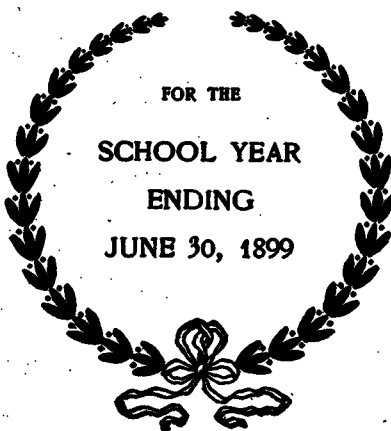


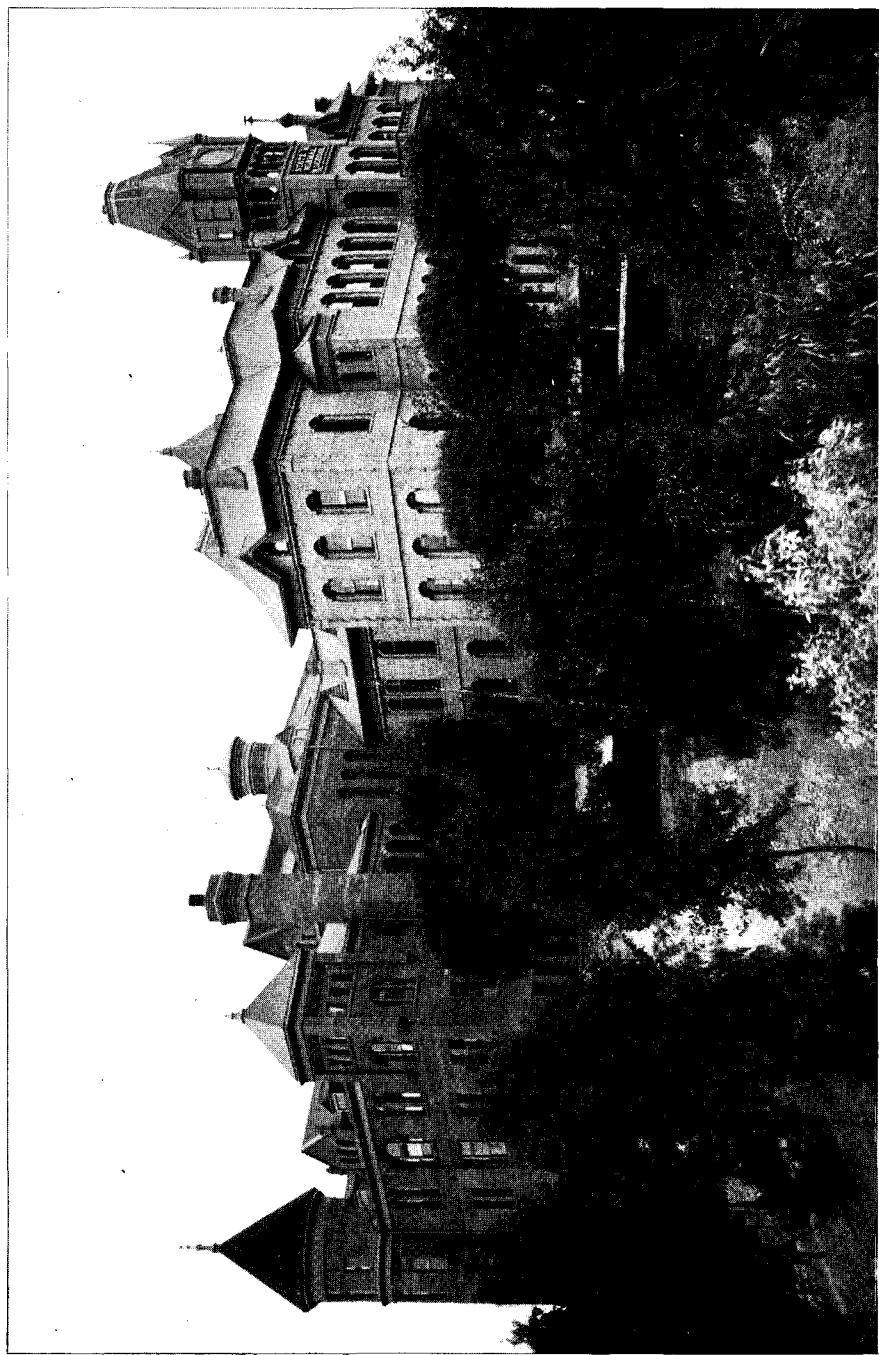
SEVENTEENTH ANNUAL CATALOG
OF THE
STATE NORMAL SCHOOL

AT
LOS ANGELES



CIRCULAR FOR 1899-1900

1899



State Normal School, Los Angeles.

SEVENTEENTH ANNUAL CATALOG

OF THE

STATE NORMAL SCHOOL

AT

LOS ANGELES

FOR THE

SCHOOL YEAR ENDING JUNE 30, 1899

AND

CIRCULAR FOR 1899-1900

1899

CALENDAR FOR 1899-1900

FIRST TERM.

Entrance examinations and admissions on credentials, Thursday, August 31, 1899.

Examinations for advanced standings and to remove conditions, Friday, September 1, 1899.

Term opens, Tuesday, September 5, 1899.

Term closes February 1, 1900.

Holiday vacation, December 22, 1899, to January 8, 1900.

SECOND TERM.

Entrance examinations and admission on credentials, Friday, February 2, 1900.

Term opens, Tuesday, February 6, 1900.

Mid-term vacation, April 13 to 23 exclusive.

Term closes, Thursday, June 28, 1900.



Office.



President's Private Office.

BOARD OF TRUSTEES.

1898-99.

HENRY T. GAGE.....Governor.
Ex-Officio.
THOMAS J. KIRK.....Superintendent of Public Instruction.
Ex-Officio.
N. P. CONREY.....Los Angeles.
R. H. F. VARIEL.....Los Angeles.
HENRY O'MELVENY.....Los Angeles.
JOHN S. COLLINS.....Ventura.
E. J. LOUIS.....Los Angeles.

OFFICERS OF THE BOARD.

N. P. CONREY.....President.
R. H. F. VARIEL.....Vice-President.
EDWARD T. PIERCE.....Secretary.

EXECUTIVE COMMITTEE.

N. P. CONREY.

JOHN S. COLLINS.

R. H. F. VARIEL.

FACULTY 1899-1900.

NORMAL DEPARTMENT.

✓ EDWARD T. PIERCE, LL.B., Pd. D., President.
School Law and School Economy.

✓ MELVILLE DOZIER, B. P., Vice-President,
Mathematics and Bookkeeping.

✓ C. C. VAN LIEW, Ph. D., Professor of Psychology and Pedagogy,
Supervisor of Training School.

✓ ISABEL W. PIERCE, Preceptress,
English.

✓ SARAH P. MONKS, A. M., Curator of Museum,
Zoology and Botany.

✓ HARRIET E. DUNN, Librarian,
History.

✓ CHARLES E. HUTTON, A. M., Registrar,
Mathematics.

✓ JOSEPHINE E. SEAMAN,
English.

✓ MAY A. ENGLISH,
Chemistry and Physiology.

✓ JAMES H. SHULTS, A. M., M. D.,
Physics and Physiology.

✓ EVERETT SHEPARDSON, A. M.,
Psychology, Pedagogy and Ethics.

✓ MARY BARNUM, B. L.,
English.

✓ ADA M. LAUGHLIN,
Drawing.

✓ JENNIE HAGAN,
Music.

✓ LOU HELLMUTH, Ph. B., M. L.,
English.

✓ CHAS. M. MILLER,
Sloyd.

✓ JAMES F. CHAMBERLAIN,
Physics and Geography.

FACULTY 1899-1900—Continued.

✓ CHAS. DON VON NEUMAYER,
Reading.

✓ SARAH J. JACOBS,
Director of Physical Training.

* ETTA E. MOORE, A. M.,
English.

✓ B. M. DAVIS, M. S.,
Zoology and Botany.

✓ KATE BROUSSEAU,
Psychology.

✓ * MARY M. SMITH,
Drawing and Sloyd.

✓ AGNES ELLIOTT,
History.

KINDERGARTEN TRAINING DEPARTMENT.

✓ FLORENCE LAWSON, Director.

✓ BERTHA M. ANDREWS, Assistant.

TRAINING SCHOOL.

CRITIC TEACHERS.

✓ FRANCES H. BRYAM, City Principal.

✓ EMMA W. EDWARDS, M. L.

✓ ALBERTINA SMITH.

✓ CARRIE REEVES.

✓ CLARA M. PRESTON.

EMPLOYEES.

✓ MATTIE M. TOWNSEND, President's Secretary.

EDWIN P. CARR, Engineer and Carpenter.

JOHN D. BARRIE, Resident Janitor.

JOHN QUICK, MRS. JOHN QUICK,
Janitors.

✓ GRACE RICHARDSON, Assistant Librarian.

✓ FRANK C. CAMPBELL, Janitor of Gymnasium.

THOMAS FARNHAM, Gardener.

CIRCULAR.

The State Normal School at Los Angeles is so well and favorably known that it has not been thought necessary to issue an elaborate catalog and circular at this time. Such a publication will be issued in the future biennially only, thus saving expense to the State. All important information is given in this issue. If more detailed explanation of the work is needed, it will be gladly given on application.

The school will enter upon its seventeenth year next September, better fitted to do practical work in the preparation of teachers for the public schools than it has ever been before. It has a large and capable faculty, commodious and well equipped rooms for all departments, and an enthusiastic student body. During the coming year improvements will be made and the buildings enlarged so as to make it possible to establish a department of Domestic Science.

Those intending to prepare as teachers will do well to inquire into the facilities offered in this school.

CONDITIONS OF ADMISSION AND GRADUATION.

For admission to any class, the following qualifications are requisite:

(1) The applicant must be sixteen years of age, and strong mentally, morally and physically.

(2) To be admitted without examination, an applicant must (a) hold a valid teacher's certificate of any grade from any county or city of California; or (b) hold a diploma of graduation from a California High School; or (c) a diploma from the ninth year of the public schools under conditions named below; (d) applicants presenting High School diplomas of graduation, or first grade teachers' certificates granted in other States than California, may be admitted without examination at the discretion of the Faculty. For further regulations concerning the admission of High School graduates see page 20.

Graduates from the ninth year of the public schools of California, will be admitted without examination when the diploma is accompanied by a statement as to standing and a special recommendation from teachers. The record must show a high standing in all subjects. Blanks to be filled out may be obtained of the County Superintendent.

ADMISSION ON EXAMINATION.

Examinations for admission to the Junior class will be given, at the dates named in the calendar, August 31st, for the fall term, and February 2nd for the spring term. A fair knowledge of the following subjects will be required: Arithmetic, English, Geography, United States History, Reading, Spelling, Penmanship and Vocal Music. The requirements in Arithmetic will include the following points: Accurate work in the fundamental operations; reduction in common and decimal fractions; simple processes in weight, measurement and volume; forms in analysis; applications of percentage, with special reference to the use of elemental principles.

In English the applicant for examination should be able to distinguish readily the various parts of speech in their usual construction. He should analyze quickly simple prose or verse, giving the various kinds of sentences and the relation of the parts. He should be able to summarize in his own words the thought of any simple

text placed before him. The exercise in composition will be based on the readings required. The subjects chosen will demand a clear grasp of the author's thoughts, rather than memory of technical details. The composition must be reasonably correct in spelling, grammar and punctuation, and must show some knowledge of paragraphing.

LIST OF READINGS.

I. (a) "Alhambra"; (b) "Sleepy Hollow Legend"; (c) "Rip Van Winkle."

II. (a) "Evangeline"; (b) "Miles Standish"; (c) "Hiawatha."

III. (a) "Lady of the Lake"; (b) "Lay of the Last Minstrel."

IV. (a) "Snow-Bound"; (b) "Tent on the Beach."

Every student must be prepared on one work from each group of the above. He must be able to quote some good passage of at least ten consecutive lines from the verse that he had studied.

The Geographical knowledge of students seeking to enter the Normal School should comprise an intelligent conception of the world, including location of most important countries, their chief productions and characteristics of the people. The great grain, cotton, timber, fruit, grazing and mineral belts of our own country should be known, as well as the cause of their distribution. A knowledge of the manners and customs of the people in the different parts of the country is also required. Ability to think well will cover the lack of many technical points in the work.

The course in the history of the United States deals chiefly with the growth and character of the government, including a careful study of the constitution and its workings. In order to pursue this course intelligently, the applicant should have a good knowledge of the main facts of our history, especially through the colonial and revolutionary periods. The examinations are given with a view to testing preparation in this particular.

Applicants for admission will be examined in spelling upon words in common use, such as may be found in the California State Speller, and are expected to spell a large percentage of any selected list of such words at dictation.

The Natural Vertical system of penmanship is taught; and, as a prerequisite to admission, a student must write a plainly legible hand, not necessarily the vertical, having a reasonable regard to regularity and neatness.

In Music, the student must be able to sing the major scale, and to both sing and write the diatonic intervals.

(3) Every one admitted to the school must present a certificate of

good moral character, signed by the County Superintendent of Schools, or by two School Trustees, or by any two reputable and permanent residents of the district from which such pupil comes.

(4) According to a regulation of the Board of Trustees, each applicant must present evidence of being strong physically and free from chronic defects that would prevent successful work in the school or would militate against his or her fitness as a teacher of children. The Faculty are therefore authorized, when they deem it necessary, to require of any student a physician's certificate of health and freedom from physical defects. This may be made out by the family physician of any student according to the following form, or the examination may be made by the school physician, a lady, at an expense of one dollar, or without expense by Dr. Shults of the Faculty, also a regular physician.

FORM: I, ———, a physician in good and regular standing, residing at ———, do certify that ——— is strong physically, and able to do the work of the Normal School so far as ———health is concerned, and that ——— has no chronic disease or physical defect of speech or hearing or appearance that would militate against ——— usefulness and success as a teacher. ———, Physician.

Applicants should be here at 9 a. m. on the days indicated, viz., August 31, 1899, and February 2, 1900, and should go directly to the assembly room, where directions, will be given.

Those entering on past examinations, credentials, or previous membership in the school, should also be here on the above dates and report in Room N.

Experience has shown that those make the best teachers who enter the early part of the course. The elementary work of the Junior year is more needed than the higher work of the following years. For this reason it is better that the student should enter at the commencement of the year, when the new class is formed, than that he should wait and attempt to enter a class which has already gone over some portion of the year's work.

Very few are entered on the course beyond the commencement of the second year.

To graduate, one must be at least eighteen years old; must have been not less than one year in the school; must have passed creditably in all the studies of the prescribed course, and must have shown, by actual and continued teaching in the Practice School, an ability and fitness for governing and teaching well.

STATE NORMAL SCHOOL

Applicants for admission are required to make and sign the following declaration:

"I hereby declare that my purpose in entering the school is to fit myself for teaching, and that I intend to teach in the public schools of California."

All entering the school are also required to sign the following blank:

"I have carefully read the rules and regulations of the State Normal School, and hereby enroll myself as a student in the institution with a full understanding of them, and promise to the best of my ability to conform thereto in all respects so long as I shall be connected with the institution.

"(Signed) _____,

"of _____, County of _____

"_____ , 189—."

Parents and guardians will be required to sign the following:

"For myself as _____ of the student whose name is signed above, I also accept on my part the conditions specified and upon my part agree to withdraw _____ from the school upon receiving notice from the Principal that the Faculty request the same.

"(Signed) _____."

A deposit of five dollars is made with the President, to be refunded on leaving, if all library books have been returned, and if there are no charges for injury to reference books, building, or furniture. This will be required without fail before the student is enrolled.

Our object is to train students for the work of teaching in the public schools of the State. A course in the Normal School is not a ready or an easy way to obtain a certificate to teach. For those who wish to prepare for the teacher's examination, this is no place, and any who come for that purpose are likely to be disappointed. We are always glad to welcome teachers who, in the vacation of their own schools, find some leisure to attend the Normal, to see its methods, to examine its work, and perhaps to gain something which may be of use to them in their own work. They may join any class, being either observers or workers, as they may choose, and remain with us just as long as their leisure shall serve.



Reception Room and Office of Preceptress.



Gymnasium.

GENERAL INFORMATION.

ADVICE TO THOSE WHO WISH TO ENTER THE SCHOOL.

In the first place, thoroughly consider the reasons why you wish to enter a Normal School. Such a step should not be taken lightly, and you should ask yourself if you have a sincere desire to help humanity by becoming a well-prepared, earnest teacher. If so, you must realize that the preparation requires not only the spirit of a student, but also four years of hard work. It should be your purpose to abide by every regulation of the school, and earnestly strive to build up such a character as should distinguish the worthy model for children that every teacher should be.

1. Carefully examine the course of study, and decide how much of it you have thoroughly accomplished, recognizing always the difference between the knowledge required by a teacher, and by one who is merely expecting to become a general scholar.

2. Do not be too anxious to enter advanced classes. There will be no time in any class to make up back studies. Many who are admitted to the advanced classes fail to do the work well, from lack of elementary training, and regret not having begun to work here in lower grades.

3. Bring with you a statement of good moral character, signed by two of the School Trustees, or other resident citizens of your district. This reference must be presented before the applicant is registered as a student.

4. Text or reference books which you may have will be useful here, and should be brought with you.

5. Come expecting to work faithfully and honestly; to make study your first and only aim while here; prepare to make any sacrifice for your own good and the good of the school. If you cannot come with this spirit, or if you lack the determination to carry you through in this spirit, you will make a mistake in entering a Normal School.

EXPENSES.

The expenses are as light as they are at any school on this coast. Tuition is free. Books cost on an average about \$5 per term. Instruments and material for work in the different sciences will cost from \$10 to \$20 during the four years. One dollar per term will be charged

for materials in the Physical Laboratory work, and \$2.50 for the same purpose in the work in Chemistry; fifty cents per year will be charged for material in Sloyd work, and twenty-five cents per year as a library fee to cover wear and tear and losses. Board in private families costs from \$3.50 to \$5.00 per week. Rooms may be had by students if they wish to board themselves. The cost of living may then be reduced to \$2.50 per week. Many of the students also find it possible to work for a part, or the whole, of their board. When this is done, it is advisable for the student not to attempt to take the entire work of any class, but to take a year longer and thus avoid overtasking himself.

DISCIPLINE.

In a Normal School there should be no need of referring to the matter of discipline. Only those should come, or be admitted, who have well-formed, correct habits. This is, in no sense, a reform school, and young gentlemen or young ladies who are not disposed to submit willingly and cheerfully to all the wholesome restraints found necessary for the good working and good reputation of the school will be unhesitatingly dismissed.

The aim of the administration is to lead students to be self-governing, as should be all persons who are to become teachers. There are very few arbitrary restrictions or positive rules and penalties. An effort is made to create a feeling of responsibility and lofty purpose, such as should characterize Normal School students. Their bearing while in the school-room, on the street, or at public gatherings, should be beyond criticism and worthy of imitation. Character building, which should be the great aim of all school work of whatever grade, is one of the definite purposes of the school, and it is expected that those who graduate will be able to continue this much-needed work in the lives of the children of the State.

We are, in a measure, responsible to the State for the character and acquirements of each pupil graduated from the school. This being the case, we are compelled to exercise the most rigid scrutiny in reference to both of these; and offenses that in a mere academic institution might be passed over lightly, here are viewed rather as indicating the unfitness of the offender for taking charge of and training the children of the State. In this way it sometimes happens that pupils are advised to withdraw from the school, or are even dismissed, when no very serious charges are brought against them; they have merely convinced us that they are not suitable persons to enter the profession of teaching. No publicity is given to such cases, except when it becomes necessary to protect the school from false ac-

cusations; nor is our action ever taken with a view of punishing the offenders; they are simply permitted to go to schools where they or their parents can pay for the work of discipline. The State can afford to educate for teachers only those above the need of such discipline.

Those who are fitting for teachers should begin, on their entrance to the school the formation of those habits on which so much of the teacher's success depends. None are admitted to the school except those who pledge an intention to become teachers.

There is at present an organization known as "The Associated Body of Students." This organization has for its object the management of many matters that tend to the well-being of the school. The students have regular meetings and discuss many questions that look to their own government and the welfare of the Normal School. They thus aid in making the school as nearly self-governing as possible.

PUNCTUALITY.

Sickness constitutes almost the only valid excuse for absence. The pupil who allows trivial or ordinary matters to prevent his prompt attendance upon the exercises of the school and of the particular class to which he has been assigned shows in this an unfitness for the duties of a teacher that should, and soon does, end his connection with the school. The Preceptress or Class-Teacher may grant excuses for absence or tardiness, and should be consulted before the absence occurs, if possible.

PROMOTIONS.

Those only who do the work of the class creditably, and show an ability to advance will be promoted with the class. Examinations are made and the work summed up at the end of each term.

BOARDERS AND BOARDING.

The Board of Trustees of the school have adopted the following regulations, which the faculty of the school are required to see fully observed:

All pupils attending any department of the school, who do not board and room with their parents or legal guardians, and who are not under the immediate charge of parents or such guardians, shall be considered as boarders, and shall be subject to the following rules:

1. Pupils must consult the Preceptress or President before selecting boarding-places. This rule is imperative and applies to all, whether they have been in the school before or are new pupils.

2. Pupils must board at places endorsed by the Preceptress or President.

3. Ladies and gentlemen shall not be allowed to board in the same house. This rule shall apply equally when the house is occupied by two or more families.

4. Permission must in every case be obtained from the Preceptress when pupils desire to board in families where boarders are taken who are not connected with the school. It is not expected that permission will be asked which conflicts with the preceding regulation.

5. Brothers and sisters shall be allowed to board in the same house, provided no other boarders are received into the house.

6. Pupils must consult the Preceptress before changing boarding-places.

7. Boarders shall not be absent from their boarding places in the evening without permission from the Preceptress or President. If compelled by unforeseen causes to be absent at the time named without obtaining such permission, they must, before leaving, inform the people with whom they board or room, where they are going and when they shall return. Such absence must be reported to the Preceptress at the earliest opportunity, and all absences from rooms in the evening must be noted in the student's semi-monthly report. Permission to attend suitable places at suitable times will always be granted to pupils who are doing well in their studies, but school and its requirements must be first.

8. Pupils may receive calls on Friday evenings, from 6 to 9 o'clock, or before study hours on other days of the week.

9. It shall be the duty of the Preceptress and President to satisfy themselves that all parties who either keep boarders, or rent rooms to self-boarders, exercise such supervision over such pupils as will secure a compliance with the spirit and intention of the rules of the school. Pupils shall not be allowed to continue to board where such supervision is not maintained, or where the requirements of the school are in any way disregarded.

10. All boarders are required to present semi-monthly reports of conduct, signed by the parties with whom they board or room.

STUDY HOURS.

Study hours are defined to be from 7 to 9:30 p.m. of all week days except Friday. Evening study hours must not be extended beyond the time named.

Most pupils, in order to retain their places in their classes, will require more than the time above stated. Such additional time should be taken in the morning or the afternoon, but so as to leave time for recreation and exercise in the open air.

Pupils living with their parents or guardians will find it advantageous to observe these rules; but the school requires only that they do the work of their several classes, and so conduct themselves as not to bring the school into disrepute.

PERSONAL MATTERS.

Enroll yourself with your name as it should appear upon the books and in the catalog of the school, and retain that name in all your classes and upon all your papers.

Keep your people at home well informed as to the street and number of your Los Angeles residence, and have all telegrams and express packages directed so as to reach you there.

Should your parents or guardians change their residence while you are here, have the change at once noted upon the records of the school, that we may be able to communicate with them at once, in case of accident, sickness, or other emergency.

Have your letters directed in care of the Normal School, to the room of your class teacher, and they will be safely and regularly delivered to you twice a day.

Regular bodily exercise is essential to health. For this the gymnasium partly provides, giving you, as it does three times each week, an exercise carefully adapted to your strength. Besides this you need at least an hour in the open air, devoted to the development of the muscles, whose health goes far to insure a healthy and vigorous brain.

SPECIAL REGULATIONS PASSED BY THE FACULTY.

SPECIAL STUDENTS. (a) An applicant for special classification must receive from the Committee on Special Classification a statement of the subjects from which he is excused, and of those in which he is permitted to take an examination, together with the grade to which he is assigned.

(b) The applicant must be assigned to a particular section by the committee on sectioning that grade.

(c) The class-teacher must see that the proper credits are reported for permanent record.

CHANGING PROGRAMS. All changes in the established program of any student must be made by the committee, consisting of the teachers of such pupil, the class-teacher being chairman.

CONDITIONS. (a) A student failing in subjects requiring fifteen hours per week, exclusive of Gymnasium, shall be required to take those subjects over, and no advanced work, unless permitted by a committee consisting of his several teachers.

(b) Students desiring examinations at the opening of the fall term to remove conditions, must present their requests before a committee composed as above, on Wednesday preceding the close of the spring term; and, if such requests be granted, each such student must, at the opening of the fall term, show to the satisfaction of the committee that he has done sufficient work during the vacation to entitle him to such examination.

Such examinations must be held at the same time at which examinations for admission are held.

GRADING. No student shall be promoted from a lower to a higher grade who is deficient twelve or more periods of recitation per week in the work of the class he seeks to enter, but subjects completed in advance of a class shall be considered as equivalents to those of a lower class not completed.

REGULATION CONCERNING ADMISSION TO TRAINING SCHOOL.

(a) No student, without permission from the Superintendent of the Training School after recommendation from the class-teacher for such permission, shall be permitted to teach in the Training School.

1. Who has not completed all the Psychology and Pedagogy, English, Arithmetic, Drawing, Sloyd, Music and Gymnasium of the classes of the first three and one-half years, or

2. Who lacks for graduation more than the equivalent of twenty-seven hours per week for one term.

(b) Part I. of this regulation does not apply to those pursuing the High School course.

(c) No part of this regulation applies to Kindergarten students.

(d) Whenever a student-teacher shall be reported by the critic teacher as deficient in subject-matter, a committee, consisting of the Principal, the head of the Department of Pedagogy, the acting Supervisor of the Training School, the critic teacher, and the teacher of the subject, shall take such case under consideration. Upon the recommendation of this committee, such student shall be required to discontinue his work in the Training School, and to take such class work as is best fitted to make up such deficiency.

FAILURE ON PART WORK. If a student pursues a subject a half-term or more, and fails to do satisfactory work, that fact shall

be recorded on the permanent records, whether he continues to the end of the term or not.

MID-TERM REPORT. On the Monday following the middle of each term, each teacher must report to the several class-teachers of the students under his instruction, the standing of such students; such standing to be designated by the letters C, D, and F, for creditable, doubtful, and poor, respectively.

CLASS PARTIES. (a) No orchestra shall be permitted, except at the final class party of the Senior A class.

(b) No escort shall be invited by a student, except by permission of the Principal and Preceptress.

(c) No assessment to pay expenses, except at the final class party of Senior A, must exceed fifteen cents.

GENERAL REMARKS.

It is to be hoped that County Superintendents, and other friends of the State Normal School, may be ready to advise those who are earnestly striving to make themselves good teachers, to enter some of the departments of the school. It may also, in all kindness, be suggested that none be recommended who are not physically, mentally, and morally fitted for the profession. The fact that a candidate has failed at an examination is, alone, hardly evidence that he should come to the Normal School. While it is our aim, by faithful effort, to fit our pupils for the work of teaching, we cannot work miracles, and there are those out of whom no amount of instruction, and no thoroughness of training, can make good teachers.

COURSE OF STUDY.

The regular course of study occupies four years.

Any student who shall accomplish the work prescribed in the Course of Study shall be graduated on the recommendation of the Faculty.

Pupils who make a satisfactory record in all the studies of the regular, or four years' course, either upon examination or by class work in the school, and who are recommended by the Faculty of the school as in every way entitled to the same, shall be granted the diploma of the school; provided, that one entire year must be passed in the school.

The number of terms in the year, the time of opening and closing of terms, the arrangement of vacations, the time of graduation, and the order of succession of studies in the prescribed course, shall be fixed for the school by its local Board of Trustees.

**TABULATED COURSE OF STUDY.
FIRST, OR JUNIOR YEAR.**

	JUNIOR B.	JUNIOR A.
PROFESSIONAL	Subjects considered from the teacher's point of view.	Subjects considered from the teacher's point of view.
ENGLISH	Grammar—†2—4.	Composition. Classic Myths—2—4.
SCIENCE	Physics—2—5.	Botany—2—5. Geography—2—4.
MATHEMATICS	Algebra.	
MANUAL TRAINING	Sloyd—2—2.	Drawing—2—2. Sloyd—2—2.
MISCELLANEOUS ...	History, Roman and Mediaeval. Physical Training—2—3. Music—2—1. Word Work—2—1.	Reading—2—3. Physical Training—2—3. Music—2—1. Word Work—2—1.

SECOND YEAR.

	MIDDLE D.	MIDDLE C.
PROFESSIONAL	Methods in all subjects pursued. Subjects considered from the teacher's point of view.	Elementary Psychology and Child Study—2—4.
ENGLISH	Figures. Verification—2—4.	
SCIENCE	Zoology—2—5.	Chemistry—2—5.
MATHEMATICS	Arithmetic—2—4.	Geometry—2—5.
MANUAL TRAINING	Drawing—2—2. Sloyd—2—3.	Drawing—2—5
MISCELLANEOUS ...	English History—2—4. Music—2—1. Physical Training—2—1.	U. S. History 2c-4. Physical Training—2—2. Ethics—2—1. Music—2—2.

†The first number refers to the number of weeks; the second, to the hours per week

THIRD YEAR.

	MIDDLE B.	MIDDLE A.
PROFESSIONAL	Psychology and General Pedagogy—20-4.	Special method in connection with Grammar, Geography, Arithmetic, Manual Training.
ENGLISH	Prose. Style—20-4.	Grammar, with especial reference to teaching it in the Public Schools—20-4.
SCIENCE	Physiology—20-5.	Domestic Science—20-5. Geography—20-4.
MATHEMATICS	Algebra—20-3.	Arithmetic—20-4.
MANUAL TRAINING	Methods in Manual Training—20-3.	Drawing—20-4.
MISCELLANEOUS...	Physical Training—20-2. Word Work—20-2. Reading—20-2.	Physical Training—20-3. Music—20-1. Word Work—20-2.

FOURTH, OR SENIOR YEAR.

	SENIOR B.	SENIOR A.
PROFESSIONAL	Hist. and Philos. of Ed. 20-2. Observation in Training School. Pedagogy—20-4.	School Law and Sch. Econ.—10-4. Teaching in Training School—10-25.
ENGLISH	Literature—20-6.	Literature: English in the Public Schools—10-4.
SCIENCE		Physics—10-10.
MATHEMATICS	Geometry—20-4.	
MANUAL TRAINING	Drawing—20-2.	Drawing—10-4.
MISCELLANEOUS....	Reading—20-3. Music—20-1. Physical Training—20-3.	Physical Training—10-2. Music—10-1.

Chorus work by the whole school twice each week throughout the course.

NOTE.—It will be noticed that students teach for ten weeks in the Practice School during the last term. They will have entire charge of a room and have no other work while they are doing this.

A SHORT COURSE.

FOR HIGH SCHOOL GRADUATES.

1. A two years' or two and one-half years' course is arranged for graduates from accredited high schools who are recommended for entrance to the State University. Applicants must present papers of the form required by the Los Angeles State Normal School, designating the subjects in which they are recommended to the University. Blanks may be had by applying to the Principals of the High Schools. Applicants may also present the regular recommendation to the State University.

The following subjects will be most helpful in arranging a course in the Normal School: ENGLISH—full High School course; MATHEMATICS—Algebra, Plane Geometry; HISTORY—Greek and Roman, Mediaeval and Modern, Civics; SCIENCE—Physics, Chemistry, Botany, Zoology.

For students accredited in all of the above subjects, and entering in September, a regular two years' course, indicated in section 5, has been arranged. Students not fully accredited will usually find it best to spend a term at the Normal School before entering upon the regular two years' course.

2. Applicants for the two years' course should present by mail, before the 31st day of August, the paper required in section 1, addressed to "Chairman of High School Committee, State Normal School, Los Angeles." Such applicants should present themselves for classification between the hours of nine and twelve, Thursday, August 31.

3. All High School graduates from this or other States, not holding such papers, but desiring advanced standing, should apply in person to the same committee, between the hours of one and three, Thursday, August 31.

4. A Student accredited in the group of subjects under section 1 is excused from the following work: ENGLISH—Rhetoric, Literature; MATHEMATICS—Algebra, Plane Geometry (a recommendation in Solid Geometry is not accepted, as the subject is studied in connection with its application to Arithmetic); HISTORY—The work of the first two terms; SCIENCE—Chemistry, and a term and a half of Physics.

A one term course in Biology is substituted for the regular course in Botany and Zoology, (a recommendation in Physiology is not accepted unless the work has been done by the laboratory method).

Credentials as to one year's satisfactory work in Latin will excuse from Word Analysis. Students passing examinations in Spelling, in the use of synonyms, and in Word Analysis (when not accredited in Latin), will be excused from the word work of the regular course.

An examination in Spelling and Word Analysis will be held Friday, September 1st, at 9 a. m. Arrangements will be made for an examination in synonyms at the close of the holiday vacation.

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TABULATED COURSE OF STUDY FOR HIGH SCHOOL GRADUATES.

5. A student fully accredited in the group under section 1, and entering in September, takes the following work in regular course:

FIRST YEAR.

	FIRST TERM.	SECOND TERM.
PROFESSIONAL	Psychology—20—4.	Psychology—20—4.
ENGLISH	Grammar—20—4.	†American Literature—20—4.
SCIENCE	Geography—20—5. Biology—20—4.	Physiology—20—4.
MATHEMATICS		Arithmetic—20—5.
MANUAL TRAINING	Drawing—20—2. Sloyd—20—2.	Drawing—20—2. Sloyd—20—3.
MISCELLANEOUS ...	Music—20—2. Physical Training—20—2.	Music—20—2. Physical Training—20—2.

†May be taken by examination.

SECOND YEAR.

	FIRST TERM.	SECOND TERM.
PROFESSIONAL	Pedagogy—20—4. History and Philosophy of Education—20—3.	School Law and School, Economy—10—15. Teaching—10—25.
ENGLISH		English in Public Schools—10—4.
SCIENCE	Domestic Science—20—5.	Physics in Public Schools—10—4.
MATHEMATICS		Geometry—10—4.
MANUAL TRAINING	Drawing—20—2. Reading—20—4.	Drawing—10—4.
MISCELLANEOUS ...	Constitutional History of the United States—20—4. Music—20—2. Physical Training—20—2.	Music—10—3. Physical Training—10—2.

†May be taken by examination.

6. The Faculty reserve the right to assign to the regular course any student whose work in the school for any term or terms is not such as, in their judgment, justifies them in permitting such student to take the shorter course.

FOR HOLDERS OF FIRST GRADE CERTIFICATES.

Teachers holding first grade certificates from any county in California will be given an opportunity to shorten their course to such an extent as, in the opinion of the Faculty, the standing on their certificates and their experiences in teaching will justify. Such shortening shall not reduce the time to less than one year of work in the school.

SPECIAL STUDENTS.

Entering students holding first grade teachers' certificates or college diplomas of other States than California, are privileged to apply for advanced standing. Such applicants must present their credentials to the Committee on Classification, in Room C, Normal building, between 10 a. m. and 3 p. m., Thursday, August 31, 1899, and Friday, February 2, 1900.

KINDERGARTEN TRAINING DEPARTMENT.

The increasing demand for thoroughly trained Kindergarteners in Southern California influenced the Board of Trustees of the State Normal School at Los Angeles, at the annual meeting in May, 1896, to establish a department for the training of Kindergarten teachers. This department was opened September 8, 1896. It will enter upon its fourth year September, 1899. This department is not supplementary to the regular Normal Training School, but is for the purpose of graduating efficient teachers for Kindergartens. No effort has been spared to make the training as thorough and strong as that received in two years' time in any other Training School for Kindergarten teachers.

By a law enacted by the Legislature of 1897, the special diploma from this department is made a valid license to teach in Kindergartens throughout the State. Holders of the Kindergarten diploma from the Los Angeles Normal School will be admitted after consideration of work completed, to the Senior year of the Chicago Kindergarten College.

CONDITIONS OF ADMISSION.

1. All students applying for admission to the Kindergarten Department must be sixteen years of age. Students who do not show some natural fitness for this work by the end of the first half term will be required to withdraw. Only one class will be organized each

STATE NORMAL SCHOOL

year, in September, for the two years' course; but those who can spend two years and a half, will be permitted to enter one term earlier, to take such preparatory academic work as may be deemed desirable to strengthen their course.

2. High School and College graduates will be admitted to a two years' course under the rules and regulations governing their admission to the regular Normal Course (see page 20 of catalog) after having passed the following examinations: Music, instrumental, ability to read simple airs with reasonable facility, in good time and with fair touch; vocal, ability to sing simple songs with accuracy and expression; Drawing—ability to draw simple objects in outline and light and shade in good perspective. No entrance examination in English for graduates of accredited High Schools. Graduates of other schools must satisfy the English Department unless the Kindergarten Committee consider the work they had done equivalent to High School English.

3. Those who are pursuing the regular Normal Course and have finished the work of its first two years, may elect the two years' Kindergarten Training course, if they show peculiar fitness for that work.

4. Students not classed in either of the above groups (sections 1 and 2) will be referred for examination to a special committee consisting of the President of the Normal School, the Director of the Kindergarten, and the Professor of Pedagogy of the Normal School. Any advanced standing in the required work for Kindergarteners necessitates an examination in all the subjects completed in the first year of the special Kindergarten course. This examination covers both the academic and Kindergarten training of the year specified, in addition to the regular entrance examination. None will be admitted for less than one year's work.

5. Holders of diplomas from the four years' course of California Normal Schools may complete the Kindergarten course in one year, if they are prepared for examination in subjects named in section 1. See special course, page 26.

COURSE OF STUDY FOR THE KINDERGARTEN DEPARTMENT.

The first and second years' work for students entering from the ninth year of the public schools is identical with that of the first two years of the regular Normal course. (See paragraph 3 above.)

The third and fourth years' work, and that for College and High School graduates (see paragraph 2 above), is as follows:

FIRST YEAR.

1. **KINDERGARTEN THEORY**—Mother-play, Gifts, Occupations, Program, and Games (one hour per week to each subject specified), Observation in Morning Kindergarten (five hours per week).

2. **PSYCHOLOGY**—This consists of an experimental and theoretical study of mental life, with a special view to a better understanding of child life and development (four hours per week throughout the year.)

3. **SCIENCE**—The first term will be devoted to the study of Zoology and second to Botany (three hours per week to each subject.)

4. **MUSIC**—Voice placing and developing of tone and rhythm; phrasing and expression; children's voices; sketches from the history of music. Selection of music for Kindergarten uses. At least one hour's practice per day in vocal and instrumental music.

5. **ENGLISH**—All students with no higher training than High School English take thirty weeks of English in the school, first term to be training in Composition and Reading of Prose Masterpieces. (See statement under English for fourth year.)

6. **DRAWING**—The first term's work will consist in a study of perspective principles and their application to object drawing in outline; blackboard illustration; form study; drawing in color for children; free paper cutting for illustration and design; nature study, including different branches of science. The mediums used are chalk, lead pencil, brush and water color.

The same work will be continued during the second term. Germination and plant growth, illustrated with pen and ink; composition of groups; imaginative sketches; illustration of trades and occupations (two hours per week throughout the year).

SECOND YEAR.

1. **KINDERGARTEN THEORY**—Mother-play, Education of Man, Blow's Symbolic Education, Gifts, Program and Adaptation of Stories to Kindergarten Use (five hours per week). Practice work fifteen hours per week throughout the year). This practice will be required in Kindergartens under the supervision of the Normal Kindergarten Director. Each student works under criticism, and is held responsible for her own group of children during practice hours. Ample opportunity is given for the telling of stories, teaching of songs, and conducting morning circles, games and marches. Students who fall below the grade in such practice work will not receive the diploma, even though their academic work be satisfactory.

2. **PEDAGOGY**—Short Studies in the History and Philosophy of Education. Research work in selected educational topics preparatory to graduating theme.

STATE NORMAL SCHOOL

3. MUSIC—The work in this is a continuation of the work of the previous year.

4. ENGLISH—Study of some masterpieces. N. B. Students who have had graduate training in College or University may, upon satisfying the English Department, be excused from some or all of the English Work in either or both years.

5. DRAWING. Object drawing will be continued; illustrating with the brush; drawing from casts; water color work (two periods per week, first term).

KINDERGARTEN COURSE OF TWO YEARS.

FIRST YEAR.

	FIRST TERM.	SECOND TERM.
PROFESSIONAL	Psychology—20—4.	Psychology—20—4.
ENGLISH	Composition and Classic American Prose, Myths—20—4.	
SCIENCE	Zoology—20—3.	Botany—20—3.
MANUAL TRAINING	Drawing—20—2.	Drawing—20—2.
MISCELLANEOUS...	Music—20—2.	Reading—20—4. Music—20—2.
KINDERGARTEN...	Theory—20—5. Observation—20—5.	Theory—20—5. Observation—20—5.

SECOND YEAR.

	FIRST TERM.	SECOND TERM.
PROFESSIONAL		Pedagogy—20—4.
ENGLISH	Masterpieces of Literature.	
MISCELLANEOUS...	Drawing—20—2. Music—20—1.	Music—20—1.
KINDERGARTEN....	Theory—20—5. Practice Teaching—20—15.	Theory—20—5. Practice Teaching—20—15.

ONE YEAR COURSE.

(See Paragraph 5, Page 24.)

	FIRST TERM.	SECOND TERM.
PROFESSIONAL		Pedagogy—20—4.
ENGLISH	Subject to needs of Practice Work.	
MISCELLANEOUS ...	Drawing and Music as required by needs of Practice Work.	Drawing and Music as required by needs of Practice Work.
KINDERGARTEN ...	Theory—20—10. Practice Teaching—20—15.	Theory—20—10. Practice Teaching—20—15.

TEXT-BOOKS REQUIRED.

JUNIOR B.

- English—Revised State Series Grammar.
- Physics—Cooley's Student's Manual, Richardson.
- History—Sheldon's General.
- Algebra—Wentworth's School.
- Music—Common-School Course.

JUNIOR A.

- English—Gayley's Classic Myths.
- Botany—Bergen's Elements.
- Geography—Tarr's Elementary Physical.
- Music—Natural Course.

MIDDLE D.

- Arithmetic—McLellan & Ames' Public School.
- English—Waddy's Rhetoric and Selected Readings.
- Music—Normal Third Reader.

MIDDLE C.

- Psychology—James's.
- Physics—Gage's Principle.
- Geometry—Wentworth's.
- History—Guest and Underwood's Handbook.
- Word Analysis—Reed & Kellogg's Word Building.

MIDDLE B.

- Psychology—Same as Middle C.
- English—Scott & Denny's Comp. and Rhet. and Selected Readings.

- Physiology—Martin's Human Body.
- Algebra—Same as Junior B.
- History—Channing's Students' U. S.

MIDDLE A.

- English—Whitney's Essentials of Grammar.
- Chemistry—Richardson's.
- Algebra—Same as Junior B.
- Arithmetic—Same as Middle B.

SENIOR.

Pedagogy—McMurry's General Method and Method of the Recitation.

English—Pancoast's Introduction to English Literature.

Palgrave's Golden Treasury and Selected Readings.

Geometry—Same as Middle C.

Physics—Gage's Principles.

KINDERGARTEN—

Education of Man—Hailman's Translation.

Mutter and Kose Lieder—Published by Lee & Shepard; or Mutter and Kose Lieder—Translated by Susan Blow.

Psychology and the Psychosis of Intellect—Denton J. Snider.

Study of Child Nature—Elizabeth Harrison.

Symbolic Education—Susan Blow.

Songs for Little Children—2 vols., Eleanor Smith.

In addition to the above, selections will be made from the following list, as the needs of the classes may demand:

Arithmetic—Walsh, California State Series, Wentworth & Hill's Exercises, McLellan & Ames, Prince's Arithmetic (books 1-8, ed. 1893), Appleton's Numbers applied, Robinson's New Higher Arithmetic.

Algebra—Smith, Stringham's Revision of Milne, Bowser, Smith.

Geometry—Bowser, Hopkins, Edwards, Beman & Smith, Phillips & Fisher's Elements.

Composition—Wendell, Newcomer.

English Literature—Stopford Brooks, Brander Matthews' Introduction to American Literature, McMillan's Classics.

Geography—California State Series, Frye's Child and Nature, Eclectic Physical, Appleton's Physical, Warren's Physical.

Biology—Setchell, Boyer, Oliver & Kerner, Campbell, Kingsley, McMurrich, Parker Sedgwick & Wilson.

Chemistry—Mead's Chemical Primer, Remsen's Introduction, Cooley's Laboratory Studies, Shenstone's Practical Introduction, Roscoe & Lunt's Inorganic Chemistry for Beginners, White, Bartlett's Laboratory Exercises, William's Elements.

Physics—Avery, Carhart, Chute, Hall, Hall & Bergen, Shaw, Jones' Elementary Lessons in Heat, Light and Sound.

Physiology—California State Series, Overton's Applied.

General History—Barnes, Meyers, Fisher.

United States Government—Fiske.

United States History—California State Series, Fiske, Thomas, Epoch Series, McMaster's School, Wilson's State and Federal Government.

English History—Green's Short History, Gardiner's Student's, Montgomery.

Psychology—McLellan's Psychology of Numbers, Morgan, Hewitt, Hill, Ladd, Gordy, Herbart, Sully's Outlines, Sanford's Experimental, Roark's, Tichener's Primer.

Pedagogy—Swett, Hewitt, McLellan's Applied Psychology, De Garmo's Essentials of Methods, De Garmo's Herbart and the Herbartians, Herbart's Science of Education, Quick's Educational Reformers, White's Elements, Stevens' Methods in History, Heath's Pedagogical Library, McMurry's Special Methods in Geography, Science, Reading and History.

History of Education—Rosenkranz, Williams, Painter, Davidson's Education of the Greek people.

Philosophy of Education—Rosenkranz.

Drawing—Garin, Bradfield, Frang, School.

Ethics—Holland.

Vertical Writing—Natural System.

CATALOG OF STUDENTS.

FOURTH YEAR.

Adams, Mabel.....	Pomona	Fellows, William.....	Los Angeles
Adams, Romola.....	Los Angeles	Fleischner, Ethel.....	Pasadena
Aisenpries, Eda.....	Los Angeles	Ford, Ada.....	Los Angeles
Amick, Myrtle.....	Oceanside	Fraser, Jessie.....	Los Angeles
Austin, Juanita.....	Los Angeles	Glick, Margaret.....	Los Angeles
Bailey, Letha.....	Los Angeles	Goetz, John.....	Los Angeles
Baker, Bertha.....	Santa Ana	Good, Sidney.....	Garvanzza
Baker, Julia.....	Los Angeles	Graham, Lola.....	Los Angeles
Ball, Kate.....	San Bernardino	Graham, Pearl.....	Downey
Barnes, Adda.....	Los Angeles	Gray, Pearl.....	Orange
Barnes, Mabel.....	Los Angeles	Grebe, Laura.....	Los Angeles
Barron, Flora.....	Los Angeles	Greer, Jennie.....	Los Angeles
Barron, Pearl.....	Compton	Griffith, Mabel.....	Monrovia
Beam, Mae.....	San Bernardino	Griswold, Estella.....	Poway
Bean, Jane.....	Alhambra	Gunning, Alma.....	Los Angeles
Berry, Vida.....	Los Angeles	Haas, Mamie.....	Los Angeles
Bland, Adeline.....	Los Angeles	Haines, Alice.....	Escondido
Bland, Harriet.....	Los Angeles	Halberstadt, Leonore.....	Los Angeles
Blind, Lillian.....	Los Angeles	Hall, Maria.....	Bostonia
Blum, Edith.....	Escondido	Hamilton, Myrtle.....	Pasadena
Boden, George.....	Garlock	Harris, Lila.....	Los Angeles
Boehncke, George.....	Prospect Park	Hattery, Bessie.....	Los Angeles
Bohan, Martha.....	Los Angeles	Hendricks, Dollie.....	Los Angeles
Borthwick, Isabel.....	Ontario	Higley, Alice.....	Pasadena
Bowen, Cornelia.....	Pomona	Hinman, Gertrude.....	Los Angeles
Boyd, Jennie.....	Riverside	Hoff, Clara.....	Hyde Park
Brown, Corris.....	Los Angeles	Hogan, Laura.....	Los Angeles
Burke, Agnes.....	Rivera	Holcomb, Grace.....	Los Angeles
Burnett, Grace.....	Los Angeles	Holmes, Julia.....	Los Angeles
Callis, Marian.....	Ventura	Houser, Lela.....	Los Angeles
Campbell, Frank.....	Santa Ana	Huff, William.....	Garden Grove
Cannon, Ella.....	Pomona	Huginin, May.....	Los Angeles
Carpenter, Clara.....	San Bernardino	Hunt, Barta.....	Los Angeles
Carpenter, Grace.....	Pomona	Hunter, Keysey.....	San Diego
Casey, Lorena.....	Los Angeles	Jemison, Nellie.....	Los Angeles
Casner, Frances.....	Riverside	Jones, Alice.....	Los Angeles
Chase, Eva.....	Los Angeles	Jones, Zella.....	Riverside
Christensen, Clara.....	Garden Grove	Keeler, Nora.....	Los Angeles
Clarke, Grace.....	Downey	Keir, May.....	San Bernardino
Claypool, Mildred.....	Santa Rosa	Kingery, Frances.....	Los Angeles
Coc, Franc.....	San Pedro	Kline, Odessa.....	Los Angeles
Colton, Lydia.....	Bakersfield	Knight, Emma.....	Azusa
Cooper, Reba.....	Los Angeles	Lambert, Mabel.....	Pasadena
Cooper, Ruth.....	Los Angeles	Langman, Nellie.....	Goleta
Culver, Harriet.....	Sage	Langhlin, Stewart.....	Inglewood
Curry, Abby.....	Los Angeles	Lawrence, Elmer.....	Downey
Darling, Stella.....	Pasadena	Laws, Junius.....	Los Angeles
Davis, Mattie.....	Highlands	Laws, Ovid.....	Los Angeles
Diek, Ona.....	Los Angeles	Lemon, Nellie.....	Banning
Dickinson, Lucia.....	San Diego	Lenton, Lavinia.....	Piru
Dickson, Etta.....	Sierra Madre	Lepley, Minnie.....	Alhambra
Dietrich, Edward.....	Los Angeles	Lietzau, Emily.....	Los Angeles
Dwire, Carrie.....	Los Angeles	List, Susie.....	Pasadena
Dwire, Julia.....	Los Angeles	Lopez, Lupe.....	Los Angeles
Embody, Thraso.....	Messina	Lopez, Ramon.....	Los Angeles
Endicott, Marietta.....	Los Angeles	Loving, Grace.....	Los Angeles
Enos, Datha.....	Los Angeles	Lovejoy, Lena.....	Pasadena
Fanning, Mamie.....	Los Angeles	Lovell, Olivia.....	Los Angeles

Maxson, Edgar.....Rivera
 McCarthy, Elizabeth.....Garvanza
 McCarthy, Emma.....Garvanza
 McKensie, Anna.....Los Angeles
 Meacham, Kate.....Los Angeles
 Meyer, Charles.....San Diego
 Miller, Henry.....Akron, Ohio
 Mills, Sadie.....Los Angeles
 Mitchell, Mary.....Pasadena
 Moon, Edith.....Riverside
 Morrow, Lorena.....Los Angeles
 Mosseman, Adele.....Los Angeles
 Murphy, Alice.....Compton
 Neel, Melvin.....Newhall
 Neely, Robert.....Monrovia
 Nemets, Pauline.....Anaheim
 Noble, Mary.....Ontario
 Olsen, Josephine.....Alhambra
 Orr, Clara.....Los Angeles
 Owen, Martha.....Albuquerque, N. M.
 Papina, Josephine.....Pascerville
 Payne, Ella.....Los Angeles
 Peckham, Edith.....Los Angeles
 Perry, Zanita.....Los Angeles
 Pfaffenberger, Selma.....Los Angeles
 Porter, Annette.....Los Angeles
 Porter, Carrie.....Fullerton
 Powell, Katherine.....Los Angeles
 Rambos, Ina.....Los Angeles
 Rehart, Minnie.....Piru City
 Rehbock, Elsie.....Los Angeles
 Rich, Florence.....Glendale
 Riddell, Ione.....Los Angeles
 Roberts, Alma.....Los Angeles
 Rodgers, R. J.....Moneta
 Sanford, Mamie.....Garden Grove
 Savage, Margaret.....San Pedro
 Saxton, Ella.....Bloomington, Mich.
 Schmieding, Pauline.....Los Angeles
 Scribner, Mamie.....San Pedro

Shaffer, Jennie.....Rivera
 Smith, Maggie.....Santa Ana
 Stafford, Helen.....Los Angeles
 Stamer, Josephine.....San Bernardino
 Stebbins, Mac.....Los Angeles
 Stewart, Jessie.....Highland Park
 Stone, Mabel.....Los Angeles
 Stratton, Edith.....Tucson, Arizona
 Stuart, Grace.....Los Angeles
 Stuhlman, Carrie.....Los Angeles
 Swain, Grace.....Fullerton
 Teale, Charlotte.....Los Angeles
 Thompson, Nellie.....Tropico
 Thomson, Jessie.....Los Angeles
 Thorpe, Charles.....Los Angeles
 Tritt, Jessie.....Los Angeles
 Turner, Bessie.....Los Angeles
 Tyler, Elsie.....Whittier
 Vincent, Elizabeth.....Los Angeles
 Wade, Mary.....Goleta
 Waite, Margaret.....Los Angeles
 Wallop, Adelia.....Anaheim
 Walters, Lydia.....Compton
 Ware, Agnes.....Garden Grove
 Warren, Lillie.....Los Angeles
 Weatherholt, Idell.....Los Angeles
 Webb, Emily.....Los Angeles
 Webster, Lillian.....Redlands
 White, Carrie.....Los Angeles
 White, Mildred.....Los Angeles
 Widney, Emma.....Los Angeles
 Wilkinson, Jessie.....Rialto
 Williams, Matie.....Los Angeles
 Wing, Esther.....Los Angeles
 Wood, Minnie.....Pasadena
 Woods, Mattie.....Los Angeles
 Woodson, Meta.....San Diego
 Woodworth, Agnes.....Los Angeles
 Young, Maude.....Westminster
 Total, 195.

THIRD YEAR.

Abbott, Arthur.....Compton
 Abbott, Emelita.....Riverside
 Adams, Ballah.....Los Angeles
 Alexander, Eva.....Los Angeles
 Allen, Blanche.....Los Angeles
 Allen, Mary.....Los Angeles
 Anstermell, Bessie.....Los Angeles
 Baker, Josephine.....Los Angeles
 Banks, Belle.....Downey
 Barnes, Daza.....Rancho
 Bollong, Stella.....San Bernardino
 Boquist, Cora.....Rivera
 Brainard, Maude.....Los Angeles
 Braser, Thusselda.....Pasadena
 Breen, Nellie.....Los Angeles
 Brown, Florence.....Los Angeles
 Brown, Mand.....Los Angeles
 Brunson, May.....Downey
 Burke, Edith.....Toluca
 Chase, Ralph.....Los Angeles
 Clarke, Emily.....Los Angeles
 Clevenger, Hinda.....Los Angeles
 Clotfelter, Goda.....Visalia
 Collins, Laura.....Los Angeles
 Cottle, Cura.....Sherman
 Coand, Minnie.....Santa Rosa
 Cuff, Lillie.....San Diego
 Davenport, Edna.....Los Angeles
 Davis, Maude.....Los Angeles

Day, Jessie.....De Luz
 Dickey, Mabel.....Westminster
 Doss, Grace.....Los Angeles
 Dowell, Adrienne.....Santa Ana
 Eiden, Edna.....Cloverdale
 Evans, Marie.....Pierre, S. D.
 Fallis, Mary.....Los Angeles
 Fauber, Minnie.....Redlands
 Fisch, Ida.....Los Angeles
 Fishburn, Rose.....San Diego
 Flook, Eva.....Santa Ana
 Frackelton, Lena.....Los Angeles
 Frink, Lillian.....Los Angeles
 Gardner, Orra.....Orange
 Goodhart, Katherine.....San Jacinto
 Goodrich, Sue.....Clearwater
 Graham, Frances.....San Francisco
 Gray, Laura.....Downey
 Green, Wilma.....Tallula, Ill.
 Grey, Grace.....Los Angeles
 Hackenson, Hilma.....Los Angeles
 Harrington, Helen.....Oakland
 Harrington, Margaret Virginia City, Nev.
 Harrington, Marion.....Los Angeles
 Hendershott, Francis.....Los Angeles
 Hendricks, Edith.....Los Angeles
 Holmes, Dorothy.....Carpinteria
 Holmes, Olive.....Reedley
 Hornbeck, Stella.....Los Angeles

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Hubinger, Imogen.....	Pasadena	Pfaffenberger, Carrie.....	Los Angeles
Johnson, Edna.....	Los Angeles	Phillips, Lulu.....	Cambria
Kerr, Florence.....	Orange	Post, Bessie.....	Asusa
Kirkpatrick, Eunice.....	Downey	Randall, Nellie.....	Los Angeles
Ladd, Ida.....	Westminster	Raymer, Edna.....	Los Angeles
Lambie, Grace.....	Los Angeles	Reavis, Mary.....	Los Angeles
Lane, Robert.....	Los Angeles	Redmond, Ella.....	Los Angeles
Lawless, Claude.....	Visalia	Redmond, Mamie.....	Los Angeles
Lindsay, Lawrence.....	Los Angeles	Reinhard, James.....	Prospect Park
Little, Maude.....	Prospect Park	Richardson, Grace.....	Omaha, Neb
Lutige, June.....	Burbank	Rockwood, Mary.....	San Pasqual
Lynn, Frank.....	Los Angeles	Rolf, Banna.....	Los Angeles
Martin, Mary.....	La Costa	Ruddy, Mabel.....	Los Angeles
Maxfield, Clara.....	Jamul	Schatt, Dorena.....	Los Angeles
McAdam, Isabel.....	Pasadena	Schubert, Anna.....	Los Angeles
McArthur, Jessie.....	Los Angeles	Shorten, Laurie.....	Smithfield, Utah
McCann, Leon.....	Los Angeles	Simons, Beatrice.....	Keene
McCarthy, May.....	Visalia	Smith, Jacintha.....	Los Angeles
Mead, Margaret.....	Los Angeles	Smith, Mary.....	Los Angeles
Mead, Stella.....	Los Angeles	Sterry, Nora.....	Los Angeles
Merrill, Frank.....	Florence	Stewart, Guy.....	San Bernardino
Merriam, Nina.....	Los Angeles	Strong, Nettie.....	Escondido
Miller, Edith.....	Los Angeles	Travis, Isabel.....	Los Angeles
Milliken, Amy.....	Colton	Troconiz, Carmelita.....	Los Angeles
Moody, Mabel.....	Los Angeles	Variel, Lora.....	Los Angeles
Mutersbaugh, Emma.....	Los Angeles	Warne, Sarah.....	Newport
Netz, Joseph.....	Los Angeles	Wash, S. J.....	Malaga
Newell, Florence.....	Los Angeles	Wellcome, Myrtle.....	Los Angeles
Norton, Cecilia.....	Los Angeles	Whims, Minnie.....	Escondido
Noyes, Mabel.....	Los Angeles	White, Gertrude.....	Los Angeles
Palmer, Winnie.....	Los Angeles	White, William.....	Rivera
Parcell, Zulema.....	Los Angeles	Whittaker, Forest.....	Los Angeles
Parker, Lulu.....	Pomona	Williams, Maude.....	Westminster
Parker, Mabel.....	Orange	Wise, Lottie.....	Guadalupe
Parker, Myrtle.....	Orange	Withers, Katherine.....	Los Angeles
Patterson, Mabel.....	Glendale	Wood, Maude.....	Pasadena
Peirce, Minnie.....	Asusa	Yarnell, Mamie.....	Los Angeles
Perry, Grace.....	Los Angeles	Young, Lottie.....	Los Angeles
Peters, Millie.....	Tropico		
		Total, 135	

SECOND YEAR.

Anderson, Victor.....	Long Beach	Davies, Grace.....	Pasadena
Arona, Nellie.....	Los Angeles	Dodge, Laura.....	Los Angeles
Ausmus, Maids.....	Los Angeles	Duckworth, Guy.....	Garden Grove
Baker, Charles.....	Pasadena	Emery, Lottie.....	Los Angeles
Ball, Cora.....	Woodville	Buright, Ellen.....	Los Angeles
Bean, Edith.....	Los Angeles	Finch, Laura.....	Los Angeles
Benson, Nellie.....	Los Angeles	Fitzhugh, Anna.....	Los Angeles
Bigham, Leonard.....	Woodville	Flickinger, Alice.....	Garden Grove
Bodkin, Agnes.....	San Gabriel	Ford, Anna.....	Los Angeles
Boehncke, Frieda.....	Prospect Park	Freeman, Ethel.....	Los Angeles
Borthick, Nona.....	Tropico	French, Nora.....	La Canada
Bowen, Stella.....	Pasadena	Fultz, Alice.....	Los Angeles
Bradley, Grace.....	Los Angeles	Goodhue, Kizie.....	Los Angeles
Burnett, May.....	Los Angeles	Graham, Mabel.....	Los Angeles
Bushnell, Helen.....	Los Angeles	Green, Grace.....	Los Angeles
Butler, Brunson.....	Downey	Greenwade, Gold.....	Los Angeles
Butler, Jessie.....	Downey	Gregory, Lizzie.....	Los Angeles
Caldwell, Mattie.....	Los Angeles	Groce, Edith.....	Los Angeles
Chappelow, Amy.....	Monrovia	Gunning, Mabel.....	Los Angeles
Christensen, Serena.....	Garden Grove	Harlan, Browning.....	Los Angeles
Christensen, Freddie.....	Exeter	Henderson, Jessie.....	Rivera
Clarke, Victoria.....	Ontario City	Houser, Jennie.....	Los Angeles
Clement, Effie.....	Santa Ana	Inglis, Glennie.....	Florence
Collins, Mary.....	Los Angeles	Johnson, Mabel.....	Los Angeles
Conrad, Roy.....	Springville	Jones, Adelaide.....	Los Angeles
Cooke, Annie.....	Los Angeles	Kaneen, Pattie.....	Los Angeles
Cooper, Mary.....	South Pasadena	Keach, Minta.....	Los Angeles
Cox, Mildred.....	Colegrove	Kennedy, Dellphens.....	Orange
Coy, Lottie.....	Los Angeles	Kerns, Page.....	Downey
Daniels, Aimee.....	Pasadena	Kingsley, Helen.....	Los Angeles

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Kuhlman, Florence.....	Los Angeles	Rosenthal, Helen.....	Sherman
Latham, Julia.....	Los Angeles	Ruston, Anna.....	Los Angeles
Laughlin, Grace.....	Inglewood	Sams, May.....	Los Angeles
Lee, Ermal.....	Los Angeles	Savage, Ada.....	Los Angeles
Lee, Maude.....	Los Angeles	Scott, Bertha.....	Los Angeles
Lewis, Lissie.....	Hynes	Smith, Mabel.....	Los Angeles
Lillie, Ruby.....	Hueneme	Sonneman, Mamie.....	Los Angeles
Lingfelter, Bessie.....	Los Angeles	Spencer, Julia.....	Piru City
Lipe, Mary.....	Los Angeles	Steinart, Effie.....	Downey
Madison, Anna.....	Los Angeles	Stephens, Madge.....	Hollywood
McAfee, Maude.....	Los Angeles	Stewart, Mark.....	Clinton
McCormack, Blanche.....	Los Angeles	Streeter, Genevieve.....	Los Angeles
McDonald, Frances.....	Los Angeles	Syva, Isabel.....	Wilmington
McMordie, Lula.....	Moneta	Thomas, Lucy.....	Los Angeles
Mead, Josephine.....	Los Angeles	Tullis, Eva.....	Shermanton
Miller, Theresa.....	Colegrove	Underwood, Evalyn.....	Highland Park
Milliken, Amy.....	Colton	Wagenbach, Beatrice.....	Los Angeles
Morgan, Edith.....	Los Angeles	Washburn, Ella.....	Los Angeles
Murphy, Grace.....	Prospect Park	Westcott, Ivy.....	Tustin
Noble, Amy.....	Ontario	Whetsell, Agnes.....	Prospect Park
Ogborn, Eva.....	Escondido	Whittington, Florence.....	Los Angeles
Olson, Clara.....	Los Angeles	Widney, Marie.....	Los Angeles
Olson, Henry.....	Alhambra	Withers, Lewis.....	Los Angeles
Pardee, Blanche.....	Newhall	Wolfe, Bernice.....	Los Angeles
Pendleton, Ella.....	Downey	Woodson, Lolita.....	Ramona
Pheelan, Annie.....	Whittier	Wright, Martha.....	Florence
Quinn, Edith.....	El Monte	Zuber, Augusta.....	Los Angeles
Rankin, Kate.....	Colegrove		

Total, 115.

FIRST YEAR—Junior Class.

Alderman, Ethel.....	Los Angeles	Gallup, Luke.....	Westminster
Aldrich, Clarence.....	Garden Grove	Germain, Clara.....	Sweden
Bagley, Grace.....	Los Angeles	Gifford, Henrietta.....	Los Angeles
Bangle, Rufus.....	Los Angeles	Gilson, J. Hall.....	Long Beach
Bent, Carrie.....	Cucamonga	Graf, Louise.....	Banning
Bercaw, Emma.....	Glendale	Gregg, Blanche.....	Los Angeles
Bigelow, Eunice.....	Duarte	Groce, Bernice.....	Pomona
Blair, Minnie.....	Downey	Groenendyke, Elizabeth.....	Chatsworth
Bollinger, Lella.....	Ta Jauta	Groshong, Millard.....	Los Angeles
Borden, Ella.....	Hynes	Groves, Emma.....	Los Angeles
Bourland, Olen.....	Bishop	Hagans, Clara.....	Springville
Bradrick, Carmah.....	Los Angeles	Haines, May.....	Verdugo
Brown, Jessie.....	Edna	Hammel, Edna.....	Florence
Burton, Maude.....	Los Angeles	Hammerly, Stella.....	Tulare
Cathcart, Lillian.....	Pasadena	Hamlin, Ruby.....	Los Angeles
Chaffee, Edward.....	Garden Grove	Hendricks, Anna.....	Los Angeles
Chandler, Moses.....	Tropic	Hochlin, Louise.....	Colegrove
Cheesman, Jessie.....	Los Angeles	Horton, Olive.....	Piru
Cobler, Ethel.....	Los Angeles	Hunter, Mabel.....	Inglewood
Collins, Daisy.....	Los Angeles	Hutt, James.....	Garden Grove
Collins, Lula.....	Los Angeles	Jenkins, Winnie.....	Los Angeles
Coulson, Mabel.....	Los Angeles	Johnson, Gretchen.....	Los Angeles
Coulter, Della.....	Niles	Jones, Mary.....	Boies
Cox, Mabel.....	Redondo	Kevane, Kate.....	San Gabriel
Crowl, Nellie.....	Chino	Kline, Lester.....	Los Angeles
Cunningham, Veola.....	Windsor	Koster, Mary.....	Los Angeles
Daeschback, Katharine.....	Los Angeles	Lietzau, Cora.....	Los Angeles
Dassel, Mabel.....	Niles	Lindsey, Nora.....	Los Angeles
Davis, Ethel.....	Lakeview	Lyon, Sarah.....	Los Angeles
Dickson, Annabel.....	Orange	Magoffin, Russell.....	Garden Grove
Dimmick, Carrie.....	Los Angeles	Mantz, Lizzie.....	Santa Maria
Doan, Ethel.....	Los Angeles	Mason, Myrtle.....	Chino
Downey, Blanche.....	Los Angeles	Maxfield, George.....	Jamul
Doyle, Mary.....	Verdugo	McMordie, Ella.....	Moneta
Dunn, Josie.....	Los Angeles	Miller, Lottie.....	Downey
Elden, Helena.....	Cloverdale	Milsap, Lena.....	Los Angeles
Elmendorf, May.....	Los Angeles	Moore, Stella.....	Los Angeles
Evans, Zouella.....	Norwalk	Morgan, Abbie.....	Richland
Ferguson, Meta.....	Los Angeles	Morgan, Edith.....	Los Angeles
Foxen, Inez.....	Los Angeles	Mullin, Jane.....	Ventura
Fryer, Maude.....	Spadra	Noyes, James.....	Los Angeles

Parker, Susie.....	Los Angeles	Steinmeyer, Ida.....	Los Angeles
Patrick, Maude.....	Los Angeles	Stewart, Edith.....	Downey
Pinger, Myrtle.....	Los Angeles	Stewart, Nettie.....	Downey
Pitman, Dorothy.....	Redondo	Strong, Beulah.....	Los Angeles
Prescott, Ruth.....	Santa Ana	Sugg, Susie.....	Riverside
Ray, Eliza.....	Prairie City, Ore.	Thompson, Gladys.....	Santa Barbara
Reid, Lillian.....	Los Angeles	Thompson, Pearl.....	Santa Barbara
Requa, Clarence.....	Los Angeles	Travis, Bessie.....	Los Angeles
Rixon, Eugenie.....	Los Angeles	Umstead, Cordia.....	Springville
Robinette, Mary.....	Los Angeles	Utiger, Nola.....	Los Angeles
Robison, Milton.....	Garvanza	Van Winkle, May.....	Toluca
Rogers, Mary.....	Los Angeles	Watts, George.....	Florence
Rothe, Emilie.....	Los Angeles	Welte, Constance.....	Del Mar
Ruess, Harry.....	Los Angeles	Widney, Josie.....	Los Angeles
Ruhland, Venie.....	Los Angeles	Williams, Kate.....	Downey
Scherer, Clara.....	West Palmdale	Wilson, Alice.....	Visalia
Schlegel, John.....	Los Angeles	Wilson, Mamie.....	Rivera
Scotfield, Florence.....	Los Angeles	Woodbury, Addie.....	Los Angeles
Shannon, Helen.....	Los Angeles	Yager, Susan.....	Los Angeles
Sherman, Margaret.....	Santa Maria		
		Total, 121.	

No. of students in fourth year.....	195
No. of students in third year.....	185
No. of students in second year.....	115
No. of students in first year.....	121

Total No. of students in Normal
proper..... 66

KINDERGARTEN DEPARTMENT:

SENIOR YEAR.

Bourne, Jennie.....	Los Angeles	Plimpton, Helen.....	Los Angeles
Cook, Ada.....	Santa Barbara	Smith, Clara.....	Los Angeles
Dickey, Ethel.....	Pasadena	Stanton, Carrie.....	Los Angeles
Dodge, Nellie.....	Los Angeles	Stoddart, Bessie.....	Los Angeles
Ferguson, Hattie.....	Los Angeles	Whitcomb, Elizabeth.....	Glendora
Hitt, Barbara.....	Los Angeles	Whitlock, Maude.....	Los Angeles
Leland, Gertrude.....	Los Angeles	Wood, Minnie.....	Pasadena
Maynard, Elizabeth.....	Rockville, Conn		
		Total, 15.	

JUNIOR YEAR.

Arnold, Martha.....	Los Angeles	Kirk, Alice.....	Los Angeles
Bailey, Florence.....	Los Angeles	Layne, Mary.....	Pomona
Bradford, Lillian.....	Los Angeles	Louis, Helen.....	Los Angeles
Bumiller, Emma.....	Los Angeles	Milligan, Lela.....	Los Angeles
Carvell, Juliet.....	Los Angeles	Parker, Cora.....	Los Angeles
Cocke, Amy.....	Los Angeles	Reynolds, Edna.....	Oakland
Curran, Pauline.....	Los Angeles	Slosson, Edna.....	Nordhoff
Dryden, Ada.....	Los Angeles	White, Anna.....	Pasadena
Dunkelberger, Gussie.....	Los Angeles	Will, Anna.....	McArthur, Ohio
Fishburn, May.....	San Diego	Wilson, Mabel.....	South Pasadena
Hotsen, Ada.....	Riverside	Workman, Mary.....	Los Angeles
Jordan, Nellie.....	Los Angeles		
		Total, 28.	

No. of students in Senior year.....	88
No. of students in Junior year.....	28

Total number of students in Kin-
dergarten Department..... 88

VISITING STUDENTS.

Cook, Mrs. Frank.....	Los Angeles	Kelly, Rosella.....	Los Angeles
Hammer, Jeannette.....	Los Angeles	Taylor, Minnie A.....	Los Angeles
Haynes, Diantha.....	Pasadena	Wooster, Helen.....	Los Angeles
Hill, Jessie.....	Los Angeles		
		Total, 7.	

STATE NORMAL SCHOOL

35

Total No. of students in Normal proper.....	566
Total No. of students in Kindergarten Department.....	88
Total No. of visiting students.....	7
Total No. of students in Normal and Kindergarten Departments...	611

MODEL AND TRAINING SCHOOL.

No. of pupils in Eighth Grade.....	47
No. of pupils in Seventh Grade.....	82
No. of pupils in Sixth Grade.....	48
No. of pupils in Fifth Grade.....	40
No. of pupils in Fourth Grade.....	37
No. of pupils in Third Grade.....	41
No. of pupils in Second Grade.....	51
No. of pupils in First Grade.....	56
No. of pupils in Kindergarten.....	51
Total No. of pupils in Model and Training School.....	896
Total No. of students in Normal and Kindergarten Departments.....	611
Total No. of pupils in Model and Training School.....	896
Total No. in all Departments.....	1009

GRADUATES.

CLASS OF JUNE, 1898.

Annis, Sarah	Elliott, Elsie	Norris, Mary
Ayer, Lillian	Fanning, Burton	Panke, Dora
Babcock, Ernest	Fowler, Mabel	Pfeninger, Lella
Barnett, Alma	Frazier, Elizabeth	Reese, Minnie
Bedford, Loh	Glines, Etta	Robinson, Ethel
Bletso, Leah	Gough, Mattie	Seymour, Anna
Bont, Josephine	Graham, Daisy	Smith, Maude
Bostwick, Isabel	Green, Francis	Stahmer, Ella
Bowman, Harold	Hall, Kate A.	Tate, Lillian
Bright, Grace	Hamlin, Elizabeth	Terry, Lillie
Brooks, Ethel	Hawley, Agnes	Van Dompelaar, Theresa
Bullis, Reina	Hilliard, Justine	Weise, Charles A.
Canniff, Edith	Kerna, Fannie	Wilber, Edith
Chaffee, Fannie	McRachis, Mamie	Williams, Belle
Clayton, Elizabeth	McKenzie, Dolina	Willis, Beacie
Collins, Alena Alena W.	Macomber, Clara	Wright, Ella M.
Davis, Abel	Mitchell, Richard	Wright, May E.
De Berry, Josephine	Myers, Kathrene	
Dickison, Clarence	Nauerth, Winnie	Total, 55.

GRADUATES FROM KINDERGARTEN DEPARTMENT.

Brush, Edith	Reed, Fannie
Dawe, Ida	Reese, Mae
Dunn, Emma	Robinson, Augusta
Furrey, Edith	Stansbury, Minnie
Gibson, Elizabeth	Tallmadge, Mary
Kellogg, Annie	Underwood, Nettie
Knight, Agnes	Visscher, Henrietta
Lipe, Clara	Ward, Agnes
Livingstone, Mae	Walker, Jennie
Miller, Bess	Total, 19.

Total number of graduates in June, 1898..... 74

STATE NORMAL SCHOOL

CLASS OF JANUARY, 1899.

Aisenpries, Eda	Halberstadt, Leonore	Meyer, Charles
Beam, Mae	Hall, Maria	Owen, Martha P
Boyd, Jennie	Hunt, Barta	Schmieding, Pauline
Casner, Frances	Jemison, Nellie	Wallop, Adelia
Chase, Eva	Jones, Alice	Webster, Lillian
Clarke, Grace	Lemon, Nellie	White, Carrie
Davis, Mattie	Lietzau, Emily	Wilkinson, Jessie
Dwire, Carrie	Loring, Grace	Wing, Esther
Endicott, Marietta	Lovell, Olivia	Wood, Minnie
Ford, Ada	McCarthy, Elizabeth	
Griswold, Estella	Mosseman, Adele	Total, 81.

NUMBER OF GRADUATES SINCE ORGANIZATION.

1. Year ending June 30, 1884.....	22
2. Year ending June 30, 1885.....	25
3. Year ending June 30, 1886.....	43
4. Year ending June 30, 1887.....	48
5. Year ending June 30, 1888.....	25
6. Year ending June 30, 1889.....	57
7. Year ending June 30, 1890.....	49
8. Year ending June 30, 1891.....	72
9. Year ending June 30, 1892.....	75
10. Year ending June 30, 1893.....	91
11. Year ending June 30, 1894.....	76
12. Year ending June 30, 1895.....	84
13. Year ending June 30, 1896.....	92
14. Year ending June 30, 1897.....	25
15. Year ending June 30, 1898.....	74
Post graduates.....	8
Total number of graduates.....	892