CALIFORNIA

# BULLETIN

---

## GENERAL CATALOGUE

*Primarily for Students in the*

DEPARTMENTS AT LOS ANGELES

*Fall and Spring Terms*

**1944-1945**

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UNIVERSITY OF CALIFORNIA

# General Catalogue

ADMISSION AND DEGREE REQUIREMENTS

ANNOUNCEMENT OF GRADUATE AND  
UNDERGRADUATE COURSES  
OF INSTRUCTION

For the Fall and Spring Terms

**1944-1945**

*Primarily for Students in the*  
DEPARTMENTS AT LOS ANGELES

405 HILGARD AVENUE • LOS ANGELES

# CONTENTS

	PAGE
Calendar .....	7
Regents of the University.....	10
Officers of the Regents.....	11
Administrative officers .....	12
The University .....	15
History and organization.....	17
Administration.....	18
University of California at Los Angeles.....	19
History and development.....	19
Site of the campus—Climate.....	20
Survey of curricula.....	21
The Library.....	21
University Extension.....	21
Admission to the University.....	23
Student status.....	23
Admission in undergraduate status.....	23
Admission in freshman standing.....	23
Admission by certificate.....	23
Additional ways of gaining admission.....	25
Removal of admission deficiencies.....	25
Preparation for University curricula.....	27
Admission in advanced standing.....	28
Removal of scholarship deficiencies by applicants from other colleges.....	29
Admission of special students.....	29
Admission from schools and colleges in foreign countries.....	30
Admission in graduate standing.....	31
General regulations .....	32
Registration .....	32
Late admission and registration.....	32
Medical and physical examination.....	32
Student Health Service.....	33
Military science, naval science, and physical education.....	33
Naval Reserve Officers' Training Corps.....	34
Gymnasiums and athletic facilities.....	34
Subject A: English composition.....	35
American Institutions .....	36
National service course requirement.....	36
Study-list regulations.....	36
Student responsibility .....	37
Authority of instructors.....	37
Degrees and teaching credentials.....	37
Change of college or major.....	38

	PAGE
Honors.....	38
Credit and scholarship.....	38
Study-list limits.....	39
Grades of scholarship; grade points.....	40
Removal of deficiencies.....	41
Minimum scholarship requirements.....	42
Credit by examination.....	43
Final examinations.....	43
Leave of absence and honorable dismissal.....	44
Transcripts of record.....	45
Discipline.....	45
Miscellaneous information.....	46
General expenses and fees.....	46
Rules governing residence.....	48
Living accommodations and general expenses for women.....	50
Living accommodations and general expenses for men.....	51
Self-support and student employment.....	52
Undergraduate scholarships.....	54
Loans.....	55
Prizes.....	55
Public lectures, concerts, and art exhibitions.....	55
The Associated Students.....	56
Religious facilities.....	56
College of Letters and Science.....	57
Lower division; Associate in Arts degree.....	58
Upper division.....	61
Letters and Science list of courses.....	63
Organized majors and curricula.....	64
Curriculum in American Culture and Institutions.....	65
Lower division.....	65
Upper division.....	65
Curriculum in International Relations.....	66
Lower division.....	66
Upper division.....	66
Curriculum in Public Service.....	67
Lower division.....	67
Upper division.....	67
The General Major.....	67
Honors.....	68
Preparation for various professional curricula.....	69
Prechemistry.....	69
Predental.....	70
Prelegal.....	71

# Contents

5

	PAGE
Premedical .....	74
Social welfare.....	76
Journalism.....	77
Religion .....	78
Other professional curricula in the University.....	78
College of Business Administration.....	80
Lower division; Associate in Arts degree.....	81
Upper division.....	82
Honors.....	83
College of Agriculture.....	84
Requirements for Degree of Bachelor of Science in Agriculture.....	84
Plant Science Curriculum.....	85
Requirements for Degree of Bachelor of Arts in Botany.....	87
Honors.....	87
College of Applied Arts.....	88
Requirements for Graduation.....	88
Lower division; Associate in Arts degree.....	88
Upper division.....	91
Honors.....	93
Organized majors and Curricula.....	94
Preparation for professional curricula.....	96
Preengineering.....	96
Prenursing Curricula.....	99
Preoptometry.....	100
Prepharmacy.....	100
Graduate Division (southern section).....	102
Definition of academic residence.....	102
Study-list limits.....	102
Requirements for the master's degree.....	102
Requirements for the degree of Doctor of Philosophy.....	105
Requirements for the degree of Doctor of Education.....	107
The bachelor's degree for graduate students.....	107
School of Education.....	108
Announcement of courses .....	111
Agriculture .....	112
Agricultural Economics .....	113
Anthropology and Sociology.....	114
Art.....	118
Astronomy .....	124
Bacteriology .....	127
Botany .....	130
Business Administration.....	133
Chemistry .....	141
Classics .....	146
Economics .....	151

	PAGE
Education .....	156
English .....	166
Entomology .....	173
Foreign Language Group .....	174
French .....	175
Geography .....	179
Geology .....	184
Germanic Languages .....	189
History .....	194
Home Economics .....	201
Horticulture .....	206
Irrigation .....	209
Life Sciences Group .....	209
Mathematics .....	210
Mechanic Arts .....	215
Meteorology .....	219
Military Science and Tactics.....	221
Music .....	222
Naval Science and Tactics.....	228
Oceanography .....	230
Philosophy .....	233
Physical Education .....	237
Physics .....	244
Plant Pathology .....	248
Political Science .....	249
Psychology .....	255
Public Health Nursing .....	260
Social Science .....	263
Soil Science .....	264
Spanish and Italian .....	265
Subject A .....	270
Zoölogy .....	271
Index .....	275

## CALENDAR, 1944-1945

**1944**

### FALL TERM

Oct. 20, Friday	Applications for admission to undergraduate or graduate standing in the fall term, with complete credentials, should be filed on or before this date to avoid late application fee.
Oct. 26, Thursday	9:00 A.M., Examination in Subject A.
Oct. 26, Thursday Oct. 27, Friday	{ Consultation with advisers by new students.
Oct. 27, Friday Oct. 28, Saturday	{ Physical examinations for new students.
	Registration
	Old Students
	7:30 A.M.- 8:30 A.M. Initials L-R.
	8:30 A.M.- 9:30 A.M. Initials S-Z.
	9:30 A.M.-10:30 A.M. Initials A-E.
	10:30 A.M.-11:30 A.M. Initials F-K.
	New Students
	12:30 P.M.- 2:00 P.M. All initials.
	Old or New Students
	2:00 P.M.- 8:00 P.M. All initials.
Oct. 30, Monday	
Oct. 31, Tuesday	Instruction begins.
Nov. 3, Friday	Last day to file registration books or to change study lists without fee.
Nov. 4, Saturday	9:00 A.M. Special examination in Subject A.
Nov. 9, Thursday	Last day to file applications for graduate reading examinations.
Nov. 13, Monday	Last day to file application for advancement to candidacy for the master's degree in February, 1945.
Nov. 13, Monday	Last day to add courses to study lists.
Nov. 18, Saturday	Examinations in modern foreign languages for candidates for master's or doctor's degrees.
Dec. 2, Saturday	Last day to file <i>without fee</i> , notice of candidacy for the bachelor's degree to be conferred in February, 1945.
Dec. 16, Saturday	End of mid-term period.

**1945**

Jan. 2, Tuesday	Last day to drop courses from study lists without penalty of grade F (failure).
Jan. 2, Tuesday	Last day to file notice of candidacy for the bachelor's degree to be conferred in February, 1945.
Jan. 22, Monday	Last day for filing in final form with the committee in charge, theses for the master's degree to be conferred in February, 1945.
Feb. 19, Monday	{ Final examinations, fall term.
Feb. 24, Saturday	
Feb. 24, Saturday	Fall term ends.

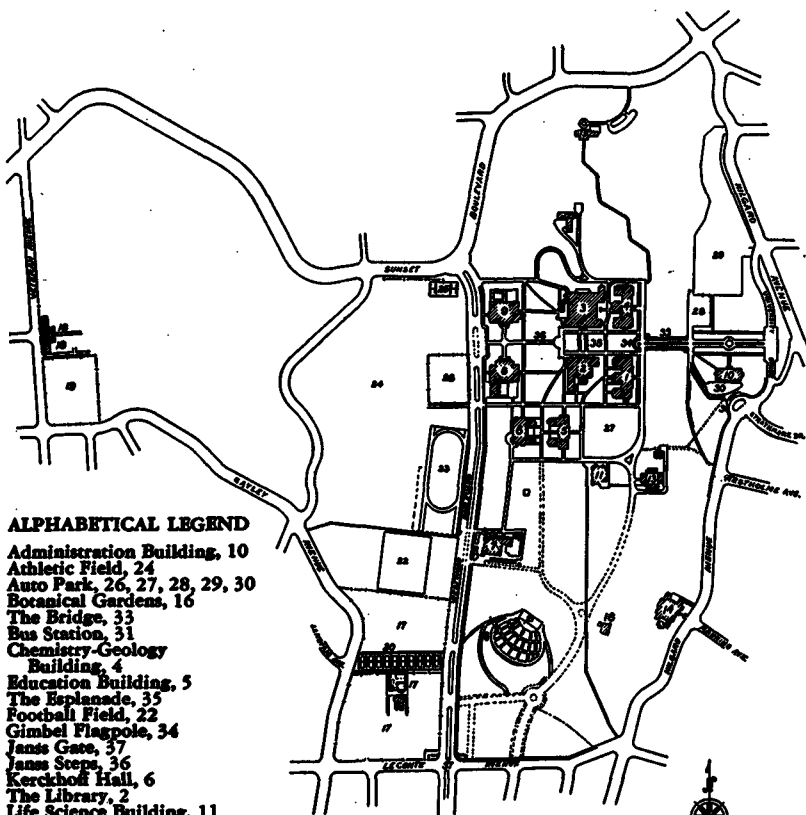
### SPRING TERM

Feb. 28, Friday	Applications for admission to undergraduate or graduate study in March, 1945, with complete credentials, should be filed on or before this date to avoid penalty of late application fee.
Mar. 1, Thursday	9:00 A.M., Examination in Subject A.
Mar. 1, Thursday Mar. 2, Friday	{ Consultation with advisers by new students.
Mar. 2, Friday Mar. 8, Saturday	{ Physical examinations for new students.

1945

SPRING TERM (*Continued*)

	Registration
	Old Students
	7:30 A.M.- 8:30 A.M. Initials S-Z.
	8:30 A.M.- 9:30 A.M. Initials A-E.
	9:30 A.M.-10:30 A.M. Initials F-K.
	10:30 A.M.-11:30 A.M. Initials L-R.
	New Students
	12:30 P.M.- 2:00 P.M. All initials.
	Old or New Students
	2:00 P.M.- 3:00 P.M. All initials.
Mar. 5, Monday	
Mar. 6, Tuesday	Instruction begins.
Mar. 9, Friday	Last day to file registration books or to change study lists without fee.
Mar. 10, Saturday	9:00 A.M., Special examination in Subject A.
Mar. 10, Saturday	Last day to file applications for California Alumni Association Scholarships.
Mar. 10, Saturday	Last day to file applications for fellowships and graduate scholarships for the academic year 1945-1946 tenable at Los Angeles.
Mar. 15, Thursday	Last day to file applications for graduate reading examinations.
Mar. 19, Monday	Last day to file application for admission to candidacy for the master's degree or for the secondary teaching credential in June or in August, 1945.
Mar. 19, Monday	Last day to add courses to study lists.
Mar. 31, Saturday	Last day to file applications for undergraduate scholarships for the academic year 1945-1946.
April 7, Saturday	Last day to file <i>without fee</i> , notice of candidacy for the bachelor's degree to be conferred in June, 1945.
April 21, Saturday	End of mid-term period.
April 27, Friday	Last day to drop courses from study lists without penalty of grade F (failure).
April 28, Saturday	Last day to file without fee applications for supervised teaching.
April 28, Saturday	Last day to file notice of candidacy for the bachelor's degree to be conferred in June, 1945.
May 21, Monday	Last day for filing in final form with the committee in charge, theses for the master's degree to be conferred in June, 1945.
June 18, Monday	{ Final examinations, spring term.
June 23, Saturday	



#### ALPHABETICAL LEGEND

Administration Building, 10  
 Athletic Field, 24  
 Auto Park, 26, 27, 28, 29, 30  
 Botanical Gardens, 16  
 The Bridge, 33  
 Bus Station, 31  
 Chemistry-Geology Building, 4  
 Education Building, 5  
 The Esplanade, 35  
 Football Field, 22  
 Gimbel Flagpole, 34  
 Janss Gate, 37  
 Janss Steps, 36  
 Kerckhoff Hall, 6  
 The Library, 2  
 Life Science Building, 11  
 Mechanic Arts Building, 7  
 Men's Gymnasium and Armory, 8  
 Mira Henney Hall, 14  
 Open Air Theater, 21  
 Ornamental Horticulture Buildings, 18  
 Ornamental Horticulture Area, 19  
 Physics-Biology Building, 1  
 Physical Education Track and Field, 23  
 Royce Hall, 3  
 Student Health Center, 12  
 Subtropical Horticulture Area, 17  
 Tennis Courts, 20  
 University Residence, 15  
 Vivarium, 13  
 Women's Basketball Courts, 25  
 Women's Gymnasium, 9

MAP OF  
 UNIVERSITY OF CALIFORNIA  
 LOS ANGELES CAMPUS

## THE REGENTS OF THE UNIVERSITY

### REGENTS EX OFFICIO

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Lieutenant-Governor of California  
State Building, Los Angeles 12

CHARLES W. LYON  
Speaker of the Assembly  
689 S Spring st, Los Angeles 14

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State Superintendent of Public Instruc-  
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Library and Courts bldg, Sacramento 14

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President of the State Board of Agricul-  
ture  
1108 N Main st, Santa Ana

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President of the Mechanics Institute  
280 California st, San Francisco 11

JEAN C. WITTER, B.S.  
President of the California Alumni Asso-  
ciation  
45 Montgomery st, San Francisco 6

ROBERT GORDON SPROUL, B.S., LL.D.,  
Litt.D.  
President of the University  
250 Administration bldg, Berkeley 4  
203 Administration bldg, Los Angeles 24

### APPOINTED REGENTS

The term of the appointed Regents is sixteen years, and terms expire March 1 of the years indicated in parentheses. The names are arranged in the order of original accession to the Board.

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599 Eighth st, San Francisco 8

EDWARD AUGUSTUS DICKSON, B.L. (1958)  
425 S Windsor blvd, Los Angeles 5

CHESTER HARVEY BOWELL, Ph.B., LL.D.  
(1952)  
149 Tamalpais rd, Berkeley 8

MORTIMER FLEISHHACKER (1950)  
1080 Mills bldg, San Francisco 4

GEORGE I. COCHRAN, LL.D. (1946)  
Hotel Biltmore, Los Angeles 18

JOHN FRANCIS NEYLAN, LL.D. (1960)  
Crocker First National Bank bldg, San  
Francisco 4

CHARLES COLLINS TEAGUE, LL.D. (1946)  
Santa Paula

SIDNEY M. EHRMAN, B.L., LL.B. (1948)  
700 Nevada Bank bldg, San Francisco 4

AMDEO PETER GIANNINI (1950)  
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San Francisco 4

FRED MOYER JORDAN, A.B. (1954)  
427 W Fifth st, Los Angeles 18

FREDERICK W. ROMAN, Ph.D., Litt.D.  
(1956)  
214 Loma dr, Los Angeles 26

EDWIN W. PAULEY, B.S. (1954)  
756 Broadway, Los Angeles 14

BRODIE E. AHLPORT, A.B. (1956)  
6028 Bonita ter, Hollywood 28

EDWARD H. HELLER, A.B. (1958)  
600 Market st, San Francisco 4

NORMAN F. SPRAGUE, D.O. (1952)  
235 N Hoover st, Los Angeles 4

MAURICE E. HARRISON, A.B., J.D., LL.D.  
(1960)  
111 Sutter st, San Francisco 4

**OFFICERS OF THE REGENTS**

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President  
Sacramento 14

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910 Crocker bldg, San Francisco 4

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910 Crocker bldg, San Francisco 4

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Associate Attorney for the Regents (pro  
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910 Crocker bldg, San Francisco 4

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Assistant Secretary  
240D Administration bldg, Berkeley 4

George F. Taylor  
Assistant Secretary  
101 Administration bldg, Los Angeles 24

♡ On leave for duty in the armed forces.

# THE UNIVERSITY OF CALIFORNIA

**NOTE.**—General information about instruction at Berkeley and Davis may be obtained by addressing the Registrar, University of California, Berkeley 4; for information about instruction at Los Angeles, address the Registrar, University of California, Los Angeles 24; information concerning the schools and colleges in San Francisco may be obtained by addressing the deans in charge. University publications available to the inquirer are listed on the cover pages of this bulletin.

## ADMINISTRATIVE OFFICERS OF THE UNIVERSITY

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208 Administration bldg, Los Angeles 24  
250 Administration bldg, Berkeley 4

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250 Administration bldg, Berkeley 4

### *Secretary and Treasurer of the Regents:*

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George F. Taylor, *Assistant Secretary*  
101 Administration bldg, Los Angeles 24  
George D. Mallory, *Assistant Treasurer*  
240 Administration bldg, Berkeley 4

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Reginald H. Linforth, *Associate Attorney for the Regents (pro tempore) and Attorney in Residence Matters*  
910 Crocker bldg, San Francisco 4

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101 Administration bldg, Los Angeles 24  
289 Administration bldg, Berkeley 4  
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101 Administration bldg, Los Angeles 24  
William J. Norton, *Business Manager*  
311 Administration bldg, Berkeley 4  
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Ira F. Smith, *Assistant Comptroller and Business Manager*  
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Mrs. Merrill Hunter, *Assistant Dean of Women*  
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### *Brutus K. Hamilton, Assistant Dean*

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Absent on leave for duty in the armed services.

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Medical Center, Third and Parnassus  
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- Dean of the College of Dentistry:*  
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Medical Center, Third and Parnassus  
avs, San Francisco 22
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- Dean of the School of Public Health:*  
Walter H. Brown, *Acting Dean*  
8579 Life Sciences bldg, Berkeley 4
- Dean of the School of Social Welfare:*  
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Merton E. Hill (from Nov. 1)  
Hiram W. Edwards, *Acting Director*  
(to Oct. 31)  
Elizabeth M. Roberts, *Assistant Director*  
121 Administration bldg, Los Angeles 24  
Miss Sue M. Love, *Assistant Director*  
127 Administration bldg, Berkeley 4
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105 Administration bldg, Los Angeles 24  
119 Administration bldg, Berkeley 4

\* From November 1, 1944.

\* To October 31, 1944.

✧ Absent on leave for civilian war work.

✧ Absent on leave for duty in the armed services.

## ADMINISTRATIVE OFFICERS—(Concluded)

*Director of University Extension:*

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Boyd B. Rakestraw, *Associate Director and Business Manager*J. Harold Williams, *Associate Director and Director of Summer Sessions*  
180 Administration bldg, Los Angeles 24  
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avs, San Francisco 22*Director of the Lick Observatory:*

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Lick Observatory, Mount Hamilton

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101 Giannini Hall, Berkeley 4*Director of the Citrus Experiment Station:*

Leon D. Batchelor

Citrus Experiment Station, Riverside

*Director of the California School of Fine Arts:*William A. Gaw, *Acting Director*

800 Chestnut st, San Francisco 11

*Librarians:*

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234 Library, Los Angeles 24

Harold L. Leupp

Jerome K. Wilcox, *Associate Librarian*

208 Library, Berkeley 4

♥ On leave for duty in the armed forces.

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University Press, Berkeley 4

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128 Education bldg, Los Angeles 24

102 Administration bldg, Berkeley 4

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35 Administration bldg, Los Angeles 24

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South Hall Annex, Berkeley 4

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2 Library, Los Angeles 24

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15 Library, Los Angeles 24

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San Francisco 22*Superintendent of Grounds and Buildings:*E. A. Hugill, *Chief Superintendent*A. E. Davie, *Principal Superintendent*

100 Mechanic Arts bldg, Los Angeles 24

John W. Aljets, *Principal Superintendent*  
Grounds and Buildings, Berkeley 4

# THE UNIVERSITY OF CALIFORNIA

FOUNDED 1868

THE UNIVERSITY OF CALIFORNIA is composed of academic colleges, professional schools, divisions, departments of instruction, museums, libraries, research institutes, bureaus, and foundations, and the University of California Press, situated on eight different campuses throughout the State, namely: Berkeley, Los Angeles, San Francisco, Davis, Riverside, Mount Hamilton, La Jolla, and Santa Barbara. A list of the divisions on each campus follows:

## I. AT BERKELEY

### The Colleges of

Letters and Science,

Agriculture (including the Department of Agriculture, the Agricultural Experiment Station, the Agricultural Extension Service, and the Giannini Foundation of Agricultural Economics),

Chemistry,

Engineering,

Pharmacy (first year of the B.S. curriculum).

### The Schools of

Architecture,

Business Administration,

Education,

Jurisprudence,

Librarianship,

Medicine (first year),

Optometry,

Public Health (in part),

Social Welfare.

The University Extension Division (offering instruction wherever classes can be formed, or anywhere in California by correspondence, and providing lectures, recitals, moving pictures and other material for visual instruction).

The California Museum of Vertebrate Zoölogy.

The Museum of Paleontology.

The Anthropological Museum.

The Institute of Child Welfare.

The Institute of Experimental Biology.

The Bureau of International Relations.

The Bureau of Public Administration.

The William H. Crocker Radiation Laboratory.

The University of California Press.

**II. AT LOS ANGELES**

University of California at Los Angeles:

College of Letters and Science,

College of Business Administration,

College of Applied Arts,

College of Agriculture (including courses of instruction and the Agricultural Experiment Station's activities in Los Angeles),

School of Education,

School of Public Health (in part),

Graduate Division, Southern Section,

The Summer School of Surveying,

Bureau of Governmental Research,

The Senator William Andrews Clark Memorial Library.

Los Angeles Medical Department, Graduate instruction only.

**III. AT SAN FRANCISCO**

Medical School (second, third, and fourth years, including the University Hospital),

School of Nursing,

School of Public Health (in part),

The George Williams Hooper Foundation (for Medical Research),

College of Dentistry,

College of Pharmacy,

California School of Fine Arts,

Hastings College of the Law.

**IV. AT DAVIS†**

The College of Agriculture, including the University Farm and certain divisions of the Department of Agriculture and of the Agricultural Experiment Station.

**V. AT RIVERSIDE**

The College of Agriculture, including the Citrus Experiment Station.

**VI. AT MOUNT HAMILTON**

The Lick Astronomical Department (Lick Observatory).

**VII. AT LA JOLLA**

The Scripps Institution of Oceanography.

**VIII. AT SANTA BARBARA**

The Santa Barbara College (from July 1, 1944).

**ELSEWHERE**

In addition to the principal divisions named above, the University maintains several field stations of the Agricultural Experiment Station in various parts of the State.

† Because of war conditions, no undergraduate courses will be offered at Davis until further notice.

## HISTORY AND ORGANIZATION

The establishment of the University of California in 1868 came as the result of three separate movements—one originating in private initiative, one in State action, and one in Federal action.

Private action owed its inception to the foresight of the Reverend Henry Durant, who in 1853 opened in Oakland the Contra Costa Academy, under the auspices of the Presbytery of San Francisco and of the Congregational Association of Oakland. The name was soon changed to College School, in order to signify that the undertaking was only preparatory to a projected college. In 1855 the institution was incorporated under the name of College of California and was formally opened in 1860. Classes were graduated from 1864 to 1869, inclusive. In 1856 the College obtained a tract of land five miles to the north of Oakland and ten years later the name of Berkeley was given to the townsite about the new college campus.

State action had its start in the Constitutional Convention of 1849, which incorporated into the fundamental law recognition of and provision for a State University. There was constant public agitation down to 1868 for making the provisions effective.

Federal action began in 1853 when Congress gave the State 46,000 acres of land for a "seminary of learning." In 1862 the Morrill Act provided an additional grant of public lands for the establishment of an Agricultural, Mining, and Mechanical Arts College.

These three forces began working together to one end—the establishment of a University of California. The College of California contributed its buildings and four blocks of land in Oakland and its 160 acres of land in Berkeley; the Federal Government, the congressional gift of 150,000 acres of public lands; and the State, its property accumulated for the purpose, together with new legislative appropriations. The legislative act creating the University of California was signed by Governor Henry H. Haight on March 23, 1868, and the new institution opened its doors for instruction in September, 1869.

The first President was Henry Durant (1869–72). He was followed by Daniel Coit Gilman (1872–75), John LeConte (1875–81), William T. Reid (1881–85), Edward S. Holden (1885–88), Horace Davis (1888–90), Martin Kellogg (1890–99), Benjamin Ide Wheeler (1899–1919), David Prescott Barrows (1919–23), William Wallace Campbell (1923–30), Robert Gordon Sproul (1930–).

The University of California, under the terms of the Constitution of the State, is a public trust, charged with the function of providing education of collegiate grade. Through aid from the State and Federal governments, and by private gifts, it provides instruction in literature and the arts, in the sciences, and in the professions of architecture, engineering, teaching, law, medicine, dentistry, nursing, optometry, and pharmacy. Instruction in all of the colleges of the University is open to all qualified persons, without distinction of sex.

## ADMINISTRATION

The administration of the University of California is entrusted, under the State Constitution, to a corporation styled THE REGENTS OF THE UNIVERSITY OF CALIFORNIA, consisting of the Governor, the Lieutenant-Governor, the Speaker of the Assembly, the State Superintendent of Public Instruction, the President of the State Board of Agriculture, the President of the Mechanics Institute of San Francisco, the President of the California Alumni Association, and the President of the University as members *ex officio*, and sixteen other regents appointed by the Governor. This corporation has "full powers of organization and government, subject only to such legislative control as may be necessary to insure compliance with the terms of the endowments of the University and the security of its funds." The corporation is also vested with the legal title and the management and disposition of the property of the University and the property held for its benefit, and has the power to take and hold, either by purchase, or by donation or by gift, testamentary or otherwise, or in any other manner, without restriction, all real and personal property for the benefit of the University or incidental to its conduct. It is further authorized to delegate to its committees or to the faculty or to others such authority or functions in the administration of the University as it may deem wise. Pursuant to this authority it has created an academic administrative body called the Academic Senate.

The Academic Senate consists of the President, Vice-Presidents, Deans, Directors, the Registrars (at Berkeley and Los Angeles), the University Librarians (at Berkeley and Los Angeles), and all professors and instructors giving instruction in any curriculum under the control of the Academic Senate. Instructors of less than two years' service are not entitled to vote.

The Academic Senate is divided into two sections: The Northern Section includes members of the Senate whose duties lie primarily in Berkeley, San Francisco, or Davis, or at Mt. Hamilton; the Southern Section includes members of the Senate whose duties lie primarily in Los Angeles, Riverside, or La Jolla. The President of the University is chairman, *ex officio*, of each Section of the Academic Senate.

The Senate, subject to the approval of the Regents, determines the conditions for admission, for certificates, and for degrees. It authorizes and supervises all courses of instruction in the academic and professional colleges and schools. It recommends to the Regents all candidates for degrees and has general supervision of the discipline of students.

# UNIVERSITY OF CALIFORNIA AT LOS ANGELES

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## HISTORY AND DEVELOPMENT

IN MARCH, 1881, the legislature of California created the Los Angeles State Normal School. Five acres of ground were donated at the corner of Fifth Street and Grand Avenue—the present site of the Los Angeles City Library. Instruction was begun in August, 1882, with a faculty of three teachers and an enrollment of sixty-one students.

Following a legislative appropriation in 1911, a new site of twenty-five acres on North Vermont Avenue was obtained for the Normal School. In the fall of 1913 the cornerstone was laid for the first building, Millspauh Hall, named to commemorate Jesse F. Millspauh, who was president during the period 1904–1917. The School was moved into its new quarters in September, 1914, where it existed until the summer of 1919.

Through legislative action made effective by the Governor's signature on July 24, 1919, the grounds, buildings, and records of the Los Angeles State Normal School were transferred to The Regents of the University of California. In September of that year, university instruction was begun under the name Southern Branch of the University of California. The educational facilities were expanded to include the freshman and sophomore years in Letters and Science beginning with September, 1919; the third and fourth years with September, 1923 and 1924, respectively. The degree of Bachelor of Arts was conferred in the College of Letters and Science for the first time in June, 1925. In 1922 the teacher-training courses were organized as a Teachers College. The degree of Bachelor of Education was conferred for the first time in June, 1923.

On February 1, 1927, the name of the institution was changed to UNIVERSITY OF CALIFORNIA AT LOS ANGELES.

The University is now engaged in building a new physical plant upon a campus of three hundred eighty-four acres which was bought and presented to the University by the cities of Santa Monica, Venice, Beverly Hills, and Los Angeles. The removal to the new site from North Vermont Avenue took place in August, 1929, and instruction in all departments was begun in the new buildings on September 23, 1929.

By action of the Regents work in the College of Agriculture was established at Los Angeles in November, 1930. The College of Business Administration was established in June, 1935, with instruction beginning in September 1936; the College of Applied Arts and the School of Education were established July 1, 1939.

On August 8, 1933, graduate study at the University of California at Los Angeles leading to the degrees of Master of Arts and Master of Science, and to the Certificate of Completion for the general secondary and junior college teaching credentials was authorized by the Regents. Accordingly, in September, 1933, one hundred fifty candidates were admitted to work in the fol-

lowing fields: botany, economics, education, English, geography, geology, history, mathematics, philosophy, physics, political science, psychology, and zoölogy; the first master's degrees were conferred in June, 1934. To the fields first made available there have been added fifteen others. Beginning in September, 1936, candidates for the Ph.D. degree were accepted in the fields of English, history, mathematics, and political science; to these have been added chemistry, geology, Germanic languages, meteorology, microbiology, philosophy, physical-biological science, physics, plant science (including botanical science and horticultural science), psychology, Romance languages and literature, and zoölogy; the first doctorate was conferred in 1938. It is expected that other fields will be available in subsequent years, as circumstances warrant. In September, 1941, candidates for the degree of Doctor of Education were accepted.

Under the terms of a special appropriation made by the State Legislature in the spring of 1943, a College of Engineering with initial emphasis upon aeronautical engineering is now being organized.

#### SITE OF THE CAMPUS—CLIMATE

The Los Angeles campus of the University of California is situated on the lower south slope of the Santa Monica Mountains which overlook Hollywood and the western part of Los Angeles; the Pacific Ocean, visible from the grounds, is five miles distant in a direct line. The warmest month of the year is August, with a mean temperature of about 68°; the coolest is January, with a mean temperature of 49°; the annual rainfall is about 18 inches, mostly between December and March. Proximity to the ocean insures an even temperature without extremes; the daily range of variation is about fifteen degrees.

The University campus is within the corporate limits of the city of Los Angeles, west of Beverly Hills. It extends along the south side of Sunset Boulevard from Hilgard Avenue to Veteran Avenue, and is bounded on the south by LeConte and Gayley avenues; automobiles should turn south from Sunset Boulevard at Hilgard Avenue, or north from Wilshire Boulevard at Westwood Boulevard.

The campus may be reached by bus as follows: From *Los Angeles* business district (Fifth and Hill Streets), Los Angeles Motor Coach line, via Wilshire Boulevard, and Pacific Electric Co. Castellammare bus line, via Sunset Boulevard. From *Los Angeles*, western terminus of Pico car line, Bay Cities Transit Co. bus, via Pico and Westwood boulevards. From *Hollywood* (North Vermont Avenue and Hollywood Boulevard), Pacific Electric Co. bus, via Hollywood and Sunset boulevards. From *Santa Monica*, Pacific Electric Co. bus, via Wilshire Boulevard, and Bay Cities Transit Co. bus via Santa Monica Boulevard.

Students coming to Los Angeles by rail may ordinarily obtain tickets and check baggage to West Los Angeles without additional cost if done at the time when the railroad ticket is purchased. The cost of carfare and baggage transfer from Los Angeles is thereby considerably reduced.

## **SURVEY OF CURRICULA**

Instruction at the University of California at Los Angeles is offered in (a) the College of Letters and Science, with curricula leading to the degrees of Associate in Arts and Bachelor of Arts, curricula of the earlier years of the College of Dentistry, of the Medical School, and of the College of Chemistry; (b) the College of Business Administration, with curricula leading to the degrees of Associate in Arts and Bachelor of Science; (c) the College of Applied Arts, with curricula leading to the degrees of Associate in Arts, Bachelor of Arts, and Bachelor of Science, curricula of the earlier years of the College of Engineering, of the School of Optometry, and of the College of Pharmacy, and a curriculum leading to the Certificate in Public Health Nursing; and (d) the College of Agriculture, with curricula leading to the degree of Bachelor of Science. Students electing certain curricula in the College of Agriculture may register at Los Angeles for the first two years and then transfer to Berkeley or Davis to complete the requirements for the degree. The School of Education at Los Angeles supervises curricula leading to the Certificate of Completion for the various elementary and secondary teaching credentials, and for the administrative credential. Graduate study, leading to the degrees of Master of Science and Master of Arts, and to the degrees of Doctor of Philosophy and Doctor of Education also is available at the University of California at Los Angeles.

## **THE LIBRARY**

The Library has more than 465,000 volumes that are accessioned, and approximately 7300 periodicals and continuations are regularly received.

Supplementing the general library is the William Andrews Clark Memorial Library\* of about 31,700 volumes featuring primarily English literature and history of the United States Northwest.

## **UNIVERSITY EXTENSION**

The Extension Division offers facilities to men and women who seek some form of higher education, but are prevented from taking up residence at the University. The University of California, therefore, provides, through the Extension Division, educational opportunities to adults living in any part of the State.

The work is carried on in five ways:

(1) **Class Instruction.** Classes are organized in cities and towns wherever a sufficient number of people can be secured who wish to study a subject. Instruction is offered in art, business methods, economics, education, engineering, geography, history, languages, law, literature, mathematics, political science, psychology, public speaking, science, etc.

(2) **Correspondence Instruction.** Courses are given by mail in art, astronomy,

\* This library is not on the University campus but is located at 2205 West Adams Boulevard (Telephone EO 5925). It may be reached by Los Angeles Motor Coach line, via Wilshire Boulevard and Western Avenue to West Adams Boulevard, or by the "A" car of the Los Angeles Railway Corporation.

composition and literature, drawing, economics, education, engineering, history, the languages, mathematics, music, philosophy, physics, political science, psychology, etc. Courses may begin at any time.

(3) Lectures, singly or in series, are provided for any committee, club, organization, or community in the State that will make the necessary arrangements for their delivery.

(4) Labor Education offers educational facilities designed to serve the needs of industrial workers.

(5) Visual Instruction. The Extension Division circulates visual aids such as motion picture reels, which cover many phases of educational work.

Persons desiring to take advantage of the facilities offered by any one of these departments may receive detailed information on request. Address the Extension Division, 130 Administration Building, University of California, Los Angeles 24, or 813 South Hill Street, Los Angeles 14, or University of California, Berkeley 4.

# ADMISSION TO THE UNIVERSITY

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## STUDENT STATUS

THE STUDENTS who are admitted to the University of California at Los Angeles fall into two groups: undergraduates, and graduate students.

The undergraduates fall again into two groups: the regular students, and the special students.

The regular students are persons who have met all the requirements for admission to the University and who are pursuing, within the University, programs of study that comply with the established rules and regulations and lead to the degrees of Associate in Arts, Bachelor of Arts, or Bachelor of Science.

The special students are those persons twenty-one years of age or over who have not had the opportunity to fulfill the requirements laid down for the admission of regular students. Each student in this group is admitted only after special consideration. A special student cannot be a candidate for a degree. A special student may, however, at any time attain the status of regular student by satisfying all the requirements for that status in the college that he desires to enter.

Graduate students are of two designations: those in regular graduate status, and those in unclassified graduate status. Regular graduate students are graduates of this University or of other institutions with equivalent requirements for graduation, who are carrying on advanced (graduate) work for higher degrees or teaching credentials. Unclassified graduates are those who have received a recognized degree and who wish to undertake work leading to another bachelor's degree, or to complete preparation necessary for acceptance in regular graduate status; students so designated may take undergraduate courses only. Detailed information concerning admission to each student status follows.

## ADMISSION IN UNDERGRADUATE STATUS

An applicant who wishes to enter the University must fulfill the general requirements for admission, as set forth below. Application blanks may be obtained from the Director of Admissions, 121 Administration Building, University of California, Los Angeles 24. Every applicant for admission is required to pay an application fee of \$5 when the first application is filed. Remittance by bank draft or money order should be made payable to The Regents of the University of California.

### Admission in Freshman Standing

#### *Admission by Certificate—*

A graduate of an accredited high school may enter the University in freshman standing provided the following conditions have been satisfied.

1. *Graduation.* Graduation from an accredited high school usually requires the completion of sixteen matriculation units or credits in selected subjects.

2. *Subject requirements.* The high school program must include the following subjects, (a) to (f), inclusive, which represent the minimum subject requirements, and which must be approved by the high school principal as college preparatory courses.\*

- (a) History ..... 1 unit.—This may consist of any two semesters of United States history, or United States history and civics.
- (b) English ..... 3 units.—These may consist of any six semesters in English, public speaking, journalism, or drama.
- (c) Mathematics ..... 2 units.—These must consist of two semesters of elementary or advanced algebra, and two semesters of plane geometry, or solid geometry and trigonometry.
- (d) Science ..... 1 unit.—This may consist of a year course in one field of science, namely, biology, botany, chemistry, physical science, physics, physiology, or zoology. The science selected must be an advanced (3d or 4th year) laboratory science, and the two semesters must be in the same subject field.
- (e) Foreign language ..... 2 units.—These must be in one language.
- (f) Advanced (3d or 4th year) mathematics, or foreign language, or chemistry, or physics—1 unit; or two years of a second language—2 units  
1 or 2 units.

3. *Scholarship requirement.* For any of these required subjects completed in the ninth grade (first year of high school), *subject credit* is given irrespective of the scholarship grade received, provided, of course, it is a passing grade. In the subjects completed in the *last three years* of the high school program, however, a scholarship *average* of grade B (based on a marking system of four passing grades: A, B, C, D) must have been maintained. In computing scholarship averages *semester grades* rather than year grades are used. For example, a semester grade A in either half of one prescribed course may be used with a semester grade C in either half of any other prescribed course to obtain a B average. Required subjects taken in the last three years of high school in which a grade D has been received will not be counted either in reckoning the required scholarship average or in satisfaction of the subject requirements. A grade earned by repeating a course, in which the original mark was not higher than C, may be counted.

*Subject A: English Composition.* An examination in English composition, designed to test the applicant's ability to write English without gross errors in spelling, grammar, diction, sentence structure, and punctuation, is required.

\* Although this minimum program will entitle the student to entrance to the University, it will not give him the right to enter unconditionally the curriculum of his choice unless he has credit for the prescribed subjects. Information regarding the preparation required and recommended for each curriculum may be found in the later pages of this bulletin.

of all undergraduate entrants. The examination is given at the opening of each term. Students who do not pass in the examination are required to take the Course in Subject A without unit credit toward graduation.

#### ADDITIONAL WAYS OF GAINING ADMISSION

The above-enumerated subjects have been selected as a central core of academic subjects for university preparation because it has been demonstrated that the student who completes them satisfactorily is most likely to be successful in his university work. In keeping, however, with the University's policy that no worthy student shall be denied admission, the Board of Admissions has been authorized to make certain exceptions to the general rules governing entrance for an applicant who may have subject shortages but a *superior* scholarship record. Every such applicant, upon submitting his official transcript of record, is given special consideration by the Director of Admissions. In general, an applicant with superior scholarship but with subject shortages may qualify for entrance to the University of California as follows:

(1) If he ranks in the upper tenth of his class and has a substantial academic preparation, although he may have subject deficiencies.

(2) If he has not less than 15 high school units of grade A or B in work taken in the ninth, tenth, eleventh, and twelfth years, or not less than 12 high school units of grade A or B in the work of the tenth, eleventh, and twelfth years; and not more than two subject deficiencies in the required list (a) to (f).

(3) If he has not less than 15 high school units with no grade lower than C in work taken in the ninth, tenth, eleventh, and twelfth years, or not less than 12 high school units with no grade lower than C in work taken in the tenth, eleventh, and twelfth years; and not less than 6 high school units of grade A or B selected from the following 10 units of academic subjects:

Third- and fourth-year English

Third- and fourth-year mathematics

Third- and fourth-year laboratory science

Third- and fourth-year foreign language

Third- and fourth-year history

(4) If he has not less than 15 high school units with no grade lower than C in work taken in the ninth, tenth, eleventh, and twelfth years, or not less than 12 high school units with no grade lower than C in work taken in the tenth, eleventh, and twelfth years; and passes the *Examination in Subject A*; and has grade A or B in the following subjects:

Plane geometry, 1 unit

Second-year foreign language, 1 unit.

Third- or fourth-year laboratory science, 1 unit.

Requirement (f), 1 unit.

#### Removal of Admission Deficiencies

Deficiencies in the subject or scholarship requirements for admission in freshman standing by certificate may be removed in any one of the following ways:

(1) By courses in the University of California Extension Division which offers work of high school level, and college courses (class or correspondence) which may be taken to remove entrance deficiencies. Work taken in the Extension Division must be performed by achieving a standard satisfactory to the Board of Admissions, and the program of studies of the student must be approved by the Director of Admissions or by one of his associates, Berkeley or Los Angeles.

(2) By courses in the College of Agriculture of the University of California, at Davis (for applicants for admission to the College of Agriculture). Entrance deficiencies may be removed by an appropriate program made up of two-year curricula or degree courses, or by a program combining both types of work. Advice about this work should be sought from the Recorder, College of Agriculture, Davis, or from the Director of Admissions, University of California, Berkeley or Los Angeles.

(3) By courses in other four-year colleges completed with satisfactory grades, subject to the approval of the Director of Admissions. The requirements for admission in advanced standing must also be satisfied (see pages 28-29).

(4) By courses in junior colleges or State colleges completed with satisfactory grades and in proper amount. In addition, all requirements for admission to the University in advanced standing must be satisfied. The high school record of an applicant for admission with advanced standing from another collegiate institution will be considered on the same basis as the high school record of a student applying for admission to freshman standing in the University, provided his college record is satisfactory. Students who make up deficiencies in this way must continue in junior college or State college long enough to make up entrance deficiencies and, in addition, complete at least 15 units with a C plus average (1.5) or remain until completing 60 units with a C average (1.0). Students who completed the requirements in any one of the ways described on page 25 will qualify for admission, provided they have at least a C average in all college work presented for advanced standing.

(5) By junior college noncertificate courses representing work of nonuniversity level taken after high school graduation. The scholarship standards for these courses are the same as those required for work taken in the high school. Work that is clearly repetition may be offered to make up a subject deficiency, but not a deficiency in scholarship, such work being awarded not higher than a C grade; other work must be completed with A or B grades in order to make up scholarship deficiencies. Students following this plan must continue in junior college long enough to make up entrance deficiencies and, in addition, complete certificate work of at least 15 units with a C plus average (1.5), or 60 units with a C average (1.0).

(6) By postgraduate courses in accredited high schools.

(7) By College Entrance Board achievement and attainment tests.

**Information Primarily for High School Principals and Faculty Advisers**  
*Accrediting of schools in California.* An accredited high school is one that has been officially recognized by the University as fulfilling the regulations laid down by the Regents of the University for the accrediting of secondary schools in California. The list of accredited schools is published by the University annually in the month of June or July. For blank forms of application for accrediting and for other information, school principals may communicate with the Director of Relations with Schools, Los Angeles or Berkeley.

*Responsibility of high school authorities.* The responsibility for the granting of certificates to high school students lies with the high school authorities, and students naturally will be guided by their respective principals in making their preparation for entrance to the University.

Upon the high school authorities rests also the responsibility for determining the scope and content of courses preparatory to admission to the University and for certifying the course to the University under the proper subject designation of the high school program.

### Preparation for University Curricula

In addition to the subjects required for admission to the University, as outlined on page 24, certain preparatory subjects are recommended for each University curriculum which, if included in the high school program, will give the student a more adequate background for his chosen field of study.

Attention is directed especially to the fact that physics and chemistry are recommended in the preparation for the various curricula in the College of Letters and Science. This recommendation is made not only because of the value of each or both of these subjects as preparation for the courses of a particular curriculum, but also because completion of these subjects in the high school may meet a part of the requirements of the lower division of the College (see pages 58-61) and thereby give the student greater opportunity in his freshman and sophomore years at the University to choose elective subjects. However, it should be understood that neither chemistry nor physics is required for admission to the University.

Especial care should be exercised by the high school student in selecting a foreign language. The study of a foreign language is important not only because of its value in a broad cultural preparation but also because a reading knowledge of foreign languages may be very useful in the pursuit of advanced work in many departments of the University. For departmental requirements and recommendations see later pages of this catalogue.

The high school student who plans to enter the University of California, but who at the outset of his high school course is uncertain concerning which of the several University curricula he may wish to follow, should provide himself with a wide range of opportunities by completing in high school a program of studies somewhat as follows: history, 1-4 units; English, 3-4 units; algebra,

1-2 units; geometry, 1-1½ units; trigonometry, ½ unit; language, 2-4 units; science, including chemistry, 1 unit; mechanical drawing, 1 unit; special subjects, 1-4 units; a total of 16 units chosen from those listed above. Otherwise he may find graduation delayed, due to lack of proper matriculation prerequisites in required courses in the various colleges.

The student is cautioned with respect to the choice of electives that vocational or activities courses in the high school are not regarded as acceptable substitutes for basic academic studies in the preparation for University curricula. Unless this caution is observed, the student, even though he has been admitted to the University, may find that he is not equipped to do all the work necessary for the bachelor's degree in the normal four-year period.

### **Admission in Advanced Standing**

An applicant for admission in advanced standing must present evidence that he has satisfied the subject and scholarship requirements prescribed for the admission of high school graduates in freshman standing, as described on page 23 (see also under Additional Ways of Gaining Admission, page 25), and that his advanced work in institutions of college standing has met the scholarship standard required of transferring students; namely, an average of grade C or higher in all work of college level undertaken.

An applicant may not disregard his college record and apply for entrance in freshman standing; he is subject without exception to the regulations governing admission in advanced standing. He should ask the registrars of all preparatory schools and colleges he has attended to forward complete official transcripts directly to the Director of Admissions. A statement of honorable dismissal from the last college attended must also be sent.

An applicant from a junior college or State college in California, who upon graduation from high school did not qualify for admission in freshman standing, must submit evidence that he has made up all entrance deficiencies and, in addition, has completed:

(a) Not less than 60 semester units of work acceptable for advanced standing in the college of the University to which admission is sought, with a scholarship average of at least grade C, or

(b) Not less than 15 semester units of acceptable advanced work with a distinctly high scholarship average.

The student should note that credit toward a degree in the University of California for an extension course or courses completed in another institution will be allowed only upon the satisfactory passing at this University of an examination in the course or courses so offered, unless the other institution maintains a classification of extension courses similar to that established by the University of California.

*Transfer to the University of California, Los Angeles.* It is of special importance that a student in another institution who desires to transfer to the University of California, Los Angeles, after the stated registration day of the

term should communicate in advance with the Office of Admissions, and should await assurance that late admission will be permitted before discontinuing studies in progress elsewhere. The applicant should state specifically the college in the University to which he wishes admission, and the amount of advanced credit which he expects to offer at the time of transfer.

*Subject A: English composition.* Credit for Subject A (English Composition) is given upon certificate to those students who enter the University with credentials showing the completion elsewhere of the required training in composition. Of all other students, an examination by this University, at Los Angeles or at other centers of instruction, is required (see further statement, page 26).

*Surplus matriculation credit.* There is no provision for advanced standing in the University on the basis of surplus high school credit.

*Teaching experience.* No University credit is given for teaching experience. Students presenting evidence of successful teaching experience may substitute approved courses in education for part or all of the regular requirements in supervised teaching upon the recommendation of the Director of Training.

#### **Removal of Scholarship Deficiencies by Applicants from Other Colleges**

Applicants otherwise eligible who seek to transfer from other institutions of collegiate rank but whose college records fail to show a satisfactory scholarship average may be admitted only when the deficiency has been removed by additional work completed with grades sufficiently high to offset the shortage in grade points. This may be accomplished by work in the Extension Division of the University, or in other approved higher institutions.

#### **ADMISSION OF SPECIAL STUDENTS**

Special students are students of mature years who have not had the opportunity to complete a satisfactory high school program, but who, by reason of special attainments, may be prepared to undertake certain courses in the University. The conditions for the admission of each applicant under this classification are assigned by the Director of Admissions. Ordinarily, a personal interview is required before final action can be taken. In general, special students are required to confine their attention to some special study and its related branches.

Transcripts of record from all schools attended beyond the eighth grade must be submitted. An applicant for special status may be required to take an aptitude test and the Examination in Subject A. The Director of Admissions will supply, upon request, the forms of application for admission and for transcripts of high school record.

No person under the age of 21 years will be admitted as a special student, but the mere attainment of any given age is not in itself a qualification for admission.

An applicant will not be admitted directly from high school to the status of special students. Graduates of high schools are expected to qualify for admission in accordance with the usual rules; students so admitted, if not candidates for degrees, may, with the approval of the proper study-list officer, pursue elective or limited programs.

The University has no "special courses"; all courses are organized for regular students—that is, for students who have had the equivalent of a good high school education and have been fully matriculated. A special student may be admitted to those regular courses for which, in the judgment of the instructor, he has satisfactory preparation. *A special student will seldom be able to undertake the work of the engineering and professional colleges or schools until he has completed the prerequisite subjects.*

A special student may at any time attain the status of regular student by satisfying all the matriculation requirements for admission to the University.

Instruction is not offered in such essential preparatory subjects as elementary English, United States history, elementary physics, nor, except in the Extension Division, in elementary algebra, plane geometry, or elementary chemistry.

Students more than 24 years of age at the time of admission are excused from military science and physical education.

#### ADMISSION FROM SCHOOLS AND COLLEGES IN FOREIGN COUNTRIES

The credentials of an applicant for admission from a foreign country, either in undergraduate or graduate standing, are evaluated in accordance with the general regulations governing admission. An application and official certificates and detailed transcripts of record should be submitted to the Director of Admissions several months in advance of the opening of the term in which the applicant hopes to gain admittance. This will allow time for exchange of necessary correspondence relative to entrance and, if the applicant is admitted, be of assistance to him in obtaining the necessary passport visa.

An applicant from a foreign country whose education has been conducted in a language other than English may be admitted only after demonstrating that his command of English is sufficient to permit him to profit by instruction in this University. The applicant's knowledge of English is tested by an oral and written examination; this regulation applies to both graduates and undergraduate foreign students. The admission of an applicant who fails to pass this examination will be deferred until such time as he has acquired the required proficiency in the use of English.

*Language credit for a foreign student.* College credit for the mother tongue of a foreigner and for its literature is given only for courses taken in native institutions of college level, or for upper division or graduate courses actually taken in the University of California, or in another English-speaking institution of approved standing.

## ADMISSION IN GRADUATE STANDING

As indicated on page 23, graduate students may be admitted as regular graduates or as unclassified graduates.

Applications for admission to regular graduate status will be received from graduates of recognized colleges and universities who propose to work for the degrees of Master of Arts or Master of Science, for the degree of Doctor of Education, or for the degree of Doctor of Philosophy in the fields of chemistry, English, geology, Germanic languages, history, mathematics, meteorology, microbiology, oceanography, philosophy, physical-biological science, physics, plant science (including botanical science and horticultural science), political science, psychology, Romance languages and literature, and zoölogy, or for the certificates of completion leading to the general secondary or junior college teaching credentials. Completed applications with supporting documents should be in the hands of the Registrar not later than October 16, 1944, for the Fall term, and not later than February 19, 1945, for the Spring term. Corresponding days will be set for subsequent terms. Failure to observe these dates will necessitate the payment of a late application fee of \$2.

The basis of admission to regular graduate status is the promise of success in the work to be undertaken, evidenced largely by the previous college record. In general a minimum undergraduate scholarship equivalent to a 1.5 grade-point average (half way between grades of C and B) at the University of California, Los Angeles, is prescribed. Notification of acceptance or rejection is sent to each applicant as soon as possible after the receipt of his application. *Applicants are warned not to make definite arrangements for attending the University on the assumption that they will be accepted for admission, until they have received notification of acceptance.*

Unclassified graduate status is open to students holding degrees from recognized institutions; no limitation is placed upon the number of students in this status. An unclassified graduate student is in general admitted to any undergraduate course for which he has the necessary prerequisites; he may not enroll in any graduate course, nor is any assurance implied that he will later be admitted to regular graduate status. In the event of such admission the grade-point requirements for degrees and credentials will apply to all work done in unclassified graduate status; degree credit may be allowed for such work upon the special recommendation of the department of the candidate's field of study.

Applications to either status are to be made upon the forms provided for the purpose by the Registrar, and must be accompanied by the application fee (see below); transcripts of previous work must be submitted in accordance with the instructions on the application form.

An application fee of \$5 is required of every student applying for admission to graduate status, even though he may have been in previous attendance at the University in other than graduate status.

## GENERAL REGULATIONS

CERTAIN GENERAL REGULATIONS govern residence and study in the academic departments. These regulations, unless otherwise stated, concern both graduate and undergraduate students.

### REGISTRATION

Each student registers in person in the University of California, Los Angeles, on days appointed for this purpose, at the beginning of each term. Registration covers the following steps: (1) filling out address card, paying fees, and receiving in exchange a card showing that the applicant has been enrolled in the University; (2) enrolling in courses according to instructions which will be posted on the University bulletin boards.

#### Late Admission and Registration

The student or prospective student should consult the University calendar and acquaint himself with the dates upon which students are expected to register and begin their work at the opening of the sessions. Failure to register upon the stated registration days is certain to cause difficulty in the making of a satisfactory program and to retard the progress both of the student himself and of each class to which he may be admitted.

A student who registers after the opening of the session and who later is found to be deficient in his work may not plead late admission as an excuse for his deficiency.

A fee of \$2 is charged for late registration; this fee applies both to old and new students.

A qualified student or applicant who fails to register upon the stated registration days at the opening of the session, but who, nevertheless, appears *during the first two weeks of instruction*, will in general be permitted to register. After the first week, however, he is required to obtain the written approval of all the instructors in charge of his proposed courses and of the dean of his college, before his registration can be completed. An applicant for admission *after the first two weeks of instruction* must receive special approval of the Director of Admissions and the dean of the college to which he seeks admission. His study list must also be approved by the dean and the instructors concerned.

### MEDICAL AND PHYSICAL EXAMINATION

All new students (graduate and undergraduate) must appear before the University Medical Examiners and pass a medical and physical examination to the end that the health of the University community, as well as the individual student, may be safeguarded. Evidence, satisfactory to the University Physicians, of successful immunization against smallpox is required.

Before coming to the University, every student is urged to have his own physician examine him for fitness to carry on University work, and to have all defects capable of remedial treatment, such as diseased tonsils or imperfect eyesight, corrected. This will prevent possible loss of time from studies.

All returning students are required to obtain a clearance of health record and are requested to make appointments with the University Physicians at the time of registration.

### STUDENT HEALTH SERVICE

The purpose of the Student Health Service is to conserve the time of students for their classwork and studies, by preventing and treating acute illnesses.

Each registered student at Los Angeles may, at need, have such consultations and medical care or dispensary treatment on the campus as the Student Health Service is staffed and equipped to provide, from the time of payment of his registration fee to the last day of the current term.

The Health Service does not take responsibility for certain chronic physical defects or illnesses present at the time of entrance to the University (as, for example, hernias, chronic bone and joint diseases or deformities, chronic gastrointestinal disorders, fibroids of the uterus, chronically infected tonsils, tuberculosis, syphilis, malignant diseases, allergic and endocrine disorders, etc.).

### MILITARY SCIENCE, NAVAL SCIENCE, AND PHYSICAL EDUCATION

Upon admission, every undergraduate student in the lower division, man or woman, must, unless officially notified of exemption, report immediately to the proper officer for enrollment in physical education,\* in accordance with the directions in the *Registration Circular* or the announcements which may be posted on the bulletin boards. Every able-bodied male undergraduate in the lower division, who is under twenty-four years of age, at the time of admission and who is a citizen of the United States, unless officially notified of exemption, must report immediately for enrollment in military or naval science. The student must list the courses in military or naval science and physical education upon his study card with other University courses. Upon petition a student more than twenty-four years of age at the time of admission will be excused from military science and physical education.

Information concerning the requirements in military science and physical education, including a statement of the grounds upon which a student may be excused from this work, may be obtained from the Registrar.

Petitions from students for excuse from, or deferment of, military science or physical education, filed by the petitioner after the expiration of two weeks following the date of the student's registration, will not be received except for illness or physical disability occurring after such date. A student who petitions to be excused from one of these subjects should nevertheless present himself to the proper instructors for enrollment while action on his petition is pending.

If a student subject to these requirements lists the prescribed course or courses on his study list, and thereafter without authority fails to appear for

\* The University requirements in physical education referred to in this section cover Physical Education 8 (men) and 4 (women), 1 unit courses which are required of students in each term of the first and second years.

work in such course or courses, his neglect will be reported, after a reasonable time to the Registrar, who, with the approval of the President, will notify the student that he is dismissed from the University. The Registrar will then inform the dean of the student's college or other officer in charge of the student's program of his dismissal. Upon the recommendation of the professor in charge of the work and with the approval of the President, the Registrar is authorized to reinstate the student and will notify the dean of the student's college (or other officer in charge of the student's study list) of such reinstatement.

The student is referred to the announcements of the departments of Military Science and Tactics and Physical Education.

### **Naval Reserve Officers' Training Corps**

By action of the Secretary of the Navy and of The Regents of the University, in June, 1938, provision was made for the establishment of a unit of the Naval Reserve Officers' Training Corps on the Los Angeles campus of the University.

The primary object of the Naval Reserve Officers' Training Corps is to provide at civil institutions systematic instruction and training which will qualify selected students of such institutions for appointment as officers in the Naval Reserve. The Naval Reserve Officers' Training Corps is expected to train junior officers for the Naval Reserve and thus assist in meeting a demand for increased commissioned personnel in time of war or national emergency.

The courses in navigation, seamanship, communications, naval history, ordnance and gunnery, naval aviation, military law, naval administration, and mechanical and electrical engineering are those prescribed by the Navy Department for the Naval Reserve Officers' Training Corps.

Beginning with the summer term, 1943, all enrollments in the Naval R.O.T.C. will be made from students who have completed the first two terms of the Navy V-12 program. Selected students are given four additional consecutive terms in advanced naval subjects leading to a commission as Ensign in the U. S. Naval Reserve or as 2d Lieutenant in the U. S. Marine Corps Reserve. After one year of active service in the Fleet, or comparable service in the field in the Marine Corps, such graduates may become eligible for a commission in the regular Navy or Marine Corps.

### **Gymnasiums and Athletic Facilities**

Separate gymnasiums for men and women were completed in the summer of 1932; each has an open-air swimming pool. The building for men is 200 by 260 feet and has a gymnasium floor 100 by 150 feet; one wing of the building houses the headquarters of the departments of military science and tactics and of naval science and tactics. The building for women is of equal size and contains two gymnasium floors, of which the larger is 72 by 100 feet. These buildings are conveniently situated near the athletic grounds and tennis courts.

### **Lockers**

Lockers are issued, as long as they are available, to registered students who have purchased standard locks. These are sold at \$1 each, and may be used as long as desired, or may be transferred by the purchaser to another student.

### **SUBJECT A: ENGLISH COMPOSITION**

With the exceptions noted below, every undergraduate entrant must, at the time of his first registration in the University, take an examination, known as the *Examination in Subject A*, designed to test his ability to write English without gross errors in spelling, grammar, sentence structure, or punctuation.

The examination in Subject A is given at the opening of each term. (See the *Registration Circular*, to be obtained from the Registrar). A second examination for late entrants is given two weeks after the first examination in each term; for this examination a fee of \$1 is charged.

The results of the first examination will be made known not later than the day preceding the date set for the filing of the study lists for the current term. Papers submitted in the examination are rated as either "passed" or "not passed." A student who is not present at the examination in Subject A which he is required to take will be treated as one who has failed.

Every student who does not pass in the examination in Subject A must, immediately after his failure, enroll in a course of instruction, three hours weekly for one term, known as the *Course in Subject A*, without unit credit toward graduation. Should any student fail in the course in Subject A he will be required to repeat the course in the next succeeding term of his residence in the University.

A student who maintains in the course in Subject A a grade of A is permitted, on recommendation of the Committee on Subject A, to withdraw from the course at a date determined by that committee, and is given credit for Subject A.

Every student who is required to take the course in Subject A is charged a fee of \$10, and the charge will be repeated each time he takes the course. This fee must be paid before the study list is filed.

No student will be granted the degree of Associate in Arts or a bachelor's degree until he has satisfied the requirement of Subject A.

In respect to grading, conditions, and failure, the course in Subject A is governed by the same rules as other University courses.

A student who has received a satisfactory rating in the College Entrance Examination Board examination in English 1, in English 1-2, or in the Comprehensive Examination in English, will receive credit for Subject A. A student who has passed an examination in Subject A given by the University at Berkeley or given under the jurisdiction of the University at various centers in the State annually in May or June will receive credit for subject A.

A student who, at any time, has failed in the University examination in

Subject A does not have the privilege of taking a second examination until he has completed the course in Subject A.

A student who enters the University of California, Los Angeles, with credentials showing the completion elsewhere with a grade not lower than C, of one or more college courses in English composition (with or without unit credit) is exempt from the requirement in Subject A.

Passing the examination in English for Foreign Students does not exempt a student from the Subject A requirement.

### AMERICAN INSTITUTIONS

Every candidate for a bachelor's degree or a teaching credential is required to present evidence of knowledge concerning the Constitution of the United States and American institutions and ideals. This requirement is called the "Requirement of American Institutions." Candidates may complete this requirement in any one of the following ways:

1. By completing any one of the following courses, or the equivalent given in the Extension Division:  
American Institutions 101.  
History 7A-7B, 101, 171 and 172, or 172 and 173.  
Political Science 3A.
2. By presenting credit for an acceptable course completed at another collegiate institution.\*
3. By passing the examination in American Institutions which is offered each term under the direction of the Academic Senate Committee on American Institutions. No fee is required for this examination, nor is degree credit granted for it. Detailed instructions, with dates of examinations, are posted upon the official bulletin boards at the proper time, or may be had at the information desk of the Registrar's Office.

### NATIONAL SERVICE COURSES

Every undergraduate student is required as a condition of his attendance as a student, to enroll in and to complete at least one course directly serviceable to the Nation's war effort. Courses which may be so used are designated in special lists available at registration periods.

### STUDY-LIST REGULATIONS

At the beginning of each term every student is required to file with the Registrar, upon a date to be fixed by the Registrar, a registration book containing, in addition to other forms, a detailed study list bearing the approval of a faculty adviser or other specified authority. Such approval is required for all students: undergraduate, graduate, and special.

The presentation of a study list by a student and its acceptance by the college is evidence of an obligation on the part of the student to perform faith-

\* Candidates for general teaching credentials must have met this requirement at an approved California teacher-training institution.

fully the designated work to the best of his ability. Withdrawal from, or neglect of, any course entered on the study list, or a change in program without the formal permission of the dean of the college, makes the student liable to enforced withdrawal from the University, or to other appropriate disciplinary action.

Ample provision is made for the student who desires to withdraw from courses in which he is regularly enrolled. Petition for change in study list should be presented to the Registrar. Attendance upon all exercises is obligatory pending receipt of formal permission to discontinue.

### STUDENT RESPONSIBILITY

Each student is responsible for compliance with the regulations printed in this catalogue and with official notices published in the *Daily Bruin*, or posted on official bulletin boards.

Application for leave to be absent, or excuse for having been absent from a University exercise, should be made to the instructor; if for unavoidable cause the student absents himself from all college exercises for one day or several days he should present his excuse to the dean of his college. Excuse to be absent does not relieve the student from completing all the work in each course to the satisfaction of the instructor in charge. For regulations concerning withdrawals from the University, see page 00 of this bulletin.

It is the duty of the student to inform the Registrar of changes of address.

### AUTHORITY OF INSTRUCTORS

No student will be permitted to enter upon the study of any subject if, in the opinion of the instructor, he lacks the necessary preparation to insure competent work in the subject.

Every student is required to attend all his class exercises and to satisfy the instructor in each of his courses of study, in such ways as the instructor may determine, that he is performing the work of the courses in a systematic manner.

Any instructor, with the approval of the President, may at any time exclude from his course any student guilty of unbecoming conduct toward the instructor or any member of the class, or any student who, in his judgment, has neglected the work of the course. A student thus excluded will be recorded as having failed in the course of study from which he is excluded, unless the faculty otherwise determines.

### DEGREES AND TEACHING CREDENTIALS

Detailed statements of requirements for the degree of Associate in Arts and for bachelor's degrees issued by the University will be found in this bulletin under headings of the several colleges and departments; for the master's degrees and the doctor's degrees, see the ANNOUNCEMENT OF THE GRADUATE DIVISION, SOUTHERN SECTION. The requirements for certificates of completion

leading to teaching credentials are to be found in the **ANNOUNCEMENT OF THE SCHOOL OF EDUCATION, LOS ANGELES.**

Every undergraduate candidate for a degree or for the completion of a regular University curriculum leading to a teaching credential should fill out a form in his registration book, indicating his candidacy. The Registrar will then consult with the appropriate dean, and will advise the student whether or not the program he is undertaking will satisfy the requirements of his curriculum.

**Degree residence.** Every candidate for a bachelor's degree is required to have been enrolled in that college of the University in which the degree is to be taken during his two final terms of residence; the last 24 units must be done while so enrolled. It is permissible to offer a total of twelve weeks of inter-sessions, summer sessions, or postsessions attended in previous years as equivalent to one term; but the student must complete in resident instruction at least one regular term of his senior year. The regulation applies both to students entering this University from another institution and to students transferring from one college to another within the University.

Candidates for the degree of Associate in Arts must have been registered in the University for the two final terms of residence, and in the college in which the degree is taken for the final term.

All graduates receiving bachelor's degrees in any one calendar year—January 1 to December 31—are considered as belonging to the "class" of that year.

### **CHANGE OF COLLEGE OR MAJOR**

A student may be transferred from one college (major or department) of the University to another upon the approval of the dean or other responsible officer or committee of the college (or department) to which admission is sought. A form of petition for transfer is supplied by the Registrar.

No student is permitted to transfer from one major department to another after the opening of the last term of his senior year.

### **HONORS**

Honor students include those who receive honorable mention with the degree of Associate in Arts in the College of Letters and Science, in the College of Applied Arts, in the College of Business Administration, or upon attaining junior standing in the College of Agriculture. Honors are granted also with the bachelor's degrees. For regulations concerning honors see the sections explanatory of the curricula of the various colleges in later pages of this bulletin.

### **CREDIT AND SCHOLARSHIP**

In both the University and the high school the student is credited, in respect to the amount of work accomplished, in terms of units; and in respect to quality of scholarship, in terms of grades. In a further, more exact determination of the student's scholarship, the University assigns a numerical value in points to

each scholarship grade. These points are called grade points and are more fully described below.

High school credit, when it is offered in application for admission to the University, is reckoned in matriculation units; one matriculation unit represents one year's work in a given subject in the high school.

High school credit, when it is offered in satisfaction of high school graduation requirements, is measured in standard secondary units; that is, the credit granted for the study of a subject throughout the school year of from thirty-six to forty weeks, is stated in terms of the standard secondary unit. Each unit represents approximately one-quarter of a full year's work in high school; in other words, four standard secondary units represent one full year's work in high school.

*Relation between high school matriculation units and University units.* One year's work in the high school is considered to be equivalent to one University term's work of college level; that is, a student who desires to make up any high school subject deficiency by offering work of college level can in one University term earn credit equivalent to the credit of one year's work in high school.

In the University, a unit of credit represents one hour weekly of the student's time for the duration of one semester or term in lecture or recitation, with the time necessary for preparation, or a longer time in laboratory or other exercises for which outside preparation is not required. It is expected that most students will spend two hours in preparation for one hour a week of lecture or recitation. Each University unit credit is thus understood to represent at least three hours of the student's time, and the credit value of a course is reckoned in units on that basis.

### STUDY-LIST LIMITS\*

Concurrent enrollment in resident courses and in extension courses is permitted only when the entire program of the student has received the approval of the proper dean or study-list officer and has been registered with the Registrar before the work is undertaken.

A student on scholastic probation, or subject to supervision of the Committee on Reinstatement, is limited to a program of 12 units each term, to which may be added the required 1-unit course in physical education.

In the College of Letters and Science or in the College of Applied Arts a student may present a study list aggregating 12 to 16 units each term without special permission. A student who has a heavy outside work program or who is not in good health is urged to plan, with the dean's approval, a study program below the 12-unit limit. After the first term a student may on petition carry a program of not more than 20 units, if in the preceding term he attained an average of at least two grade points for each unit of credit in his total program (of 12 units or more). A student in good academic standing may without special permission add 1 unit of physical education to the allowable

\* The course in Subject A which does not give units of credit toward the degree, nevertheless displaces 2 units from a student's allowable program.

study list. With this exception, all courses in military or naval science and physical education and repeated courses are to be counted in study-list totals. Any work undertaken in the University or elsewhere simultaneously with a view to credit toward a degree must also be included.

In the College of Business Administration, a student who is not restricted in his study list and who is not on probation may present a study list aggregating 12 to 18 units a term without special permission with respect to quantity of work, save that in his first term of residence the maximum is 16 units plus the required 1-unit course in physical education.

In the College of Agriculture a regular student who is free from deficiencies in the work of the previous term, and who is in good academic standing may register for not more than 18 units. To this maximum may be added the required physical education course of 1 unit.

Students enrolled in the lower division who are carrying work preparatory to admission to the junior year of the College of Engineering or the Curriculum in Optometry, and who are free from deficiencies in the work of the previous term, may register for not more than 18 units of new work. Students with deficiencies will be limited to 16 units, including repeated work. If students in these professional curricula later transfer to nonprofessional curricula in another college, their credits will be reduced in accordance with the limits of that college.

A special student ordinarily will have his study list specified at the time of his admission; it is limited to 16 units.

Regulations concerning study-list limits for graduate students will be found in the ANNOUNCEMENT OF THE GRADUATE DIVISION, SOUTHERN SECTION.

### **Program Limitation**

Undergraduate programs should whenever possible carry not more than three consecutive hours of lecture, recitation, or discussion on any one day, nor should they carry a total of more than five consecutive hours including laboratory, military or naval science, physical education, typing, or field work.

### **GRADES OF SCHOLARSHIP; GRADE POINTS**

In the University, the result of the student's work in each course (graduate and undergraduate) is reported to the Registrar in one of six scholarship grades, four of which are passing, as follows: A, excellent; B, good; C, fair; D, barely passed; E and F, not passed. The designations "passed" and "not passed" may be used in reporting upon the results of certain courses taken by honor students in the College of Letters and Science.

Grade E indicates a record below passing, but one which may be raised to a passing grade without repetition of the course by passing a further examination or by performing other tasks required by the instructor. Grade F denotes a record so poor that it may be raised to a passing grade only by repeating the course.

The term "incomplete" is not used in reporting the work of students. The instructor is required, for every student, to assign a definite grade based upon the work actually accomplished, irrespective of the circumstances which may have contributed to the results achieved.

Course reports filed by instructors at the end of each term are final, not provisional.

Effective July 1, 1941, grade points are assigned to the respective scholarship grades as follows: for each unit of credit, the scholarship grade A is assigned 3 points; B, 2 points; C, 1 point; D, E, and F, no points. Removal of grade E or F entitles the student to grade points in accordance with the regulations stated under Removal of Deficiencies, below.

In order to qualify for the degree of Associate in Arts, or for any bachelor's degree at Los Angeles,\* the student must have obtained at least as many grade points as there are units in the total credit value of all courses undertaken by him in the University of California.† A similar regulation is in effect in the colleges on the Berkeley campus.

### REMOVAL OF DEFICIENCIES

A student who receives grade D, E, or F in a lower division course may, *upon repetition of the course*, receive the grade assigned by the instructor and grade points appropriate to that grade. The foregoing privilege does not apply to grades received in upper division or graduate courses. A student who receives grade E or F in an upper division or graduate course, may, upon successful repetition of the course, receive unit credit for the number of units passed, but ordinarily will not receive grade points. (For exceptions see below.)

For the purpose of raising grade E to a passing grade the student may, with the consent of the instructor concerned, and of the dean of the appropriate school, college or division, have the privilege of a condition examination. In courses of previous Intersessions and Summer Sessions, however, reexaminations for the removal of deficiencies are not provided by the University.

Any examination, term paper, or other exercise which the instructor may require in order for the student to have grade E raised to a passing grade in a course is a "condition examination." For every such examination a formal permit, to be obtained in advance from the Registrar, must be shown to the instructor in charge of the examination; otherwise he will lack authority to consider and report upon the work submitted by the student. For every course in which a special examination is undertaken with a view to raising grade E to a passing grade, a fee of \$2 is charged. The fee for a permit for two or more special examinations of this type is \$3. There is no fee for a reexamination (final examination taken with the class), if the final examination is the only task required by the instructor from the student for the purpose of raising

\* Candidates for teaching credentials must also maintain a O average in supervised teaching.

† Courses taken by honor students of the College of Letters and Science without letter grades are not counted in determining the grade-point status.

grade E to a passing grade and if this final examination is taken with the class not later than the close of the next succeeding term of the student's residence in which the course is offered. A form of petition for a special examination or for admission to an examination with the class, with instructions concerning procedure, may be obtained from the Registrar. Grade E received by a student in a course in which a final examination is regularly held can be raised to a passing grade only by passing a satisfactory final examination in the course.

If a student who has received grade E in any course fails to raise it to a passing grade by the end of the next term of his residence in which the course is regularly given, then the grade shall be changed to F. If in the meantime, however, a student has repeated the course and has again received grade E, his grade in the course will remain grade E, as would be the case if he were taking the course for the first time. A student who fails to attain grade D or a higher grade in any course following a reexamination for the purpose of raising grade E to a passing grade will be recorded as having received grade F in the course.

A student who raises a grade E or F, incurred in an upper division or graduate course, to a passing grade by successful repetition of the course, and a student who raises a grade E, incurred in any course, lower division, upper division, or graduate, to a passing grade by *examination* or by performing other tasks required by the instructor (short of actual repetition of the course), shall ordinarily receive no grade points. An exception to this rule is permitted, however, when the deficiency consists solely in the omission of the final examination or other required exercise on account of illness or other unavoidable circumstances, the student's performance in all other respects having been satisfactory. In such circumstances the student may petition to have that grade assigned which he would have received had the work been completed without delay, together with the appropriate number of grade points. His petition must set forth in detail the reasons for his failure to complete the course within the usual limit of time. The Registrar will then refer the petition to the proper authority for a decision.

Any student who is reported as having failed in any prescribed course in military or naval science or physical education, or the course in Subject A, will be required to repeat the course during his next regular term of residence in which the course may be given.

### MINIMUM SCHOLARSHIP REQUIREMENTS

The following regulations apply to all undergraduate students at Los Angeles:

(A) *Probation.* A student shall be placed on probation

(1) If at the close of his first term his record shows a total deficiency of six or more grade points; or

(2) If at the close of any subsequent term, his grade-point average is less than 1.0 (a C average), computed on the total of all courses undertaken in this University for which he has received a final report.

(B) *Dismissal.* A student shall be subject to dismissal from the University

(1) If in any term he fails to pass with a grade of C or higher courses totaling at least 4 units; *or*

(2) If while on probation his grade-point average for the work undertaken during any term falls below 1.0 (a C average); *or*

(3) If after two terms of probationary status he has not obtained a grade-point average of 1.0 (a C average), computed on the total of all courses undertaken in this University for which he has received a final report.

A student dismissed for unsatisfactory scholarship will be excluded from the University for an indefinite period, with the presumption that his connection with the University will be ended by such exclusion.

Students at Los Angeles coming under the above regulations are subject to the supervision of the Committee on Reinstatement, which has adopted a policy of limiting study lists of students under its charge to twelve units or less, exclusive of required physical education.

The action to be taken in respect to students in graduate status who acquire scholarship deficiencies is left to the discretion of the Dean of the Graduate Division, Southern Section.

### CREDIT BY EXAMINATION

Provision is made whereby an undergraduate student in residence and in good standing may under certain conditions take examinations for degree credit either (a) in courses offered in the University, without formal enrollment in them, or (b) in subjects appropriate to the student's curriculum, but not offered as courses by the University. The results of all such examinations, with grades and grade points, are entered upon the student's record in the same manner as for regular courses of instruction (see Grades of Scholarship, above). No fees are required.

Arrangements must be made in advance with the dean of the student's college; his approval and that of the instructor who is appointed to give the examination are necessary before an examination can be given.

Application for examination for advanced standing on the basis of work done before entrance to the University should be made to the Admissions Office at the time of entrance to the University. If a student who has already matriculated proposes to enter upon study outside the University of California with a view to asking the University to examine him upon that work and to allow him credit toward the degree, he must make all arrangements *in advance* with the department concerned and with the Director of Admissions. Fees are required for such validation examinations.

The application form for examinations may be obtained from the Registrar.

### FINAL EXAMINATIONS

Final examinations are obligatory in all undergraduate courses except laboratory courses and other courses which, in the opinion of the Committee on Courses, because of resemblance to laboratory courses, require special treat-

ment. In laboratory courses final examinations are held at the option of the department in charge. All examinations will, so far as practicable, be conducted in writing, and a maximum time will be assigned beforehand for each examination, which no student will be allowed to exceed. The time for examination sessions may not be more than three hours; normally the maximum time is two hours. Leave to be absent from a final examination must be sought by written petition to the proper faculty.

If a final examination is one of the regular requirements in a course, there can be no individual exemption from the examination, except as provided in the preceding paragraph.

Any department may examine a student, at the end of the term immediately preceding his graduation, in the major subject in which the department has given instruction; and a student to be examined in a major subject may, at the discretion of the department, be excused from all final examinations in courses in the department of the major subject in which he has been enrolled during the term. Credit value may be assigned to this general examination in the major subject.

Any student tardy at an examination may be debarred from taking it, unless an excuse for his tardiness, entirely satisfactory to the examiner, is presented. Reexaminations are permitted only for the purpose of raising grade E (not passed) to a passing grade. In courses of previous Summer Sessions, however, reexaminations for the removal of deficiencies are not provided by the University. A student who has received grade B, C, or D in any course is not allowed a reexamination for the purpose of raising the grade. Concerning methods of raising non-passing grades to passing grades, see under Removal of Deficiencies, above.

#### LEAVE OF ABSENCE AND HONORABLE DISMISSAL

A *brief leave of absence*, to expire on a definite date, may be issued to a student in good standing who finds it necessary to withdraw for a short time, but who wishes to retain his status in his classes and to resume his work before the close of the current term. No excuse for absence will relieve the student from the necessity of completing all the work of each course to the satisfaction of the instructor in charge. Petition forms for leaves of absence, with complete instructions, may be obtained at the office of the Registrar.

A student must apply for leave to be absent from or excuse for having been absent from any college exercise other than a final examination, to the instructor in charge of the exercise; unless, for unavoidable cause, the student is obliged to absent himself from all college exercises for several days, in which event he should apply for a brief leave of absence as directed above. Leave to be absent from a final examination must be sought by written petition to the proper faculty.

An *honorable dismissal* may, upon petition, be issued to any student in good

standing provided he complies with the instructions on the form of petition, which may be obtained from the Registrar.

A student is in good standing if he is entitled to enjoy the normal privileges of a student in the status in which he is officially registered. Students dismissed by reason of scholarship deficiencies, and students under supervision or on probation, may receive letters of honorable dismissal which bear a notation concerning their scholarship; students under censure or suspension may not receive an honorable dismissal but may receive transcripts of record which bear a notation concerning such censure or suspension.

*Discontinuance without notice.* Students who discontinue their work without formal leave of absence do so at the risk of having their registration privileges curtailed or entirely withdrawn.

### TRANSCRIPTS OF RECORD

Each student, upon formal application to the Registrar, may receive or may have issued on his behalf, without cost, one transcript showing all work taken by him in this division of the University. Subsequent transcripts will be issued upon application at a cost of 50 cents each.

### DISCIPLINE

When a student enters the University it is taken for granted by the University authorities that he has an earnest purpose and that his conduct will bear out this presumption. If, however, he should be guilty of unbecoming behavior or should neglect his academic duties, the University authorities will take such action as, in their opinion, the particular offense requires. Students who fail to make proper use of the opportunities freely given to them by the University must expect to have their privileges curtailed or withdrawn.

There are five degrees of discipline: warning, censure, suspension, dismissal, and expulsion. Censure indicates that the student is in danger of exclusion from the University. Suspension is exclusion from the University for a definite period. Dismissal is exclusion for an indefinite period, with the presumption that the student's connection with the University will be ended by it. Expulsion is the most severe academic penalty, and is final exclusion of the student from the University.

By authority of the Academic Senate, the President of the University is entrusted with the administration of student discipline with full power to act.

## MISCELLANEOUS INFORMATION

### EXPENSES—LIVING ACCOMMODATIONS—EMPLOYMENT— SCHOLARSHIPS—LOANS

#### GENERAL EXPENSES AND FEES\*

THE QUESTION OF EXPENSE while attending the University is of importance to every student. It is difficult, however, to give specific information about yearly expenditures. In a student body of several thousand members there are so many different tastes, as well as such a wide range of financial resources, that each student must determine his budget in keeping with his own needs and financial condition. It is possible to live simply, and to participate moderately in the life of the student community, on a modest budget. The best help the University authorities can offer the student in planning his budget is to inform him of certain definite expense items, and acquaint him with others that he will in all probability have to provide for.

A table of estimated minimum, moderate, and liberal budgets for one college year of two terms is given on page 51.

Fees and deposits are payable preferably in cash. If a check is presented the face amount must not exceed all the fees to be paid.

*Incidental fee.* The incidental fee for all undergraduate students is \$29. This fee, which must be paid each term on the date of registration, covers certain expenses of students for library books, for athletic and gymnasium facilities and equipment, for lockers and washrooms, for registration and graduation, and for such consultation, medical advice, and dispensary treatment as can be furnished on the campus by the Student Health Service. It also includes the rights and privileges of membership in the Associated Students, valued at \$4; see page 56. No part of this fee is remitted to those students who may not desire to make use of any or all of these privileges. If a student withdraws from the University within the first four weeks from the date of his registration, a part of this fee will be refunded. The incidental fee for graduate students is \$25 each term; it does not include membership in the Associated Students.

Students who are classified as nonresidents of the State are required to pay, each term, in addition to the incidental fee, a tuition fee of \$150.† It is important for each prospective student to note carefully the rules governing legal residence in the University, which are stated on page 48.

*Tuition.* The University charges a tuition fee to every student who has not been a legal resident of the state of California for a period of one year imme-

\* During registration and for the first few days of instruction, fees will be paid as part of the registration procedure. Thereafter, they will be paid in the office of the Business Manager, Administration Building. The cashier's department of this office is open from 8:30 A.M. to 8 P.M. daily, and from 8:30 A.M. to 12 M. on Saturday.

† The amount of the nonresident tuition fee was increased, effective July 1, 1944, but the increase does not apply to students who were in attendance on any campus of the University of California throughout the spring term of 1944 and whose attendance upon subsequent terms is not interrupted. If a student registers for less than 12 units the tuition fee is \$10 a unit or fraction of a unit, with a minimum of \$50.

diately preceding the opening day of the term during which he proposes to enroll. Such a student is classified as a nonresident. A student entering the University for the first time should read carefully the rules governing determination of residence, as quoted below, to the end that he may be prepared, in the event of classification as a nonresident of California, to pay the required tuition fee. This fee must be paid at the time of registration. *The attention of the prospective student who has not attained the age of 22 years and whose parents do not live in the state of California, is directed to the fact that presence in the state of California for a period of more than one year immediately preceding the opening day of the term in which he proposes to attend the University, does not, of itself entitle him to classification as a resident.* An alien who has not made, prior to the opening day of the term in which he proposes to attend the University, a valid declaration of intention to become a citizen of the United States is classified as a nonresident student.

Tuition in the academic colleges is free to students who have been residents of the state of California for a period of one year immediately preceding the opening of the term during which they propose to attend the University. Students who are classified as nonresidents are required to pay a tuition fee of \$150\* each term. This fee is in addition to the incidental fee.

If a student is in doubt about his residence status, he may communicate with the Attorney for the Regents in Residence Matters. On the day preceding the opening day of registration and during the first week of instruction of each term the Attorney may be consulted upon the campus at a place which may be ascertained by inquiry at the Information Desk in the Registrar's Office; throughout the registration period, he may be consulted during the hours of registration at the place where registration is being conducted. At other times he may be consulted or communications may be addressed to him at Room 910, Crocker Building, San Francisco 4, California.

*The eligibility of a student to register as a resident of California may be determined only by the Attorney for the Regents in Residence Matters.* Every entering student, and every student returning to the University after an absence, is required to make a "Statement as to Residence" on the day of registration, upon a form which will be provided for that purpose, and his status with respect to residence will be determined by the Attorney soon after registration. Old students are advised that application for reclassification as a resident student should be filed within ten days after regular registration; by late registrants, within one week after registration. Application for a change of classification with respect to some preceding term will not be received under any circumstances.

**Laboratory fees.** Laboratory charges, apportioned on the basis of materials used and for certain costs involved in the maintenance and operation of laboratory equipment, differ with the individual student's course, the range of fees in the elementary laboratories being from \$1.50 to \$31 a term. The fees are stated in the descriptions of the several courses.

\* See footnote on page 46.

### Other Fees

*Late payment fee.* For delayed payment of any of the incidental, nonresident tuition, or departmental fees or deposits, \$1. Departmental fees and deposits must be paid by date set for filing registration book.

*Application fee,* \$5. This fee is charged every applicant for admission to the University, and is payable at the time the first application is filed. Applicants for graduate status must pay this fee, even though it may have been paid once in undergraduate status; see page 31.

*Medical examination:* Original appointment, or deferment arranged in advance, no fee; fee for a second appointment, \$1.

*Late application for admission,* \$2.

*Late registration,* \$2. (After date set as registration day.)

*Late filing of registration book,* \$1. (More than five days after registration.)

*Late examination in Subject A,* \$1.

*For courses added or dropped after date set for filing registration book,* \$1 for each petition.

*For reinstatement of lapsed status,* \$2.

*For duplicate registration card,* \$1.

*For late application for teaching assignment,* \$1.

*For late notice of candidacy for the bachelor's degree,* \$2.

*For late return of athletic supplies,\** \$1 minimum.

*For failure to empty locker within specified time,* \$1.

*Returned check collection,* \$1.

*Deposit required of applicants for teaching positions who register with the Office of Teacher Placement:* Persons registering with the Office of Teacher Placement are required to make a deposit of \$5 to cover the clerical cost of correspondence and copying of credentials.

### Refunds

Refund of a part of the incidental fee is made to a student who withdraws from the University within four weeks from the date of his registration.

Refund on the nonresident fee is made in accordance with a schedule on file in the offices of the Registrar and Cashier; dates are computed from the first day of instruction of the term.

No claim for refund of fees will be considered unless such claim is presented during the fiscal year to which the claim is applicable. No student will be entitled to a refund except upon surrender to the Cashier of his registration certificate and receipt. Students should preserve their receipts.

### Rules Governing Residence

The term "nonresident student" is construed to mean any person who has not been a bona fide resident of the state of California for more than one year immediately preceding the opening day of a term during which he proposes to attend the University.

\* Supplies or equipment not returned before the close of the fiscal year must be paid for in full; return after that date is not permitted.

The residence of each student is determined in accordance with the rules for determining residence prescribed by the provisions of Section 52 of the Political Code of California, provided, however:

1. That every alien student who has not made a valid declaration of intention to become a citizen of the United States, as provided by the laws thereof, prior to the opening day of the term during which he proposes to attend the University, is deemed to be a nonresident student.

2. That no person is deemed to have made a valid declaration of intention to become a citizen of the United States whose declaration of intention at the time when it is presented in support of an application for classification as a resident student in the University has lost its force or effectiveness, or who cannot, under said declaration, without renewing the same or making a new declaration, pursue his declared intention of becoming a citizen of the United States.

Every person who has been, or who shall hereafter be classified as a nonresident student shall be considered to retain that status until such time as he shall have made application in the form prescribed by the Registrar of the University for reclassification, and shall have been reclassified as a resident student.

Every person who has been classified as a resident student shall, nevertheless, be subject to reclassification as a nonresident student and shall be reclassified as a nonresident student whenever there shall be found to exist circumstances which, if they had existed at the time of his classification as a resident student, would have caused him to be classified as a nonresident student. If any student who has been classified as a resident student should be determined to have been erroneously so classified, he shall be reclassified as a nonresident student, and if the cause of his incorrect classification shall be found to be due to any concealment of facts or untruthful statement made by him at or before the time of his original classification, he shall be required to pay all tuition fees which would have been charged to him except for such erroneous classification, and shall be subject also to such discipline as the President of the University may approve.

The nonresident tuition fee may be remitted in whole or in part in the case of students in regular graduate status [except in the professional schools, e.g., Jurisprudence, Medicine, Education (leading to the Ed.D. degree), and except in the case of foreign students whose tuition is paid by their governments], who have proved that they are distinguished scholars and who are carrying full programs of work toward the fulfillment of requirements for academic higher degrees. No graduate student in regular graduate status, no matter how distinguished his scholarship may have been, will be exempted from the payment of the tuition fee if he is merely carrying some lower division courses for his cultural advancement.

The term *distinguished scholarship* in connection with the question of exemption from the payment of the tuition fee is interpreted as follows: the scholarship standing must have been excellent throughout a period of no less than two years just preceding the time of application for this privilege. Moreover, only

students from institutions of high standing in scholarly work will be considered. Applicants for this privilege will be required to have sent to the Dean of the Graduate Division confidential letters about themselves from persons who are thoroughly acquainted with their personalities and their intellectual achievements. It should be clear from these statements, therefore, that only the decidedly exceptional student will be eligible for the privilege of exemption from the payment of tuition if he is a nonresident. Students exempted from the tuition fee pay only the incidental fee.

The privilege of exemption from the nonresident tuition fee may be revoked at any time at the discretion of the Dean of the Graduate Division if in his judgment a student fails to maintain distinguished scholarship, or if he proves himself unworthy in other respects.

### LIVING ACCOMMODATIONS AND GENERAL EXPENSES FOR WOMEN

A list of approved accommodations for women students is prepared for distribution at the beginning of each term by the Dean of Women and may be obtained at her office, 239 Administration Building. No woman is permitted to complete her registration until her living accommodations have received the approval of the Dean of Women. *Women are not permitted to live in public apartments unless satisfactory arrangements concerning chaperonage are made in advance with the Dean of Women.*

Mira Hershey Hall, made available by the will of the late Miss Mira Hershey, is the only dormitory maintained on the Los Angeles campus. It is conveniently situated on the campus and accommodates 128 women students. Board and room cost \$50 a month. Applications for residence should be filed with the Dean of Women as early as possible.

Four privately owned halls of residence provide board and room at rates varying from \$25 to \$50 per month per person; board may consist of two or three meals per day for five or six days per week. Two college halls provide rooms and also housekeeping accommodations at rates from \$18 to \$20 per month per person. There are four coöperative halls of residence, in which the usual price for board and room is from \$30 to \$35 per month per person. Private homes offer accommodations of all kinds at about the same rates as the halls of residence.

Self-supporting women students usually can get board, lodging, and \$15 to \$20 a month in exchange for three hours of household work daily. They may secure the assistance of the Bureau of Occupations, room 39 Administration Building, in obtaining employment.

Extracurricular expenses may be kept at a minimum. The expense of participating in general and honorary or professional organizations need not cost more than \$5 a term. Membership in a social sorority may be estimated at from \$12 to \$33 a month, in addition to the cost of board and lodging.

The student living at home, although she may have no expense for board and

lodging, must plan for transportation and lunch on the campus. While transportation varies according to the location of each student's home, \$10 a month is an average estimate. Lunches may be estimated at \$8 to \$16 a month. Some students reduce or eliminate this expense by bringing their lunches from home.

Personal expenses, including clothing, drugs, beauty shop, recreation, etc., vary with the individual.

### LIVING ACCOMMODATIONS AND GENERAL EXPENSES FOR MEN

The cost of attending the University varies greatly with the individual student; however, the majority of men students living away from home spend between \$350 and \$450 a term. Students classified as nonresidents of California must also pay the tuition fee of \$150 each term.

The cost of board and room is estimated at from \$40 to \$60 a month. A list of rooming and boarding houses for men is prepared by the Dean of Undergraduates, and may be obtained at Room 202, Administration Building. The University does not maintain on the Los Angeles campus any dormitories for men. Students attending the University and living at home should make an estimate of the cost of transportation and include this item in the year's budget.

The initiation fees for professional fraternities vary from \$5 to \$12, and for social fraternities from \$50 to \$100. The dues for social fraternities average about \$5 a month and the cost of living in a fraternity house averages about \$40 a month.\* This amount does not include the cost of social affairs which may be given by the fraternity in the course of the year.

There are also coöperative housing units for men in which each student gives several hours a week to the work of the organization, and thereby greatly reduces his cash outlay for room and board. Information concerning the co-operative units is available at the Office of the Dean of Undergraduates.

### PRINCIPAL ITEMS OF EXPENSE ESTIMATED ON A TWO TERMS' BASIS

Expense Items	Minimum		Moderate		Liberal	
	Men	Women	Men	Women	Men	Women
Incidental Fee .....	\$ 58	\$ 58	\$ 58	\$ 58	\$ 58	\$ 58
Books and Supplies .....	25	25	45	45	65	65
Board and Room (or Housekeeping) .....	320	440 (240)	450	520 (350)	550	600 (500)
Miscellaneous (Recreation, club dues, laundry, drugs, etc.) .....	50	80	75	150	200	250
Total .....	\$453	\$603	\$628	\$773	\$873	\$973

**NOTE.**—It is impossible to include in the above figures such variable items as clothes or transportation to and from home, or fees other than the incidental fee. Students classified as nonresidents of the State must also add to their estimated budgets the tuition fee of \$150 per term.

\* For the duration all fraternity houses are being used by the Armed Forces to house men assigned for training on this campus.

## SELF-SUPPORT AND STUDENT EMPLOYMENT

Many students earn part, and a few earn all, of their expenses while attending the University. The University authorities are eager to offer as much encouragement as possible to students who must maintain themselves, but long experience has brought out the fact that the self-supporting student, early in his college life, may have to face unforeseen problems which affect his welfare.

University work demands the best that a student can give to it. The following statements are made, therefore, not to discourage the able student who must do outside work, but to forearm him with facts and information so that he may plan carefully and intelligently, and by so doing overcome many of the difficulties that might otherwise lead to disappointment and failure.

(1) Whenever possible, it is wise for a student to use his savings to make the first term of residence in the University one of freedom to give full time to academic work. He may then have an opportunity to adjust himself to new surroundings, to establish sound habits of study, and to maintain a good scholastic standing, and thereby build a foundation for the rest of his University course. By the end of the first term the student should know the demands of university life and his own capabilities well enough to make it possible to plan, for subsequent terms, a combined program of studies and work for self-support.

(2) The regular undergraduate four-year course based on an average of 15 units of academic work a term is organized on the supposition that students will give the major part of their time and attention to their studies while attending the University. Therefore, a student who must give considerable time and energy to outside work should consider at the outset the possibility that more than the usual eight terms (four years) may be required to complete the program for the degree, if he is to maintain his scholastic standing and his health, and to enjoy the advantages of university life.

With reasonable diligence, a student in good health carrying an average program of study in the undergraduate departments can give as much as twelve hours a week to outside employment without seriously interfering with his college work; employment in excess of this amount should be accompanied by a reduction of the academic program carried.

(3) Students who are not physically strong or in good general health should not, under ordinary circumstances, attempt to be wholly self-supporting because of the danger of jeopardizing health and academic progress.

## EMPLOYMENT

### Bureau of Guidance and Placement

The Bureau of Guidance and Placement has as its chief function the coordination, under one executive officer, of the various placement activities on the Los Angeles and Berkeley campuses, including those of the Bureaus of Occupation and of the Offices of Teacher Placement.

**BUREAU OF OCCUPATIONS****Student Employment**

Students desiring employment may register with the Bureau of Occupations, 39 Administration Building.

Since it is not always possible to secure employment immediately, the new student who plans to be self-supporting should not begin his University course without sufficient funds to cover the major expenses of at least the first term.

Women students may obtain board, room and \$15 to \$20 salary per month in exchange for three hours work daily in a private home. Opportunities of this type for men are limited; however, local boarding houses and restaurants often offer employment for board.

Employment also is available on an hourly basis in the following fields: typing and stenography, bookkeeping, sales and clerical work, care of children, housework, manual labor, tutoring, and other specialized types of work.

**Full-Time Placement**

Through its full-time placement service, the Bureau of Occupations recommends graduates and students for positions in business and professional fields other than teaching or educational research. This service is available to students when they leave the University or at any later date if they desire an improvement in their employment situation.

*Office of Teacher Placement.* The Teacher Placement Executive recommends graduates, students, and former students for positions in universities, colleges, junior colleges, high schools, and elementary schools, and for educational research, thereby assisting qualified candidates to obtain permanent employment or promotion in the work for which they have prepared themselves. A fee of \$5 is charged each candidate for clerical services; there is no expense to school officials seeking teachers through this office. Communications should be addressed to the Manager of the Bureau of Guidance and Placement, 133 Education Building.

The University reserves the right to refuse to extend its coöperation to candidates who apply for positions for which they are manifestly unfit. In every recommendation the aim is to keep in mind the best available persons, remembering candidates already employed as well as those who may be out of employment.

Candidates for positions are urged to inform the office of the result of their candidacy, and of their desires for future promotion or change of occupation. All persons who obtain the services of students through either the Bureau of Occupations or the Office of Teacher Placement are urged to inform the Manager of the Bureau of Guidance and Placement concerning the quality of service given.

### UNDERGRADUATE SCHOLARSHIPS

The Committee on Scholarships of the University of California, Los Angeles, recommends annually for award a limited number of scholarships to undergraduate students in the University of California at Los Angeles. Because of the limited number of scholarships available, the Committee must restrict the awards to students who have been in attendance at least one term (except for the Alumni Freshman Scholarships described below). The Committee rates all candidates with respect to scholarship, need, and character, and bases its recommendations upon relative ratings of all the candidates applying at any one time. Applications for these scholarships with letters and testimonials, should be filed with the Dean of Undergraduates on or before April 15 preceding the academic year for which the awards are to be made; if received later they will not ordinarily be considered until the following year. A blank form of application, which gives all the necessary information, may be obtained from the Dean of Undergraduates.

A limited number of scholarships known as the *LaVerne Noyes Scholarships* are assigned to needy veterans of World War I or their children. Certain scholarships are available for students in the College of Agriculture; for definite information consult the PROSPECTUS OF THE COLLEGE OF AGRICULTURE.

Graduate registered nurses may apply for public health nursing scholarships made available through federal funds. Application may be made at any time, addressing the Dean of Undergraduates. Awards will be made at the beginning of each term, in accordance with funds available. Applicants need not have been previously enrolled but should meet University admission requirements for the Public Health Nursing curriculum.

In addition to the above-enumerated scholarships, there are several whose recipients are named by the donors; among them is the *American Legion Auxiliary Scholarship*, which is awarded to the child of a World War I veteran.

### Alumni Freshman Scholarships

The California Alumni Association makes available each year a certain number of scholarships to entering freshmen. These Alumni Freshman Scholarships consist of cash awards of varying amounts for freshmen who enroll on any of the University's campuses. Candidates for the Alumni Freshman Scholarships may receive information by writing to the Executive Manager, California Alumni Association, 301 Stephens Union, University of California, Berkeley 4. Information concerning similar scholarships available for the Los Angeles campus only may be had from Mr. John B. Jackson, University of California at Los Angeles Alumni Association, 402 Westwood Boulevard, Los Angeles 24. Applications must be on file on or before February 15 in any one year.

In the selection of the beneficiaries of these awards, the alumni committees in charge will choose applicants not only with substantial scholastic ability but also of high character and outstanding qualities of leadership, who give promise of reflecting credit upon themselves and the University.

## GRADUATE SCHOLARSHIPS AND FELLOWSHIPS

For information concerning graduate scholarships, consult the ANNOUNCEMENT OF THE GRADUATE DIVISION, SOUTHERN SECTION.

## LOANS

Various organizations and individuals have contributed toward the building up of several student loan funds. The gifts for this purpose are administered by the University in accordance with the conditions laid down by the donors, and are sufficient to make small loans, for short periods of time and usually without interest, to students in an emergency; applications should be filed at least ten days in advance. For further information, apply to the Dean of Undergraduates or the Dean of Women.

## PRIZES

The generosity of alumni and friends of the University also provides each year for competitive prizes and awards in several fields. These are ordinarily announced at Commencement in June of each year.

## PUBLIC LECTURES, CONCERTS, AND ART EXHIBITS

As opportunity offers, the University presents to its members and to the public, lectures of general and of special or scholarly interest by qualified persons. These lectures are intended to supplement and stimulate the work of all departments of the University.

The musical interests of the University are served by numerous concerts open also to the public. The University organ, installed in 1930 as a gift of an unnamed donor, makes possible the offering of a regular series of programs. In addition to the organ, there are special concerts and recitals by noted performers. Programs of an unusual type of music are offered once a month by the Collegium Musicum, University music society. Student musical programs include the University Glee Clubs and the University Bands from the Los Angeles and Berkeley campuses, the University Symphony Orchestra, the A Cappella Choir, and weekly student recitals and hours of recorded music arranged by student music fraternities.

In the past year a group of illustrated lectures was presented under the auspices of the University Extension Division. A series of public Monday night lectures by members of the University faculty was also given.

The Department of Art schedules a series of exhibitions of painting, design, and craftwork in its exhibition hall. These illustrate the work of students, local artists, national exhibitors, and occasionally of old masters. A series of dance recitals is regularly presented under the auspices of the Department of Physical Education, Women's Division, and the University Dramatic Society.

### THE ASSOCIATED STUDENTS

The extracurricular activities are administered and controlled by the Associated Students, in which all undergraduates hold membership by virtue of paying at registration the regular University incidental fee. The organization has an executive council composed of a president, two vice-presidents, two representatives of groups, and the chairmen of five activity boards. The activity boards control the activities in definite fields, such as debating, athletics, dramatics, and publications; the council coordinates the work of these boards and administers the general business of the Association. Offices of the Associated Students are in Kerckhoff Hall, a gift to the University of Mrs. William G. Kerckhoff of Los Angeles.

Members are entitled to participation in the affairs of the Associated Students, to a subscription to the *California Daily Bruin*, to free admission to many athletic contests, and to reduced rates to all other athletic contests, as well as to dramatic, social, and similar events coming under the jurisdiction of the Associated Students.

The Students' Coöperative Book Store is owned and operated by the Associated Students.

The *California Daily Bruin* and the *Southern Campus* are the official publications of the students. The *California Daily Bruin* contains news of all campus and college activities, official University announcements, and is under direct charge of an editor and a manager appointed by the Council. The *Southern Campus* is the yearbook and contains a record of the college life of the year. It is edited, managed, and financed by the students.

### RELIGIOUS FACILITIES

In the immediate vicinity of the campus, at 10845 LeConte Avenue, is the University Religious Center where official representatives of the Jewish, Catholic, Episcopal, Methodist, Presbyterian, Baptist, Congregational, Disciple, Lutheran, Unitarian, and Latter Day Saints denominations, and the Y.M.C.A. have student headquarters. The Y.W.C.A. occupies its own building, at 574 Hilgard Avenue, near the entrance to the campus; in it are also the headquarters of the Christian Science organization.

At these centers are held religious discussion groups, lectures, Bible classes, social gatherings, luncheons, dinners, and other student meetings.

## REQUIREMENTS IN THE SEVERAL COLLEGES, SCHOOLS, AND CURRICULA

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### COLLEGE OF LETTERS AND SCIENCE

THE CURRICULA OF the College of Letters and Science are designed to provide opportunities and facilities for broadening the basis of culture, preparing a student for specialized professional studies, and developing intelligence. These curricula lead to the degree of Associate in Arts, normally at the end of the fourth term, and to either the degree of Bachelor of Arts or Bachelor of Science, normally at the end of the eighth term. At the present time the degree of Bachelor of Science is offered only in Chemistry.

Breadth of culture can be attained only through familiarity with the best that has been thought and known in the arts and sciences. To this end the student is required to select courses in the general fundamentals of human knowledge, which are available in the lower division. In the more diverse and abundant offering of the upper division the student is relatively free to continue his liberal education along lines which appear best suited to his aptitudes, needs, and purposes.

Each student in the upper division pursues a special course of study which may be a program of related courses within a single department (departmental major), or a group of coördinated courses involving a number of departments (organized curriculum), or a liberalized curriculum of courses chosen from not more than three departments (general major). The pursuit of such special courses of study necessarily requires a knowledge of antecedent courses known as "prerequisites." With the assistance of his counselor, the student is expected to select those lower division courses which are definitely related to his proposed advanced study. Through such guidance and selection, continuity in a chosen field of learning is assured.

The College is vitally interested in the University's broad purposes of developing qualities of leadership, initiative, responsibility, and self-discipline. For this reason, considerable freedom of choice is permitted through a system of electives, that is, of courses not directly related either to the student's major subject or to the basic requirements of the curriculum of the College. A liberal education presupposes a reasonably wide distribution of courses which contribute to a desirable balance of intellectual interest and activity.

With a view to realizing the cultural objectives outlined above, each student in his freshman and sophomore years is required to consult an educational counselor, and during his junior and senior years is required to confer with an official adviser in his major department, or in the general major.

**Lower Division*****Requirements for the Associate in Arts Degree  
or Upper Division Standing***

The work of the lower division comprises the studies of the freshman and sophomore years. The degree of Associate in Arts or upper division standing in the College of Letters and Science is required for admission to the upper division. Lower division students are not admitted to upper division courses.

In order to be admitted to the upper division of the College of Letters and Science, students must have completed at least 60 units of college work with a grade-point average in all work done in the University of not less than 1.00 (a C average), and must have satisfied requirements (A) to (E) below.

The degree of Associate in Arts is granted to students who:

- (1) Have earned not less than 60 nor more than 90 units which may be counted toward the bachelor's degree;
- (2) Have completed requirements (A) to (E) below;
- (3) Have spent at least the two final terms (24 units of lower division work) in residence at the University and at least the final term in the College of Letters and Science; and who
- (4) Have a grade-point average in all work done in the University of not less than 1.00 (a C average).

Students who do not complete all requirements for the degree of Associate in Arts by the time they have acquired 90 units will proceed toward the bachelor's degree without the degree of Associate in Arts, but must nevertheless complete all remaining lower division requirements before graduation.

A student who transfers from another college of this University or from another institution must meet the lower division requirements; but, if credit of 60 or more units is allowed him, he is given upper division standing and may meet subject shortages concurrently with upper division requirements.

Certain courses taken in the high school are acceptable as fulfilling in part or in whole some of the lower division requirements. The student should so arrange his high school program as to reduce the required work in the fields of foreign language, mathematics, and natural science. However, the fulfillment of lower division requirements in the high school does not reduce the number of units required in the University for the degrees of Associate in Arts (60) and Bachelor of Arts or Bachelor of Science (120).

The requirement of 120 units for the bachelor's degree is based on the assumption that the student will normally take 15 units of work each term, including the prescribed work in military science and physical education. The following general and specific requirements must be completed.

(A) *General University requirements.*<sup>†</sup>Subject A.<sup>‡</sup>

Military Science and Tactics, 12 units, or Naval Science and Tactics, 12 units (men).

Physical Education, 4 units.

(B) *Foreign Language.*—At least 16 units in not more than two languages.

- (1) The first two years of high school work in a foreign language will together be counted in satisfaction of four units of this requirement; the third and fourth years will be counted in satisfaction of four units each. Only work of grade C or higher may be counted.<sup>§</sup>
- (2) If a new language is begun on the college level it may not apply on this requirement unless course 2, or the equivalent, with its prerequisites is completed.
- (3) This requirement may also be satisfied by passing a proficiency examination in one language.
- (4) Courses given in English by a foreign language department will not be accepted in fulfillment of this requirement.
- (5) College credit for the mother tongue of a foreigner and for its literature is allowed only for courses taken in native institutions of college grade, or for upper division and graduate courses actually taken at the University of California or at another English-speaking institution of approved standing.

(C) *Matriculation Mathematics.* Elementary algebra and plane geometry. If these subjects were not completed in the high school, they may be taken in the University of California Extension Division, but will not be counted as a part of the 60 units. Plane geometry is normally offered also in the summer session.

(D) *Natural Science.* At least 12 units chosen from the following list, of which not less than one unit shall be in laboratory work. Courses marked with an asterisk meet the laboratory requirement. Three units of mathematics<sup>||</sup> not offered in satisfaction of requirement (E), or Astronomy 12 or 15, may be substituted for three units of this requirement. Three units of the requirement may be satisfied by any third- or fourth-year laboratory science taken in high school with grade of at least C.

<sup>†</sup> For information concerning exemption from these requirements apply to the Registrar.

<sup>‡</sup> An examination in Subject A (English Composition) is required of all entrants at the time of their first registration in the University. For further regulations concerning Subject A, see page 00.

<sup>§</sup> Any student who because of lapse of time or other circumstance feels unable to continue successfully a language begun in high school may consult the department of the language concerned regarding the advisability of repeating all or a part of the work. Under certain circumstances, college credit can be allowed for repeated work. Such credit would count on the 60 units required for upper division standing and on the 120 units required for the bachelor's degree; but credit is not allowed toward the required 16 units in foreign language for both the high school and college work thus duplicated.

<sup>||</sup> Any lower division mathematics course except 1 (Berkeley) and 18 is acceptable on this requirement.

High school science (third- or fourth-year laboratory course).\*

Anthropology 1A.†

Astronomy 1, 2\*, 7A, 7B.

Bacteriology 1\*, 6.

Biology 1, 12.

Botany 1A\*, 1B\*.

Chemistry 1A\*, 1B\*, 2A\*, 2B\*, 6A\*, 6B\*, 8.

Entomology 1\*.

Geography 1A†, 3, 3C, 5A.†

Geology 2, 2L\*, 3, 5\*.

Meteorology 3.

Physics 1A\*, 1B\*, 1C\*, 1D\*, 2A\*, 2B\*, 10A, 10B, 10C\*, 10D\*.

Physiology 1\*, 2\*.

Zoölogy 1\*, 2\*, 13\*, 14\*, 15\*, 16\*, 18, 35\*.

(E) *Three Year-Courses.* A year-course chosen from *three* of the following seven groups. At least one course must be chosen from group 1, 2, or 3. Only the courses specified below are acceptable.

**1. English, Public Speaking:**

English 1A-1B, 36A-36B.

Public Speaking 1A-1B, 2A-2B.

**2. Foreign Language.** Courses offered in satisfaction of this requirement may not include any of the work offered as part of the 16-unit requirement in language under requirement (B) above. No high school work may be counted on this requirement.

French, any two consecutive courses from the following: 1, 2, 3, 4, 25, 25A-25B.

German, any two consecutive courses from the following: 1, 2, 3, (or one of 3, 3L, 3P, or 3S), 4, 7, 25A, 25B.

Greek, 1A-1B, 101, 102.

Italian, any two consecutive courses from the following: 1, 2, 3, 4.

Japanese, any two consecutive courses from the following: 4, 5A, 5B.

Latin, any two consecutive courses from the following: A, B, 1, 2, 5A, 5B, 102, 106.

Portuguese, 1, 2.

Scandinavian, 1 and 2, 11 and 12.

Spanish, any two consecutive courses from the following: 1, 2, 3, 4, 9, 20, 25A-25B.

**3. Mathematics:**

Any two of the following courses: Mathematics CF, 2A, 2B, 3A, 3B, 3K, 4A, 7, 8.

\* Will be accepted as a laboratory course.

† May not be used on both requirement (D) and (E-4).

**4. Social Sciences:**

Anthropology† 1A-1B.

Economics 1A-1B.

Geography† 1A-1B.

History 4A-4B, 5A-5B, 7A-7B, 8A-8B.

Political Science 3A-3B, 31 and 32.

Sociology 30A-30B.

**5. Philosophy:**

Philosophy 2A-2B, 20 and 21, 22 and 23.

**6. Psychology:**

Psychology 21, and either 22 or 23.

**7. Art, Music:**

Art 1A-1B, 2A-2B.

Music 1A-1B, 2A-2B, 35A-35B.

*University Extension.* Courses in the University of California Extension Division (either class or correspondence) may be offered in satisfaction of requirements for upper division standing and for the degree of Associate in Arts provided they bear the same number as acceptable courses in the regular session. Equivalent courses bear the prefix "XL."

*Honorable mention with the degree of Associate in Arts.* Honorable mention will be granted with the degree of Associate in Arts to students who attain an average of B; that is, at least two grade points for each unit undertaken.

**Upper Division**

Only those students who have been granted the degree of Associate in Arts or upper division standing, or who have been admitted to the College with 60 or more units of advanced standing will be registered in the upper division or admitted to upper division courses.

The degree of Bachelor of Arts or Bachelor of Science will be granted upon the following conditions:

1. The total number of units in college courses offered for the degree must be at least 120, of which at least 108 must be in courses chosen from the Letters and Science List of Courses (see page 63). Courses numbered in the 300 and 400 series are not included on the List.

No credit is allowed toward the bachelor's degree for work taken at a junior college after the student has completed 70 units.

2. The student must attain at least a C average (one grade point for each unit of credit) in all courses taken by him in the University. Courses taken in other institutions are not counted in computing grade-point totals.

3. At least 50 units of college work must be completed after the attainment of upper division standing, or after transfer from a junior college.

† May not be used on both requirement (D) and (E-4).

4. At least 36 units of upper division work in courses on the Letters and Science List must be completed after the student has attained upper division standing.

5. The requirement in American Institutions must be completed by all candidates for the degree. See page 36.

6. All candidates for the degree must be registered in the College of Letters and Science while completing the final 24 units of work. This regulation applies to students entering this University from other institutions or from the University of California Extension Division, and to students transferring from other colleges of this University.

7. Students who transfer to the University of California, Los Angeles, from other institutions or from the University of California Extension Division with senior standing must complete at least 18 units in upper division courses selected from the Letters and Science List, including at least 12 units in the major department or in the general major. This regulation does not apply to students transferring from other colleges within the University.

8. The student must fulfill the requirements of either (a) or (b):

(a) A departmental major or curriculum of at least 24 units in one of the subjects listed under the heading Organized Majors and Curricula for the Degree of Bachelor of Arts (see page 64).

(b) A general major consisting of not less than 36 upper division units selected from the Letters and Science List of Courses; these units to be chosen from not more than three departments, with not more than 15 units in any one department. See page 67.

Students desiring to enroll in the general major should consult the office of the Dean of the College, 232 Administration Building.

The student is required to take at least one course in his major or curriculum during each of his two final terms.

Ordinarily no student will be permitted to carry more than 10 units in any one department in any term. In exceptional cases, 11 units of work in a single department may be permitted provided these units are distributed in not more than three courses.

9. No student may change his major or curriculum after the opening of his final term.

10. Any department offering a major in the College of Letters and Science may require from candidates for the degree a general final examination in the department.

Students who fail in the lower division to attain a C average in any department may be denied the privilege of a major in that department. If in the opinion of the major department any student cannot profitably continue in the major, the Dean may permit a change in the major or may, if circumstances warrant, require the student to withdraw from the College.

**Letters and Science List of Courses**

At least 108 units offered for the degree of Bachelor of Arts must be in courses chosen from the Letters and Science List of Courses, and the 36 units in upper division courses (numbered 100-199) required in the upper division must be selected from the same list.

Any course not included in the Letters and Science List of Courses but required or accepted by a department as part of its major or as a prerequisite therefor, will, for students offering a major in that department at graduation, but for no others, be treated as if it were on the Letters and Science List of Courses.

The following list refers to the courses as given in the departmental offerings for the Fall and Spring terms, 1944-1945.

**Agriculture.** Agricultural Economics 3, 104; botany, all undergraduate courses; Entomology 1, 134; Plant Pathology 120; Soil Science 110.

**Anthropology and Sociology:**

**Anthropology.** All undergraduate courses.

**Sociology.** All undergraduate courses.

**Art.** 1A-1B, 2A-2B, 4A-4B, 21A-21B, 24A-24B, 32A-32B, 42, 121A-121B, 131A-131B, 134A-134B, 144A-144B, 161A-161B, 164A-164B, 174A-174B, 180, 182A-182B.

**Astronomy.** All undergraduate courses.

**Bacteriology:**

**Bacteriology.** All undergraduate courses.

**Public Health.** All undergraduate courses.

**Business Administration.** 1A-1B, 120, 131, 132, 140, 145, 153, and 180.

**Chemistry.** All undergraduate courses except 10.

**Classics:**

**Latin.** All undergraduate courses.

**Greek.** All undergraduate courses.

**Economics.** All undergraduate courses.

**Education.** 101A-101B, 102, 106, 110, 111, 112, 114, 119, 170, 180, 185.

**English:**

**English.** All undergraduate courses.

**Public Speaking.** All undergraduate courses.

**French.** All undergraduate courses.

**Geography.** All undergraduate courses.

**Geology.** All undergraduate courses.

**General Philology and Linguistics.** All undergraduate courses.

**Germanic Languages:**

**German.** All undergraduate courses.

**Scandinavian Languages.** All undergraduate courses.

**History.** All undergraduate courses.

**Home Economics.** All undergraduate courses except 108, 125, 150, 175, 176.

**Life Science :**

Biology. All undergraduate courses.

**Mathematics :**

Mathematics. All undergraduate courses.

Statistics. All undergraduate courses.

Civil Engineering. None.

Meteorology. All undergraduate courses.

Military Science and Tactics. All undergraduate courses.

Music. All undergraduate courses except 7A-7B, 26A-26B, 27A-27B, 46ABCD, 108A-108B, 115A-115B, 144.

Naval Science and Tactics. All undergraduate courses.

Oceanography. All undergraduate courses.

Philosophy. All undergraduate courses.

Physical Education for Men. 1, 3, 140.

Physical Education for Women. 2, 4, 44, 114A-114B, 120, 133, 135, 136, 140, 180, 193.

Physics. All undergraduate courses.

Political Science. All undergraduate courses.

Psychology. All undergraduate courses.

Social Science. 1, 2.

**Spanish and Italian :**

Spanish. All undergraduate courses except 10.

Italian. All undergraduate courses.

Portuguese. All undergraduate courses.

Zoölogy. All undergraduate courses.

## ORGANIZED MAJORS AND CURRICULA IN THE COLLEGE OF LETTERS AND SCIENCE

A major (or curriculum) consists of a substantial group of coördinated upper division courses. The upper division unit requirement may represent courses in one or more departments. The details of the program must be approved by an official adviser in the major or curriculum.

Special attention is directed to the courses listed as preparation for the major. In general, it is essential that these courses be completed before upper division major work is undertaken. In any event they are essential requirements for the completion of the major.

Not more than 30 units of upper division courses taken in one department after receiving upper division standing will be counted toward the bachelor's degree. NOTE.—In economics, this limitation is inclusive of courses in business administration.

The major must, in its entirety, consist (1) of courses taken *in resident instruction* at this or another university, or (2) of courses taken in the University of California Extension Division with numbers having the prefix XL, XB, or X.

The student must attain an average grade of C (1 grade point for each unit of credit) in all courses offered as part of the major (or curriculum).

Courses numbered in the 300 series (teachers' courses) or in the 400 series (professional courses) are not accepted as part of the major.

See further under Regulations for Study Lists, on page 36.

The College offers majors or curricula leading to the degree of Bachelor of Arts in the following fields:

Curriculum in Applied Physics  
Curriculum in American Culture  
and Institutions (see below)  
Anthropology  
Astronomy  
Bacteriology  
Botany  
Economics  
English  
French  
General Major (see page 67)  
Geography  
Geology  
German  
Greek  
History

Curriculum in International  
Relations (see page 66)  
Latin  
Mathematics  
Curriculum in Medical Technology  
(With major in Bacteriology)  
Meteorology  
Music  
Philosophy  
Physics  
Political Science  
Curriculum in Public Service  
(see page 67)  
Psychology  
Sociology  
Spanish  
Zoology

The College offers a major leading to the degree of Bachelor of Science in chemistry only.

The requirements of the several majors will be found in the announcement of courses. In addition, requirements of majors and curricula are listed in the ANNOUNCEMENT OF THE COLLEGE OF LETTERS AND SCIENCE.

## CURRICULUM IN AMERICAN CULTURE AND INSTITUTIONS

### Lower Division

Required: English 1A-1B (6), Geography 1A-1B (6), History 7A-7B (6) or 8A-8B (6) or 4A-4B (6), Political Science 3A-3B (6) or Economics 1A-1B (6). Recommended: Agricultural Economics 3 (2), Anthropology 1A-1B (6), Astronomy 1 (3), Bacteriology 6 (2), Biology 1 (3), 12 (3), Chemistry 2A-2B (8), Economics 1A-1B (6) (see above), English 36A-36B (6), History 39 (2), 46 (3), Physics 4A-4B (6), Political Science 3A-3B (6) (see above), 10 (3), 34 (3), Sociology 30A-30B (6), Zoology 18 (2).

### Upper Division

Curriculum requirements: From Group I.....	15 units
From Group II.....	12
From Group III.....	15
Total.....	42 units

The 199 courses in all departments shall be accepted as applying to groups I, II, and III below; but the gross count of 199 courses shall not exceed 6 units.

### **I. Historical Development**

Required: Geography 121 (3) and twelve units selected from Anthropology 105 (3), Geography 111 (3), 122A-122B (6), 171A-171B (6), History 152A-152B (6), 153A-153B (6), 156 (3), 162A-162B (6), 171 (3), 172 (3), 173 (3), 174 (3), 181 (3).

### **II. Cultural and Intellectual Development**

Required: English 111 (3), Spanish 184 (3), and six units selected from Astronomy 100 (3), Botany 151 (2), Education 102 (3), English 130A-130B (4), 131 (3), 132 (3), 190A-190B (4), Geology 107 (2), Music 142 (2), Philosophy 102 (3), 114 (3), Physical Education 136 (2), Psychology 101 (3), Public Health 101A-101B (6), Public Speaking 165 (3).

### **III. Political, Economic and Social Development**

Fifteen units selected from Economics 107 (2), 131A-131B (4), 132 (3), 150 (3), 155 (2), Education 185 (3), History 112A-112B (6), 164A-164B (4), Political Science 113 (3), 125 (3), 126 (3), 141 (3), 143 (2), 146 (2), 156 (3), 157A-157B (6), 158 (2), 162 (3), 163 (3), 181 (3), Sociology 186 (3), 189 (2).

## **CURRICULUM IN INTERNATIONAL RELATIONS**

This curriculum is designed primarily for students in the College of Letters and Science whose interests, while not specialized, fall in the field of foreign relations and diplomacy. Students interested in preparing for the American Foreign Service examinations should consult the adviser.

### **Lower Division**

Required: Political Science 3A-3B (3-3); History 4A-4B, 5A-5B, or 8A-8B (3-3); and Economics 1A-1B (3-3). Recommended: Political Science 31 (3), 32 (3); Geography 1A-1B (3-3); History 7A-7B (3-3).

### **Upper Division**

The curriculum comprises 36 upper division units, distributed as follows:

I. General requirements (21 units): Political Science 125 (3), 127 (3), 133A-133B (3-3); History 140, 144, 145, 146A-146B, or 153A-153B (3-3); and Geography 181 (3).

II. Field requirements: at least nine units in one of the four following fields of specialization—

(a) *Far Eastern Affairs*: Political Science 136 (3), 138 (3); History 191A-191B (3-3); Geography 124 (3).

(b) *Latin-American Affairs*: Political Science 126 (3), 151 (3); History 162A-162B (3-3); Geography 122A-122B (3-3).

(c) *European Affairs*: Political Science 154 (3), 155 (3); History 145 (3); [if not offered under I, above, 146A-146B (3-3)], 142 (3), 143 (3); Geography 123A-123B (2-2).

(d) *British Empire Affairs*: Political Science 153 (2); History 153A-153B (3-3) (if not offered under I, above), 152A-152B (2-2), 158A-158B (3-3); Geography 121 (3).

III. Electives: six additional units chosen from the courses listed above or from Political Science 110 (3), 112 (3), 128 (3); History 131A-131B (3-3); Economics 195 (3).

Candidates for the degree in this curriculum will be required to give evidence of their ability to read the current literature in the field in one modern language: French, German, Spanish, or Italian. With permission, candidates may offer Oriental or Slavic languages.

### CURRICULUM IN PUBLIC SERVICE

The Curriculum in Public Service is designed to be of assistance to students who wish to qualify themselves for positions in government work. It should be noted that a large percentage of government positions are open only through competitive examinations. The curriculum, therefore, is designed to allow the student to coördinate a program drawn from several departments in preparation for a general class of positions. While the curriculum is primarily related to political science, it is designed to allow a broader training in administrative work than is permitted a departmental major.

#### Lower Division

Required: Business Administration 1A-1B (3-3), Economics 1A-1B (3-3), Political Science 3A-3B (3-3), Statistics 1 (2). In certain fields, other courses are prerequisite to upper division courses included in the curriculum:

*Public Welfare.*—Sociology 30A-30B.

*Public Personnel.*—Psychology 21, 23.

*Public Relations.*—Six units of lower division history.

Recommended: Economics 40 (3), English 1A-1B (3-3), Public Speaking 1A-1B (3-3), Mathematics 8 (3), Political Science 34 (3).

#### Upper Division

Required: Thirty-six units of upper division work, including: Business Administration 140 or Economics 40 (if Statistics 1 was not taken in the lower division), Political Science 141, 156, 163, 181, 185. The program shall be selected from one of the fields:

*Public Management*

*Public Personnel Administration*

*Public Welfare Administration*

*Public Relations*

*Financial Administration*

Variations in the programs may be made with the approval of the adviser. For information regarding specific courses in each field, consult the advisers.

### THE GENERAL MAJOR

To meet the needs of students who do not wish to specialize, the College provides a liberalized curriculum known as a General Major, consisting of 36 units of upper division courses (together with their prerequisites) chosen from the Letters and Science List. These 36 units are to be chosen from not more than three departments, with not more than 15 nor less than 6 units in any one department. Because of its flexibility, this plan makes a special appeal to many students who have professional objectives not identified with any particular major, such as elementary teaching, law, journalism, and librarianship, as well as to those who desire only a broad general culture.

To be admitted to the General Major a student must file a "General Major Plan" approved by an authorized General Major adviser. A student who has a grade-point deficiency is not permitted to transfer to the General Major. He may, however, submit a tentative plan for the major and follow it until such time as his deficiency is removed.

An average grade of C is required in each departmental group of courses comprising the general Major. Deficient grades must be included in the grade calculation.

At least 12 of the 36 units must be taken in a department in which this College offers a departmental major. A total of not more than 24 units in two closely allied fields is allowable, for example in English and speech, or in business administration and economics.

Two terms of residence in the General Major immediately preceding graduation are normally required. To meet conditions resulting from the present emergency this period may, in deserving cases, be reduced to one term upon petition to the Dean of the College.

Choice of the General Major should be made on serious grounds, professional, vocational, or personal. Indecision as to educational objectives or future career is not an adequate basis for choosing this major. The General Major is not equivalent to "Major Undecided." The student should have an adequate reason for the combination of fields which he chooses, and should be able to show that the choice has meaning for him, particularly when the reason for the combination is not obvious. That a student happens to have prerequisites in a particular field is not in itself adequate reason for selecting that field.

## HONORS

### *Honorable Mention with the degree of Associate in Arts.*

1. Honorable mention is granted with the degree of Associate in Arts to students who attain at least an average of two grade points for each unit undertaken.
2. The list of students who receive honorable mention with the degree of Associate in Arts is sent to the chairmen of departments.
3. A student who gains honorable mention has thereby attained the honor status for his first term in the upper division.

### *Honor Students in the Upper Division.*

1. An honor list is prepared in the fall term, and also in the spring term if the Committee on Honors so decides. This list is published in the CATALOGUE OF OFFICERS AND STUDENTS. The department of the student's major is named in the list.
2. The honor list includes the names of:
  - (1) Students who have received honorable mention with the degree of Associate in Arts and who are in their first term of the upper division.

- (2) Upper division students who have an average of at least two grade points for each unit undertaken in all undergraduate work at the University of California, Los Angeles.
- (3) Other upper division students specially approved for listing in the honor status by the Committee on Honors, either upon recommendation made to the Committee by departments of instruction, or upon such other basis as the Committee may determine.

#### *Honors with the Bachelor's Degree.*

1. Honors are granted at graduation only to students who have completed the major with distinction, and who have a general record satisfactory to the Committee on Honors.
2. Before Commencement each department determines, by such means as it deems best (for example, by means of a general final examination), which students it will recommend for honors at graduation, and reports its recommendations to the Registrar.
3. Students who in the judgment of their departments display marked superiority in their major subject may be recommended for the special distinction of highest honors.
4. The Committee on Honors will consider departmental recommendations and will confer with the several departments about doubtful cases. The Committee is empowered at its discretion to recommend to the Committee on Graduation Matters that honors be not granted to any student who has failed to attain a B average in the major, or in the upper division, or in all undergraduate work.
5. The list of students to whom honors or highest honors in the various departments have been awarded is published in the annual COMMENCEMENT PROGRAM.

*"Pass" Courses for Honor Students.* Upon petition, an honor student pursuing a major shall have the privilege of taking each term one course not to be offered by him in satisfaction of the requirements for the major, in which he shall be marked "passed" or "not passed." In calculating grade-point standing, units gained in this way shall not be counted. The maximum number of units which may be earned under this provision is 12. Petitions for such credit will not be accepted later than the first week in the term.

#### **PREPARATION FOR VARIOUS PROFESSIONAL CURRICULA**

Certain courses given at the University of California at Los Angeles may be used as preparation for admission to the professional colleges and schools of the University in Berkeley and in San Francisco.

#### **CURRICULUM OF THE COLLEGE OF CHEMISTRY**

In addition to the major in chemistry in the College of Letters and Science, the first two years of the curriculum of the College of Chemistry, leading to the B.S. degree, are offered at Los Angeles. To complete this curriculum, the

student must transfer to the Berkeley departments of the University of California at the end of the second year. Before entering upon this program, he should consult the adviser for students in chemistry; ordinarily the student in chemistry finds more freedom in his program by enrolling in the College of Letters and Science.

**Preparation.** Students who propose ultimately to enter the College of Chemistry must include in their high school programs physics (1 unit), chemistry (1 unit), mathematics, including trigonometry and two years of algebra ( $3\frac{1}{2}$  units), German or French (2 units). It is also recommended that geometrical drawing and further work in German or French be included. Students without this preparation will ordinarily not be allowed to enroll in the College of Chemistry.

A satisfactory reading knowledge of scientific German before the junior year is essential. A reading knowledge of French will also be of advantage.

#### PREDENTAL CURRICULA

The College of Dentistry offers three curricula: the first and second lead to the degrees of Bachelor of Science and Doctor of Dental Surgery, with a major in restorative dentistry or preventive dentistry, and the third (limited to women students) provides training in dental hygiene and leads to the degree of Bachelor of Science.

The academic (undergraduate) and professional curriculum leading to the degrees of B.S., D.D.S., normally covers six years. The degree of Bachelor of Science is awarded at the end of ten terms—four terms in the College of Letters and Science at Los Angeles or Berkeley, followed by six terms of the eight-term professional curriculum in the College of Dentistry at San Francisco—and the degree of Doctor of Dental Surgery is awarded after two additional terms (the last two of the professional curriculum) in San Francisco.

The curricula leading to the degree of Doctor of Dental Surgery include 60 units in the College of Letters and Science at Berkeley or Los Angeles (or the equivalent in another institution of approved standing) before the student may be admitted to the College of Dentistry.

The 60 units of required college study include general University and specific requirements as follows:

- (1) General University requirements
  - Subject A (see page 35)
  - Military Science and Tactics, 12 units, or Naval Science and Tactics, 12 units (men). (Not required of students who enter with two years of advanced training.)
  - Physical Education, 4 units
- (2) English or public speaking, 6 units
- (3) Chemistry with laboratory, 16 units
  - Inorganic (1A-1B), 10 units
  - Organic (8 and 9), 6 units
  - (Chemistry 6A may be substituted for course 9)

- (4) Zoölogy with laboratory, 6-8 units  
Courses 1 and 2 (6 units); or 1 and 13 (6 units); or 15 and 2 (8 units);  
or 3 units zoölogy and 3 units botany if both include laboratory
- (5) Physics with laboratory, 6-8 units  
Courses 2A-2B (8 units); or 1A-1B (6 units)

All students entering the College of Dentistry must have a scholarship average of at least grade C in all work of college level. Students who have attended the University of California must have at least a C average in all work undertaken in the University.

The applicant who wishes to qualify for the degree of Bachelor of Science in addition to the degree of Doctor of Dental Surgery must meet the requirements of the degree of Associate in Arts (see page 58). If the student has completed the requirements stated above, the degree of Bachelor of Science will be awarded at the end of the junior year of the professional curriculum. At the end of the senior year the degree of Doctor of Dental Surgery is conferred upon all qualified students.

*Dental Hygiene.* To be admitted to the curriculum for the training of dental hygienists, the student must complete a 60-unit college course equivalent to that outlined above for pre dental students. The professional course consists of 60 units of work taken in the College of Dentistry or in part in some other division of the University in the upper division, or in an institution of equivalent standing. The degree of Bachelor of Science is awarded upon the successful completion of the curriculum in dental hygiene.

*Limitation of Enrollment.* The College of Dentistry reserves the right to limit enrollment on the basis of scholarship, recommendations, and interviews if the number of applicants exceeds the available facilities.

*Filing of Applications.* Applications for the Spring Term, 1945, must be filed not later than November 15, 1944. Applications for admission to the Fall Term, 1945-1946, must be filed not later than August 15, 1945.

Information concerning the professional curricula leading to the degrees of Bachelor of Science and Doctor of Dental Surgery will be found in the ANNOUNCEMENT OF THE COLLEGE OF DENTISTRY. Address the Dean of the College of Dentistry, University of California, Medical Center, San Francisco 22, California.

#### PRELEGAL CURRICULA

The University of California offers instruction in law in both the School of Jurisprudence in Berkeley and in the Hastings College of the Law in San Francisco. Applicants for admission to the professional curriculum of the School of Jurisprudence leading to the degree of Bachelor of Laws (LL.B.), must be eligible to senior standing in the University of California or hold the degree of Bachelor of Arts or Bachelor of Science from the University, or an equivalent degree from another institution of approved standing. Hastings College of the Law requires for admission the degree of Associate in Arts or its equivalent.

Each applicant to the School of Jurisprudence must (1) present satisfactory references as to character, and (2) submit evidence of an undergraduate program in substantial conformity with the essentials of a satisfactory prelegal education as summarized below.

*The faculty of the School is authorized to refuse admission to applicants with low academic records.*

References should include the names and addresses of not fewer than three disinterested and responsible persons to whom the applicant is well known and to whom the faculty may appropriately address inquiries with respect to the applicant's character. Wherever possible, the character references should include a member of the Bar who is a graduate of the School of Jurisprudence or of another law school approved by the American Bar Association.

Students in senior standing in the College of Letters and Science, otherwise eligible, may be admitted to the School of Jurisprudence at Berkeley and may offer the first year of law school curriculum in lieu of a major, and thus receive the A.B. at the end of their first law school year and the LL.B. upon completion of the professional curriculum.

To be eligible for senior standing in the College of Letters and Science a student must have completed at least 90 units toward the A.B. degree (at least 24 after being admitted to the upper division), including at least 6 units of upper division courses (on the Letters and Science list) taken in the upper division.

Students in the College of Letters and Science who plan to offer the first year of law school in lieu of a major and to receive the A.B. degree at the end of the senior year, should select an alternative major and so plan their courses that they may complete the alternative major in two terms in the event they are not admitted to the School.

In general, the law schools do not prescribe a prelegal curriculum. However, for the guidance of students who are looking forward to the study of law, the essentials of a satisfactory prelegal education are effectively summarized by the School of Jurisprudence, as follows:

In the first place, *the prelegal student should follow a plan of study which will assure adequate foundations for a broad culture.* Such a plan should include among its objectives: (1) a well-grounded facility in the use of English, written and spoken, and a wide acquaintance with the best of English literature; (2) an introduction to Latin as the basis of modern language and the cultivation of at least one modern language other than English, preferably French or German, to a point at which it may be used freely in reading; (3) a familiarity with at least the outlines of human history and a much more thorough knowledge of the history of our own country and people; (4) an acquaintance with the great philosophers and an understanding of the progress and significance of philosophic thought; (5) a mastery of elementary logic and mathematics and some acquaintance with their applications in contemporary life; (6) an introduction, at least, to science, particularly to chemistry

and physics, and an appreciation of the tremendous importance of science in the modern world; and (7) a thorough knowledge of the elements of social science, including the essentials of economics, government, psychology, and other important social studies. Foundations must be laid in high school for the study of English, foreign language, history, mathematics, and science. The prelegal student will generally be well advised to defer philosophy and the social studies until he has entered college. If prelegal study is planned effectively, the foundations for a broad culture may be laid during the high school period and the first two years of college.

In the second place, *the prelegal student should acquire the intellectual discipline and experience which is to be derived from intensive work for a substantial period of time in a selected field of study.* This work should be carefully planned and a special competence should be achieved in the selected field. The field is ordinarily described as a major and the work in this field may be expected to occupy a substantial part of the last two years of college. In general, it has been found that a well-planned major in economics may be related effectively to later professional study in the field of law. Majors in political science, philosophy, English, history or other social studies, if carefully selected, may also provide a suitable preprofessional training. For many students the general major will be found appropriate. College courses in commercial, elementary or business law, planned primarily for students who do not expect to study law, should not be included in any prelegal program.

In the third place, *the prelegal student should begin the cultivation of professional standards of study as early as possible.* Few ideas are more fallacious or harmful than the notion that it is possible to dawdle through high school and college and then make the adjustment to higher standards promptly upon entering the professional school. Essential habits of concentration and effective methods of study must be acquired and developed during the prelegal years. Careful reading and the constant exercise of practice in writing should be cultivated assiduously. Intelligently selected private reading should supplement the work of the classroom at all times. The law as a process of social adjustment is reflected in all aspects of life and the student who carelessly wastes the opportunities of his prelegal years cannot possibly present himself well prepared for professional training. A large proportion of failures in the professional school may be traced directly to the neglect of opportunities in school and college. Distinguished achievement in school and college is usually followed by distinction in the professional school and in later practice.

Further information about the professional curriculum in the School of Jurisprudence and the accelerated three-term program instituted as a war emergency measure is contained in the ANNOUNCEMENT OF THE SCHOOL OF JURISPRUDENCE, to be obtained from the Secretary of the School of Jurisprudence, University of California, Berkeley 4, California.

**PREMEDICAL CURRICULUM:\* THREE YEARS**

It is assumed that as preparation for this curriculum the student will have completed in the high school the following subjects: English, 3 units; history, 1 unit; mathematics, 2 units (elementary algebra and plane geometry); chemistry, 1 unit; physics, 1 unit; foreign language (preferably French or German), 2 units. The requirements for the degree of Associate in Arts may be met more easily if the foreign language has been pursued four years in the high school. It is desirable that a course in freehand drawing be taken in high school. If possible, the student should also complete in high school intermediate algebra,  $\frac{1}{2}$  unit, and trigonometry,  $\frac{1}{2}$  unit, although these courses may be taken in the University. Trigonometry is prerequisite to the premedical courses in physics.

It is important for students to bear in mind that the class entering the Medical School is limited; in the past there have been a great many more applicants than could be admitted. Premedical students who, upon the conclusion of their sixth term, find themselves thus excluded from the Medical School, will be unable to obtain the bachelor's degree in the College of Letters and Science at the end of the eighth term, unless they plan their program with this contingency in mind. They should, therefore, either enter a departmental major at the beginning of the fifth term, at the same time meeting all premedical requirements, or include in their premedical program a sufficient number of appropriate courses in some major department. Provision for the completion of such a major does not prejudice the student's eligibility for admission to the Medical School.

For matriculation in the Medical School—the eight-term professional curriculum leading to the degree of Doctor of Medicine—the student must have attained senior standing in the premedical curriculum in the College of Letters and Science.

All applicants for admission to the Medical School are required to take the Medical Aptitude Test of the Association of American Medical Colleges. This examination is given annually at various colleges and universities, including the University of California. The date upon which the examination is to be held in Los Angeles will be announced later.

Applications for admission to the Medical School for the term beginning March, 1945, must be filed with the Registrar, University of California, Berkeley, not later than November 1, 1944. (The closing date for the term beginning October, 1945, will be announced later.) Applications must be accompanied by a draft or money order for \$5 in payment of the application fee. A deposit of \$50 will be required at the time of acceptance of an applicant to the Medical School. This deposit may be refunded if the student fails to meet the require-

\* While the combined premedical and medical course is normally seven years, the continuous operation of the University during the emergency, that is, the operation for three terms during each year, will permit the completion of the premedical work in two years, or six terms, and the medical course in three years, that is, seven terms of sixteen weeks each and one term of thirty-two weeks.

ments but it is not refundable if he accepts appointment to another medical school. Inquiries concerning admission should be addressed to the Dean, University of California Medical School, Medical Center, San Francisco 22.

The number of students who may be admitted to each first-year class from institutions outside the state of California is limited to five, and of these five not more than one will be selected from institutions of any one state.

Owing to the limitation of enrollment in the classes of the Medical School, candidates are selected on the basis of scholarship rank, Medical Aptitude Test score, and personal rating based on interviews with a committee appointed by the President of the University.

The Committee on Admissions to the Medical School is authorized to refuse admission to students who have low academic records and to those of obvious physical, mental, or moral disability. Successful candidates must pass a physical examination before registering in the Medical School. It is advisable for premedical students at the end of their freshman year to consult the University Physician to determine whether they have any physical disabilities which would impair their chances for success in the medical profession.

An applicant for admission to the Medical School who in any term is rejected because of inferior scholarship may at once present a second application for admission, together with a detailed plan concerning studies to be undertaken in furtherance of his preparation for the work of the Medical School. If his plan receives the approval of the Committee on Admissions, his name will be listed for admission a succeeding term, and his success in admission will depend on his scholarship rank as a member of the group of applicants for that term.

An accepted applicant who is unable to begin his work in the Medical School with his class, or who actually enters but finds it necessary to withdraw in his first year, loses his place and, if he desires to begin work in a later period, is required to reapply with the group of applicants for that period. Successful candidates must pass a satisfactory medical examination before registering in the School. Students in attendance in San Francisco are examined annually.

The State law governing the practice of medicine in California prescribes that every person, before practicing medicine or surgery, must produce satisfactory testimonials of good moral character and a diploma issued by some legally chartered medical school, whose requirements meet in every respect the Medical Practice Act of California as attested by the last annual approval of the California State Board of Medical Examiners. The requirements for matriculation in the University of California Medical School cover those set by the Association of American Medical Colleges, provided the high school program includes physics and chemistry.

For further information see the annual **ANNOUNCEMENT OF THE MEDICAL SCHOOL**, to be obtained from the Dean's office, University of California Medical School, Medical Center, Third and Parnassus avenues, San Francisco 22.

*Premedical subjects.* For matriculation in the Medical School—the eight-term course leading to the M.D. degree—the applicant must give evidence of

sufficient training in physics, chemistry, biology, and in English literature and composition to enable him to undertake with profit the medical curriculum. He must have a good reading knowledge of French or German. A knowledge of Latin is also of great value.

The following courses given in the University on the Los Angeles campus represent the minimum preparation required in the subjects named: English 1A-1B or Public Speaking 1A-1B; Chemistry 1A-1B (general inorganic chemistry), 6A (quantitative analysis), 8 (elementary organic chemistry); Physics 2A-2B (general physics); Zoölogy 2, 14, 15 (general zoölogy), and Zoölogy 4 (microscopical technique); French or German, through course 2. The requirement in American Institutions must also be satisfied.

Besides taking the above-listed specific premedical subjects, the student must also be eligible for admission to senior standing in the College of Letters and Science of the University of California. This includes the attainment of the degree of Associate in Arts (or upper division standing), and the completion, after receiving the A.A. degree (or upper division standing), of a minimum of 24 units, 6 units of which must be in upper division courses. The total number of units of college credit which the student must present for senior standing must be at least 90.

#### SOCIAL WELFARE

Graduate training is now required in almost all fields of social welfare work. Only the undergraduate preparation for this training is offered on the Los Angeles campus. The School of Social Welfare at Berkeley offers a graduate curriculum leading to the degree of Master of Social Welfare (M.S.W.). Some students prefer to enroll for only one academic year, two terms of work, and to take junior professional positions at the conclusion of their first year of work. No credential is given at the end of the first year, but those who have satisfactorily completed the first year are eligible for junior membership in the American Association of Social Workers.

Admission to the first year's graduate work at Berkeley is limited to students who (a) hold the bachelor's degree and are eligible for admission in full graduate standing at the University of California; (b) are not more than 35 years of age\*; (c) are in good health, as indicated by a certificate from the University of California Health Service based upon a thorough medical and physical examination; (d) have completed the following courses or their equivalents, or have shown by qualifying examinations that they have an adequate knowledge of the subject matter of such courses:

1. Economics 1A-1B (Elements of Economics);
2. Psychology 21 (General Psychology);
3. Economics 150 (Labor Economics) or some other courses in social economics, such as Sociology 181 (Care of Dependents);

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\* This requirement may be waived for those persons who through experience in the field have demonstrated their capacity for social work.

4. Two units of work in clinical or abnormal psychology;
5. Economics 40 (Economic and Social Statistics) or Psychology 107A (Mental Measurements) or Statistics 1 (Elementary Statistics) or Education 114 (Educational Statistics).

Candidates must also satisfy the Admissions Committee of the School of Social Welfare that they are in other respects suitably prepared for admission.

**NOTE:** Students who have not fulfilled items (3), (4), and (5) under requirement (d) above, may be admitted if they submit a plan satisfactory to the School of Social Welfare whereby the requirement will be fully met not later than one calendar year after the date on which they first enroll in the School.

Not all applicants who qualify under the foregoing provisions will necessarily be admitted to the School, since total enrollment is limited to the number for whom suitable field work training can be arranged. Preference is given to those qualified applicants who appear to be most suitable for the profession of social work.

The major for the A.B. degree is not specified, but one of the following is recommended: the major in Sociology; the curriculum in Public Service taken in Public Welfare Administration; the General Major taken in three of the following fields: economics, political science, psychology, sociology†; or the major in Economics, Political Science or Psychology. Either the major in Sociology or the curriculum in Public Service or the General Major is ordinarily to be preferred, the choice depending upon the student's particular objective within the field. Students planning to enter graduate work in social welfare should confer at the beginning of their undergraduate studies with the counselor in social work.

The graduate curriculum in social welfare may be combined with a program leading to the General Secondary Teaching Credential. This will ordinarily require three or four terms of graduate work. Students planning to take this combined program should, as early as possible in the undergraduate period, obtain the advice of the Educational Counselor in the School of Education as well as of the counselor in social work.

For information as to admissions procedure and details of the graduate curricula at Berkeley, consult the **ANNOUNCEMENT OF THE SCHOOL OF SOCIAL WELFARE** which may be obtained from the School of Social Welfare, 2400 Allston Way, University of California, Berkeley 4, California. Students who plan to take their professional work at other institutions should secure the appropriate announcements from these institutions and plan their undergraduate program in accord with the admissions requirements of the school or college concerned.

#### **JOURNALISM**

The University of California at Los Angeles does not have a curriculum in journalism; a student who desires to prepare himself in this field should enroll

† In certain cases, the inclusion of home economics in the General Major is recommended.

in the College of Letters and Science and, with the assistance of his adviser, arrange a program containing fundamental courses in English, economics, history, political science, modern languages, and science. Students interested in this field may acquire practical training by working on the student publications.

### RELIGION

Students having a cultural or professional interest in religion and religious education will find in the offerings of various departments many courses germane to these fields of study. In completing the requirements for a degree, including the requirements for a departmental or general major, a student can by judicious selection acquire basic preparation for various forms of religious leadership. Particular attention is directed to the following courses:

- Anthropology 1A-1B, 101A-101B, 103, 125.
- Business Administration 1A-1B, 18A-18B, 132.
- Classics, Latin 110A-110B, Greek 117A-117B.
- Economics 1A-1B, 106, 107, 150, 152, 155, 196A-196B.
- Education 101A-101B, 111, 112, 123, 125A-125B, 170, 180, 181, 185.
- English 1A-1B, 31, 36A-36B, 106F, 115.
- Geography 1A-1B, 108.
- History 4A-4B, 111A-111B-111C, 114, 121A-121B, 131A-131B.
- Philosophy 5, 20, 21, 22, 23, 104A-104B, 112.
- Physical Education for Men 1, 5, 20.
- Physical Education for Women, 2, 5, 104A-104B, 114A-114B, 180.
- Political Science 3A-3B, 125, 127, 146.
- Psychology 21, 22 or 23, 112, 138, 147, 175.
- Public Speaking 1A-1B, 2A-2B.
- Sociology 30A-30B, 120, 121, 181, 182, 186, 189.
- Statistics 1.

### OTHER PROFESSIONAL CURRICULA IN THE UNIVERSITY

*Architecture.* In order to be admitted to the School of Architecture in Berkeley, the student must have at least junior standing and should normally have completed the requirements for the degree of Associate in Arts of the College of Letters and Science at Berkeley or Los Angeles, including such prerequisites to upper division courses in architecture as may be prescribed by the faculty of the School of Architecture. Only the academic courses in this program may be taken in the College of Letters and Science at Los Angeles; consequently, the student desiring a major in architecture is advised to enroll at Berkeley in order to complete the curriculum in four years.

*Librarianship.* The School of Librarianship in Berkeley offers a curriculum of two years subsequent to the bachelor's degree, leading at the end of the first year to the Certificate in Librarianship, and at the end of the second year to the degree of Master of Arts. The A.B. degree of the University of California (Los Angeles or Berkeley) or its equivalent, full graduate standing in the

University, and one year each of college French and German are required for admission.

*Public Health.* The School of Public Health offers a professional curriculum in public health, based on matriculation in the Medical School, leading to the degree of Doctor of Medicine at the end of five years, and to the degree of Doctor of Public Health in two additional years. Students of medicine in the University of California may present one year of the specific public health program in fulfillment of the fifth year in the Medical School, thereby reducing by one year the time required for the degree of Doctor of Public Health.

## COLLEGE OF BUSINESS ADMINISTRATION

COURSES WHICH CONSTITUTE the curricula of the College of Business Administration are designed to give students who choose to work toward the Bachelor of Science degree a well-balanced introduction to professional careers in business. Certain fundamental courses are included in the requirements for the degree of Associate in Arts which should give the student the proper background for more technical offerings when the upper division is reached. At the beginning of the junior year the student selects a major field in which advanced work will be completed in the more specialized professional fields of accounting, banking and finance, marketing, management and industry, or office management. While the greatest value of such specialization is largely dependent upon a wise choice in one of those basic fields, students who desire to obtain a more general business training may work toward that end by taking the general business major. With the approval of the Dean the major may be changed not later than the beginning of the senior year. Details covering all phases of the work offered in the College are set forth on the following pages, under Lower Division and Upper Division Requirements.

Every student, upon his matriculation in the University, is assigned to an adviser who will gladly assist him in the selection and arrangement of his course of study, and to whom he may go when problems of a social or a scholastic nature arise. While the student may occasionally be summoned to confer with his adviser, it is his privilege at all times to seek an interview during the hours designated on the adviser's door card.

*Special Secondary Teaching Credential in Business Education.* Candidates for the bachelor's degree in the College of Business Administration may receive the Special Secondary Teaching Credential in Business Education by completing certain additional requirements, as set forth in the ANNOUNCEMENT OF THE SCHOOL OF EDUCATION, LOS ANGELES.

*University Extension.* Students who desire to satisfy the specific subject requirements in the University of California Extension Division may use only those courses which are the equivalents of courses offered in the fall or spring sessions listed as acceptable in meeting the requirements.

*Approved courses for electives in the College.* All undergraduate courses in the Letters and Science List (see page 63), will be accepted for credit toward the B.S. degree. A maximum of 6 units of electives aside from the preceding will be accepted toward the degree.

*Program limitation.* A student who is not restricted in his study list and who is not on probation may present a study list aggregating 12 to 18 units a term without special permission with respect to quantity of work, save that in his first term of residence the maximum must not exceed 16 units, plus the required 1-unit course in physical education. A student who is not under the supervision of the Committee on Reinstatement but has a deficiency in the work of the previous term is limited to 16 units. All courses in military or naval science and physical education and repeated courses are to be counted in the totals.

## Lower Division

*Requirements for the Degree of Associate in Arts*

The degree of Associate in Arts of the College of Business Administration or its equivalent is required for admission to the upper division of the College. It is granted to students who have completed 64 units of college work (of which at least 24 were completed in residence in the College), with a grade-point average in all work done in the University of not lower than 1.00 (a C average), and who have satisfied requirements (a) to (d) below. While some of these requirements may be satisfied by work in the high school, work done prior to graduation from high school will not be counted as part of the 64 units.

(a) *General University requirements:*

Subject A.

Military Science and Tactics, 12 units, or Naval Science and Tactics, 12 units (men).

Physical Education, 4 units.

(b) *Either:*

*Foreign Language.* At least 16 units in one foreign language. The first two years of high school work in a foreign language will be counted in satisfaction of four units of this requirement; the third and fourth years will be counted in satisfaction of four units each, but will not reduce the total number of units for the degree of Associate in Arts or the degree of Bachelor of Science.

Or:

*Natural Science.* At least 14 units chosen from the following list, including not less than 4 units of college courses with laboratory work. [Courses marked with an asterisk (\*) meet the laboratory requirement.] One year of chemistry or physics completed in the high school will each count as 3 units in satisfaction of the natural science requirement, but will not reduce the total number of units for the degree of Associate in Arts or the B.S. degree.

High school chemistry.

High school physics.

Chemistry 2A, 5 units.\*

Physics 2A-2B, 8 units.\*

Botany, 1A, 4 units.\*

Astronomy 1, 3 units.

Biology 1, 3 units.

Geology 2, 3 units.

Geology 5, 4 units.\*

Or:

*Foreign Language and Natural Science.* At least 25 units in foreign language and natural science, of which 16 units must be in not more than two languages and 9 units must be in natural science courses listed above, including at least 3 units with laboratory work. In the partial fulfillment of this

requirement (but not in satisfaction of unit requirements for a degree) the first two years of high school work in a foreign language will be counted together in satisfaction of 4 units and the third and fourth years will be counted in satisfaction of 4 units each; one year only of chemistry or physics completed in the high school will count as 3 units and will satisfy the requirement of laboratory work.

(c) *Required courses:*

Business Administration 1A-1B, 6 units.

Economics 1A-1B, 6 units.

English 1A, 3 units.

Geography 5A-5B, 6 units.

Mathematics 2A-2B, 6 units.

Public Speaking 1A, 3 units.

(d) *Matriculation Mathematics.* Elementary algebra and plane geometry. If these subjects were not completed in the high school, they may be taken in the University of California Extension Division, but will not be counted as a part of the 64 units.

### Upper Division

The degree of Associate in Arts is required as a prerequisite to registration in the upper division, except for students who have been granted 64 or more units of advanced standing; such students may complete the remaining lower division requirements while registered in the upper division. Except for such students there must be completed at least 50 units of credit after qualifying for the degree of Associate in Arts. All students must complete a minimum of 36 upper division units chosen from the list of approved courses for electives.

(a) *University requirement:* American Institutions 101, or its equivalent, is required of all candidates for the degree of Bachelor of Science (see page 36).

(b) *Social Science.* At least 6 units in social science chosen from the following list:—(may be taken in either upper or lower division.)

Political Science 3A-3B, 6 units.

History 4A-4B, 6 units; 7A-7B, 6 units; 8A-8B, 6 units; 46, 3 units.

Psychology 21, 3 units; 22 or 23, 3 units.

Anthropology 1A-1B, 6 units.

(c) *General requirements:*

Junior required courses: Business Administration 115A-115B, 120, 140, 160A, 180.

Economics 135.

Senior required course: Business Administration 100.

(d) *Special Elective.* Three units chosen from the following:

Business Administration \*110, 116, \*117, 132†, 145, 150, 154.

Economics 131A-131B, 150, 170, 171, 173.

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\* Not to be given, 1944-1945.

† Finance majors may not take this course to meet the Special Elective requirement.

- (e) *At least nine upper division units in one of the six following majors:*
- (1) *Accounting:* Business Administration 160B, 161, 162, 163, 165.
  - (2) *Banking and Finance:* Business Administration 131, 132, 133, 139.
  - (3) *Marketing:* Business Administration 184, 185, 186; Economics 195.
  - (4) *Management and Industry:* Business Administration 121A-121B, 124, 125, 144, 153.
  - (5) *Office Management:* Business Administration 150, 151, 152, 154.
  - (6) *General Business:* Business Administration 125, 131, 150, 160B, 184.

The major must be started not later than the beginning of the second term prior to the date of graduation.

(f) All candidates for the B.S. degree are required to take at least 12 units of electives outside the Department of Business Administration, chosen from the Letters and Science List of Courses (see page 00). These electives may consist of either lower or upper division courses.

(g) *Scholarship requirements:* A candidate for graduation is required to meet the following minimum scholarship requirements:

- (1) At least a C average in all work undertaken in the University.
- (2) At least a C average in all upper division courses taken in the Department of Business Administration.
- (3) At least a C average in all subjects undertaken in the major.

#### Summary—Units and Grade-Point Requirements Bachelor of Science Degree

Lower division requirements ..... 64 units with 64 grade points

Upper division requirements:

General requirements .....	27 units
Major requirement .....	9
University requirement .....	2
Social Science requirement .....	6
Electives .....	12

Total ..... 56 units

Total minimum requirements for B.S.

degree ..... 120 units with 120 grade points

#### HONORS

The Executive Committee of the College will recommend for Honors or Highest Honors such students as it may judge worthy of that distinction.

## COLLEGE OF AGRICULTURE

THE COLLEGE OF AGRICULTURE of the University of California offers at Los Angeles the plant science curriculum with the major in horticulture leading to the Bachelor of Science degree. This major is not available on the other campuses where the College of Agriculture offers instruction. Courses in floriculture and ornamental horticulture have been recently added and make possible specialization within the major in any one of three coördinate fields—subtropical fruits, flower crops, and ornamental plants. Graduate work is also offered which leads to the degrees of Master of Science and Doctor of Philosophy in horticultural science.

Students electing other majors in the plant science curriculum—agronomy, fruit products, genetics, irrigation, plant pathology, pomology, truck crops, and viticulture—may spend the freshman and sophomore years at Los Angeles and then transfer to the campus, Berkeley or Davis,\* where their major work is offered. The same is true of students electing other curricula in the College of Agriculture—animal science, agricultural economics, agricultural education, entomology, forestry, and soil science—and the curriculum in agricultural engineering. Students who plan to major in landscape design are advised to transfer to Berkeley at the beginning of the sophomore year. Students who register at Los Angeles with the intention of later transferring to Berkeley or Davis\* to pursue other curricula or to obtain majors in the plant science curriculum other than horticulture are requested to consult the PROSPECTUS OF THE COLLEGE OF AGRICULTURE and the appropriate advisers in agriculture at Los Angeles.

The Division of Botany of the College of Agriculture, Los Angeles, offers the major in botany in the College of Letters and Science. Graduate work is also offered which leads to the degrees of Master of Arts and Doctor of Philosophy in botanical science. Students who elect the major in botany are directed to register in the College of Letters and Science. Each student will be required to consult an educational counselor during his freshman and sophomore years, and thereafter an official adviser in the Division of Botany.

### REQUIREMENTS FOR THE DEGREE OF BACHELOR OF SCIENCE IN AGRICULTURE

#### PLANT SCIENCE CURRICULUM, MAJOR IN HORTICULTURE

The candidate for the degree of Bachelor of Science in the College of Agriculture must complete the following requirements:

(1) The equivalent of four years of university residence. The senior year must be spent in the College of Agriculture at this University.

The student should note that in order to complete the work in agriculture within the normal four-year period, prerequisites must be systematically met and the proper sequence of courses followed. Unnecessary delay will thereby

\* Because of war conditions, no undergraduate courses will be offered at Davis until further notice.

be avoided. It is advisable, therefore, for the student who wishes to receive his bachelor's degree in agriculture at the University of California to take as much of his undergraduate program as possible in the University.

(2) One hundred and twenty-four units of university work, with at least an equal number of grade points, in addition to matriculation units and Subject A. (The Subject A examination in English Composition is required of every undergraduate student on or before his first registration in the University. Further regulations concerning Subject A are given on page 35.)

(3) Thirty-six of the 124 units must be in upper division courses (courses numbered 100-199). Not more than 4 units may be in lower division physical education courses.

(4) Nine units of mathematics, including trigonometry. Matriculation work may be offered toward this requirement, with each year of high school work valued at 3 units. The student normally satisfies this requirement before the end of his sophomore year in the University.

(5) American Institutions. The student may meet this requirement by passing an examination for which no credit is given, or by completing one of the following courses: American Institutions 101, History 7A-7B, History 171 and 172, History 172 and 173, Political Science 3A, or the equivalents of these courses given in University Extension.

(6) In addition to requirement (4) above, every student must complete the requirements as listed under the following curriculum:

#### PLANT SCIENCE CURRICULUM

(a) Students must complete the following:

	Units
Chemistry .....	16
Botany and Plant Physiology .....	12
Physics .....	6
Bacteriology .....	4
Economics .....	6
Genetics .....	4
Plant Pathology .....	4
Plant Nutrition (Soil Science 110) .....	4
Entomology .....	4
Zoölogy .....	4
Geology .....	3
Military and Physical Education .....	8
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	75

(b) Students also must take a major with the minimum of 12 units of upper division work in horticulture.

**Freshman and Sophomore Years**

During the freshman and sophomore years the following schedule will normally be followed. For examples of programs in other curricula of the College of Agriculture students should consult the PROSPECTUS OF THE COLLEGE OF AGRICULTURE and the appropriate advisers for agricultural students at Los Angeles.

The College of Agriculture requirements for graduation are the same whether the student registers at Berkeley, Davis, or Los Angeles.

**Example of Program—Plant Science Curriculum**

<i>Freshman Year</i>	Units First Term	Units Second Term
Military Science (for men).....	3	3
Physical Education .....	1	1
Botany 1A-1B .....	4	4
Chemistry 1A-1B .....	5	5
Physics 2A-2B or 4A-4B .....	4 or 3	4 or 3
	<hr/> 17 or 16	<hr/> 17 or 16
<i>Sophomore Year</i>		
Military Science (for men).....	3	3
Physical Education .....	1	1
Botany 6, 7 .....	3	4
Chemistry 6A, 8 .....	3	3
Zoölogy 1 .....	3	..
Bacteriology 1 .....	..	4
Horticulture 2 .....	3	..
Horticulture 10 .....	..	2
Geology 2 .....	3	..
	<hr/> 19	<hr/> 17

There is no Associate in Arts degree in the College of Agriculture. Consequently students who are unable to meet the above-outlined program of study during the first two years may take some of the requirements in their junior or senior years. It should be noted, however, that any great departure from the above program may delay graduation beyond the normal four-year period.

**Junior and Senior Years**

The additional required courses—Entomology 134, Horticulture 140 or Zoölogy 130 and 131 (Genetics), Soil Science 110, Plant Pathology 120, and American Institutions 101—together with such electives in any department as may be approved by the major adviser will be taken during the junior and senior years. Entomology 1, normally taken in the sophomore year, may be substituted for course 134 and Plant Pathology 130 for course 120. For elective courses in other departments the latter pages of this catalogue should be consulted.

Students should consult the major adviser concerning the 12 units required for the major in horticulture.

### OTHER CURRICULA

The requirements in the other curricula offered by the College of Agriculture will be found in the PROSPECTUS OF THE COLLEGE OF AGRICULTURE. Programs suitable for the conditions at Los Angeles may be had from the appropriate advisers in agriculture, who should be consulted.

### REQUIREMENTS FOR THE DEGREE OF BACHELOR OF ARTS MAJOR IN BOTANY

Since the major in botany is given in the College of Letters and Science, the requirements for the degree of Bachelor of Arts with the major in botany will be found under College of Letters and Science (see page 57).

### HONORS

Students who become candidates for the bachelor's degree in the College of Agriculture may be recommended for honors on the basis of the quality of the work done in the regular curriculum.

I. *Honorable mention with Junior Standing* (that is, to students who have completed 64 units in their freshman and sophomore years).

- (1) Honorable mention is granted with junior standing to students who attain at least an average of two grade points for each unit of credit undertaken. Such students will remain in honors status unless their average for all work at the end of any term falls below two grade points for each unit undertaken.
- (2) The list of students who receive Honorable Mention is sent to the chairman or study-list officer of the College before the beginning of the next term. The list of those in honor status is published in the CATALOGUE OF OFFICERS AND STUDENTS.

II. *Honors with the Bachelor's Degree.*

- (1) Honors are granted at graduation only to students in honor status who have completed the major with distinction, and who have a general record satisfactory to the Committee on Honors.
- (2) Students who, in the judgment of the Committee on Honors, show marked superiority in their major subject may be recommended for the special distinction of Highest Honors.
- (3) A list of students to whom Honors or Highest Honors in the College have been awarded is published in the COMMENCEMENT PROGRAM.

## THE COLLEGE OF APPLIED ARTS

THE COLLEGE OF APPLIED ARTS was established on the Los Angeles campus of the University of California to meet a demand for curricula of a specialized character which have to a considerable extent technical or professional appeal, and to maintain and develop certain curricula leading to secondary teaching credentials.

The College now offers majors in art and music leading to the degree of Bachelor of Arts, and majors in home economics, mechanic arts, and physical education leading to the degree of Bachelor of Science. In connection with these majors, it is possible to secure a secondary teaching credential by following closely the regulations laid down by the School of Education. It should be noted, however, that it is possible to obtain the degree without working for the teaching credential. For properly qualified graduate nurses, a major is offered in public health nursing, leading to the degree of Bachelor of Science and a Certificate in Public Health Nursing. In addition, curricula are offered in drama, leading to the degree of Bachelor of Arts, and in dance, leading to the degree of Bachelor of Science.

Certain lower division curricula are listed in the offering of the College of Applied Arts. These include Preengineering, prenursing, preoptometry and prepharmacy. These curricula may be used as preparation for admission to the professional colleges and schools of the University in Berkeley and in San Francisco.

## REQUIREMENTS FOR GRADUATION

### LOWER DIVISION

#### *Requirements for Upper Division Standing and the Degree of Associate in Arts*

The work of the lower division comprises the studies of the freshman and sophomore years. In order to be admitted to the upper division, students must have completed at least 60 units of college work, including requirements (A) to (D) below, and must have at least a C average in all work done in the University.

The degree of Associate in Arts will be granted to students who have completed not less than 60 nor more than 90\* units of college work, including requirements (A) to (D) below, with at least a C average in all work done in the University. In addition, they must have completed at least two terms (24 units) of lower division work at the University of California, Los Angeles, one term of which must have been in the College of Applied Arts.

A student transferring from another college of this University or from another institution must meet requirements (A) to (D), but if credit of 60

\* If a student fails to satisfy the requirements for the degree of Associate in Arts by the time he completes 90 units of work, he will proceed toward the bachelor's degree without the degree of Associate in Arts.

or more units is allowed him he is given upper division standing and may meet subject shortages concurrently with requirements for the bachelor's degree.

Certain courses taken in the high school are accepted as fulfilling in part or in whole some of the lower division requirements. The student should so arrange his high school program as to reduce the required work in foreign language. However, the fulfillment of lower division requirements in the high school does not reduce the number of units required in the University for the degree of Associate in Arts (60) or for the bachelor's degree (120).

(A) *General University requirements.*†

Subject A.‡

Military Science and Tactics, 12 units, or Naval Science and Tactics, 12 units (men).

Physical Education, 4 units.

(B) *EITHER:*

(B<sub>1</sub>) *Foreign Language.* At least 16 units in one foreign language.

Without reducing the total number of units required for the degree of Associate in Arts or the bachelor's degree, high school work with grades of C or better and not duplicated by college work‡ will count as follows: 4 units for the first two years together, and 4 units each for the third and fourth years. The requirement may also be met by passing a proficiency examination in one language. Courses given in English by a foreign language department may not be applied on this requirement.

OR

(B<sub>2</sub>) *Natural Science.* At least 12 units chosen from the following list, of which not less than one unit must be in laboratory work. Courses marked with an asterisk (\*) meet the laboratory requirement.

Anthropology 1A°.

Astronomy 1 or 12, 2\*, 7A, 7B.

Bacteriology 1\*, 6.

Biology 1, 12.

Botany 1A\*, 1B\*, 6\*, 7\*, 36\*.

Chemistry 1A\*, 1B\*, 2A\*, 6A\*, 6B\*, 8, 9\*, 10\*.

Entomology 1\*.

Geography 1A°, 3, 3C, 5A°.

† For information concerning exemption from these requirements apply to the Registrar.

‡ An examination in Subject A (English Composition) is required of all entrants at the time of their first registration in the University. For further regulations concerning Subject A, see page 35.

§ Any student who because of lapse of time or other circumstance feels unable to continue successfully a language begun in high school may consult the department of the language concerned regarding the possibility of repeating all or a part of the work for credit. Such credit would count on the 60 units required for the degree of Associate in Arts and on the 120 units required for the bachelor's degree; but credit is not allowed toward the required 16 units in foreign language for both the high school and college work thus duplicated.

° May be used on natural science or year-course requirement, but not on both.

*Undergraduate Curricula*

Geology 2, 2L\*, 3, 5\*.

Mineralogy 3A\*, 3B\*.

Paleontology 1.

Physics 1A\*, 1B\*, 1C\*, 1D\*, 2A\*, 2B\*, 10A, 10B, 10C\*, 10D\*.

Zoölogy 1\*, 2\*, 13\*, 14\*, 15\*, 16\*, 18, 35\*.

OR

- (B<sub>2</sub>) A combination of *Foreign Language* and *Natural Science* to be distributed as follows:

*Foreign Language.* At least 16 units in not more than two languages. Without reducing the total number of units required for the degree of Associate in Arts or the bachelor's degree, high school work with grades of C or better and not duplicated by college work† will count as follows: 4 units for the first two years together, and 4 units each for the third and fourth years. If a new language is begun in college, it may not apply on this requirement unless course 2 with its prerequisites is completed. The requirement may also be met by passing a proficiency examination in one language. Courses given in English by a foreign language department may not be applied on this requirement.

*Natural Science.* At least 9 units chosen from the natural science list set forth above, of which not less than one unit must be in laboratory work. Three units of mathematics not offered in satisfaction of (D) may be substituted for three units of this requirement if Astronomy 12 is not also offered.

- (C) *Matriculation Mathematics.* Elementary algebra and plane geometry. If these subjects were not completed in the high school, they may be taken in the University of California Extension Division, but will not be counted as a part of the 60 units.

- (D) *Three Year-Courses.* A year-course chosen from each of three of the following seven groups, at least one of which must be chosen from 1, 2 or 3. Only the courses specified below are acceptable.

1. English, Public Speaking:

English 1A-1B, 36A-36B.

Public Speaking 1A-1B, 2A-2B.

English 1A and Public Speaking 1A, English 1A and Public Speaking 2A, English 1A and 40, Public Speaking 1A and 2B.

2. Foreign language (courses offered in satisfaction of this requirement may not include any of the work offered as part of the requirement in language under requirement (B) above. No high school work may be counted on this requirement).

French, any two consecutive courses from the following: 1, 2, 3, 4, 25, 25A, 25B.

German, any two consecutive courses from the following: 1, 2, 3 (or one of 3H, 3L, 3M, 3P, 3S), 4, 7, 25A, 25B.

Greek 1A-1B.

Italian, any two consecutive courses from the following: 1, 2, 3, 4.

Japanese, any two consecutive courses from the following: 4, 5A, 5B.

Latin, any two consecutive courses from the following: A, B, 1, 2, 5A, 5B.

Portuguese 1, 2.

Scandinavian, any two consecutive courses from the following: 1, 2, 11, 12.

Spanish, any two consecutive courses from the following: 1, 2, 3, 4, 9, 20, 25A, 25B.

### 3. Mathematics.

Any two of the following courses: Mathematics CF, 2A or 8, 2B, 3A, 3B, 3K, 4A, 4B, 5C, 7; Statistics 1.

### 4. Social Sciences:

Anthropology 1A\*-1B.

Economics 1A-1B.

Geography 1A\*-1B, 5A\*-5B.

History 4A-4B, 5A-5B, 7A-7B, 8A-8B.

Political Science 3A-3B, 31 and 32.

Sociology 30A-30B.

### 5. Psychology:

Psychology 21, and 22 or 23.

### 6. Philosophy:

Philosophy 2A-2B, 20 and 21, 22 and 23.

### 7. Music, Art (acceptable only when the specific sequence is not the student's major):

Art 1A-1B, 2A-2B, 4A-4B.

Music 1A-1B, 2A-2B, 10A-10B, 11A-11B, 35A-35B.

*University Extension.* Courses in the University of California Extension Division (either class or correspondence) may be offered in satisfaction of requirements for the degree of Associate in Arts provided they bear the same number as acceptable courses in the regular session. (Equivalent courses bear the prefix "XL.") Extension courses may not, however, be offered as a part of the residence requirement.

## UPPER DIVISION

### *Requirements for the Bachelor's Degree*

The bachelor's degree will be granted upon the following conditions:

1. The minimum number of units for the degree is 120. The student must have attained at least a C average, that is, he must have obtained at

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\* May be used on natural science or year course requirement, but not on both.

least as many grade points as there are units in the total credit value of all courses undertaken by him in the University of California.

2. He must have met the requirements for upper division standing in the College of Applied Arts.
3. He must have completed the course in American Institutions 101 (or its equivalent).
4. After admission to upper division standing, the candidate must have completed at least 50 units of college work, of which at least 42 must be in upper division courses.
5. For the degree of Bachelor of Arts, he must have completed, with a scholarship average of at least one grade point for each unit of credit, a major of 36 units† of coördinated upper division courses approved by the Department of Art, the Department of Music, or the Committee on the Curriculum in Drama, and must have been recommended by such department or committee.

For the degree of Bachelor of Science, the candidate must have completed, with a scholarship average of at least one grade point per unit, a major of 36 units† of coördinated upper division courses approved by the Department of Home Economics, the Department of Mechanic Arts, the Department of Physical Education, or the Committee on the Curriculum in Dance, and must have been recommended by such department or committee.

Each student is required to take at least 6 units in his major (either 3 units each term or 2 units one term and 4 units the other) during his last or senior year.

6. The candidate must have completed one minor of not less than 20 units of coördinated courses, of which at least 6 units must be in closely related upper division courses. Courses used on the major or credential may not apply on the minor.
7. All candidates for the degree must have completed the final 24 units of work in the College of Applied Arts. This regulation applies to students entering this University from other institutions or from the University of California Extension Division, and to students transferring from other colleges of this University.
8. Students who transfer to the University of California at Los Angeles from other institutions or from the University of California Extension Division with senior standing must complete at least 18 units in upper division courses in the College of Applied Arts, including at least 12 units in the major department. This regulation does not apply to students transferring from other colleges within the University.

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† With the approval of the department chairman and the dean, not to exceed six units of "800" courses may be used on both the major and the teaching credential.

9. No student is permitted to change his major after the opening of the last term of his senior year.
10. Any department offering a major in the College of Applied Arts may require from candidates for the degree a general final examination in the department.

Students who fail in the lower division to attain at least a C average in any department may be denied the privilege of a major in that department.

The major department may submit to the Dean of the College the name of any student who in the opinion of the department cannot profitably continue in the major, together with a statement of the basis for this opinion, and the probable cause of the lack of success. The Dean may permit a change in the major, or may, with the approval of the President, require the student to withdraw from the College.

#### *Requirements for Graduation in the Public Health Nursing Curriculum*

The degree of Bachelor of Science will be granted, upon recommendation of the Faculty of the College of Applied Arts, to students who have completed, with at least 120 units of work, the following requirements:

1. The student must be a graduate of an approved school of nursing.
2. The student must complete the requirements for upper division standing in the College of Applied Arts or the College of Letters and Science at Los Angeles or at Berkeley.
3. The student must complete at least 60 units of such additional work as may be prescribed by the Committee on Curricula in Nursing, including the specific courses for the year of specialization in Public Health Nursing as outlined in the Curriculum in Public Health Nursing. Not more than 30 units of work completed in a school of nursing other than that of the University of California will be accepted in partial satisfaction of this requirement.
4. The final year must be spent in study in the academic departments of the University of California (at Los Angeles) subject to the approval of the Committee on Curricula in Nursing.
5. The field work in Public Health Nursing must be completed satisfactorily before the bachelor's degree is granted.

### HONORS

*Honorable Mention with the Degree of Associate in Arts.* Honorable mention is granted with junior standing to students who attain an average of at least two grade points for each unit of work undertaken. Such students remain in honor status for the rest of the undergraduate course unless the average for all work at the end of any term falls below two grade points for each unit undertaken.

The list of students who receive Honorable Mention with the degree of Associate in Arts is sent to the chairmen of the departments.

*Honor Students in the Upper Division.* The honor list includes the names of:

- A. Students who receive Honorable Mention with the degree of Associate in Arts and who are in their first term of the upper division.
- B. Upper division students who have an average of at least two grade points for each unit undertaken in all undergraduate work in the University of California.
- C. Other upper division students specially approved for listing in the honor status by the Committee on Honors, either upon recommendation made to the Committee by departments of instruction, or upon such other basis as the Committee may determine.

*Honors with the Bachelor's Degree.*

- A. Honors are granted at graduation only to students who have completed the major with distinction, and who have a general record satisfactory to the Committee on Honors. Departmental recommendations are reported to the Registrar.
- B. Students who in the judgment of their departments display marked superiority in their major subject may be recommended for the special distinction of Highest Honors. Departmental recommendations are reported to the Registrar.
- C. The Committee on Honors is empowered at its discretion to recommend to the Committee on Graduation Matters that Honors be granted only to students who have attained a B average or higher in the major, or in the upper division, or in all undergraduate work.
- D. A list of students to whom Honors or Highest Honors in the various departments have been awarded is published in the COMMENCEMENT PROGRAM.

## ORGANIZED MAJORS AND CURRICULA

A major or a curriculum consists of 36 units of coördinated upper division courses. A major is composed of courses from one or more departments arranged and supervised by a department, whereas a curriculum is a program of study made up of courses from several departments and supervised by a special committee.

Special attention is directed to the courses listed as preparation for the major. In general, it is essential that these courses be completed before upper division major work is undertaken. In any event they are essential requirements for the completion of the major.

The major must, in its entirety, consist (1) of courses taken in *resident instruction* at this or another university (fall, spring, and summer terms), or

(2) of courses with numbers having the prefix XL, XB, or X taken in the University of California Extension Division.

The student must attain an average grade of C (1 grade point for each unit of credit) in all courses offered as part of the major (or curriculum).

Departmental majors are offered in the following fields:

Art	Physical Education for Men
Home Economics	Physical Education for Women
Mechanic Arts	Public Health Nursing
Music	

Detailed statements of the requirements for these majors, as well as the work to be taken in preparation for them, will be found in the announcement of courses.

Special curricula, involving work in more than one department, are listed below.

#### CURRICULUM IN DANCE

The Curriculum in Dance is designed to give students an opportunity to study in an area involving art, English, music, philosophy, physical education, and psychology as related to dance. This curriculum is not planned to train professional dancers, but rather to offer those interested in dance a program of study in contributing fields.

*Preparation for the Major.*—Art 1A-1B, 2A-2B, 48, English 1A-1B, 36A-36B, Physical Education 31. Recommended: Chemistry 2A, French 1, 2, Music 2A-2B, Philosophy 2A-2B, or 20 and 21, or 22 and 23, Psychology 21 and 22 or 23, Zoölogy 15, 35.

*The Major.*—Thirty-six units of upper division courses, including Art 101B or 168A, English 114A-114B, Philosophy 136, Psychology 135 or 138, 177, Physical Education 114A, 120, 130A-130B, 135, 136, 321C-321D, and 3 or 4 units to be selected from Physical Education 104A-104B, 114B, 131, 172, 180, 190, 192A, 193. Recommended minor: Art or English.

#### CURRICULUM IN DRAMA

The Curriculum in Drama offers students an opportunity to study in an area involving basic training in English literature, oral and literary interpretation, play production and directing, and some experience in design, supervision, and costume of the theater. This curriculum is not designed to train students professionally for the stage, but to offer those interested a program of coördinated courses in the field of the theater arts. It is an excellent preparation for the English-Speech field major looking toward the General Secondary Teaching Credential.

*Preparation for the Major.*—Art 48, English 1A-1B, 36A-36B, Physical Education 31, Public Speaking 2A-2B. Recommended: Art 2A-2B, History 5A-5B.

*The Major.*—Thirty-six units of upper division courses, including English 114A–114B, 117J, 6 units to be selected from 156, 157, 167, 177, 187, Public Speaking 111C, 155A–155B, 156, 159A–159B, and 7 units to be selected from Art 101B, 168A–168B, 173, 183A–183B, General Philology 171, Music 151, Philosophy 136, Physical Education 130A–130B, Psychology 138, 177, Public Speaking 111D.

Students who plan ultimately to complete the field major in English-Speech will need to take the following additional courses: English 31 or 106, 115 or 153, 130A–130B or 190A–190B, and must also pass the English Comprehensive Examination.

### PREPARATION FOR PROFESSIONAL CURRICULA

Certain courses given at the University of California at Los Angeles may be used as preparation for professional colleges and schools of the University in Berkeley and in San Francisco.

### PREENGINEERING CURRICULA

The College of Engineering offers four-year curricula leading to the degree of Bachelor of Science in (1) civil engineering, (2) electrical engineering, (3) mechanical engineering, (4) mining and metallurgy. Within these curricula, there is a further choice of options. The first two years' work may be taken at Los Angeles; the last two must be taken in the College of Engineering at Berkeley.

Engineering students will be seriously handicapped unless they have completed *all* of the following subjects in high school: algebra, 2 units; plane geometry, 1 unit; trigonometry,  $\frac{1}{2}$  unit; solid geometry,  $\frac{1}{2}$  unit; physics, 1 unit; chemistry, 1 unit; mechanical drawing, 1 unit. Without this preparation it will be impossible to complete the required curriculum in four years, because the student cannot register for certain freshman and sophomore courses to which matriculation subjects are prerequisite.

#### CIVIL ENGINEERING

<i>First Year</i>	Units First Term	Units Second Term
Subject A (if required).....	..	..
Military or Naval Science.....	3	3
Physical Education.....	1	1
Mathematics 8, 3AB.....	3	6
Physics 1A–1B.....	3	3
Chemistry 1A–1B.....	5	5
Mechanical Engineering 2.....	3	..
	—	—
	*	*

\* Normal total, 16 to 18 units.

## CIVIL ENGINEERING—(continued)

<i>Second Year</i>		Units First Term	Units Second Term
Military or Naval Science.....		3	3
Physical Education.....		1	1
Mathematics 4A-4B.....		3	3
§Astronomy 3.....		..	1
Civil Engineering 8.....		..	2
Physics 1D-1C.....		3	3
Geology 5.....		4	..
†Mechanical Engineering 1.....		3	..
†Chemistry 6A, 8.....		3	3
Civil Engineering 11A-11B.....		2	2
Civil Engineering 1FA-1FB.....		1	1
Civil Engineering 4.....		..	2
Electives .....		..	..
		—	—
		*	*

## MECHANICAL AND ELECTRICAL ENGINEERING†

<i>First Year</i>		Units First Term	Units Second Term
Subject A (if required).....		..	..
Military or Naval Science.....		3	3
Physical Education.....		1	1
Mathematics 8, 3AB.....		3	6
Physics 1A-1B.....		3	3
Chemistry 1A-1B.....		5	5
Civil Engineering 11A.....		2	..
Civil Engineering 1FA.....		1	..
		—	—
		*	*

*Second Year*

Military or Naval Science.....	3	3
Physical Education.....	1	1
Mathematics 4AB.....	6	..
Mathematics 10AB.....	..	4
Physics 1D-1C.....	3	3
Civil Engineering 8.....	2	..
Mechanical Engineering 10B.....	..	2
Mechanical Engineering 2, 6.....	3	3
Electives .....	..	..
	—	—
	*	*

## MINING AND METALLURGY

Students in mining may elect one of four options: (1) mining engineering; (2) metallurgy; (3) economic geology; and (4) petroleum engineering.

\* Normal total, 16 to 18 units.

† Mechanical Engineering 1 is required only in the Transportation and Irrigation

‡ Students intending to major in Agricultural Engineering should omit Civil Engineering 8 and Mechanical Engineering 10B, and adjust their programs so as to include Economics 1A-1B and Geology 2.

Engineering groups; Chemistry 6A and 8 are required only in the Sanitary and Municipal Engineering group.

§ Astronomy 3 is not required of students in the Naval Unit.

*Undergraduate Curricula*

These four options have a common requirement for the first year, after which the student is expected to elect the one in which he wishes to specialize. In the second year the courses listed at the beginning of the column are common requirements for all students. In addition to these, each student is required to take the courses listed under his particular option.

<i>First Year</i>	Units First Term	Units Second Term
Subject A (if required).....	..	..
Military or Naval Science.....	3	3
Physical Education.....	1	1
Mathematics 8, 3AB.....	3	6
Chemistry 1A-1B.....	5	5
Physics 1A-1B.....	3	3
Mechanical Engineering D.....	2	..
	<hr/> *	<hr/> *

<i>Second Year</i>	Units First Term	Units Second Term
Military or Naval Science.....	3	3
Physical Education.....	1	1
Mathematics 4A-4B.....	3	3
Physics 1D-1C.....	3	3
Geology 5.....	4	..
Mineralogy 3A-3B.....	3	3
Civil Engineering 1LA-1LB.....	2	2
Civil Engineering 1FA-1FB.....	1	1
Courses listed in one of the options below.....	..	..
	<hr/> *	<hr/> *

*Mining*

Civil Engineering 4.....	..	2
Chemistry 6A.....	..	3
Mechanical Engineering 1.....	3	..

*Metallurgy*

Chemistry 6A-6B.....	3	3
Mechanical Engineering 1.....	3	..

*Economic Geology*

Chemistry 6A-6B.....	3	3
Paleontology 1.....	2	..
Geology 3.....	..	3

*Petroleum Engineering*

Chemistry 6A, 8.....	3	3
Mathematics 10A 10B.....	2	2

\* Normal total, 16 to 18 units.

## PRENURSING CURRICULA

Two prenursing curricula are offered:

*Two-year Curriculum.* The University offers a five-year curriculum leading to the degree of Bachelor of Science and the Certificate in Nursing. The first two years may be taken in the College of Applied Arts (Los Angeles) or the College of Letters and Science (Berkeley), and the final years in the School of Nursing at the University Hospital, San Francisco. The two-year preparatory course is given below.

<i>First Year</i>		Units First Term	Units Second Term
Subject A (if required).....	..	..	..
Physical Education 4.....	1	1	
Economics 1A-1B.....	3	3	
Chemistry 2A.....	5	..	
Zoology 15.....	..	5	
English 1A.....	3	..	
English 1B or Public Speaking 1A or 2A.....	..	3	
†Electives.....	4	4	
		<hr/> 16	<hr/> 16
<i>Second Year</i>		Units First Term	Units Second Term
Physical Education 4.....	1	1	
Bacteriology 1.....	4	..	
Zoology 16, 35.....	2	3	
Psychology 21, 22.....	3	3	
Political Science 3A.....	..	3	
†Electives.....	6	6	
		<hr/> 16	<hr/> 16

*Emergency Curriculum.* This one-year prenursing program meets the requirements of the California State Board of Nursing Examiners, and prepares students to enter most hospital schools of nursing in southern California.

	Units First Term	Units Second Term
Subject A (if required).....	..	..
Physical Education 4.....	1	1
Physical Education 44.....	2	..
Chemistry 2A.....	5	..
Zoology 15, 35.....	5	3
English 1A.....	3	..
English 1B or Psychology 21.....	..	3
Bacteriology 1.....	..	4
Home Economics 32.....	..	2
Electives.....	..	3
	<hr/> 16	<hr/> 16

† Foreign language and Sociology 80A-80B are recommended.

## PREOPTOMETRY CURRICULUM

The University offers a four-year program in optometry, leading to the degree of Bachelor of Science and the Certificate of Completion in Optometry. The first two years may be taken at Los Angeles; the last two years must be taken in the School of Optometry at Berkeley.

As prerequisites, students should offer the following high school subjects for matriculation: algebra, plane geometry, trigonometry, chemistry, physics, three years of foreign language, and mechanical drawing.

During the first two years, the following curriculum outline should be followed, with such choice of electives as will meet the requirements for the degree of Associate in Arts in the College of Letters and Science, which is prerequisite to admission to the School of Optometry.

	Units First Term	Units Second Term
<i>First Year</i>		
Subject A (if required) .....	..	..
Military or Naval Science .....	3	3
Physical Education .....	1	1
Chemistry 1A-1B .....	5	5
Public Speaking 1A-1B .....	3	3
Physics 2A-2B .....	4	4
Mathematics 8, 3A .....	3	3
	—	—
	*	*

	Units First Term	Units Second Term
<i>Second Year</i>		
Military or Naval Science .....	3	3
Physical Education .....	1	1
Bacteriology 6 .....	..	2
Psychology 21, 22 .....	3	3
Zoology 15, 16 .....	5	2
Foreign Language .....	4	4
Chemistry 8 .....	3	..
Electives .....	..	4
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## PREPHARMACY CURRICULUM

The College of Pharmacy offers a four-year curriculum leading to the degree of Bachelor of Science in Pharmacy. The first year is offered on the Berkeley and Los Angeles campuses of the University. The remaining three years are given at the Medical Center, San Francisco.

The following high school preparation is recommended:

English, 3 units; history, 1 unit; mathematics (algebra and plane geometry), 2 or  $2\frac{1}{2}$  units; chemistry, 1 unit; physics, 1 unit, or mathematics (including trigonometry), 3 units; German or French, 2 units; Latin, 2 units; biology, 1 unit. In addition, a year of freehand drawing is recommended.

\* Normal total, 16 or 17 units.

<i>First Year</i>	Units First Term	Units Second Term
Subject A (if required).....	..	..
Physical Education.....	1	1
Military or Naval Science.....	3	3
Chemistry 1A-1B.....	5	5
Botany 1A-1B.....	4	4
Mathematics 8, CF†.....	3	3
‡English 1A-1B or Public Speaking 1A-1B.....	3	3
Electives .....	..	..
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\* Normal total, 16 or 17 units.

† Required only of students who do not offer trigonometry for matriculation.

‡ German 1, 2 may be substituted for English 1A-1B or Public Speaking 1A-1B provided German has not been taken in high school. Students are advised to take two years of German in high school when possible.

## THE GRADUATE DIVISION

### SOUTHERN SECTION

THE UNIVERSITY OF CALIFORNIA offers in the Graduate Division, Southern Section, advanced study leading to the degrees of Master of Arts, Master of Science, Doctor of Philosophy, and Doctor of Education, and to the certificates of completion for the general secondary and junior college teaching credentials. For more complete information concerning the work of the Division, and concerning the requirements for higher degrees, consult the ANNOUNCEMENT OF THE GRADUATE DIVISION, SOUTHERN SECTION, which may be had upon application to the Registrar of the University of California, Los Angeles 24, California.

### DEFINITION OF ACADEMIC RESIDENCE

Every regular graduate student must register for, attend, and complete upper division courses (courses in the 100 series) or graduate courses (200 series) amounting to at least 4 units for each term or 2 units for each summer session, in order to satisfy the minimum residence requirement in candidacy for any higher degree or certificate issued by the University.

### STUDY-LIST LIMITS

In order to counteract the tendency to accumulate credits by sacrificing thoroughness and the high scholarly attainment which comes only through intense application, the University restricts the number of units in which a student may enroll.

A graduate student in a regular term is limited to 16 units when he takes only upper division courses, to 12 units when he takes only graduate courses, and to a total made up in the proper proportion of 12 to 16—as for example, 6 graduate and 8 upper division—when he takes both upper division and graduate courses.

Teaching assistants and others employed approximately on half time are limited to three-fourths of these totals. Four units of upper division or graduate courses is the program limit for graduate students engaged on full time in other occupations.

### REQUIREMENTS FOR THE MASTER'S DEGREE

*Preparation.* The candidate's preliminary training for the degree of Master of Arts or Master of Science should be substantially the equivalent of that represented by the corresponding bachelor's degree. In the University of California, the bachelor's degree indicates eight years of systematic high school and college work distributed according to the University's requirements for the particular college or course in which the degree is offered.

If the candidate's undergraduate course has been deficient in breadth of fundamental training and fails to provide a proper foundation for advanced work in the department or departments of his choice, it probably will be neces-

sary for him to take specified undergraduate courses before he may be admitted to regular graduate status.

*The degree.* The degree of Master of Arts is awarded for the completion of requirements in any of the major subjects of graduate study at the University of California at Los Angeles except business administration, home economics, and horticultural science, in which the degree of Master of Science is given. Students in mathematics or science, however, who have fulfilled the requirements for the degree of Bachelor of Science, as well as those for the master's degree, may be awarded the degree of Master of Science.

*Major fields.* The major fields for the master's degree are:

Anthropology-Sociology	Geography	Music
Applied Physics	Geology	*Oceanography
Art	German	Philosophy
Botany	History	Physical Education
Business Administration	Home Economics	Physics
Chemistry	Horticultural Science	Political Science
Economics	Latin	Psychology
Education	Mathematics	Spanish
English	Meteorology	Zoölogy
French	Microbiology	

*Application for advancement to candidacy.* Advancement to candidacy must occur not later than one term prior to the completion of requirements for the degree. Students are warned that such advancement is not automatic, but requires a formal application distinct from registration. A date approximately two weeks after the opening date is set each term for application for candidacy by those who hope to qualify for degrees at the close of that session.

*Amount and distribution of work.* A student must pursue one of the following plans at the option of the department of his major field for fulfillment of the requirements for the master's degree. Under either plan all requirements for the degree must be satisfied within a calendar year from the time of completion of the course requirement.

*Plan I: Thesis Plan.* At least 20 units and a thesis are required. The units must be taken in graduate or upper division undergraduate courses, and at least 8 of the 20 must be strictly graduate work in the major subject. No unit credit is allowed for the thesis. It is expected that the work of the graduate course, or courses, together with the thesis will not be less than half of the work presented for the degree. After these general and the special departmental requirements are met, the student may take any course in the 100 or 200 series, although he is subject to his major department's guidance in the distribution of his work among the departments. In addition, the major department may require any examination which seems necessary to test the candidate's knowledge of his field.

\* At Scripps Institution of Oceanography, La Jolla.

*Plan II: Comprehensive Examination Plan.* Twenty-four units of upper division and graduate courses are required, of which at least 12 units must be in strictly graduate courses in the major subject. After these general and the special departmental requirements are met, the student may take any course in the 100 or 200 series, although he is subject to his major department's guidance in the distribution of his work among the departments. A comprehensive final examination in the major subject, its kind and conduct to be determined by the department concerned, is taken by each candidate.

*Scholarship.* Only courses in which the student is assigned grades A, B, or C are counted in satisfaction of the requirements for the master's degree. Furthermore, the student must maintain an average of two grade points a unit in those courses and also in all others elected at the University subsequent to the bachelor's degree; this includes upper division or lower division courses taken in unclassified status. Three grade points for each unit of credit are given to grade A, two points to grade B, one point to grade C, none to grades D, E, and F. (See under Grades of Scholarship, page 00.)

*Foreign language.* A reading knowledge of a modern foreign language (other than that of the major subject, if the major is a foreign language) is required of each candidate for the master's degree; this requirement must be satisfied before the student is admitted to candidacy. The department of the candidate's major must approve the language selected. In specific instances the Dean of the Graduate Division may authorize the substitution of Latin for a modern language upon the recommendation of the department of the student's major. The examination is to be conducted by the language department in question.

*Residence.* The minimum period of academic residence required is two terms, of which at least one term must be spent at Los Angeles. The requirement may be satisfied in part by residence in the Graduate Division, Northern Section.

A student is not regarded as in residence unless he is actually attending regularly authorized university exercises amounting to at least 4 units of upper division or graduate work in a regular session, or 2 units in a summer session.

Ordinarily all the work for the master's degree is expected to be done in residence, but a graduate of this University or any other approved candidate may complete part of his work in absence, subject to the approval of the Graduate Council, the regulations on study in absence, and the minimum residence requirement of one year.

*The thesis.* The thesis is the student's report, in as brief a form as possible, of the results of his original investigation. Although the problems for master's degree candidates are of limited scope, they must be attacked in the same systematic and scholarly way as problems of greater magnitude, as, for example, one under investigation by a candidate for the doctor's degree. Before beginning his work on a thesis, the student must receive the approval of his major department and the instructor concerned, on the subject and general

plan of investigation. Detailed instructions concerning the physical form in which theses must be submitted may be had upon application to the Dean of the Graduate Division.

## REQUIREMENTS FOR THE DEGREE OF DOCTOR OF PHILOSOPHY

Students who desire to become candidates for the doctor's degree should bear in mind that the degree of Doctor of Philosophy is granted by the University of California not for the fulfillment of technical requirements alone, such as residence and the completion of fundamental courses within a chosen field, but more for the student's general grasp of the subject matter of a large field of study and his distinguished attainments within it, for his critical ability, his power to analyze problems and to coördinate and correlate the data from allied fields to serve the progress of ideas. In addition, he must demonstrate, through his dissertation, the ability to make an original contribution to the knowledge of his chosen field, and throughout his career as a graduate student must prove himself capable of working independently.

*Fields of study for 1944-1945.* The fields of study open to candidates for the degree of Doctor of Philosophy are chemistry, English, geology, Germanic languages, history, mathematics, meteorology, microbiology, oceanography, philosophy, physical-biological science, physics, plant science (including botanical science and horticultural science), political science, psychology, Romance languages and literatures, and zoölogy. Other fields and departments will be added as circumstances warrant.

*Preparation.* A prospective candidate for this degree must hold a bachelor's degree from one of the colleges of this University, based on a curriculum that includes the requirements for full graduate status in the department of his major subject, or must have pursued successfully an equivalent course of study.

*Residence.* The minimum residence requirement for the doctor's degree is two academic years (or four terms), one of which, ordinarily the second, must be spent in continuous residence at the University of California, Los Angeles. (See also *Program of Study*, below.)

*Foreign language.* A reading knowledge of French and German is required of every candidate for the Ph.D. degree and this requirement must be satisfied before he takes the qualifying examinations for advancement to candidacy. In special cases, with the consent of the department of the candidate's major and the Dean of the Graduate Division, another language may be substituted for one of those mentioned, provided the language selected has a clear bearing on the candidate's field of research. The examination is to be conducted by the language department in question.

*Program of study.* The student's program of study must be approved by the Graduate Council, must embrace a field of investigation previously approved by his department or interdepartment group, and extend over the full period of study. However, recommendation for the degree is based on the attainments

of the candidate rather than duration of his study, and ordinarily not less than three full years will be needed to finish the work.

*Notice of Ph.D. degree candidacy.* As early as possible, preferably at the end of the first term of graduate study, the student should declare his intention of proceeding to candidacy for the Ph.D. degree. This notification should be given to the department or interdepartment group of the student's field of study and to the Dean; forms for the purpose may be had at the office of the Dean of the Graduate Division.

*Guidance committees.* On receiving such notification an informal guidance committee will be appointed by the department or interdepartment group of the student's field of study to assist the student in making out his program and in preparing him for the qualifying examinations. This committee must give its written approval to the department before the student is permitted to take these examinations and it ceases to exist as soon as he has passed the qualifying examinations.

*Qualifying examinations.* Before he is admitted to candidacy, the student must pass a series of qualifying examinations, both written and oral. The written examinations may be administered by the department of the student's field of study, but the oral examination must be conducted by his doctoral committee (see below). The qualifying oral examination is never open to the public.

*Doctoral committees.* Upon nomination of the department or interdepartment group of the student's field of study a doctoral committee will be appointed by the Graduate Council. This committee conducts the qualifying oral examination (in some cases also the written examinations), supervises and passes upon the student's dissertation, and conducts the final oral examination. For this final oral examination additional members may be appointed to the committee by the Dean of the Graduate Division in consultation with the department.

*Advancement to candidacy.* The candidate must file his application, properly approved by the committee conducting the qualifying examinations, and must report in person to the Dean of the Graduate Division who determines whether all formal requirements have been met.

A minimum period of resident study approximately equivalent to two terms must intervene between the date of formal advancement to candidacy and the date of the final examination.

*The dissertation.* A dissertation on a subject chosen by the candidate, bearing on his principal study and showing his ability to make independent investigation, is required of every candidate for the degree. In its preparation the candidate is guided by his doctoral committee, which also passes on the merits of the completed dissertation, and the approval of this committee, as well as that of the Graduate Council, is required before he is recommended for the degree. Special emphasis is laid on this requirement. The degree is never given merely for the faithful completion of a course of study, however extensive.

The dissertation must be typewritten or printed. Specific instructions concerning the form may be obtained from the Dean of the Graduate Division. Two copies of the approved dissertation (if it is typewritten, the original and the first carbon) must be filed with the Dean two weeks before the proposed date of the final examinations, for later deposition in the University Library. In certain instances, however, the Graduate Council may authorize the final examination to be taken before the dissertation is accepted.

*Final examination.* The candidate's final examination is conducted by his doctoral committee. The examination is oral and deals primarily with the relations of the dissertation to the general field in which its subject lies. Admission to the final examination may be restricted to committee members, members of the Academic Senate, and guests of equivalent academic rank from other institutions.

## REQUIREMENTS FOR THE DEGREE OF DOCTOR OF EDUCATION

The requirements for the degree of Doctor of Education are similar in general outline to those for the degree of Doctor of Philosophy; for a detailed statement consult the ANNOUNCEMENT OF THE SCHOOL OF EDUCATION, LOS ANGELES.

## THE BACHELOR'S DEGREE FOR GRADUATE STUDENTS

Graduate students may be recommended as candidates for the degree of Bachelor of Arts or Bachelor of Science on completing at least 24 units during one or more years of attendance upon such courses of instruction as are regularly pursued by seniors in the University of California, and on performing such additional work and passing such examinations as may appear necessary to the Executive Committee of the appropriate college. Graduate students may, with the permission of the Graduate Council and the approval of the college concerned, register as candidates for a bachelor's degree, but their course of study will be subject to the jurisdiction of the college concerned, which college shall set requirements and shall also make recommendation for the degree. In all cases candidates must satisfy the requirement of 36 units of advanced studies in the College of Letters and Science, or their equivalent in the colleges of applied science, not all of which, however, need have been completed while in residence at this University. No person will be recommended for a bachelor's degree who shall not have satisfied substantially, at the time of procedure to the degree, the conditions imposed upon undergraduate students at the University of California.

# **SCHOOL OF EDUCATION**

## **LOS ANGELES**

THE SCHOOL OF EDUCATION, established on the Los Angeles campus July 1, 1939, offers professional curricula to students preparing for teaching service in elementary and secondary schools, and for experienced teachers desiring preparation for educational administration, research, or other specialized phases of public school education. The School of Education makes provision for all types of teacher training formerly offered in the Teachers College, which was discontinued on June 30, 1939.

Applicants for admission to the School of Education must be students in good standing in the University of California, must have completed the requirements for the degree of Associate in Arts in one of the colleges of the University, or the equivalent, and must be approved by a physician of the University of California as having met the health requirements of the State Board of Education.

Although admission to curricula of the School of Education is contingent upon the attainment of full junior standing, as defined above, representatives of the School will be glad to advise students interested in the most effective preparation for various teaching fields, during their freshman and sophomore years. All such students are urged to consult the Educational Counselor of the School of Education as early as possible in their academic careers.

The School of Education offers curricula leading to certificates of completion and State credentials authorizing service in the following fields:

1. Kindergarten-Primary
2. General Elementary
3. Junior High School
4. Special Secondary in the fields of:
  - a. Art
  - b. Business Education
  - c. Homemaking
  - d. Industrial Arts
  - e. Music
  - f. Physical Education
  - g. Trade and Industrial Education
5. General Secondary
6. Junior College
7. Child Welfare and Supervision of Attendance
8. Special Supervision
9. Elementary School Supervision
10. Elementary School Administration
11. Secondary School Supervision
12. Secondary School Administration
13. General Administration

In addition to maintaining the foregoing curricula, the School of Education provides opportunity for individual programs of study meeting the requirements of the State Board of Education for credentials in educational research, educational counseling, and certain other limited fields.

Students planning to prepare for kindergarten-primary or elementary school teaching may enroll either in the College of Letters and Science, or if their major interests lie in the fields of art, homemaking, industrial arts, music, or physical education, in the College of Applied Arts. Those enrolling in the College of Letters and Science should choose the general major, or a major related to the curriculum of the elementary schools.

Students desiring to prepare for the special secondary credential, which is limited to one field, should enroll in the College of Applied Arts if the proposed major is art, homemaking, industrial arts, music, or physical education. Those desiring the special secondary credential in business education may register either in the College of Business Administration, or the College of Letters and Science with a major in economics.

Candidates for the general secondary credential may enroll for their undergraduate work in the College of Letters and Science, the College of Agriculture, the College of Business Administration, or the College of Applied Arts (if the major is art, homemaking, music, or physical education).

It is highly desirable that all students preparing for teaching consult the Educational Counselor of the School of Education as early as possible in their academic careers, in order that their programs of study may be efficiently planned.

A complete statement of curricula, requirements, and procedures in the School of Education will be found in the **ANNOUNCEMENT OF THE SCHOOL OF EDUCATION, LOS ANGELES**, which may be obtained at the office of the Dean, 231 Education Building on the Los Angeles campus, or by mail upon application to the Registrar of the University of California, Los Angeles 24, California.

## ANNOUNCEMENT OF COURSES FOR THE FALL AND SPRING TERMS, 1944-1945

The course offerings listed in this Catalogue are subject to change without notice, because of war conditions.

### CLASSIFICATION AND NUMBERING

COURSES ARE CLASSIFIED and numbered as follows:

*Undergraduate courses.* These are of two kinds, lower division and upper division.

A lower division course (numbered 1-49, or sometimes indicated by a letter if the subject is one usually given in high school) is open to freshmen and sophomores, and does not count as upper division work in any department.

An upper division course (numbered 100-199) is advanced study in a field which has been pursued in the lower division, or elementary work in a subject of sufficient difficulty to require the maturity of upper division students. A lower division student (except in Agriculture) may not take an upper division course without written permission of his dean.

*Graduate courses* (numbered 200-299) are open only to students accepted in regular graduate status. As a condition for enrollment in a graduate course the student must submit to the instructor in charge of the course evidence of satisfactory preparation for the work proposed; adequate preparation will consist normally of the completion of at least 12 units of upper division work basic to the subject of the graduate course. Students in unclassified graduate status are not admitted to graduate courses.

*Teachers' courses* (numbered 300-399) are highly specialized courses dealing with methods of teaching specific subjects, and are acceptable toward academic degrees only within the limitations prescribed by the various colleges.

### ABBREVIATIONS

In the following list of courses, the credit value of each course in semester units is indicated by a number in parentheses after the title. A unit of registration is one hour of the student's time at the University, weekly, during one term, in lecture or recitation, together with the time necessary in preparation therefor; or a longer time in laboratory or other exercises not requiring preparation. The session in which the course is given is shown by Roman numerals: I for the fall term, and II for the spring term. A course given throughout the period October to June is designated: Yr. The assignment of hours is made in the SCHEDULE OF CLASSES AND DIRECTORY to be obtained at the time of registration.

*Year courses.* A course given in a period of two terms is designated by a double number. Economics 1A-1B is an example. Each half of the course constitutes a term's work. The first half is prerequisite to the second unless there is an explicit statement to the contrary. The instructor makes a final report on the student's work at the end of each term. Unless otherwise noted, the student may take the first half only and receive final credit for it.

## AGRICULTURE

CLAUDE B. HUTCHISON, M.S., LL.D., D.Agr. (hon.c.), Professor of Agriculture (Chairman of the Department), Berkeley.

ROBERT W. HODGSON, M.S., Professor of Subtropical Horticulture.

*Letters and Science List.*—Agricultural Economics 104, all undergraduate courses in botany, Entomology 1, 134, Plant Pathology 120, Soil Science 110A. For regulations governing this list, see page 63.

*Upper Division Courses.*—All upper division courses announced by this department presuppose at least junior standing. Juniors and seniors in colleges other than Agriculture may elect such courses in the Department of Agriculture as they are qualified to pursue.

*Majors Offered.*—Two majors are offered on the Los Angeles campus, the major in horticulture in the plant science curriculum of the College of Agriculture (for requirements see sections under the College of Agriculture and the Division of Horticulture) and the major in botany in the College of Letters and Science (for requirements see sections under the College of Letters and Science and the Division of Botany).

*Preparation for Other Majors in the Plant Science Curriculum.*—See the PROSPECTUS OF THE COLLEGE OF AGRICULTURE and consult the appropriate advisers for students in Agriculture.

*Course Offerings.*—On the Los Angeles campus courses are offered by the following divisions of the Department of Agriculture:

Agricultural Economics (see page 113).

Botany (see page 130).

Entomology (see page 173).

Horticulture (see page 206).

Irrigation, including Soil Science (see pages 209 and 263).

Plant Pathology (see page 248).

**AGRICULTURAL ECONOMICS**

A Division of the Department of Agriculture

**ROY J. SMITH, Ph.D.**, Assistant Professor of Agricultural Economics.

*The Major.*—The major is offered only on the Berkeley campus. See the PROSPECTUS OF THE COLLEGE OF AGRICULTURE and consult the appropriate adviser for students in Agriculture.

**UPPER DIVISION COURSES**

**101A. Principles of Marketing Agricultural Products. (3) II.**

Prerequisite: Economics 1A-1B.

**Mr. Roy J. Smith**

Nature of the problems, types of marketing agencies, principal marketing functions and their combination, marketing costs and margins, price quotations and speculation in farm products. Government in its relation to marketing; consideration of proposals for improvement.

**104. Agricultural Economics. (3) II.**

**Mr. Roy J. Smith**

Prerequisite: Economics 1A-1B.

Description and analysis of the agricultural situation and the various governmental programs of improvement such as tariffs, subsidies, marketing and production controls, crop insurance, land settlement, farm subdivision, population adjustments, and labor and tenant aids.

**118. Farm Management: Business Organization. (3) II. Mr. Roy J. Smith**

The place, purpose and scope of organization; community and farm basis; farm enterprise; selecting farms; planning and equipping; capital needs; earnings.

## ANTHROPOLOGY AND SOCIOLOGY

RALPH L. BEALS, Ph.D., Associate Professor of Anthropology (Chairman of the Department).

CONSTANTINE PANUNZIO, Ph.D., Associate Professor of Sociology.

HARRY HOIJER, Ph.D., Assistant Professor of Anthropology.

LEONARD BLOOM, Ph.D., Assistant Professor of Sociology.

EDWIN M. LEMERT, Ph.D., Lecturer in Sociology.

ALBERT BLUMENTHAL, Ph.D., Research Associate in Sociology.

VIRGINIA ROEDIGER JOHNSON, Ph.D., Research Associate in Anthropology.

*Letters and Science List.*—All undergraduate courses in anthropology and sociology are included in the Letters and Science List of Courses. For regulations concerning this list, see page 63.

## MAJOR IN ANTHROPOLOGY

*Preparation for the Major.*—Required: Anthropology 1A–1B and at least 6 units chosen from a list of approved courses. Copies of this list may be obtained from the adviser or from the chairman of the department.

*The Major.*—Courses 101A–101B, 105, and 9 units chosen from upper division courses in anthropology; and 6 additional units which may be chosen from upper division courses in anthropology or sociology, or from an approved list of related courses in other departments. Copies of this list may be obtained from the adviser or from the chairman of the department.

## MAJOR IN SOCIOLOGY

*Preparation for the Major.*—Required: Sociology 30A–30B, Economics 40 or 142 or Statistics 1 (taken either in lower or upper division), and at least 6 units of courses in other departments selected from a recommended list in accordance with the student's proposed field of specialization. Copies of this list should be obtained from the faculty adviser.

*The Major.*—Twenty-four upper division units; 6 to 9 units of courses in other departments will be accepted toward completion of the major. A list of such courses, which are prescribed in accordance with various fields of specialization, should be obtained from the faculty adviser.

*Graduate Work.*—The master's degree in anthropology and sociology is offered with a concentration in one discipline. The department will follow Plan II, Comprehensive Examination. For details of requirements for the examination consult the departmental adviser.

*Social Welfare.*—The University of California at Los Angeles offers no graduate professional training in social welfare. Students interested in this type of training are referred to the School of Social Welfare at Berkeley. The major in sociology may be offered in satisfaction of the entrance prerequisites of the School of Social Welfare at Berkeley and other approved schools of social work. Specified courses in other departments are also required for those wishing preprofessional training in social welfare. A list of such courses may be secured from the faculty adviser. See also page 76.

**ANTHROPOLOGY****LOWER DIVISION COURSES**

- 1A. General Anthropology. (3) I.** Mr. Beals  
Origin, antiquity, and races of man; physical anthropology; race problems; current racial theories.
- 1B. General Anthropology. (3) II.** Mr. Hoijer  
Origin and growth of culture. Problems in invention, material culture, social institutions, religion, language.

**UPPER DIVISION COURSES**

Courses 1A, 1B or the equivalent are prerequisite to all upper division courses, except for majors in economics, geography, history, political science, psychology, or sociology.

- 101A-101B. World Ethnography. (3-3) Yr.** Mr. Beals  
A descriptive survey of representative primitive cultures, including backward people of civilized countries.
- 103. Culture History. (3) II.** Mr. Beals  
A general survey of the origin and development of early civilizations of the Old World: Europe, Asia, Africa, Oceania.
- 105. The American Indian. (3) II.** Mr. Hoijer  
An introductory survey of the Indians of North and South America; origins, languages, civilizations, and history.
- 125. Comparative Society. (3) I.** Mr. Hoijer  
The comparative study of social institutions: kinship systems; marriage and the family; clans and other social units based on kin; associations; social stratification; economic and political institutions.
- 139. Peoples of Africa. (3) I.** Mr. Hoijer  
A study of the diverse civilizations of Africa in prehistoric and modern times; relations with Europe and Asia; problems arising from European colonization.
- \*140. Ancient Civilizations of Mexico and Peru. (3) I.** Mr. Beals  
Aztecs, Mayas, Incas, and their predecessors; origins, archaeology, traditions, history; social and political systems; religion; art and architecture; intellectual achievements.
- 141. Indians of Modern Mexico. (3) II.** Mr. Beals  
The contemporary Indian groups in Mexico; the present cultures and their derivations; the problem of the mixed culture; Indian influences on modern Mexican culture.
- \*147. Peoples of the South Pacific. (3) II.** Mr. Hoijer  
The aboriginal civilizations of Australia, Malaysia, Melanesia, Micronesia, and Polynesia in prehistoric and modern times; changes arising from European contact and colonization.
- 199A-199B. Special Problems in Anthropology. (1-4; 1-4) Yr.** Mr. Beals in charge

Prerequisite: the consent of the instructor.

\* Not to be given, 1944-1945.

## GRADUATE COURSES

- \*252A-252B. *Theory and Method of Anthropology; Seminar.* (2-2) Yr. Mr. Beals
- 256A-256B. *Primitive Social Institutions; Seminar.* (2-2) Yr. Mr. Hoijer
- \*257A-257B. *Problems in Cultural Anthropology; Seminar.* (2-2) Yr. Mr. Beals
- \*272A-272B. *American Indian Languages; Seminar.* (2-2) Yr. Mr. Hoijer  
Prerequisite: General Philology and Linguistics 170, 171.
- 299A-299B. *Research in Anthropology.* (1-6; 1-6) Yr. Mr. Beals, Mr. Hoijer

## RELATED COURSES IN ANOTHER DEPARTMENT (See page 174)

- General Philology and Linguistics 170. *Introduction to Linguistics.* (3) I. Mr. Hoijer
- \*General Philology and Linguistics 171. *Introduction to Phonetics.* (3) II. Mr. Hoijer

## SOCIOLOGY

## LOWER DIVISION COURSE

- 30A-30B. *Social Institutions.* (3-3) Yr. The Staff
- The social institutional order; the originating factors, functions and problems of marriage, the family, government, and other institutions.

## UPPER DIVISION COURSES

Course 30A-30B or its equivalent is a prerequisite to all upper division courses in sociology except 142.

100. *The Field of Social Welfare.* (3) II. \_\_\_\_\_  
A survey of the field of social welfare and social work functions. This is a preprofessional course open only to seniors.
120. *Social Maladjustment.* (3) I, II. Mr. Bloom, Mr. Lemert  
Selected problems in social and societal maladjustment.
121. *Social Processes.* (3) I. Mr. Panunzio  
A theoretical study of group structure and functioning: the processes of contact, interaction, association, and dissociation as they operate among individuals in groups.
142. *Marriage and the Family.* (3) II. Mr. Bloom  
The marriage-family system: development, modern functions, characteristics, and maladjustments.
- \*143. *Urban Sociology.* (3) II. Mr. Bloom  
Urban and rural cultures; the characteristics of cities in western civilization with emphasis on the American metropolis.
144. *Rural Sociology.* (3) I. \_\_\_\_\_  
The characteristics of rural cultures and rural social organization in the western world.

\* Not to be given, 1944-1945.

- 181. The Sociology of Dependency. (2) II.** Mr. Bloom  
Prerequisite: course 120.  
Various types of dependency analyzed from the standpoint of social isolation and social control.
- \*182. The Sociology of Crime. (2) I.** Mr. Bloom  
Prerequisite: course 120.  
Varieties and theories of crime and punishment in contemporary and other societies; criminal behavior systems.
- 186. Demography (2) I.** Mr. Panunzio  
Prerequisite: course 121.  
The sociological study of population phenomena: the quantity, migration, concentration, and quality of the population of the Western World, with more particular reference to that of the United States.
- \*186W. Population Problems of War and Reconstruction. (3) I.**  
Prerequisite: course 121 and senior standing. Mr. Panunzio.  
Population factors in the war; rates of population growth of warring nations with special reference to man power, densities, and migration. Post-war reconstruction policies of migration and distribution of population.
- \*189. Race and Culture. (2) II.** Mr. Panunzio  
Prerequisite: senior standing.  
The contact and interaction of races and cultures in the modern world, with particular reference to social consequences of amalgamation, hybridization, cultural assimilation, conflict, accommodation.
- 199A-199B. Special Problems in Sociology. (1-4; 1-4) Yr.**  
Prerequisite: consent of the instructor. Mr. Bloom, Mr. Lemert  
Contemporary sociological theories and research methods; theoretical or field investigation of a special phenomenon or problem.

## GRADUATE COURSES

- \*201A-201B. Theory and Method of Sociology. (2-2) Yr.** Mr. Bloom
- \*242A-242B. Social Control. (2-2) Yr.** Mr. Bloom
- \*246A-246B. Population Theory, Method, and Policies. (2-2) Yr.** Mr. Panunzio
- \*249A-249B. American Cultural Minorities. (2-2) Yr.** Mr. Panunzio
- 299A-299B. Research in Sociology. (1-6; 1-6) Yr.** Mr. Panunzio, Mr. Bloom

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\* Not to be given, 1944-1945.

## ART

GEORGE JAMES COX, B.C.A., Professor of Art.

HELEN CLARK CHANDLER, Associate Professor of Fine Arts.

ROBERT S. HILFERT, M.A., Associate Professor of Art Education (Chairman of the Department).

LOUISE PINKNEY SOOY, Associate Professor of Fine Arts.

NELLIE HUNTINGTON GERE, Associate Professor of Fine Arts, Emeritus.

LAURA F. ANDRESON, M.A., Assistant Professor of Fine Arts.

JAMES H. BREASTED, JR., M.A., Assistant Professor of Art.

ANNITA DELANO, Assistant Professor of Fine Arts.

CLARA BARTRAM HUMPHREYS, M.A., Assistant Professor of Fine Arts.

BESSIE E. HAZEN, Ed.B., Assistant Professor of Fine Arts, Emeritus.

MARGARET HINSHAW RISWOLD, B.E., Instructor in Art.

♥ GERTRUDE WICKES CROWFOOT, M.A., Associate in Art.

JOSEPH WILLIAM HULL, M.A., Associate in Fine Arts.

KENNETH G. KINGREY, M.A., Associate in Fine Arts.

ANNIE C. B. MCPHAIL, Ed.B., Associate in Fine Arts.

♥ EVERETT C. ADAMS, M.A., Assistant in Art.

ROBERT TYLER LEE, Assistant in Art and Assistant in Dance.

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FREDERICK MONHOFF, M.A., Lecturer in Art.

S. MACDONALD WRIGHT, Lecturer in Art.

NATALIE WHITE, M.A., Supervisor of Training, Art.

## College of Applied Arts

*Preparation for the Major.*—Courses 1A–1B, 2A, 2B, 4A, 4B, 14A, 14B, 32A–32B, and four units of required prerequisites for the chosen major.

*The Major.*—Thirty-six units of coördinated upper division courses which may be taken in one of five specified majors:

(1) *Major in Appreciation and History.*

Courses 101A, 101B, 121A–121B, 131A, 131B, 144A, 144B, 161A–161B, 174A–174B; and 12 units to be approved by the departmental adviser.

(2) *Major in Painting or Commercial Art.*

Courses 121A–121B, 134A–134B, 135, 144A–144B, 164A–164B, 165A, 174A–174B; and 12 units to be approved by the departmental adviser.

(3) *Major in Industrial Design.*

Courses 101A, 117A–117B, 121A–121B, 127A–127B, 132A–132B, 147A, 147B, 156A, 177; and 10 units to be approved by the departmental adviser.

(4) *Major in Interior Decoration and Costume Design.*

Courses 101A, 101B, 121A–121B, 156A, 156B, 173, 183A–183B, 186A, 186B; and 14 units to be approved by the departmental adviser.

(5) *Major in Teaching of Art.*

Courses 117A, 121A–121B, 127A, 132A, 147A, 156A, 165A, 168A, 173, or 183A, 174A, 180; and 12 units to be approved by the departmental adviser.

♥ On leave for duty in the armed forces.

### College of Letters and Science

*Programs for the General Major.*—Two programs are offered in partial satisfaction of the requirements for the general major:

(A) *History and Appreciation of Art*; lower division preparation, courses 1A, 2A, 2B, 4B, 32B; the major, 12 to 15 units chosen from courses 121A-121B, 131A-131B, 161A-161B.

(B) *Painting*; lower division preparation, courses 2A, 4A, 4B, 14A, 32B; the major, 12 to 15 units chosen from courses 134A-134B, 144A-144B, 164A-164B, 174A-174B.

*Letters and Science List.*—Courses 1A-1B, 2A, 2B, 4A, 4B, 21A, 21B, 32A-32B, 42, 121A-121B, 131A, 131B, 134A-134B, 144A, 144B, 161A-161B, 164A-164B, and 174A-174B, 180, 182A-182B, are included in the Letters and Science List of Courses. For regulations governing this list, see page 63. A major in art is not offered in the College of Letters and Science.

### Graduate Division

*Requirements for the Master's Degree.*—For the general requirements, see page 102. The Department of Art follows either Plan I, 20 units of graduate work and a thesis, or Plan II, 24 units of graduate work (including 4 units of an advanced project in the laboratory field as approved by the department) and a comprehensive examination.

*Laboratory Fees.*—Courses 27A, 27B, 117A, 117B, 144B, 147A, 182A-182B, 330, \$2.50; 164A-164B, \$4.50.

### LOWER DIVISION COURSES

#### 1A. Art and Civilization. (2) II.

Mr. Cox

The origin and function of the arts and their practical relation to contemporary civilization.

#### 1B. Art and Civilization. (2) II.

Mr. Cox

Prerequisite: course 1A.

A continuation of course 1A.

#### 2A. Art Structure. (2) I, II.

Miss McPhail, Mr. Kingrey

Fundamental course in creative design and color theory.

#### 2B. Art Structure. (2) I, II.

Miss McPhail, Mr. Lee

Prerequisite: course 2A.

Basic study of the elements of art as related to two-dimensional decorative design, applicable to industrial techniques and processes.

#### 4A. Drawing. (2) I, II.

Mr. Hull

The application of free and mechanical perspective to the problems of drawing and industrial design.

#### 4B. Drawing. (2) I, II.

Prerequisite: course 4A.

Objective drawing of natural forms from observation and memory.

#### 14A. Water-color Painting. (2) I, II.

Miss Delano

Prerequisite: courses 1A, 2A, 2B, 4A, 4B.

Still life; the study of water-color techniques; observation of color as related to form, light, and space.

- 14B. Water-color Painting.** (2) I, II. Mr. Hull  
Prerequisite: course 14A.  
Development of techniques as related to industrial design, costume, and interior decoration.
- 15. Lettering.** (2) I. Mr. Kingrey  
Prerequisite: courses 1A, 2B.  
The design of lettering; composition using type forms; simple problems in layout.
- 21A. Costume.** (2) I. Mrs. Sooy  
Lectures and demonstrations.  
Appreciative study of modern dress.
- 21B. House Furnishing.** (2) II. Mrs. Sooy  
Lectures and demonstrations.  
Appreciative study of modern house furnishing.
- \*22. Design in Three Dimensions.** (2) I, II. Miss McPhail  
Prerequisite: courses 1A, 2A, 2B.  
The fundamental processes of the major crafts; principles of design as related to three-dimensional form; experiments in the use of plastic materials in abstract composition.
- 27A. Minor Crafts.** (2) I, II. Miss Andreson  
Fee, \$2.50.  
A course designed to meet the needs of recreational workers, occupational therapists, social workers, and others interested in handcraft.
- 27B. Crafts Workshop.** (2) I, II. Miss Andreson  
Fee, \$2.50.  
A continuation of course 27A; crafts involving floor equipment.
- 32A-32B. Design in Painting.** (2-2) Beginning either term.  
Prerequisite: courses 1A, 2B, 4B. Mr. Wright, Miss Chandler  
The development of the ability to compose imaginatively with line, space, and color.
- 42. Introduction to Art.** (3) I, II. Mrs. Humphreys  
Not open to students whose major is art.  
An exploratory course to develop an understanding and appreciation of art as an aspect of all activities of daily life.
- 48. Art of the Theater.** (2) I, II. Mr. Lee  
The visual art of the theater; use of materials and equipment of the modern stage.

## UPPER DIVISION COURSES

- 101A. History of Furniture.** (2) I. Mrs. Sooy  
The history of furniture from ancient to modern times.
- 101B. History of Costume.** (2) II. Mrs. Sooy  
The history of costume from ancient to modern times.
- 117A-117B. Ceramics.** (2-2) Beginning either term. Miss Andreson  
Fee, \$2.50 a term.  
Pottery, related to art and industry.

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\* Not to be given, 1944-1945.

- 121A-121B. Survey of the History of Art. (2-2) Yr.** Mr. Breasted  
 Prerequisite: course 1A.  
 A critical study of important phases in the development of Western art after 1500.
- 127A. Bookbinding. (2) I.** Mrs. Riswold  
 Practical work in bookbinding, using various types of book construction and binding materials.
- 127B. Bookbinding. (2) I.** Mrs. Riswold  
 Prerequisite: course 127A.  
 A continuation of course 127A.
- 131A. Art Epochs: Gothic and Renaissance. (2) I.** Mr. Breasted
- 131B. Art Epochs: Romantic and Modern. (2) II.** Mr. Breasted
- 132A-132B. Design in Industry. (2-2) Yr.** Miss Delano  
 Prerequisite: course 14B.  
 Study of materials, processes and functions of the art industries, leading to original design.
- 134A-134B. Landscape Painting. (2-2) Yr.** Miss Delano  
 Prerequisite: course 32B.  
 The development of personal vision and individual expression as applied to landscape painting. Survey of modern and traditional schools.
- \*135. Book Illustration. (2) I.** Mr. Cox  
 Prerequisite: courses 144A, 164A.  
 Pen and ink, wood engraving, and color.
- \*144A. Oil Painting. (2) I.** Miss Chandler  
 Prerequisite: course 32B.  
 The techniques of oil painting; development of perception and understanding of the essential qualities of form, light, color, and their integration in painting.
- 144B. Oil Painting. (2) I.** Miss Chandler  
 Prerequisite: course 144A. Fee, \$2.50.  
 A continuation of course 144A.
- \*147A. Weaving. (2) I.** Mrs. Riswold  
 Prerequisite: course 22. Fee, \$2.50  
 History and development of weaving; experience with techniques and processes.
- 147B. Weaving. (2) I.** Mrs. Riswold  
 Prerequisite: course 147A.  
 A continuation of course 147A.
- 155. Publicity and Propaganda. (2) II.** Mr. Kingrey
- \*156A. Interior Decoration. (2) I, II.**  
 Lectures, laboratory, and demonstrations. Prerequisite: course 21B.  
 The consideration of the home as a unit; the arrangement of garden, house, floor plan, and furniture as functional and decorative problems.

\* Not to be given, 1944-1945.

- 156B. Interior Decoration. (2) II.** Mr. Monhoff  
 Prerequisite: course 156A.  
 The study of the historical periods in relation to interior decoration; adaptation and original design.
- 161A-161B. Oriental Art. (2-2) Yr.** Mr. Breasted  
 Prerequisite: course 1A and the consent of the instructor.  
 Selected problems from phases of Oriental art.
- 164A. Life Drawing. (2) II.** Mr. Cox  
 Fee, \$4.50.  
 Objective drawing and expressive interpretation of the human figure; its use in original composition.
- 164B. Life Drawing. (2) II.** Mr. Cox  
 Fee, \$4.50.  
 A continuation of course 164A.
- 165A. Advertising Illustration. (2) I.** Mr. Kingrey  
 Prerequisite: courses 15, 32B.  
 Design for advertising; emphasis upon type forms and composition; posters, booklets, layouts, etc.
- 165B. Advertising Illustration. (2) II.** Mr. Kingrey  
 Prerequisite: course 165A.  
 Psychological factors in design and their relationship to merchandising.
- 168A. Design for Theater Productions. (2) I, II.** Mr. Lee  
 Prerequisite: course 48.  
 The use of form, space, and color in the theater terms, and the employment of historical material.
- 168B. Supervision of Theater Productions. (2) II.** Mr. Lee  
 Prerequisite: course 168A.  
 A practical course in supervision and organization with experience in design and execution of actual productions.
- 173. Costume of the Theater. (2) I.** Mrs. Sooy  
 The decorative, historical, and psychological aspects of creative costume.
- 174B. Painting: Mediums and Techniques. (2) I.** Miss Chandler  
 Prerequisite: senior standing.  
 Further experience in coördinating all the factors entering into a painting, and a technical study of methods and materials.
- 177. Metal Craft. (2) I.** Mrs. Riswold  
 Prerequisite: course 132A.  
 Designing and making jewelry; sawing, soldering, stone setting, etc.
- 180. Theory and Philosophy of Art Education. (2) II.** Mr. Hilpert  
 Economic and social significance of aesthetic development. A comparative study of existing theories and practices.
- 182A. Design in Sculpture. (2) II.** Mr. Cox  
 Prerequisite: courses 22, 164A-164B. Fee, \$2.50.  
 Problems in creative expression; modeling of figures in terra cotta; portraiture.

**182B. Design in Sculpture. (2) II.**

Mr. Cox

Fee, \$2.50.

A continuation of course 182A.

**183A-183B. Modern Costume. (2-2) Yr.**

Mrs. Sooy

Prerequisite: course 21A.

**\*186A. Advanced Interior Decoration. (2) I.**

Mr. Monhoff

Prerequisite: course 156B.

The study of color harmonies and form arrangements; the influence of fashion in interior decoration.

**186B. Advanced Interior Decoration. (2) I.**

Mr. Monhoff

Prerequisite: course 186A.

The technique of interior decoration; shop practice through actual problems in interior design in stores and homes.

**199A-199B. Special Studies for Advanced Students. (1-4; 1-4) Yr.**

The Staff

Prerequisite: senior standing, an average grade of B or higher in courses in art, and the consent of the instructor.

Advanced individual work upon specific problems connected with art and education.

**GRADUATE COURSES****\*260A-260B. Seminar in Contemporary Art. (2-2) Yr.**

Mr. Cox and the Staff

A consideration of the social, economic, psychological, and philosophical (ethical and religious) influences shaping contemporary art.

**271A-271B. Advanced History of Art: Seminar. (2-2) Yr.**

Mr. Breasted

**299A-299B. Special Studies for Advanced Students. (1-6; 1-6) Yr.**

Mr. Cox, Mrs. Sooy, Miss Chandler, Mr. Hilpert

**PROFESSIONAL COURSES IN METHOD****330. Industrial Arts for the Elementary Grades. (3) I, II.**

Miss White

Fee, \$2.50.

**370A. Principles of Art Education. (2) I.**

Mr. Hilpert

A study of objectives, child growth and development; general educational principles as related to art education.

**370B. Principles of Art Education. (2) I, II.**

Mr. Hilpert

A study of method and the curriculum in art education.

\* Not to be given, 1944-1945.

## ASTRONOMY

FREDERICK C. LEONARD, Ph.D., Professor of Astronomy.

SAMUEL HERRICK, JR., Ph.D., Assistant Professor of Astronomy (Chairman of the Department).

JOSEPH KAPLAN, Ph.D., Professor of Physics.

*Letters and Science List.*—All undergraduate courses in astronomy are included in the Letters and Science List of Courses. For regulations governing this list, see page 63.

*Preparation for the Major.*—Required: general astronomy and practice in observing (Astronomy 7A–7B and 2); general physics (Physics 1A–1B–1D–1C or, in exceptional cases, Physics 2A–1D–1C, or Physics 2A–2B); plane trigonometry, plane analytic geometry, and differential and integral calculus (Mathematics C, 3A, 3B, and 4A). Recommended: first-year English (English 1A–1B) and a reading knowledge of French, German, or Russian.

*The Major.*—At least 18 upper division units of astronomy, of which 12 must be chosen from courses 102, 105, 107, 115, and 117A–117B, and as many more upper division units as are required to total 24, selected from courses in astronomy, physics, or mathematics, according to some definite plan approved by the Department of Astronomy.

## LOWER DIVISION COURSES

There are two courses in general elementary astronomy, namely, a term course, Astronomy 1, without prerequisites, and a year course, Astronomy 7A–7B, with prerequisites in physics and mathematics. Students, particularly those majoring, or intending to major, in a physical science or mathematics, who have the prerequisites for Astronomy 7A–7B, are advised to take that course rather than Astronomy 1, which is not open to students who have had Astronomy 7A or 7B.

**1. Elementary Astronomy. (3) I, II.** Mr. Leonard, Mr. Herrick

Lectures, three hours; discussion section, one hour.

The general principles and the fundamental facts of astronomy, with particular emphasis on the solar system.

**2. Practice in Observing. (1) I.** Mr. Leonard, Mr. Herrick

Prerequisite: course 1 and plane trigonometry, or credit or registration in course 7A or 7B.

Practical work for beginners, including constellation studies, telescopic observations of celestial objects, laboratory exercises cognate to the material of courses 1 and 7A–7B, and regularly scheduled excursions to the neighboring observatories and planetarium.

**3. Practical Astronomy for Engineering Students. (1) II.**

Mr. Leonard, Mr. Herrick

An observing period, 7:15–10 p.m., will be substituted occasionally for the regular class period. Prerequisite: Civil Engineering 1FA and credit or registration in Civil Engineering 1FB.

A course for students of civil engineering; the principles of practical astronomy and spherical trigonometry as they relate to the needs of such students; solution of the fundamental problems of practical astronomy; use of the *Almanac*; and computing.

**7A-7B. General Astronomy. (3-3) Yr.**

Mr. Leonard

Prerequisite or concurrent: a college course in physics and Mathematics 3A. Course 7B may be taken before 7A. Course 2 may be elected for observational and laboratory work in connection with this course, which is designed especially for students majoring, or intending to major, in a physical science or mathematics, and is required of those preparing to major in astronomy.

The general principles and the fundamental facts of astronomy in all of its branches, with special emphasis on the solar system, developed and discussed in detail.

**12. Celestial Navigation. (3) I, II.**

Mr. Herrick

Lectures, three hours; laboratory, one hour.

The determination of the line of position and the solution of allied problems of celestial navigation, both at sea and in the air; the use of the *Air Almanac*, the *Nautical Almanac*, *H.O. 214*, other modern tables and graphs, and the marine and bubble sextants; and the identification of the naked-eye stars and planets.

**15. Navigation and Nautical Astronomy. (3) I, II.** Mr Herrick, ———

Prerequisite: Mathematics C and 8 or the equivalent.

Navigational instruments, compass correction, the sailings, dead reckoning, piloting, radio navigation.

## UPPER DIVISION COURSES

Lower division courses in astronomy are not prerequisite to upper division courses unless specified.

**\*100. The Historical Development of Astronomy. (3) I.** Mr. Herrick

Prerequisite: a college course in astronomy or physics. This course is designed especially for students whose major subject is philosophy or a social science.

Astronomical and related science: its historical development, utilization of the scientific method, and effect upon the thought of certain periods.

**\*102. Stellar Astronomy. (3) I.**

Mr. Leonard

Prerequisite: course 7A-7B or 117A.

A general review of stellar astronomy, with special emphasis on the results of modern researches.

**\*105. Spherical Astronomy. (3) II.**

Mr. Leonard, Mr. Herrick

Prerequisite: course 2 or 3 or 7A, and Mathematics 3B.

Spherical trigonometry and its applications to astronomy; the fundamentals of spherical astronomy, including such subjects as the celestial sphere and its systems of coördinates, time, and the correction of observations; the use of star maps, star catalogues, and almanacs.

**\*107. The Reduction of Observations. (3) I.** Mr. Leonard, Mr. Herrick

Prerequisite: Mathematics 3B-4A.

Analytical, arithmetical, and graphical methods employed in the handling of numerical and observational data, including the theory of errors and least squares and its application to the solution of astronomical, physical, chemical, and engineering problems.

\* Not to be given, 1944-1945.

**\*108. Interpolation. (3) II.****Mr. Herrick****Prerequisite: Mathematics 3B-4A.**

The more serviceable formulae of interpolation and their application in the use of astronomical, physical, chemical, and engineering tables; development of the formulae of numerical differentiation and integration and their employment in the construction of tables; practice in making extensive calculations, with special aim at accuracy and speed.

**115. The Determination of Orbits. (3) II.****Mr. Herrick****Prerequisite: Mathematics 3B-4A.**

The theory and calculation of the orbits and ephemerides of comets and minor planets.

**117A-117B. Astrophysics. (3-3) Yr.****Mr. Kaplan**

A laboratory period will occasionally be substituted, by appointment, for one of the regular class periods. Open to students whose major subject is some physical science or mathematics. This course is acceptable in partial fulfillment of the requirements of the major in physics. 117A is a requirement of the major in meteorology.

A general review of spectroscopy and astronomical physics, with special emphasis during the first term on the solar system.

**118. Meteoritics. (2) II.****Mr. Leonard**

Open to students whose major subject is some physical science, particularly astronomy, geology, or chemistry.

The science of meteorites and meteors.

**199. Special Studies in Astronomy or Astrophysics. (1 to 4) I, II.****The Staff (Mr. Leonard in charge)**

**Prerequisite:** the consent of the instructor. Sec. 2, "Special Studies in Astrophysics," is acceptable in partial fulfillment of the requirements of the major in physics.

Investigation of special problems or presentation of selected topics chosen in accordance with the preparation and the requirements of the individual students.

\* Not to be given, 1944-1945.

## BACTERIOLOGY

THEODORE D. BECKWITH, Ph.D., Professor of Bacteriology (Chairman of the Department).

ANTHONY J. SALLE, Ph.D., Associate Professor of Bacteriology.

✓VLADIMIR P. SOKOLOFF, Ph.D., Assistant Professor of Bacteriology.

MERIDIAN RUTH BALL, Sc.D., Instructor in Bacteriology.

GORDON H. BALL, Ph.D., Associate Professor of Zoölogy.

ORDA A. PLUNKETT, Ph.D., Associate Professor of Botany.

ORREN LLOYD-JONES, M.D., Lecturer in Public Health Nursing.

## COLLEGE OF LETTERS AND SCIENCE

*Letters and Science List.*—All undergraduate courses in bacteriology and public health are included in the Letters and Science List of Courses. For regulations governing this list, see page 63.

*Preparation for the Major.*—Bacteriology 1, Chemistry 1A-1B, Zoölogy 15, Physics 2A-2B, French or German. Recommended: Chemistry 6A, 8; Zoölogy 4.

*The Major.*—Bacteriology 103, either 105 or 106, 106C; also 16 units of upper division work in related subjects, these to be selected from the following series: Bacteriology 104, 105, 106, 106C, 107; Public Health 101A, 101B; Botany 105A, 119, 126, 127, 191A, 191B; Zoölogy 101, 105, 106, 107, 107C, 111, 111C, 111H, 118; Chemistry 107, 107B, 108, 109A, 109B; Home Economics 159; Soil Science 110. Courses are to be chosen with the approval of the department.

*Curriculum for Medical Technicians.*—For details, see the ANNOUNCEMENT OF THE COLLEGE OF LETTERS AND SCIENCE, LOS ANGELES.

*Laboratory Fees.*—Course 1, \$14.50; 103, \$17.50; 105, \$11.50; 106C, \$11.50; 107, \$8; 199A, 199B, \$9.

## LOWER DIVISION COURSES

1. **Fundamental Bacteriology.** (4) I, II. Mr. Salle, Mr. Beckwith

Prerequisite: Chemistry 1A. Students who have credit for course 6 will receive only three units for course 1. Fee, \$14.50.

Early history of bacteriology; effects of physical and chemical agencies upon bacteria; biochemical activities of bacteria; the bacteriology of the air, water, soil, milk and dairy products, other foods; industrial applications. The laboratory exercises include an introduction to bacteriological technique.

6. **General Bacteriology.** (2) II. Mr. Beckwith

Students who have credit for course 1 will receive only one unit for course 6.

A cultural course for nontechnical students.

## UPPER DIVISION COURSES

103. **Advanced Bacteriology.** (4) II. Mr. Beckwith

Prerequisite: course 1. Fee, \$17.50.

The more advanced principles of the life activities, growth, and morphology of bacteria. The etiology of disease.

✓ On leave for duty in the armed forces.

**104. Soil Bacteriology. (2) I.****Mr. Salle**

Prerequisite: course 1.

The microscopic flora of soil: the morphology, function, and metabolism of soil bacteria.

**105. Serology. (4) II.****Mrs. Ball**

Lecture, one hour; laboratory, nine hours. Prerequisite: course 103. Limited to twelve students. Fee, \$11.50.

The theory and practice of serological methods.

**106. Metabolism of Bacteria. (2) I.****Mr. Salle**

Lectures and discussions. Prerequisite: course 1 and Chemistry 8.

Chemical studies of fats, carbohydrates, proteins, and nucleic acids of bacteria; nutrition of bacteria; effect of vitamins on their growth; enzymes of bacteria and their reactions; respiration; respiratory enzymes; coenzymes; anaerobiosis; putrefactions; protein sparing acting; fermentations; bacterial photosynthesis; bacterial metabolic methods.

**106C. Metabolism of Bacteria Laboratory. (2) I.****Mr. Salle**

Prerequisite or concurrent: course 106. Fee, \$14.50.

**107. Public Health Bacteriology. (4) II.****Mrs. Ball**

Lecture, one hour; laboratory, nine hours. Prerequisite: course 103. Designed for students who plan careers in the fields of public health and clinical bacteriology. Fee, \$8.

A study of diagnostic procedures.

**195. Proseminar. (2) I.****Mr. Beckwith**

Prerequisite: course 103.

Library problems.

**199A-199B. Problems in Bacteriology. (2-2) Yr.****Mr. Beckwith, Mr. Salle, Mrs. Ball**

Prerequisite: the consent of the instructor. Fee, \$9 a term.

**MICROBIOLOGY****GRADUATE COURSES****\*210. Advanced Bacterial Physiology. (3) II.****Mr. Salle**

Prerequisite: Bacteriology 106.

Physiological activities of microorganisms in the light of more advanced principles.

**\*251A-251B. Seminar in Microbiology. (2-2) Yr.****Mr. Beckwith, Mr. Ball, Mr. Plunkett****293A-293B. Research in Microbiology. (2-5; 2-5) Yr.****Mr. Beckwith, Mr. Ball, Mr. Plunkett**

\* Not to be given, 1944-1945.

**PUBLIC HEALTH**

**UPPER DIVISION COURSES**

**101A. Public Health and Preventive Medicine. (3) II.** Mr. Lloyd-Jones  
Prerequisite: Bacteriology 1 or Zoölogy 1; or, for students in the Public Health Nursing Curriculum, the consent of the instructor.

Beginnings and backgrounds of medicine. Nature of infection and immunity. Discussion of the most important communicable diseases with special emphasis on their control and prevention.

**101B. Public Health and Preventive Medicine. (3) I.** Mr. Lloyd-Jones  
Prerequisite: Bacteriology 1 or Zoölogy 1; or, for students in the Public Health Nursing Curriculum, the consent of the instructor.

Development, organization and administration of public health; social trends of medicine; collection and interpretation of vital statistics; environmental sanitation; principles of epidemiology with some special control programs such as tuberculosis, venereal disease, mental hygiene, degenerative diseases.

## BOTANY

## A Division of the Department of Agriculture

CARL C. EPLING, Ph.D., Professor of Botany and Curator of the Herbarium.

OLENUS L. SPONSLER, Ph.D., Professor of Botany.

ARTHUR W. HAUPT, Ph.D., Associate Professor of Botany.

ORDA A. PLUNKETT, Ph.D., Associate Professor of Botany.

FLORA MURRAY SCOTT, Ph.D., Associate Professor of Botany and Assistant Director of the Botanical Garden.

*Preparation for the Major.*—Botany 1A-1B, 6 and 7, Chemistry 1A-1B, German 1, 2. In addition to these courses, certain phases of botanical work require Geology 3, 5, Physics 2A-2B, Bacteriology 1, and Zoölogy 1, 2.

*The Major.*—Seventeen units of upper division botany, including courses 105A-105B and 106A-106B; and in addition, 7 units in botany or related courses—bacteriology, chemistry, geology, paleontology, and zoölogy—to be chosen with the approval of the division.

*Laboratory Fees.*—Course 7, \$3.50; 6, 111, 113, 120, 127, \$2.50.

## LOWER DIVISION COURSES

## 1A. General Botany. (4) I, II.

Mr. Haupt, Miss Scott

Lectures, two hours; laboratory, four hours. No prerequisite. Biology 1 is recommended.

An introduction to the structure, functions, and environmental relations of the seed plants.

## 1B. General Botany. (4) II.

Mr. Haupt, Mr. Plunkett

Lectures, two hours; laboratory, four hours. Prerequisite: course 1A.

The evolution of the plant kingdom, dealing with the comparative morphology of all the great plant groups.

## 6. Plant Anatomy. (3) I.

Miss Scott

Lecture, one hour; laboratory, six hours. Fee, \$2.50.

The microscopic structure of the higher plants with particular reference to the development and differentiation of vegetative tissues.

## 7. Plant Physiology. (4) II.

Mr. Sponsler

Lecture, two hours; laboratory, six hours. Prerequisite: course 6, and chemistry. Fee, \$3.50.

Experimental work designed to demonstrate various activities of the plant.

## UPPER DIVISION COURSES

Botany 1A, 1B are prerequisite to all upper division courses.

## 103. Botany of Economic Plants. (2) I.

Miss Scott

Designed for students of economics, geography, agriculture, and botany.

The general morphology, classification, ecology and geographic distribution, origin, and uses of economic plants.

## 105A. Algae and Bryophytes. (4) I.

Mr. Haupt, Mr. Plunkett

Lectures, two hours; laboratory, six hours.

A study of the structure, development, and phylogenetic relationships of the principal orders of fresh water and marine algae, and of liverworts and mosses.

**105B. Morphology of Vascular Plants. (4) II.** Mr. Haupt  
Lectures, two hours; laboratory, six hours.  
Structure, development, and phylogenetic relationships of the principal groups of pteridophytes and spermatophytes.

**106A-106B. Angiosperms. (3-3) Yr.** Mr. Epling  
Lecture, one hour; laboratory, six hours, and additional field work to be arranged. Designed for botany majors, teachers of nature study, and students in the College of Agriculture.

A survey of the chief orders and families of the flowering plants involving a study of their gross structure, phylogenetic classification, and geographical distribution.

**†111. Plant Cytology. (3) I.** Mr. Haupt  
Lecture, one hour; laboratory, six hours. Prerequisite: courses 6, and 105A or 105B. Fee, \$2.50.  
Structure and physiology of the cell.

**113. Physiological Plant Anatomy. (3) II.** Miss Scott  
Lecture, one hour; laboratory, six hours. Prerequisite: courses 6 and 7. Fee, \$2.50.  
A study of the tissues of the higher plants in relation to function; a survey of the visible structural and reserve materials of the plant body.

**119. Mycology. (3) I.** Mr. Plunkett  
Lecture, one hour; laboratory, six hours. For students in botany, bacteriology, agriculture, and forestry.  
Structure, development, and classifications of the important genera and species of fungi.

**127. Medical Mycology. (3) II.** Mr. Plunkett  
Lecture, one hour; laboratory, six hours. Prerequisite: course 119 and Bacteriology 1. This course is designed for students in bacteriology, parasitology, and medicine.  
An introduction to the morphology, physiology, and taxonomy of the fungi which causes diseases in man and the domestic animals.

**\*151. History of Botany. (2) II.** \_\_\_\_\_  
Prerequisite: senior standing; limited to students with major in botany.

**\*152. Ecological Phytogeography. (3) II.** \_\_\_\_\_  
Lecture, two hours; laboratory and field, three hours. Prerequisite: course 106A-106B.  
Field and laboratory studies of plant communities and their relation to the environment.

**153A-153B. Advanced Systematic Botany. (2-2) Yr.** Mr. Epling  
A systematic survey of the flowering plants by a comparison of the two principal schemes of relationship; origin of the group and concept of speciation.

**\*190. Research Methods in Morphology. (2) I.** Mr. Haupt  
Laboratory and conferences. For students of senior and graduate standing.

\* Not to be given, 1944-1945.

† To be given if a sufficient number of students enroll.

**191A-191B. Molecular Structure of Biological Materials. (2-2) Yr.****Mr. Sponsler**

Prerequisite: senior standing, or the consent of the instructor; Physics 2A-2B, Chemistry 8, and Botany 1A-1B or Zoölogy 1, 2, and in addition advanced courses in biological fields.

An adaptation of our knowledge of atomic and molecular structure to our biological conceptions of protoplasm and cell parts.

**199A-199B. Problems in Botany. (2-2) Yr.**

Prerequisite: senior standing. The Staff (Mr. Sponsler in charge)

**GRADUATE COURSES****252A-252B. Seminar in Principles and Theories of Botany. (2-2) Yr.****Mr. Sponsler****253A-253B. Seminar in Special Fields of Botany. (1-1) Yr.****The Staff****253C-253D. Second Seminar in Special Fields of Botany. (1-1) Yr.****The Staff****278A-278B. Research in Botany. (2-6; 2-6) Yr.****The Staff****RELATED COURSES IN ANOTHER DEPARTMENT (See page 209).****Biology 1. Fundamentals of Biology. (3) I, II.****Mr. Haupt, Miss Scott****Biology 12. General Biology. (3) II.****Mr. Cowles, ———**

**BUSINESS ADMINISTRATION**

HOWARD SCOTT NOBLE, M.B.A., C.P.A., Professor of Accounting (Chairman of the Department).

FLOYD F. BURTCHETT, Ph.D., Associate Professor of Banking and Finance.

RALPH CASSADY, JR., Ph.D., Associate Professor of Marketing.

✓ JOHN C. CLENDENIN, Ph.D., Associate Professor of Banking and Finance.

\*IRA N. FRISBEE, M.B.A., C.P.A., Associate Professor of Accounting.

WILBERT E. KARRENBROCK, Ph.D., Associate Professor of Accounting.

SAMUEL J. WANOUS, Ph.D., Associate Professor of Office Management and Business Education.

WILLIAM F. BROWN, Ph.D., Assistant Professor of Marketing.

✓ A. GERHARD EGER, LL.B., Assistant Professor of Business Law.

WAYNE L. MCNAUGHTON, Ph.D., Assistant Professor of Management and Industry.

GEORGE W. ROBBINS, M.B.A., Assistant Professor of Marketing.

ESTELLA B. PLOUGH, Associate in Commercial Practice.

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OLIVER B. SCHWAB, LL.B., Lecturer in Business Law.

✓ HARRY SIMONS, M.A., C.P.A., Lecturer in Accounting.

**College of Business Administration**

*Preparation for the Major.*—Business Administration 1A-1B, Economics 1A-1B, English 1A, Public Speaking 1A, Mathematics 2A-2B, Geography 5A-5B. Other requirements in the lower division will be found on page 81.

*The Upper Division.*

1. General requirements: (a) in the junior year, courses 115A-115B, 120, 140, 160A, 180, and Economics 135; (b) in the senior year, course 100.

2. Special elective: 3 units chosen from the following: courses 110, 116, 117, 132 (except for finance majors), 145, 150, 154; Economics 131A-131B, 150, 170, 171, 173.

3. Nine upper division units in one of the following six majors: Accounting, Banking and Finance, Management and Industry, Marketing, Office Management, General Business. (For courses offered in the various majors, see page 82.)

4. See (e) and (f), page 83, for requirements concerning electives and minimum scholarship standing.

*Electives.*—All undergraduate courses in the Letters and Science List (see page 63), will be accepted for credit toward the B.S. degree. A maximum of 6 units of electives aside from the preceding will be accepted for credit toward the degree but will not apply on the outside elective requirement.

**College of Letters and Science**

*Letters and Science List.*—Courses 1A-1B, 120, 131, 132, 140, 145, 153, and 180. For regulations governing this list, see page 63.

\* Absent on leave, 1944-1945.

✓ On leave for duty in the armed forces.

### Graduate Division

#### *Requirements for Admission to Graduate Status.*

The general requirements (see paragraph 1 above), or their equivalent, as well as the general University requirements, are prerequisite to admission to graduate status in the Department of Business Administration.

#### *Departmental Requirements for the Master of Science Degree.*

1. At least 6 units of the 24 required for the degree must be taken outside the Department of Business Administration.

2. At least 6 units of the 12 units of graduate courses (200 series) required, must be taken outside of the field of specialization, and divided between at least two other fields.

3. The Department favors the comprehensive examination plan. For further information concerning graduate work consult the ANNOUNCEMENT OF THE GRADUATE DIVISION, SOUTHERN SECTION.

#### *Requirements for Teaching Credentials.*

Candidates for the Special Secondary Credential in commerce or for the General Secondary Credential with a major or minor in business education should consult the ANNOUNCEMENT OF THE SCHOOL OF EDUCATION, LOS ANGELES.

*Fees.*—Courses 8A, 3B, \$2.50; 140, \$3.50.

### LOWER DIVISION COURSES

**1A-1B. Principles of Accounting.** (3-3) Beginning either term.

Mr. Noble and Staff

Two hours lecture, and two hours laboratory. Prerequisite: sophomore standing.

**2A-2B. Accounting Laboratory.** (1-1) Beginning either term. Mrs. Plough  
Should be taken concurrently with course 1A-1B.

**3A-3B. Secretarial Training.** (2-2) Beginning either term. Mr. Wanous  
Fee, \$2.50 each term.

A study of typewriting in which the groundwork is laid for a thorough understanding of office management and business teaching problems. Principles of operating various kinds of typewriters, special adaptations of each, and bases of speed and accuracy development are included.

**4A-4B. Secretarial Training.** (3-3) Beginning either term.

Mr. Wanous, Mrs. Plough

A study of shorthand in which the groundwork is laid for a thorough understanding of office management and business teaching problems. An analysis of various techniques used in mastery of technical vocabularies and speed in writing and reading shorthand from dictation is included.

### UPPER DIVISION COURSES

Business Administration 1A-1B and Economics 1A-1B are prerequisite to all upper division courses.

**‡100. Theory of Business. (2) I, II.**

Mr. Cassady, Mr. Burtchett

Prerequisite: senior standing. Not open for credit to students who have taken or are taking Economics 100A.

Influence of certain fundamental laws in economics upon the practical processes of production, distribution, and exchange. The competitive process in its imperfect, as well as in its perfect form. The nature of social and economic forces which modify and direct business policies.

**\*110. Real Estate Principles. (3) II.**

Mr. Clendenin

Visiting professional and business men give special lectures.

A survey of the business methods, economic problems, and legal background of real estate operation. Topics studied include ownership estates, liens, mortgages, leases, taxes, deeds, escrows, title problems, brokerage, subdivisions, appraisals, and zoning and building ordinances.

**115A-115B. Business Law. (3-3) Beginning either term.**

Mr. Schwab

Law in its relationship to business. Essentials of the law of contracts, agency, bailments, sales, and negotiable instruments.

**‡116. General Laws Relating to Property. (3) I.**

Mr. Eger

Prerequisite: course 115A-115B.

Distinctions between real and personal property, types of ownership, methods of acquisition and disposal, separate and community property, title, control and management of community property and liability for debts.

**\*‡117. The Law of Wills, Estates, and Trusts. (3) II.**

Mr. Eger

Prerequisite: course 115A-115B.

Succession to property by will and in the absence of will; types, requirements, and revocation of wills; legacies and devices; executors and administrators; probate and administration of estates and special rights of surviving spouse and children; nature, kinds, and formation of trusts; relations between trustees and beneficiary and with third persons, and termination of trusts; corpus and income problems affecting life tenants and remaindermen.

**120. Business Organization. (3) I, II.**

Mr. Brown, Mr. Cassady

A study of the business unit and its functions from the points of view of both society and management. The coordination of production, finance, marketing, personnel, and accounting in a going business. The relation of the enterprise to the industry in general, to the business cycle, to law and government, and to the public.

**‡121A. Industrial Management. (3) I, II.**

Mr. McNaughton

Prerequisite: course 120.

A study of the evolution and development of the industrial system. The application of scientific management and scientific methodology. A consideration of modern methods of approach to present-day production problems.

**‡121B. Industrial Management. (3) II.**

Mr. McNaughton

Prerequisite: course 121A. Classroom discussions and field trips; written reports and class discussions.

The theory and practice of modern factory management.

\* Not to be given, 1944-1945.

‡ Open only to students registered in College of Business Administration and to graduate students who have had the necessary preliminary preparation.

**\*124. Work Simplification and Time Study. (2) II. Mr. McNaughton**

Prerequisite: courses 120 and 121A.

The specific procedures used in simplifying, standardizing, and timing manual work. Process and operation analysis, principles of motion economy, micromotion study and film analysis, time standards as a basis for wage payment plans and the calculation of costs, and fatigue study. Motion pictures are used in presenting case material.

**†125. Organization and Management Problems. (3) II. Mr. McNaughton**

Prerequisite: senior standing.

A case method study of the practical problems involved in the organization and management of business enterprises. Emphasis is placed upon the correlation of functions and activities in the organization of operating departments.

**131. Corporation Finance. (3) II.**

Mr. Burtchett

Prerequisite: Economics 135.

A study of the financial structures and financial problems of business corporations. The instruments and methods of financing a corporation will be considered in their social, legal, and economic effects as well as in their effects on the corporation and the shareholders.

**132. Investments. (3) I.**

Mr. Burtchett

Prerequisite: Economics 135.

The principles underlying investment analysis and investment policy; the chief characteristics of civil and corporate obligations and stocks. Investment trusts and institutional investors, forms, problems, and policies. Relation of money markets and business cycles to investment practice.

**\*†133. Investment and Financial Analysis. (3) II.**

Mr. Clendenin

Prerequisite: course 131 or 132; Economics 135.

Examination of specific securities and projects from an investment point of view; sources of information on investment matters; the writing of investment analysis and reports. Examples of financial practices involved in mergers, reorganizations, recapitalization plans, etc. Reading assignments and class discussions will be devoted mainly to actual and recent cases.

**\*†139. Applied Business Finance. (3) II.**

Mr. Burtchett

Prerequisite: Economics 135.

An intensive study of the financial operations of business; work of the credit department, the comptroller's or treasurer's office; preparation of financial reports for stockholders and for public authorities; credit analysis; credit bureaus and their services; consumer installment contracts and financing; bank relations in general. This course emphasizes the short-term financial problems and practices of all types of business enterprise.

**140. Business Statistics. (4) I, II.**

Mr. Brown, Mr. Burtchett

Lectures, two hours; laboratory, four hours. Students who have credit for Economics 40 will receive only one unit of credit for this course. Fee, \$3.50.

Sources of statistical data; construction of tables, charts, and graphs; study of statistical methods; averages, measures of deviation, index numbers, secular trend, seasonal variation, correlation; study of business cycles; practical application of statistical methods in business problems.

\* Not to be given, 1944-1945.

† Open only to students registered in College of Business Administration and to graduate students who have had the necessary preliminary preparation.

- \*†144. **Business and Statistical Research.** (2) I. Mr. McNaughton  
Prerequisite: senior standing.

Research philosophy and methodology and the application of specific research techniques to actual business problems. These problems will be made possible by the coöperation of various concerns in southern California.

145. **Principles of Insurance.** (3) II. Mr. Burtchett

Description of the major types of insurance: life, property, casualty, etc.; interpretation of the contracts under which such insurance is written; regulation and control of insurance companies; general principles of mortality and premium calculation; basic legal principles of property and equity law as involved in the transfer of risks; distribution system of underwriting; organization of the insurance carrier companies.

- †150. **Business Correspondence.** (3) I. Mr. Wanous

Prerequisite: course 3A or its equivalent.

Designed to give students an understanding of the service of written communications to business. Training in the writing of communication forms in typical business situations. A review of correct English usage in business writing is included.

- †151. **Applied Secretarial Practice.** (3) I. Mr. Wanous

Prerequisite: courses 3A-3B, 4A-4B.

A study of stenographic office problems, including the development of expert skill and ability in transcription. A consideration of the principles underlying the editing of dictated letters and reports and of the requirements and standards of stenographic positions in Civil Service as well as in various types of private offices.

- †152. **Secretarial Problems.** (3) II. Mr. Wanous

Prerequisite: course 151.

A study of non-stenographic office problems and their solutions, including those encountered in filing, preparing statistical reports, handling incoming and outgoing correspondence, and proofreading. A study of the rules of conduct affecting all office employees, and development of understanding of various types of office machines.

153. **Personnel Management.** (3) I. Mr. McNaughton

A study of the administration of human relations in industry; the development of employment relations; problems and methods of selecting and placing personnel; problems and methods of labor maintenance; the joint control of industry; the criteria of effective personnel management.

- †154. **Office Organization and Management.** (3) II. Mr. Wanous

Analysis of functions of various office departments, their organization and management. Methods used in selecting and training office personnel; office planning and layout; selection and care of office supplies and equipment; methods and devices used to improve operating efficiency; types and uses of office appliances; techniques for performing office duties.

- 160A. **Advanced Accounting.** (3) I, II. Mr. Karrenbrock

Adjustments, working papers, statements from incomplete data, cash and receivables, inventories, investments, fixed assets, intangibles and deferred charges, liabilities, capital stock and surplus, installment accounting, statement analysis, and application of funds.

\* Not to be given, 1944-1945.

† Open only to students registered in College of Business Administration and to graduate students who have had the necessary preliminary preparation.

**160B. Advanced Accounting. (3) I.**

Mr. Karrenbroek

Prerequisite: course 160A.

Partnerships, joint ventures, agencies and branches, consolidated balance sheets, consolidated profit and loss statements, statements of affairs, receiverships, realization and liquidation statements, estates and trusts, and actuarial accounting problems.

**†161. Cost Accounting. (3) I, II.**

Mr. Karrenbroek

Prerequisite: course 160A.

Distribution of department store expenses, general factory accounting, process costs, job-lot accounting, foundry accounting, budgets and control of costs, expense distributions, burden analyses, differential costs, by-products and joint-products, and standard costs.

**†162. Auditing. (3) II.**

Prerequisite: course 160B.

Accounting investigations, balance sheet audits, and detailed audits performed by public accountants. Valuation, audit procedure, working papers and audit reports.

**†163. Federal Tax Accounting. (3) II.**

Prerequisite: course 160B.

A study of the current federal revenue acts as relating to income taxation, excess profits taxes, estate taxes, and individual, partnership, and corporation gift taxes.

**\*†165. Municipal and Governmental Accounting. (3) II. Mr. Karrenbroek**

Prerequisite: course 160B.

A study of fund accounting as applied to governmental accounting and non-profit institutions. It includes problems of budgeting, tax levies, appropriations, and accounting for revenues and expenditures. The following funds are included: general, special revenue, bond sinking, working capital, special assessment, trust and agency, and utility. Special problems on non-profit institutions.

**180. Elements of Marketing. (3) I, II.**

Mr. Cassady, Mr. Brown

A survey designed to give a basic understanding of the major marketing methods, institutions, and practices. The problems of retailing, wholesaling, choosing channels of distribution, advertising, coöperative marketing, pricing, market analysis, and marketing costs are defined from the standpoint of the consumer, the middleman, and the manufacturer.

**†184. Sales Management. (3) II.**

Mr. Robbins

Prerequisite: course 180.

An intensive study, principally by the case method, of sales methods from the point of view of the sales manager. Includes the study of merchandising policy, choice of channels of distribution, market research and analysis, prices and credit terms, sales methods and campaigns; organization of sales department, management of sales force, and budgetary control of sales.

\* Not to be given, 1944-1945.

† Open only to students registered in College of Business Administration and to graduate students who have had the necessary preliminary preparation.

**‡185. Advertising Principles. (3) I.**

Mr. McNaughton

Prerequisite: course 180.

A survey of the field of advertising—its use, production, administration, and economic implications. Includes the study of advertising psychology, practice in the preparation of advertisements, consideration of the methods of market research and copy testing, and analysis of campaign planning and sales coördination.

**‡186. Retail Store Management. (3) I.**

Mr. Cassady

Prerequisite: course 180.

A study of retailing methods from the standpoint of the owner and manager. Includes the case study of such subjects as purchasing, planning, stocks, inventory methods, markup, accounting for stock control, pricing, style merchandising, and general management problems.

**\*‡199A-199B. Special Problems in Business Administration. (3-3) Yr.**

The Staff

Prerequisite: senior standing, 6 units of upper division courses in business administration, and the consent of the instructor.

## GRADUATE COURSES

**\*235. Money Rates and Money Markets. (2) II.**

Mr. Burtchett

**\*254. Seminar in Finance. (2) I.**

Mr. Burtchett

**\*260. Seminar in Accounting Theory. (2) II.**

Mr. Noble

**\*261A-261B. Seminar in Accounting Problems. (2-2) Yr.**

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**\*265. Seminar in Governmental and Institutional Accounting. (2) I.**

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**\*270. Seminar in Marketing Institutions. (2) I.**

Mr. Cassady

**\*271. Seminar in Market Price Policies. (2) II.**

Mr. Cassady

**290. Problems in Business Administration. (1 to 4) I, II.**

The Staff

## PROFESSIONAL COURSES IN METHOD

**370A. Methods of Teaching Secretarial Subjects. (2) II.**

Mr. Wanous

A survey and evaluation of the methods and materials used in teaching typewriting, shorthand, transcription, and office training to secondary school pupils. Also considered are achievement standards, grading plans, measurement devices, and procedures for adapting instruction to various levels of pupil ability.

**370B. Methods of Teaching Bookkeeping and the General Business Subjects. (2) I.**

Mr. Wanous

An analytical study of the devices, methods, and materials used in teaching bookkeeping, junior business training, business arithmetic, business law, commercial geography, and related business subjects. A consideration of course objectives, curricular placement, units of instruction, evaluation measures, and remedial procedures.

\* Not to be given, 1944-1945.

‡ Open only to students registered in College of Business Administration and to graduate students who have had the necessary preliminary preparation.

**370C. Methods of Teaching Handwriting. (2) I.**

Mrs. Plough

A course in the improvement of handwriting; a survey of methods of teaching handwriting in the secondary schools, including analyses of handwriting difficulties and study of clinical procedures.

**370D. Methods of Teaching Handwriting. (2) II.**

Mrs. Plough

Prerequisite: course 370C.

A course in the improvement of handwriting primarily for teachers of elementary subjects. A survey of methods of teaching penmanship and of relating writing to pupil activities at different levels of development.

## CHEMISTRY

WILLIAM B. CROWELL, Ph.D., Professor of Chemistry.

MAX S. DUNN, Ph.D., Professor of Chemistry.

JAMES B. RAMSEY, Ph.D., Professor of Chemistry.

G. ROSS ROBERTSON, Ph.D., Professor of Chemistry and Director of the Chemical Laboratories.

WILLIAM G. YOUNG, Ph.D., Professor of Chemistry (Chairman of the Department).

✧ FRANCIS E. BLACKET, Ph.D., Associate Professor of Chemistry.

✧ CHARLES D. CORYELL, Ph.D., Associate Professor of Chemistry.

✧ THEODORE A. GRISSMAN, Ph.D., Associate Professor of Chemistry.

HOSMER W. STONE, Ph.D., Associate Professor of Chemistry.

THOMAS L. JACOBS, Ph.D., Assistant Professor of Chemistry.

JAMES D. MCCULLOUGH, Ph.D., Assistant Professor of Chemistry.

SAUL WINSTEIN, Ph.D., Assistant Professor of Chemistry.

MAX T. ROGERS, Ph.D., Instructor in Chemistry.

MAURICE J. SCHLATTER, Ph.D., Instructor in Chemistry.

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H. DARWIN KIRSCHMAN, Ph.D., Lecturer in Chemistry.

*Admission to Courses in Chemistry.*—Regular and transfer students who have the prerequisites for the various courses are not thereby assured of admission to those courses. The department may deny admission to any course if a grade D was received in a course prerequisite to that course, or if in the opinion of the department the student shows other evidence of inadequate preparation. Evidence of adequate preparation may consist of satisfactory grades in previous work, or in a special examination, or in both. For each course which involves a limitation of enrollment and which requires a qualifying examination or other special prerequisite, an announcement will be posted before the first day of registration, in each term, on the Chemistry Department bulletin board. No regular or transfer student should enroll in any course without first consulting a department adviser who will furnish more specific information regarding limitations in enrollment.

*Letters and Science List.*—All undergraduate courses in chemistry except 10 are included in the Letters and Science List of Courses. For regulations governing this list, see page 63.

*Preparation for the Major.*—Required: Chemistry 1A-1B, 6A, Physics 1A-1C, trigonometry, Mathematics 8, 3A-3B, 4A, English 1A, English 1B or Public Speaking 1A° or 2A-1C or 2A-2B°, and a reading knowledge of German°. Recommended: an additional course in chemistry, Physics 1D, Mathematics 4B.

Students are warned that the lower division curriculum prescribed for the College of Chemistry at Berkeley (see page 69) does not meet the requirements for the degree of Associate in Arts in the College of Letters and Science at Los Angeles.

✧ On leave for civilian war work.

° Permission of the department adviser required.

°° The equivalent of German 1, 2, and 3P. German 3P may be completed in the upper division.

**The Major.**—A limited amount of upper division credit may be allowed for chemistry courses from the group 6A, 6B, 8, and 9, provided such courses were taken by the student while he was in the upper division. Not more than 9 units total of such credit will be counted as upper division units, either for the chemistry major or for other University curricula. The minimum requirement for the major is: Chemistry 6A–6B (6), 8 and 8 (6), 110A–110B (6), 111A–111B (4). The remainder of the 24 required upper division units are to be taken in chemistry, and not less than two courses are to be selected from the following group: courses 101, 103, 107A, 107B, and 121. Not more than 8 of the above total of 24 units may be selected from the group 107A–107B–108.

In order to be eligible for full membership in the American Chemical Society in the minimum time after graduation a chemistry major must fulfill the minimum requirements adopted by the Society for professional training of chemists. Special attention is directed to the fact that at least 6 units of lecture courses and 4 units of laboratory work are required in organic chemistry. Further details of the requirements are obtainable from department advisers.

**Laboratory Fees.**—These fees cover the cost of material and equipment used by the average careful student. Any excess over this amount will be charged to the individual responsible. The fees are as follows: Courses 1A, 1B, \$16; 2A, \$11.50; 6A, 6B, \$19.50; 9, \$31; 10, \$11.50; 101, \$31; 103, 107A, 107B, \$17.50; 108, \$7.50; 111A, 111B, \$14; 121, 199, \$17.50.

#### LOWER DIVISION COURSES

Certain combinations of courses involve limitations of total credit, as follows: 2A and 1A, 5 units; 2A and 1A–1B, 10 units.

##### 1A. General Chemistry. (5) I, II.

Mr. Stone

Lectures, three hours; laboratory and quiz, six hours. Prerequisite: high school chemistry, or its equivalent. Required in the Colleges of Agriculture, Chemistry, Engineering, and of pre dental, premedical, premining, prepharmacy and preoptometry students; also of majors in applied physics, bacteriology, chemistry, geology and physics and of medical technicians, and of students in home economics (curriculum C) in the College of Applied Arts. Fee, \$16.

A basic course in principles of chemistry with special emphasis on chemical calculations.

##### 1B. General Chemistry. (5) I, II.

Mr. McCullough, Mr. Ramsey

Lectures, three hours; laboratory and quiz, six hours. Prerequisite: course 1A. Required in the some curricula as course 1A. Fee, \$16.

Continuation of course 1A with special applications to the theory and technique of qualitative analysis; periodic system; structure of matter.

##### 2A. Introductory General Chemistry. (5) I, II.

Mr. Dunn, Mr. Schlatter

Lectures and quizzes, four hours; laboratory, three hours. This course satisfies the chemistry requirements for nurses as prescribed by the California State Board of Nursing Examiners; it satisfies the chemistry requirements for the majors in physical education and is required of certain home economics majors in the College of Applied Arts. Fee, \$11.50.

An introductory course emphasizing the principles of chemistry and including a brief introduction to elementary organic chemistry.

**6A. Quantitative Analysis. (3) I, II.**

Mr. Stone, Mr. Winstead

Lectures, discussions, and quizzes, two hours; laboratory, six hours. Prerequisite: course 1A-1B. Required of chemistry majors, economic geologists, petroleum engineers, sanitary and municipal engineers, medical technicians, and of premedical, College of Chemistry, metallurgy, and certain agriculture students. Fee, \$19.50.

Principles and technique involved in fundamental gravimetric and volumetric analyses.

**6B. Quantitative Analysis. (3) I, II.**

Mr. McCullough, Mr. Crowell

Lectures, discussions, and quizzes, two hours; laboratory, six hours. Prerequisite: course 6A. Required of chemistry majors, economic geologists, and College of Chemistry students. Fee, \$19.50.

A continuation of course 6A but with greater emphasis on theory. Analytical problems in acidimetry and alkalimetry, oxidimetry, electrolytic deposition, and semiquantitative procedures.

**8. Organic Chemistry. (3) I, II.**

Mr. Schlatter, Mr. Young

Prerequisite: course 1A-1B; concurrent enrollment in course 9 is advisable. This course is required of premedical and premedical students, majors in petroleum engineering, sanitary and municipal engineering, chemistry, home economics, some agriculture majors, and College of Chemistry students.

An introductory study of the compounds of carbon, including both aliphatic and aromatic derivatives.

**9. Methods of Organic Chemistry. (3) I, II.**

Mr. Schlatter

Lectures and quizzes on principles of laboratory manipulation, two hours; laboratory, six hours. Prerequisite or concurrent: course 8. Required of chemistry majors, College of Chemistry students, premedical and premedical students, and majors in petroleum engineering. Fee, \$31.

Laboratory work devoted principally to synthesis, partly to analysis.

**†10. Organic and Food Chemistry. (4) II.**

Lectures, three hours; laboratory, three hours. Prerequisite: courses 1A and 1B, or 2A. Arranged primarily for majors in home economics. Fee, \$11.50.

**UPPER DIVISION COURSES**

Certain combinations of courses carry limitation of total credit, as follows: 109A and 110A, 3 units; 109A-109B and 110A, 4 units; 109A and 110A-110B, 6 units; 109A-109B and 110A-110B, 6 units.

**†101. Organic Synthesis. (3) I, II.**

Mr. Robertson

Lecture, one hour; laboratory, eight hours. Prerequisite: courses 8 and 9 and the ability to read scientific German. Fee, \$31.

Advanced organic preparations; introduction to research methods.

**†102. Advanced Organic Chemistry. (3) I, II.**

Mr. Jacobs

Prerequisite: course 8 and laboratory work in organic chemistry.

Condensations; mechanism of reactions; isomerism; alicyclic series, dyes, etc.

**†103. Qualitative Organic Analysis. (3) I, II.**

Mr. Young

Lecture, one hour; laboratory, six hours. Prerequisite: courses 6A-6B, 8, and 9. Fee, \$17.50.

Classification, reactions, and identification of organic compounds.

† To be given if a sufficient number of students enroll.

- \*107A. Amino Acids and Proteins. (4) I.** Mr. Dunn  
Lectures, two hours; laboratory, six hours. Prerequisite: courses 6A, 8, and 9. Fee, \$17.50.
- 107B. Carbohydrates and Fats. (4) I.** Mr. Dunn  
Lectures, two hours; laboratory, six hours. Prerequisite: courses 6A, 8, and 9. Fee, \$17.50.
- \*108. General Biochemistry. (4) I.** Mr. Dunn  
Lectures, three hours; laboratory or demonstrations, three hours. Prerequisite: course 8; recommended, courses 6A, 9. May not be offered by chemistry majors as fulfilling part of the laboratory requirements in organic chemistry. Fee, \$7.50.
- \*109A-109B. General Physical Chemistry. (2-2) Yr.** Mr. Ramsey, Mr. Coryell  
Lectures and demonstrations. Prerequisite: course 6A, Physics 2A-2B, Mathematics 8; recommended preparation, course 8, Mathematics 7. May not be offered as part of the major in chemistry.  
Chemical principles of particular importance in the life sciences and geology.
- 110A. Physical Chemistry. (3) I.** Mr. Ramsey  
Prerequisite: course 6B; Physics 1A, 1C; Mathematics 4A. Required of chemistry majors.
- 110B. Physical Chemistry. (3) II.** Mr. Rogers  
Prerequisite: course 110A and Mathematics 4A. Required of chemistry majors.  
A continuation of course 110A.
- 110G. Physical Chemistry. (3) I.** Mr. Ramsey  
Prerequisite: same as for course 110A. Open only by permission of the chairman of the department to graduate students who have not taken course 110A in this institution.
- 110H. Physical Chemistry. (3) II.** Mr. Rogers  
Prerequisite: course 110A or 110G. Open only by permission of the chairman of the department to graduate students who have not taken course 110B in this institution.
- 111A. Physical Chemistry Laboratory. (2) I.** Mr. Ramsey  
Laboratory, six hours. Prerequisite or concurrent: course 110A. Required of chemistry majors. Fee, \$14.  
Physicochemical problems and measurements.
- 111B. Physical Chemistry Laboratory. (2) II.** Mr. Rogers  
Laboratory, six hours. Prerequisite: course 110A; concurrent: course 110B. Required of chemistry majors. Fee, \$14.  
A continuation of course 111A.
- \*121. Advanced Inorganic Chemistry. (3) I.** Mr. Stone  
Lecture, one hour; laboratory, six hours. Prerequisite: course 6B. Fee, \$17.50.  
Equilibrium and reaction rate; periodic classification. Laboratory work principally synthetic and analytic, involving special techniques.

\* Not to be given, 1944-1945.

- \*131. Absorption Spectra and Photochemical Reactions.** (2) I. Mr. Blacet  
Prerequisite or concurrent: course 110A.
- \*132. X Rays and Crystal Structure.** (2) II. Mr. McCullough  
Prerequisite: course 110A.  
Symmetry of crystals; use of X rays in the investigation of crystal structure.
- \*140. Industrial Chemistry.** (2) II. Mr. Crowell  
Prerequisite: course 110A. Problems and discussions.  
Industrial stoichiometry; behavior of gases; vaporization and condensation; thermochemistry; weight and heat balance of industrial processes, etc.
- 199. Problems in Chemistry.** (3) I, II. The Staff (Mr. Robertson in charge)  
Prerequisite: junior standing, a good scholastic record, and such special preparation as the problem may demand. Fee, \$17.50.

## GRADUATE COURSES

- †203. Chemical Thermodynamics.** (3) I. Mr. Ramsey
- \*204. The Chemical Bond and Molecular Structure.** (3) I. Mr. Coryell
- 221. Physical Aspects of Organic Chemistry.** (3) I. Mr. Young, Mr. Winstein
- 222. Organic Chemistry.** (3) II. Mr. Jacobs
- 260. Seminar in Chemistry.** (1) I, II. Mr. Jacobs
- 280A-280B-280C-280D. Research in Chemistry.**  
(3 to 6 units each term.) The Staff (Mr. Young in charge)
- 290A-290B-290C-290D. Advanced Research in Chemistry.**  
(3 to 6 units each term.) The Staff (Mr. Young in charge)

\* Not to be given, 1944-1945.

† To be given if a sufficient number of students enroll.

## CLASSICS

ARTHUR PATON MCKINLAY, Ph.D., Professor of Latin, Emeritus.

FREDERICK MASON CAREY, Ph.D., Associate Professor of Latin and Greek  
(Chairman of the Department of Classics).

HERBERT BENNO HOFFLEIT, Ph.D. Assistant Professor of Latin and Greek.

PAUL FRIEDLÄNDER, Ph.D., Lecturer in Latin and Greek.

HELEN FLORENCE CALDWELL, M.A., Assistant in Classics.

*Letters and Science List.*—All undergraduate courses in classical languages are included in the Letters and Science List of Courses. For regulations governing this list, see page 63.

The student may take the major in classical languages either in Latin or in Greek.

*Preparation for the Major.*

*A. Latin.*—Required: four years of high school Latin, or two years of high school Latin and courses 1 and 2; courses 3A-3B, 9A, 9B. Recommended: English, French, German, Greek, Italian, Spanish.

*B. Greek.*—Required: either course 1A-1B or two years of high school Greek; and 4A or 4B, or any 2 units of 100A-B-C-D (which may be taken concurrently with courses 101 and 102). Recommended: English, French, German, Italian, Latin, Spanish.

*The Major.*

*A. Latin.*—Courses 102, 115, 146A, 154, 157, 165A-B-C-D, 191, plus 4 units of upper division courses in Latin, English, French, German, Greek, Italian, Spanish, philosophy, ancient or medieval history, to be chosen with the approval of the department.

*B. Greek.*—Courses 100A-B-C-D, 101, 102, 103, 104, 105, 114, plus 6 units of upper division courses in Latin, English, French, German, Italian, Spanish, Philosophy, ancient or medieval history, to be chosen with the approval of the department.

*Requirements for Admission to Graduate Courses.*

A candidate for admission to graduate courses in Latin must meet, in addition to the general University requirements, the minimum requirements for an undergraduate major in this department. If the candidate is deficient in this prerequisite he must fulfill it by undergraduate work which is not counted toward his graduate residence.

*Requirements for Admission to Candidacy for the Master's Degree.*

1. A reading knowledge of French or German.
2. Completion of Greek 101.
3. Completion of Classics 200.
4. An elementary comprehensive examination in Latin literature, Roman history, and Latin composition. The composition requirements may be met by passing Latin 165A-B-C-D with an average grade of B or better.

*Requirement for Master's Degree.*

For the general requirements see page 102. The department favors the Comprehensive Examination Plan.

The following courses in the department do not require a knowledge of Greek or Latin:

Latin 40, 42A-42B, 180A-180B.

Greek 40, 42A-42B, 180A-180B.

## CLASSICS

### GRADUATE COURSE

200. History of Classical Scholarship, Bibliography, and Methodology.

(3) I.

Mr. Carey and the Staff

Required of all candidates for the M.A. degree in Latin.

## LATIN

### LOWER DIVISION COURSES

1. Beginning Latin. (3) I.

Mr. Carey

2. Latin Readings. (3) II.

Miss Caldwell

Prerequisite: course A or one year of high school Latin.

GA. Latin Prose Composition. (1) I, II.

Mr. Hoffleit

Intended primarily for students entering with two years of high school Latin taken at least two years before matriculation in the University.

GB. Latin Prose Composition. (1) II.

Miss Caldwell

Prerequisite: course B or GA, or two or three years of high school Latin.

3. Vergil. (4) I, II.

Mr. Hoffleit, Miss Caldwell

Prerequisite: course 2, or two or three years of high school Latin. Designed for students who have not studied Vergil in the high school.

5A. A Survey of Latin Literature. (3) I.

Mr. Carey

Prerequisite: course 2 or four years of high school Latin.

5B. A Survey of Latin Literature. (3) II.

Miss Caldwell

Prerequisite: course 5A.

9A-9B. Latin Prose Composition. (2-2) Yr.

Mr. Carey, Miss Caldwell

Prerequisite: course 3 or three years of high school Latin.

\*40. Latin Roots. (1) I, II.

Mr. Friedländer

For students who are interested in the many groups of English words which are derived from the Latin. A knowledge of Latin is not required.

42A\*-42B. Roman Civilization. (2-2) Yr.

Mr. Friedländer

Knowledge of Latin not required.

This course will undertake to appraise the accomplishments of Rome and acquaint the student with her significant personalities.

### UPPER DIVISION COURSES

102. Silver Latin. (3) I.

Mr. Hoffleit

Prerequisite: courses 5A, 5B.

115. Ovid: Carmina Amatoria and Metamorphoses. (3) I.

Mr. Carey

Prerequisite: courses 102, 154C.

\* Not to be given, 1944-1945.

- 146. Lucretius: Selections; Vergil: Eclogues and Georgics. (3) II.**  
Prerequisite: 102, 106. Mr. Friedländer
- 154. Tacitus: Annals. (3) II.** Mr. Carey  
Prerequisite: course 102.
- †157. Roman Satire. (3) II.** Mr. Carey  
Prerequisite: courses 102, 154C.
- \*165A-165B. Latin Composition. (1-1) Yr.** Mr. Carey  
Prerequisite: course 3A-3B.  
Ciceronian prose.
- 165C-160D. Latin Composition. (1-1) Yr.** Mr. Carey  
Prerequisite: course 3A-3B.  
Ciceronian prose.
- \*180A-180B. A Survey of Latin Literature in English. (2-2) Yr.**  
This course does not count on the major in Latin. Mr. Hoffleit  
A study of the literature of Rome from Ennius to Apuleius with reading in English.
- \*191. Cicero: Selections. (3) I.** Mr. Friedländer  
Prerequisite: courses 102, 154C.
- \*196A-196B. Readings in Medieval Latin. (2-2) Yr.** \_\_\_\_\_  
Prerequisite: two years of high school Latin. Designed as a preparation for students interested in medieval history, Old English, French, Spanish, and Latin.
- 199A-199B. Special Studies in Latin. (2-2) Yr.** Mr. Carey and the Staff  
Prerequisite: senior standing and at least 12 units of upper division Latin.

## GRADUATE COURSES

- \*202. Cicero's Philosophical Works. (3) I.** Mr. Friedländer
- \*203. Roman Historians. (3) II.** Mr. Friedländer
- †204. Roman Prose Writers. (3) I.** Mr. Friedländer  
Cicero's moral and political essays.
- †206. The Roman Epic. (3) I.** Mr. Hoffleit  
The Roman epic from Ennius to Silius Italicus.
- \*208. Livy. (3) I.** Mr. Hoffleit
- 210. Vergil's Aeneid. (3) I.** Mr. Hoffleit
- \*211. Cicero's Rhetorical Works. (3) II.** Mr. Friedländer
- \*253. Seminar in Latin Studies. (3) II.** Mr. Carey  
Textual criticism.
- 254. Seminar in Latin Studies. (3) II.** Mr. Carey  
Latin comedy.

\* Not to be given, 1944-1945.

† Not to be given, 1944-1945; to be given, 1945-1946.

- \*225. Seminar in Latin Studies. (3) II. Mr. Carey  
Roman elegy.
- \*256. Seminar: Ovid. (3) II. Mr. Carey

## PROFESSIONAL COURSE IN METHOD

- \*370. The Teaching of Latin. (3) I.  
Prerequisite: a foreign language minor.

## GREEK

## LOWER DIVISION COURSES

- 1A-1B. Greek for Beginners, Attic Prose. (3-3) Yr. Mr. Hoffleit, Mr. Carey
- 4A-4B. Readings in Greek. (2-2) Yr. Mr. Hoffleit
- \*40. Greek Roots. (1) I, II. Mr. Friedländer, Mr. Hoffleit  
For science majors and others interested in an understanding of the terms they meet. A knowledge of Greek is not required.
- †42A-42B. Greek Civilization. (2-2) Yr. Mr. Friedländer  
Does not count on the major in Greek.  
A study of the development of Greek culture and its influence upon the modern world.

## UPPER DIVISION COURSES

- †100A-100B. Prose Composition. (1-1) Yr. Mr. Hoffleit, Mr. Carey  
Prerequisite: course 1A-1B.
- 100C-100D. Prose Composition. (1-1) Yr. Mr. Carey, Mr. Hoffleit  
Prerequisite: course 1A-1B.
101. Homer: *Odyssey*; Herodotus: *Selections*. (3) I. Mr. Carey  
Prerequisite: course 1A-1B.
102. Plato: *Apology* and *Crito*; Lyric Poets. (3) II. Mr. Carey  
Prerequisite: course 101.
- \*103. Greek Drama: Euripides and Aristophanes. (3) II. Mr. Hoffleit  
Prerequisite: courses 101, 102.
104. Historical Prose: Herodotus and Thucydides. (3) I. Mr. Hoffleit  
Prerequisite: courses 101, 102.
105. Greek Drama: Aeschylus and Sophocles. (3) II. Mr. Friedländer  
Prerequisite: courses 101, 102.
- \*\*180A-180B. A Survey of Greek Literature in English. (2-2) Yr. Mr. Carey  
This course does not count on the major in Greek.  
A study of the literature of Greece from Homer to Lucian with reading in English.

\* Not to be given, 1944-1945.

† Not to be given, 1944-1945; to be given, 1945-1946.

\* Not to be given, 1944-1945. Courses 103 and 114 are ordinarily given in alternation with courses 104 and 105, respectively.

\*\* Not to be given, 1944-1945. Greek 180A-180B is ordinarily given in alternation with Latin 180A-180B.

\*114. Plato: Republic. (3) I.

Mr. Carey

Prerequisite: courses 101, 102.

\*117A-117B. Greek New Testament. (2-2) Yr.

Mr. Hoffleit

199A-199B. Special Studies in Greek. (1-4; 1-4) Yr.

Mr. Carey and the Staff

Prerequisite: senior standing and at least 12 units of upper division Greek.  
Problems in classical philology.

#### RELATED COURSES IN OTHER DEPARTMENTS

History 111A. Greek History to the Roman Conquest. (3) I. Mr. Howard

History 111B. Roman History to the Accession of Augustus. (3) II. ———

History 111C. The Roman Empire from Augustus to Constantine. (3) I. ———

Philosophy 152. Plato and His Predecessors. (3) I.

Mr. Friedländer

Philosophy 153. Aristotle and Later Greek Philosophy. (3) II.

Mr. Friedländer

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\* Not to be given, 1944-1945.

\* Not to be given, 1944-1945. Courses 108 and 114 are ordinarily given in alternation with Courses 104 and 105, respectively.

## ECONOMICS

**BENJAMIN M. ANDERSON, Ph.D.,** Professor of Economics.

**EARL JOYCE MILLER, Ph.D.,** Professor of Economics.

**DUDLEY F. PEGRUM, Ph.D.,** Professor of Economics.

**GORDON S. WATKINS, Ph.D., LL.D.,** Professor of Economics.

<sup>1</sup> **PAUL A. DODD, Ph.D.,** Associate Professor of Economics.

**MAEVEL M. STOCKWELL, Ph.D.,** Associate Professor of Economics (Chairman of the Department).

**STEPHEN ENKE, Ph.D.,** Assistant Professor of Economics.

**WARREN C. SCOVILLE, Ph.D.,** Assistant Professor of Economics.

*Letters and Science List.*—All undergraduate courses in economics are included in the Letters and Science List of Courses. For regulations governing this list, see page 63.

*Preparation for the Major.*—Required: Economics 1A–1B, Business Administration 1A–1B and either History 4A–4B or History 5A–5B or History 7A–7B. Economics 40 is required of all majors in economics (unless they are prepared to take Economics 142 or Statistics 131A), but it may be taken in either lower or upper division.

*The Major.*—Twenty-four upper division units, including either Economics 100A, 100B, 102, or 103. A maximum of 6 units may be offered toward the major from Business Administration 131, 132, 145, 153, 160A–160B, 180; or 6 upper division units in sociology; or History 131A–131B. The 6 units must be entirely in one department.

Not more than a total of 30 upper division units in economics and business administration may be counted toward the bachelors' degree.

Students planning to undertake graduate work in economics will do well to study mathematics. For those who have not the background or the time for more extended work, Mathematics 2B or 7 is recommended.

*Civil Service.*—Students planning to take civil service examinations for positions as economists should include in their major economic theory, courses 135 and 138, should concentrate in two major fields in economics, and should take political science courses in public administration and constitutional law. They should consult with the departmental adviser on civil service examinations.

*Majors Other than Economics.*—Students with majors other than economics who wish training in economics for professional careers are advised to take course 101, and such other courses as may be in the field of their special interest and are recommended by a departmental adviser.

*General Secondary and Special Secondary Credentials.*—Students planning to undertake work leading to the General Secondary Credential in Business Education or with Social Science Field Major, or the Special Secondary Credential in Business Education, should consult the ANNOUNCEMENT OF THE SCHOOL OF EDUCATION (Los Angeles).

*Laboratory Fee.*—Economics 40, \$2.50.

<sup>1</sup> In residence fall term only, 1944–1945.

## LOWER DIVISION COURSES

**1A-1B. Principles of Economics. (3-3) Beginning either term.**

Mr. Miller, Mr. Stockwell

Lectures, two hours; quiz, one hour. Open only to lower division students or to upper division majors in economics.

**40. Economic and Social Statistics. (3) I, II.**

Lectures, two hours; laboratory, one two-hour period. Prerequisite: sophomore standing. Statistics 131A may be substituted for this course in preparation for the major in economics. Fee, \$2.50.

An introduction to the handling of economic data. Graphical presentation, averages, dispersion, and skewness; price and quantity index numbers; linear correlation; secular trend, seasonal variation, and other methods of time series analysis.

College mathematics is not required.

## UPPER DIVISION COURSES

Courses 1A-1B or 101 are prerequisite to all upper division courses in economics.

**100A. General Economic Theory. (3) I.**

Mr. Enke

Modern theories of price determination and evolution of ideas concerning wages, rent and interest.

**\*100B. Value and Distribution. (2)**

Study of the principles of value and distribution under competition, monopoly, and monopolistic competition.

**101. Principles of Economics. (3) I, II.**

Mr. Scoville

Not open to majors in economics nor to those who have taken course 1A-1B. This course serves as prerequisite for all upper division courses in economics.

Principles of economics with application to current problems.

**\*102. Mathematical Economics. (2)**

Prerequisite: either differential calculus or Mathematics 7.

Demand, supply, cost and prices under conditions of competition and monopoly; general equilibrium.

**103. Development of Economic Theory. (3) II.**

Mr. Scoville

A study of economic theory by emphasis on historical development of theory of value, production, distribution, population, etc.

**\*106. The History of Utopian Thought. (2)**

Mr. Scoville

A study of the Utopias that have influenced economic thought from Plato's *Republic* to H. G. Wells' *Modern Utopia*.

**\*107. Comparative Economic Systems. (2)**

Mr. Scoville

**108. Development of Economic Institutions. (3) I.**

Mr. Scoville

Development of institutions characteristic of a capitalistic economy; evolution of concepts of private property, individual enterprise, and competition. Critical survey of theories of economic progress.

\* Not to be given, 1944-1945.

**131A-131B. Public Finance. (2-2) Yr.**

Mr. Stockwell

Public expenditures. Property, income, corporation, inheritance, sales taxes, and other sources of revenue. Public borrowing. Budgetary procedure.

**\*133. Federal Finance. (3)**

A study of the federal budget, federal expenditures, national defense, and financing of federal projects such as R.F.C., A.A.A., and public works.

**135. Money and Banking. (3) I, II.**

Mr. Anderson

The principles and history of money and banking, with principal reference to the experience and problems of the United States.

**\*136A-136B. Monetary and Financial History. (3-3) Yr.**

Mr. Anderson

Prerequisite: course 135.

Monetary and financial history of the United States and leading foreign countries.

**\*137. International Finance. (3)**

An analysis of recent international financial developments with particular attention to intergovernmental loans and reparations, private capital movements, gold flows, etc.

**138. Business Cycles. (3) II.**

Mr. Enke

The measurement, causes, and possible control of economic fluctuations.

**†142. Quantitative Economics. (3) II.**

Mr. Enke

Prerequisite: course 40, or the equivalent.

Critical examination of certain techniques developed in Economics 40; use of statistical induction (sampling); collection and testing of data; study of some leading investigations in the field of economic statistics.

Designed primarily for the student who may later be employed as an economic statistician with government or industry.

**150. Labor Economics. (3) I.**

Mr. Dodd

The problems of labor; the rise of modern industrialism; the principal causes of industrial strife, and the basis of industrial peace.

**\*151. Economics of Consumption. (3)**

Mr. Dodd

Theory of consumption and consumer demand; standards of living; family budgets. Survey of efforts to improve the position of the consumer.

**152. Social Insurance. (3) I.**

Mr. Dodd

Basis of the Social Security program; unemployment insurance, workmen's compensation, old age pensions, insurance against sickness.

**\*155. History and Problems of the Labor Movement. (2)**

Mr. Dodd

The development of the American labor movement; the structure of unionism; demands and accomplishments of labor. The contemporary movement.

**\*158. Industrial Relations. (3)**

Mr. Dodd

Employer-employee relations; industrial arbitration; mediation; wage contracts; wage determination; state and federal administration; union management and control.

\* Not to be given, 1944-1945.

† To be given if a sufficient number of students enroll.

**170. Economics of Industrial Control. (3) I.**

Mr. Pegrum

The economic functions of business organizations; the economics of industrial production and pricing; the control of competitive enterprise, combinations and monopolies and their control; governmental regulation and economic planning.

**171. Public Utilities. (3) I.**

Mr. Pegrum

The economics of public service corporations; the economic problems of regulation; state and national problems arising from the development of public utilities; public ownership.

**173. Economics of Transportation. (3) II.**

Mr. Pegrum

A general historical and contemporaneous survey of transportation agencies in the United States; the functions of the different transportation agencies; rate structures; problems of state and federal regulation; co-ordination of facilities. The current transportation problem.

**176A. Economics of War. (2) II.**

Mr. Anderson

Nature of a war economy; mobilization for war; war finance; priorities; rationing; price control and inflation; wartime economic administration.

**176B. Postwar Financial Reconstruction. (2) I.**

Mr. Anderson

**195. Principles of International Trade. (3) II.**

Mr. Scoville

An introduction to the principles and practices of international trade and foreign exchange.

**196A. International Economics. (3) I.**

Mr. Enke

Causes of international trade; tariffs and other government controls; Reciprocal Trade Agreement program.

**†196B. Problems in International Economics. (3) II.**

Mr. Enke

Course 196A required and 100A recommended.

**GRADUATE COURSES****201A-201B. History of Economic Doctrine. (3-3) Yr.**

Mr. Watkins

**\*214. Economic Theory. (3)**

The basic principles of economic theory; the nature of economic science; consumption, production, value and price, distribution.

**\*215. Economics of Production. (3)**

Mr. Pegrum

Production economics; competition; imperfect competition; monopoly; overhead costs; the planning of production.

**232A-232B. The Relations of Government to Economic Life. (3-3) Yr.**

Mr. Pegrum

A study of government in economic life with special reference to institutional factors, economic problems of regulation, price policies and economic planning, wartime controls.

\* Not to be given, 1944-1945.

† To be given if a sufficient number of students enroll.

- |   |                                  |
|---|----------------------------------|
| *233. Studies in Public Finance. (2)  | Mr. Stockwell                    |
| *235. Monetary Theory. (3)  | Mr. Anderson                     |
| 236. Studies in Contemporary Banking. (2) I.  | Mr. Anderson                     |
| *238. Economic Fluctuations. (2)  | _____                            |
| *240. Social Insurance. (2)   | Mr. Dodd                         |
| 242. Studies in Industrial Relations. (2) I.  | Mr. Dodd                         |
| 255. Value and Distribution. Seminar. (3) II.<br>Prerequisite: the consent of the instructor. | Mr. Anderson                     |
| 290. Special Problems. (1-6) I, II.   | The Staff (Mr. Pegrum in charge) |

\* Not to be given, 1944-1945.

**EDUCATION**

DAVID F. JACKEY, Ph.D., Professor of Vocational Education. .

EDWIN A. LEE, Ph.D., Professor of Education (Chairman of the Department), and Director of the Division of Vocational Education.

KATHERINE L. McLAUGHLIN, Ph.D., Professor of Education.

LLOYD N. MORRISSETT, Ph.D., Professor of Education.

WILLIAM A. SMITH, Ph.D., Professor of Education.

<sup>1</sup> CHARLES WILKIN WADDELL, Ph.D., Professor of Education.

J. HAROLD WILLIAMS, Ph.D., Professor of Education.

FREDERIC P. WOELLNER, Ph.D., Professor of Education.

W. W. KEMP, Ph.D., Professor of Education, Emeritus.

JUNIUS L. MERIAM, Ph.D., Professor of Education, Emeritus.

ERNEST CARROLL MOORE, Ph.D., LL.D., Professor of Education and Philosophy, Emeritus.

JESSE A. BOND, Ed.D., Associate Professor of Education and Director of Training.

<sup>2</sup> HARVEY L. EBY, Ph.D., Associate Professor of Education.

JOHN A. HOCKETT, Ph.D., Associate Professor of Education and Associate Director of Training.

ETHEL I. SALISBURY, M.A., Associate Professor of Elementary Education and Supervisor of Training.

MAY V. SEAGOE, Ph.D., Associate Professor of Education.

SAMUEL J. WANOUS, Ph.D., Associate Professor of Office Management and Business Education.

FLAUD C. WOOTON, Ph.D., Associate Professor of Education and Associate Director of Training.

CLARENCE HALL ROBISON, Ph.D., Associate Professor of Education, Emeritus.

♥ DAVID McDONALD, Ph.D., Assistant Professor of Education and Educational Counselor.

CORINNE A. SEEDS, M.A., Assistant Professor of Elementary Education and Principal of the University Elementary School.

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HELEN CHRISTIANSON, Ph.D., Lecturer in Education and Supervisor of Nursery School Training.

**Training**

JESSE A. BOND, Ed.D., Director of Training.

JOHN A. HOCKETT, Ph.D., Associate Director of Elementary Training.

FLAUD C. WOOTON, Ph.D., Associate Director of Secondary Training.

<sup>1</sup> In residence fall term only, 1944-1945.

<sup>2</sup> In residence spring term only, 1945.

♥ On leave for duty in the armed forces.

*Departmental Supervisors*

- ROBERT S. HILPERT, M.A., Associate Professor of Art Education.  
SAMUEL J. WANOUS, Ph.D., Associate Professor of Office Management and Business Education.  
FOSS R. BROCKWAY, Ed.B., Associate in Mechanic Arts.  
HELEN CHUTE DILL, M.A., Supervisor of Training, Music.  
HAZEL J. CUBBERLEY, M.A., Associate Professor of Physical Education for Women.  
PAUL FRAMPTON, M.A., Associate Supervisor of Physical Education for Men.

**UNIVERSITY ELEMENTARY SCHOOL**

- CORINNE A. SEEDS, M.A., Assistant Professor of Elementary Education and Principal of the University Elementary School.  
HELEN CHRISTIANSON, Ph.D., Supervisor of Nursery School Training and Lecturer in Education.  
NATALIE WHITE, M.A., Supervisor of Training, Art.  
LAVERNA L. LOSSING, M.A., Supervisor of Training, Music.  
DIANA W. ANDERSON, M.A., Supervisor of Training, Physical Education.  
MARY H. HELBLING, M.A., School Counselor.  
GERTRUDE C. MALONEY, M.A., Training Teacher, Sixth Grade.  
HELEN F. BOUTON, M.A., Training Teacher, Fifth Grade.  
NORA BELLE HEFLIN CURREN, M.A., Training Teacher, Fifth Grade.  
BESSIE HOYT PERSELS, M.A., Training Teacher, Fourth Grade.  
LOLA C. JENSEN, B.S., Training Teacher, Third Grade.  
EMILIE I. JONES, Ed.B., Training Teacher, Second Grade.  
HELEN SUE READ, B.S., Training Teacher, First Grade.  
JANE BERNHARDT STRYKER, M.A., Training Teacher, Kindergarten.  
BLANCHE LUDLUM, M.A., Assistant Training Teacher, Nursery School.  
———, Assistant Training Teacher, Kindergarten.  
MARY LOVISA BARRETT, A.B., Assistant, Nursery School.  
PHOEBE JAMES, Assistant in the Elementary School.

*City Training Schools***NORA STERRY ELEMENTARY TRAINING SCHOOL**

- ALICE H. ARMSTRONG, Ed.B., Principal.  
HELEN B. KELLER, Ed.B., Supervisor of Training, Elementary.

The staff consists of twenty to twenty-five training teachers selected from the Los Angeles city school system. The personnel varies from year to year.

**FAIRBURN AVENUE ELEMENTARY DEMONSTRATION SCHOOL**

- MARY LINDSEY, M.A., Principal.  
ETHEL I. SALISBURY, M.A., Supervisor of Training.

A staff of demonstration teachers, varying in personnel from year to year, is chosen from the Los Angeles school system to carry on work open for observation to University students, public school teachers, and administrators.

## JUNIOR AND SENIOR HIGH SCHOOLS

RALPH D. WADSWORTH, M.A., Principal, University High School.  
 HELEN M. DARSIE, M.A., Vice-Principal, University High School.  
 A. G. RAMEY, M.A., Vice-Principal, University High School.  
 PAUL E. GUSTAFSON, M.A., Principal, Emerson Junior High School.  
 CARRIE M. BROADED, M.A., Vice-Principal, Emerson Junior High School.  
 ARTHUR G. ANDRESEN, A.B., Vice-Principal, Emerson Junior High School.  
 LUZERNE W. CRANDALL, M.A., Supervisor of Training, Secondary.  
 CECILIA R. IRVINE, M.A., Supervisor of Training, Secondary.  
 ETHEL S. MARTIN, Ed.B., Supervisor of Training, Secondary.  
 DOROTHY C. MERIGOLD, Ph.D., Supervisor of Training, Secondary.  
 ATTILIO BISSIRI, M.A., Supervisor of Training, Secondary.  
 FRANCES C. BROOKS, A.B., Counselor, University High School.  
 HILDUR C. OSTERBERG, M.A., Counselor, Emerson Junior High School.

The rest of the secondary school staff consists of about one hundred public school teachers carefully chosen for their ability as teachers and as supervisors by the University supervisory staff and approved for such service by the public school authorities. Each ordinarily assumes responsibility for the training of not more than one to three student teachers at any one time. The personnel varies from semester to semester as the needs of the University require.

An undergraduate major is not offered in the Department of Education at Los Angeles. Students desiring to qualify for certificates of completion leading to teaching and administration credentials should consult the ANNOUNCEMENT OF THE SCHOOL OF EDUCATION, LOS ANGELES.

## College of Letters and Science

*Letters and Science List.*—Courses 101A–101B, 102, 106, 110, 111, 112, 114, 119, 170, 180, 185, are included in the Letters and Science List of Courses. For regulations governing this list, see page 63.

## UPPER DIVISION COURSES

*History and Theory of Education*

101A–101B. **History and Philosophy of Education.** (3–3) Yr. Mr. Wooton

A survey of the theory and practice of education from ancient times, through Greece, Rome, the Middle Ages, the Renaissance, and the modern period. The purpose is to understand how our educational philosophy and practice have developed in western civilization.

102. **History of American Education.** (3) II. Mr. Eby

The development of significant educational movements in the United States as a basis for analysis of present-day problems.

106. **The Principles of Education.** (3) I, II. Mr. Hockett

A critical analysis of the assumptions underlying education in a democratic social order.

*Educational Psychology*

Psychology 21, and either 22 or 23; or the equivalent, are prerequisite to all courses in educational psychology.

**110. The Conditions of Learning.** (3) I, II. Miss McLaughlin, Miss Seagoe  
Speech, writing, number, literature, science considered as social institutions evolved through coöperative intellectual effort. Analysis of the conditions under which the child attains most effective mastery of these skills and knowledges.

**111. Growth and Development of the Child.** (3) I, II.

Miss McLaughlin, Miss Seagoe

A study of intellectual, emotional, and social development during childhood and adolescence. Particular attention is given to problems of mental hygiene during critical growth periods.

**\*112. Adolescence.** (3) I, II.

Mr. Waddell

The physical, mental, moral, and social traits of adolescence with special reference to their bearing upon problems of instruction in junior and senior high schools.

**114. Educational Statistics.** (2) I, II.

Mr. Williams

Students who are taking or who have taken any other course in statistics will receive only one unit of credit for this course.

Statistical procedures applicable to educational problems and educational research.

**\*117. Principles of Guidance.** (3)

The philosophy, techniques, and present practices of guidance as applied to the problems of pupil personnel and counseling in the public schools.

**\*119. Educational Measurement.** (2) I, II.

Miss Seagoe

Use of standardized tests in problems of group and individual diagnosis and evaluation.

#### *Early Childhood Education*

**\*123. Social Backgrounds of Child Development.** (3) I. Miss Christianson

Prerequisite: Psychology 21 and either 22 or 23.

A study of the factors conditioning growth, development, and learning in early childhood.

**124. Arts in Childhood Education.** (3) I.

Miss Christianson

Prerequisite: course 111.

The functional values of music, speech, rhythm, and dramatic play in early child development.

**125A. Kindergarten-Primary Education.** (3) II.

Miss Christianson

Prerequisite: courses 110, 111. Required for the kindergarten-primary teaching credential.

Reading and literature in the lower school, including aims, standards of attainment, materials, and technique of teaching.

**125B. Kindergarten-Primary Education.** (3) I.

Miss McLaughlin

Prerequisite: courses 110, 111 (125A is not prerequisite). Required for the kindergarten-primary teaching credential.

Organization, curricula, and procedures in the nursery school, kindergarten, and primary grades.

**136. Rural School Curriculum Adaptations.** (3) II.

Mr. Eby

The development and direction of the curriculum in a rural school situation; the availability and use of the educational resources in the local environment.

\* Not to be given, 1944-1945.

**139. The Elementary Curriculum. (3) I, II.**

Miss Salisbury

Prerequisite: senior standing.

An introduction to the problem of curriculum organization as exemplified in representative courses of study. Emphasis is laid on the planning of activity units appropriate to the varying maturity levels of children.

*Educational Administration and Supervision***\*140. The Teacher and Administration. (2) II.**

Mr. Morrisett

The teacher considered as a part of the educational system, and his responsibilities to the organization.

**\*142. State and County School Administration. (2) I, II.**

Prerequisite: the consent of the instructor.

The organization and administration of state school systems with special reference to the interrelation of federal, state, and county support and organization.

**\*147. Rural School Administration. (3) I.**

Mr. Eby

A consideration of the problems, principles, and methods involved in the administration of a rural school system.

**\*148. Legal Bases of Public Education in California. (2) II.**

Mr. McDonald

Prerequisite: the consent of the instructor.

Organization and administration of the California school system, as given in the school law of the state and as interpreted by the rulings of the State Superintendent of Public Instruction and the Attorney General.

**149. Field Work in Administration and Supervision. (2) I, II.**

Mr. Morrisett

To be taken concurrently with or subsequent to elementary or secondary school administration.

*Vocational Education***160. Vocational Education. (2) I.**

Mr. Jackey

An attempt to develop an understanding and appreciation of the economic and social significance of vocational education in a democracy.

**164. Educational and Vocational Guidance. (2) II.**

Mr. Jackey

The need of vocational guidance in a changing industrial order. The technique of guidance, as exemplified in case studies.

**165. Business Education. (3) I.**

Mr. Wanous

The organization, administration, and teaching of business education in secondary schools.

*Secondary Education***170. Secondary Education. (3) I, II.**

Mr. Smith, Mr. Wooton

Prerequisite: senior standing and Psychology 21 and either 22 or 23.

A study of secondary education in the United States, with special reference to the needs of junior and senior high school teachers.

*Social and Adult Education***180. Social Foundations of Education. (3) I, II.**

Mr. Woellner

Education as a factor in social evolution. Analysis of current educational practices in the light of modern social needs.

\* Not to be given, 1944-1945.

**181. Adult Education. (2) I, II.**

Mr. Woellner

An analysis of the adult education movement to ascertain principles for organizing and conducting special and evening classes for mature students. Problems of citizenship, Americanization, and vocational and liberal education will be considered.

**\*185. Rural Society and Education. (3) I, II.**

Mr. Eby

A study of the social-economic problems and needs in rural communities as affecting rural education.

**\*197. Comparative Education. (2) II.**

Mr. Wooton

A study of educational ideas and practices in the major countries of the world with special emphasis on such trends as indicate postwar developments in national systems of education.

*Special Studies in Education*

Open to senior and graduate students with the consent of the instructor.

**199A. Studies in Business Education. (2 to 4) II.**

Mr. Wanous

**199B. Studies in Curriculum. (2 to 4) I, II.**

Mr. Hockett, Mr. Wooton

**\*199C. Studies in Educational Psychology. (2 to 4) I, II.**

Miss Seagoe

**199D. Studies in Rural Education. (2 to 4) II.**

Mr. Eby

**199E. Studies in Administration (2 to 4) I, II.**

Mr. Morrisett

**199F. Studies in Guidance. (2 to 4) I, II.**

Mr. Lee

**199G. Studies in Elementary School Supervision. (2-4) I.**

Mr. Hockett

**GRADUATE COURSES§****\*208. Social and Civic Foundations of Education. (2) I, II.**

Prerequisite: courses 106 and 180 and the consent of the instructor.

**226A-226B. Business Education. (2-2) Yr.**

Mr. Wanous

For teachers and students of graduate standing interested in problems related to the organization and supervision of business training on high school and junior college levels. Admission on consultation with the instructor.

**\*240. Organization and Administration of Education. (2) I.**

Mr. Morrisett

**241A-241B. City School Administration. (2-2) Yr.**

Mr. Morrisett

**242A-242B. Education in the Postwar Period. (2-2) Yr.**

Mr. Morrisett and Staff

A consideration of the factors which may influence public education in the postwar years and the development of plans and programs based on the findings. Open to superintendents of schools, principals, other administrative officers, and qualified graduate students.

**\*243. Administration of Secondary Education. (2) II.**

Mr. Hill

**\*246. Administration of Elementary Education. (2)**

Mr. Waddell

\* Not to be given, 1944-1945.

§ A thesis is required of all candidates for the degree of Master of Arts with major in education.

- 250A-250B. **History of Education. Seminar.** (2-2) Yr. Mr. Wooton
- 251A\*-251B. **Supervision of Instruction and Curriculum.** (2-2) Yr.  
Mr. Waddell, Mr. Hockett
- \*253A-253B. **Early Childhood Education. Seminar.** (2-2) Yr.  
Miss McLaughlin
254. **Experimental Education. Seminar.** (2) I. Mr. Williams
255. **School Surveys. Seminar.** (2) II. Mr. Williams
- 256A-256B. **Principles of Education. Seminar.** (2-2) Yr. Mr. Lee  
Prerequisite: course 106 or its equivalent.
- \*260A-260B. **Educational Psychology. Seminar.** (2-2) Yr. Miss Seagoe  
Prerequisite: course 110 or Psychology 110, and course 114 or 119.
- 262A-262B. **The Elementary School Curriculum. Seminar.** (2-2) Yr.  
Mr. Hockett
266. **Vocational Education and Guidance. Seminar.** (2) I. Mr. Jackey  
For graduate students whose major interest is in vocational education, vocational guidance, or closely related problems. Admission on consultation with the instructor.
- \*270A-270B. **Secondary Education. Seminar.** (2-2) Yr. Mr. Smith
- \*274. **Education and the War. Seminar.** (2) II. Mr. Morrisett  
Prerequisite: at least two years of teaching experience. A critical study of the problems, principles, and methods involved in school administration resulting from the impact of the war with special consideration given to the immediate and long-term implications.
- 275A-275B. **The Secondary School Curriculum. Seminar.** (2-2) Yr.  
Mr. Wooton
- \*276A-276B. **Research in Curriculum.** (1-4; 1-4) Yr. —
- \*279. **Problems in Junior College Administration.** (2) II. Mr. Hill
- \*290. **Fundamentals of Educational Research.** (2) I, II. —  
Limited to candidates for advanced degrees in the field of education; admission by consent of the instructor.
- 292A-292B. **Research in Educational Administration.** (1-4; 1-4) Yr.  
Mr. Morrisett  
Prerequisite: teaching experience in elementary or secondary schools.
- 298A-298B. **Research in Education.** (2-6; 2-6) Yr. The Staff

## COURSES PREPARATORY TO SUPERVISED TEACHING

330. **Introduction to Elementary Teaching.** (4) I, II. Miss Seeds  
Prerequisite: Education 110, 111 and a C average or better for all work taken in the University of California.  
An intensive study of the principles of teaching made effective by assigned reading, observation, participation, analysis of teaching problems, and preparation of units of work.  
This course precedes by one term all teaching in kindergarten-primary and general elementary grades.

\* Not to be given, 1944-1945.

\* 260A to be given, spring term; 260B not to be given, 1944-1945.

\*\* 270A not to be given, 1944-1945; 270B to be given, fall term.

**370. Introduction to Secondary Teaching. (3) I, II.**

Mr. Bond

Prerequisite: regular graduate status; Education 170 and either 101A, 101B, 102, 106, 112, 140, 180, or Psychology 110.

An intensive study of teaching and learning in the secondary school. This course is prerequisite to G377, G378, and G379, and is so conducted as to prepare for and lead to definite placement in supervised teaching.

Other courses in teaching methods in special subjects will be found listed in the 300-series, Professional Courses in Method, in the offerings of the various departments, and in the ANNOUNCEMENT OF THE SCHOOL OF EDUCATION (Los Angeles).

**SUPERVISED TEACHING**

Supervised teaching is provided in (1) the University Elementary School, comprising a nursery school, kindergarten, and the elementary grades; (2) Nora Sterry Elementary School of Los Angeles City; (3) Fairburn Avenue Elementary School; (4) University High School and Emerson Junior High School of Los Angeles City; (5) other high schools of Los Angeles and Santa Monica, as requirements demand.

The work is organized and administered by the directors of training and a corps of supervisors and training teachers, chosen in every case by the University authorities.

All candidates for supervised teaching must obtain the approval of a university physician prior to assignment. Formal application for assignment must be made at the office of the Director of Training about the middle of the term preceding that in which such teaching is to be done. For the last dates of application without late fee, see the Calendar, page 7.

Undergraduate candidates for kindergarten-primary, elementary, or special secondary teaching must have maintained at least a C average in all courses in education, in all courses comprising the major, and in all work completed at the University of California.

*For Permit to Serve in Child-care Centers***N334. Supervised Care of Preschool Children. (2 to 4) I, II.**

Required of candidates for permit to serve in child-care centers; does not meet the requirement in supervised teaching for kindergarten-primary or general elementary credentials.

Observation of and participation in the supervision and care of children two to five years of age.

*For Kindergarten-Primary, General Elementary and General Junior High School Credentials***K335A-K335B. Supervised Teaching: Kindergarten-Primary. (4-4) I, II.**

Prerequisite: senior standing and course 330.

Required of all candidates for the kindergarten-primary credential.

**K336. Supervised Teaching: Kindergarten-Primary. (1 to 4) I, II.**

Supplementary teaching which may be elected by the student, or in certain cases, required by the department.

**E335A-E335B. Supervised Teaching: General Elementary. (4-4) I, II.**

Prerequisite: senior standing and course 330.

Required of all candidates for the general elementary credential.

**E336. Supervised Teaching: General Elementary.** (1 to 4) I, II.

Supplementary teaching which may be elected by the student, or, in certain cases, required by the department.

**J374. Supervised Teaching: General Junior High School.** (2 to 6) I, II.

Prerequisite: course E335A-335B, or a minimum of 6 units of teaching in a special field.

*For Special Secondary Credentials***A375 (3 or 4) and A376 (1 to 4). Supervised Teaching: Art.** I, II.

Prerequisite: senior standing, course 170, Art 370A-370B. A total of 6 units required of all candidates for the special secondary credential in Art.

**B375 (3 or 4) and B376 (1 to 4). Supervised Teaching: Business Education.**

I, II.

Prerequisite: senior standing, course 170, Business Administration 370A-370B. A total of 6 units required of all candidates for the special secondary credential in business education.

**H375 (3 or 4) and H376 (1 to 4). Supervised Teaching: Home Economics.**

I, II.

Prerequisite: senior standing, course 170, Home Economics 370. A total of 6 units required of all candidates for the special secondary credential in homemaking.

**MA375 (3 or 4) and MA376 (1 to 4). Supervised Teaching: Mechanic Arts.**

I, II.

Prerequisite: senior standing, course 170, Mechanic Arts 370. A total of 6 units required of all candidates for the special secondary credential in industrial arts education.

**M375 (3 or 4) and M376 (1 to 4). Supervised Teaching: Music.** I, II.

Prerequisite: senior standing, course 170, Music 370A-370B. A total of 6 units required of all candidates for the special secondary credential in music.

**P375 (3 or 4) and P376 (1 to 4). Supervised Teaching: Physical Education.**

I, II.

Prerequisite: senior standing, course 170, Physical Education for Men 354 and 355A-355B, or Physical Education for Women 321A-321B and 321C-321D. A total of 6 units required of all candidates for the special secondary credential in physical education.

*For General Secondary and Junior College Credentials***G377. Supervised Teaching: General Secondary.** (4) I, II.

Prerequisite: regular graduate status, courses 170, 370. Required of all candidates for the general secondary credential.

This course consists of participation in the instructional activities of one high school class for one term, and is accompanied by a required conference each week; hours for teaching are by individual arrangement.

**G378. Supervised Teaching: General Secondary.** (1 to 6) I, II.

Prerequisite: regular graduate status, courses 370 and G377, or the equivalents, or public school experience and the consent of the Director of Training.

A supplementary course in secondary teaching designed for (1) those experienced in public school teaching who need to improve their teaching techniques; (2) those seeking general secondary or junior college credentials after having completed the supervised teaching required for some other type of credential; (3) those who wish to elect types of teaching experience not provided in their previous training.

**G379. Supervised Teaching: Junior College. (4) I, II.**

Prerequisite: regular graduate status, courses 279, 370, or the equivalents, and the consent of the Director of Training. Restricted to candidates for the junior college credential alone who are teaching classes in the University or in a junior college.

**383. Supervised Teaching: Supplementary teaching in any secondary field. (1 to 6) I, II.**

Prerequisite: course 170.

**TEACHING REQUIREMENTS FOR MORE THAN ONE CREDENTIAL****‡1. Kindergarten-Primary and General Elementary Credentials:**

Education K335A-K335B, and E335A; or E335A-E335B, and K335A.

**2. General Elementary and General Junior High School Credentials:**

E335A-E335B, and J374 (in a minor field).

**‡3. General Elementary and Special Secondary Credentials:**

A minimum of 6 units of teaching in the special field, and E335A.

**4. General Elementary and General Secondary Credentials:**

E335A-335B, and G377 or G378; or G377, and E335A.

**‡5. Special Secondary and General Junior High School Credentials:**

A minimum of 6 units of teaching in the special field, and J374 (in a minor field).

**6. Special Secondary and General Secondary Credentials:**

A minimum of 6 units of teaching in the special field, and G377 or G378; or G377, and a minimum of 6 units of teaching in the special field.

**7. Junior College and General Secondary Credentials:**

G379, and G377 or G378.

‡ The combinations so marked (‡) are in greatest demand.

## ENGLISH

- FREDERIC THOMAS BLANCHARD, Ph.D., Professor of English.  
 LILY BESS CAMPBELL, Ph.D., Professor of English.  
 SIGURD BERNHARD HUSTVEDT, Ph.D., Professor of English.  
 DIXON WOOTER, Ph.D., Professor of English.  
 EDWARD NILES HOOKER, Ph.D., Associate Professor of English.  
 WESLEY LEWIS, Ph.D., Associate Professor of Public Speaking.  
 ALFRED EDWIN LONGUEIL, Ph.D., Associate Professor of English.  
 WILLIAM MATTHEWS, Ph.D., Associate Professor of English.  
 FRANKLIN PRESCOTT ROLFE, Ph.D., Associate Professor of English (Chairman of the Department).  
 HERBERT FRANCIS ALLEN, Ph.D., Associate Professor of English, Emeritus.  
 BRADFORD ALLEN BOOTH, Ph.D., Assistant Professor of English.  
 LLEWELLYN MORGAN BUELL, Ph.D., Assistant Professor of English.  
 MARGARET SPRAGUE CARHART, Ph.D., Assistant Professor of English.  
 HUGH GILCHRIST DICK, Ph.D., Assistant Professor of English.  
 CARL SAWYER DOWNES, Ph.D., Assistant Professor of English.  
 MAJL EWING, Ph.D., Assistant Professor of English.  
 ♥ CLAUDE JONES, Ph.D., Assistant Professor of English.  
 HARRISON MANLY KARR, Ph.D., Assistant Professor of Public Speaking.  
 HARRIET MARGARET MACKENZIE, Ph.D., Assistant Professor of English.  
 JOHN FREDERIC ROSS, Ph.D., Assistant Professor of English.  
 ♥ HUGH THOMAS SWEDENBERG, JR., Ph.D., Assistant Professor of English.  
 ♥ JAMES EMERSON PHILLIPS, JR., Ph.D., Instructor in English.  
 HENRY FRANCIS THOMA, Ph.D., Instructor in English.
- 
- RALPH FREUD, Lecturer in Public Speaking.  
 ERNEST VAN BEURDEN JONES, Ph.D., Lecturer in English.  
 JAMES MURRAY, Ed.D., Lecturer in Public Speaking.  
 DANIEL VANDRAEGEN, M.A., Lecturer in Public Speaking.  
 ♥ JACK SHERMAN MORRISON, A.B., Assistant in Public Speaking.

Students must have passed Subject A (either examination or course) before taking any course in English or Public Speaking. Regulations concerning Subject A will be found on page 35 of this catalogue.

*Letters and Science List.*—All undergraduate courses in English and public speaking are included in the Letters and Science List of Courses. For regulations governing this list, see page 63.

*Preparation for the Major.*—Courses 1A–1B and 36A–36B or the equivalent, with an average grade of C or higher; History 5A–5B or the equivalent.

*Recommended:* Ancient and modern foreign languages. A reading knowledge of French or German is required for the M.A. degree. For the Ph.D. degree a reading knowledge of both French and German is required; a reading knowledge of Latin is essential for work in some fields.

♥ On leave for duty in the armed forces.

*The Major.*—1. Students must present, in the first half of the junior year, a program to be examined and approved by the departmental adviser to upper division students. The program may be amended from time to time after consultation with the department representative.

2. The program must comprise 24 units of upper division courses, including (1) English 117J, to be taken in the junior year; (2) one of the Type courses; (3) two of the Age courses; (4) English 151L, to be taken in the senior year.

3. The student must maintain an average grade of C in upper division English courses, and at the end of the senior year must pass a comprehensive final examination.

#### *A. Requirements for the General Secondary Credential.*

1. For the field major in English and Speech.

(a) The completion of the following: (1) English 1A–1B, 36A–36B; (2) 6 units from Public Speaking 1A, 2A, 2B; (3) English 106 or 31; 117J; 130A–130B or 190A–190B; 115 or 153; (4) 6 units from English 114A–114B, 122A–122B, 125C–125D, 125G–125H; (5) 6 units from English 156, 157, 167, 177, 187; (6) 6 units from Public Speaking 111C–111D, 122, 155A–155B, 156; (7) English 370, to be taken in the first term of graduate residence; (8) 6 units of courses in the 200 series or their equivalent, to be selected after consultation with the adviser.

(b) The passing of the Senior Comprehensive Final Examination with a grade of C or better.

2. For the field minor in English and Speech, the completion of the following courses: (1) English 1A–1B, 36A–36B; (2) 3 units from Public Speaking 1A, 2A; (3) English 106 or 31; (4) 6 units from English 114A–114B, 115, 117J, 125C–125D, 130A–130B, 153, 190A–190B.

#### *B. Requirements for Admission to Graduate Courses.*

Ordinarily the undergraduate major in English or its equivalent. (No graduate student may take a graduate course in English who has to his credit fewer than 12 units in upper division major courses in English.) This requirement is prerequisite to the 24 units demanded for the master's degree. If the candidate is deficient in this prerequisite, he must fulfill it by work undertaken as a graduate student.

#### *C. Requirements for the Master's Degree.*

1. For the general requirements, see page 102. The department follows Plan II.

2. Departmental requirements: (a) students are required to take the reading test in French or German at the beginning of the first term of residence, (b) they must pass a preliminary general examination, set by the department toward the middle of each term. Those who have passed the Senior English Comprehensive Examination with a grade of A or B will be excused from this examination. (c) They must complete English 200, Bibliography (offered in the first term only), and 3 units from English 208, 209, 211A–211B, 212. (d) Students should choose the allowable 12 undergraduate units from English 110, 111, 151L, and the Age courses.

#### *D. Requirements for the Doctor's Degree.*

1. For the general requirements, see page 105.

2. Departmental requirements: (a) On entering the department, candidates will present to the chairman a written statement of their preparation in French, German, and Latin. They must take the reading test in one of the

two required modern foreign languages (French and German) at the beginning of the first term of residence, the test in the other not later than the beginning of the third term of residence. For work in some fields a reading knowledge of Latin will be necessary. (b) Candidates must complete English 200, Bibliography, at the first opportunity. For other course requirements, consult the department.

3. The qualifying examination for advancement to candidacy will consist of two parts: (a) English language—a six-hour written examination covering the history, structure, and literary use of the English language from the beginning to the present. (b) English literature—a general examination, written and oral, covering English literature in all its phases from the beginning to the present. The written section will be set in five three-hour sections covering the main periods of English literature, with particular emphasis on the candidate's special field. The oral section will be at least two hours in length. The qualifying examination should be taken at least two terms before the date at which the student expects to receive the degree.

#### LOWER DIVISION COURSES

##### *Freshman Courses*

**1A-1B. First-Year Reading and Composition.** (3-3) Beginning either term.  
Mr. Rolfe in charge

Open to all students who have received a passing grade in Subject A.

- \*3A. War in Literature. (1) I. \_\_\_\_\_
- \*3B. Current Books on the War. (1) II. \_\_\_\_\_
- \*4A. World Literature: Dramatic Comedy. (1) I. \_\_\_\_\_
- \*4B. World Literature: Dramatic Tragedy. (1) II. \_\_\_\_\_
- \*4C. World Literature: the Novel. (1) I. \_\_\_\_\_
- \*4D. World Literature: Famous Utopias. (1) II. \_\_\_\_\_
- \*5A-5B. Great Books. (1-1) Yr. \_\_\_\_\_

##### *Sophomore Courses*

Course 1A-1B is prerequisite to all sophomore courses in English except course 40.

- 31. Intermediate Composition. (2) I, II. Mr. Ewing in charge
- 36A. Survey of English Literature, 1500 to 1700. (3) I, II. Mr. Rolfe in charge
- 36B. Survey of English Literature, 1700 to 1900. (3) I, II. Mr. Rolfe in charge
- \*40. Introduction to English Literature. (3) I, II. Mr. Ewing, Miss Carhart

Open, without prerequisite, to all students except those who have credit for course 36A-36B.

#### UPPER DIVISION COURSES

Courses 1A-1B and 36A-36B are prerequisite to all upper division courses in English, except 190A-190B, for which only 1A-1B is prerequisite. Students who have not passed English 31 will be admitted to 106A, 106C, and 106F only upon a test given by the instructor.

\* Not to be given, 1944-1945.

A. *The Junior Course*: Course 117J. Required of juniors whose major or minor subject is English.

B. *The Type Courses*: Courses 114A-114B, 122A-122B, 125C-125D, and 125G-125H. It is understood that major students in English will take one of these courses.

C. *The Age Courses*: Courses 156, 157, 167, 177, and 187. It is understood that major students in English will take two of these courses.

D. *General Courses*: Courses 106A, 106C, 106F, 110, 111, 115, 130A-130B, 131, 132, 153, and 190A-190B.

E. *The Senior Course*: Course 151L. Required of seniors whose major subject is English.

106A. *The Short Story*. (2) I. Miss Carhart

106C. *Critical Writing*. (2) II. Mr. Downes

106F. *Exposition*. (2) I, II. Miss Carhart, Mr. Hooker

\*107. *The Analysis and Writing of Propaganda and Information*. (2) I, II.  
Mr. Thoma

\*110. *Introduction to the English Language*. (3) II. Mr. Matthews

\*111. *The English Language in America*. (3) I. Mr. Matthews

114A-114B. *English Drama from the Beginning to the Present*. (3-3) Yr.  
Miss Campbell, Miss Carhart

\*115. *Primitive Literature*. (3) II. Mr. Dick, Miss MacKenzie

The study of primitive types, such as the fable, folk tale, myth, legend, ballad, and hero tale, as to characteristics and theories of origin and diffusion. The comparative study of typical stories, and the work of collectors and adapters.

117J. *Shakespeare*. (3) I, II.  
Miss Campbell, Mr. Longueil, Mr. Buell, Mr. Ross

A survey of from twelve to fifteen plays, with special emphasis on one chronicle, one comedy, and one tragedy.

\*122A-122B. *English Poetry from the Beginning to the Present*. (3-3) Yr.  
Mr. Longueil

125C-125D. *The English Novel from the Beginning to the Present*. (3-3) Yr.  
Mr. Blanchard, Mr. Rolfe

125G-125H. *English Prose from the Beginning to the Present*. (3-3) Yr.  
Mr. Ewing

130A-130B. *American Literature*. (2-2) Yr. Mr. Downes, Mr. Booth

A survey of American literature from the beginning to 1860, and from 1860 to the present day; a study of the chief American writers, with special reference to the development of literary movements and types.

131. *American Literature: the Flourishing of New England*. (3) I, II.

Mr. Ross, Mr. Booth  
The study of such figures as Emerson, Hawthorne, Thoreau, Prescott, Longfellow, Lowell, and Holmes, with particular emphasis on the interaction between American and European literature and thought in the period.

\* Not to be given, 1944-1945.

- \*132. American Literature: the Age of Exile.** (3) II. Mr. Weeter, Mr. Ross  
American world-wanderers and the American and European environment;  
the study of such figures as Melville, Bayard Taylor; Lafcadio Hearn and  
the Orient; Mark Twain, the traveler and critic; Stephen Crane; Henry  
Adams; Henry James; George Santayana; T. S. Eliot.
- 151L. Chaucer.** (3) I, II. Mr. Hustvedt, Mr. Longueil, Mr. Matthews
- 153. Introduction to the Study of Poetry.** (3) I, II.  
Mr. Longueil, Miss MacKenzie, Miss Carhart
- \*155. Literary Criticism.** (3) I, II. Mr. Blanchard
- 156. The Age of Elizabeth.** (3) II. Miss Campbell
- 157. The Age of Milton.** (3) I. Mr. Hustvedt
- 167. The Age of Pope and Johnson.** (3) II. Mr. Blanchard, Mr. Hooker
- \*177. The Romantic Age: 1784-1832.** (3) I. Mr. Longueil
- 187. The Victorian Age: 1832-1892.** (3) I. Mr. Rolfe
- \*190A. Literature in English from 1900.** (2) I. Mr. Ewing  
Criticism; the novel; biography.
- 190B. Literature in English from 1900.** (2) II. Mr. Ewing  
Poetry; the drama; the essay.
- \*199. Special Studies in English.** (3) I, II. \_\_\_\_\_  
Limited to seniors; may be taken only once for credit.

#### COMPREHENSIVE FINAL EXAMINATION

The Comprehensive Final Examination in the undergraduate major in English must be taken at the end of the senior year. It will consist of one two-hour paper and one three-hour paper. The examination will cover English literature from the beginning to 1900. The papers will be set by the examining committee of the department. The student's preparation for this examination will presumably extend throughout the entire college course.

This examination is not counted as part of the 24-unit major but is counted on the 36-unit upper division requirement and on the 120 units required for graduation. It does not affect study-list limits, and should at no time be entered by the student upon his study list. However, the student is advised to limit his program to 13 units during his last term. Upon his passing the examination the grade assigned by the department will be recorded. Given each term; credit, 3 units.

#### GRADUATE COURSES

- \*200. Bibliography.** (3) I. Mr. Wright
- \*208. The Development of Modern English.** (3) I. Mr. Matthews
- 209. History of the English Language.** (3) II. Mr. Matthews
- \*211A. Old English.** (3) I. Mr. Matthews
- \*211B. Beowulf.** (3) II. Mr. Matthews

\* Not to be given, 1944-1945.

*212. Middle English Literature. (3) II.	Mr. Matthews
*215. English Literature of the 17th Century. (3) II.	Mr. Hustvedt
217A. Shakespeare. (3) II.	Miss Campbell
*218. English Tragedy: 1550-1642. (3) I.	Miss Campbell
*219. English Comedy: 1550-1642. (3) II.	Miss Campbell
*225A-225B. The Ballad. (3-3) Yr.	Mr. Hustvedt
*226. Sir Walter Scott: The Ballads and Romances. (3) II.	Mr. Hustvedt
227. Early English Metrical Romances. (3) I.	Mr. Hustvedt
*230A. American Literature to 1850. (3) I.	Mr. Weeter
*230B. American Literature from 1850. (3) II.	Mr. Weeter
*231. Marlowe. (3) II.	Miss Campbell
232A. Backgrounds of American Literature through the Civil War. (3) I.	Mr. Weeter
232B. Backgrounds of American Literature since the Civil War. (3) II.	Mr. Weeter
*235A. The English Novel: 1700-1750. (3) I.	Mr. Blanchard
*235B. The English Novel: 1750-1800. (3) II.	Mr. Blanchard
*239. Milton. (3) II.	Mr. Hustvedt
*242. Fielding. (3) I.	Mr. Blanchard
*243. Dryden and His Contemporaries. (3) I.	Mr. Hooker
244. Pope and His Contemporaries. (3) II.	Mr. Hooker
*245. Spenser. (3) I.	Miss Campbell
247. Phases of Neo-Classicism. (3) I.	Mr. Hooker
248A-248B. English Literary Criticism. (3-3) Yr.	Mr. Blanchard
*250. The Theory of Fiction (1600-1700). (3) II.	Mr. Blanchard
290. Special Problems. (1 to 6) I, II.	The Staff

#### PROFESSIONAL COURSE IN METHOD

370. The Teaching of English. (3) II.

Miss MacKenzie

May be counted as part of the 18 units in education required for the secondary credential. Required of candidates for the General Secondary Credential in English.

\* Not to be given, 1944-1945.

## PUBLIC SPEAKING†

## LOWER DIVISION COURSES

**1A-1B. Elements of Public Speaking.** (3-3) Beginning each term.

Mr. Karr, Mr. Lewis, Mr. Murray, Mr. Vandraegen

**2A-2B. The Fundamentals of Expression and Interpretation.** (3-3) Beginning each term.

Mr. Freud

**\*5A-5B. Principles of Argumentation.** (3-3) Yr.

Mr. Lewis

Prerequisite: course 1A-1B and the consent of the instructor.

## UPPER DIVISION COURSES

**110A. Third-Year Public Speaking.** (3) I.

Mr. Lewis

Prerequisite: course 5A-5B.

Oral argumentation and debate; preparation of briefs; presentation of arguments.

**110B. Third-Year Public Speaking.** (3) II.

Mr. Lewis

Prerequisite: course 110A and the consent of the instructor.

Practice in extemporaneous speaking; preparation of the occasional address.

**\*111C-111D. Literary Interpretation.** (3-3) Yr.

Prerequisite: course 2A-2B.

The dramatization of one novel, the oral reading and classroom presentation of selected one-act plays, and the study and abridgment of one three-act play in relation to public reading technique.

**122. Diction and Voice.** (3) I, II.

Mr. Karr

Prerequisite: courses 1A and 2A or the equivalent.

**155A-155B. Play Production.** (3-3) Yr.

Mr. Freud

**156. Play Directing.** (3) I, II.

Mr. Freud

Study and practice in the direction of plays and group activities of a dramatic nature.

**159A-159B. Participation in Theatrical Production.** (1-1) Yr.

Mr. Freud

**\*170. Introduction to Oratory.** (3) II.

**190A-190B. Forensics.** (1-1) Yr.

Mr. Lewis

Prerequisite: the consent of the instructor.

\* Not to be given, 1944-1945.

† The University of California at Los Angeles does not offer a major in public speaking. Students wishing to satisfy the requirement for a major in public speaking are referred to the GENERAL CATALOGUE of the Departments at Berkeley.

## ENTOMOLOGY

A Division of the Department of Agriculture

RALPH H. SMITH, Ph.D., Professor of Entomology.

♥ RICHARD M. BOHART, Ph.D., Instructor in Entomology.

*The Major.*—The major is offered only on the Berkeley campus. See the PROSPECTUS OF THE COLLEGE OF AGRICULTURE and consult the appropriate adviser for students in Agriculture.

## LOWER DIVISION COURSE

## \*1. General Entomology. (4) II.

Mr. Bohart

Lectures, three hours; laboratory, three hours.

A general course designed to provide the student with a well-rounded knowledge of entomology, including the fundamental facts and principles of insect life and control.

## UPPER DIVISION COURSES

## 134. Insects Affecting Subtropical Fruit Plants. (4) II.

Mr. Ralph H. Smith

Lectures, two hours; laboratory, six hours. Recommended preparation: Zoölogy 1, Entomology 1.

Specialized study of the biology, nature of injury, and control of the more important insects affecting citrus and other subtropical fruit plants.

## 199A-199B. Special Study for Advanced Undergraduates. (2-4; 2-4) Yr.

Mr. Ralph H. Smith

Prerequisite: senior standing and the consent of the instructor.

♥ On leave for duty in the armed forces.

\* Not to be given, 1944-1945.

**FOREIGN LANGUAGE GROUP**

MARION A. ZEITLIN, Ph.D., Associate Professor of Spanish (Chairman of the Group).

This group is composed of the departments of Classics, French, Germanic Languages, and Spanish and Italian, and has been organized for the purpose of unifying and coördinating the activities in these fields. Although no attempt is made to curtail the free development of each department, the special committee in charge of the Foreign Language Group endeavors to articulate, for their mutual benefit, the courses and research work of the four departments concerned.

The announcements of the departments comprising this group appear in their alphabetical order.

**GENERAL PHILOLOGY AND LINGUISTICS****UPPER DIVISION COURSES****\*150. Introduction to General Language. (1) I.**

Prerequisite: two years of Latin, or two years each of two other foreign languages.

The interrelation of ancient and modern languages, especially those of common Indo-European origin.

**170. Introduction to Linguistics. (3) I.**

Mr. Hoijer

Open to students with majors in English or the foreign languages.

An introduction to the fundamentals of general and historical linguistics, including phonetics; linguistic elements; grammatical categories; linguistic change; dialect geography; language, race, and culture.

**\*171. Introduction to Phonetics. (3) II.**

Mr. Hoijer

The speech sound and the phoneme; phonetic transcription; types of phonemes; phonetic forms; practice in recording English and other languages phonetically.

**\*195. Introduction to Indo-European Linguistics. (3) I.****ROMANCE LANGUAGES AND LITERATURES****GRADUATE COURSES****201A-201B. French Historical Grammar and Methodology of Romance Linguistics. (2-2) Yr.**

Mr. Nitze

A knowledge of Latin is indispensable.

**\*203A-203B. Old Provençal: Reading of Texts. (2-2) Yr.**

Mr. Templin

**\*235. Romance Versification. (2) I.**

Mr. Balliff

**\*252. Methodology of Romance Philology. (2) II.**

Mr. Zeitlin

\* Not to be given, 1944-1945.

## FRENCH

WILLIAM A. NITZE, Ph.D., L.H.D., Professor of French.

PAUL PÉRIGORD, Ph.D., Professor of French Civilization.

✓MYRON IRVING BARKER, Ph.D., Associate Professor of French.

✓FRANCIS J. CROWLEY, Ph.D., Associate Professor of French.

ALEXANDER GREEN FITE, Ph.D., Associate Professor of French.

CLINTON C. HUMISTON, Ph.D., Associate Professor of French (Chairman of the Department).

MARIUS IGNACE BIENCOURT, Docteur de l'Université de Paris, Assistant Professor of French.

L. GARDNER MILLER, Docteur de l'Université de Strasbourg, Assistant Professor of French.

✓HORACE S. CRAIG, Ph.D., Instructor in French.

PAUL BONNET, Lic. ès Lettres, Associate in French.

ALICE HUBARD, M.A., Associate in French.

MADELEINE LETESSIER, A.B., Associate in French.

*Letters and Science List.*—All undergraduate courses in French are included in the Letters and Science List of Courses. For regulations governing this list, see page 63.

*Preparation for the Major.*—French 1, 2, 3, 4, 42A–42B, or their equivalents. Two years of high school Latin, or Latin A and B, or the equivalent, must be completed before the beginning of the senior year. History 4A–4B, Philosophy 3A–3B, and a modern language are strongly recommended.

*The Major.*—Required: 24 units of upper division French, including courses 101A–101B, 109A–109B, 112A–112B.

Any of the remaining upper division courses except 109M–109N may be applied on the major. With the permission of the department 4 units of the 24 may be satisfied by appropriate upper division courses in English, German, Greek, Latin, Spanish, Italian, or philosophy.

Students with majors in French will also be required to take a comprehensive examination covering history, geography, literature, and other general information concerning France. Two units credit toward the major will be given for satisfactory record in this examination which will be given on the second Friday in February and on the second Friday in June.

## LOWER DIVISION COURSES

The ordinary prerequisites for each of the lower division courses are listed under the description of these courses. Students who have had special advantages in preparation may, upon examination, be permitted a more advanced program; or, such students may be transferred to a more advanced course by recommendation of the instructor.

1. Elementary French. (4) I, II.

Miss Letessier in charge

\*1G. Reading Course for Graduate Students. (No credit) I.

Three hours a week.

✓ On leave for duty in the armed forces.

\* Not to be given, 1944–1945.

- 2. Elementary French.** (4) I, II. Miss Letessier in charge  
Prerequisite: course 1 or two years of high school French.
- 3. Intermediate French.** (4) I, II. Miss Letessier in charge  
Prerequisite: course 2 or three years of high school French.
- 4. Intermediate French.** (4) I, II. Miss Letessier in charge  
Prerequisite: course 3A or four years of high school French.
- 8A-8B-8C-8D. French Conversation.** (1-1) Beginning each term.  
Miss Letessier in charge  
The class meets two hours weekly. Open to students who have completed course 2 or its equivalent with grade A or B.
- \*25. Advanced French.** (5) II. Miss Letessier  
Prerequisite: course 3B.
- 25A-25B. Advanced French.** (3-3) Yr. Mr. Miller  
Prerequisite: course 3B.
- 42A-42B. French Civilization.** (2-2) Yr. Mr. Périgord  
Presentation of the larger cultural elements in European history as caused, influenced, diffused, or interpreted by the French people. Lectures in English, reading in French or English.

## UPPER DIVISION COURSES

The prerequisite to all upper division courses except 109M and 109N is 16 units in the lower division, including course 4 with a grade A or B, or 25A-25B (or 25).

Courses 42A-42B, 101A-101B, 109A and 109B are ordinarily prerequisite to other upper division courses.

All upper division courses, with the exception of 109M and 109N, are conducted mainly in French.

- 101A-101B. Composition, Oral and Written.** (3-3) Beginning each term.  
Mr. Fite, Mr. Biencourt, Mr. Miller
- 109A. Survey of French Literature and Culture.** (3) I. Mr. Périgord  
Limited to major students in French. Not open to students who have taken or are taking courses 109M, 109N.  
The Middle Ages, the Renaissance, and the seventeenth century.
- 109B. Survey of French Literature and Culture.** (3) II. Mr. Périgord  
Prerequisite: course 109A.  
The eighteenth, nineteenth, and twentieth centuries.
- 109M. A Survey of French Literature and Culture.** (3) I. Mr. Humiston  
Given in English; does not count on the major in French. Not open to students who have taken or are taking courses 109A-109B.  
The Middle Ages, the Renaissance, and the seventeenth century.
- 109N. A Survey of French Literature and Culture.** (3) II. Mr. Humiston  
Prerequisite: course 109M.  
The eighteenth, nineteenth, and twentieth centuries.

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\* Not to be given, 1944-1945.

- 112A. The Nineteenth Century. (2) I.** Mr. Périgord  
Prerequisite: courses 101A-101B, 109A, and 109B.  
From 1789 to 1830.
- 112B. The Nineteenth Century. (2) II.** Mr. Périgord  
Prerequisite: course 112A.  
From 1830 to 1885.
- \*114A-114B. Contemporary French Literature from 1885 to the Present.** Mr. Fite  
(2-2) Yr.
- \*115A-115B. Modern French Drama. (2-2) Yr.** Mr. Fite
- 118A-118B. The Sixteenth Century. (2-2) Yr.** Mr. Humiston
- 120A-120B. The Seventeenth Century. (2-2) Yr.** Mr. Nitze
- \*121A-121B. The Eighteenth Century. (2-2) Yr.** Mr. Crowley
- \*126. Modern French-Canadian Literature. (2) II.** Mr. Périgord  
Prerequisite: 16 units of lower division French, or the equivalent.
- 130A-130B. Grammar, Composition, and Style. (3-3) Yr.** Mr. Fite  
Prerequisite: an average grade higher than C in French courses. This course is required of all candidates for the certificate of completion of the teacher-training curriculum, or for the degree of Master of Arts.  
Practice in oral and written composition based on selected models.
- 199A-199B. Special Studies in French. (2-2) Yr.** Mr. Périgord, Mr. Biencourt  
Prerequisite: senior standing and at least 12 units of upper division French.

## GRADUATE COURSES

- \*204A-104B. Voltaire and His Age. (2-2) Yr.** Mr. Crowley
- 206A-206B. Reading and Interpretation of Old French Texts. (2-2) Yr.** Mr. Nitze
- †214A-214B. French Versification. (2-2) Yr.** Mr. Biencourt
- \*219A. The Origins of Romanticism; Its Development to 1824. (2) I.** Mr. Barker
- \*219B. Romantic Prose After 1824. (2) II.** Mr. Barker
- \*219C. Romantic Drama After 1824. (2) I.** Mr. Barker
- \*219D. Romantic Poetry After 1824. (2) II.** Mr. Barker
- \*230A-230B. La Critique Littéraire en France au XIX<sup>e</sup> Siècle; les Points de Vue et les Hommes. (2-2) II.**
- \*231A-231B. Etudes Littéraires en France au XIX<sup>e</sup> Siècle. (2-2) Yr.**
- \*251A-251B. Seminar in Problems and Methods of Comparative Literature. (2-2) Yr.**  
Given in English.

\* Not to be given, 1944-1945.

† To be given if a sufficient number of students enroll.

- †257A-257B. **Seminar in the French Renaissance.** (2-2) Yr. Mr. Humiston  
 290. **Research in French.** (1 to 6) I, II. The Staff  
 †298A-298B. **Special Studies in Literary Criticism.** (2-2) Yr. Mr. Fite

#### PROFESSIONAL COURSE IN METHOD

370. **The Teaching of French.** (3) I. Mr. Nitze  
 Prerequisite: courses 101A-101B and 109A-109B, the latter being permitted concurrently.

#### RELATED COURSES (See page 000)

- Romance Languages and Literatures 201A-201B. French Historical Grammar and Methodology of Romance Linguistics.** (2-2) Yr. Mr. Nitze  
 \***Romance Languages and Literatures 203A-203B. Old Provençal: Reading of Texts.** (2-2) Yr. Mr. Templin  
 \***Romance Languages and Literatures 235. Romance Versification.** (2) I. Mr. Bailiff  
 \***Romance Languages and Literatures 252. Methodology of Romance Philology.** (2) II. Mr. Zeitlin

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\* Not to be given, 1944-1945.

† To be given if a sufficient number of students enroll.

# GEOGRAPHY

\*GEORGE McCUTCHEEN McBRIE, Ph.D., Professor of Geography.

ROBERT M. GLENDINNING, Ph.D., Associate Professor of Geography.

<sup>1</sup>CLIFFORD M. ZIERER, Ph.D., Associate Professor of Geography (Chairman of the Department).

\*RUTH EMILY BAUGH, Ph.D., Assistant Professor of Geography.

ARTHUR WILLIAM CARTHEW, M.A., Assistant Professor of Geography.

✓JOSEPH E. SPENCER, Ph.D., Assistant Professor of Geography.

MYRTA LISLE MCCLELLAN, B.S., Assistant Professor of Geography, Emeritus.

ROBERT REX BRITTINGHAM, A.B., Instructor in Geography.

ARTHUR W. HAUPT, Ph.D., Associate Professor of Botany.

*Letters and Science List.*—All undergraduate courses in geography are included in the Letters and Science List of Courses. For regulations governing this list, see page 63.

*Preparation for the Major.*—Required: Geography 1A-1B, 3, and 5B; Geology 2, or preferably 5 or its equivalent; English 1A. Recommended: Anthropology 1A-1B, Economics 1A-1B, Geology 3, one year of history, Physics 1A-1B, Political Science 3A-3B, and at least one modern foreign language, preferably French or German.

*The Major.*—The minimum requirement is 24 units of upper division work in geography, including courses 101, 105, 113, 115, and two of the following: 121, 122A, 122B, 123A, 123B, 124A, 124B, 125, 131, plus two courses selected from the following list: 108, 111, 117, 155, 171A, 171B, 173, 181. A list of courses from other departments recommended for geography majors may be secured from the department.

## LOWER DIVISION COURSES

**1A. Elements of Geography.** (3) I, II. Mr. Glendinning, Mr. Carthew

Students who have had courses 5A or 100 will receive only half credit for course 1A.

A study of the elements of geography, especially the basic elements (climate, land forms, soils, etc.), followed by a short introduction to regional geography.

**1B. Elements of Geography.** (3) I, II. Mr. Glendinning, Mr. Carthew

Prerequisite: course 1A or 5A. Students who have had course 100 will receive only half credit for course 1B.

A study of the world's major geographic regions.

**3. Introduction to Climate and Weather.** (3) I, II. Mr. Carthew

A survey of the earth's atmospheric phenomena, with special reference to the causes and regional distribution of climate and weather.

\* Absent on leave, 1944-1945.

<sup>1</sup> In residence fall term only.

<sup>2</sup> In residence spring term only.

✓ On leave for duty in the armed forces.

**4. Map Reading and Interpretation. (2) I, II.**

Mr. Brittingham

Lecture, one hour; laboratory, two hours.

A study of maps in the light of present-day needs, with special emphasis on the geographic interpretation of relationships between the natural and cultural phenomena in representative areas. Includes history of maps, map projections, aerial photographs, and practice in the reading of selected domestic and foreign maps.

**5A. Economic Geography. (3) I, II.**

Mr. Brittingham

Limited to prospective majors in economics and business administration. Not open to students who have credit for course 1A-1B. Students who have credit for courses 1A or 100 will receive only 1½ units of credit for course 5A.

A study of those elements of the natural environment essential to the geographic interpretation of economic activities.

**5B. Economic Geography. (3) I, II.**

Mr. Brittingham

Prerequisite: course 5A or 1A-1B or 100.

The principles of economic geography as developed through studies of representative occupations, commodities, and trade.

## UPPER DIVISION COURSES

**100. Principles of Geography. (3) I, II.**

Miss Baugh, Mr. Carthew

Prerequisite: senior standing, or candidacy for a teaching credential. Not open to those who have credit for course 1A-1B or 5A-5B; may not be counted on the major in geography.

A brief survey of the fundamental factors of physical environment as they affect life on the earth and the activities of man.

**\*101. Fundamentals of Geographic Field Work. (3) II.**

Saturdays. Prerequisite: course 1A-1B or 5A-5B, and the consent of the instructor. To be taken by major students normally in the junior year.

Selected field studies in the Los Angeles area. The course affords training in field mapping of rural and urban types and in techniques of area analysis.

**\*106. Cartography. (3) I.**

Mr. Glendinning

Prerequisite: course 1A-1B, or 5A-5B, or 100, and the consent of the instructor.

Practical map drawing and graphic representation of geographic data.

**108. The Geographic Basis of Human Society. (3) II.**

Miss Baugh

Prerequisite: course 1A-1B, or 5A-5B, or 100.

The geographic factor in the evolution of primitive cultures and of advanced civilizations. A study of various types of physical habitat in relation to social organization and institutions, together with the corresponding human culture.

**111. The Conservation of Natural Resources. (3) I.**

Mr. Zierer

The general principles of conservation and their application, especially to the United States.

**†113. General Climatology. (3) II.**

Prerequisite: course 1A-1B or 5A-5B, or 100 and 3. To be taken by major students normally in the junior year.

A study of the causes of climatic phenomena and of the larger features which characterize the climates of the earth.

\* Not to be given, 1944-1945.

† May not be given, 1944-1945.

**\*114C. Regional Climatology: Western Hemisphere. (3) I.** \_\_\_\_\_

Prerequisite: course 113.

The continental, littoral, marine, and insular climates of the hemisphere, with special reference to their causes.

**\*114D. Regional Climatology: Eastern Hemisphere. (3) II.** \_\_\_\_\_

Prerequisite: course 113.

The continental, littoral, marine, and insular climates of the hemisphere, with special reference to their causes.

**115. Physical Bases of Geography. (3) I.**

Mr. Glendinning

Prerequisite: course 1A-1B or 5A-5B. One or two field trips may be required. To be taken by major students in the junior year; by others in either the junior or senior year.

A study of the basic physical factors existing in each of the major geographic realms, with special emphasis on the interrelationships of land forms, soils, drainage, and natural vegetation.

**\*117. Geographical Aspects of Land Planning. (3) II.**

Mr. Glendinning

Prerequisite: course 1A-1B or 5A-5B, and the consent of the instructor. Normally limited to ten students.

A study of the role of the geographic discipline in land planning activities.

**118. Plant Geography. (3) II.**

Mr. Haupt

Prerequisite: course 1A-1B, or 5A-5B, or 100.

Character, distribution, and environmental relationships of the principal vegetation regions of the world.

**121. The Geography of Anglo-America. (3) I.**

Mr. Zierer

Prerequisite: course 1A-1B or 5A-5B, or 100.

Delimitation and analysis of the principal economic geographic divisions of the United States, Canada, and Alaska.

**122A. The Geography of Latin America. (3) I.** \_\_\_\_\_

Prerequisite: course 1A-1B or 5A-5B, or 100.

A study of the physical conditions characterizing the countries of south America, particularly in relation to the life of the inhabitants.

**122B. The Geography of Latin America. (3) II.** \_\_\_\_\_

Prerequisite: course 1A-1B or 5A-5B, or 100.

A study of the physical conditions characterizing Mexico, Central America, and the West Indies, particularly in relation to the life of the inhabitants.

**123A. The Geography of Europe. (3) I.** \_\_\_\_\_

Prerequisite: course 1A-1B or 5A-5B, or 100.

A study of geographic conditions and their relation to economic, social, and political problems in the Atlantic states of Europe.

**123B. The Geography of Europe. (3) II.**

Miss Baugh

Prerequisite: course 1A-1B or 5A-5B, or 100.

A study of geographic conditions and their relation to economic, social, and political problems in eastern and southern Europe.

**\*124A. The Geography of Asia. (3) I.** \_\_\_\_\_

Prerequisite: course 1A-1B or 5A-5B, or 100.

A study of the geographic factors, physical and cultural, important to an understanding of the economic, social, and political geography of south-western Asia, India, and the East Indies during historic and modern times.

\* Not to be given, 1944-1945.

- 124B. The Geography of Asia. (3) II.** Mr. Glendinning  
Prerequisite: course 1A-1B or 5A-5B, or 100.  
A study of the geographic factors, physical and cultural, important to an understanding of the economic, social, and political geography of the Far East, particularly China and Japan, during historic and modern times.
- \*125. The Geography of Australia and Oceania. (3) II.** Mr. Zierer  
Prerequisite: course 1A-1B or 5A-5B, or 100.  
A regional synthesis of the physical and human features which characterize Australia and New Zealand, Hawaii and the islands of the South Pacific.
- 131. The Geography of California. (3) II.** Miss Baugh  
Prerequisite: course 1A-1B or 5A-5B, or 100.  
An analysis of geographic conditions in the seven major provinces of California. Utilization of resources, routes of communication, location of settlements and distribution of population in their geographical and historical aspects.
- \*155. Urban Geography. (3) II.** Mr. Zierer  
Prerequisite: course 1A-1B or 5A-5B, or 100.  
A study of the location, form, and functional evolution of cities.
- \*171A. The Geographic Setting of American History. (3) I.** Mr. McBride  
Prerequisite: course 1A-1B or 5A-5B, or 100 and a university course in American history.  
A study of the relation of the physical environment to the historical development of the peoples inhabiting Anglo-America.
- \*171B. The Geographic Setting of American History. (3) II.** Mr. McBride  
Prerequisite: course 1A-1B or 5A-5B, or 100 and a university course in American history.  
A study of the relation of the physical environment to the historical development of the peoples inhabiting Latin America.
- \*173. The Historical Geography of the Mediterranean Region. (3) II.**  
Prerequisite: course 1A-1B or 5A-5B, or 100. Miss Baugh  
A study of the geographic factors operative in the Mediterranean lands, particularly their influence on ancient history and on modern political problems.
- 181. Current Problems in Political Geography. (3) I, II.** \_\_\_\_\_  
Consideration of the geographical basis of selected problems in domestic and international affairs, with stress upon the geographic principles involved.
- 199. Problems in Geography. (3) I, II.** The Staff  
Open to seniors and graduate students who have the necessary preparation for undertaking semi-independent study of a problem. Registration only after conference with the instructor in whose field the problem lies.

## GRADUATE COURSES†

- 250. The Growth of Geographic Thought: Seminar. (3) I.** Mr. Zierer
- \*256. Seminar in Anglo-American Geography. (3) I.** Mr. Zierer

\* Not to be given, 1944-1945.

† Requirements for the master's degree in geography may be met by either Plan I or Plan II.

Plan I, required of those preparing for advanced professional positions, must include three of the following seminars: 250; 256 or 257 or 258 or 259; 261 or 262; 275 or 290; and a thesis.

Plan II, required (unless the student elects Plan I) of those preparing for positions below the junior college level, must include three of the following seminars: 250; 256 or 257 or 258 or 259; 261 or 262; 275 or 290; and a comprehensive examination.

- \*257. Seminar in Latin-American Geography. (3) I, II. Mr. McBride
- \*258. Seminar in California Geography. (3) I. Miss Baugh  
For 1942-1943: The coastal region in southern California.
- \*259. Seminar in the Geography of Australia and Oceania. (3) I. Mr. Zierer
- \*261. Seminar in Climatology. (3) I. \_\_\_\_\_  
For 1942-1943: The western United States.
- \*262. Land Forms and Their Geographic Significance: Seminar. (3) II. Mr. Glendinning
275. Advanced Field Problems in Local Geography. (3) I, II. Mr. Glendinning, Mr. Zierer
290. Research in Geography. (3 or 6) I, II. Miss Baugh, Mr. Glendinning, Mr. McBride, Mr. Zierer  
Investigation subsequent to, and growing out of, any of the above seminars.

PROFESSIONAL COURSE IN METHOD

- \*370. The Teaching of Geography. (3) II. \_\_\_\_\_  
Limited to twenty students, registration to be made only after consultation with the instructor. This course may be counted on the unit requirement in education for the general secondary teaching credential.  
The fundamental purposes of geography as an instrument of instruction; changing points of view; the basic principles; the various methods of presentation; the use of materials in the presentation of the subject.

\* Not to be given, 1944-1945.

## GEOLOGY

☛ JAMES GILLULY, Ph.D., Professor of Geology.

U. S. GRANT, Ph.D., Professor of Geology (Chairman of the Department).

WILLIAM JOHN MILLER, Ph.D., Sc.D., Professor of Geology.

☛ M. N. BRAMLETTE, Ph.D., Associate Professor of Geology.

JOSEPH MURDOCH, Ph.D., Associate Professor of Geology.

☛ EDGAR K. SOPER, Ph.D., Associate Professor of Geology.

☛ CORDELL DURRELL, Ph.D., Assistant Professor of Geology.

☛ WILLIAM C. PUTNAM, Ph.D., Assistant Professor of Geology.

ROBERT W. WEBB, Ph.D., Assistant Professor of Geology.

*Letters and Science List.*—All undergraduate courses in geology, mineralogy, and paleontology are included in the Letters and Science list of courses. For regulations governing this list see page 63.

*Preparation for the Major.*—Geology 5, 3; Mineralogy 3A-3B; Chemistry 1A-1B; Physics 2A-2B; Mechanical Engineering D or equivalent; Mathematics 8, and CF or 3A; Civil Engineering 1LA-1LB, 1FA-1FB (geology section). Recommended: English 1A-1B; a reading knowledge of German and French is essential for advanced work. Certain lower division requirements may be postponed to the upper division by permission of the department.

*The Major.*—A minimum of 25 units of upper division courses, including Geology 102A-102B, 103, 107, 116, and 118 or 199 (4 units); Paleontology 111A-111B. Mathematics 3A-3B is also required. The department will certify to the completion of a major program for graduation only on the basis of at least C grades in Geology 102B and 103.

Students whose major interests lie in the fields of mineralogy, petrology, petrography, economic geology, petroleum geology, stratigraphic geology, or geomorphology and who expect to continue work for the master's degree should complete also Mathematics 4A in their undergraduate program, since this is required for the higher degree. Mathematics 4B (or 109), 119, Physics 105, and Chemistry 109A-109B, 120 are also recommended for students in the fields named above.

Students whose major interests lie in the fields of paleontology or historical geology and who expect to continue work for the master's degree should complete Zoölogy 1, 2, and 112 in their undergraduate program since these are required for the higher degree. Zoölogy 104 is also recommended for such students.

Oral and written proof of ability to use the English language adequately and correctly must be furnished to the department. Each program for a major is to be made out in accordance with some definite plan approved by the department.

*Laboratory Fees.*—Geology 118, \$35; Mineralogy 3A, 3B, \$2.50.

## GEOLOGY

## LOWER DIVISION COURSES

## 2. General Geology: Physiographic. (3) I, II.

Mr. Grant, Mr. Miller, Mr. Webb

Not open to students who have taken or are taking course 5.

☛ On leave for civilian war work.

An elementary course dealing with the earth's surface features and the geological laws governing their origin and development.

**2L. General Geology: Laboratory.** (1) I, II. Mr. Murdoch, Mr. Webb  
Prerequisite: course 2 (may not be taken concurrently). Open only to students who have completed course 2 or 1A offered in previous years and who must have credit for course 5 or its equivalent; the consent of the instructor is required.

Laboratory practice in physical geology.

**3. General Geology: Historical.** (3) I, II. Mr. Miller, Mr. Webb  
Prerequisite: course 2 or 5.

A study of the geological history of the earth and its inhabitants, with special reference to North America.

**5. General Geology: Dynamical and Structural.** (4) I, II. Mr. Murdoch, Mr. Webb

Lectures, three hours; laboratory, three hours. Field trips will be taken in laboratory time. Prerequisite: elementary chemistry. Not open to students who have taken or are taking course 2 or who have credit for course 1A.

A study of the materials and structures of the earth and the processes and agencies by which the earth has been and is being changed.

**25. Interpretation of Airplane Photographs and Maps.** (1) I, II. Mr. Grant  
Prerequisite: the consent of the instructor.

Interpretation of various types of topographic maps and airplane photographs with practical applications in the field.

**\*26. Topographic Sketch Mapping.** (1) II. Mr. Gilluly  
Prerequisite: course 25 or the equivalent.

Preparation of reconnaissance topographic maps. Field surveys by approximate methods; traverses and the use of the sketching board.

#### UPPER DIVISION COURSES

**102A. Field Geology.** (3) I, II. Saturdays. Mr. Grant  
Prerequisite: courses 3, 103 (may be taken concurrently), Civil Engineering 11A, 1FA, 1LB, 1FB (geology sections). Credit toward the major is given only to students who take both 102A and 102B.

Introduction to field geology. Theory and practice of geologic mapping; and practice in the observation and interpretation of geologic phenomena, entailing weekly field trips into the nearby hills, and occasional longer excursions to points of special interest in a region remarkably rich in geologic features.

**102B. Field Geology.** (3) I, II. Saturdays. \_\_\_\_\_  
Prerequisite: course 102A, 103 (with a grade C or higher).  
A continuation of course 102A.

**103. Introduction to Petrology.** (4) I. Mr. Miller  
Lectures, two hours; laboratory, six hours. Prerequisite: Mineralogy 3B and Chemistry 1B (may be taken concurrently).

The general characteristics, origins, mode of occurrence and nomenclature of rocks, and description of the more common types, accompanied by determinative laboratory practice.

\* Not to be given, 1944-1945.

**†106. Economic Geology: Metalliferous Deposits. (3) II.**

Prerequisite: courses 3 and 103.

A systematic study of ore occurrences, and of the genetic processes and structural factors involved.

**107. Physical Geology of North America. (2) II.**

Mr. Miller

Prerequisite: course 3.

A course in advanced general geology with special reference to a regional study of North America.

**†108. General Economic Geology. (3) I.**

Mr. Murdoch

Prerequisite: course 3.

Geologic occurrence and geographic distribution of the important minerals; special attention is given to strategic war minerals.

**\*111. Petroleum Geology. (3) I, II.**

Mr. Soper

Lectures, map work, problems, and field trips to nearby oil fields. Prerequisite: courses 102A, 116.

Geology applied to exploration for petroleum; the geology of the principal oil fields of the world with emphasis upon United States fields; and field methods in oil explorations.

**116. Structural Geology. (3) II.**

Lectures, two hours; laboratory, three hours. Prerequisite: courses 102A and 103. A working knowledge of descriptive geometry is desirable.

The phenomena of fracture, folding, flow, and the graphic solution of problems.

**\*117. Geomorphology. (3) II.**

Mr. Putnam

Lectures, two hours; conference, one hour; one or two field trips may be required. Prerequisite: course 3.

The principles of geomorphology; application to the study of selected regions; map work, reports, and outside readings.

**\*118. Summer Field Course. (4)** The Staff (Mr. Putnam in charge)

Six weeks, beginning about June 10 of each year. Fee, \$35; camp and commissary deposit, \$65. Prerequisite: course 102B with a grade of at least C. With the approval of the instructor, this work may be taken for credit during two or more summers, under the designation Geology 118; however, not more than 4 units of credit so gained will be accepted as a part of the undergraduate major.

The chief aim of the course is to develop in the student (1) facility and accuracy in detailed geological mapping and cartography; (2) ability to observe independently and to interpret various types of rocks, structures, physiographic features, and other geological phenomena; and (3) the capacity to execute independently a general geologic survey of a region, determine its history, and prepare a suitable report concerning it. Satisfactory completion of this course satisfies the undergraduate thesis requirements for students whose major is geology.

**199. Problems in Geology. (1 to 4) I, II.** The Staff (Mr. Webb in charge)

Open only to seniors who are making geology their major study. Reports and discussions.

\* Not to be given, 1944-1945.

† To be given if a sufficient number of students enroll.

## GRADUATE COURSES

- \*214A-214B. Advanced Petrographic Laboratory.** (2-5; 2-5) Yr.  
Prerequisite: Mineralogy 109B. Mr. Gilluly  
Igneous rocks.
- \*215A-215B. Advanced Petrographic Laboratory.** (2-5; 2-5) Yr.  
Prerequisite: Mineralogy 109B. Mr. Gilluly  
Metamorphic rocks.
- †236. Physical Geology of California.** (3) I. Mr. Miller
- †237. Paleontology and Stratigraphy of California.** (3) II. Mr. Grant
- †251. Seminar in Petrology.** (3) II. Mr. Miller  
Advanced study of igneous and metamorphic rocks with emphasis on petrogenesis.
- †252. Seminar in Geomorphology.** (3) I. Mr. Miller  
Emphasis on general principles and regional studies.
- \*258. Seminar in Stratigraphy.** (3) I. Mr. Bramlette
- \*260A-260B. Seminar in Structural Geology.** (3-3) Yr. Mr. Gilluly  
The second term of this course may be taken without the first.
- \*263. Seminar in Economic Geology.** (3) I. Mr. Soper
- 299. Research in Geology.** (1 to 6) I, II. The Staff

## MINERALOGY

## LOWER DIVISION COURSE

- 3A-3B. Introduction to Mineralogy.** (3-3) Yr. Mr. Murdoch, Mr. Webb  
Lecture, one hour; laboratory, six hours; discussion, one hour (3A only).  
Prerequisite: elementary chemistry and physics; Geology 5 (may be taken concurrently with 3A); or the consent of the instructor. Fee, \$2.50 a term.  
Crystal morphology and projection, determination of minerals by their physical and chemical properties, and descriptive mineralogy.

## UPPER DIVISION COURSES

- †101. Paragenesis of Minerals.** (2) II. Mr. Murdoch  
Prerequisite: course 3A-3B, Chemistry 1A-1B.
- \*109A. Optical Mineralogy and Petrography.** (2) I. Mr. Durrell  
Laboratory, six hours. Prerequisite: course 3B; Geology 103 (which may be taken concurrently).  
Study of the optical properties of minerals; mineral recognition under the microscope. The study and description of rocks, and their microscopic characters.
- \*109B. Optical Mineralogy and Petrography.** (4) II. Mr. Durrell  
Lecture, one hour; laboratory, nine hours. Prerequisite: course 109A.  
A continuation of course 109A.

\* Not to be given, 1944-1945.

† To be given if a sufficient number of students enroll.

**\*110. Mineral Grain Analysis. (3) II.**

Mr. Bramlette

Lecture, one hour; laboratory, six hours. Prerequisite: courses 109A  
109B (may be taken concurrently).

Methods in identification of minerals in grains; special emphasis on the  
clastic rocks, including mechanical analysis and immersion methods.

## GRADUATE COURSES

## †281. Problems in Mineralography. (2 to 4) I.

Mr. Murdoch

## †282. Problems in Goniometry. (2 to 4) II.

Mr. Murdoch

## PALEONTOLOGY:

## UPPER DIVISION COURSES

**111A-111B. Systematic Paleontology. (3-3) Yr.**

Mr. Grant

Lectures, two hours; laboratory, three hours. Prerequisite: Geology 3  
or Paleontology 1.

A general introduction to the study of invertebrate fossils.

**\*114. Micropaleontology. (3) I.**

Mr. Bramlette

Lecture, one hour; laboratory, six hours. Prerequisite: Paleontology  
111A-111B and Geology 102A, 102B.

A study of the microscopic fossils with special reference to age deter-  
mination and correlation of strata in application to oil-field problems.

**\*150. Advanced Micropaleontology. (3) II.**

Mr. Bramlette

Lecture, one hour; laboratory, six hours. Prerequisite: course 114.

## GRADUATE COURSES

## †215. Systematic Conchology and Echinology. (3) I.

Mr. Grant

Lecture, one hour; laboratory, six hours. Prerequisite: course 111A-111B,  
Geology 3.

An introduction to the classification and identification of the western  
American marine Cenozoic mollusca and echinoidea.

**\*266. Seminar in Micropaleontology. (3) II.**

Mr. Bramlette

Prerequisite: course 114.

\* Not to be given, 1944-1945.

† To be given if a sufficient number of students enroll.

† Courses in vertebrate paleontology may be found under the announcement of the  
Department of Zoology (p. 271).

## GERMANIC LANGUAGES

GUSTAVE OTTO ARLT, Ph.D., Professor of German.

ALFRED KARL DOLCH, Ph.D., Associate Professor of German.

FRANK H. REINSCH, Ph.D., Associate Professor of German (Chairman of the Department).

CARL WILLIAM HAGGE, Ph.D., Assistant Professor of German.

<sup>1</sup>WAYLAND D. HAND, Ph.D., Assistant Professor of German.

<sup>1</sup>WILLIAM J. MULLOY, Ph.D., Assistant Professor of German.

✓VERN W. ROBINSON, Ph.D., Assistant Professor of German.

ERIK WAHLGREN, Ph.D., Assistant Professor of German and Scandinavian.

CHRISTEL B. SCHOMAKER, M.A., Associate in German.

*Letters and Science List.*—All undergraduate courses in German and Scandinavian Languages are included in the Letters and Science List of Courses. For regulations governing this list, see page 63.

*Preparation for the Major.*—Required: courses 1, 2, 3 (3L, 3P), 4, 6, and 7 or their equivalents. Recommended: History 4A–4B, English 1A–1B, Philosophy 20 and 21.

*The Major in German.*—Twenty-four units in upper division courses, including 106A, 106B, 109A or 109B or 109C, 110, 111 or 114, 117, 118A, and 118B. Students looking forward to the secondary credential should take also 106C–106D. Students desiring a purely literary or philological major, not looking toward secondary teaching, should consult the departmental adviser regarding permissible substitutions of courses. A comprehensive final examination is required at the end of the senior year.

*\*The Comprehensive Final Examination.*—The comprehensive final examination in the undergraduate major in German must be taken at the end of the senior year. This examination will cover German literature from the beginnings to the present and will be divided into two sections of three hours each. In order to insure adequate preparation a program of tutorial aid is offered the student. A reading list is provided for which the student will be held responsible. Through conferences with individual candidates the staff of the department will provide assistance in the interpretation of works read outside of courses.

This examination is not counted as part of the 24-unit major but is counted on the 36-unit upper division requirement and on the 120 units required for graduation, and the grade assigned by the department will be recorded for the student. The examination is given each term and carries 3 units of credit.

*Requirements for Admission to Graduate Courses.*

A candidate for admission to graduate courses in Germanic languages and literatures must meet, in addition to the general University requirements, the minimum requirements for an undergraduate major in this department. If the candidate is deficient in this prerequisite he must fulfill it by undergraduate work which is not counted toward his graduate residence.

<sup>1</sup> In residence spring term only, 1944–1945.

✓ On leave for duty in the armed forces.

\* During the present period of emergency the comprehensive final examination will not be required, but is optional with the student.

*Requirements for Advancement to Candidacy.*

1. A reading knowledge of French.
2. A satisfactory reading and speaking knowledge of German.
3. A preliminary comprehensive examination in German literature, language, and history.

*Requirements for the Master's Degree.*

For the general requirements, see page 102. The Department of Germanic Languages favors the Comprehensive Examination Plan.

*Requirements for the Ph.D. Degree.*

For the general requirements, see page 105. For specific departmental requirements see the ANNOUNCEMENT OF THE GRADUATE DIVISION, SOUTHERN SECTION.

## GERMAN

## LOWER DIVISION COURSES

The ordinary prerequisites for each of the lower division courses are listed under the description of these courses. Students who have had special advantages in preparation may, upon examination, be permitted a more advanced program; or such students may be transferred to a more advanced course by recommendation of the instructor.

1. **Elementary German.** (4) I, II. Mr. Hagge in charge  
This course corresponds to the first two years of high school German.
- \*1G. **Elementary German for Graduate Students.** (No credit.) \_\_\_\_\_  
Five hours a week.
2. **Elementary German.** (4) I, II. Mr. Hagge in charge  
Prerequisite: course 1, or two years of high school German.
3. **Intermediate German.** (4) I, II. Mr. Mulloy in charge  
Prerequisite: course 2 or three years of high school German.  
Readings in literary German.
- 3L. **Intermediate German.** (4) I, II. Mr. Hand  
Prerequisite: course 2 or three years of high school German.  
Readings in the biological sciences.
- 3P. **Intermediate German.** (4) I, II. Mr. Hagge  
Prerequisite: course 2 or three years of high school German.  
Readings in the physical sciences.
- \*3S. **Intermediate German.** (4) I, II. \_\_\_\_\_  
Prerequisite: course 2 or three years of high school German.  
Readings in the social sciences.
4. **Intermediate German.** (4) I, II. Mr. Mulloy in charge  
Prerequisite: any one of courses 3, 3L, 3P, or 3S, or four years of high school German.  
Advanced readings in literary German.
6. **Review of Grammar, Composition, and Conversation.** (2) I, II. Mr. Dolch  
Prerequisite: course 2 or three years of high school German.

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\* Not to be given, 1944-1945.

**7. Rapid Readings in Nineteenth Century Literature. (2) I, II.**

Prerequisite: course 4 or the equivalent.

Mr. Reinsch

**\*25A-25B. Readings in German Cultural History. (3-3) Yr.**

Mr. Hagge

Prerequisite: course 4 or the consent of the instructor.

**UPPER DIVISION COURSES**

The prerequisite for all upper division courses is course 4 or the equivalent. Major students are also required to take courses 6 and 7.

**104A-104B. Readings in the Drama of the Nineteenth Century. (3-3) Yr.**

Selected readings from nineteenth century authors.

Mr. Reinsch

**\*105. Lessings' Life and Works. (3) I.**

Lectures and reading of selected texts.

**106A-106B. Grammar, Composition, and Conversation. (2-2) Yr.**

Mr. Schomaker

**106C-106D. Grammar, Composition, and Conversation. (2-2) Yr.**

Prerequisite: course 106A-106B.

Mr. Schomaker

**108. Schiller's Life and Works. (3) II.**

Lectures and reading of selected texts.

Mr. Hagge

**109A. Introduction to Goethe. (3) I.**

Goethe's prose.

Mr. Reinsch

**\*109B. Introduction to Goethe. (3) II.**Goethe's *Faust*, Parts I and II.

Mr. Reinsch

**109C. Goethe's Dramas. (3) II.**

Mr. Reinsch

**\*110. The German Lyric and Ballad. (3) I.**

Prerequisite: 6 units of upper division German.

A survey from 1750 to the present.

Mr. Mulloy

**\*111. The German Novelle. (3) II.**

Prerequisite: 6 units of upper division German.

Mr. Mulloy

**114. German Literature from 1885 to the Present. (3) II.**

Prerequisite: 6 units of upper division German.

A survey of recent dramatic and narrative literature.

Mr. Hand

**117. History of the German Language. (3) I.**

Prerequisite: course 106A-106B.

Mr. Dolch

**118A. History of German Literature. (3) I.**

Prerequisite: 6 units of upper division German.

The Middle Ages.

Mr. Arlt

**118B. History of German Literature. (3) II.**

Prerequisite: 6 units of upper division German.

From the Reformation to 1850.

Mr. Arlt

**119. Middle High German. (3) II.**

Prerequisite: courses 117 and 118A.

Outline of grammar, selections from the *Nibelungenlied*, *Kudrun*, and the Court Epics.

Mr. Dolch

\* Not to be given, 1944-1945.

- \*145A-145B. Introduction to Folklore.** (2-2) Yr. Mr. Hand  
 Prerequisite: 6 units of upper division work in English, French, German, Italian, or Spanish, and a reading knowledge of one foreign language. Open to major students in English or in a modern foreign language.  
 The various fields of folklore, their literature, and problems.

- 199A-199B. Special Study for Advanced Undergraduates.** (1 to 3) I, II.  
 The Staff (Mr. Reinsch in charge)

Topics selected with the approval of the department and studied under the direction of one of the staff.

#### †GRADUATE COURSES

- 201. Bibliography and Methods of Literary History.** (2) I. Mr. Arlt  
**207. Early New High German Language and Literature: 1450-1624.** (3) I. Mr. Arlt  
**208. German Literature from Opitz to Bodmer: 1624-1740.** (2) I. Mr. Arlt  
**210A-210B. The Age of Goethe.** (2-2) Yr. Mr. Reinsch  
**212A-212B. The Age of Romanticism.** (2-2) Yr. Mr. Mulloy  
**222. Goethe's *Faust*.** (2) II. Mr. Reinsch  
**225. The Nineteenth Century Drama.** (2) II. ———  
**230. Survey of Germanic Philology.** (3) I. Mr. Dolch  
**231. Gothic.** (3) I. Mr. Dolch  
**232. Old High German.** (3) II. Mr. Dolch  
**233. Old Saxon.** (3) II. Mr. Dolch  
**239. Readings in Middle High German Literature.** (3) II. Mr. Dolch  
 Prerequisite: course 119 or the equivalent.  
**245. The Folk Tale.** (2) II. Mr. Hand  
 Prerequisite: course 145A.  
**251. Seminar on the Age of Goethe.** (2) I. Mr. Reinsch  
**253. Seminar on the Age of Romanticism.** (2) I. Mr. Mulloy  
**257. Seminar in Sixteenth- and Seventeenth-Century German Literature.** (2) II. Mr. Arlt  
**259. Seminar in Germanic Linguistics.** (1 to 3) I, II. Mr. Dolch  
 Prerequisite: course 230 and one dialect or the equivalent.  
**298A-298B. Special Studies.** (1-3; 1-3) Yr. The Staff

#### PROFESSIONAL COURSE IN METHOD

- 370. The Teaching of German.** (3) I. Mr. Reinsch  
 Prerequisite: graduate standing in the Department of Germanic Languages. Required of all candidates for the general secondary credential in German. To be taken concurrently with Education 370.

\* Not to be given, 1944-1945.

† Any graduate course to be given only if a sufficient number of students enroll.

**SCANDINAVIAN LANGUAGES****LOWER DIVISION COURSES**

- |  |                     |
|--|---------------------|
| <b>1. Elementary Swedish. (4) I.</b>   | <b>Mr. Wahlgren</b> |
| <b>2. Intermediate Swedish. (4) II.</b><br>Prerequisite: course 1 or the equivalent. | <b>Mr. Wahlgren</b> |
| <b>*11. Elementary Danish and Norwegian. (4) I.</b>                                  | <b>Mr. Wahlgren</b> |
| <b>*12. Intermediate Danish and Norwegian. (4) II.</b>                               | <b>Mr. Wahlgren</b> |

**UPPER DIVISION COURSE**

- |   |                     |
|---|---------------------|
| <b>141. Modern Scandinavian Literature in English Translation. (3) II.</b><br>No prerequisite; open to all upper division students. | <b>Mr. Wahlgren</b> |
|---|---------------------|

**GRADUATE COURSES**

- |  |                     |
|--|---------------------|
| <b>†243. Old Icelandic. (3) I.</b>                         | <b>Mr. Wahlgren</b> |
| <b>†244. Old Norse-Icelandic Prose and Poetry. (2) II.</b> | <b>Mr. Wahlgren</b> |

\* Not to be given, 1944-1945.

† To be given if a sufficient number of students enroll.

## HISTORY

DAVID K. BJORK, Ph.D., Professor of History (Chairman of the Department).

FRANK J. KLINGBERG, Ph.D., Professor of History.

LOUIS KNOTT KOONTZ, Ph.D., Professor of History.

✧ ANDRÉ LOBANOV-ROSTOVSKY, Professor of History.

JOSEPH B. LOCKEY, Ph.D., Professor of History.

\* WALDEMAR WESTERGAARD, Ph.D., Professor of History.

JOHN W. CAUGHEY, Ph.D., Associate Professor of History.

BRainerd DYER, Ph.D., Associate Professor of History.

CLINTON N. HOWARD, Ph.D., Associate Professor of History.

✧ ROLAND D. HUSSEY, Ph.D., Associate Professor of History.

JOHN W. OLMSTED, Ph.D., Associate Professor of History.

RICHARD O. CUMMINGS, Ph.D., Assistant Professor of History.

CHARLES L. MOWAT, Ph.D., Assistant Professor of History.

LUCY M. GAINES, M.A., Assistant Professor of History, Emeritus.

HAROLD A. BIERCK, JR., Ph.D., Lecturer in History.

YU-SHAN HAN, Ph.D., Lecturer in History.

ROBERT J. SHAFER, M.A., Lecturer in History.

*Letters and Science List.*—All undergraduate courses in history are included in the Letters and Science List of Courses. For regulations governing this list, see page 63.

*Preparation for the Major.*—Required: (1) courses 4A-4B or 5A-5B, and (2) course 7A-7B or 8A-8B, or equivalent preparation for students transferring from other departments or other institutions. History majors who do not take course 7A-7B must take three units of United States history in the upper division. Recommended: Political Science 3A-3B, Political Science 31, 32, Economics 1A-1B, Geography 1A-1B, and Philosophy 20, 21. One of these recommended courses may be substituted for one of the required history courses, with approval of the department.

Recommended: French, German, Latin, Spanish, Italian, or a Scandinavian language. For upper division work in history, a reading knowledge of one of these is usually essential. For language requirements for graduate work, see ANNOUNCEMENT OF THE GRADUATE DIVISION, SOUTHERN SECTION.

*The Major.*—Twenty-four units of upper division work in history. The major must include a year sequence in European history and a year sequence in American history. A year sequence in European history may be composed as follows: course 111A-111B, or 121A-121B, or 131A-131B, or 142 and 143, or 143 and 144, or 144 and 145, or 152A-152B, or 153A-153B, or 154 and 155. A year sequence in American history may be composed as follows: course 162A-162B, or 171 and 172, or 172 and 173, or 173 and 174, or 178 and 181, or 181 and 188. The major must also include course 199A-199B in a field for which preparation has been made in the junior year. This course must be taken in proper sequence on the advice of the departmental adviser.

\* In residence spring term only, 1945.

✧ On leave for civilian war work.

**Honors in History.**—Students who pass with distinction a special honors examination for seniors given each May will be recommended to receive the bachelor's degree with highest honors in history. Students with the requisite grade average may be recommended to receive the degree with honors in history without taking the examination. A special reading course for candidates for honors is given (see History 198). On general aspects of the honors program and examination consult either Mr. Mowat or Mr. Olmsted.

**Graduate Work in History.**—See the ANNOUNCEMENT OF THE GRADUATE DIVISION, SOUTHERN SECTION, and the ANNOUNCEMENT OF THE SCHOOL OF EDUCATION, LOS ANGELES.

#### LOWER DIVISION COURSES

##### 4A-4B. History of Europe. (3-3) Beginning either term. ———

Lectures, two hours; quiz section, one hour.

The growth of European civilization from the decline of the Roman Empire to the present time.

##### 5A-5B. History of England and Greater Britain. (3-3) Beginning either term. Mr. Klingberg, Mr. Howard, Mr. Mowat

Lectures, two hours; quiz section, one hour.

The political, economic, and cultural development of the British Isles and the Empire from the earliest times to the present.

##### 7A-7B. Political and Social History of the United States. (3-3) Beginning either term. Mr. Dyer, Mr. Cummings

Lectures, two hours; quiz section one hour.

This course is designed for students in the social sciences who want a thorough survey of the political and social development of the United States as a background for their major work and for students in other departments who desire to increase their understanding of the rise of American civilization.

##### 8A-8B. History of the Americas. (3-3) Beginning either term.

Lectures, two hours; quiz section, one hour.

Mr. Lockey

A survey of the history of the Western Hemisphere.

##### \*9A. Great Personalities: United States. (2) I.

Mr. Dyer

##### \*9B. Great Personalities: Latin America. (2) II.

Mr. Hussey

##### \*9C. Great Personalities: Modern Europe and England. (2) II. ———

##### \*9D. Great Personalities: Ancient and Medieval Continental Europe. (2) I.

##### \*10. Makers of the Modern World. (2) II.

Mr. Mowat

The lives of some of the leading figures in world history during the last hundred years, American, British, and Continental European.

##### \*39. Pacific Coast History. (2) I, II.

Mr. Caughey

##### 46. Economic History of the United States. (3) II.

Mr. Cummings

Primarily for sophomores but open to other students.

#### UPPER DIVISION COURSES

The prerequisite for all upper division courses is course 4A-4B, or 5A-5B, or 7A-7B, or 8A-8B, or other preparation satisfactory to the instructor.

\* Not to be given, 1944-1945.

- 101. History of American Institutions and Ideals. (2) II.** Mr. Dyer  
This course meets the American Institutions requirement.
- 111A. Greek History to the Roman Conquest. (3) I.** Mr. Howard
- 111B. Roman History to the Accession of Augustus. (3) II.** Mr. Howard
- \*111C. The Roman Empire from Augustus to Constantine. (3) I.** \_\_\_\_\_
- \*113. Roman Law. (3) II.** \_\_\_\_\_
- \*114. History of the Founding of Christianity. (2).** \_\_\_\_\_
- 121A. The Early Middle Ages. (3) II.** Mr. Bjork  
Prerequisite: course 4A-4B or 5A-5B, or the consent of the instructor.  
A survey of the main events of European history from the fall of the Roman Empire to about 1150 A.D.
- 121B. The Civilization of the Later Middle Ages. (3) I.** Mr. Bjork  
Prerequisite: course 4A-4B or 5A-5B, or the consent of the instructor.  
A survey of European history, 1150-1450, with emphasis upon social, cultural, religious, and economic foundations of western Europe.
- \*131A. Economic History of the Western World. (3) I.** \_\_\_\_\_  
Prerequisite: course 4A-4B or 5A-5B, or Economics 1A-1B.  
From early times to 1750.
- \*131B. Economic History of the Western World. (3) II.** \_\_\_\_\_  
Prerequisite: course 4A-4B or 5A-5B, or Economics 1A-1B.  
From 1750 to the present, with special emphasis on England, France, and Germany.
- \*140. Plans for International Organization and World Peace, 1300-1914. (2) II.** Mr. Olmsted  
A survey of the proposals made and put into effect to organize the community of nations for peace, since the time of the Renaissance.
- \*141A-141B. Renaissance, Reformation, and Overseas Expansion. (2-2) Yr.** Mr. Olmsted  
The social and intellectual history of western Europe from the later Middle Ages to the Thirty Years War.
- 142. Europe in the Seventeenth and Eighteenth Centuries. (3) I.** Mr. Olmsted  
European society, politics, and international relations from the Thirty Years' War and Louis XIV to the Enlightened Despots and the Seven Years' War.
- 143. Enlightened Despotism, the French Revolution, and Napoleon. (3) II.** Mr. Olmsted  
A study of the culture of the Enlightenment and of European politics and international relations from the Seven Years War to the fall of Napoleon.
- 144. Europe from Napoleon to the Congress of Paris. (3) I.** \_\_\_\_\_  
The history of Europe from the rise of Napoleon to the end of the Crimean War; a survey course including the study of international relations and internal conditions of the major European countries with special stress on the rise of nationalism and liberalism.

\* Not to be given, 1944-1945.

**145. Europe from the Congress of Paris to the Peace Conference of Versailles. (3) II.**

The history of Europe with special stress on the unification of Germany and Italy, the causes of the World War, and the World War itself.

**\*146A. History of Slavic Europe and the Balkans. (3) I. Mr. Lobanov**

The history of Russia, Bohemia, Poland, Lithuania, and the Balkan nations from the origins to the end of the eighteenth century.

**\*146B. History of Slavic Europe and the Balkans. (3) II. Mr. Lobanov**

The history of Russia, Poland, Serbia, Bulgaria, Roumania, and Greece from the Napoleonic period to the present treated in the light of internal conditions and European diplomacy.

**147. History of Wars in Europe. (2) I, II.**

Mr. Lobanov.

**\*148A-148B. Diplomatic History of Europe in the Nineteenth Century.**

(3-3) Yr.

Mr. Lobanov

**\*152A-152B. Constitutional History of England. (3-3) Yr. Mr. Howard**

A study of the growth of the institutions of British government.

**153A-153B. History of the British People in Modern Times. (3-3) Yr.**

Mr. Klingberg, Mr. Howard, Mr. Mowat

Not open to students who have had courses 154 or 155.

A study of the main currents in the thought, culture, and social progress of the British people from Henry VIII to the death of Victoria.

**\*154. Great Britain in the Seventeenth Century (1588-1688). (3) I.**

Not open to students who have had 153A.

Mr. Howard

A study of the various factors in English life, political, social, economic, religious, and intellectual, at the time of the Civil Wars, the Restoration, and the Revolution.

**\*155. Great Britain in the Eighteenth Century (1688-1783). (3) II.**

Not open to students who have had 153A.

Mr. Howard

The structure of the British government, society, and economic life under the Hanoverians.

**157. Great Britain in the Twentieth Century. (3) I.**

Mr. Mowat

The changing British scene in war and peace from the accession of Edward VII to the present.

**\*158A. History of the British Empire. (3) I.**

Mr. Mowat

The old colonial empire to 1783.

**158B. History of the British Empire. (3) I.**

Mr. Mowat

The development of the Empire since 1783, both in its various parts, and in the relationship between Great Britain and the dominions and colonies, with principal reference to Africa, Australasia, and the West Indies.

**\*159. History of Canada. (3) I.**

Mr. Mowat

A survey of the growth of Canada from its beginnings under the French and British colonial empires into a modern nation-state.

**\*160. History of the Caribbean. (3) II.**

Mr. Hussey

\* Not to be given, 1944-1945.

- \*161. History of Spain and Portugal. (3) I.** Mr. Hussey  
The history of Spain from early times to the present.
- 162A-162B. Hispanic America from the Discovery to the Present. (3-3) Yr.**  
Mr. Caughey, Mr. Hussey, Mr. Bierck
- \*169. History of Inter-American Relations. (3) II.** Mr. Caughey
- 171. The United States: Colonial Period. (3) II.** Mr. Koontz  
Political and social history of the Thirteen Colonies and their neighbors; European background, settlement and westward expansion, intercolonial conflicts, beginnings of culture, colonial opposition to imperial authority.
- 172. The United States: The New Nation. (3) I.** Mr. Koontz  
Political and social history of the American nation from 1750 to 1815, with emphasis upon the rise of the New West; revolution, confederation, and union; the fathers of the Constitution; the New Nationalism.
- 173. The United States: Civil War and Reconstruction. (3) I.** Mr. Dyer  
The topics studied will include: the rise of sectionalism, the anti-slavery crusade; the formation of the Confederate States; the war years; political and social reconstruction.
- 174. The United States: The Twentieth Century. (3) II.** Mr. Dyer, Mr. Cummings  
A general survey of political, economic, and cultural aspects of American democracy in recent years.
- \*178. History of the Foreign Relations of the United States. (3) I.** Mr. Cummings  
A general survey of American diplomacy from the Revolution to the Paris Peace Conference of 1919.
- \*179. Constitutional History of the United States. (3).** Mr. Dyer  
A study of the Federal Constitution from the historical point of view with emphasis upon the constitutional convention and the constitutional controversies of the nineteenth century.
- 181. The Westward Movement and the West. (3) I.** Mr. Caughey  
Recommended preparation: course 8A-8B.  
A study of the advance of the American frontier, particularly in the trans-Mississippi West, and an analysis of the distinguishing characteristics of the West in the past half-century.
- 188. History of California. (3) II.** Mr. Caughey  
Recommended preparation: course 8A-8B or 39.  
The economic, social, intellectual, and political development of California from the earliest times to the present.
- 190. History of the Pacific Area. (3) I.** Mr. Caughey
- 191A. History of the Far East. (3) I.** Mr. Han  
China and Japan from the earliest times to the beginning of westernization.
- 191B. History of the Far East. (3) II.** Mr. Han  
Transformation of the Far East in modern times under the impact of western civilization.

\* Not to be given, 1944-1945.

**196. Early India and the Indies. (3) I.**

Mr. Han

India from the Vedic period to the decline of the Mogul Empire; colonial rivalries of the European powers in the Indian Ocean area; establishment of the Dutch empire in the East Indies.

**197. History of British India. (3) II.**

Mr. Han

History of the British Empire in India, Burma, and Malaya.

**198. Conferences and Reading for Honors. (2) I, II.**

The Staff

Primarily for qualified history majors who intend to take the optional examination for honors in history given each May. Whenever possible students should enroll at the beginning of the junior year. May be taken four times for credit.

**199A-199B. Special Studies in History. (2-2) Yr.**

Required of all history majors. This course is usually taken in the senior year but students should arrange their programs so as to take it in the correct sequence, if necessary by beginning it in the second term of the junior year.

\*Section 1. Ancient History

Section 2. Medieval History.

\*Section 3. European History.

\*Section 4. European History.

Section 5. English History.

Section 6. American Colonial History.

Section 7. The American Revolution.

\*Section 8. Recent United States History

\*Section 9. Hispanic-American History

\*Section 10. Pacific Coast History.

Mr. Bjork

Mr. Westergaard

Mr. Olmsted

Mr. Howard, Mr. Mowat

Mr. Koontz

Mr. Mowat

Mr. Cummings

Mr. Lockey

Mr. Canahy

**GRADUATE COURSES****\*201. Historiography and Bibliography. (3) I.**

Mr. Hussey

**254A-254B. Seminar in Medieval History. (3-3) Yr.**

Mr. Bjork

**257A-257B. Seminar in European History. (3-3) Yr.**

Mr. Westergaard

Studies in continental European history prior to 1914.

**\*259A-259B. Seminar in European History. (3-3) Yr.**

Mr. Lobanov

**\*260A-260B. Seminar in English History. (3-3) Yr.**

Mr. Howard

Studies in the Stuart period.

**261A-261B. Seminar in English History. (3-3) Yr.**

Mr. Klingberg

Studies of England in the nineteenth century.

**\*262A-262B. Seminar in English History. (3-3) Yr.**

Studies in the reform movements of the nineteenth century.

**265A-265B. Seminar in Hispanic-American History. (3-3) Yr.**

Mr. Lockey

Studies in the colonial and early national periods.

**269A-269B. Seminar in United States History. (3-3) Yr.**

Mr. Koontz

Studies in the colonial frontier.

**\*270A-270B. Seminar in United States History. (3-3) Yr.**

Mr. Hussey

Studies in the Revolutionary era.

\* Not to be given, 1944-1945.

- \*271A-271B. Seminar in United States History.** (3-3) Yr. \_\_\_\_\_  
 Studies in recent United States history. Mr. Cummings
- 272A-\*272B. Seminar in United States History.** (3-3) Yr. Dr. Dyer  
 Studies in political and social problems of the middle nineteenth century.
- 274A-274B. Seminar in Pacific Coast History.** (3-3) Yr. Mr. Caughey
- 290. Research in History.** (1 to 6) I, II. The Staff

#### PROFESSIONAL COURSE IN METHOD

- \*370. The Teaching of History and Social Studies.** (3) I, II. \_\_\_\_\_  
 This course may be counted in partial fulfillment of the 18-unit requirement in education for the General Secondary Credential. Recommended to be taken in senior year.

#### RELATED COURSES IN OTHER DEPARTMENTS

- \*Greek 42A-42B. Greek Civilization.** (2-2) Yr. Mr. Friedländer
- Latin 42A-42B. Roman Civilization.** (2-2) Yr. Mr. Friedländer
- \*Latin 196A-196B. Readings in Medieval Latin.** (2-2) Yr. \_\_\_\_\_

\* Not to be given, 1944-1945.

## HOME ECONOMICS

- HELEN B. THOMPSON, Ph.D., Professor of Home Economics, Emeritus.  
 VERZ R. GODDARD, Ph.D., Associate Professor of Home Economics.  
 GRETA GRAY, Ph.D., Associate Professor of Home Economics (Chairman of the Department).  
 MARGUERITE G. MALLON, Ph.D., Assistant Professor of Home Economics.  
 GLADYS TIMSON STEVENSON, Ph.D., Assistant Professor of Home Economics.  
 FLORENCE A. WILSON, M.A., Associate in Home Economics.

- LUCILE WAITE LEVY, Ed.B., Lecturer in Home Economics.  
 ETHEL M. MARTIN, Ed.B., Lecturer in Home Economics.  
 WENDY STEWART, LL.B., M.D., Lecturer in Home Economics.

## College of Applied Arts

The Department of Home Economics offers six majors:

**A. The General Major in Home Economics, for students working toward the general elementary teaching credential, or for those who wish home economics as a background for homemaking.**

*Preparation for the Major.*—Courses 1A–1B, 11A–11B, Art 21A, 42, Chemistry 2A, 10, Zoölogy 13.

*The Major.*—Courses 108, 118, 120, 143, 162A–162B, 168, 8 or 9 units selected from 125, 150, 164A–164B, 170, 175, 176, and additional courses to total 36 units selected from one of the following groups: Group I, Art 101A–101B, 132A–132B, 147A–147B, 156A–156B, 168A, 173, 180, 183A–183B; Group II, Psychology 107A–107B, 110, 112, 135, 137A–137B, 145A–145B; Group III, Physical Education 104A–104B, 114A–114B, 120, 133, 135, 192A–192B (or 193); Group IV, Zoölogy 101, 104, 105, 106, 112, 113, 113C, 115, 115C; Group V, Economics 100A–100B, 106, 107, 150, Geography 100, 108, 113.

**B. The Major for Prospective Home Economics Teachers.**

*Preparation for the Major.*—Courses 1A–1B, 11A–11B, Art 2A or 42, 21A, Chemistry 1A–1B, 8 or 10, Psychology 21, 22, Zoölogy 13.

*The Major.*—Courses 108, 118, 120, 143, 150, 162A–162B, 168, 175, 8 or 9 units chosen from other home economics courses, and additional courses to total 36 units selected from Art 101A–101B, 156A–156B, Physical Education 104A–104B, Psychology 110, 112.

**C. The Dietetics Major, for students preparing for dietetic internships.**

*Preparation for the Major.*—Course 11A–11B, Bacteriology 1, Business Administration 1A, Chemistry 1A–1B, 8, Economics 1A–1B, English 1A–1B or Public Speaking 1A–1B, Psychology 21, 22, Zoölogy 13.

*The Major.*—Courses 110, 118, 119, 120, 125, 136A–136B, 159, 370 (or Psychology 110), Business Administration 153, 180, and 4 units chosen from other home economics courses, Agricultural Economics 104, Economics 150, Psychology 112, Public Health 101A–101B.

**D. The Major in Food and Nutrition, for students preparing for promotional work with food or utility companies.**

**Preparation for the Major.**—Courses 11A–11B, Art 2A or 42, Business Administration 1A, Bacteriology 1, Chemistry 1A–1B or 2A, 8 or 10, Economics 1A–1B, English 1A, Public Speaking 1A, Physics 10A–10B, Zoölogy 13.

**The Major.**—Courses 110, 118, 120, 136A–136B, 162A–162B, Business Administration 140, 180, 185, and 7 units selected from other home economics courses, Psychology 101.

The minor should be chosen after consultation with the departmental adviser.

**E. The Major in Foods and Nutrition, for students preparing for graduate work or research positions.**

**Preparation for the Major.**—Courses 11A–11B, Bacteriology 1, Chemistry 1A–1B, 8, Mathematics CF and 8 (or the equivalent), 3A–3B, Physics 2A–2B, Zoölogy 13.

**The Major.**—Courses 110, 118, 119, 120, 125, 159, 199 (2–4 units), the remainder of the 36-unit major to be selected from 143, 150, 162A–162B, 168, Bacteriology 103, Physics 107A, 113, Chemistry 109A–109B, Sociology 120, 181, Statistics 131A–131B, Zoölogy 118.

The minor should be in chemistry and should include Chemistry 6A and 9.

**F. The Major in Clothing.**

**Preparation for the Major.**—Courses 1A–1B, Art 1A, 2A–2B, 21A, Chemistry 1A–1B, 8, Economics 1A–1B.

**The Major.**—Courses 108, 162A, 170, 175, 176, Art 101A–101B, 183A–183B, Psychology 101, and 12 units chosen from 143, 162B, 168, 199, Art 121A–121B, 147A–147B, 173.

### College of Letters and Science

**Letters and Science List.**—All undergraduate courses except 108, 125, 150, 175, and 176 are included in the Letters and Science List of Courses. For regulations governing this list, see page 63.

**Laboratory Fees.**—Courses 1A, 1B, 175, 176, \$1.50; 11B, 108, 136A, 136B, 150, \$2; 119, 199A–199B (Sec. 2), \$2.50; 110, \$3.50; 11A, 12, \$4; 104, \$4.50; 120, 125, \$5; 159, 7.

### LOWER DIVISION COURSES

#### 1A. Elementary Clothing. (3) I, II.

Miss Wilson

Prerequisite: matriculation credit in "clothing" or Art 2A or 42. Fee, \$1.50.

Fundamental problems of clothing construction, including the use of commercial patterns and the selection, care, and use of equipment.

#### 1B. Elementary Clothing. (3) I, II.

Miss Wilson

Prerequisite: course 1A. Fee, \$1.50.

Problems involved in clothing and textile buying; an elementary study of textiles, with attention to prices, quality differences, consumer aids, labels, advertising, and the selection of suitable textiles and designs.

#### 11A. Elementary Food. (3) I, II.

Prerequisite: high school chemistry or Chemistry 1A or 2A. Fee, \$4.

The classification, occurrence, and general properties of foodstuffs; the principles involved in food preparation and preservation; compilation of recipes; practice in judging food preparations and in meal service.

**11B. Food Economics. (3) I, II.**

Mrs. Levy

Prerequisite: course 11A. Fee, \$2.

The production, transportation, and marketing of food materials; the legal and sanitary aspects of food products handled in commerce; prices in relation to grades and standards.

**32. Elements of Nutrition. (2) I, II.**

Miss Mallon, Miss Goddard

Prerequisite: 6 units of natural science.

The principles of nutrition and their application in normal conditions of growth and physical development. Family food budgets and food habits in relation to nutritive requirements.

**UPPER DIVISION COURSES****108. Textiles. (2) I.**

Miss Wilson

Prerequisite: course 1B, Chemistry 10. Fee, \$2.

A study of chemical and physical properties of textile materials with opportunity to apply textile analysis to problems in retail buying.

**110. Food Analysis. (3) I.**

Miss Goddard

Prerequisite or concurrent: course 118. Fee, \$3.50.

The application of qualitative and quantitative methods to the study of foods.

**118. Nutrition. (3) I, II.**

Miss Mallon

Prerequisite: Chemistry 8 or 10, Physiology 1.

The chemistry of digestion and the metabolism of carbohydrates, fats, and proteins; a study of minerals and vitamins in relation to human nutrition.

**\*119. Nutrition Laboratory. (2) II.**

Miss Mallon

Prerequisite or concurrent: course 118. Fee, \$2.50.

A chemical study of the components of food, the products of digestion, and the constituents of tissues.

**120. Diet in Health and Disease. (3) I, II.**

Miss Mallon

Prerequisite: courses 11A, 11B, 118, and Chemistry 8 or 10. Fee, \$5.

Human requirements for dietary essentials for infancy, childhood, adult life; dietary calculations; modification of normal diet for specific diseases.

**125. Experimental Cookery. (3) I.**

Prerequisite: course 11A and 110, or Chemistry 9. Fee, \$5.

Quantitative methods in food preparation under controlled conditions.

**136A-136B. Institution Economics. (3-3) Yr.**

Mrs. Levy

Prerequisite: course 11B and Economics 1A-1B. Fee, \$2 a term.

The economic principles and problems involved in the organization and administration of institution households such as residence halls, hotels, hospitals, and school lunchrooms.

**143. Child Care. (2) II.**

Miss Stewart

Prerequisite: Psychology 21, 22; Physiology 1.

Physical development of children from prenatal through adolescent life. Discussion of problems concerned with the care of children in the home.

**150. Family Food Service. (3) II.**

Prerequisite: courses 11A-11B (or 104), 118, Art 2A.

Organization and management of family food service at different economic levels. Emphasis is placed on standard products, meal service, use and care of kitchen and dining equipment.

\* Not to be given, 1944-1945.

**159. Metabolism Methods. (3) I.**

Miss Goddard

Prerequisite: course 110 or the equivalent. Fee, \$7.

Observations of the influence of special diets upon various phases of metabolism; practice in the methods of determining blood constituents, basal metabolic rate, and nitrogen and mineral excretions.

**162A. The Economic Problems of Families. (2) II.**

Miss Gray

Prerequisite: Economics 1A-1B, or 6 or more units of home economics.

Distribution of families as to size, composition, domicile, income, and expenditures. Economic and social developments which have influenced the activities of the members of the household and brought about changes in the family's economic problems and standards of living.

**162B. Management of Individual and Family Finances. (2) I.**

Miss Gray

Prerequisite: Economics 1A-1B, or 6 or more units of home economics.

Methods of payment for goods, budgeting, property laws, investments, and insurance; the business cycle as a factor in financial planning.

**164A-164B. Housing. (2-2) Yr.**

Miss Gray

The contemporary housing situation, essentials of healthful housing, improvement in housing, and municipal, state, and federal activities.

**168. Family Relationships. (2) I.**

Miss Stewart

Discussions of the contributions of the family to personal and group well-being, of problems of the modern family, and of bases for satisfying family relationships and for successful family life.

**170. Clothing Economics. (3) II.**

Prerequisite: course 162.

Methods of clothing production and distribution and their effects on clothing costs and values; the consumption of clothing.

**175. Dress Design. (3) I, II.**

Miss Wilson

Prerequisite: course 1A, Art 21. Fee, \$1.50.

A study of individual fitting and design problems. Development of designs by modeling on the dress form and use of block patterns.

**176. Advanced Dress Design. (3) II.**

Prerequisite: course 175. Fee, \$1.50.

French draping; selection and manipulation of fabrics; creation of original designs.

**199A-199B. Problems in Home Economics. (2-4; 2-4) Yr.**

The Staff

Prerequisite: senior standing with such special preparation as the problem may demand. Section 1, field investigations and statistical studies; the expense of the problem to be met by the student. Section 2, laboratory; fee, \$2.50 a term.

Assigned problems for individual investigation, the work of each student to be directed by the instructor in whose division of the field the problem lies.

## GRADUATE COURSES

**251. Seminar in Nutrition. (2) I.**

Miss Mallon

Recent advances in the science of nutrition and in the dietetic treatment of disease.

**\*255. Food Technology. Seminar. (2) II.**

Mrs. Stevenson

\* Not to be given, 1944-1945.

**262. Personal and Family Economics. Seminar. (2) II.**

Miss Gray

Review of budget studies representative of various levels of living and of those based on quantity budgets.

**282A-282B. Selected Problems. (2-4; 2-4) Yr.**

Miss Gray, Miss Goddard, Miss Mallon, Mrs. Stevenson

Laboratory or field investigation in nutrition, foods, or household economics.

**PROFESSIONAL COURSE IN METHOD****370. Principles of Home Economics Teaching. (3) II.**

Mrs. Martin

Prerequisite: courses 1A, 1B, 11A, 11B, 143, 168.

The development of home economics as an educational movement; homemaking courses and their presentation in high schools; homemaking activities in the elementary school; critical review of texts and references in relation to curriculum requirements in different types of schools.

## HORTICULTURE

A Division of the Department of Agriculture

WILLIAM H. CHANDLER, Ph.D., Professor of Horticulture.

ROBERT W. HODGSON, M.S., Professor of Subtropical Horticulture.

SIDNEY H. CAMERON, Ph.D., Associate Professor of Subtropical Horticulture.

FREDERICK F. HALMA, Ph.D., Associate Professor of Subtropical Horticulture.

JACOB B. BIALE, Ph.D., Assistant Professor of Subtropical Horticulture.

WALTER E. LAMMEETS, Ph.D., Assistant Professor of Ornamental Horticulture, and Director of the Botanical Garden.

GUSTAV A. L. MEHLQUIST, Ph.D., Assistant Professor of Floriculture.

OTIS F. CURTIS, JR., Ph.D., Instructor in Floriculture.

CHARLES A. SCHROEDER, Ph.D., Instructor in Subtropical Horticulture.

ELMER R. EGGERS, B.S., Associate in Horticulture.

*Preparation for the Major.*—Horticulture 2 and 10 or the equivalent, and the requirements in the Plant Science Curriculum (see pages 85, 86 of this catalogue, or the PROSPECTUS OF THE COLLEGE OF AGRICULTURE).

*The Major.*—Twelve units of upper division courses. Inclusion of Horticulture 100, 101, and 102 is recommended for those who plan to specialize in fruit culture.

*Laboratory Fee.*—Course 100, \$3.50.

## LOWER DIVISION COURSES

## 2. Elements of Fruit Production. (3) I.

Mr. Chandler

Prerequisite: Botany 1A-1B or equivalent. This course is equivalent to Pomology 2A, given at Berkeley and at Davis.

The principles and practices of fruit growing, with special reference to subtropical regions. The climatic, soil, and moisture requirements and adaptations of fruit trees; selection of site, propagation, planting, orchard management practices, harvesting, and preparation for market.

## 10. Plant Propagation. (2) II.

Mr. Cameron

Laboratory, six hours. Prerequisite: Botany 1A-1B.

The principles of plant propagation, with special reference to horticultural plants.

## UPPER DIVISION COURSES

## 100. Systematic Pomology. (4) I.

Mr. Halma, Mr. Schroeder

Lectures, two hours; laboratory, six hours. Prerequisite: course 2, or the equivalent. Fee, \$3.50.

The botanical classification and relationships of the principal fruits; horticultural races and groups; growth and bearing habits; bud and fruit morphology; varietal characters.

## 101. Citriculture. (4) II.

Mr. Hodgson, Mr. Schroeder

Lectures, three hours; laboratory, three hours; four Saturday field trips. Prerequisite: Chemistry 1A-1B, course 2 or the equivalent.

The characteristics of the citrus fruits and their responses to environmental influences and cultural practices; the economics of the citrus fruit industry.

☞ On leave for civilian war work.

**102. Subtropical Fruits Other Than Citrus. (3) I.**

Mr. Cameron, Mr. Halma

Lectures, three hours; three Saturday field trips. Prerequisite: course 2 or the equivalent.

A survey of the knowledge concerning the requirements and responses of the subtropical fruit plants other than *Citrus*; the economics of their industries. The fruits considered will include the walnut, pecan, almond, fig, olive, avocado, date, oriental persimmon and certain others of minor importance.

**104. Advanced Horticulture. (3) I.**

Mr. Cameron

Lectures and discussions, three hours. Prerequisite: course 2 or the equivalent, Botany 7 or the equivalent, course 100, and course 102.

An analysis of the knowledge concerning the responses of fruit trees to environmental and cultural influences, with special reference to subtropical regions.

**113. Fruit Physiology and Storage Problems. (2) II.**

Mr. Biale

Lectures and discussions, two hours. Prerequisite: the consent of the instructor.

Ripening processes of fruit on the tree; maturity standards and tests; ripening and respiration as affected by ethylene gas treatment; chemical and physiological changes at low temperatures; cold storage and refrigerated gas storage; role of volatile substances; differences in species and varietal responses.

**131A-131B. Taxonomic Classification and Ecology of Ornamental Plants. (3-3) Yr.**

Mr. Lammerts

Lectures, two hours; laboratory, three hours. Prerequisite: courses 2 and 10, or the equivalent (course 10 may be taken concurrently). Offered in alternate years.

The botanical classification, relationships, and identification of the more important ornamental plants in southern California, with special emphasis on their environmental requirements and adaptations.

**136. General Floriculture. (4) II.**

Mr. Mehlquist

Lectures, two hours; laboratory, six hours. Prerequisite: courses 2 and 10, or the equivalent (course 10 may be taken concurrently).

Principles and practices of general floriculture, with special reference to the more important flower crops grown in California.

**\*140. Plant Genetics. (4) I.**

Mr. Lammerts

Lectures, three hours; laboratory, three hours. Prerequisite: Botany 1A-1B or equivalent. Offered in alternate years.

The fundamentals of genetics with special reference to the breeding of horticultural plants.

**\*141. Plant Cytogenetics. (4) II.**

Mr. Mehlquist

Lectures, two hours; laboratory, six hours. Prerequisite: Zoölogy 130 and 131 or Genetics 100 (Berkeley or Davis), or equivalent. Offered in alternate years.

Selected topics in cytology, with special reference to their bearing on genetics and plant breeding.

\* Not to be given, 1944-1945.

199A-199B. Special Study for Advanced Undergraduates. (2-4; 2-4) Yr.  
The Staff  
Prerequisite: senior standing and the consent of the instructor.

## GRADUATE COURSES

255A-255B. Seminar in Horticultural Science. (1-1) Yr.  
Mr. Chandler, Mr. Biale  
281A-281B. Research in Plant Science. (1-6; 1-6) Yr. The Staff

## ITALIAN

For courses in Italian, see under Department of Spanish and Italian.

## IRRIGATION

A Division of the Department of Agriculture

MARTIN R. HUBERTY, Engr., Professor of Irrigation.

ARTHUR F. PILLSBURY, Engr., Assistant Professor of Irrigation.

DAVID APPLEMAN, Ph.D., Assistant Professor of Plant Nutrition.

*The Major.*—The major is offered only on the Davis campus. See the PROSPECTUS OF THE COLLEGE OF AGRICULTURE and consult the appropriate adviser for students in Agriculture.

### UPPER DIVISION COURSES

110. Principles of Irrigation. (4) I.

Mr. Pillsbury

Lectures, three hours; laboratory, three hours. Prerequisite: Physics 2A-2B or the equivalent.

Irrigation as a factor in agriculture; soil-plant water relations; hydraulics of farm irrigation systems.

199A-199B. Special Study for Advanced Undergraduates. (2-4; 2-4) Yr.

Mr. Huberty, Mr. Pillsbury

Prerequisite: senior standing and the consent of the instructor.

## LIFE SCIENCES GROUP

BENNET M. ALLEN, Ph.D., Professor of Zoölogy (Chairman of the Group).

This group is composed of the departments of Bacteriology, Zoölogy and the Division of Botany of the Department of Agriculture, and has been organized for the purpose of unifying and coördinating the activities in these fields. Although no attempt is made to curtail the free development of each department, the special committee in charge of the Life Sciences Group endeavors to articulate, for their mutual benefit, the courses and research work of the three departments concerned.

The announcements of the departments comprising this group appear in their alphabetical order.

### BIOLOGY

#### LOWER DIVISION COURSES

1. Fundamentals of Biology. (3) I, II. Mr. Cowles, Mr. Haupt, Miss Scott

Students who have taken or are taking Botany 1A or Zoölogy 1 or 15 will not receive credit for Biology 1.

12. General Biology. (3) II.

Mr. Cowles

Lectures, three hours; demonstration, one hour; one required field trip in the term. Prerequisite: course 1, Botany 1A, or Zoölogy 15.

## MATHEMATICS

PAUL H. DAUS, Ph.D., Professor of Mathematics (Chairman of the Department).

GEORGE E. F. SHERWOOD, Ph.D., Professor of Mathematics.

———, Professor of Mathematics.

CLIFFORD BELL, Ph.D., Associate Professor of Mathematics.

GLENN JAMES, Ph.D., Associate Professor of Mathematics.

WENDELL E. MASON, M.S.E., M.E., Associate Professor of Applied Mathematics.

ANGUS E. TAYLOR, Ph.D., Associate Professor of Mathematics.

MAX ZOERN, Ph.D., Associate Professor of Mathematics.

➤ RALPH E. BYRNE, JR., Ph.D., Assistant Professor of Mathematics.

PAUL G. HOEL, Ph.D., Assistant Professor of Mathematics.

GUY H. HUNT, C.E., Assistant Professor of Applied Mathematics.

EDWARD M. JUSTIN, M.S., Assistant Professor of Mathematics.

WILLIAM T. PUCKETT, JR., Ph.D., Assistant Professor of Mathematics.

FREDERICK A. VALENTINE, Ph.D., Assistant Professor of Mathematics.

EUPHEMIA R. WORTHINGTON, Ph.D., Assistant Professor of Mathematics.

HARRIET E. GLAZIER, M.A., Assistant Professor of Mathematics, Emeritus.

ROBERT H. SORGENTRY, Ph.D., Instructor in Mathematics.

*Letters and Science List.*—All undergraduate courses in mathematics and statistics are included in the Letters and Science List of Courses. For regulations governing this list, see page 63.

*Preparation for the Major.*—Required: courses CF (or the equivalent), 8, 3A, 3B, 4A, with an average grade of C or higher, except that students who have completed two years of high school algebra and also trigonometry may be excused, upon examination, from course 8. Recommended: physics, astronomy, and a reading knowledge of French and German.

*The Major.*—Courses 109 (or 4B), 111, 112A–112B, and 119, together with enough additional upper division units to total 24, must be included in every mathematics major. The student must maintain an average grade of at least C in upper division courses in mathematics.

Students who are preparing to teach mathematics in high school are advised to elect courses 101, 111, 370.

Students who expect to continue with graduate study are advised to elect course 102.

*Business Administration.*—Freshmen in this college are required to take courses 2A and 2B.

*Pre-Engineering.*—The University of California offers at Los Angeles the first two years of the curricula of the College of Engineering, which is in Berkeley. Students intending to pursue their studies in this college should consult the departmental pre-engineering adviser before making out their programs.

➤ On leave for civilian war work.

The minimum requirements for admission to the courses 3A-3B, 4A-4B are high school algebra, plane geometry, plane trigonometry, and course 8 unless excused as noted above. Prospective engineering students are urged, however, to add, in their high school course, another half-year of algebra and solid geometry to this minimum preparation.

*Fees.*—Civil Engineering 1FA, 1FB, 4, \$6; Civil Engineering 3, \$25.

# LOWER DIVISION COURSES

## CF. Trigonometry. (3) I, II.

Mr. Puckett

Prerequisite: two years of high school algebra or course 8. Students with one and one-half years of high school algebra may enroll in course CF concurrently with course 8. Two units only of credit will be allowed to students who have had trigonometry in high school.

## F. Spherical Trigonometry. (1) I.

Miss Worthington

Prerequisite: plane trigonometry.

## \*G. Solid Geometry and Introduction to Descriptive Geometry. (2) II.

Mr. Sorgenfrey

## \*K. Trigonometry and Military Slide Rules. (2) I, II.

Mr. Mason

Prerequisite: enrollment in advanced E.O.T.C. courses.

## 2A. Commercial Algebra. (3) I, II.

Mr. James

Not open for credit to students with credit for course 8 or its equivalent.

## 2B. Mathematics of Finance. (3) I, II.

Mr. James

Prerequisite: course 2A or 8.

## 3A. Plane Analytic Geometry. (3) I, II.

Mr. Sherwood

Prerequisite: courses CF and 8, or the equivalent.

## 3B. First Course in Calculus. (3) I, II.

Mr. Taylor

Prerequisite: course 3A.

## 3A-3B. Analytic Geometry and First Course in Calculus. (6) I, II.

Mr. Sorgenfrey

Prerequisite: trigonometry and course 8, or the equivalent.

## 4A. Second Course in Calculus. (3) I, II.

Mr. Taylor

Prerequisite: course 3B.

## 4B. Third Course in Calculus. (3) I, II.

Mr. James

Prerequisite: course 4A. Course 4B may be substituted for Mathematics 109 with the approval of the department.

## \*4A-4B. Second and Third Courses in Calculus. (6) I.

Mr. Sherwood

Prerequisite: course 3B.

## 7. Mathematics for Social and Life Sciences. (3) II.

Mr. Hoel

Prerequisite: course 8 or the equivalent.

This course gives in brief form an introduction to analytic geometry and the calculus, and other mathematical material particularly designed for students of the social and life sciences.

## 8. College Algebra. (3) I, II.

Mr. Valentine in charge

Prerequisite: at least one year of high school algebra. Students who need extra drill in this subject will be required to enroll in sections which meet five days a week. Not open to students who have credit for course 2A.

\* Not to be given, 1944-1945.

- \*8CF. Algebra and Trigonometry. (6) I, II.** Mr. Bell  
This course covers the material of courses 8 and CF.
- \*10A. Advanced Engineering Mathematics. (2) I.** Mr. Bell  
Prerequisite or concurrent: course 4A. Prescribed for pre-engineering students in the mechanical and electrical engineering curricula.  
Vectors and allied topics.
- \*10B. Advanced Engineering Mathematics. (2) II.** Mr. Bell  
Prerequisite or concurrent: course 4B. Prescribed for pre-engineering students in the mechanical and electrical engineering curricula. Not open for full credit to students who have credit for course 119.  
Elementary differential equations and applications.
- 10A-10B. Advanced Engineering Mathematics. (4) II.** Mr. Puckett  
Prerequisite or concurrent: course 4B.
- 18. Fundamentals of Arithmetic. (2) I, II.** Mt. Valentine, Mr. Bell  
Prerequisite: sophomore standing.

## UPPER DIVISION COURSES

Students may not elect upper division courses unless they have taken or are taking Mathematics 3B and 4A or their equivalent.

- 101. College Geometry. (3) I.** Mr. Daus  
Prerequisite: course 3A.  
Selected topics in geometry with particular emphasis on recent developments.
- 102. Introduction to Higher Algebra. (3) II.** Mr. Puckett  
Prerequisite: courses 8, 3B, 4A.  
Selected topics in algebra, with particular reference to modern points of view.
- 106. Algebraic Geometry. (2) II.** Mr. James  
Prerequisite: course 111.
- \*107. Introduction to Tensors. (2) I.** \_\_\_\_\_
- 109. Third Course in Calculus. (3) I, II.** Mr. James  
Prerequisite: courses 3B and 4A. Course 4B may be substituted for course 109 with the approval of the department.
- 111. Theory of Algebraic Equations. (3) I, II.** Mr. Zorn  
Prerequisite: courses 8, 3B, and 4A.
- 112AB. Introduction to Higher Geometry. (4) I.** Mr. Sherwood  
Prerequisite: courses 3B and 4A.
- \*113. Synthetic Projective Geometry. (3) II.** Mr. Daus  
Prerequisite: course 112A-112B, or consent of the instructor.
- \*115. Theory of Numbers. (3) II.** Mr. Daus
- 119. Differential Equations. (3) I, II.** Miss Worthington  
Prerequisite: course 109 or its equivalent. Not open for full credit to students who have had course 10B.

\* Not to be given, 1944-1945.

- 122A-122B. Advanced Calculus.** (3-3) Yr. Mr. Taylor  
Prerequisite: course 109.
- 125. Analytic Mechanics.** (3) I. Mr. Valentine  
Prerequisite: course 109 or its equivalent, and Physics 105.
- 126. Potential Theory.** (3) II. Mr. Taylor  
Prerequisite: course 109 and one year of college physics.
- 135. Numerical Mathematical Analysis.** (3) II. Mr. Hoel  
Prerequisite: course 4A.
- \*155. Map Projections.** (2) II. Mr. Daus  
Prerequisite: course 4A.
- 199. Special Problems in Mathematics.** (3) I, II. The Staff  
Prerequisite: the consent of the department.

GRADUATE COURSES

- \*208. Foundations of Geometry.** (3) I. Mr. Daus
- \*211. Higher Plane Curves.** (3) I. Mr. Daus
- \*215. Non-Euclidean Geometry.** (3) I. Mr. Daus
- \*216. Differential Geometry.** (3) II. Mr. James
- 221A-221B. Higher Algebra.** (3-3) Yr. Mr. Sherwood
- 224A-224B. Functions of a Complex Variable.** (3-3) Yr. Mr. Taylor
- \*227. The Theory of Summability.** (3) II. Mr. James  
A study of convergent, nonconvergent, and asymptotic series, with applications to infinite integrals and Fourier series.
- \*243. Real Variables—Differential Equations.** (3) I. ———
- \*244. Real Variables—Integration.** (3) II. Mr. Puckett
- \*245. Integral Equations.** (3) I. Mr. Taylor  
Prerequisite: course 243.
- \*246. Partial Differential Equations.** (3) II. ———  
Prerequisite: course 243.
- 260.—Seminars in Mathematics.** (3) I, II. Mr. Zorn and the Staff  
Topics in analysis, geometry, and algebra, and in their applications, by means of lectures and informal conferences with members of the staff.
- 290. Research in Mathematics.** (1 to 6) I, II. Mr. Zorn and the Staff

PROFESSIONAL COURSE IN METHOD

- 370. The Teaching of Mathematics.** (3) I. Mr. Valentine  
Prerequisite: courses 3B and 4A.  
A critical inquiry into present-day tendencies in the teaching of mathematics.

\* Not to be given, 1944-1945.

**STATISTICS****LOWER DIVISION COURSES****1. Elementary Statistics. (2) I.****Mr. Hoel**

Emphasis is placed on the understanding of statistical methods. Topics covered are frequency distributions, measures of central tendency, measures of variation, moments, theoretical frequency distributions, sampling, standard errors, linear regression, and linear correlation.

**\*3. Industrial Statistics. (2) II.****Mr. Hoel**

Prerequisite: course 1 or the equivalent.

**UPPER DIVISION COURSE****131A-131B. Statistics. (3-3) Yr.****Mr. Hoel**

Not open for credit to students who have taken course 1.

**CIVIL ENGINEERING****11A-11B. Plane Surveying Lectures. (2-2) Beginning either term.****Mr. Hunt, Mr. Mason**

Prerequisite: trigonometry and geometric drawing.

**1FA-1FB. Plane Surveying Field Practice. (1-1) Beginning either term.****Mr. Hunt, Mr. Mason**

Prerequisite or concurrent: course 11A-11B. Fee, \$6 a term.

**\*3. Summer Class in Plane Surveying. (3).****Mr. Mason**

Prerequisite: course 1FA-1FB. Four weeks of field work after the close of the college year. Fee, \$25.

**\*4. Plane Surveying. (2) II.****Mr. Mason**

Field practice, calculations, mapping. Prerequisite: course 11B and 1FB. This course replaces course 3 during the war emergency. Fee, \$6.

**8. Materials of Engineering Construction. (2) I, II.****Mr. Mason**

Prerequisite: sophomore standing.

**15. Engineering Mechanics. (3) II.****Mr. Hunt**

Prerequisite: Mathematics 3A.

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\* Not to be given, 1944-1945.

## MECHANIC ARTS

HAROLD W. MANSFIELD, Assistant Professor of Mechanic Arts and Director of Shops (Chairman of the Department).

☞ JAMES R. BELL, B.S., Associate in Mechanic Arts.

☞ WILLIS H. BLISS, B.E., Associate in Mechanic Arts.

FOSS R. BROCKWAY, Ed.B., Associate in Mechanic Arts.

ADRIAN D. KELLER, M.A., Associate in Mechanic Arts.

ADIN E. MATHEWS, M.S., Associate in Mechanic Arts.

CHARLES H. PAXTON, A.B., Associate in Mechanic Arts.

HARRY C. SHOWMAN, B.S., Associate in Mechanic Arts.

☞ THOMAS A. WATSON, Associate in Mechanic Arts.

WENDELL E. MASON, M.S.E., M.E., Associate Professor of Applied Mathematics.

## College of Applied Arts

*Preparation for the Major.*—Mechanical Engineering D; Mechanic Arts 11, 12, 14, 15, 16, 17. Recommended: Physics 2A–2B; Mathematics CF, 8, and Art 2A.

*The Major.*—Thirty-six units of coördinated upper division courses approved by the department.

*The Minor.*—Twenty units of coördinated courses, not fewer than 6 of which must be in the upper division.

*Special Secondary Teaching Credential in Industrial Arts Education.*—For the requirements see the ANNOUNCEMENT OF THE SCHOOL OF EDUCATION, LOS ANGELES.

*Laboratory Fees.*—Mechanic Arts 11, 12, 14, 17, 21, 24, 29A, 29B, 101, 102, 104, 107A, 107B, 111, 112, 114, 121, 135, 145, 155, \$3.50; Mechanical Engineering 10B, \$6.

## MECHANICAL ENGINEERING†

D. Engineering Drawing. (3) I, II.

Mr. Mansfield

Lettering, orthographic projection, pictorial representation, developed surfaces and intersections, dimensioning, fastenings for machinery, working drawings, tracing and reproduction.

\*1. Elements of Heat Power Engineering. (3) II. Mr. Keller, Mr. Paxton

Heat engines, steam power plants, boiler room equipment, steam engines, turbines; Diesel and other internal combustion engines; fuels.

2. Descriptive Geometry. (3) I, II.

Mr. Mansfield, Mr. Paxton

Lecture, one hour; laboratory, six hours.

The fundamental principles of descriptive geometry and their application to the solution of engineering problems.

☞ On leave for duty in the armed forces.

☞ On leave for civilian war work.

\* Not to be given, 1944–1945.

† The University of California offers at Los Angeles the first two years in preparation for admission to the junior year of the College of Engineering at Berkeley. Students intending to pursue their studies in this college should present their programs for approval to the preengineering adviser.

**6. Machine Drawing. (3) I, II.**

Mr. Showman, Mr. Paxton

Lecture, one hour; laboratory, six hours.

Design and delineation of simple machine parts in the drafting room, with special emphasis upon the production of drawings which conform to standard practice.

**10B. Treatment of Engineering Materials. (2) I, II.**

Mr. Mason, Mr. Mathews, Mr. Brockway, Mr. Showman

Prerequisite: Civil Engineering, 8. Fee, \$6.

**MECHANIC ARTS****LOWER DIVISION COURSES****\*11. Bench and Machine Work in Wood. (3) I.**

Mr. Keller

Fee, \$3.50.

Fundamental hand tool and joinery operations; the layout and development of joints essential in wood construction. Maintenance and operation of stationary and portable woodworking machinery.

**\*12. General Metal Work. (3) I.**

Mr. Brockway

Fee, \$3.50.

A survey of the fundamental elements of metal work; metals and metal working processes; construction of articles with applications involving industrial design; metalcraft, gem cutting and jewelry making.

**†14. Elements of Practical Electricity. (3) I.**

Mr. Mathews

Fee, \$3.50.

A general course in electricity dealing with the theory of direct current and magnetic circuits, stressing the practical application and operation of D. C. circuits, electrical measuring instruments and equipment.

**\*15. Automobile Problems for the Purchaser and User. (3) I, II.**

Lectures and demonstrations.

Mr. Watson

The operation of the modern automobile; unit study. Fuel; lubrication; tires, accessories, and supplies. Analysis of repairs; operation for safety and economy. Financing; insurance; depreciation. Future developments in motor cars.

**†16. Architectural Drawing. (2) II.**

Mr. Mansfield

An introduction to architectural drawing; the house, plans, elevations, sections, working drawings; architectural symbols and details; perspective drawing; lettering; reproduction by the blue print and other printing processes.

**†17. Machine Shop. (3) I, II.**

Mr. Showman

Fee, \$3.50.

Elementary machine shop practice; fundamental operations and tool processes; operations of standard power tools. Layout and bench work. Distinguishing various metals; working from blue prints and sketches; tool sharpening.

**\*21. General Woodwork. (2) II.**

Mr. Keller

Fee, \$3.50.

Fundamentals of construction as applied to recreational activities; skis, paddle boards and small boats.

\* Not to be given, 1944-1945.

† To be given if a sufficient number of students enroll.

**24. Elementary Electronics and Radio Circuits. (3) I, II. Mr. Mathews**  
 Fee, \$3.50.

A course for the beginner in radio, covering high frequency circuits and the use of thermionic vacuum tubes. Laboratory work in set construction and repair, and in the use of testing equipment.

**†25. Elements of Aeronautics. (3) I, II. Mr. Brockway**

A general survey of the field of aeronautics, including principles of flight, control of aircraft, essentials of servicing and operation, power plant types, materials, elements of navigation, weather, safety and civil air regulations.

**29A-29B. Applied Photography. (2-2) Yr. Mr. Keller**  
 Fee, \$3.50 a term.

Fundamentals of photography; exposure, developers and their characteristics, films, filters, and development of negatives and prints. Contact and projection printing; composition; photomicrographs.

UPPER DIVISION COURSES

**\*101. Cabinet Making. (3) II. Mr. Keller**  
 Fee, \$3.50.

Case and furniture making with emphasis on variety of typical elements. Preparation and application of paints, stains, varnishes and lacquers.

**†102. General Shop. (3) II. Mr. Showman**  
 Fee, \$3.50.

Fundamentals of handicraft: shop procedures and properties of materials used in craft projects. The tooling of copper and leather, glass etching, sand blasting, plaster casting; types of finishes; the uses, properties, and handling of plastics.

**\*104. Alternating Currents. (3) II. Mr. Mathews**  
 Prerequisite: course 14, Physics 1C, or Physics 2B. Fee, \$3.50.

A general course in electricity dealing with the theory and practice of alternating current circuits and equipment, principles and use of electrical measuring instruments, switchboard work, circuit testing, and commercial distribution.

**\*106A-106B. Industrial Drawing. (2-2) Yr. Mr. Mansfield**  
 Technical sketching, lettering, assembly and detail drawings, design, tracing and reproduction.

**\*107A-107B. Machine Shop. (3-3) Yr. Mr. Showman**  
 Prerequisite: course 17; no prerequisite for graduate students on consent of the instructor. Fee, \$3.50 a term.

Advanced machine shop practice. Layout work and use of precision instruments; machine construction and repair; principles of tool and die work; jigs and fixtures; individual projects and model making.

**\*111. Wood Pattern Making. (3) I. Mr. Keller**  
 Fee, \$3.50.

Pattern making and foundry practice.

\* Not to be given, 1944-1945.

† To be given if a sufficient number of students enroll.

**\*112. General Metal Work. (3) I.****Mr. Showman**

Fee, \$3.50.

A study of ferrous and nonferrous metals. The use of hand tools and machines and their application to metal working. Bench work and heat treatments; forging and ornamental iron work; oxyacetylene and electric arc welding; foundry practice and metal casting.

**†114. Industrial Arts Electricity. (3) I.****Mr. Mathews**

Fee, \$3.50.

Elementary electrical theory, with laboratory work in design, drawing, and construction of electrical and radio projects, particularly those suitable for teaching purposes in secondary schools.

**\*121. Industrial Arts Woodwork. (2) II.****Mr. Keller**

Fee, \$3.50.

Design and development of projects in wood suitable for classes in secondary schools.

**†135. Automotive Power Plants. (3) II.****Mr. Brockway**

Fee, \$3.50.

Survey of internal combustion engines; principles of operation of Diesel, automobile, and aeronautical engines types; fuels and fuel systems; lubricants. Laboratory inspection and operation of engine type assemblies.

**\*145. Automotive Laboratory. (3) II.****Mr. Brockway**

Fee, \$3.50.

Principles of the automobile and its adjustment. The taking down, assembly, and operation of automotive units. Diagnostic tests and measurements for mechanical condition. Study of tolerances and clearances of the various parts. Survey of fuels, lubricants and problems of automotive lubrication.

**\*155. Automotive Service. (3) II.****Mr. Brockway**

Fee, \$3.50.

Principles of automotive service; engines and engine reconstruction; trouble location, "tune up" methods. Automotive electrics, storage batteries and circuits. Body and fender maintenance methods.

**199A-199B. Special Problems in Technical Related Subjects. (1 to 3) I, II.****Mr. Mansfield and the Staff**

Tools, materials, processes of industry, and special studies in the field of mechanic arts.

**PROFESSIONAL COURSE IN METHOD****†370. Industrial Arts Education. (2) II.****Mr. Brockway, Mr. Mansfield**

A study of the objectives, content, organization, methods, and techniques of teaching the industrial arts in the secondary schools.

\* Not to be given, 1944-1945.

† To be given if a sufficient number of students enroll.

# METEOROLOGY

JACOB BJERKNES, Ph.D., Professor of Meteorology (Chairman of the Department).

JÖRGEN HOLMBOE, M.Sc., Professor of Meteorology.

MORRIS NEIBURGER, S.B., Assistant Professor of Meteorology.

———, Instructor in Meteorology.

JULE G. CHARNEY, M.A., Lecturer in Meteorology.

ROBERT D. FLETCHER, Ph.D., Research Associate in Meteorology.

HARALD U. SVERDRUP, Ph.D., Professor of Oceanography, Scripps Institution of Oceanography.

*Letters and Science List.*—All undergraduate courses in this department are included in the Letters and Science List of Courses. For regulations governing this list, see page 63.

*Preparation for the Major.*—Physics 2A-2B, or 1A, 1B, 1C, 1D; Mathematics C, 8, 3A, 3B, 4A, or their equivalents. A reading knowledge of French or German is recommended.

*The Major.*—Meteorology 100A-100B, 107, 110, 115, 120A. The remaining upper division courses may be chosen from other courses in meteorology, physics, or mathematics.

## LOWER DIVISION COURSES

**3. Descriptive Meteorology. (3) I.** Mr. Neiburger  
Elementary survey of the causes and regional distribution of weather and climate.

## UPPER DIVISION COURSES

**100A. Synoptic Meteorology. (3) I.** Mr. Bjerknes, Mr. Neiburger  
Fundamentals of weather map analysis and forecasting.

**100B. Synoptic Meteorology. (3) II.** Mr. Bjerknes  
Three dimensional structure of the atmosphere. World-wide survey of weather.

**\*103. Oceanography. (3) I.** Mr. Sverdrup  
Principles and methods of physical oceanography. Energy exchange between ocean and atmosphere. Distribution of temperature. Current systems. Wind waves and swell.

**104. Meteorological Physics. (3) II.** Mr. Charney  
Theory of radiation with emphasis on its meteorological applications. Optical and electric phenomena, the ozone layer.

**107. Meteorological Thermodynamics. (3) I.** Mr. Holmboe  
Thermal properties of dry air, water vapor and moist air. Theory and construction of thermodynamic diagrams.

\* Not to be given, 1944-1945; to be given, 1945-1946.

108A. Climatology. (2) II.

Mr. Neiburger

°108B. Climatology. (2) I.

110. Meteorological Laboratory. (3) I.

Mr. Bjerknes and the Staff

Weather codes and weather map plotting. Exercises.

°111. Meteorological Instruments and Observations. (4) II.

Lectures, laboratory exercises and field observation in the measurement of meteorological elements.

115. Meteorological Laboratory. (5) II.

Mr. Bjerknes and the Staff

Elements of weather map analysis and forecasting.

120A. Dynamic Meteorology. (3) I.

Mr. Holmboe

Hydrostatics. Barometric height computation. Equations of atmospheric motion. Gradient wind. Thermal wind. Fronts. Frictional effects.

°120B. Dynamic Meteorology. (3) I.

Mr. Holmboe

Theory of pressure changes. Circulation and vorticity. Theory of atmospheric waves.

°150A. Synoptic Meteorology. (3) I.

Mr. Neiburger

Forecasting special weather phenomena, particularly condensation forms, thunderstorms, icing, ceiling and visibility.

°150B. Synoptic Meteorology. (3) II.

Mr. Bjerknes

Application of theory of pressure variations to weather forecasting.

°160A. Meteorological Laboratory. (5) I.

Mr. Bjerknes and the Staff

Three dimensional analysis of weather situations and practice weather forecasting.

°160B. Meteorological Laboratory. (5) II.

Mr. Bjerknes and the Staff

Continuation of course 160A.

199A-199B. Special Problems in Meteorology. (1-3; 1-3) Yr.

Mr. Bjerknes in charge

## GRADUATE COURSES

Courses 103, 200A-200B, 210A-210B, 217, 220 are required of all candidates for the master's degree with a major in meteorology.

°200A-200B. Synoptic Meteorology. (3-3) Yr.

Mr. Bjerknes, Mr. Neiburger

°210A-210B. Meteorological Laboratory. (5-5) Yr.

Mr. Bjerknes and the Staff

217. Meteorological Hydrodynamics. (3) II.

Mr. Holmboe

°220. Dynamic Meteorology. (3) I.

Mr. Holmboe

260. Seminar in Meteorology. (2) I, II.

Mr. Holmboe in charge

290A-290B. Research in Meteorology. (1-6; 1-6) Yr.

Mr. Bjerknes in charge

° Not to be given, 1944-1945; to be given, 1945-1946.

**MILITARY SCIENCE AND TACTICS**

**FREDERICK A. BAEKER**, Colonel, U. S. Army, Professor of Military Science and Tactics.

**FRANK B. HERALD**, Major, U. S. Army, Associate Professor of Military Science and Tactics.

**WILLIAM R. REYNOLDS**, Captain, U. S. Army, Assistant Professor of Military Science and Tactics.

**ALLEN G. BENSON**, Captain, U. S. Army, Instructor in Military Science and Tactics.

**CECIL L. MUNDEN**, Second Lieutenant, U. S. Army, Instructor in Military Science and Tactics.

*Letters and Science List.*—All undergraduate courses in this department are included in the Letters and Science List of Courses. For regulations governing this list, see page 00.

The courses in military training are those prescribed by the War Department for units of the senior division of the Reserve Officers' Training Corps. The United States furnishes arms, equipment, uniforms, and some textbooks for the use of the students belonging to such units. An amount necessary to replace articles not returned by the students will be collected by the Cashier.

The student who is found by the Medical Examiner, to be ineligible for enrollment in military science and tactics may be assigned by the Examiner to the individual gymnastics section of Physical Education for Men 3.

**BASIC COURSE**

The purpose of this course is to produce better citizenship through sound character development, under the guidance of the Constitution of the United States.

The basic course is prescribed for all first-year and second-year undergraduate male students who are citizens of the United States, able-bodied and under twenty-four years of age at the time of admission to the University. A first-year or second-year student claiming exemption because of non-citizenship, physical disability, or age will present a petition on the prescribed form for such exemption. Pending action on his petition the student will enroll in and enter the course prescribed for his year.

**3A-3B. Basic Military Training, Branch Immaterial. (3-3) Yr.**

One hour of field instruction and three hours of class instruction each week.

Instruction and training in the basic theoretical and practical subjects necessary to enable the student to operate as a soldier in the field.

**4A-4B. Basic Military Training, Branch Immaterial. (3-3) Yr.**

One hour of field instruction and three hours of class instruction each week.

Instruction to the student to continue and preserve the training given in 3A-3B, and to instill a theoretical and practical knowledge of military tactics as applied to individual and small groups.

## MUSIC

GEORGE STEWART McMANUS, Mus.Doc., Professor of Music.

ARNOLD SCHOENBERG, Professor of Music, Emeritus.

\_\_\_\_\_, Professor of Music.

LEROY W. ALLEN, M.A., Associate Professor of Music.

LAURENCE A. PETRAN, Mus.M., Ph.D. Associate Professor of Music and University Organist (Chairman of the Department).

FRANCES WRIGHT, Associate Professor of Music, Emeritus.

RAYMOND MOREMEN, M.S.M., Assistant Professor of Music.

ROBERT U. NELSON, Ph.D., Assistant Professor of Music.

WALTER H. RUBSAMEN, Ph.D., Assistant Professor of Music.

HELEN CHUTE DILL, M.A., Supervisor of Training, Music.

LAVERNA L. LOSSING, M.A., Supervisor of Training, Music.

The student may select a major in music in either the College of Letters and Science or in the College of Applied Arts; these majors lead to the degree of Bachelor of Arts in both instances. For information concerning teaching credentials consult the ANNOUNCEMENT OF THE SCHOOL OF EDUCATION, LOS ANGELES.

## College of Letters and Science

*Letters and Science List.*—All undergraduate courses except 7A-7B, 26A-26B, 27A-27B, 46A-46B-46C-46D, 108A-108B, 115A-115B, and 144 are included in the Letters and Science List of Courses. For regulations governing this list, see page 63.

*Preparation for the Major.*—Courses 1A-1B, 2A-2B, 14A-14B, 35A-35B, and some ability in piano playing. Recommended: a reading knowledge of French, German, Italian, or Spanish, and Physics 2A-2B.

*The Major.*—Twenty-four units of upper division courses, including (a) course 104A-104B; (b) 6 units chosen from courses 111A-111B, 124, 125, 126, 127, 128, 129, 130, 131, 134, 136, 138, 142, 144, 151, 199, sec. 2; and (c) 14 units chosen from courses 105A-105B, 106A-106B, 109A-109B, 114A-114B, 122A-122B, 199, sec. 1, and courses under (b) not duplicated. By arrangement with the department, four units chosen from courses 110A-110B, 116A-116B, and 117A-117B may be substituted for four units under (c).

## College of Applied Arts

Two curricula are available:

A. For the bachelor's degree alone.

*Preparation for the Major.*—Courses 1A-1B, 2A-2B, 14A-14B, 35A-35B, and some ability in piano playing. Recommended: a reading knowledge of French, German, Italian, or Spanish, and Physics 2A-2B.

*The Major.*—Thirty-six units of upper division courses, including (a) course 104A-104B; (b) 6 units chosen from courses 111A-111B, 124, 125, 126, 127, 128, 129, 130, 131, 134, 136, 138, 142, 144, 151, 199, sec. 2; and (c) 26 units chosen from upper division courses in music, with the exception of courses 108A-108B and 115A-115B. Six to 8 units of upper division courses in related fields will be accepted upon departmental approval.

B. For the bachelor's degree leading to the special secondary teaching credential. This curriculum meets the departmental requirements for admission to the graduate courses leading to the general secondary credential.

*Preparation for the Major.*—Courses 1A-1B, 2A-2B, 7A-7B, 14A-14B, 35A-35B and some ability in piano playing. Recommended: a reading knowledge of French, German, Italian, or Spanish, and Physics 2A-2B.

*The Major.*—Courses 104A-104B, 105A-105B, 108A-108B, 109A-109B, 115A-115B; 6 units chosen from courses 111A-111B, 124, 125, 126, 127, 128, 129, 130, 131, 134, 136, 138, 142, 144, 151, 199, sec. 2; together with 12 additional units in upper division courses in music. Six to 8 units in related fields will be accepted upon departmental approval.

*The Minor in Music.*—Twenty units of coordinated courses, 6 of which must be in the upper division.

An acceptable minor with emphasis upon community music consists of course 1A-1B, together with not more than 8 other lower division units chosen from courses 9A-B-C-D, 10A-B-C-D, 26A-26B, 27A-27B, 37A-37B, and 46A-B-C-D. The upper division courses consist of 109A-109B, 144, and 2 or more units chosen from courses 110A-110B, 116A-116B, 117A-117B, and 151.

An acceptable minor with emphasis upon administration and direction of bands and orchestras consists of courses 1A-1B, 35A-35B, together with not more than 2 other lower division units chosen from courses 26A-26B, 27A-27B, and 46A-B-C-D. The upper division courses consist of 109A-109B and 114A-114B.

### Graduate Division

A. *Requirements for the General Secondary Credential.*—Consult the ANNOUNCEMENT OF THE SCHOOL OF EDUCATION, LOS ANGELES.

B. *Requirements for Admission to Graduate Courses.*—

1. *As a candidate for the general secondary credential:* Ordinarily the undergraduate major in music, or its equivalent, including courses 104A-104B, 105A-105B, 108A-108B, 109A-109B, 115A-115B, and 6 upper division units chosen from courses 111A-111B, 124, 125, 126, 127, 128, 129, 130, 131, 134, 136, 138, 142, 144, 199, sec. 2. It is recommended that course 370B be taken in the senior year, as it is prerequisite to Education G377.

2. *As a candidate for the Master's degree:* Ordinarily the undergraduate major of 24 upper division units of music, with the exception of courses 108A-108B and 115A-115B.

C. *Requirements for the Master's degree.*—For the general requirements, see page 102. The Department of Music favors the Thesis Plan.

### LOWER DIVISION COURSES

The piano requirement for music majors, *prerequisite to junior standing*, is the ability to play such music as the accompaniments in the Teacher's Manuals of the Music Hour Series and the Progressive Series, four-part hymns and folk songs, and contrapuntal compositions equivalent to First Lessons in Bach, edited by Walter Carroll. In special cases this requirement may be reduced for students with corresponding proficiency on other approved instruments.

**1A-1B. Solfeggio.** (3-3) Beginning either term.

Elementary theory, dictation, and music reading. Basic course for the major in music.

**2A-2B. The History and Appreciation of Music. (2-2) Yr.**

Mr. McManus, \_\_\_\_\_

The consideration of music from formal, aesthetic, and historical standpoints.

**7A-7B. Elementary Voice. (2-2) Yr.**

Mr. Moremen

Restricted to music majors working toward the special secondary and the general secondary teaching credentials.

**9A-B-C-D. Chorus and Glee Club. (1 unit each term.)**

Mr. Moremen

**10A-B-C-D. University Symphony Orchestra. (2 units each term.)**

Prerequisite: the consent of the instructor.

Mr. Allen

The study and performance of standard symphonic literature.

**11A-B-C-D. A Capella Choir. (2 units each term.)**

Mr. Moremen

Prerequisite: the consent of the instructor.

The study and performance of standard choral works for unaccompanied voices.

**14A-14B. Counterpoint. (2-2) Yr.**

Mr. Nelson, Mr. Petran

Prerequisite: course 35A-35B, or the consent of the instructor.

**\*26A-26B. Brass, Intermediate. (2-2) Yr.**

Mr. Allen

Prerequisite: the consent of the instructor.

Technical studies, ensemble playing, and repertoire for brass wind instruments.

**\*27A-27B. Woodwind, Intermediate. (2-2) Yr.**

Mr. Rubsamen

Prerequisite: the consent of the instructor.

Technical studies, ensemble playing, and repertoire for woodwind instruments.

**35A-35B. Harmony. (3-3) Yr.**

Mr. Nelson, Mr. Petran, Mr. Allen

Prerequisite: course 1A-1B or its equivalent; may be taken concurrently with 1A-1B with the consent of the instructor.

**37A-37B. Piano, Intermediate. (2-2) Yr.**

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**46A-B-C-D. University Band. (1 unit each term.)**

Mr. Allen

Prerequisite: the consent of the instructor.

## UPPER DIVISION COURSES

**104A-104B. Form and Analysis. (2-2) Yr.**

Mr. McManus, Mr. Nelson

Prerequisite: course 35A-35B.

Analysis of homophonic and contrapuntal music.

**105A-105B. Composition. (2-2) Yr.**

Mr. Nelson, Mr. McManus

Prerequisite: courses 14A-14B, 35A-35B, 104A-104B, and the consent of the instructor; 104A-104B may be taken concurrently.

Vocal and instrumental compositions in the smaller forms.

**\*106A-106B. Structural Functions of Harmony. (2-2) Yr.**

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Prerequisite: courses 35A-35B, 104A-104B (may be taken concurrently).

The application of harmonic progressions to form and composition.

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\* Not to be given, 1944-1945.

- 108A-108B. Advanced Voice.** (2-2) Yr. Mr. Moremen  
Prerequisite: course 7A-7B. Restricted to music majors working toward the special secondary and the general secondary credentials.
- 109A-109B. Conducting.** (1-1) Yr. Mr. Allen, Mr. Moremen  
Prerequisite: courses 1A-1B; 35A-35B, or the consent of the instructor.  
The theory and practice of conducting choral and instrumental organizations.
- 110A-110B. Chamber Music Ensemble.** (2-2) Yr. Mr. McManus  
Prerequisite: the consent of the instructor.  
The study and interpretation of chamber music literature.
- 111A-111B. History of Music in Western Civilization.** (3-3) Yr. Mr. Rubsamen  
Prerequisite: courses 2A-2B, 35A-35B, or their equivalent.  
The stylistic development of music with a background of its relationship to other arts and to culture in general.
- 114A-114B. Instrumentation.** (2-2) Yr. Mr. Allen  
Prerequisite: course 35A-35B.  
The theory and practice of writing for instrumental ensembles. The study of orchestral scores and an introduction to symphonic orchestration.
- 115A-115B. Instrumental Technique and Repertoire.** (2-2) Yr. Mr. Allen  
Prerequisite: course 35A-35B. Restricted to music majors working toward the special secondary and the general secondary credentials.  
A theoretical and practical study of the instruments of the orchestra and band, including the principles of arranging music for representative combinations. Appropriate literature for instrumental ensembles.
- 116A-116B. Piano, Advanced.** (2-2) Yr. Mr. McManus  
Prerequisite: the consent of the instructor.
- 117A-117B. Madrigal Choir.** (2-2) Yr. Mr. Moremen  
Prerequisite: the consent of the instructor.  
The study and performance of significant music of the madrigal school.
- \*119A-119B. Wind Instrument Ensemble.** (2-2)  
Prerequisite: the consent of the instructor. Mr. Allen, Mr. Rubsamen
- \*122A-122B. Advanced Counterpoint.** (2-2) Yr. \_\_\_\_\_  
Prerequisite: course 14A-14B, and the consent of the instructor.  
Invertible counterpoint, choral prelude and fugue.
- 124. Bach.** (2) I. Mr. Rubsamen  
Prerequisite: courses 2A-2B, 35A-35B.
- 125. Beethoven.** (2) II. Mr. Rubsamen  
Prerequisite: courses 2A-2B, 35A-35B.
- \*126. The History of the Sonata.** (2) I. Mr. Nelson  
Prerequisite: courses 2A-2B, 35A-35B.  
The development of the sonata from its beginnings to the close of the romantic period.

\* Not to be given, 1944-1945.

- \*127. The History of the Opera. (2) II.** Mr. Rubsamen  
Prerequisite: courses 2A-2B, 35A-35B.  
A survey of operatic music from its inception to the present day.
- 128. Modern Tendencies in Music. (2) II.** Mr. Nelson  
Prerequisite: courses 14A-14B, 35A-35B.  
A study of form, style, and idiom in contemporary music.
- 129. The Romantic Symphony. (2) I.** Mr. Rubsamen  
Prerequisite: courses 2A-2B, 35A-35B.  
A study of symphonic works of the romantic period.
- 130. History and Literature of Church Music. (2) I.** Mr. Moremen  
Prerequisite: courses 2A-2B, 35A-35B.  
A study of the history and development of church music, including worship forms and liturgies.
- \*131. Oratorio Literature. (2) I.** \_\_\_\_\_  
Prerequisite: courses 2A-2B, 35A-35B.  
A survey of oratorio music from its inception until the present day.
- \*134. Brahms. (2) I.** Mr. McManus  
Prerequisite: course 2A-2B or its equivalent.
- 136. Folk Music. (2) I.** Mr. Petran  
Prerequisite: the consent of the instructor.  
Origins, types, and illustrations of the folk music of various countries.
- \*138. Music and Political Ideology. (2) II.** Mr. Rubsamen  
Prerequisite: the consent of the instructor.  
The interrelationship between political ideologies and the arts, particularly music, in Soviet Russia, Nazi Germany, and Fascist Italy; the cultural policies of totalitarianism; the state as a patron of music.
- \*142. History of Music in America. (2) I.** Mr. McManus  
Prerequisite: course 2A-2B or its equivalent.  
A survey of music in the United States from the colonial period to the present day.
- \*144. Community Music. (2) I.** Mr. Allen and the Staff  
Prerequisite: course 1A-1B or its equivalent. Recommended: some ability in the playing of an instrument, preferably the piano.  
A course designed for prospective leaders and organizers of group music activities in national defense. A study of appropriate song and instrumental material; elements of conducting; organization of choruses, glee clubs, and instrumental ensembles (formal and informal); presenting entertainments and concerts; music opportunities in camps, industrial plants, institutions, and communities; contests in performance, listening, and composition; opportunities for recorded music.
- \*151. Music for the Theater, Cinema and Radio Drama. (2) I.**  
Prerequisite: course 2A-2B or its equivalent. Mr. Rubsamen  
Music as a factor of design in the legitimate drama, the cinema, and the radio theater. The history of incidental music to theatrical performances, including a study of musical styles in relation to the periods of dramatic presentation.

\* Not to be given, 1944-1945.

199. **Special Studies in Music.** (2) I, II. Mr. Rubsamen, ———  
Prerequisite: the consent of the instructor.

GRADUATE COURSES

- \*201A–201B. **Advanced Composition.** (3–3) Yr. ———  
\*205. **History of Pianoforte Style.** (2) II. Mr. McManus  
\*207. **The Variation Forms.** (2) I. Mr. Nelson  
Prerequisite: courses 105A–105B and 111A–111B or their equivalents.  
208. **Music Criticism.** (2) I. Mr. McManus  
A survey of factors involved in critical evaluation.  
253A–253B. **Seminar in Musicology.** (3–3) Yr. Mr. Rubsamen  
Prerequisite: course 111A–111B or the equivalent.  
\*261. **Special Studies for Composers. Seminar.** (2) I. ———

PROFESSIONAL COURSES IN METHOD

330. **Elementary Music Education.** (3) I, II. Mrs. Dill, Miss Lossing  
Prerequisite: sophomore standing and course 1A or its equivalent. Required of candidates for the general elementary credential.  
A course in music education for the general elementary teacher. A professionalized subject-matter course to equip the student to teach in the modern school.  
370A–370B. **Music Education.** (3–3) Yr. ———  
Prerequisite: junior standing.  
Organization and administration of music in elementary and secondary schools.  
Course 370B is required of candidates for the general secondary credential with music as a major.

RELATED COURSE IN ANOTHER DEPARTMENT

- \***Psychology 172A–172B. Psychology of Music.** (3–3) Yr. Mr. Petran

\* Not to be given, 1944–1945.

**NAVAL SCIENCE AND TACTICS**

**WILLIAM C. BARKER**, Captain, U. S. Navy; Graduate, U. S. Naval Academy; Professor of Naval Science and Tactics (Chairman of the Department).

**JOSEPH H. CHADWICK**, Commander, U. S. Navy; Graduate, U. S. Naval Academy; Associate Professor of Naval Science and Tactics.

**JOHN A. MARSH**, Lieutenant Commander, U. S. Navy; Graduate, U. S. Naval Academy; Associate Professor of Naval Science and Tactics.

**PHILIP W. WARREN**, Commander, U. S. Navy; Graduate, U. S. Naval Academy; Associate Professor of Naval Science and Tactics.

**ROBERTSON J. WEEKS**, Lieutenant Commander, U. S. Navy; Graduate, U. S. Naval Academy; Associate Professor of Naval Science and Tactics.

**JOHN L. TRETS**, Lieutenant, U. S. Naval Reserve; Assistant Professor of Naval Science and Tactics.

**WILLIAM L. WATSON**, Lieutenant (j.g.), U. S. Naval Reserve; Assistant Professor of Naval Science and Tactics.

**KARL J. KANITZ**, Chief Ship's Clerk, U. S. Navy; Administrative Assistant, Naval Science and Tactics.

**JESSE A. BABCOCK**, Chief Gunner's Mate, U. S. Navy; Assistant in Naval Science and Tactics.

**EDWARD W. BURNS**, Chief Specialist (A), U. S. Naval Reserve, Assistant in Naval Science and Tactics.

**SAMUEL LANDY**, Chief Boatswain's Mate, U. S. Navy, Assistant in Naval Science and Tactics.

*Letters and Science List.*—All undergraduate courses in this department are included in the Letters and Science List of Courses. For regulations governing this list, see page 63.

# NAVAL RESERVE OFFICERS' TRAINING CORPS

The curriculum in Naval Science has been revised by the Navy Department and all universities having departments of Naval Science are required to present the same courses. These are integrated with the Navy V-12 program so that the prospective candidate for the Naval Reserve Officers' Training Corps takes his first two terms of college work as a member of the V-12 Unit. At the end of the second term candidates are selected from all V-12 units for further instruction as members of the Naval Reserve Officers' Training Corps. All members of the corps are enlisted in the Navy as Apprentice Seamen and are subject to naval discipline. They are lodged and subsisted at the expense of the government and receive the pay of the seventh pay grade while remaining a member of the corps which is normally for five terms.

## *Sophomore Year*

NS 1. Seamanship and Communications. (3) I.	Mr. Teets
NS 2. Seamanship and Communications. (3) II.	Mr. Warren
NS 3. Damage Control and Engineering. (3) II.	Mr. Warren
NS 4. Navigation and Piloting. (3) I.	Mr. Weeks in charge
NS 5. Navigation and Nautical Astronomy. (3) II.	Mr. Weeks in charge

## *Junior Year*

NS 6. Naval Administration and Law. (3) I.	Mr. Marsh
NS 8. Ordnance and Gunnery. (3) I.	Mr. Chadwick
NS 9. Ordnance and Gunnery. (3) II.	Mr. Chadwick

## *Senior Year*

NS 7. Tactics, Aviation and Recognition-lookout. (3) I.	The Staff
NS 10. Communications. (3) I.	Mr. Marsh
NS 11. Refresher. (3) I.	The Staff

In case new classes enter every term subjects for each class will be given in the order shown above.

## OCEANOGRAPHY

G. F. McEWEN, Ph.D., Professor and Curator of Physical Oceanography.

FRANCIS B. SUMNER, Ph.D., Professor of Biology, Emeritus.

HARALD U. SVERDRUP, Ph.D., Professor of Oceanography and director of the Scripps Institution of Oceanography.

THOMAS WAYLAND VAUGHAN, Ph.D., LL.D., Professor of Oceanography and Director of the Scripps Institution of Oceanography, Emeritus.

DENIS L. FOX, Ph.D., Associate Professor of Marine Biochemistry.

✧ MARTIN W. JOHNSON, Ph.D., Associate Professor of Marine Biology.

CLAUDE E. ZOBELL, Ph.D., Associate Professor of Marine Microbiology.

WINFRED E. ALLEN, M.A., Assistant Professor of Biology, Emeritus.

✧ RICHARD H. FLEMING, Ph.D., Assistant Professor of Oceanography.

ERIK G. MOBERG, Ph.D., Assistant Professor of Oceanography.

✧ ROGER R. REVELLE, Ph.D., Assistant Professor of Oceanography.

✧ MARSTON C. SARGENT, Ph.D., Instructor in Oceanography.

PERRY S. BARNHART, M.S., Associate in Oceanography and Curator of the Biological Collection.

STANLEY W. CHAMBERS, Associate in Physical Oceanography.

C. K. TSENG, Ph.D., Associate in Oceanography.

The courses in oceanography are given at the Scripps Institution of Oceanography at La Jolla, California. For further information concerning the Institution write to the Director.

*Letters and Science List.*—All courses in oceanography are included in the Letters and Science List of Courses. For regulations governing this list, see page 63.

*Advanced degrees.*—Work leading to the master's or Ph.D. degree in oceanography and certain other marine sciences is offered to a limited number of qualified students subject to the rules and regulations of the University as set forth in the ANNOUNCEMENT OF THE GRADUATE DIVISION, SOUTHERN SECTION. The student must be well trained in the fundamentals before coming to La Jolla. Usually at least two terms of resident work at Los Angeles or Berkeley will be required of prospective candidates for the doctor's degree, and at least one term for the master's degree.

*Preliminary requirements for a degree in Oceanography.*—(a) completion of a baccalaureate major in one of the sciences upon which oceanography is based, viz.: chemistry, geology, mathematics, meteorology, physics or one of the biological sciences; (b) a reading knowledge of German and French; (c) Mathematics 3A–3B (6); (d) Chemistry 1A–1B (10); (e) Physics 2A–2B (8); (f) Oceanography 101 (3); (g) basic courses in one or more of the biological sciences (8). Preparation in physical chemistry, organic chemistry, integral calculus, and geology is recommended.

In addition to these preliminary requirements the student is required to complete at least 2 units of works in each of four marine sciences besides the research work in his special field.

✧ On leave for civilian war work.

✧ On leave for duty in the armed forces.

*Requirements for an advanced degree in other fields of study.*—Through a cooperative arrangement with other departments of the University, a student may do his research work in certain fields of study closely related to oceanography; i.e., biochemistry, physicochemical biology, geological sciences, microbiology, comparative physiology, and zoology. The preliminary requirements are the same as those listed under the corresponding departments or fields of study in this catalogue and in the ANNOUNCEMENT OF THE GRADUATE DIVISION, SOUTHERN SECTION. In addition the student is required to complete at least 2 units of work in each of three marine sciences besides Oceanography 101 and the work done in his special field. The credentials and proposed study program of the student must be approved by the chairman of the proper department or field of study, the Dean of the Graduate Division, Southern Section, and the Director of the Scripps Institution.

Any department of the University is invited to send its students to the Scripps Institution for special work. Ordinarily the department sending students will be responsible for the direction of the work but arrangements can be made for such students to work under the joint direction of the department and the staff of the Institution. Such students may register in one or more of the marine sciences at the Institution or they may register for some other subject in some other department of the University.

Students may not undertake graduate work at the Scripps Institution without approval in advance from the Dean of the Graduate Division, Southern Section.

#### UPPER DIVISION COURSES

199A-199B. *Special Studies in Marine Sciences.* (2-4; 2-4) Yr.

The Staff (Mr. Sverdrup in charge)

Introduction to the research problems, experimental methods and literature of the different marine sciences listed below. Open to advanced students by special arrangement with the chairman of the division in which the work is to be done, subject to the approval of the Director of the Institution.

#### GRADUATE COURSES

250A-250B. *Seminar in Oceanography.* (1-1) Yr.

Mr. Sverdrup and the Staff

#### *Research Courses*

The following are primarily research courses in the different aspects of oceanography. Besides the special prerequisites for each course, information concerning which may be had upon application, the student must submit to the instructor in charge satisfactory evidence of preparation for the work proposed, including the completion of at least 12 units of upper division work basic to the subject of the course. Any of the courses listed may be entered in the spring term.

281A-281B. *Physical Oceanography.* (2-4; 2-4) Yr.

Mr. Sverdrup, Mr. McEwen

A study of the physical properties of sea water, oceanic circulation and its causes.

282A-282B. *Marine Meteorology.* (2-4; 2-4) Yr.

Mr. Sverdrup, Mr. McEwen

Interrelations between the circulation of the oceans and that of the atmosphere.

**284A-284B. Chemical Oceanography. (2-4; 2-4) Yr.****Mr. Moberg**

Chemistry applied to the study of sea water, plankton, and other marine materials.

**285A-285B. Marine Microbiology. (2-4; 2-4) Yr.****Mr. ZoBell**

The study of bacteria and closely related microorganisms in the sea, with particular reference to the effect of their activities upon chemical, physicochemical, geological, and biological conditions.

**287A-287B. Marine Invertebrates. (2-4; 2-4) Yr.****Mr. Johnson**

The production, distribution, and classification of zoöplankton organisms, and their biological relationship to benthic life and to the fisheries.

**288A-288B. Marine Biochemistry. (2-4; 2-4) Yr.****Mr. Fox**

Comparative biochemistry of marine animals; biochemical relationships between marine organisms and certain environmental factors.

**289A-289B. Biology of Fishes. (2-4; 2-4) Yr.**

The ecology and physiology of fishes with special reference to problems of adaptation to specific factors of marine environment.

**290A-290B. Comparative Physiology. (2-4; 2-4) Yr.****Mr. Fox**

Studies of various physiological functions with special reference to evolutionary position and environmental factors.

**RELATED COURSE IN ANOTHER DEPARTMENT****103. Oceanography. (3) III.****Mr. Sverdrup**

Principles and methods of physical oceanography. Energy exchange between ocean and atmosphere. Distribution of temperature. Current systems. Wind waves and swell.

Given on the Los Angeles campus.

# PHILOSOPHY

HUGH MILLER, Ph.D., Professor of Philosophy.

DONALD A. PIATT, Ph.D., Professor of Philosophy.

HANS REICHENBACH, Ph.D., Professor of Philosophy.

JOHN ELOF BOODIN, Ph.D., Professor of Philosophy, Emeritus.

ERNEST C. MOORE, Ph.D., LL.D., Professor of Philosophy and Education, Emeritus.

CHARLES H. RIEBER, Ph.D., LL.D., Professor of Philosophy, Emeritus.

RICHARD B. O'B. HOCKING, Ph.D., Assistant Professor of Philosophy.

J. WESLEY ROBSON, Ph.D., Assistant Professor of Philosophy (Chairman of the Department).

PAUL FRIEDLÄNDER, Ph.D., Lecturer in Classics.

*Letters and Science List.*—All undergraduate courses in this department are included in the Letters and Science List of Courses. For regulations governing this list, see page 63.

*Preparation for the Major.*—Twelve units of lower division courses in philosophy, including courses 20, 21.

*The Major.*—Twenty-four units in upper division courses, 6 of which may be in related courses in other departments with the approval of the departmental adviser. At the beginning of the senior year, the student must submit for approval to the department a statement of the courses which he expects to offer in fulfillment of major requirements for graduation.

## LOWER DIVISION COURSES

All lower division courses are introductory and carry no prerequisite.

**2A-2B. Introduction to Philosophy.** (3-3) Yr.

Mr. Piatt

Introducing the student to the central problems of philosophy in their relations to science and society.

**4. Short Introduction to Philosophy.** (2) I.

Mr. Robson

Not open for credit to students who have completed 2A.

**5. Problems of Ethics and Religion.** (2) II.

Mr. Hocking

Human conduct, its rules and natural law; the moral basis of institutions; religion and the moral order.

**20. History of Greek Philosophy.** (3) I, II.

Mr. Robson, Mr. Miller

The beginnings of Western science and philosophy; Socrates, Plato, and Aristotle; Greek philosophies in the Roman world and in the Christian era.

**21. History of Modern Philosophy.** (3) I, II.

Mr. Hocking, Mr. Robson

The Renaissance and the rise of modern science; rationalism in Descartes, Spinoza, Leibniz; empiricism in Locke, Berkeley, Hume; Kant and his successors; recent movements.

**\*22. Deductive Logic.** (3)

Mr. Reichenbach

The elements of formal logic; Aristotle's logic; modern symbolic logic. The forms of reasoning and the structure of language.

\* Not to be given, 1944-1945.

- 23. Inductive Logic and Scientific Method. (3) I.** Mr. Reichenbach  
The use of logic in science and practical life; fallacies; theory of indirect evidence; construction of scientific hypotheses; probability and statistical method.

#### UPPER DIVISION COURSES

Upper division courses in philosophy include: (a) *General Studies* (numbered 100 to 150), dealing with the principles of wide fields of inquiry such as the natural sciences, the social sciences, and the humanities; these courses are open to students who in the judgment of the instructor have adequate preparation in philosophy or in the special field under study. (b) *Historical Studies* (numbered 151 to 178), dealing with special periods or with individual thinkers. (c) *Systematic Studies* (numbered 180 to 198), pursuing a more rigorous analysis of the logical foundations of mathematics, science, and philosophy. Course 199A-199B is an individual problem course, available to exceptional students whose special studies are not included in the above curriculum.

#### *General Studies*

- 101. Living Philosophies. (1) I.** Mr. Piatt in charge  
A series of lectures: Plato, Aristotle, Augustine, Aquinas, Bacon, Descartes, Hobbes, Locke, Hume, Jefferson, Kant, Hegel, Comte, J. S. Mill, Nietzsche, Bergson, Royce, James, Dewey.
- 104A. Ethics. (3) I.** Mr. Piatt  
Morality in theory and practice: the history and development of ethical theory.
- 104B. Ethics. (3) II.** Mr. Piatt  
Morality in theory and practice: the critical application of ethical theory to contemporary civilization, with special reference to economical and political life.
- 112. Philosophy of Religion. (3) I.** Mr. Hocking  
The existence and nature of God, human free-will, the problem of evil, the relation of church and state, the rivalry of living religions.
- \*114. History of American Thought. (3).** Mr. Robson
- \*121. Political Philosophy. (3).** Mr. Miller
- \*124. Nineteenth Century Philosophy. (3).** Mr. Hocking
- 136. Esthetics. (3) II.** Mr. Hocking  
Philosophy of art and criticism: a study of esthetic value, expression, and meaning in the arts, and the nature of art criticism.
- 141A. Present Tendencies of Thought. (2) I.** Mr. Piatt
- 141B. Present Tendencies of Thought. (2) II.** Mr. Robson
- 146. Philosophy in Literature. (3) II.** Mr. Robson  
A study of philosophical ideas expressed in the literary masterpieces of Plato, Lucretius, Dante, Shakespeare, Goethe, Tolstoi, Lewis Carroll, Thomas Mann, and others.

\* Not to be given, 1944-1945.

147. **Philosophy of History.** (3) II.

Mr. Miller

(1) The development of historical science in social history, philosophy of history, evolutionary science; (2) philosophical foundations of historical and theoretical science; (3) a philosophy of history.

\*148. **Philosophy of Nature.** (3).

Mr. Reichenbach

The physical universe and man's place in it in the light of modern discoveries.

\*149. **Introduction to the Philosophy of Science.** (3).

M. Reichenbach

*Historical Studies*

\*152. **Plato and His Predecessors.** (3).

Mr. Friedländer

153. **Aristotle and Later Greek Philosophy.** (3) II.

Mr. Friedländer

\*157. **Medieval Philosophy.** (3).

Mr. Hocking

162. **Continental Rationalism.** (3) I.

Mr. Hocking

A study of the philosophies of Descartes, Spinoza, and Leibniz.

\*163. **British Empiricism.** (3).

Mr. Robson

\*166. **Kant.** (2).

172. **Contemporary Philosophy: Idealism.** (2) II.

Mr. Hocking

Idealism developed systematically, through a study of such categories as time, space, substance, cause, purpose; the material for study drawn from Bradley, Royce, Bergson, Croce, and others.

174. **Contemporary Philosophy: Realism.** (2) I.

Mr. Robson

Theories of knowledge and nature in Alexander, Moore, Russell, Santayana, Whitehead, Woodbridge, and others.

\*175. **Contemporary Philosophy: Pragmatism.** (2).

Mr. Piatt

*Systematic Studies*

180. **Philosophy of Space and Time.** (3) I.

Mr. Reichenbach

Euclidean and non-Euclidean geometry; problem of physical space; representativeness of geometrical systems; structure of time; philosophical elements of Einstein's theory of relativity; gravitation, matter, geometry.

\*182. **World Hypotheses.** (2).

Mr. Miller

\*183. **Social Philosophy.** (2)

Mr. Piatt

\*184. **Advanced Logic.** (3).

Mr. Reichenbach

Prerequisite: course 22, or the equivalent.

\*185. **Foundations of Probability and Statistics.** (3)

Mr. Reichenbach

199A-199B. **Selected Problems in Philosophy.** (2-3; 2-3) Yr.

Admission by special arrangement.

Mr. Robson in charge

\* Not to be given, 1944-1945.

## GRADUATE COURSES

<b>*251. Seminar: Metaphysics. (3)</b>	<b>Mr. Miller</b>
<b>253. Seminar: Pragmatism. (3) II.</b>	<b>Mr. Piatt</b>
<b>*254. Seminar: Ethics and Theory of Value. (3).</b>	<b>Mr. Piatt</b>
<b>255. Seminar: Political Philosophy. (3) II.</b>	<b>Mr. Miller</b>
<b>*257. Seminar: Philosophy of History. (3).</b>	<b>Mr. Miller</b>
<b>*260. Seminar: Philosophy of Mathematics. (3).</b>	<b>Mr. Reichenbach</b>
<b>*262. Seminar: Philosophy of Physics. (3).</b>	<b>Mr. Reichenbach</b>
<b>263. Seminar: Epistemology. (3) I.</b>	<b>Mr. Reichenbach</b>
<b>*264. Seminar: Logic. (3).</b>	<b>Mr. Reichenbach</b>
<b>298A-298B. Special Study: Selected Problems in Philosophy. (2-4; 2-4) Yr.</b>	<b>Mr. Piatt in charge</b>

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\* Not to be given, 1944-1945.

**PHYSICAL EDUCATION**

- JOHN F. BOVARD, Ph.D., Professor of Physical Education and Director of the Men's Division (Chairman of the Department).  
HAZEL J. CUBBERLEY, M.A., Associate Professor of Physical Education.  
MARTHA B. DEANE, B.S., Associate Professor of Physical Education and Director of Women's Division.  
WILLIAM H. SPAULDING, A.B., Director of Athletics.  
PAUL FRAMPTON, M.A., Associate Supervisor of Physical Education.  
DIANA W. ANDERSON, M.A., Assistant Supervisor of Physical Education and Supervisor of Training, Physical Education.  
LUCILE R. GRUNEWALD, M.A., Associate Supervisor of Physical Education.  
EDITH R. HARSHBERGER, M.A., Assistant Supervisor of Physical Education.  
CECIL B. HOLLINGSWORTH, M.A., Assistant Supervisor of Physical Education.  
BERNECE H. HOOPER, M.A., Assistant Supervisor of Physical Education.  
EDITH I. HYDE, M.A., Assistant Supervisor of Physical Education.  
WILBUR C. JOHNS, Ed.B., Assistant Supervisor of Physical Education.  
GEORGIA B. JOHNSON, Ph.D., Assistant Professor of Physical Education.  
DONALD K. PARK, B.S., Assistant Supervisor of Physical Education.  
ORSIE THOMSON, M.A., Assistant Supervisor of Physical Education.  
MARJORY G. ALLEN, Ed.B., Junior Supervisor of Physical Education.  
MARGARET DUNCAN GREENE, M.A., Junior Supervisor of Physical Education.  
♥ NORMAN D. DUNCAN, M.A., Junior Supervisor of Physical Education.  
RUTH E. FULTON, M.A., Instructor in Physical Education.  
THOMAS E. HELT, A.B., Junior Supervisor of Physical Education.  
JACK E. MONTGOMERY, Ed.B., Junior Supervisor of Physical Education.  
ELEANOR BROOKS, B.S., Junior Supervisor of Physical Education.  
CARL M. O'GARA, Junior Supervisor of Physical Education.  
ETHEL S. BRUCE, Associate in Physical Education.  
MYRA KINCH GALEA, Ed.B., Assistant in Physical Education.  
♥ M. BRIGGS HUNT, Ed.B., Assistant in Physical Education.  
ROBERT TYLER LEE, Assistant in Dance and Assistant in Art.  
ELIZABETH F. B. McDERMOTT, Pianist and Assistant in Physical Education.  
HELEN MAVIS DILLON, Pianist and Assistant in Physical Education.  
♥ JAMES G. SCHAEFFER, Assistant in Physical Education.
- 
- WILLIAM J. NORRIS, M.D., University Physician.  
HENRY C. CRUMRINE, M.D., Acting Physician for Men.  
♥ DONALD MACKINNON, M.D., Physician for Men.  
GERTRUDE T. HUBERTY, M.D., Physician for Women.  
LEWIS GUNTHER, M.D., Consultant, Student Health Service.

♥ On leave for duty in the armed forces.

♥ On leave for civilian war work.

Physician Education 3 (men) or 4 (women) is prescribed for all first-year and second-year undergraduate students who are under twenty-four years of age. A student claiming exemption because of age will present to the Registrar a petition on the prescribed form for such exemption. A student whose health requires either exemption or special assignment will report directly to the Medical Examiner. Pending action on his petition, the student will enroll in and regularly attend the required course in physical education.

*Medical Examination.*—(a) students entering the University for the first time and (b) reëntering students must pass a medical examination upon admission. All students are given an examination each year. The examiner may exempt the student from required military training; he may assign the student to a restricted exercise section of Physical Education.

### College of Applied Arts

The Department of Physical Education offers three curricula; the major in each is 36 units, and the minor is 20 units.

#### A. Major for Prospective Teachers.

##### WOMEN

*Preparation for the Major.*—Courses 5, 30, 31, 32, 44, Chemistry 2A; Zoölogy 15, 35.

*The Major.*—Thirty-six units of upper division courses in physical education and related fields, including courses 120, 149, 171, 172, 182, 190, 192A-192B, 321A-321B, 321C-321D, and 7 units to be selected from 104A-104B, 114A, 114B, 120C, 130A, 130B, 131, 135, 136, 140, 180, 180C, 183, 199A, 199B. Education 111, 112, 180, Psychology 110.

##### MEN

*Preparation for the Major.*—Courses 1, 5, 6, 7, 8, 9, 30, 40; Chemistry 1A or 2A; Zoölogy 15, 35.

*The Major.*—Thirty-six units of upper division courses in physical education and related fields, including courses 120, 131, 140, 149, 182, 190, 192A-192B, 356A-356B, and 10 units to be selected from 104B, 114A, 180, 180C, 191, 199A, 199B, Education 111, 112, Psychology 110.

##### MEN AND WOMEN

*The Minor for the Bachelor's Degree.*—Twenty units of coördinated courses (aside from those taken in education), not less than 6 of which are in the upper division.

*The Special Secondary Teaching Credential in Physical Education.*—The curriculum must include at least 12 units of physical activities, 12 units of physical education theory and practice, and 12 units of health education theory and practice. For other requirements consult the ANNOUNCEMENT OF THE SCHOOL OF EDUCATION, LOS ANGELES.

*The General Secondary Teaching Credential.*—Graduate status required. A teaching major of from 40 to 54 units is required, of which not less than 24 units are upper division or graduate courses. For other requirements, including those of the minor, consult the ANNOUNCEMENT OF THE SCHOOL OF EDUCATION, LOS ANGELES.

† The University of California at Los Angeles does not offer a major in physical education in the College of Letters and Science. A group major in physical education and hygiene is offered in the University at Berkeley. Students wishing to satisfy the requirements for this major are referred to the GENERAL CATALOGUE, DEPARTMENTS AT BERKELEY.

**B. Major in Physical Therapy (Men and Women).**

The curriculum in physical therapy is designed for students who are interested in corrective physical education and therapeutic exercise rather than in teaching. It prepares the student for the professional course offered at the Los Angeles Children's Hospital, or any other school of physical therapy approved by the American Medical Association.

*Preparation for the Major.*—Required: Chemistry 2A, Zoölogy 15 and 35, courses 5, 30, 43, 44. Recommended year courses: Public Speaking 1A-1B or 2A-2B, Psychology 21 and 22, Sociology 30A-30B, and Art 27.

*The Major.*—Courses 149, 182, 183, 184, 185, 190, 192A-192B, and 13 units to be selected from the following: Education 110, 111, 112, 160, 180; courses 104A-104B, 114A-114B, 120, 180; Psychology 108, 112, 166A, 168.

**C. Curriculum in Dance (Men and Women).**

*Preparation for the Curriculum.*—Required: courses 31, Art 1A-1B, 2A-2B, 48, English 36A-36B. Recommended: Chemistry 2A, English 1A-1B, French 1, 2, Music 2A-2B, Philosophy 2A-2B or 20 and 21, Psychology 21, 22, Zoölogy 1 and 13 (or 15), 35.

*The Curriculum.*—Courses 114A, 120, 130A-130B, 135, 136, 321C, 321D, and three units to be selected from courses 104A-104B, 114B, 131, 140, 172, 180, 190, 192A, 193; Art 101 or 183, English 114A-114B, Philosophy 136, Psychology 135, 138.

*The Minor for the Bachelor's Degree.*—Either English or art is recommended; English 31, 117J, 153, or Art 101 (or 183), 168A-168B, and 4 units to be chosen on recommendation of the Committee on Group Major in Dance.

**College of Letters and Science†**

*Letters and Science List.*—Courses 1, 3, 4, 44, 114A-114B, 120, 135, 136, 140, 180, and 193 are included in the Letters and Science List of Courses. For regulations governing this list, see page 63.

**LOWER DIVISION COURSES****1. Hygiene and Sanitation (Men and Women). (2) I, II. Mr. Crumrine****\*3. Prescribed Physical Education for Freshmen and Sophomores (Men).**

(1) I, II.

The Staff

Classes meet three times weekly. Section assignments are made by the department. Physical Education 3 may be elected by students in the junior and senior years.

**\*4. Prescribed Physical Education for Freshmen and Sophomores (Women).**

(1) I, II.

Miss Deane and the Staff

Classes meet three times weekly. Section assignments are made only by the department. This course may be elected for credit by juniors and seniors.

Students whose physical condition indicates the need of modified activity are assigned to individual physical education classes.

† The University of California at Los Angeles does not offer a major in physical education in the College of Letters and Science. A group major in physical education and hygiene is offered in the University at Berkeley. Students wishing to satisfy the requirements for this major are referred to the GENERAL CATALOGUE, DEPARTMENTS AT BERKELEY.

\* For full statement of the requirement of this course, see page 33.

**5. Safety Education and First Aid. (2) I, II.**

Section 1 (Women).

Section 2 (Women).

Section 3 (Men).

Miss Hooper, Mrs. Johnson

Miss Harshberger, Miss Hyde

Mr. Frampton

Prevention and care of common accidents and emergencies in the home and school.

**\*6. Professional Activities (Men). (1½) I.**

The Staff

The class meets for two hours two times a week. Only open to students with a major or a minor in physical education. Students taking this course are excused from the regular prescribed physical education, course 3. Professional students must also take training in tennis, swimming, games, and wrestling.

The fundamental activities necessary for teaching in the secondary and college fields.

**7. Professional Activities (Men). (1½) I.**

The Staff

The class meets for two hours two times a week. Open only to students with a major or a minor in physical education.

A continuation of course 6.

**8. Professional Activities (Men). (1½) II.**

The Staff

A continuation of course 7.

**\*20. Fundamentals of Scouting (Men). (2).**

Mr. Frampton

Lectures; three field trips required.

Need of organization for youth; history and growth of the Boy Scouts of America; the Boy Scout program; organization of a troop and techniques of troop management; fundamentals involved in troop activities.

**23. Recreational Activities (Men and Women). (1) I, II.**

Mrs. Greene

Discussion, one hour; laboratory, two hours.

Discussion of philosophy of recreation with emphasis on the place of recreational agencies in our total war effort; the development of recreational skills and knowledge for use in the community.

**30. Introduction to Physical Education (Men and Women). (1) I, II.**

Section 1.

Miss Deane

Section 2.

Mr. Hollingsworth

**31. Professional Activities (Women). (3) I.**

Miss Deane, Miss Hooper, Miss Brooks

Open only to students with a major or minor in physical education, dance, or drama. Students are excused from the physical education requirement, course 4, during the term in which they are enrolled in this course.

Fundamental rhythmic activities; music analysis for dance.

**32. Professional Activities (Women). (3) II.**

Mrs. Bruce, Miss Thompson, Mrs. Greene

Open only to students with a major or minor in physical education. Students are excused from the physical education requirement, course 4, during the term in which they are enrolled in this course.

Theory and practice of techniques and officiating in the athletic activities.

\* Not to be given, 1944-1945.

**40. The Technique of Teaching Swimming and Life Saving (Men and Women).** (2) I, II. Mrs. Greene

Section 1 (Women). II.

Prerequisite: Students must be at least twenty years of age, have a Red Cross Life Saving Certificate up-to-date, and show a definite need for the appointment to receive a Red Cross Life Saving Instructor's Certificate.

Section 2 (Men). I, II.

Mr. Montgomery and Mr. Frampton

Prerequisite: Students must pass a qualifying test at the first meeting of class.

Upon successful completion of the course, those 16 years of age or over are eligible for the Senior Red Cross Life Saving Certificate; and those 18 years of age or over may be granted the Red Cross Instructor's Certificate if need is shown.

**\*43. Recreation for the Handicapped.** (1) I.

Activities based on the therapeutic value of fun for the specific purpose of building morale.

**44. Principles of Health Education (Women).** (2) I, II.

The Staff

Sections 1, 2. General Elementary Students.

Sections 3, 4. General Students, Letters and Science.

Section 5. Physical Education Majors.

Section 6. Nurses Training Students.

**104A. Club Activities.** (2) I.

Miss Hooper

Training course for leaders of organizations interested in physical and social welfare.

**104B. Camp Craft (Men and Women).** (2) II.

Miss Hooper

Training course for camp counselors.

**114A. Folk Festivals.** (2) I.

Miss Hooper

Organization and administration of folk festivals. Presentation of a Christmas Folk Festival.

**114B. Folk Festivals.** (2) II.

Miss Hooper

Study of folklore, festivals, pageants. The preparation of an original script is required.

**120. Principles of Physical Education (Men and Women).** (2) II.

Miss Cubberley

**120C. Observations in Physical Education (Men and Women).** (1) II.

Miss Cubberley

May be taken separately or concurrently with Physical Education 120.

**130A-130B. Dance Composition Workshop (Men and Women).** (2-2) Yr.

Mrs. Galea, Miss Brooks

Prerequisite: course 135 or 136, and Art 168A, or the equivalent.

**131. Administration of Physical Education (Men and Women).** (3) II.

Prerequisite: Physical Education 120.

Mr. Bovard

**135. History of Dance and the Related Arts (Men and Women).** (2) II.

Prerequisite: course 31 or the equivalent.

Mr. Lee

**136. History of Dance in America (Men and Women).** (2) I.

Miss Deane, Mr. Lee

\* Not to be offered, 1944-1945.

**140. Physical Education Tests and Measurements (Men and Women). (2) II.**

Common tests used in physical education; statistical method applied to physical education measurement.

**149. Kinesiology (Men and Women). (3) I.**

Miss Grunewald

Prerequisite: Zoölogy 35.

Designed for teaching corrective physical education, physical therapy, and occupational therapy.

**171. Organization of Athletics (Women). (2) I.**

Miss Thomson

Prerequisites: Courses 120, 321A-321B.

**172. Organization of Public Performances (Men and Women). (2) II.**

Miss Deane

**180. Administration of Community Recreation (Men and Women). (3) II.**

Miss Hooper

**180C. Community Recreation Laboratory. (2) I, II.**

Miss Hooper

Prerequisite: course 180 (may be taken concurrently on permission of instructor).

**182. Corrective Physical Education. (3) II.**

Section 1 (Women).

Miss Grunewald

Section 2 (Men).

Mr. Johns

Prerequisite: course 149 or the permission of the instructor. Designed for teachers, nurses, physical therapy aides, and occupational therapists.

**183. Massage and Therapeutic Exercise (Women). (3) I.**

Prerequisite: course 182.

**184. Muscle Training (Men and Women). (3) II.**

Miss Grunewald

Techniques for physical therapy, occupational therapy, and clinical practice.

**185. Physical Activities for Rehabilitation (Men and Women). (2) I.**

Lectures and laboratory.

Miss Grunewald

**190. Physiology of Exercise (Men and Women). (3) I.**

Prerequisite: Zoölogy 15.

Mr. Bovard, Mrs. Johnson

**191. Conditioning of Athletes and Care of Injuries (Men). (2) I.**

Mr. Johns

Lecture, one hour; laboratory, three hours. Prerequisite: course 190.

**192A. Administration of Health Education (Men and Women). (3) I.**

Prerequisite: course 190.

Miss Harshberger, Mrs. Johnson

Health instruction in the elementary and secondary schools.

**192B. Administration of Health Education (Men and Women). (3) II.**

Prerequisite: course 190.

Miss Harshberger, Mrs. Johnson

Health protection. The problems, principles, and methods involved in the supervision of child health.

**193. Social Aspects of Health (Men and Women). (2) I, II.**

Miss Harshberger

Not open to majors in physical education or to students who have credit for 192A, 192B.

**199A-199B. Problems in Physical Education. (1-4; 1-4) Yr.**

Mr. Bovard, Miss Deane

## GRADUATE COURSES

- 250A-250B. Seminar in Physical Education (Men and Women).** (3-3) Yr.  
 Prerequisite: the consent of the instructor. Mr. Bovard  
 The Theory of Physical Education, I. Physiological Background, II.
- 276. Research in Physical Education (Men and Women).** (2) II.  
 Prerequisite: the consent of the instructor. Mr. Bovard  
 Techniques of research procedure.
- \*277. Research in Physical Education Measurement.** (2 to 4) II. The Staff  
 Prerequisite: the consent of the instructor.  
 Research in tests and measurement or advanced statistical procedures.
- 278. Research Problems (Men and Women).** (2 to 4) I, II. Mr. Bovard  
 Prerequisite: the consent of the instructor.

## PROFESSIONAL COURSES IN METHOD

- 321A-321B. Principles of Teaching Athletics (Women).** (2-2) Yr.  
 Prerequisite: course 32 or the equivalent. Miss Thomson  
 Officiating in local schools and recreation centers is required.
- 321C-321D. Principles of Teaching Dance (Women).** (2-2) Yr.  
 Prerequisite: course 31 or its equivalent. Miss Deane
- 330. Physical Education in the Elementary School (Men and Women).** (3)  
 I, II. Miss Anderson  
 Prerequisite: junior standing, courses 4, sections 1 and 2, and 44, or the equivalent, and Education 111. Men may substitute course 354, and 9 or 355, for course 4, sections 1 and 2. Required of all candidates for the General Elementary Credential. Each student must plan a program with two consecutive hours a week free for observation, between the hours 9 a.m. and 3 p.m.
- 354. The Technique of Teaching School Activities (Men).** (2) I.  
 Technique of activities in the elementary school. Mr. Hollingsworth
- 355A. The Technique of Teaching Gymnastic Activities.** (2) II. The Staff  
 Prerequisites: courses 8, 9 and the consent of the instructor.  
 Gymnastics, boxing, wrestling.
- \*355B. The Technique of Teaching Gymnastic Activities.** (2) I. The Staff  
 Prerequisite: courses 8, 9 and the consent of the instructor.  
 Free exercise, apparatus, gymnastic dancing, and gymnastic games.
- \*356A. The Technique of Teaching Athletic Activities (Men).** (2) II.  
 The Staff  
 Prerequisite: courses 6, 7, and the consent of the instructor.  
 Track, rugby, and basketball.
- 356B. The Technique of Teaching Athletic Activities (Men).** (2) I.  
 The Staff  
 Prerequisite: courses 6, 7, and the consent of the instructor.  
 Football, baseball, and soccer.

\* Not to be given, 1944-1945.

## PHYSICS

JOSEPH W. ELLIS, Ph.D., Professor of Physics (Chairman of the Department).

✧ JOSEPH KAPLAN, Ph.D., Professor of Physics.

E. LEE KINSEY, Ph. D., Professor of Physics.

VERN O. KNUDSEN, Ph.D., Professor of Physics.

SAMUEL J. BARNETT, Ph.D., Professor of Physics, Emeritus.

LAURENCE E. DODD, Ph.D., Associate Professor of Physics.

♥ LEO P. DELSASSO, Ph.D., Assistant Professor of Physics.

ROBERT W. LEONARD, Ph.D., Assistant Professor of Physics.

JAMES A. SWINDLER, Ph.D., Assistant Professor of Physics.

♥ ARTHUR H. WARNER, Ph.D., Assistant Professor of Physics.

NORMAN A. WATSON, Ph.D., Assistant Professor of Physics.

R. EDWIN WORLEY, Ph.D., Assistant Professor of Physics.

JÖRGEN HOLMBOE, M.Sc., Professor of Meteorology.

HENRY S. PENN, Ph.D., Research Associate in Physics.

*Letters and Science List.*—All undergraduate courses in physics are included in the Letters and Science List of Courses. For regulations governing this list, see page 63.

*Preparation for the Major.*—Required: Physics 1A, 1B, 1D, 1C, or, with the consent of a department adviser, Physics 2A, 1D, 1C or Physics 2A, 2B; Chemistry 1A, 1B; Mathematics CF, 3A, 3B, 4A, or their equivalents. An average grade of C or higher must be maintained in physics. Recommended: a reading knowledge of German and French.

*The Major.*—Thirteen units of upper division physics, consisting of 105, 107, 107C, 108B, 108C; and 11 units chosen from other upper division courses in physics, Mathematics 119, 122A–122B, 125, 126, Chemistry 110, and Astronomy 117A–117B, 199. At least 7 of these latter 11 units must be courses in the Department of Physics.

*Laboratory Fees.*—Courses 1A, 1B, 1C, 1D, 2A, 2B, 10C, 10D, \$6; 109, \$7; 107C, 108C, 113C, 114C, 116C, 116D, \$14. The student will, in addition, be held responsible for all apparatus lost or broken.

## PHYSICS

## LOWER DIVISION COURSES

Prerequisite for 1A, 1B, 1C, 1D: either (1) the high school course in physics, or (2) trigonometry and the high school course in chemistry. Prerequisite for course 2A–2B: (1) three years of high school mathematics, or (2) two years of high school mathematics and college algebra. Prerequisites for course 10A–10B are elementary algebra and plane geometry.

Physics 1A, 1B, 1D, and 1C constitute a two-year sequence in general physics which is required of prechemistry and preengineering students. It is recommended as a first choice for major students in physics and astronomy, and,

✧ On leave for civilian war work.

♥ On leave for duty in the armed forces.

with the exception of 1B, for major students in chemistry. Alternative sequences in general physics, acceptable under certain circumstances to the departments of physics, astronomy, and chemistry for their major students are: 2A, 1D and 1C; and 2A, 2B. Before choosing either of these alternative sequences students must have the consent of their department advisers.

Students in departments other than those listed in the preceding paragraph may elect any part of the 1A, 1B, 1D, 1C sequence; however, 1A is prerequisite to any of the other courses in the sequence. At least two parts are required to meet the laboratory requirement for the degree of Associate in Arts or upper division standing.

Students who have credit for courses 2A-2B or 10A-10B may receive additional credit of not more than  $1\frac{1}{2}$  units for each of courses 1A and 1B, and not more than 2 units for each of courses 1C and 1D. In general, not more than 12 units of credit will be given for any amount of lower division work. Credit in excess of 12 units will be given only in exceptional cases, when approved by the department.

**1A. General Physics: Mechanics of Solids.** (3) I, II. Mr. Watson  
Lecture and laboratory, four hours; demonstration one hour. Fee, \$6.

**1B. General Physics: Mechanics of Fluids, and Heat.** (3) II. Mr. Dodd  
Lecture and laboratory, four hours; demonstration one hour. Prerequisite: course 1A. Fee, \$6.

**1C. General Physics: Electricity and Magnetism.** (3) II. Mr. Worley  
Lectures, two hours; laboratory, three hours. Prerequisite: course 1A and a knowledge of elementary calculus. Fee, \$6.

**1D. General Physics: Light and Sound.** (3) I. Mr. Ellis  
Lectures, two hours; laboratory, three hours. Prerequisite: course 1A. Fee, \$6.

**2A. General Physics: Mechanics and Heat.** (4) I, II. Mr. Ellis, Mr. Kinsey  
Lectures and demonstrations, four hours; laboratory, two hours. Prescribed for premedical students. Fee, \$6.

**2B. General Physics: Electricity and Magnetism, Light, and Sound.** (4) I, II.  
Mr. Kinsey, Mr. Worley  
Lectures and demonstrations, four hours; laboratory, two hours. Prescribed for premedical students. Fee, \$6.

**10A-10B. General Physics.** (3-3) Yr. Mr. Swindler  
A course for liberal arts students.

**10C-10D. General Physics Laboratory.** (1-1) Yr. Mr. Swindler  
Fee, \$6 a term.

**21. Supplementary Laboratory Courses in General Physics.** (1)  
Lower Division Staff (Mr. Ellis in charge)

These courses are intended primarily for students entering the University with partial credit in general physics and are part of the regular work of courses 1A, 1B, 1C, 1D, 2A, and 2B in the term or terms indicated for each. A fee of \$6 per term is charged in each course. Students should enroll under one or more of the following numbers:

21 (1A). Mechanics of Solids. I, II.

21 (1B). Mechanics of Fluids, and Heat. II.

21 (1C). Electricity and Magnetism. II.

21 (1D). Light and Sound. I.

21 (2A). Mechanics and Heat. I, II.

21 (2B). Electricity and Magnetism, Light, and Sound. I, II.

## UPPER DIVISION COURSES

Prerequisite for all upper division courses: Physics 1A, 1B, 1D, 1C, or 2A, 1D, 1C, or 2A-2B; mathematics 3B, 4A; or the equivalents.

- 105. Analytic Mechanics.** (3) I, II. Mr. Watson  
The statics and dynamics of particles and rigid bodies.
- †**107. Electrical Theory and Measurements.** (3) II. \_\_\_\_\_  
Lectures in direct and alternating current quantities and in introductory electronics.  
Prerequisite: course 1C or 2B.
- †**107C. Electrical Measurements Laboratory.** (2) II. \_\_\_\_\_  
Laboratory to accompany 107. Fee, \$14.
- \*108A. Geometrical Optics.** (3) Mr. Dodd  
Prerequisite: course 1D or 2B, or equivalent.
- 108B. Physical Optics.** (3) I. Mr. Ellis  
Interference, diffraction, polarization, and their applications.
- 108C. Physical Optics Laboratory.** (1) I. Mr. Worley  
Fee, \$14.
- \*109. Geometrical Optics Laboratory.** (1). Mr. Dodd  
Prerequisite or concurrent: course 108A. Fee, \$7.
- †**110. Electricity and Magnetism.** (2) I. Mr. Worley  
The elementary mathematical theory, with a limited number of experimental demonstrations.
- †**112. Heat.** (3) I. \_\_\_\_\_  
The thermal properties of matter with an introduction to thermodynamics.
- †**113. Introduction to Spectroscopy and Quantum Theory.** (3) II. Mr. Ellis
- \*113C. Spectroscopy Laboratory.** (1) \_\_\_\_\_  
Prerequisite or concurrent: course 113 or Astronomy 117B. Fee, \$14.
- †**114A. Mechanics of Wave Motion and Sound.** (3) II. Mr. Watson  
Vibration of particles and elastic bodies; sound sources; propagation in elastic media.
- 114B. Mechanics of Wave Motion and Sound.** (3) I. Mr. Watson  
Prerequisite: course 114A or the equivalent.  
Propagation of sound in gases; reflection, refraction, interference, and diffraction of sound; acoustic impedance; hearing; ultrasonics; tubes and horns.
- 114C. Mechanics of Wave Motion and Sound Laboratory.** (2) I. Mr. Leonard  
Prerequisite: courses 107, 107C and 114B or consent of the instructor.  
Fee, \$14.
- †**115. Kinetic Theory.** (3) II. Mr. Watson  
The classical kinetic theory of gases, with applications to viscosity, diffusion, and thermal conduction.

\* Not to be given, 1944-1945.

† To be given if a sufficient number of students enroll.

- †116. **Electronics.** (3) II. Mr. Leonard  
Prerequisite: senior standing, and courses 107 and 107C. The properties of electrons; thermionic emission; the conduction of electricity in gases; vacuum tubes and circuits.
- †116C. **Electronics Laboratory.** (2) II. Mr. Leonard  
Laboratory to accompany 116. Fee, \$14.
- \*†116B. **Electronics.** (3) I. Mr. Leonard
- \*†116D. **Electronics Laboratory.** (2) I. Mr. Leonard  
Laboratory to accompany 116B. Fee, \$14.
- \*121. **Atomic Physics.** (3) Mr. Adams
- 199A-199B. **Special Problems in Physics.** (2-2) Yr. Mr. Ellis in charge

GRADUATE COURSES

Courses 208 or 213, 210A, 212 or 215, and 220A are required of all candidates for the master's degree with a major in physics.

- \*208. **Classical Optics.** (3) Mr. Ellis  
Propagation of light waves in isotropic and anisotropic media, interference, diffraction, dispersion, and polarization on the basis of the electromagnetic theory of light.
- \*210A-210B. **Electricity and Magnetism: Advanced Course.** (3-3) Yr.
- \*212. **Thermodynamics.** (3) Mr. Kaplan
- \*213. **Spectra and Structures of Diatomic and Polyatomic Molecules.** (4) Mr. Ellis
214. **Advanced Acoustics.** (3) I. Mr. Knudsen
- \*215. **Statistical Mechanics.** (3) Mr. Kaplan
217. **Hydrodynamics.** (3) II. Mr. Holmboe
- 220A. **Theoretical Mechanics.** (3) I. Mr. Kinsey
- †220B. **Theoretical Mechanics.** (3) II. Mr. Kinsey
- \*220C. **Quantum Mechanics.** (3) Mr. Kinsey
260. **Seminar in Physics.**  
For 1944-1945. **Acoustics.** (3) II. Mr. Knudsen
- 290A-290B. **Research.** (1-6; 1-6) Yr. Mr. Kinsey in charge

\* Not to be given, 1944-1945.

† To be given if a sufficient number of students enroll.

\* To be discontinued after the fall term, 1944-1945.

**PLANT PATHOLOGY**

A Division of the Department of Agriculture

**KENNETH F. BAKER**, Ph.D., Associate Professor of Plant Pathology.

**PIERRE A. MILLER**, M.S., Associate Professor of Plant Pathology.

*The Major.*—The major is offered only on the Berkeley campus. See the **PROSPECTUS OF THE COLLEGE OF AGRICULTURE** and consult the appropriate adviser for students in Agriculture.

**UPPER DIVISION COURSES****120. Plant Diseases. (4) I.**

**Mr. Baker**

Lectures, two hours; laboratory, six hours. Prerequisite: Botany 1A-1B or the equivalent, and Bacteriology I.

A general fundamental course treating of the nature, cause, and control of plant diseases.

**130. Diseases of Subtropical Fruit Plants. (4) I.**

**Mr. Miller**

Lectures, three hours; laboratory, three hours. Prerequisite: Botany 1A-1B or the equivalent, and Bacteriology I; course 120 is recommended.

The pathology of citrus and other subtropical fruit plants. The distribution, economic importance, nature, cause, and control of the principal diseases.

**199A-199B. Special Study for Advanced Undergraduates. (2-4; 2-4) Yr.**

**Mr. Miller, Mr. Baker**

Prerequisite: senior standing and the consent of the instructor.

## POLITICAL SCIENCE

MALBONE W. GRAHAM, Ph.D., Professor of Political Science (Chairman of the Department).

✧ J. A. C. GRANT, Ph.D., Professor of Political Science.

CHARLES G. HAINES, Ph.D., Professor of Political Science.

FRANK M. STEWART, Ph.D., Professor of Political Science and Director of the Bureau of Governmental Research.

CHARLES H. TITUS, Ph.D., Professor of Political Science.

✧ RUSSELL H. FITZGIBBON, Ph.D., Associate Professor of Political Science.

✧ H. ARTHUR STEINER, Ph.D., Associate Professor of Political Science.

✧ WINSTON W. CROUCH, Ph.D., Assistant Professor of Political Science.

DEAN E. MCHENRY, Ph.D., Assistant Professor of Political Science.

✧ THOMAS P. JENKIN, Ph.D., Instructor in Political Science.

✧ PAUL KELSO, Ph.D., Instructor in Political Science.

FOSTER H. SHERWOOD, Ph.D., Instructor in Political Science.

*Letters and Science List.*—All undergraduate courses in political science are included in the Letters and Science List of Courses. For regulations governing this list, see page 63.

*Preparation for the Major.*—Course 3A-3B, or its equivalent, and one of the following: Political Science 10, 15, 31, 32, 34. Recommended: Economics 1A-1B, Geography 1A-1B, History 4A-4B, 5A-5B, 7A-7B, 8A-8B.

Students intending to select political science as a major subject are advised to take two courses in political science in the freshman and one course in the sophomore year.

*The Major.*—Twenty-four units in upper division courses, not more than 4 of which may be taken in courses approved by the department in anthropology, business administration, economics, geography, history, philosophy, psychology, or sociology. The work must be divided among the different fields of political science in accordance with the requirements of the department. A copy of the regulations may be obtained from the departmental advisor. The student must maintain an average grade of C or higher in upper division courses in political science.

*Related Curricula.*—For the Curriculum in Public Service and the Curriculum in International Relations, students are referred to pages 66 and 67 of this catalogue.

## LOWER DIVISION COURSES

3A-3B. American Government. (3-3) Beginning either term.

Mr. McHenry, Mr. Sherwood

Students who have credit for American Institutions 101 will receive only one unit for Political Science 3A.

10. The Anglo-American Legal System. (3) II.

Mr. Haines

Prerequisite: sophomore standing.

The development of the English and Roman legal systems; elementary principles of the common law, as modified by statutes and judicial decisions.

✧ On leave for civilian war work.

✧ On leave for duty in the armed forces.

**\*15. American Wartime Administration. (2) I.****Mr. Stewart**

Prerequisite: sophomore standing.

An examination of the principal executive agencies set up to control production, purchase and supply, man-power mobilization, and civilian defense; objectives and administrative methods of the government as expressed in the war program.

**31. Parliamentary Governments. (3) I.****Mr. Sherwood**

Prerequisites: sophomore standing and course 3A-3B.

A comparative study of constitutional principles, governmental institutions, and political problems, primarily with respect to England.

**\*32. Government of European Dictatorships. (3) I, II.****Mr. Graham**

Prerequisites: sophomore standing and course 3A-3B.

An introductory study of the governments of Italy, Germany, and the Soviet Union, with emphasis upon dictatorial technique and ideology, the transformation of governmental institutions, and contemporary problems.

**\*34. American State and Local Government. (3) II.****Mr. Stewart**

Prerequisites: sophomore standing and course 3A-3B.

Development of state constitutions, and relations between the state and local rural government, with special reference to California.

**UPPER DIVISION COURSES**

Prerequisite for all courses: course 3A-3B, or its equivalent.

**\*110. History of Political Ideas. (3) I.****Mr. Sherwood**

An exposition and critical analysis of the ideas of the major political philosophers and schools from Plato to Burke.

**112. Modern Political Thought. (3) I.****Mr. Sherwood**

An exposition and critical analysis of the ideas of the major schools of thought from Kant to the present day.

**113. American Political Theory. (3) II.****Mr. Sherwood**

A survey of the development of American ideas concerning political authority from Cotton and Williams to Hoover and Roosevelt.

**\*117. Jurisprudence. (3) II.****Mr. Haines**

Development of law and legal systems; comparison of methods and procedure in making and enforcing law in Roman and common law systems; consideration of fundamental legal concepts; contributions and influence of modern schools of legal philosophy in relation to law and government.

**\*118. Nature of the State. (3) II.****Mr. Sherwood**

Prerequisite: course 110 or 112.

An attempt to develop by critical dialectic a coherent theory of the state. Concepts such as sovereignty, law, liberty, rights, equality will be especially emphasized.

**\*120. Colonies in World Politics. (2) I.****Mr. Fitzgibbon**

A brief survey of the more important historical imperial systems, followed by a study of colonial governments and the problems of imperialism in the world today.

\* Not to be given, 1944-1945.

- 125. Foreign Relations of the United States. (3) I.** Mr. Graham  
A survey of the factors and forces entering into the formation and carrying out of American foreign policy, with special emphasis on contemporary problems.
- 126. Contemporary Latin-American International Relations. (3) I.** Mr. Fitzgibbon  
A study of international relations of the Hispanic-American countries in recent decades, (a) among themselves, (b) with the United States, (c) with Europe and Asia.
- 127. International Relations. (3) II.** Mr. Graham  
A general survey of the institutions and agencies of international government with major stress on outstanding issues in contemporary diplomacy.
- 128. World War II. (3) II.** Mr. Graham  
A survey of the problems of grand strategy in the struggle of the United Nations against the Axis; the coördination of military, economic, and political efforts; strategic developments in the different theaters of the war.
- 129. Latin America in World War II. (2) I.** Mr. Fitzgibbon  
The general military, economic, political, and social effects of World War II on the Western Hemisphere, with particular attention to the political relations between the United States, the other American Republics and the Axis powers.
- 133. International Law. (3) I.** Mr. Haines  
A critical analysis of the general principles of the law of nations as demonstrated in the decisions of international and municipal tribunals and in the practices of nations.
- \*136. Problems of the Pacific Area. (3) I.** \_\_\_\_\_  
A contemporary survey of the internal problems of China and Japan and of the factors underlying Sino-Japanese conflict; also, a brief summary of the problems of other powers having interests in the Pacific.
- \*138. International Relations of the Far East. (3) II.** \_\_\_\_\_  
A survey of the relations of China and Japan with the Western world and with each other, with an analysis of their conflicting interests.
- 141. Political Parties and Practical Politics. (3) I.** Mr. Titus  
An analysis of the organization, functions, and activities of political parties; a study of pressure groups and defensive mechanisms to offset political programs; and an introduction to the technique of playing practical politics.
- 142. Elections. (2) II.** Mr. Titus  
An analysis of the history, rules, procedure, techniques, and politics of the American system of elections.
- 143. Legislatures and Legislation. (2) II.** Mr. Titus  
The functions of legislatures, the organization and procedure of typical legislative bodies, and the problems and principles of law making.

\* Not to be given, 1944-1945.

- 146. Public Opinion and Propaganda. (2) I.** Mr. Titus  
 Prerequisite: one upper division course in political science.  
 A study of the nature and the means of formation of public opinion. Public opinion as a factor in popular government and as a control device in the modern state, with special reference to current conditions in American democracy.
- 148. Public Relations. (3) II.** Mr. Titus  
 An analysis of principles, activities, problems, and distinctive types of organizations in the field of public relations.
- \*151. The Governments of Latin America. (3) I.** Mr. Fitzgibbon  
 A study of the constitutional development, political practices, and the elements of strength and weakness in representative contemporary governments.
- 153. The Governments of the British Empire. (2) II.** Mr. McHenry  
 The constitutional and political revelations of the imperial and Dominion governments; the governments of India, the crown colonies, the protectorates and the mandated territories.
- 154. The Governments of Central Europe. (3) I.** Mr. Graham  
 An intensive study of the organization of the Danubian Succession States, with special attention to contemporary and political issues, parties, elections, and foreign relations.
- 155. The Governments of Eastern Europe. (3) II.** Mr. Graham  
 An intensive study of the breakdown of the Russian Empire and the constitutional reorganization of the Soviet Union and the states, with special attention to contemporary political issues, parties, elections, and foreign relations.
- \*156. Administrative Law. (3) I.** Mr. Haines  
 The rights, duties, and liabilities of public officers; relief against administrative action; extraordinary legal remedies; jurisdiction, conclusiveness, and judicial control; legal principles and tendencies in the development of public administration.
- 157A-157B. Constitutional Law. (3-3) I, II.** Mr. Haines  
 General principles of constitutional law, federal and state; relations and powers of the federal government and the states; limitations on the federal government and the protection accorded to individual rights under the American constitutional system.
- \*158. Government and Business. (3) II.** Mr. Grant  
 Governmental activities in the preservation and regulation of competition, with special emphasis upon problems of administration and inter-governmental cooperation; regulation of trades and professions.
- \*162. Municipal Government. (3) I.** Mr. Stewart  
 A comparative study of the modern municipality in the United States and the principal countries of Europe; legal aspects of city government; parties and electoral problems; types of municipal organization, mayor and council, commission, and city manager; problems of metropolitan areas.

\* Not to be given, 1944-1945.

**163. Municipal Administration. (3) I.** Mr. Stewart  
Development of modern concepts and methods of administration in cities; management and control of administrative organization.

**\*181. Principles of Public Administration. (3) I, II.** Mr. Stewart  
Development of public administration and its relation to other branches of government; the process of centralization; the process of integration; reorganization of administration; budgets; purchasing; problems of personnel; and types of control of the administration.

**\*182. Lectures in Public Administration. (1) II.** Mr. Stewart  
May be taken twice for credit.  
A special series of lectures offered by members of the department and public officials on various contemporary problems of public administration, with special reference to the metropolitan community.

**\*183. Problems in Public Administration. (3) II.** Mr. Stewart  
Problems and techniques of governmental planning, public welfare, and finance administration. Attention will be given to the case method of study.

**185. Public Personnel Administration. (3) I.** Mr. Stewart  
Evolution of public employment policies; a study of the principles and practices of public service personnel, including recruitment, promotion, morale and discipline, retirement, classification, compensation, unions of employees, organization of the personnel agency, and training for public employment.

**199A-199B. Special Problems in Political Science. (2-2) Yr. a**  
Prerequisite: credit for 6 units of upper division courses in political science, and the special requirements necessary for the field selected for special study. Permission to register for this course is required.

- \*Section 1. Techniques of Legal Research. Mr. Grant
- Section 2. Problems in International Relations. Mr. Graham
- Section 3. Readings in Political Theory. Mr. Sherwood
- Section 4. Methods of Administrative Management. Mr. Stewart
- Section 6. Problems in Politics and Legislation. Mr. McHenry
- \*Section 7. Problems in Latin-American Political Institutions. Mr. Fitzgibbon

#### GRADUATE COURSES

**217. Jurisprudence. (3) II.** Mr. Haines

**241. Political Parties and Practical Politics. (3) II.** Mr. Titus

**248. Public Relations. (3) I.** Mr. Titus

#### GRADUATE SEMINARS

**\*250A-250B. Seminar in Latin-American Relations. (2-2) Yr.** Mr. Fitzgibbon

**252A-252B. Seminar in Public Law. (2-2) Yr.** Mr. Haines

**253A-253B. Seminar in International Relations. (2-2) Yr.** Mr. Graham

**254A-254B. Seminar in Public Administration. (2-2) Yr.** Mr. Stewart

\* Not to be given, 1944-1945.

- \*255A-255B. Seminar in Comparative Constitutional Law. (2-2) Yr. Mr. Grant
- \*256A-256B. Seminar in Comparative Government. (2-2) Yr. Mr. Graham
- \*257A-257B. Seminar in Political Theory. (2-2) Yr. \_\_\_\_\_
- \*259A-259B. Seminar in Political and Electoral Problems. (2-2) Yr. Mr. Titus
- \*262A-262B. Seminar in Municipal Government. (2-2) Yr. Mr. Stewart
- 275A-275B. Special Study and Research. (2-6; 2-6) Yr. The Staff

#### AMERICAN INSTITUTIONS

101. American Institutions. (2) I, II. Mr. McHenry, Mr. Sherwood

This course satisfies the "Requirement of American Institutions." (See page 36.) It may not be applied toward the political science major, and is not open to students who have credit for Political Science 3A.

The fundamental nature of the American constitutional system and of the ideals upon which it is based.

#### BUREAU OF GOVERNMENTAL RESEARCH

The Bureau of Governmental Research was established in 1937 chiefly to perform the three functions of: (1) maintaining a collection of current pamphlets, periodicals, and documents relating to public administration and local governments; (2) providing facilities for upper division and graduate students and members of the faculty to pursue study and research in public administration, local government, and related fields; and (3) conducting studies of governmental functions of particular interest to southern California and coöperating with public officials in solving their administrative problems.

Further information may be obtained by consulting the Director, Mr. Frank M. Stewart, Room 42, Library.

\* Not to be given, 1944-1945.

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#### PORTUGUESE

For courses in Portuguese, see under Department of Spanish and Italian.

## PSYCHOLOGY

KNIGHT DUNLAP, Ph.D., Professor of Psychology.

FRANKLIN FEARING, Ph.D., Professor of Psychology.

GRACE M. FERNALD, Ph.D., Professor of Psychology.

KATE GORDON MOORE, Ph.D., Professor of Psychology.

ROY M. DORCUS, Ph.D., Associate Professor of Psychology (Chairman of the Department).

❖ JOSEPH A. GENDERELLI, Ph.D., Associate Professor of Psychology.

HOWARD C. GILHOUSEN, Ph.D., Associate Professor of Psychology.

ELLEN B. SULLIVAN, Ph.D., Associate Professor of Psychology.

FRANK C. DAVIS, Ph.D., Assistant Professor of Psychology.

S. CAROLYN FISHER, Ph.D., Assistant Professor of Psychology.

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LAURENCE A. PETRAN, Mus.M., Ph.D., Associate Professor of Music and University Organist.

EVELYN GENTRY CALDWELL, Ph.D., Research Associate in Psychology.

*Letters and Science List.*—All undergraduate courses in psychology are included in the Letters and Science List of Courses. For regulations governing this list, see page 63.

*Preparation for the Major.*—Required: courses 21 and 22; and a coherent group of courses totaling 16 or more units, chosen with regard to the student's proposed direction of major work in psychology and the ultimate field of application. The list of approvable groups may be obtained from the adviser or from the chairman of the department.

*The Major.*—Course 106A or 107A, and 15 additional units in upper division psychology; the remaining 6 units may be in upper division courses in psychology, or, subject to the approval of the department, in related courses in other departments.

*Requirements for the M.A. degree.*—The department follows Plan II (see page 104). The list of topics and alternatives for the Comprehensive Examination may be obtained at the department office.

*Requirements for the Ph.D. degree.*—Permission to proceed to the written part of the qualifying examinations will be based on: (a) fulfillment of the general University requirements; (b) completion of specified upper division courses in addition to the undergraduate major; (c) departmental approval of the applicant's program, and of his probable qualifications for the making of a competent psychologist; and (d) consideration of the probability of the applicant's securing employment in his chosen field. The department will endorse petitions for candidacy, and request appointment of doctoral committees, only for applicants who have passed with credit the written examinations. Detailed statements of the requirements may be obtained from the chairman of the department.

*Laboratory fees.*—Courses 106A-106B, 107A-107B, 150B, \$3.50 a term.

❖ On leave for civilian war work.

## LOWER DIVISION COURSES

- 21. Introductory Psychology.** (3) I, II. Mr. Gilhausen in charge  
Consideration of facts and principles pertaining to the topics of perception, imagination, thought, feeling and emotion, leading to the problems of experimental psychology, and the topics of intelligence and personality.
- 22. Elementary Physiological Psychology.** (3) I, II. Miss Fisher in charge  
Prerequisite: course 21 or course 1A taken in previous years.  
Study of the integrative relations of psychological processes to nervous, muscular and glandular features of the response mechanism; including the structure and functions of the sense organs.
- 23. Personal Applications of Psychology.** (3) I, II. Mr. Dunlap  
Prerequisite: course 21 or course 1A taken in previous years.  
Orientation in the practical use of psychological principles in problems and circumstances encountered in college and later life.

## UPPER DIVISION COURSES

Courses 21 and 22 are normally prerequisite to all upper division courses. Exceptions to the requirement are made only for courses for which the exceptions are specifically stated.

- \*101. Principles of Psychology.** (3) I, II. Miss Gordon  
Open to upper division students who do not have credit for courses 21 and 22. May be offered in substitution for courses 21 and 22 as the prerequisite to further upper division courses.  
A critical discussion of the basic topics in psychology. Elementary details, including essential information concerning nervous, muscular and glandular mechanisms will be covered by examinations based on readings.
- 106A-106B. Experimental Psychology.** (3-3) Yr. Mr. Doreus  
Lectures and demonstration, two hours; laboratory, two hours; assigned readings. Fee, \$3.50 a term.  
Methods, techniques, and typical results in experimental research in psychology.
- 107A. Mental Measurements.** (3) I. Miss Sullivan  
Prerequisite: course 23 may be accepted in place of course 22. Fee, \$3.50.  
A study of the construction, techniques of application, and interpretation of tests and scales. Practice in statistical procedures applicable to data derived from tests.
- 107B. Mental Measurements.** (3) I. Miss Sullivan  
Prerequisite: course 107A. Fee, \$3.50.  
Continuation of the study of principles of measurement, with practice in the construction, administration, and scoring of standardized tests and scales, and their diagnostic interpretation.
- 108. Physiological Psychology.** (3) II. Mr. Fearing  
If not to be counted toward the major in psychology, this course may be substituted for course 22 as prerequisite to further upper division courses.  
Integrative activities, consciousness, intelligent behavior, receptor and effector processes in relation to neuromuscular structure and function. Facts, problems and methods.

\* Not to be given, 1944-1945.

- 110. **Educational Psychology.** (3) I, II. Mr. Davis, Miss Fisher  
Adolescence, maturation, habit formation, formal and informal training.
- 112. **Child Psychology.** (3) I, II. Miss Fernald  
The psychology of the infant and child, with special reference to mental development.
- \*120. **History of Psychology, Ancient Period.** (3) I. Mr. Dunlap  
Psychological concepts from Homer to the Alexandrian period, outlined in relation to their cultural settings and their influence on modern psychology.
- \*124. **History of Psychology, Early Modern Period.** (2) II. Mr. Fearing  
The development of psychological theories from Descartes to Helmholtz.
- \*125. **History of Psychology, Second Modern Period.** (2) I. ———  
Psychological theories and research from Wundt to the end of the nineteenth century.
- \*126. **Contemporary Psychology.** (2) I. Miss Fisher  
The variant tendencies in current psychology, including critical examination of the more important so-called "schools" of psychology.
- 127. **English Psychology from Hobbes to Bain.** (2) II. Miss Gordon
- \*134. **Sensation and Perception.** (2) I. Miss Fisher  
Intensive study of sense perception, with reference to the structure and functions of sense mechanisms, and experimental findings.
- \*135. **Imagination and Thought.** (2) I. Miss Gordon  
Imagination, memory, anticipatory and constructive thinking.
- 136. **Motivation.** (2) II. Mr. Gilhausen  
Theories and experimentally determined facts concerning drives, needs, preferences, and desires.
- ‡137A-137B. **Human Learning.** (2-2) Yr. Mr. Davis  
A study of experimental methods and results, with consideration of leading theories.
- 138. **Feeling and Emotion.** (3) I. Mr. Dunlap  
The nature and basis of the affective factor in life, with application to problems of personal and social adjustment and development.
- \*141A-141B. **Group Psychology.** (2-2) Yr. Mr. Dunlap
- \*145A-145B. **Social Psychology, General Course.** (2-2) Yr. Miss Fisher
- 147. **The Psychological Method in the Social Sciences.** (3) II. Mr. Fearing  
If this course is not to be counted toward the major in psychology, course 23 may be accepted as a substitute for the prerequisite of course 22.  
Psychological factors in major social problems, including social control, propaganda, group conflict, cultural determination, etc.
- \*150A. **Animal Psychology.** (3) I. Mr. Gilhausen  
Experimental methods and results in the study of the behavior of the lower animals.

\* Not to be given, 1944-1945.

‡ 137A not to be given, 1944-1945; 137B to be given, fall term.

\* 145A to be given, spring term; 145B to be given, fall term.

**150B. Experiments in Animal Psychology.** (3) I. Mr. Gilhausen  
Lecture, one hour; laboratory, six hours. Prerequisite: course 150A.  
Fee, \$3.50.

**166A. Clinical Psychology of Infancy and Childhood.** (2) I, II. Miss Fernald  
Lectures and demonstration.  
A study of the problems of the child, including discussion of physical and mental abnormalities and deficiencies.

**166B. Clinical Psychology of Infancy and Childhood.** (2) I, II. Miss Fernald  
Lecture, one hour; clinical work, three hours. Prerequisite: courses 107A and 166A, or equivalent preparation approved by the instructor.  
Special emphasis is placed on corrective and preventive methods.

**\*167. Remedial Reading.** (2) II. Miss Fernald

**\*168. Abnormal Psychology.** (3) II. Mr. Dorcus  
Prerequisite: recommended: course 108, or Zoölogy 35 or 106. Students may be required, early in the term, to demonstrate an acquaintance with the elementary facts of structure and function of the nervous system.  
Disorders of sensation, perception, feeling, and thought; their nature, causation, effects on life, and amelioration.

**\*172A-172B. Psychology of Music.** (3-3) Yr. Mr. Petran

**-175. Psychology of Religion.** (3) I. Mr. Dunlap  
The place of religion in personal and social life and its historical development in Western cultures. Specific beliefs are considered only in relation to their psychological conditions and effects. The function of religion in the war situation.

**\*177. Psychology and Art.** (3) II. Miss Gordon  
Problems of the appreciation of the materials and ideas of the fine arts, with special reference to the psychological processes of imagination, feeling, and emotion.

**180. Advertising and Selling.** (2) II. Mr. Dorcus

**\*183. Advanced Psychometric Methods.** (3) I. ———  
Prerequisite: course 107B and Mathematics 3B or 7.  
The application of higher statistical methods to psychological data.

**185. Personnel and Industrial Psychology.** (3) I. Mr. Dorcus

**\*192. Psychology of the Physically Handicapped.** (2) I, II. Miss Sullivan

**\*199. Special Problems in Psychology.** (3) I, II. Miss Gordon  
Prerequisite: courses 106A, 107A, and 6 other units in upper division psychology. Specific permission to enroll is necessary.

#### GRADUATE COURSES

**211A-211B. Comparative Psychology.** (2-2) Yr. Mr. Gilhausen  
A comparative study of experimental results on man and the lower animals.

\* Not to be given, 1944-1945.

**‡215A-215B. Commercial and Industrial Psychology. (2-2) Yr.****Mr. Dorcus**

Selection and training of employees; factors influencing efficiency of work.

**216. Critical Problems in Psychology. (2) II.****Mr. Dunlap**

The topic for the fall term will be in the field of feeling and emotion; for the spring term, fundamental postulates of psychology.

**\*217A-217B. Clinical Psychology. (2-2) Yr.****Miss Fernald**

The prevention of psychological disorders of childhood and adolescence, and their remedy.

**‡218A-218B. Propaganda, Public Opinion and Morale. (2-2) Yr.****Mr. Fearing**

Particular attention is given to the psychology of pressure groups, psychological factors underlying democracy and fascism, and the problems and methods in the fields of propaganda analysis, public opinion, and morale.

**\*221. Experimental Psychology. (3) I.****Mr. Dorcus****252A-\*252B. Seminar in Mental Measurements. (3-3) Yr.****Miss Sullivan****\*253A-253B. Seminar in Physiological Psychology. (3-3) Yr.****Mr. Fearing****\*255A-255B. Seminar in Social Psychology. (3-3) Yr.**

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**\*256A-256B. Seminar in Aesthetics. (3-3) Yr.****Miss Gordon****\*258A-258B. Seminar in Abnormal Psychology. (3-3) Yr.****Mr. Dorcus****278A-278B. Research in Psychology. (3-6; 3-6) Yr.****Miss Sullivan, Mr. Dunlap**

\* Not to be given, 1944-1945.

‡ 215A not to be given, 1944-1945; 215B to be given, fall term.

\* 255A not to be given, 1944-1945; 255B to be given, fall term.

\*\* 256A to be given, spring term; 256B not to be given, 1944-1945.

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**PUBLIC HEALTH**

For courses in Public Health, see under Department of Bacteriology.

## PUBLIC HEALTH NURSING

ELINOR LEE BEEBE, R.N., Ph.D., Associate Professor of Public Health Nursing (Acting Chairman of the Department).

MARGARET M. ROBERTSON, R.N., M.A., Assistant Professor of Public Health Nursing and Field Supervisor.

LENORA D. GREEN, R.N., B.A., Associate in Public Health Nursing.

HELEN M. CROCKETT, M.A., M.S.S., Lecturer in Family Case Work.

## COLLEGE OF APPLIED ARTS

Admission to the curriculum in Public Health Nursing: Required. Psychology 21-22; Sociology 30A-30B.

The Certificate Program in Public Health Nursing.

Public Health Nursing 402, 418, 419, 420; Public Health 101A-101B; Sociology 120, 181; Psychology 110, Education 111, Home Economics 32, American Institutions 101.

*California State Certificate in Public Health Nursing.*—Upon completion of the certificate program, students will make individual application to the State Department of Public Health for the state certificate. Application forms may be obtained from the State Office Building.

*California State Health and Development Credential.*—Students are advised to include in the certificate program \*Education 151, which is required for this credential but not for the certificate in Public Health Nursing. Students make application for this credential directly to the State Department of Education, Sacramento, which also answers questions on these state regulations and their interpretation as to individual qualifications.

*Preparation for the Major.*—English 1A, Public Speaking 1A, Home Economics 32.

*The Major.*—Thirty-six units of upper division courses in Public Health Nursing and related fields, including Public Health Nursing 401, 402, 418, 419, 420, Public Health 101A-101B, Education 111, \*151, Psychology 110, Sociology 120, 181.

For complete plan and additional requirements of the College of Applied Arts, see page 00 in this catalogue, and the ANNOUNCEMENT OF THE COLLEGE OF APPLIED ARTS, LOS ANGELES. Recommended electives: English, 6 units; Public Speaking 122; Education 106, 112, 123, 160, 180; Psychology 112; Home Economics 143, 168; Spanish.

Degree students should plan with their advisers before the beginning of the sophomore year, study programs for each term to include correlated courses to meet their individual needs and interests. These programs are tentative and subject to revision, as the student's best interest or availability of courses may determine.

*Curricula in Prenursing.*—For details, see the ANNOUNCEMENT OF THE COLLEGE OF APPLIED ARTS, LOS ANGELES.

\* Students are urged to complete this course at the earliest time available. It is offered ordinarily only in the Summer Session and once yearly in the University Extension Division.

**Red Cross Certification in Home Nursing and Nurse's Aide Training.**—National Service Courses, Public Health Nursing 11, 14, 15 are planned to meet Red Cross requirements, and are available to students not majoring in Public Health Nursing.

**Field Fee.**—Public Health Nursing 420, \$20.

#### LOWER DIVISION COURSES

- \*11. Home Nursing. (1) I, II.** Miss Beebe in charge  
Class discussion and laboratory. Students completing the course satisfactorily receive the American Red Cross Certificate.  
Procedures of home nursing.
- 14. Volunteer Nurse's Aide Training. (1) I, II.** Miss Beebe, Mrs. Robertson and Staff  
Lecture and demonstrations, 12 hours total; laboratory, 24 hours total.  
Prerequisite: acceptance by American Red Cross. Limited to 24 students.
- 15. Volunteer Nurse's Aide Training Practice. (1) I, II.** Mrs. Green  
Supervised practice in designated local hospital wards, 45 hours total.  
Prerequisite: course 14. Students completing satisfactorily courses 14 and 15 receive the Red Cross Volunteer Nurse's Aide Certificate.

#### PROFESSIONAL COURSES

- \*351. Principles of Teaching in Public Health Nursing. (2).** Miss Beebe  
Development of fundamental principles of the teaching process. Organization, planning, and application in practical problems of public health nursing. Open to experienced students with instructor's permission.
- \*370. Supervised Teaching: Home Nursing. (1-4).**  
Prerequisites: Senior standing, Public Health Nursing 401. Enrollment by permission of instructor.
- 401. Methods of Teaching Home Nursing. (3) II.** Miss Beebe  
Discussion, demonstration; student planning, presentation, and practice of methods of procedure of the Red Cross Home Nursing Course.
- 402. Family Case Work as Related to Public Health Nursing. (2) I.** Miss Crockett  
Class work, field and observation study.  
This course is planned to familiarize the public health nurse with the processes of social case work as carried on by social agencies, the approach to problems of family and community relationship, and the application of social case work methods in the public health nursing field.
- 418. Principles and Practice in Public Health Nursing. (3) II.** Miss Beebe, Mrs. Robertson  
A general view of public health nursing as illustrated by its present scope and methods. A study of the objectives of public health nursing, applied to all phases of the services, including maternity, infancy, preschool, school, and industrial.

\* Not to be given, 1944-1945.

\* To be given either term if 20 or more students enroll.

**419. Administration and Organization of Public Health Nursing. (3) I.**

Miss Beebe, Mrs. Robertson

The history and development of public health nursing to meet individual, family, and community health needs. The policies and trends in the organization of national, state, local, municipal, and rural public health nursing services; application of these policies to official and nonofficial agencies.

**420. Field Experience in Public Health Nursing. (6) I, II.**

Mrs. Robertson, Miss Beebe

Prerequisite: completion of the academic program for the Public Health Nursing Certificate. Sixteen weeks of continuous supervised field assignment with designated affiliating agencies of the Los Angeles vicinity. Students carry no outside work or other study during the field program. This period does not affect the residence requirement. Fee, \$20.

## SCANDINAVIAN LANGUAGES

For courses in Scandinavian languages see under Department of Germanic Languages.

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## SOCIAL SCIENCE

The following courses, organized to meet the need for objective and critical discussion of the issues of the war and the peace, are sponsored by the departments of Economics, Geography, History, Philosophy, Political Science, and Psychology. They are directed by a committee consisting of the chairmen of these departments and a representative of the Dean of the College of Letters and Science.

*Letters and Science List.*—Social Science 1 and 2 are included in the Letters and Science List of Courses. For regulations governing this list, see page 63.

*Prerequisites and Credit.*—There are no prerequisites for these courses. They carry either upper or lower division credit, depending on the classification of the student at the time the course is taken.

1. Factors and Issues in the Second World War. (2) II.

Mr. Olmsted in charge

Lectures by members of the social science and allied departments on the issues on which the war is being fought, and on the general factors affecting its prosecution.

2. Problems of the War and the Peace. (2) I. Mr. Olmsted in charge

Lectures on the conduct of the war and on the problems of the war and postwar periods with special reference to the United Nations and the United States.

\* Probably to be given, spring term.

## SOCIOLOGY

For courses in sociology, see under Department of Anthropology and Sociology.

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## SOIL SCIENCE

Administered by the Division of Irrigation (see page 209).

*The Major.*—The Major is offered only on the Berkeley campus. See the PROSPECTUS OF THE COLLEGE OF AGRICULTURE and consult the appropriate adviser for students in Agriculture.

## UPPER DIVISION COURSES

110A. The Soil as a Medium for Plant Growth. (3) II. Mr. Appleman

Lectures, three hours. Prerequisite: Chemistry 1A-1B, 8.

Nutritional requirements of plants; studies of the absorption of mineral elements by plants, and related processes; chemical composition of soils; current views of the soil solution and of base exchange; factors determining productivity of soils; soil and plant interrelations.

126. Development and Characteristics of Soils. (3) I. Mr. Huberty

Three lectures. Prerequisite: Introductory college chemistry and physics; geology recommended.

An introduction to the origin, classification, and utilization of soils and to their physical and chemical properties.

199A-199B. Special Study for Advanced Undergraduates. (2-4; 2-4) Yr.

Mr. Huberty, Mr. Appleman, Mr. Pillsbury

## SPANISH AND ITALIAN\*

CÉSAR BARJA, Doctor en Derecho, Professor of Spanish.

LAURENCE DEANE BAILIFF, Ph.D., Associate Professor of Spanish.

HERMENEGILDO CORBATÓ, Ph.D., Associate Professor of Spanish.

MANUEL PEDRO GONZÁLEZ, Ph.D., Associate Professor of Spanish-American Literature.

ERNEST H. TEMPLIN, Ph.D., Associate Professor of Spanish.

MARION ALBERT ZEITLIN, Ph.D., Associate Professor of Spanish (Chairman of the Department).

JOHN A. CROW, Ph.D., Assistant Professor of Spanish.

ANNA KRAUSE, Ph.D., Assistant Professor of Spanish.

MARIA L. DE LOWTHER, M.A., Assistant Professor of Spanish.

CHARLES SPERONI, Ph.D., Assistant Professor of Italian.

LEONOR MONTAU, A.B., Associate in Spanish.

SYLVIA N. RYAN, M.A., Associate in Spanish.

ISABEL L. DE HERWIG, M.A., Assistant in Spanish.

*Letters and Science List.*—All undergraduate courses in Italian, and Portuguese, and in Spanish except 10 are included in the Letters and Science List of Courses. For regulations governing this list, see page 63.

*Preparation for the Major.*—(1) Courses 1, 2, 9 (or 3 and 4), 20 or 25A-25B, and 42A-42B, or the equivalent to be tested by examination. Students who wish to make Spanish their major subject must have maintained at least an average grade of C in the college courses in Spanish taken prior to admission to the upper division. (2) English 1A-1B. (3) A minimum of two years of a second foreign language in high school, or of two terms at the college level, or English 36A-36B, or History 8A-8B. This requirement must be met before entering upon the senior year.

*The Major.*—Required: 24 units of upper division courses, including 101A-101B (may be omitted if 20 or 25A-25B have been passed with a grade of A or B), 102A-102B, and 116A-116B. The remaining units may include not more than 4 units of upper division work in French, Italian, or Latin literature, or may be completed from courses 104, 108, 109, 110, 114, 115, 124, 134, and Portuguese 101B. Students who desire to satisfy the major requirement specializing in the Spanish-American field may do so by completing courses 102A-102B, 104A-104B, 114, 116A-116B, 124, and 134.

Students who fail to maintain at least an average grade of C in the Spanish courses taken in the upper division will, upon approval of the Dean of the College of Letters and Science, be excluded from the major in Spanish.

The department recommends as a supplementary choice among the free electives: (1) history of the country or countries most intimately connected with the major; (2) additional study in English literature; (3) French, German, Greek, Italian, Latin, and Portuguese language and literature; (4) the history of philosophy.

Two years of high school Latin, or the equivalent, are prerequisite to candidacy for the master's degree in Spanish.

\* The University of California at Los Angeles does not offer a major in Italian. Students wishing to satisfy the requirement for a major in Italian are referred to the GENERAL CATALOGUE, DEPARTMENTS AT BERKELEY.

**SPANISH****LOWER DIVISION COURSES**

The prerequisites for the various lower division courses are listed under these courses. Students whose high school record seems to warrant it may by examination establish their right to take a more advanced course upon recommendation of the instructor.

1. **Elementary Spanish.** (4) I, II. Miss Ryan in charge  
This course corresponds to the first two years of high school Spanish.
2. **Elementary Spanish.** (4) I, II. Miss Ryan in charge  
Prerequisite: course 1 or two years of high school Spanish.
3. **Intermediate Spanish.** (4) I, II. Miss Krause in charge  
Prerequisite: course 2 or three years of high school Spanish.
4. **Intermediate Spanish.** (4) I, II. Miss Krause in charge  
Prerequisite: course 3 or four years of high school Spanish.
- 8A-8B-8C-8D. **Spanish Conversation.** (1 unit each term). Beginning each term. Mr. Bailiff in charge  
The class meets two hours weekly. Open to students who have completed course 2 or its equivalent with grade A or B.
- \*9. **Intermediate Spanish.** (5) I, II. Mrs. Lowther  
Prerequisite: course 2 or three years of high school Spanish. Primarily for students whose major interest is Spanish.
10. **Commercial Spanish.** (4) I, II. Mr. González  
Prerequisite: course 3 or four years of high school Spanish. Required of all majors in business administration who elect Spanish to fulfill their language requirement. Not on the Letters and Science List of Courses.
- \*20. **Grammar Review.** (5) I, II. Miss Ryan  
Prerequisite: same as for course 25A-25B.
- 25A-25B. **Advanced Spanish.** (3-3) Yr. Miss Krause, Mrs. Lowther  
For lower division students who have had course 4 or the equivalent. Designed especially for freshmen and sophomores who propose to make Spanish their major subject.

- 42A-42B. **Spanish Civilization.** (2-2) Yr. Mr. Barja  
Prerequisite: sophomore standing. Lectures are in English, reading in Spanish or English. Required of major students in Spanish.  
A study of the growth and development of Spanish culture in the various fields.

**UPPER DIVISION COURSES**

Prerequisite: 16 units of lower division Spanish or the equivalent.

*Junior Courses:* Courses 101A-101B and 102A-102B.

*Junior and Senior Courses:* Courses 104A-104B, 108A-108B, 109A-109B.

*Senior Courses:* Courses 110A-110B, 114, 115A-115B, 116A-116B, 124, and 134.

\* Not to be given, 1944-1945.

- 101A-101B. Oral and Written Composition. (3-3) Yr. Miss Krause, Mrs. Lowther
- 102A-102B. Survey of Spanish Literature to 1900. (3-3) Yr. Mr. Zeitlin  
Prerequisite: course 42A-42B. Required of major students in Spanish.
- 104A-104B. Survey of Spanish-American Literature. (3-3) Yr. Mr. Crow
- 108A-108B. Spanish Literature from 1850-1898. (2-2) Yr. Mr. Barja, Mr. Corbató  
A study of Spanish Realism in the second half of the nineteenth century.
- \*109A-109B. Spanish Literature from 1700 to 1850. (2-2) Yr. Mr. Corbató  
A study of the Neo-classic and Romantic movements.
- 110A-110B. Contemporary Literature. (2-2) Yr. Mr. Barja, Mr. Templin  
Reading and discussion of Spanish writers of the twentieth century.
114. Mexican Literature. (3) I. Mr. González
- \*115A-115B. Readings in Classical Literature. (2-2) Yr. Mr. Zeitlin  
Students planning to take graduate work in Spanish are expected to take this course or offer an equivalent.
- 116A-116B. Advanced Composition. (3-3) Yr. Mr. Bailiff, Mrs. Lowther  
Required of Spanish majors.
124. Argentine Literature. (3) II. Mr. González
- \*134. The Argentine Novel. (3) II. Mr. González
- \*184. Latin-American Civilization. (3) I. Miss Krause  
A synthetic view of the forces, European and indigenous, geographic and social, which have influenced the people and culture of the Hispanic republics and Brazil. Attention will be given to distinctive forms of expression in the field of the arts and their significance for the creation of national cultures.
- 199A-199B. Special Studies in Spanish. (1-3; 1-3) Yr. The Staff  
Prerequisites: senior standing, at least ten units of upper division Spanish, and the consent of the instructor in the field selected for special study.

GRADUATE COURSES†

- \*201. Studies in Lyric Poetry. (2) II. Mr. Bailiff
- 204A-204B. Spanish-American Literature. (2-2) Yr. Mr. González
- 205A-205B. Prose Masterpieces of the Sixteenth and Seventeenth Centuries. (2-2) Yr. Mr. Barja
- \*209A-209B. The Drama of the Golden Age. (2-2) Yr. Mr. Templin
- \*210A-210B. Contemporary Literature. (2-2) Yr. Mr. Barja
- \*212A-212B. Historical Grammar and Old Spanish Readings. (2-2) Yr. Mr. Zeitlin
- \*224. The Contemporary Mexican Novel. (2) II. Mr. González  
Prerequisite: course 114.

\* Not to be given, 1944-1945.

† All candidates for the degree of Master of Arts must offer at least two years of high school Latin, or the equivalent.

\*230. Ballads. (2) II.

Mr. Templin

\*234. The Modernista Movement in Spanish America. (2) I. Mr. González  
Prerequisite: course 104B or 114.\*245A-245B. Realism and Naturalism in the Nineteenth Century. (2-2) Yr.  
Mr. Barja

\*254. The Gaucho Epic. (2) I.

Mr. González

Prerequisite: course 124 or 134. Lectures, outside reading, reports, and intensive reading in class.

290A-290B. Special Study and Research. (2-6; 2-6) Yr.

The Staff

## PROFESSIONAL COURSE IN METHOD

370. The Teaching of Spanish. (3) I.

Mrs. Lowther

Required of all candidates for the general secondary credential whose major subject is Spanish. To be taken concurrently with Education 370, or in the last half of the senior year.

## ITALIAN

## LOWER DIVISION COURSES

1. Elementary Italian. (4) I.

Mr. Speroni

This course corresponds to the first two years of high school Italian.

2. Elementary Italian. (4) II.

Mr. Speroni

Prerequisite: course 1, or two years of high school Italian.

3. Intermediate Italian. (4) I.

Mr. Speroni

Prerequisite: course 2, or three years of high school Italian.

4. Intermediate Italian. (4) II.

Mr. Speroni

Prerequisite: course 3, or four years of high school Italian.

\*42A-42B. Italian Civilization. (2-2) Yr.

Given in English; not open to students who have taken or are taking course 103A-103B.

## UPPER DIVISION COURSES

Sixteen units of lower division courses in Italian are required for admission to any upper division course. All upper division courses are conducted mainly in Italian.

101A-101B. Composition, Oral and Written. (3-3) Yr.

Mr. Speroni

\*103A-103B. Survey of Italian Literature. (3-3) Yr.

\*109A-109B. Dante's Divina Commedia. (3-3) Yr.

Prerequisite: 6 units of upper division Italian, or the equivalent.

199A-199B. Special Studies in Italian. (1-3; 1-3) Yr.

Mr. Speroni

\* Not to be given, 1944-1945.

**PORTUGUESE****LOWER DIVISION COURSES**

1. **Elementary Portuguese. (4) I.** Mr. Zeitlin  
This course corresponds to the first two years of high school Portuguese.
2. **Elementary Portuguese. (4) II.** Mr. Zeitlin  
Prerequisite: course 1 or two years of high school Portuguese.

**UPPER DIVISION COURSE**

- 101A-101B. **Grammar, Composition, and Reading of Texts. (3-3) Yr.**  
Prerequisite: course 2. Mr. Zeitlin

**RELATED COURSES (See page 174)****Romance Languages and Literatures**

201. **French Historical Grammar and Methodology of Romance Linguistics.**  
(2-2) Yr. Mr. Nitze
- \*203A-203B. **Old Provençal: Reading of Texts. (2-2) Yr.** Mr. Templin
- \*235. **Romance Versification. (2) I.** Mr. Bailliff
- \*252. **Methodology of Romance Philology. (2) II.** Mr. Zeitlin

\* Not to be given, 1944-1945.

**SUBJECT A: ENGLISH COMPOSITION**

CARL SAWYER DOWNES, Ph.D., Assistant Professor of English, Chairman,  
Committee on Subject A.

♥ JAMES K. LOWERS, M.A., Supervisor of Instruction in Subject A.

VIVIEN T. FURMAN, M.A., Acting Supervisor of Instruction in Subject A.

ELLA O. HUTCHINS, M.A., Associate in Subject A.

WILLIAM B. HOLTHEB, B.A., Associate in Subject A.

**Subject A. (No credit) I, II.**

**The Staff**

Fee, \$10.

Three hours weekly for one term. Although this course yields no credit, it displaces 2 units on the student's program. Every student who does not pass the examination in Subject A is required to take, in the term immediately following this failure, the course in Subject A. Sections are limited to thirty students. For further details, see page 35.

Training in correct writing, including drill in sentence and paragraph construction, diction, punctuation, grammar, and spelling. Weekly compositions and written tests on the text.

♥ On leave for duty in the armed forces.

## ZOÖLOGY

BENNET M. ALLEN, Ph.D., Professor of Zoölogy.

ALBERT W. BELLAMY, Ph.D., Professor of Zoölogy (Chairman of the Department).

LOYE HOLMES MILLER, Ph.D., Professor of Biology, Emeritus.

GORDON H. BALL, Ph.D., Associate Professor of Zoölogy.

RAYMOND B. COWLES, Ph.D., Associate Professor of Zoölogy.

EDGAR L. LAZIER, Ph.D., Associate Professor of Zoölogy.

SARAH ROGERS ATSATT, Ph.D., Assistant Professor of Zoölogy.

✶ BORIS KRICHESKY, Ph.D., Assistant Professor of Zoölogy.

A. MANDEL SCHECHTMAN, Ph.D., Assistant Professor of Zoölogy.

ROBERT C. STEBBINS, Ph.D., Instructor in Zoölogy.

GRETCHEN L. BURLISON, M.A., Lecturer in Microscopic Technique.

TZE TUAN CHEN, Ph.D., Lecturer in Zoölogy.

ELLY M. JACOBSEN, Ph.D., Research Associate in Zoölogy.

HERBERT S. JENNINGS, Ph.D., Research Associate in Zoölogy.

H. S. PENN, M.D., Research Associate in Zoölogy.

MARION L. QUEAL, Ph.D., Research Associate in Zoölogy.

*Letters and Science List.*—All undergraduate courses in this department are included in the Letters and Science List of Courses. For regulations governing this list, see page 63.

*Preparation for the Major.*—Zoölogy 1, 2, 13, 14 or 2, 14, 15, and one year of college chemistry, preferably 1A–1B. French or German are recommended.

(NOTE: Courses 1 and 13 are not to be offered for the duration of the war.)

*The Major.*—Eighteen units of upper division work in zoölogy and 6 units of upper division work chosen from zoölogy or from approved *related* courses in anthropology, bacteriology, botany, chemistry, entomology, home economics, mathematics, paleontology, physics, or psychology. Of the 18 upper division units in zoölogy at least 4 units must be taken in each of the three following groups of courses:

Group 1: Courses 101, 103, 111, 118, 130, 131.

Group 2: Courses 104, 105, 106, 107, 107C, 111C, 111H.

Group 3: Courses 110, 112, 113, 113C, 113D.

*Curriculum for Medical Technicians.*—For details see the ANNOUNCEMENT OF THE COLLEGE OF LETTERS AND SCIENCE, LOS ANGELES.

*Laboratory Fees.*—Zoölogy 1, 2, 13, \$3.50; 4, \$6; 14, \$2; 15, \$7; 16, 35, 105, 131, 133, \$3.50; 106, \$8.50; 107C, \$6; 110, 111C, \$3.50; 112, \$2.50; 113, 113C, \$3; 199A, 199B, \$3.50.

## ZOÖLOGY

## LOWER DIVISION COURSES

## \*1. Elementary Zoölogy. (3)

Mr. Krichesky

Lectures, two hours; laboratory, three hours. Fee, \$3.50.

✶ On leave for civilian war work.

\* Not to be given, 1944–1945.

**2. General Zoölogy. (3) I.**

Mr. Ball

Lectures, two hours; laboratory, three hours. Prerequisite: course 1 or 15.  
 Fee, \$3.50.

**4. Microscopical Technique. (2) I, II.**

Mrs. Burleson

Laboratory, six hours; assigned readings. Prerequisite: high school chemistry and course 15, or the consent of the instructor. Fee, \$6.

**\*13. Elementary Physiology. (3)**

Lectures, two hours; laboratory, three hours. Prerequisite: course 1 and five units of college chemistry. Fee, \$3.50.

**14. Elementary Vertebrate Embryology. (2) I.**

Mr. Stebbins

Lecture, one hour; laboratory, three hours. Prerequisite: course 15.  
 Fee, \$2.

**15. Elementary Zoölogy and Physiology. (5) II.**

Mr. Schechtman

Lectures, three hours; laboratory, six hours. Prerequisite: Chemistry 1A or 2A. Fee, \$7.

A combination of courses 1 and 13.

**16. Applied Human Physiology. (2) I.**

Miss Atsatt

Lectures, one hour; laboratory, three hours. Prerequisite: course 15.  
 Fee, \$3.50.

**\*18. Human Biology. (2) II.**

Mr. Allen

Prerequisite: an elementary college course in biology, botany, or zoölogy.

**35. General Human Anatomy. (3) I.**

Miss Atsatt

Lecture, two hours; laboratory, three hours. Prerequisite: course 15.  
 Fee, \$3.50.

## UPPER DIVISION COURSES

**101. General Physiological Biology. (2) II.**

Mr. Bellamy

Lectures, readings, and demonstrations. Prerequisite: course 15 or Botany 1A, and Chemistry 8 and 9, or the equivalent.

**103. Experimental Zoölogy. (2) II.**

Mr. Schechtman

Lectures and reports on articles in scientific journals. Prerequisite: courses 2, 14, 15, or the consent of the instructor.

**105. Mammalian Embryology. (3) I.**

Mr. Allen

Lecture, one hour; laboratory, six hours. Prerequisite: courses 14 and 15. Fee, \$3.50.

**106. Comparative Anatomy of the Vertebrates. (4) II.**

Mr. Lazier

Lecture, two hours; laboratory, six hours. Prerequisite: courses 2, 14, 15. Fee, \$8.50.

**\*107. Microanatomy. (2) II.**

Mr. Krichesky

Prerequisite: courses 14, 15.

The structure and activities of the cell, with emphasis on the mammals.

**\*107C. Microanatomy Laboratory. (2) II.**

Mr. Krichesky

Prerequisite or concurrent: course 107. Fee, \$6.

\* Not to be given, 1944-1945.

- 110. Protozoölogy. (4) I.** Mr. Ball  
Lectures, two hours; laboratory, six hours. Prerequisite: courses 2, 15.  
Fee, \$3.50.
- \*111. Parasitology. (2) I.** Mr. Ball  
Prerequisite: course 1, or 15.
- \*111C. Parasitology Laboratory. (2) I.** Mr. Ball  
Prerequisite or concurrent: course 111. Fee, \$3.50.
- \*111H. Laboratory Aide Training in Parasitology. (2) I.** Mr. Ball  
Prerequisite: course 111C.  
For persons intending to become laboratory technicians.
- 112. Advanced Invertebrate Zoölogy. (4) II.** Mr. Stebbins  
Lectures, two hours; laboratory and field, six hours. Prerequisite:  
courses 2, 15. Fee, \$2.50.
- 113. Vertebrate Zoölogy. (3). I.** \_\_\_\_\_  
Prerequisite: courses 1, 2.  
Emphasis upon the habits, distribution, and ecology of the vertebrates  
of California.
- 113C. Vertebrate Zoölogy Laboratory. (2) I.** \_\_\_\_\_  
Prerequisite or concurrent: course 113. Fee, \$3.  
Ecology and taxonomy of the cold-blooded vertebrates.
- \*113D. Vertebrate Zoölogy Laboratory. (2).** \_\_\_\_\_  
Prerequisite or concurrent: course 113.  
Ecology, distribution, and habits of the warm-blooded vertebrates.
- \*117. Zoölogical Theories and Concepts. (2) II.** Mr. Bellamy  
Readings, discussions, and lectures. Prerequisite: 6 units of upper divi-  
sion zoölogy.
- 118. Endocrinology. (2) I.** Mr. Allen  
Prerequisite: course 15.
- 130. Genetics. (2) I.** Mr. Bellamy  
Lectures and discussions, two hours. Prerequisite: one year of college  
zoölogy.
- 131. Genetics Laboratory. (2) I.** Mr. Bellamy  
Laboratory, six hours. Prerequisite or concurrent: course 130. Fee, \$3.50.
- \*132. Advanced Genetics. (2) II.** Mr. Bellamy  
Lectures, two hours; seminar, one hour. Prerequisite: course 131.
- \*133. Advanced Genetics Laboratory. (2) II.** Mr. Bellamy  
Laboratory, six hours. Prerequisite or concurrent: course 132. Fee, \$3.50.
- 199A-199B. Problems in Zoölogy. (2-2) Yr.** The Staff  
Prerequisite: course 15, with such special preparation as the problem  
may demand. Fee, \$3.50 a term.

\* Not to be given, 1944-1945.

## GRADUATE COURSES

- \*250. Survey of Animal Biology; Seminar. (3) II.** The Staff
- 251A-251B. Seminars in Ecology.** Mr. Cowles  
 Section 1. Warm Blooded Vertebrates. (2-2) Yr. Mr. Cowles  
 Section 2. Cold Blooded Vertebrates. (2-2) Yr. Mr. Cowles
- 252A-252B. Seminars in Endocrinology.** Mr. Allen, Mr. Krichesky  
 Section 1. Growth and Development. (2-2) Yr. Mr. Allen  
 Section 2. Physiology of Reproduction. (2-2) Yr. Mr. Krichesky
- 253A-253B. Seminars in Genetics and Evolution. (2-2) Yr.**  
 Mr. Bellamy, Mr. Chen
- 254A-254B. Seminars in Experimental Zoölogy. (2-2) Yr.** Mr. Schechtman
- 255A-255B. Seminars in Protozoölogy and Parasitology. (2-2) Yr.**  
 Mr. Ball
- 290A-290B. Research in Zoölogy. (2-6; 2-6) Yr.** The Staff
- Biology 1. Fundamentals of Biology. (3) I, II.**  
 Mr. Cowles, Mr. Haupt, Miss Scott
- Biology 12. General Biology. (3) II.** Mr. Cowles

## PALEONTOLOGY

Courses in invertebrate paleontology are offered by the Department of Geology (see page 88).

\* Not to be given, 1944-1945.

# INDEX

- Absence, leave of, 44
- Academic warning, 42
- Accounting, 83, 134, 187, 188
- Accredited schools, 27
- Acoustics, 247
- Administration of the University, 18
- Administrative officers, 12
- Administration credentials, 108
- Administration of schools, 160
- Admission—to freshman standing, 25
  - to advanced standing, 28
  - to graduate status, 31
  - of special students, 29
  - from foreign countries, 30
- Advanced standing, 28
- Advancement to candidacy, 103, 106
- Advertising, 122, 139
- Aesthetics, 234, 259
- Agricultural economics, 113
- Agricultural engineering, 97
- Agriculture—courses, 112
  - curriculum, 84
  - College of, 15, 16, 84
- Alumni Freshman Scholarships, 54
- American culture and institutions, 65
- American institutions, 36, 253
- Anatomy, 272
- Announcement of courses, 111
- Anthropological Museum, 15
- Anthropology, 114
- Application fee, 23, 31
- Applied Arts, College of, 16, 88
- Appreciation of art, 120
- Architecture, 78
  - School of, 15
- Argumentation, 172
- Art, 118
- Art education, 122, 123
- Art exhibitions, 55
- Art teaching credential, 108
- Associate in Arts degree—
  - College of Applied Arts, 88
  - College of Business Administration, 81
  - College of Letters and Science, 58
  - honorable mention with, 68, 93
- Associated Students, 46, 56
- Astronomy, 124
- Astrophysics, 126
- Athletics, 239
- Auditing, 188
- Authority of instructors, 37
- Automobiles, 216, 218
- Bachelor of Arts degree, 61, 91
- Bachelor of Science degree, 61, 84, 91
- Bacteriology, 127
- Ballad, 171, 191, 268
- Band, 224
- Banking, 83, 153
- Bibliography, 147, 170, 199
- Biochemistry, 144, 232
- Biology, 209
- Board and lodging, 50, 51
- Bookbinding, 121
- Book illustration, 121
- Botany, 130
- Bureau of Governmental Research, 16, 253
- Bureau of Guidance and Placement, 52
- Bureau of International Relations, 15
- Bureau of Occupations, 53
- Bureau of Public Administration, 15
- Business Administration—College of, 16, 80, 133
- Business education credential, 80, 108
- Business law, 135
- Business organization, 135
- Calendar, 7
- California Daily Bruin*, 56
- California geography, 182, 183
- California geology, 187
- California history, 193
- California Museum of Vertebrate Zoology, 15
- California School of Fine Arts, 16
- Cartography, 180, 213
- Censure, 45
- Ceramics, 120
- Change of college or major, 38
- Chemistry—College of, 15
  - courses, 141
  - prechemistry curriculum, 69
- Child development, 159, 203
- Child Welfare, Institute of, 15
- Citriculture, 206
- Citrus Experiment Station, 16
- Civil engineering—courses, 214
  - precivil engineering curriculum, 96
- Clark Memorial Library, 16, 21
- Classification of courses, 111
- Classics, 146
- Climatology, 180, 181, 220
- Clinical psychology, 253
- Clothing, 202, 204
- College Entrance Examination Board, 26
- Colleges and departments of the University, 15
- Commercial education, 139, 140
  - teaching credential in, 108
- Commercial illustration, 122
- Commercial law, 135
- Comprehensive examinations, 62, 104, 170
- Concerts, 55
- Conchology, 188
- Conditions, removal of, 41
- Constitution, American, 86, 254
- Correspondence instruction, 21
- Crafts, 120, 121
- Credentials, teaching, 37, 108
- Crime and delinquency, 117

- Crystallography, 187  
 Cytology, 181  
*Daily Bruin*, 56  
 Dance, 95, 241  
 Danish, 198  
 Debating, 172  
 Deficiencies, admission, 25, 29  
 Degrees, regulations concerning, 87  
 Demography, 117  
 Dentistry—College of, 16  
     predental curriculum, 70  
 Departmental majors, 64, 82, 94  
 Departments of the University, 15  
 Dietetics, 208  
 Discipline, 45  
 Dismissal, honorable, 44  
 Dismissal for poor scholarship, 42  
 Dissertation, 104, 108  
 Doctor's degrees, 105, 107  
 Dormitory, 50  
 Drama, 95, 168  
 Drawing, freehand, 119  
 Drawing, mechanical, 215  
 Echinology, 188  
 Ecology, 274  
 Economics, 151, 208, 204  
 Education—courses, 156  
     School of, 15, 16, 108  
 Elections, 251  
 Electrical engineering, 97  
 Electronics, 217, 247  
 Elementary teaching credential, 108  
 Embryology, 272  
 Employment, 52  
 Endocrinology, 278  
 Engineering—College of, 15  
     preengineering curricula, 96  
 Engineering, civil, 96, 214  
 Engineering, electrical, 97  
 Engineering, mechanical, 97, 215  
 Engineering drawing, 215  
 English—courses, 166  
     examination in, for foreigners, 80  
     (See Subject A)  
 Entomology, 178  
 Epistemology, 286  
 Esthetics, 284, 259  
 Ethics, 288, 284  
 Ethnography, 115  
 Examinations—comprehensive, 62, 104,  
     170  
     condition, 41  
     entrance, 26  
     for credit, 43  
     medical, 32  
     regulations concerning, 43  
     special, 41  
 Expenses of students, 46  
 Experimental biology, Institute of, 15  
 Expulsion, 45  
 Extension Division, 15, 21, 61, 82  
 Failures and conditions, 41  
 Family relationships, 116, 204  
 Far East, 198, 251  
 Farm management, 118  
 Fees, 46  
 Final examinations, 48  
 Finance, 186, 158  
 First aid, 246  
 Floriculture, 207  
 Food, 202–204  
 Food chemistry, 148  
 Foreign language—  
     credit in, foreign students, 80  
     for Associate in Arts degree, Letters  
         and Science, 59, 60  
     for Associate in Arts degree, Applied  
         Arts, 89, 90  
     for Associate in Arts degree, Business  
         Administration, 81  
     for higher degrees, 104, 105  
 Foreign Language Group, 174  
 Foreign relations, 198, 251  
 Foreign schools, admission from, 80  
 Foreign trade, 154  
 Forensics, 172  
 Forestry, 84  
 French, 175  
 Fruit production, 206  
 Furniture, 120  
 General language, 174  
 General major, 67  
 General secondary teaching credential, 108  
 Genetics, 278  
 Geography, 179  
 Geology, 184  
 German, 189  
 Glee Club, 224  
 Goniometry, 188  
 Gothic, 192  
 Government, 249  
 Government of the University, 17  
 Governmental Research, Bureau of, 16, 254  
 Grade points, 40  
 Grades of scholarship, 40  
 Graduate study, 81, 102  
 Great books, 168  
 Great personalities, 195  
 Greek, 149  
 Guidance, 160, 161  
 Guidance and Placement, Bureau of, 52  
 Gymnasium facilities, 84  
 Hastings College of the Law, 16  
 Health education, 242  
 Health service, 83  
 Heat power engineering, 215  
 High school electives, 27  
 High school program, 28  
 Hispanic America, 198, 199, 251  
 Historiography, 199  
 History, 194  
 History of art, 119–123

- History of astronomy, 125
- History of botany, 131
- History of education, 158, 162
- History of music, 224-227
- History of philosophy, 233, 234
- History of psychology, 257
- History of the University, 17, 19
- Home economics—201
  - credentials in, 108
- Home economics education, 205
- Home nursing, 261
- Honorable dismissal, 44
- Honors, 88, 68, 83, 87, 199
- Hooper Foundation for Medical Research, 16
- Horticulture, 84, 206
- House furnishing, 120
- Household administration, 204
- Housing, 204
- Hydrodynamics, 247
- Hygiene, 289
- Icelandic, 193
- Illustration, 121, 122
- Incidental fee, 46
- Industrial arts education, 218
- Industrial arts teaching credential, 108
- Industrial management, 185
- Industrial psychology, 259
- Institute of Child Welfare, 15
- Institute of Experimental Biology, 15
- Institutional economics, 203
- Insurance, 137, 155
- Interior decoration, 121-123
- International law, 251
- International relations, 66, 251
- Investments, 136
- Irrigation, 209
- Italian, 268
- Journalism, 77
- Junior college teaching credential, 108
- Junior high school teaching credential, 108
- Jurisprudence—courses, 250
  - School of, 15
- Kindergarten-primary teaching credential, 108
- Kinesiology, 242
- Laboratory fees, 47
- Languages—credit in, for foreign students, 80
  - for admission, 24, 27
  - for Associate in Arts degree, 59, 81, 89
  - requirements for higher degrees, 104, 105
- Late registration, 32
- Latin, 147
- Law—courses, 135, 250
  - Hastings College of the, 16
  - prelegal curriculum, 71
- Leave of absence, 44
- Lectures, 55
- Letters and Science, College of, 15, 16, 57
- Letters and Science list of courses, 63
- Librarianship—curriculum, 73
  - School of, 15
- Library, 21
- Lick Astronomical Department, 16
- Life Sciences, 209
- Linguistics, 174, 192
- Living accommodations, 50, 51
- Loans, 55
- Lockers, 85
- Logic, 234, 236
- Los Angeles Medical Department, 16
- Lower division, 58, 81, 88
- Major subjects—Letters and Science, 64
  - Applied Arts, 95
  - Business Administration, 83
  - graduate study, 103, 105
  - Management and industry, 83, 135-138
  - Marine sciences, 231
  - Marketing, 83, 113, 188
  - Master's degrees, 102
  - Materials of construction, 214
  - Mathematics, 210
  - Mathematics for admission, 24
  - Mathematics, teaching of, 213
  - Matriculation examinations, 26
  - Mechanical engineering—courses, 215
    - premechanical curriculum, 97
  - Mechanic arts, 215
  - Mechanic arts teaching credential, 108
  - Medical examinations, 32
  - Medical facilities, 83
  - Medical technology, 65, 127
  - Medicine—Medical School, 15, 16
    - premedical curriculum, 74
  - Metallurgy, 97
  - Meteoritics, 126
  - Meteorology, 179, 219
  - Microanatomy, 272
  - Microbiology, 128
  - Micropaleontology, 188
  - Microtechnique, 272
  - Military science and tactics—courses, 221
    - requirement, 33
  - Mineralogy, 187
  - Mining, 97
  - Mira Hershey Hall, 50
  - Money and banking, 139, 153
  - Museum of Paleontology, 15
  - Music, 222
    - teaching credentials in, 108
  - Music education, 227
  - Musical events, 55
  - Mycology, 131
- National service requirement, 36
- Naval Science, 83, 228
- Navigation, 125
- Nonresident students, tuition fee, 46, 47
- Norwegian, 193

- Nursery School, 163  
 Nursing curricula, 99, 260  
 Nutrition, 202-204  
  
 Occupations, Bureau of, 53  
 Oceanography, 230  
 Office management, 83, 137  
 Officers of administration, 12  
 Optometry, 100  
 Organization of the University, 17  
 Oriental art, 122  
  
 Painting, 119-122  
 Paleontology, 188  
 Parasitology, 278  
 Penmanship, 140  
 Personnel management, 137, 258  
 Petroleum engineering, 98  
 Petroleum geology, 186  
 Petrology, 185, 187  
 Pharmacy—College of, 15, 16  
     curriculum, 100  
 Philosophy, 238  
 Phonetics, 174  
 Photography, 217  
 Physical education, 237  
     requirements, 33  
     credentials in, 108  
 Physical therapy, 239, 242  
 Physics, 244  
 Physiology, 242, 272  
 Plane surveying, 214  
 Plant cytology, 131  
 Plant ecology, 131  
 Plant pathology, 248  
 Plant physiology, 130  
 Plant science curriculum, 85  
 Play production, 172  
 Political parties, 251, 258  
 Political science, 249  
 Pomology, 206  
 Portuguese, 269  
 Practice teaching, 163  
 Preagricultural engineering curriculum, 97  
 Prechemistry curriculum, 69  
 Precivil engineering curriculum, 96  
 Preidental curriculum, 70  
 Prelectrical engineering curriculum, 97  
 Prelegal curriculum, 71  
 Premechanical engineering curriculum, 97  
 Premedical curriculum, 74  
 Premining curriculum, 97  
 Preparation for University curricula, 27  
 Preventive medicine, 129  
 Private study, 43  
 Prizes, 55  
 Probation, 42  
 Program limitation, 39  
 Psychology, 255  
 Psychology of music, 258  
 Public administration, 258  
 Public Administration, Bureau of, 15  
 Public finance, 153  
  
 Public health, 79, 129  
 Public health nursing, 95, 260  
 Public service curriculum, 67  
 Public speaking, 172  
  
 Qualifying examinations, 107  
  
 Radio, 217, 226, 247  
 Real estate, 135  
 Recreational activities, 239  
 Refund of fees, 48  
 Regents, 10  
 Registration, 32  
 Reinstatement, 42  
 Religion, 78, 234, 258  
 Religious Center, 36  
 Removal of admission deficiencies, 25, 29  
 Residence requirements, 38, 46, 62, 92,  
     104, 105  
 Retail store management, 139  
 Romance philology, 174  
 Rural education, 159-161  
  
 Sales management, 138  
 Sanitation, 239  
 Saxon, 192  
 Scandinavian languages, 193  
 Scholarship—grades of, 40  
     minimum requirements, 42  
 Scholarships, 54, 55  
 School administration, 160  
 School of Education, 108  
 School law, 160  
 Sciences—required in Letters and  
     Science, 59  
     required in Applied Arts, 89  
     required in Business Administration, 81  
 Scouting, 240  
 Scripps Institution of Oceanography, 16,  
     230  
 Sculpture, 122, 123  
 Secondary education, 160  
 Secondary teaching credentials, 108  
 Secretarial training, 134, 139  
 Self-support of students, 52  
 Serology, 128  
 Shop work, 216-218  
 Shorthand, 139  
 Site of the campus, 20  
 Social institutions, 116  
 Social Science courses, 263  
 Social studies, 200  
 Social welfare, 76  
 Sociology, 116  
 Soil Science, 264  
*Southern Campus*, 56  
 Spanish, 265  
 Special examinations, 41  
 Special secondary teaching credentials, 108  
 Special students, 23, 29  
 Stagecraft, 122  
 Statistics, 136, 152, 159, 214, 235  
 Status of students, 23

- Study-list limits, 86, 89
- Subject A, 85, 270
- Subtropical horticulture, 207
- Supervised teaching, 168
- Surplus matriculation credit, 29
- Survey of curricula, 21
- Surveying, 214
- Suspension, 45
- Swedish, 198
  
- Teacher Placement, office of, 58
- Teaching credentials, 87, 108
- Teaching experience, credit for, 29
- Textiles, 208
- Theater, 122, 172, 226
- Thermodynamics, 145, 247
- Theses, 104, 106
- Training department, 168
- Transcripts of record, 45
- Transportation, 154
- Tuition for nonresidents of California, 46, 47
- Typing, 184
  
- Unclassified graduate students, 28, 81
- Units of work and credit, 88
  
- University Farm, 16
- University of California Press, 15
- Upper division, 61, 82, 91
  
- Vaccination requirement, 32
- Visual instruction, 22
- Vocational arts credential, 108
- Vocational education, 166
  
- War economics, 154
- War literature, 168
- Warning, 42, 45
- Wartime administration, 250
- Weaving, 121
- World literature, 168
- World peace, 196, 268
  
- X rays, 145
  
- Year-courses for Associate in Arts degree, 60, 90
- Y. M. C. A., 56
- Y. W. C. A., 56
  
- Zoölogy, 271

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