

Eighteenth Annual Catalog

OF THE

**State
Normal
School**

**Los Angeles
California**

CIRCULAR

FOR

1900-1901

For the

School Year Ending June 30, 1900.

EIGHTEENTH ANNUAL CATALOG

OF THE

STATE NORMAL SCHOOL

AT

LOS ANGELES

FOR THE

SCHOOL YEAR ENDING JUNE 30, 1900,

AND

CIRCULAR FOR 1900-1901.

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CALENDAR FOR 1900-1901.

FIRST TERM.

Entrance examinations and admission on credentials,
Thursday, September 6, 1900
Examinations for advanced standing and to remove conditions,
Friday, September 7, 1900
Term opens - - - - - Tuesday, September 11, 1900
Term closes - - - - - Thursday, January 31, 1901
Holiday vacation - - - December 21, 1900, to January 2, 1901

SECOND TERM.

Entrance examinations and admission on credentials,
Friday, February 1, 1901
Term opens - - - - - Wednesday, February 6, 1901
Mid-term vacation - - - - - April 12 to 22 exclusive
Term closes - - - - - Thursday, June 27, 1901

BOARD OF TRUSTEES, 1899-1900.

HENRY T. GAGE	- - - - -	Governor.
	Ex Officio.	
THOMAS J. KIRK	- - - - -	Supt. Public Instruction.
	Ex Officio.	
N. P. CONREY,	- - - - -	Los Angeles.
R. H. F. VARIEL,	- - - - -	Los Angeles.
HENRY O'MELVENY,	- - - - -	Los Angeles.
JOHN S. COLLINS,	- - - - -	Ventura.
E. J. LOUIS,	- - - - -	San Diego.

Officers of the Board.

N. P. CONREY,	- - - - -	President.
R. H. F. VARIEL,	- - - - -	Vice-President.
EDWARD T. PIERCE,	- - - - -	Secretary.

Executive Committee.

N. P. CONREY	R. H. F. VARIEL,
JOHN S. COLLINS.	

1890-1900
FACULTY, 1900-1901.

NORMAL DEPARTMENT.

✓ EDWARD T. PIERCE, LL.B., PD.D., PRESIDENT,
School Economy.

✓ MELVILLE DOZIER, B.P., VICE-PRESIDENT,
Mathematics and Bookkeeping.

✓ GEORGE F. JAMES, A.M., PH.D.,
*Professor of Psychology and Pedagogy, and
Supervisor of Training School.*

✓ ISABEL W. PIERCE, PRECEPTRESS,
English.

✓ SARAH P. MONKS, A.M., CURATOR OF MUSEUM,
Zoölogy and Botany.

✓ HARRIET E. DUNN, LIBRARIAN,
History.

✓ CHARLES E. HUTTON, A.M., REGISTRAR,
Mathematics.

✓ JOSEPHINE E. SEAMAN,
English.

✓ MAY A. ENGLISH,
Chemistry.

✓ JAMES H. SHULTS, A.M., M.D.,
Physics and Physiology.

✓ EVERETT SHEPARDSON, A.M.,
Psychology and Pedagogy.

✓ ADA M. LAUGHLIN,
Drawing.

✓ JAMES F. CHAMBERLAIN,
Geography and Physics.

✓ CHARLES M. MILLER,
Sloyd.

✓ CHARLES DON VON NEUMAYER,
Reading.

✓ SARAH J. JACOBS,
Director of Physical Training.

✓ JETTA E. MOORE, A.M.,
English.

FACULTY OF NORMAL DEPARTMENT—Continued.

✓ B. M. DAVIS, M.S.,
Biology and Physiology.

✓ KATE BROUSSEAU,
Psychology and Mathematics.

✓ MARY M. SMITH,
Drawing and Sloyd.

✓ JENNIE HAGAN,
Music.

✓ AGNES ELLIOTT,
History and Geography.

✓ MARY G. BARNUM, B.L.,
English.

✓ LOU HELLMUTH, Ph.B., M.L.,
English.

JESSICA C. HAZARD, *Began in Feb/1905*
Domestic Science and Domestic Art.

LUCY J. ANDERSON, *Began in Sept/1900*
Domestic Science and Reading.

✓ M. EVA BLAKE taught Sewing during last half of the year 1899-1900.

KINDERGARTEN TRAINING DEPARTMENT.

✓ FLORENCE LAWSON, *Director.* ✓ GERTRUDE LAWSON, *Assistant.*

TRAINING SCHOOL.

Critic Teachers.

✓ FRANCES H. BYRAM, *City Principal.*

✓ EMMA W. EDWARDS, M.L.

✓ ALBERTINA SMITH.

✓ CARRIE REEVES.

✓ CLARA M. PRESTON.

EMPLOYEES.

✓ MATTIE M. TOWNSEND, *Typewriter and Office Assistant.*

ELIZABETH H. FARGO, *Assistant Librarian.*

EDWIN P. CARR, *Engineer and Carpenter.*

LUKE GALLUP, *Janitor of Gymnasium.*

JOHN D. BARRIE, *Resident Janitor.*

THOMAS FARNHAM, *Gardener.*

C. H. LAWRENCE, *Janitor.*

CIRCULAR.

The object of the Normal School is to train students for the work of teaching in the public schools of California. Those who wish simply to prepare to pass an examination and thus acquire a teacher's certificate cannot be admitted. We are always glad, however, to welcome teachers who wish to make better preparation for their work. Every facility will be given such for observation or for special study. Courses will be planned for those holding Grammar Grade certificates, and they will be given an opportunity to complete the work and obtain the diploma of the school in the shortest time possible consistent with their thorough training professionally. The large number of teachers and of High School and College graduates entering during the past two years leads the management to hope that but a short time will elapse before only those who have had such preparation will be admitted. It is hoped, therefore, that all who find it possible to do so will complete a course equivalent to that of an accredited High School before coming to the Normal. Such students have more purpose and more determination than those entering with less preparation, and are much more likely to complete the course than the latter. Applicants, however, who are not fully accredited to the University in all subjects need not hope to complete the professional course outlined for High School graduates in two years.

Friends of education who believe in the professional training of teachers will not advise those to enter the Normal School who are not above the average in intelligence and ability to work and who have not fully made up their minds that they want to become teachers.

The Normal School, both in size, earnestness, and ability of its Faculty, and in its facilities for the thorough training of teachers, has made rapid strides during the past five years. The new building now in process of construction will enable us to give most complete manual training for teachers in public schools. The addition of a number of rooms to our Training School and the number of pupils that can be accommodated in that department will make it possible for student-teachers to take entire charge of a room and thus more completely test their ability to instruct than is possible in many Normal Schools. Friends of education are always welcome to visit the school and inspect the work of the various departments.

CONDITIONS OF ADMISSION AND GRADUATION.

For admission to any class, the following qualifications are requisite:

(1) The applicant must be sixteen years of age, and strong mentally, morally, and physically.

(2) To be admitted without examination, an applicant must (a) hold a valid teacher's certificate of any grade from any county or city of California; or (b) hold a diploma of graduation from a California High School; or (c) a diploma from the ninth year of the public schools under conditions named below; (d) applicants presenting High School diplomas of graduation, or first grade teachers' certificates granted in other States than California, may be admitted without examination at the discretion of the Faculty. For further regulations concerning the admission of High School graduates see page 17.

Graduates from the ninth year of the public schools of California will be admitted without examination when the diploma is accompanied by a statement as to standing and a special recommendation from teachers. The record must show a high standing in all subjects. Blanks to be filled out may be obtained of the County Superintendent.

ADMISSION ON EXAMINATION.

Examinations for admission to the Junior Class will be given, at the dates named in the calendar, September 6th, for the fall term, and February 1st, for the spring term. A fair knowledge of the following subjects will be required: Arithmetic, English, Geography, United States History, Reading, Spelling, Penmanship, and Vocal Music.

The requirements in Arithmetic will include the following points: Accurate work in the fundamental operations; reduction in common and decimal fractions; simple processes in weight, measurement, and volume; forms in analysis; applications of percentage, with special reference to the use of elemental principles.

In English the applicant for examination should be able to distinguish readily the various parts of speech in their usual construction. He should analyze quickly simple prose or verse, giving the various kinds of sentences and the relation of the parts. He should be able to summarize in his own words the thought of any simple text placed before him. The exercise in Composition will be based on the readings required. The subjects chosen will demand a clear grasp of the author's thoughts, rather than memory of technical details. The composition must be reasonably correct in spelling, grammar, and punctuation, and must show some knowledge of paragraphing.

LIST OF READINGS.

- I. (a) "Alhambra"; (b) "Sleepy Hollow Legend"; (c) "Rip Van Winkle."
 II. (a) "Evangeline"; (b) "Miles Standish"; (c) "Hiawatha."
 III. (a) "Lady of the Lake"; (b) "Lay of the Last Minstrel."
 IV. (a) "Snow-Bound"; (b) "Tent on the Beach."

Every student must be prepared on one work from each group of the above. He must be able to quote some good passage of at least ten consecutive lines from the verse that he had studied.

The Geographical knowledge of students seeking to enter the Normal School should comprise an intelligent conception of the world, including location of most important countries, their chief productions and characteristics of the people. The great grain, cotton, timber, fruit, grazing, and mineral belts of our own country should be known, as well as the cause of their distribution. A knowledge of the manners and customs of the people in the different parts of the country is also required. Ability to think well will cover the lack of many technical points in the work.

The course in the History of the United States deals chiefly with the growth and character of the Government, including a careful study of the Constitution and its workings. In order to pursue this course intelligently, the applicant should have a good knowledge of the main facts of our history, especially through the colonial and revolutionary periods. The examinations are given with a view to testing preparation in this particular.

Applicants for admission will be examined in Spelling upon words in common use, such as may be found in the California State Speller, and are expected to spell a large percentage of any selected list of such words at dictation.

The Natural Vertical system of penmanship is taught; and, as a prerequisite to admission, a student must write a plainly legible hand, not necessarily the vertical, having a reasonable regard to regularity and neatness.

- In Music, the student must be able to sing the major scale, and to both sing and write the diatonic intervals.

(3) Every one admitted to the school must present a certificate of good moral character, signed by the County Superintendent of Schools, or by two School Trustees, or by any two reputable and permanent residents of the district from which such pupil comes.

(4) According to a regulation of the Board of Trustees, each applicant must present evidence of being strong physically and free from chronic defects that would prevent successful work in the school or would militate against his or her fitness as a teacher of children. The Faculty

are therefore authorized, when they deem it necessary, to require of any student a physician's certificate of health and freedom from physical defects. This may be made out by the family physician of any student according to the following form, or the examination may be made by the school physician, a lady, at an expense of one dollar, or without expense by Dr. Shults, of the Faculty, also a regular physician:

FORM: I, ———, a physician in good and regular standing, residing at ———, do certify that ——— is strong physically, and able to do the work of the Normal School so far as ——— health is concerned, and that ——— has no chronic disease or physical defect of speech or hearing or appearance that would militate against ——— usefulness and success as a teacher. ——— ———, Physician.

Before students are allowed to finish the course they must present certificates of vaccination.

Applicants should be here at 9 A. M. on the days indicated, viz.: September 6, 1900, and February 1, 1901.

Those entering on past examinations, credentials, or previous membership in the school, should also be here on the above dates and report to the President.

To graduate, one must be at least eighteen years old; must have been not less than one year in the school; must have passed creditably in all the studies of the prescribed course, and must have shown, by actual and continued teaching in the Practice School, an ability and fitness for governing and teaching well.

Applicants for admission are required to make and sign the following declaration:

I hereby declare that my purpose in entering the school is to fit myself for teaching, and that I intend to teach in the public schools of California.

All entering the school are also required to sign the following blank:

I have carefully read the rules and regulations of the State Normal School, and hereby enroll myself as a student in the institution with a full understanding of them, and promise to the best of my ability to conform thereto in all respects so long as I shall be connected with the institution.

(Signed) ———,
of ———, County of ———.

———, 19—.

Parents and guardians will be required to sign the following:

For myself as ——— of the student whose name is signed above, I also accept on my part the conditions specified and upon my part agree to withdraw ——— from the school upon receiving notice from the President that the Faculty requested the same.

(Signed) ———.

A deposit of five dollars is made with the President, to be refunded on leaving, if all library books have been returned, and if there are no charges for injury to reference books, building or furniture. This will be required without fail before the student is enrolled.

GENERAL INFORMATION.

ADVICE TO THOSE WHO WISH TO ENTER THE SCHOOL.

1. If possible complete a good High School course. Ask yourself if you have an earnest desire to become a well-prepared teacher and if you possess the ability mentally and physically to do the hard work required. Determine whether you will abide by every regulation and will earnestly strive to build up such a character as should distinguish the worthy model for children that every teacher should be.

2. Bring with you a statement of good moral character, signed by two of the School Trustees, or other resident citizens of your district. This reference must be presented before the applicant is registered as a student.

3. Text or reference books which you may have will be useful here, and should be brought with you.

EXPENSES.

The expenses are as light as they are at any school on this coast. Tuition is free. Books cost on an average about \$5 per term. Instruments and material for work in the different sciences will cost from \$10 to \$20 during the four years. One dollar per term will be charged for materials in the Physical Laboratory work, and \$2.50 for the same purpose in the work in Chemistry; fifty cents per year will be charged for material in Sloyd work, and twenty-five cents per year as a library fee to cover wear and tear and losses. Board in private families costs from \$3.50 to \$5.00 per week. Rooms may be had by students if they wish to board themselves. The cost of living may then be reduced to \$2.50 per week. Many of the students also find it possible to work for a part, or the whole, of their board. When this is done, it is advisable for the student not to attempt to take the entire work of any class, but to take a year longer and thus avoid overtasking himself.

DISCIPLINE.

The aim of the administration is to lead students to be self-governing. An effort is made to create a feeling of responsibility and lofty purpose, such as should characterize Normal School students.

As an aid to this end there is at present an organization known as "The Associated Body of Students." This organization has for its object the management of many matters that tend to the well-being of

the school. The students have regular meetings and discuss many questions that look to their own government and the welfare of the Normal School. They thus make it possible for the Faculty to impose few arbitrary restrictions and positive rules and penalties.

BOARDERS AND BOARDING.

The Board of Trustees of the school have adopted the following regulations, which the Faculty of the school are required to see fully observed:

All pupils attending any department of the school, who do not board and room with their parents or legal guardians, and who are not under the immediate charge of parents or such guardians, shall be considered as boarders, and shall be subject to the following rules:

1. Pupils must consult the Preceptress or President before selecting boarding-places. This rule is imperative and applies to all, whether they have been in the school before or are new pupils.

2. Pupils must board at places endorsed by the Preceptress or President.

3. Ladies and gentlemen shall not be allowed to board in the same house. This rule shall apply equally when the house is occupied by two or more families.

4. Permission must in every case be obtained from the Preceptress when pupils desire to board in families where boarders are taken who are not connected with the school. It is not expected that permission will be asked which conflicts with the preceding regulation.

5. Brothers and sisters shall be allowed to board in the same house, provided no other boarders are received into the house.

COURSE OF STUDY.

The regular course of study occupies four years.

Any student who shall accomplish the work prescribed in the Course of Study shall be graduated on the recommendation of the Faculty, provided that one entire year must be passed in the school.

TABULATED COURSE OF STUDY.

First, or Junior, Year.

	JUNIOR B.	JUNIOR A.
PROFESSIONAL.....		
ENGLISH	Grammar—20—4.	English—20—4.
SCIENCE.....	Chemistry—20—3.	Botany—20—5. Geography—20—4.
MATHEMATICS	Algebra—20—4.	Algebra—20—4.
ART AND MANUAL TRAINING.....	Sloyd—20—2.	Drawing—20—2. Sloyd—20—2.
MISCELLANEOUS	History—20—4. Reading—20—3. Physical Training—20—3. Music—20—2.	Physical Training—20—3. Music—20—1.

Second Year.

	MIDDLE D.	MIDDLE C.
PROFESSIONAL.....		
ENGLISH	English—20—4.	Word Work 20—4.
SCIENCE	Zoölogy—20—5.	Domestic Science—20—2. Physiology—20—5.
MATHEMATICS	Geometry—20—5.	
ART AND MANUAL TRAINING.....	Drawing—20—2. Sloyd—20—2.	Drawing—20—2. Sloyd—20—1.
MISCELLANEOUS	History—20—4. Physical Training—20—3.	Reading—20—3. History—20—5. Music—20—2. Physical Training—20—2.

The first number refers to the number of weeks; the second to the hours per week.

Third Year.

	MIDDLE B.	MIDDLE A.
PROFESSIONAL.....	Psychology—20—4.	Psychology—20—4
ENGLISH	English—20—5.	Literature—20—5.
SCIENCE.....	Chemistry—20—3. Physics—20—4.	Domestic Science—20—3. Physics—20—5.
MATHEMATICS.....		Geometry—20—4.
ART AND MANUAL TRAINING.....	Method in Manual Training—20—2. Drawing—20—2.	Drawing—20—2.
MISCELLANEOUS	Physical Training—20—3. Music—20—2.	Physical Training—20—2.

Fourth, or Senior, Year.

	SENIOR B.	SENIOR A.
PROFESSIONAL.....	History and Philosophy of Education—20—3. General Pedagogy—20—4.	School Law—20—1. School Economy—10—3. Teaching—20—12½.
ENGLISH	Pedagogy of Grammar—20—3.	Lit'ture in the Grades—20—2. Method in Language—20—1.
SCIENCE.....	Pedagogy of Geography—20—3.	Method in Biology—20—1. Method in Geography—20—1.
MATHEMATICS.....	Pedagogy of Arithmetic—20—5.	Method in Arithmetic—20—1.
ART AND MANUAL TRAINING.....	Pedagogy of Drawing—20—2.	Method in Drawing—20—1.
MISCELLANEOUS	Pedagogy of Reading—20—3. Pedagogy of Music—20—1. Pedagogy of Physical Culture—20—2.	Method in History—20—1. Method in Reading—20—1. Method in Music—20—1. Method in Physical Culture—20—1.

The work of Senior B has been arranged with the guiding principle of direct preparation for teaching, and each subject is presented also from the *method* point of view. The work of Senior A carries forward the same idea with supervision of Training School practice and discussions of principles applied in the teaching of various studies. These "method" talks are by the special teachers of the respective subjects.

A SHORT COURSE FOR HIGH SCHOOL GRADUATES.

1. A two years course has been arranged for graduates of accredited High Schools who are recommended to the State University for satisfactory work in the following subjects:

English Grammar, Composition, and Literature (1^a and b & 14); Algebra through quadratics (3); Plane and Solid Geometry (4 & 12^{al}); Greek and Roman and Medieval and Modern History (10^a and b & 13); Government of the United States (5); Physics (11); Chemistry (12^b); Botany or Zoölogy (12^c or d); three years of Latin (7^a), or an equivalent in Greek, French, or German.

(*Note.* One half year's satisfactory work in Botany or Zoölogy will admit conditionally to the course in Biology. A recommendation in Latin excuses from all word work except Spelling, which may be taken by examination.)

2. Graduates of accredited High Schools not recommended in all the above subjects will be required to pass by examination or to pursue in class those subjects in which they are deficient, thus lengthening the course to five or more terms.

3. Applicants for the two years' course must hold credentials in the form required for admission to the State University. They should present these in person to the High School Committee between nine and twelve o'clock of the day fixed in the calendar for the term when they wish to enter. Applicants fully accredited will find it advantageous to enter in September.

4. Graduates from High Schools of other States and from non-accredited schools of this State will be given such advanced standing as in the opinion of the Faculty their credentials may justify.

TABULATED COURSE OF STUDY—HIGH SCHOOL GRADUATES.

First Year.

	MIDDLE B.	MIDDLE A.
PROFESSIONAL.....	Psychology—20—4.	Psychology—20—4.
ENGLISH	Literature—20—4.	
SCIENCE	Physiology—20—4. Domestic Science—20—2.	Biology—20—4. Domestic Science—20—3.

First Year—Continued.

	MIDDLE B.	MIDDLE A.
MATHEMATICS		
ART AND MANUAL TRAINING	Drawing—20-2. Sloyd—20-2.	Drawing—20-3. Sloyd—20-3.
MISCELLANEOUS	Reading—20-4. Music—20-2. Physical Culture—20-2.	History—20-4. Music—20-2. Physical Culture—20-3.

University credits in Solid Geometry to be accepted.

Second Year.

	SENIOR B.	SENIOR A.
PROFESSIONAL	History and Philosophy of Education—20-3. General Pedagogy—20-3.	School Law—20-2. School Economy—10-3. Teaching—20-12½.
ENGLISH	Pedagogy of Grammar—20-3.	Literature in the Grades—20-2. Method in Language—20-1.
SCIENCE	Pedagogy of Geography—20-3.	Method in Biology—20-1. Method in Geography—20-1.
MATHEMATICS	Pedagogy of Arithmetic—20-5.	Method in Arithmetic—20-1.
ART AND MANUAL TRAINING	Pedagogy of Drawing—20-2.	Method in Drawing—20-1.
MISCELLANEOUS	Pedagogy of Reading—20-3. Pedagogy of Music—20-1. Pedagogy of Physical Culture—20-2.	Method in Reading—20-1. Method in Music—20-1. Method in History—20-1. Method in Physical Culture—10-2.

KINDERGARTEN TRAINING DEPARTMENT.

CONDITIONS OF ADMISSION.

Application for admission to the Kindergarten Department shall be made to a committee consisting of the President of the Normal School, the Director of the Kindergarten, and the Professor of Pedagogy of the Normal School.

Graduates of accredited High Schools who are fully recommended for entrance to the State University will be admitted to a two years' course after having passed the following examinations: Music, Instrumental, ability to read simple airs with reasonable facility, in good time and with fair touch; Vocal, ability to sing simple songs with accuracy and expression. Drawing, ability to draw simple objects in outline and light and shade in good perspective.

Applicants not having such credentials must satisfy the Kindergarten Committee that their qualifications are equivalent to those required for admission to the regular two years' course (see page 17) or to the work of the first two years of the regular course.

Those who are pursuing the regular Normal course and have finished the work of its first two years, may elect the two years' Kindergarten training course if they show peculiar fitness for that work.

Any advanced standing in the required work for Kindergartners necessitates an examination in all the subjects completed in the first year of the special Kindergarten course. This examination shall cover both the Academic and Kindergarten training of the year specified in addition to the regular entrance examination, but holders of diplomas from the four years' course of California Normal Schools may be admitted to a special course in Kindergarten training, shortening the time as the committee may deem advisable.

A class will be admitted in September of each year.

Students who do not show some natural fitness for the work by the end of the first half year will be required to withdraw.

KINDERGARTEN TRAINING COURSE OF TWO YEARS.

First Year.

	FIRST TERM.	SECOND TERM.
PROFESSIONAL.....	Psychology—20—4.	Psychology—20—4.
ENGLISH		Composition, Amer. Prose, Classic Myths—20—4.

First Year—Continued.

	FIRST TERM.	SECOND TERM.
SCIENCE	Physiology—20—4. Zoölogy—20—8.	Botany—20—8.
ART AND MUSIC	Music—20—2. Drawing—20—2.	Music—20—2. Drawing—20—2.
MISCELLANEOUS		Reading—20—2.
KINDERGARTEN	Theory—20—5. Observation—20—5.	Theory—20—5. Observation—20—4.

Second Year.

	FIRST TERM.	SECOND TERM.
PROFESSIONAL		Pedagogy—20—4.
ENGLISH	Literature in the grades— 20—2. Method in Language—20—1.	
ART AND MUSIC	Drawing—20—2. Music—20—1.	Music—20—1.
KINDERGARTEN	Theory—20—5. Practice Teaching—20—15.	Theory—20—5. Practice Teaching—20—15.

ONE-YEAR COURSE.

	FIRST TERM.	SECOND TERM.
PROFESSIONAL		Pedagogy—20—4.
ENGLISH	Subject to needs of Prac- tice Work.	
MISCELLANEOUS	Drawing and Music as re- quired by needs of Prac- tice Work.	Drawing and Music as re- quired by needs of Prac- tice Work.
KINDERGARTEN	Theory—20—10. Practice Teaching—20—15.	Theory—20—10. Practice Teaching—20—15.

BRIEF EXPLANATION OF THE COURSE OF STUDY AND THE METHODS PURSUED.

Believing that the true object of education is mental development as well as the acquisition of knowledge, the teachers of the Normal School seek in their work to accomplish this purpose. Although the students make use of text-books in the study of some subjects, they are led to see that this is only one of many useful helps. Our large and growing library is constantly made use of in getting a knowledge of the best that has been given to the world on any subject. All subjects admitting of such a course are studied and recited topically, and original research along special lines is encouraged.

The class work consists of discussions and comparisons of the results of individual research. Much written work is required, thus testing exactness and thoroughness of study.

All of the members of the Faculty are in close touch with the work of the Training Department. It is the duty of some one teacher of each subject to visit the grades as often as possible and then in consultation with his or her associates so shape the work of the Normal Department as to give the greatest help to student-teachers. Thus all become teachers of Pedagogy and the whole of the work of the institution centers in the Training Department. That this end may be furthered and that all may become interested in all of the departments of the school and especially in the pedagogical side of every subject, weekly seminar meetings are held for the discussion of questions that will directly aid the Faculty in an understanding of the needs of the public schools. This knowledge is then made use of in the more thorough and practical preparation of the students for their responsible work.

PROFESSIONAL WORK.

The special preparation for teaching afforded in this Normal School is planned with several guiding principles. That a truly professional spirit may prevail throughout, all courses from the first are arranged with definite reference to the needs of the future teacher and attention is constantly called to the methods proper to the different subjects of instruction. Those studies which bear a direct relation to the strictly professional work are placed so as to lead naturally in this; e. g. the neural physiology immediately precedes and forms the basis of the first course of psychology. While the students in each year are brought to

consider the aims and plans of their life work and thus live so to speak in the professional atmosphere, the great part of the technical training is concentrated in the last few terms. The ordinary studies of the public school are reviewed in the Senior classes and discussions on the methods of these studies are continued during the practice period in the Training School.

Psychology is studied during two half years with both a cultural and a distinctly professional aim. The method followed includes "experimental introspection" and much reference reading and discussion on various theories in reference to the mental activities. The Senior B course in pedagogy is essentially practical. Special attention is given to the psychological topics that bear closest relation to pedagogy, and retrospective and observational studies are made of school-room problems in both elementary and secondary schools. School hygiene (including the hygiene of instruction) is given such attention in both psychological and pedagogical courses as time and student ability warrant.

The outlines of educational history and philosophy are given in a three-hour course in connection with much outside reading and frequent oral and written reports. Short courses in school economy and school law during the last term aim to give the future teacher the greatest possible practical assistance and direction in these important matters.

The work of the last half year is divided between professional studies in the Normal School and practice teaching (one half day for twenty weeks) in the Training School. Throughout this term there are weekly meetings of the training class with the teachers of the Normal and Training schools to discuss various phases of common school work. A professional thesis is required of every student before graduation.

OUTLINE OF WORK IN ENGLISH.

First Year.

First Term.—Grammar.

Second Term.—1. Composition. 2. Classic Myths.

Text-books for the year:

Revised State Series Grammar.

Gayley's Classic Myths.

Second Year.

First Term.—1. Figures; Versification; Composition continued.

2. Study of poems selected from the following list:

Lowell: Vision of Sir Launfal.

Lanier: Song of the Chattahoochee.

Read: Drifting.

Tennyson: Morte d'Arthur; The Lotus Eaters; Ulysses.

Shelley: The Skylark; The Cloud; To the West Wind.

Coleridge: The Ancient Mariner.

Second Term.—Word Work: History of Language; Word Analysis; Synonyms; Spelling.

Text-books for the year:

Waddy's Rhetoric.

Kellogg and Reed's Word Building.

Third Year.

First Term.—English Prose:

Emerson or Carlyle: Selected essays.

Webster: Bunker Hill Oration.

Burke: Speech on Conciliation.

Lincoln: Gettysburg Address.

Lincoln: First Inaugural Address.

Matthew Arnold: Culture and Anarchy.

Second Term.—1. Shakespeare: Selected plays.

2. Historical Summary of English Literature.

Text-books for the term:

Pancoast's Introduction to English Literature.

Palgrave's Golden Treasury.

Fourth Year.

First Term.—1. Grammar in the graded schools.

2. Reference to teaching-method.

Second Term.—English Literature in the common schools; use of school libraries.

Text-book for the term:

Whitney's Essentials of English Grammar.

SCIENCE

The courses in Science (Physics, Physiography, Chemistry, and Biology) have in view not only the contribution to training and culture usually expected of such subjects in secondary schools, but are so correlated as to strengthen one another, and the subject-matter is selected with the particular aim of helping the prospective teacher.

Much of the work is reproduced in Nature Study and Geography by the student-teacher in the Training School. As far as possible the students are trained to be independent and to make use of the environment which they will have when they become teachers, thus rendering the Science work in the highest sense professional. Five large, well-equipped laboratories afford every means necessary for carrying out all the work attempted. Besides these laboratory facilities, additional opportunity for study is afforded by a museum of carefully selected types of animals and plants, and by a garden and pond for outdoor Biology.

All the important books of reference, periodicals, manuals, advanced texts, and guides relating to the different Sciences are in the general library, and are always accessible to students.

GEOGRAPHY.

Geography is the study of the relations between man and his environment. It is therefore essentially human in its interests.

In the first year twenty weeks are devoted to physical geography and physiography. Class-room instruction is supplemented by field-work, where students are required to interpret actual geographic forms by applying principles previously discussed.

A course in general geography is given in the third year. The several continents are studied in a broad way and a few areas in detail. At least one raised map of a continent is made by each student.

One hour each week is set apart for a study of the pedagogy of the subject. Model lessons are given, a course of study planned, and the relation of geography to all other subjects discussed.

The laboratory is well equipped with globes, maps, sand-trays, and pictures, while the library contains a large number of the best geographical works and books on travel.

HISTORY.

Aims of the work: 1. To give a knowledge of the great periods of history; to prepare the student for citizenship by enabling him to make use of the experience of the past; to promote interest in the subject, correct habits of study, ability to read readily and intelligently, to distinguish essentials from non-essentials, and to form correct judgments, especially with reference to the social, political, and economic questions of the day.

2. To show that history is not made up of detached events and sudden changes which must be held by mere force of memory, but of occurrences closely related, though often distant in time and without apparent connection; that permanent progress is always the result of slow growth; and that the character of the present is determined, in the main, by the past.

3. To prepare the student to teach the subject by giving him a knowledge of original sources and other authorities and the proper manner of using them; by discussing and illustrating different methods of presentation; by impressing upon him the importance of vitalizing the work by connecting history with geography, biography, and literature; by furnishing him with suggestive outlines and with lists of reference and collateral reading; by keeping before him the difference between a child's point of view and that of an adult.

MATHEMATICS.

The work in Arithmetic, being designed especially for preparation to teach that subject, aims to develop (*a*) thought-work and not mere

mechanical processes, (*b*) clearness and exactness in statement, (*c*) accuracy and rapidity in all operations, (*d*) investigation of principles involved, whereby to formulate rules, (*e*) careful analysis-synthesis, (*f*) special attention to the logical presentation in the discussion of problems.

It is very desirable to devote careful attention to the algebraic method of solution, since it enables the pupil to develop the result by the direct method, thereby avoiding much of the complexity arising from the older form of analysis.

Students are made familiar with short processes, combinations of numbers, forms of statement, analytic and synthetic drill with problems, all of which become a part of their outfit as teachers. Ability to impart clearly the knowledge one possesses is an indispensable characteristic for a teacher, so oral statements and solutions, clearly given, are continuous parts of the work.

Geometry, in its concrete form, is developed in the course of the subject, so that the method of presentation in the class-room may be shown. Measurements, adaptation to the many daily concerns of life and business are shown; careful and close reasoning in the steps of demonstration are required; the practical bearing of much of the work is noticed.

In Algebra, tact and skill in the manipulation of equations, ability to see results and combinations, clear and concise interpretation of problems, are all points to which attention is always being directed.

READING.

In the subject of Reading our purpose is to avoid the two opposite faults—one, that of relying on mere mechanical training; the other, the theory that comprehension and sympathy with ideas of an author will necessarily result in right expression. In the teaching of the subject, analysis and technique go hand in hand.

The time given to the subject is divided into three terms, one occurring in the first year, one in the second year, and one in the fourth year. In the first term the work is devoted exclusively to the management of the breath, to quality of voice—vocal power, enunciation, and thorough study of the elements of speech.

In the second year begins the work of logical analysis and grouping. Classification of ideas for reading. In this year the text-book used is "The Essentials of Reading," by Prof. Mark Bailey, A.M.

In the third term the advanced student is instructed as to the best means of applying the knowledge gained in the two previous terms. Systems and methods of the teaching of reading are discussed and an original plan of work from each student is required to be used in the Training School.

Advanced analytical work is accomplished, two of Shakespeare's plays being used for that purpose.

MUSIC.

First Year—Voice Training: exercises in breathing, tone placing, and articulation. Ear Training: exercises in interval and rhythm. Development of major scale.

Second Year—Voice and ear training. Continued development of major scales through all keys. Natural minor. Sight reading.

Third Year—Voice and ear training. Development of chromatic and minor scales. Sight reading. Rote songs. Study of composers and musical form.

Fourth Year—Methods. Criticisms from Training School. Use of baton.

N. B.—In all grades song work to emphasize tone quality, phrasing and spirit of song.

DRAWING.

Junior A, Second Term of Normal Course: 1. Blackboard work, mass drawing. 2. Scissors work—free cutting for illustration and design. 3. Form study and clay modeling. 4. Color—with prism, colored tablets, and papers, water color and brush. 5. Outline drawing—objects and plant form. 6. Composition.

Middle D, Third Term: 1. Light and shade—objects and plant form. 2. Clay modeling and composition continued. 3. Color—with the brush. Objects and nature. 4. Pen and ink—objects and nature.

Middle C, Fourth Term: 1. Composition. 2. Pencil drawing—nature and objects. 3. Water color. 4. Clay.

Middle B, Fifth Term: 1. Drawing from casts in different mediums. 2. Composition. 3. Water color.

Senior B, Seventh Term: Method term. General review.

Senior A, Eighth Term: One period per week in methods and helps for work in the Training School.

SLOYD.

The manual training consists of a variety of occupations. The materials used are clay, paper, wire, cardboard, and wood.

This subject was introduced and is maintained as an educational factor in school life. Every conscious act of the outward bodily life is first rehearsed in the inner thought life, and as every step in manual training is a voluntary act, so every exercise in Sloyd becomes a problem to be solved.

The cardboard work is divided into three series: 1. Plain geometrical forms. 2. A folded series representing type form solids. 3. A series of useful cover paper models.

The wood sloyd embodies mechanical drawings, execution in wood-work, sharpening of tools, chip and relief carving, analysis of models, and theory of manual training.

DOMESTIC ART AND DOMESTIC SCIENCE.

It is believed that teachers need special training in the application of knowledge to healthful and economical living. Hence during the coming year departments of Domestic Art and of Domestic Science will be organized. No definite outline of the work can be given at this time, as it must be a matter of growth, dependent upon the possible facilities for carrying on the work as well as upon the needs of our students. Work in Chemistry, Physiology, Bacteriology, Biology, and Physics will have in view the practical application of their facts and principles to better and truer living. Laboratory work will become practical when it finds its application in the domain of the home. "The instant the State assumes the right to teach manual training, that moment has it included household arts in such training: while those who are discontented with the unproductive utilities of knowledge see in extension of manual training the road to self-support and patriotic citizenship."

The improvements in the building now under way have been especially planned with this work in view. There will be a large, well-equipped kitchen, and a commodious lunch room. Work will be so planned that noon-luncheon can be furnished to students as a practical outcome of the instruction and work of the several classes.

PHYSICAL TRAINING.

The aim of this department is, primarily, health—to promote the general health, to develop the body symmetrically, and thus assist in the mental development of each student. In order to reach the best results as rapidly as possible, physical measurements are taken of all the entering students: they are arranged in groups, and systematic gymnastic work, carefully graded to suit the needs of the groups, is given, besides special prescription exercises for individual students. Supplementing the gymnastic work of the first year, a series of talks on personal hygiene is given.

First Year—The work of the first year is largely corrective work, to train correct habits of standing, sitting, and walking and to conserve nervous energy. For this purpose we use free movements, marching, elementary apparatus work, and games.

Second Year—More advanced free movements, apparatus work for training strength and endurance, and games.

Third Year—In addition to the physical exercises the theory of gymnastics is introduced, methods of conducting class work are discussed, students teach, and observe and criticise student-teachers.

Fourth Year—Methods of teaching children.

Throughout the course, students are encouraged to take plenty of outdoor exercise, walking, cycling, tennis, and basket ball.

Hygienic dress is insisted upon during gymnastic periods.

THE LIBRARY.

The library contains about eighty-seven hundred volumes, accurately classified and arranged on low shelves, to which the students have free access. The use of the library is further facilitated by a card catalogue containing, besides the title of every book and the name of its author, about three thousand references to magazines and other works whose titles do not indicate their contents. These references are mainly on the subjects of geography, history, and literature, and have been prepared by the teachers of those subjects.

While the desirability of supplying good reading for leisure hours has not been overlooked in the choice of books, the main purpose has been to provide the means of pursuing the branches prescribed in the course of study. The subjects most fully represented are: Psychology and education, science, travel, history and government, and literature. In addition to the above there are files of the leading literary and educational periodicals.

The annual additions to the library have averaged about five hundred volumes; great care has been taken in the selection of books, and the free use made of them by students shows that the collection is well adapted to the purpose for which it is intended.

SOCIETY LIFE.

There are the usual Societies, Christian Associations, Glee Clubs, Tennis Clubs, Athletic Clubs, etc., for the promotion of the literary, Christian, and social life, and the amusement of students that are active in most schools of this class. Everything consistent with the main purpose of the school is done by the Faculty to make the social life of students as pleasant and varied as possible.

CATALOG OF STUDENTS.

FOURTH YEAR—SENIOR A.

Abbott, Arthur	Compton.	Goetz, John	Los Angeles.
Adams, Romola	Los Angeles.	Gray, Laura	Downey.
Amick, Myrtle	Oceanside.	Green, Jennie	Los Angeles.
Austin, Juanita	Long Beach.	Grey, Grace	Los Angeles.
Bailey, Alice	Alameda.	Haas, Mamie	Los Angeles.
Bailey, Letha	Los Angeles.	Hackenson, Hilma	Los Angeles.
Baker, Julia	Los Angeles.	Haines, Alice	Escondido.
Ball, Kate	San Bernardino.	Harrington, Margaret. Virginia Cy, Nev.	
Barnes, Mabel	Los Angeles.	Hattery, Bessie	East Highland.
Barron, Pearl	Compton.	Hendershott, Frances	Los Angeles.
Bean, Jane	San José.	Hendricks, Dorothy	Los Angeles.
Blind, Linnian	Los Angeles.	Holmes, Dorothy	Carpinteria.
Boden, George	Los Angeles.	Huff, William	Corona.
Boehncke, George	Prospect Park.	Hugunin, May	Los Angeles.
Borthwick, Isabel	Ontario.	Hunter, Keysey	San Diego.
Boshyshell, Mary C.	Los Angeles.	Johnson, Edna	Los Angeles.
Brainard, Maude	Los Angeles.	Jones, Zella	Riverside.
Brauer, Thusnelda	Pasadena.	Keeler, Leauore	Los Angeles.
Breen, Nellie	Los Angeles.	Kline, Odessa	Los Angeles.
Brown, Corris	Los Angeles.	Lambert, Mabel	Pasadena.
Brown, Maude	Los Angeles.	Lambie, Grace	Los Angeles.
Brunson, May	Downey.	Lane, Robert	Los Angeles.
Burke, Agnes	Rivera.	Langman, Nellie	Goleta.
Burke, Edith	Toluca.	Lawrence, Elmer	Downey.
Burnett, Grace	Los Angeles.	Laws, Junius	Los Angeles.
Callis, Marian	Ventura.	Laws, Ovid	Los Angeles.
Campbell, Frank	Santa Ana.	Lepley, Minnie	Alhambra.
Christensen, Clara	Garden Grove.	Lindsay, Ruby	Los Angeles.
Claypool, Mildred	Los Angeles.	Lisk, Susibell	Pasadena.
Cooper, Rebecque	Los Angeles.	Little, Maude	Prospect Park.
Cooper, Ruth	Los Angeles.	Mackenzie, Anna	Los Angeles.
Cuff, Lillie	San Diego.	Martin, Mary	Los Angeles.
Cunningham, Ida	Los Angeles.	Maxson, Edgar	Rivera.
Curry, Abbie	Los Angeles.	McAdam, Isabel	Pasadena.
Darling, Stella	Pasadena.	McArthur, Jessie	Los Angeles.
Davis, Maude	Los Angeles.	McCarthy, Emma	Garvanza.
Dietrich, Edward	Los Angeles.	Meacham, Kate	Los Angeles.
Doss, Grace	Los Angeles.	Merriman, Nina	Los Angeles.
Dowell, Adrienne	Santa Ana.	Mills, Sadie	National City.
Embody, Thraso	Highland.	Mitchell, Mary	Pasadena.
Fanning, Mamie	Los Angeles.	Moody, Mabel	Los Angeles.
Fisch, Ida	Los Angeles.	Moon, Edith	Riverside.
Flook, Eva	Santa Ana.	Morrow, Lorena	Los Angeles.
Freeman, Alice	Los Angeles.	Munk, Grace	Los Angeles.
Glick, Margaret	Los Angeles.	Murphy, Alice	Compton.

FOURTH YEAR—SENIOR A—Continued.

Neel, Melvin	Newhall.	Savage, Margaret.....	San Pedro.
Nemetz, Pauline	Anaheim.	Saxton, Ella	Bloomington, Mich.
Netz, Joseph	Los Angeles.	Schatte, Dorena.....	Los Angeles.
Noble, Mary	Ontario.	Shorten, Laurie	Los Angeles.
Noyes, Mabel	Los Angeles.	Stafford, Helen.....	Los Angeles.
Olson, Josephine	Alhambra.	Stancer, Josephine....	San Bernardino.
Papina, Josephine	Placerville.	Stebbins, Mae	Los Angeles.
Parker, Lulu	Pomona.	Sterry, Nora.....	Los Angeles.
Payne, Ella	Los Angeles.	Thompson, Nellie.....	Los Angeles.
Peckham, Edith	Los Angeles.	Thomson, Jessie.....	Los Angeles.
Peckham, Helen.....	Syracuse, N. Y.	Turner, Bessie.....	Los Angeles.
Perry, Grace	Los Angeles.	Tyler, Elsie	Whittier.
Perry, Zanita.....	Los Angeles.	Vincent, Elizabeth.....	Los Angeles.
Peters, Millie	Tropico.	Waite, Margaret	Los Angeles.
Pfaffenberger, Carrie.....	Los Angeles.	Walters, Lydia	Compton.
Phillips, Lulu	Cambria.	Ware, Agnes.....	Garden Grove.
Porter, Carrie	Fullerton.	Weatherholt, Idell	Los Angeles.
Reavis, Mary.....	Los Angeles.	White, Gertrude.....	Los Angeles.
Redmond, Mamie	Los Angeles.	White, William E.....	Rivera.
Rehart, Minnie.....	Canulos.	Williams, Matie.....	Los Angeles.
Reinhard, James	Prospect Park.	Woods, Mattie.....	Los Angeles.
Rich, Florence.....	Glendale.	Woodson, Meta.....	Ramona.
Richardson, Grace.....	Omaha, Neb.		
Riddell, Ione.....	Los Angeles.		Total, 136.

FOURTH YEAR—SENIOR B.

Abbott, Emilita.....	Los Angeles.	Green, Wilmah.....	Tallula, Illinois.
Adams, Mabel	Pomona.	Haffen, Florence	Los Angeles.
Adams, Rallah	Los Angeles.	Harrington, Helen.....	Oakland.
Allen, Blanche	Los Angeles.	Hornbeck, Stella.....	Los Angeles.
Allen, Mary	Los Angeles.	Jodon, Beatrice.....	Pasadena.
Austermell, Bessie	Los Angeles.	Kerr, Flora	Orange.
Baker, Josephine.....	Los Angeles.	Kier, May	San Bernardino.
Barnes, Daza	Escondido.	Kirkpatrick, Eunice	Los Angeles.
Bollong, Stella.....	San Bernardino.	Luttge, June	Burbank.
Boquist, Cora	Los Angeles.	McGill, May.....	Santa Ana.
Brown, Florence	Los Angeles.	Mead, Margaret	Los Angeles.
Clarke, Emily	Los Angeles.	Merrill, Frank	Florence.
Collins, Laura.....	Los Angeles.	Miller, Edith	Los Angeles.
Cottle, Lura	Shermanton.	Miller, Pearl	Lawrenceburg, Indiana.
Day, Jessie	De Luz.	Mutersbaugh, Emma.....	Los Angeles.
Dickey, Mabel	Westminster.	Neuhart, Justine	Los Angeles.
Dickson, Etta	Los Angeles.	Newell, Florence.....	Los Angeles.
Elden, Edna	Cloverdale.	Norton, Cecilia	Los Angeles.
Hillsworth, de Grace.....	Los Angeles.	Palmer, Winnie	Los Angeles.
Fallis, Mary	Los Angeles.	Patterson, Mabel	Glendale.
Fishburn, Rose	San Diego.	Peet, Mary R.....	Los Angeles.
Frackelton, Lena.....	Los Angeles.	Peirce, Minnie B.....	Azusa.
Frink, Lillian	Los Angeles.	Pollans, Kate.....	Los Angeles.
Gardner, Orra	Orange.	Raymer, Edna.....	Los Angeles.
Goodhart, Katherine.....	Hemet.	Randall, Nellie.....	Los Angeles.
Goodrich, Sue.....	Clearwater.	Redmond, Ella.....	Los Angeles.

FOURTH YEAR—SENIOR B—Continued.

Rolfe, Banna	Los Angeles.	Travis, Isabel.....	Los Angeles.
Ruddy, Mabel	Los Angeles.	Variel, Lora.....	Los Angeles.
Segerstrom, Christine.....	Orange.	Whims, Minnie.....	Los Angeles.
Simons, Beatrice.....	Keene.	Whitaker, Forrest.....	Los Angeles.
Smith, Jacintha	Los Angeles.	Yarnell, Mamie	Los Angeles.
Stewart, Guy	San Bernardino.		Total, 64.
Stuart, Grace	Los Angeles.		

Number of students in Senior A class	136
Number of students in Senior B class.....	64
Total number of students in Fourth Year.....	200

THIRD YEAR—MIDDLE A.

Alexander, Eva	Los Angeles.	Hendricks, Edith.....	Los Angeles.
Allen, Mary C.	Los Angeles.	Holmes, Olive.....	Reedley.
Banks, Belle	Los Angeles.	Houser, Lela	Los Angeles.
Barry, Lottie.....	Ventura.	Hull, Lulu.....	Los Angeles.
Bigham, Leonard.....	Woodville.	James, Myrtle	Pomona.
Boehncke, Frieda	Prospect Park.	Johnson, Mabel	Los Angeles.
Borden, Ada	Los Angeles.	Jones, Adelaide.....	Los Angeles.
Brubaker, Charles	Girard, Illinois.	Kerns, Page	Los Angeles.
Bushnell, Helen	Los Angeles.	Latham, Julia	Los Angeles.
Chappelow, Amy.....	Monrovia.	Lawless, Claude.....	Visalia.
Christensen, Serena.....	Garden Grove.	Lewis, Jessie.....	Los Angeles.
Christiansen, Freddie.....	Exeter.	Lindsey, Lawrence.....	Los Angeles.
Clapp, Mattie	Orosi.	Lorbeer, Melvin	Pomona.
Cocke, Ethel.....	Downey.	Lynn, Frank	Los Angeles.
Cocke, Mabel	Downey.	Matthewson, Helen	Los Angeles.
Cocke, Nellie	Downey.	McAfee, Maude.....	Los Angeles.
Conrad, Roy.....	Springville.	McCallum, Helen	Los Angeles.
Cox, Mildred.....	Los Angeles.	McMordie, Lula.....	Gardena.
Coy, Lottie	Los Angeles.	Mee, Inez.....	San Bernardino.
Crum, Mabel.....	Compton.	Mee, Nettie.....	San Bernardino.
Curtis, Florence.....	Huron, S. Dakota.	Monroe, Emily.....	Los Angeles.
Davies, Grace.....	Pasadena.	Morris, Daisy.....	Los Angeles.
Dempsey, Nellie.....	El Rio.	Morton, Herma	Los Angeles.
Dougherty, Ruth.....	Pasadena.	Morton, Mabel	Los Angeles.
Duckworth, Guy.....	Garden Grove.	Neilson, Amy.....	Exeter.
Evans, Marie.....	Pierre, S. Dakota.	Noble, Amy.....	Ontario.
Farnsworth, Grace.....	Los Angeles.	Ogborn, Eva.....	Hueneme.
Finch, Laura	Los Angeles.	Pann, Julia	Riverside.
Fine, Anna	San Bernardino.	Phillips, Edith.....	Los Angeles.
Fitzhugh, Anna	Los Angeles.	Quinn, Edith.....	El Monte.
Fultz, Alice.....	Los Angeles.	Reinhard, Charles.....	Prospect Park.
Ganahl, Antoinette	Los Angeles.	Rolph, Estelle	Pomona.
Garey, Julia	Los Angeles.	Rosa, Lena	Glendora.
Graham, Frances.....	San Francisco.	Sams, May.....	Los Angeles.
Green, Bonnie.....	Los Angeles.	Schubert, Anna	Los Angeles.
Gregory, Elizabeth.....	Los Angeles.	Scott, Bertha.....	Los Angeles.
Griffith, Anna.....	Monrovia.	Shults, Clarence.....	Los Angeles.
Harlan, Browning.....	Los Angeles.	Smith, Mabel.....	Los Angeles.
Harrington, Marion.....	Los Angeles.	Spencer, Julia	Manzana.

THIRD YEAR—MIDDLE A—Continued.

Soper, Edna	Pomona.	Weaver, Maude	Highland Park.
Steinart, Effie	Downey.	Wellcome, Myrtle	Los Angeles.
Stephens, Madge	Prospect Park.	Whetsell, Agnes	Prospect Park.
Steward, Alma	Santa Ana.	Whittington, Florence	Los Angeles.
Swerdfeger, Grace	Pomona.	Williams, Irene	Ventura.
Sylva, Isabel	Wilmington.	Withers, Catherine	Los Angeles.
Troconiz, Carmelita	Los Angeles.	Wolfe, Bernice	Los Angeles.
Tullis, Eva	Shermanton.	Woodin, Grace	Artesia.
Turner, Leslie	Los Angeles.	Wright, Margaret	Los Angeles.
Van Deventer, Rose	Redlands.	Zuber, Augusta	Los Angeles.
Washburn, Ella	Los Angeles.		Total, 99.

THIRD YEAR—MIDDLE B.

Amsbury, Zella	Los Angeles.	Keach, Minta	Los Angeles.
Anderson, Jessie	Visalia.	Kennedy Dellphena	Orange.
Anderson, Victor	Long Beach.	Kingsley, Helen	Los Angeles.
Baker, Sarah	Oakdale.	Knappe, Bessie	San Bernardino.
Ball, Cora	Woodville.	Lea, Ermal	Los Angeles.
Beam, Carrie	San Bernardino.	Leake, Norman	Pasadena.
Bodkin, Agnes	Los Angeles.	Lee, Maude	Los Angeles.
Borthick, Nona	Tropico.	Lillie, Ruby	Hueneme.
Burnett, May	Los Angeles.	Lipe, Mary	Los Angeles.
Butler, J. Brunson	Downey.	Machado, Ylaria	Santa Monica.
Butler, Jessie	Downey.	Matlock, Claire	Los Angeles.
Caldwell, Mattie	Los Angeles.	McCann, Leon	Los Angeles.
Clarke, Victoria	Los Angeles.	Metcalf, Daisy	Los Angeles.
Clotfelter, Goda	Visalia.	Miller, Therese	Colegrove.
Clovis, Mary	Los Angeles.	Morris, Maude	Los Angeles.
Colliver, Lida	San Bernardino.	Murphey, Grace	Prospect Park.
Daniels, Aimee	Pasadena.	Nelson, Daisy	San Luis Obispo.
Dodge, Florence	Los Angeles.	Olsen, Clara	Los Angeles.
Dooner, Mabel	Los Angeles.	Pardee, Blanche	Los Angeles.
Emery, Lottie	Los Angeles.	Parker, Maud	Corona.
Enright, Ellen	Los Angeles.	Petry, Laura	Healdsburg.
Fanning, William	Los Angeles.	Rosenthal, Helen	Shermanton.
Findley, Edna	Paso de Robles.	Satterlee, Louise	Los Angeles.
Fleischner, Ethel	Pasadena.	Savage, Ada	Los Angeles.
Ford, Anna	Los Angeles.	Sheldon, Harriet	Ventura.
Freeman, Ethel	Los Angeles.	Thomas, Lucy	Los Angeles.
Goodhue, Elsie	Los Angeles.	Tuthill, Anna	Los Angeles.
Graham, Mabel	Los Angeles.	Underwood, Evalyn	Highland Park.
Greene, Grace	Los Angeles.	Wagenbach, Beatrice	Los Angeles.
Griscom, Irene	Los Angeles.	Whelan, Nellie	Santa Monica.
Gunning, Mabel	Santa Monica.	Whims, Louie	Los Angeles.
Haley, Augusta	Pomona.	Widney, Marie	Garvanza.
Harbour, Myrtle	Rosemond, Ill.	Winters, Nellie	Los Angeles.
Harley, Fannie	Globe, Ariz.	Withers, Lewis	Los Angeles.
Harrison, Grace	San Bernardino.	Wright, Clara	Los Angeles.
Henderson, Jessie	Kelseyville.	Wright, Florence	Santa Monica.
Hindorf, Leora	Fallbrook.		Total, 74.
Holway, Elsie	Los Angeles.		

Number of students in Middle A class

99

Number of students in Middle B class

74

Total number of students in Third Year

173

SECOND YEAR—MIDDLE C.

Ausmus, Madie.....	Portland, Oregon.	Jones, Mary	Bolsa.
Bercaw, Emma	Glendale.	Kaneen, Pattle	Los Angeles.
Bigelow, Eunice.....	Redlands.	Kevane, Kate.....	San Gabriel.
Bradley, Grace	Ontario.	Lapp, Lizzie.....	Salina, Kansas.
Cathart, Lillian	Pasadena.	Lietzau, Cora.....	Los Angeles.
Chaffee, Edward	Garden Grove.	Lingfelter, Bessie	Los Angeles.
Chandler, Moses	Tropico.	Lloyd, Eleanor.....	Los Angeles.
Cobler, Ethel	Los Angeles.	Lyon, Sarah	Los Angeles.
Collins, Daisy	Los Angeles.	Magoffin, Russell.....	Garden Grove.
Collins, Lulu	Los Angeles.	Mantz, Lizzie	Santa Maria.
Coulson, Mabel	Los Angeles.	McMordie, Ella	Gardena.
Davis, Ethel.....	Lakeview.	Moore, Stella.....	Los Angeles.
Dimmick, Carrie	Los Angeles.	Mullin, Jane.....	Ventura.
Doan, Ethel	Los Angeles.	Parker, Mabel	Orange.
Dodge, Laura	Los Angeles.	Parker, Myrtle	Orange.
Doyle, Mary.....	Verdugo.	Pendleton, Ella.....	Downey.
Duffey, Zilla	Los Angeles.	Phelan, Annie	Whittier.
Dunn, Josie.....	Los Angeles.	Pierce, Vora	Los Angeles.
Elmendorf, Mae.....	Los Angeles.	Prescott, Ruth.....	Santa Ana.
Free, Viva	Baird.	Robinette, Mary	Los Angeles.
Gallup, Luke	Westminster.	Robison, Milton.....	Garvanza.
Gill, Grace.....	San Bernardino.	Ruess, Harry	Los Angeles.
Graf, Louise.....	Banning.	Ruston, Anna	Los Angeles.
Gray, Isabel	Philomath, Oregon.	Scherer, Clara	Palmdale.
Groce, Edith	Los Angeles.	Schlegel, John.....	Los Angeles.
Groce, Bernice.....	Pomona.	Scoffield, Florence	Compton.
Groenendyke, Elizabeth ..	Chatsworth.	Sonneman, Mamie	Los Angeles.
Groshong, Millard.....	Los Angeles.	Stuart, Edith	Los Angeles.
Haas, Lena	Los Angeles.	Travis, Bessie	Los Angeles.
Harshman, Elbert.....	Los Angeles.	Van Winkle, Mae	Toluca.
Hickcox, Gail	Etiwanda.	Weite, Constance.....	Del Mar.
Horton, Minnie	Los Angeles.	Wilson, Alice.....	Visalia.
Inglis, Glennie.....	Florence.	Woodbury, Addie	Los Angeles.
Jenkin, Winnie	Los Angeles.		Total, 68.
Johnson, Gretchen.....	Los Angeles.		

SECOND YEAR—MIDDLE D.

Bagley, Grace	Los Angeles.	Morgan, Edith	Los Angeles.
Bartlett, Grace	Pomona.	Parker, Susan	Los Angeles.
Borden, Ella	Hynes.	Rawson, James.....	Hemet.
Bourland, Olen.....	Bishop.	Requa, Clarence.....	Los Angeles.
Bradrick, Carmah.....	Los Angeles.	Ruhland, Venie.....	Alhambra.
Clement, Effie.....	Los Angeles.	Sherman, Margaret	Santa Maria.
Foxen, Inez	Los Angeles.	Sugg, Susie.....	Rivera.
Fryer, Maude	Spadra.	Thompson, Gladys.....	Santa Barbara.
Gifford, Henrietta.....	Los Angeles.	Thompson, Pearl	Santa Barbara.
Gilson, J. Hall	Los Angeles.	Tuttle, Alma	Los Angeles.
Groves, Emma	Los Angeles.	Umstead, Cordia	Springville.
Hagans, Clara	Springville.	Widney, Josie.....	Garvanza.
Hoechlin, Louise	Colegrove.	Williams, Katie	Downey.
Horton, Olive.....	Piru City.	Wirtschaft, Olga	Los Angeles.
Hutt, James	Garden Grove.	Wolfe, Nellie.....	Nordhoff.
Mason, Myrtle.....	Chino.		Total, 32.
Maxfield, George	Jamul.		

Number of students in Middle C class.....	68
Number of students in Middle D class.....	32
Total number of students in Second Year.....	100

FIRST YEAR—JUNIOR A.

Ahlfstrom, Arthur.....	Florence.	Lindsey, Nora.....	Los Angeles.
Aldrich, Ada.....	Los Angeles.	Lynch, Clara.....	Los Angeles.
Ambrose, Wiley.....	Los Angeles.	McKechnie, Mildred.....	Riverside.
Ball, Effie.....	Woodville.	McKnight, Minnie.....	Los Angeles.
Bean, Edith.....	Los Angeles.	Merrill, Arthur.....	Florence.
Benn, May.....	Springville.	Miller, Lottie.....	Downey.
Bigham, Charles.....	Woodville.	Milliken, Amy.....	Colton.
Bollinger, Lela.....	Tajauta.	Milsap, Lena.....	Los Angeles.
Bowen, Josie.....	Buena Park.	Morgan, Geoffrey.....	Los Angeles.
Brown, Arthur.....	Los Angeles.	Murchison, Dora.....	Los Angeles.
Burch, Beatrice.....	Los Angeles.	Newsom, Willis.....	Garden Grove.
Cain, Luther.....	Los Angeles.	Nobles, Ora.....	Toluca.
Carner, Bert.....	Los Angeles.	Noyes, Alice.....	Los Angeles.
Chandler, Flora.....	Tropico.	Patterson, Pearl.....	Burbank.
Chase, Walter.....	Los Angeles.	Pinger, Myrtle.....	Los Angeles.
Cole, Helen.....	Los Angeles.	Porter, Ida.....	San Bernardino.
Cottle, Elsie.....	Shermanton.	Preston, Lida.....	San Francisco.
Coulter, Della.....	Los Angeles.	Prince, Alice.....	Toluca.
Cunningham, Veola.....	Windsor.	Ray, Eliza.....	Prairie City, Oregon.
De Camp, Louise.....	Alhambra.	Reynolds, Rosa.....	Los Angeles.
De Witt, Bessie.....	Norwalk.	Riddell, Hardy.....	Burbank.
Dickey, Lena.....	Westminster.	Riecker, Myrtle.....	Tucson, Arizona.
Drachman, Myra.....	Tucson, Arizona.	Ronan, Richard.....	Los Angeles.
Ellis, Katherine.....	Los Angeles.	Rothe, Emilie.....	Garvanza.
Errett, Mary.....	Traver.	Sackett, Zella.....	Hollywood.
Fitch, Florence.....	Los Angeles.	Saunders, Katherine.....	Los Angeles.
Flood, Eva.....	Los Angeles.	Scott, May.....	San Bernardino.
Furrow, Daisy.....	Lakeview.	Sessler, Nellie.....	Los Angeles.
Goodrich, Hattie.....	Garvanza.	Shafer, Chloe.....	Los Angeles.
Greenslade, Calla.....	Los Angeles.	Smith, Viola.....	Corralitos.
Haines, May.....	Verdugo.	Sprague, Helen.....	Los Angeles.
Hammel, Edna.....	Florence.	Stanton, Mamie.....	Los Angeles.
Hanson, Margaret.....	Los Angeles.	Stayton, William.....	Los Angeles.
Helvie, Carlene.....	Garden Grove.	Steinmeyer, Ida.....	Los Angeles.
Hickcox, Ida.....	Etiwanda.	Streeter, Lillian.....	Los Angeles.
Hickcox, Robert.....	Etiwanda.	Thaxter, Allegra.....	Florence.
Howland, Stanley.....	Toluca.	Totty, Hattie.....	Los Angeles.
Hughes, Lulu.....	Downey.	Trefethen, Nellie.....	San Pedro.
Hurley, Mary.....	Los Angeles.	Witman, Amy.....	Los Angeles.
Hutchinson, Julietta.....	Los Angeles.	Work, Nellie.....	Los Angeles.
James, Inez.....	Whittier.	Yager, Jennie.....	Shermanton.
Johnson, Anna.....	Riverside.	Yager, Susan.....	Los Angeles.
Johnson, Grace.....	Rosedale.	Yoder, Lizzie.....	Llano.
Johnson, Mildred.....	Rosedale.		
Light, Mary.....	Wilmington.		Total, 88.

FIRST YEAR—JUNIOR B.

Barton, Daisy	Jamison.	Hubbert, Elizabeth.....	San Luis Rey.
Blakeley, Ethel	Lemoore.	Kenevan, Bessie	Santa Barbara.
Bowman, Sylvia	Los Angeles.	Kuhlman, Florence.....	Ventura.
Brierly, Mattie	Los Angeles.	Lawrence, Ida	Los Angeles.
Cheesman, Jessie.....	Los Angeles.	Light, Mary	Wilmington.
Coy, Myrtle	Palmdale.	Martin, Florence.....	Los Angeles.
Craig, Ella.....	Los Angeles.	Matlack, Idella	Buena Park.
Culver, Ella	Whittier.	McMartin, Edna.....	Springville.
Diffenderfer, Nellie	Los Angeles.	Ming, Charlene	Los Angeles.
Dimmick, Mabel	Los Angeles.	Mitchell, Mary.....	Los Angeles.
Eldridge, Lynlie	Los Angeles.	Moody, Ethel.....	Los Angeles.
Evans, Odelle	Los Angeles.	Paul, Bessie.....	Los Angeles.
Evans, Zouella	Los Angeles.	Pluth, Clara.....	Santa Monica.
Frackelton, Jessie.....	Los Angeles.	Ragoss, Clara.....	Los Angeles.
Frances, Corinne	Los Angeles.	Reinhard, Lottie	Prospect Park.
Freeman, Alice	Los Angeles.	Rose, May.....	The Palms.
Fuller, Ida.....	Hynes.	Skidmore, Anita.....	Downey.
Gade, Laura	Anaheim.	Stearns, Evalyn.....	Los Angeles.
Gibbs, Carlie.....	Alleghany.	Stevens, Leah	Gardena.
Gill, Ellice	Springville.	Sturgis, Mary	Los Angeles.
Goode, Fay	Glendale.	Tunnison, Arthur	Westminster.
Graves, Ethel	Los Angeles.	Virgin, Laura.....	Artesia.
Griffith, Hattie	Los Angeles.	Wagar, Alice	Los Angeles.
Hanson, Margaret.....	Los Angeles.	Wallace, Elsie.....	Los Angeles.
Harris, Lucia	Downey.	Weldon, Gertrude.....	Los Angeles.
Hawley, Mary	Los Angeles.	White, Wallace.....	Garden Grove.
Hayward, Lottie	Los Angeles.	Wilson, Louise.....	Los Angeles.
Hibble, Hattie.....	Winchester.	Worthington, Ethel.....	Los Angeles.
Hickson, Olive	Los Angeles.		Total, 57.

Number of students in Junior A class 88

Number of students in Junior B class 57

Total number of students in First Year..... 145

KINDERGARTEN TRAINING DEPARTMENT—SENIOR YEAR.

Arnold, Martha.....	Los Angeles.	Kirk, Alice	Los Angeles.
Bradford, Lillian.....	Los Angeles.	Layne, Mary.....	Pomona.
Bumiller, Emma.....	Los Angeles.	Louis, Helen	Los Angeles.
Cocke, Amy	Los Angeles.	Reynolds, Edna.....	Oakland.
Curran, Pauline.....	Los Angeles.	Will, Anna	McArthur, Ohio.
Fishburn, May.....	San Diego.	Wilson, Mabel.....	Pasadena.
Hotson, Ada.....	Riverside.		Total, 13.

JUNIOR YEAR.

Allen, Grace.....	Los Angeles.	Harden, Isabel.....	Los Angeles.
Amabury, Cassie	Los Angeles.	Harwood, Grace.....	Los Angeles.
Carvell, Juliet.....	Los Angeles.	McCormack, Blanche.....	Los Angeles.
Darcy, Leah	Los Angeles.	Merriman, Lurena.....	Los Angeles.
Dobbins, Gabrielle.....	San Gabriel.	Morgan, Agnes.....	Los Angeles.
Dryden, Ada.....	Los Angeles.	Parker, Cora.....	Los Angeles.
Dunkelberger, Gussie.....	Los Angeles.	Patterson, Irene.....	Los Angeles.
Gage, Mary.....	Riverside.	Rakestraw, Rita.....	Salem, Oregon.

JUNIOR YEAR—Continued.

Slosson, Edna.....	Nordhoff.	Ward, Katherine.....	Los Angeles.
Tracy, Lulu.....	Fallbrook.	White, Annie.....	Pasadena.
Tyler, Mary.....	Pasadena.	Young, Lottie.....	Los Angeles.
Vestal, Sadie.....	Whittier.		Total, 23.

Number of students in the Senior class.....	13
Number of students in the Junior class.....	23
Total number of students in Kindergarten Training Department.....	36

VISITING STUDENTS.

Greenfield, Minnie.....	Los Angeles.	Taylor, Minnie.....	Los Angeles.
Starr, Jessie.....	Oregon.		Total, 3.

Total number of students in Normal proper.....	618
Total number of students in Kindergarten Training Department.....	36
Total number of visiting students.....	3
Total number of students in Normal and in Kindergarten Training Department.....	657

NUMBER OF PUPILS IN MODEL AND TRAINING SCHOOL.

Number of pupils in Eighth Grade.....	35
Number of pupils in Seventh Grade.....	34
Number of pupils in Sixth Grade.....	29
Number of pupils in Fifth Grade.....	36
Number of pupils in Fourth Grade.....	30
Number of pupils in Third Grade.....	29
Number of pupils in Second Grade.....	58
Number of pupils in First Grade.....	69
Number of pupils in Kindergarten.....	55
Total number of pupils in Model and Training School.....	375

GRADUATES.

CLASS OF JUNE, 1899.

Correct

Baker, Bertha	Good, Sydney V.	Powell, Katherine Blecker
Barnes, Adda Louise	Graham, Edith Pearl	Ramboz, Ina W.
Barron, Flora M.	Gray, Pearl E.	Rehbock, Elsie W.
Berry, Vida Helen	Grebe, Laura A.	Roberts, Alma Louise
Bland, Adeline	Griffith, Mabel	Rodgers, Robert J.
Bland, Harriet	Gunning, Alma	Sanford, Mary Adelia
Blum, Edith	Hamilton, Myrtle	Shaffer, Jennie Lenore
Bohan, Martha Baddington	Harris, Lila Amelia	Stewart, Jessie A.
Bowen, Cornelia E. Lorbeer	Higley, Alice Dean	Stone, Mabel
Cannon, Ellen Rose	Hinman, Gertrude Mae	Stratton, Edith Olive
Carpenter, Clara Ingham	Hoff, Clara	Stuhlman, Elizabeth C.
Carpenter, Mary Grace	Hogan, Laura Edith	Swain, Grace B.
Casey, Frances Lorena	Holcomb, Grace F.	Teale, Pearl Charlotte
Colton, Lydia A.	Holmes, Julia K.	Thorpe, Charles H.
Culver, Harriet E.	Kingery, Frances F.	Tritt, Jessie Amelia
Dick, Ona Verona	Lenton, Lavinia	Warren, Lillie
Dickinson, Lucia Isabella	Lopez, Guadalupe	Wade, Marie Bertha
Dwire, Julia	Lovejoy, Lena Goldsmith	White, Mildred E.
Enoe, Dotha	Orr, Clara	Widney, Emma
Fellows, F. William	Pfaffenberger, Selma Ida	Young, Maude Agnes
Fraser, Jessie M.	Porter, Annette	

Total, 62.

KINDERGARTEN GRADUATES, JUNE, 1899.

Correct

Bourne, Jennie	Leland, Gertrude	Stoddart, Beessie Davina
Dickey, Ethel	Maynard, Elizabeth M.	Whitcomb, Elizabeth
Dodge, Nellie	Plimpton, Helen Louise	Whitlock, Maude
Ferguson, Hattie Ione	Smith, Clara Castella	Wood, Minnie C.
Hitt, Barbara Genery	Stanton, Carrie Belle	

Total, 14.

Total number of graduates in June, 1899..... 76

CLASS OF FEBRUARY, 1900

Correct

Adams, Romola May	Huff, William Frederick	Porter, Carrie Elizabeth
Amick, Myrtle Elizabeth	Huginin, Mary Etta	Rich, Florence Isadelle
Austin, Juanita V.	Keeler, E. Leanore	Saxton, Ella M.
Barnes, Mabel	Lambert, Mabel James	Stafford, Helen M.
Barron, Pearl I.	Langman, Nellie Andrews	Stancer, Josephine M.
Bean, Jane L.	Lawrence, Elmer W.	Stebbins, E. Mae
Blind, Linnian Elizabeth	McCarthy, Emma Agnes	Thompson, Nellie Janette
Boden, George A.	Meacham, Kate Capen	Thomson, Jessie Hill
Boehncke, George	Mitchell, Mary Bruce	Tyler, Elsie
Borthwick, Isabel	Moon, Edith Iona	Vincent, Elizabeth M.
Burnett, Grace Rita	Morrow, Harriet Lorena	Waite, Margaret Ada
Christensen, Clara Maria	Neel, Melvin	Walters, Lydia E.
Cooper, Rebecque M. J.	Nemets, Pauline	Weatherholt, Idella S.
Fanning, Mamie E.	Noble, Mary Agnes	Woods, Mattie M.
Green, Jennie Pearl	Payne, Ella Belle	Woodson, Meta May
Hendricks, Dorothy I.	Peckham, Edith Chester	

Total, 47. 60

Thomas
and
1899

Bailey, Bertha
Hall, Kate
Haas, Mamie
Darling, Stella
Haines, Alice
Hattery, Bessie
McKenzie, Anna
Brown, Carrie
Murphy, Alice
Savage, Martha
Baker, Julia
Trick

CLASS OF JUNE, 1900.

Bailey, Alice	Gray, Laura	Munk, Grace
Bosbyshell, Mary	Grey, Grace	Netz, Joseph
Brainard, Maude	Hackenson, Hilma	Noyes, Mabel
Brauer, Thusnelda	Harrington, Margaret	Parker, Lulu
Brown, Maude	Hendershott, Frances	Perry, Grace
Burke, Agnes	Johnson, Edna	Perry, Zanita
Burke, Edith	Jones, Zella	Pfaffenberger, Carrie
Callis, Marian	Kline, Odessa	Phillips, Lulu
Campbell, Frank	Lambie, Grace	Reavis, Mary
Claypool, Mildred	Lane, Robert	Redmond, Mamie
Cooper, Ruth	Lepley, Minnie	Rehart, Minnie
Davis, Maude	Lindsay, Ruby	Reinhard, James
Dowell, Adrienne	Little, Maude	Riddell, Ione
Emboddy, Thraso	Martin, Mary	Shorten, Laurie
Fisch, Ida	McAdam, Isabel	Sterry, Nora
Flook, Eva	McArthur, Jessie	Turner, Bessie
Freeman, Alice	Merriman, Nina	White, William
Glick, Margaret	Mills, Sadie	Williams, Matie
Goetz, John J.	Moody, Mabel	
		Total, 56

KINDERGARTEN GRADUATES, JUNE, 1900.

Arnold, Martha	Fishburn, May	Reynolds, Edna
Bradford, Lillian	Hotson, Ada	Will, Anna
Cocke, Amy	Layne, Mary	Wilson, Mabel
Curran, Pauline	Louis, Helen	
		Total, 11.

NUMBER OF GRADUATES SINCE ORGANIZATION.

1. Year ending June 30, 1884.....	22
2. Year ending June 30, 1885.....	35
3. Year ending June 30, 1886.....	43
4. Year ending June 30, 1887.....	48
5. Year ending June 30, 1888.....	35
6. Year ending June 30, 1889.....	57
7. Year ending June 30, 1890.....	49
8. Year ending June 30, 1891.....	72
9. Year ending June 30, 1892.....	78
10. Year ending June 30, 1893.....	93
11. Year ending June 30, 1894.....	76
12. Year ending June 30, 1895.....	84
13. Year ending June 30, 1896.....	65
14. Year ending June 30, 1897.....	55
15. Year ending June 30, 1898.....	88
16. Year ending June 30, 1899.....	107
17. To June 1, 1900.....	47
18. Class of June, 1900.....	67
Post graduates.....	8
Total number of graduates.....	1,129