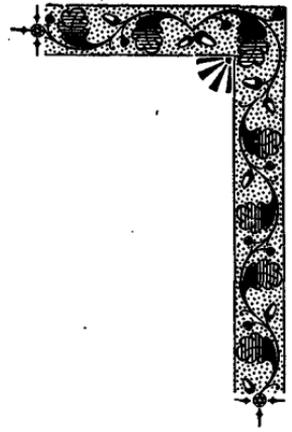


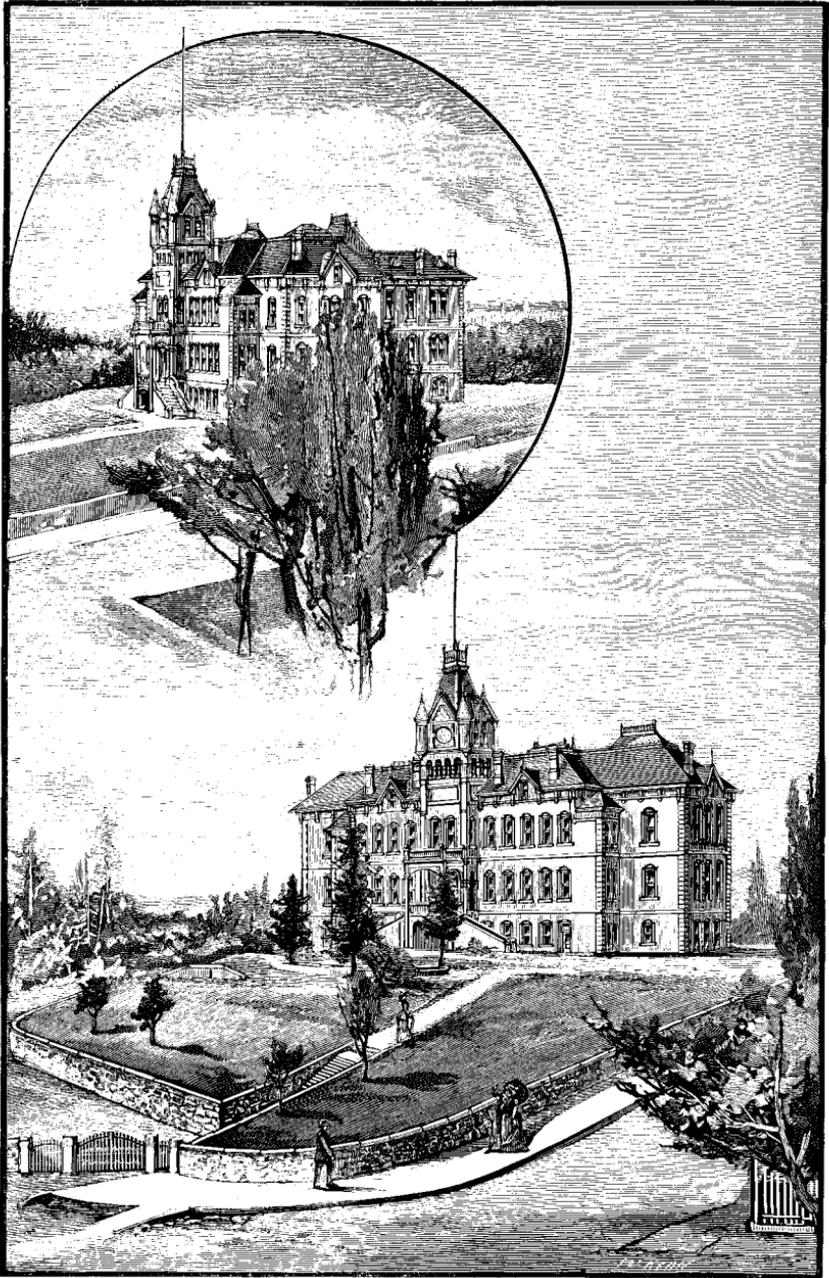
CATALOGUE
1892-93



STATE NORMAL SCHOOL
AT LOS ANGELES



CIRCULAR
1893-94



ELEVENTH ANNUAL CATALOGUE

OF THE

STATE NORMAL SCHOOL,

AT

LOS ANGELES,

FOR THE

SCHOOL YEAR ENDING JUNE 30, 1893,

AND

CIRCULAR FOR 1893-94.

SACRAMENTO:

STATE OFFICE, : : A. J. JOHNSTON, SUPT. STATE PRINTING.
1893.

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EX OFFICIO.	
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T. P. LUKENS.....	Pasadena.
F. P. MOLYNEAUX.....	Pomona.

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T. P. LUKENS.	

BOARD OF INSTRUCTION, 1892-93.

✓IRA MORE, Principal.....	Theory and Practice of Teaching.
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✓SARAH P. MONKS.....	Zoölogy and Drawing.
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✓JOSEPHINE E. SEAMAN.....	Grammar and Word Analysis.
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✓MAY A. ENGLISH.....	Chemistry and Physical Geography.
✓JULIET P. RICE.....	Music.
TH. BESSING.....	Physical Training.

MODEL AND PRACTICE SCHOOL.

✓FRANCES H. BYRAM, Principal.....	Third and Fourth Grades.
✓AGNES ELLIOTT.....	Second and Third Grades.
✓CARRIE REEVES.....	First Grade.

BOARD OF INSTRUCTION, 1893-94.

EDW. T. PIERCE, Principal.....	Theory and Practice of Teaching.
EMMA L. HAWKS, Preceptress.....	English Literature.
MELVILLE DOZIER.....	Physics and Bookkeeping.
CHARLES E. HUTTON.....	Geometry and Algebra.
SARAH P. MONKS.....	Zoölogy and Drawing.
HARRIET E. DUNN.....	Rhetoric and History.
JOSEPHINE E. SEAMAN.....	Grammar and Word Analysis.
ALICE J. MERRITT.....	Geography and Botany.
MAY A. ENGLISH.....	Chemistry and Physical Geography.
JULIET P. RICE.....	Music.
TH. BESSING.....	Physical Training.

MODEL AND PRACTICE SCHOOL.

FRANCES H. BYRAM, Principal.....	Third and Fourth Grades.
AGNES ELLIOTT.....	Second and Third Grades.
CARRIE REEVES.....	First Grade.

PUPILS.

SENIOR CLASS.

Adams, Mary A. Downey.	Hess, Henry J. Carlsbad.
Ambrose, L. Almira Compton.	Hitt, Edith A. Los Angeles.
Ardito, Isabel F. Los Angeles.	Hood, Rebecca. Downey.
Bagley, Cora M. Los Angeles.	Johnson, Myrtle E. National City.
Bailey, Kate. Long Beach.	Johnston, Grace. Pasadena.
Ball, Isabel. Woodville.	Jones, Emeline. Compton.
Beach, Aura M. Pasadena.	Kellogg, Carrie A. Anaheim.
Berkeley, Mary E. Escondido.	Klatte, Henrietta A. Nestor.
Bosley, Grace E. Pasadena.	Knight, Edith C. Los Angeles.
Bouelle, Frank A. Los Angeles.	Lang, Ellen P. Vineland.
Bowen, Margaret R. Buena Park.	Latta, E. Louise. State of Iowa.
Browning, Mary L. Downey.	Logie, Bertha. Redlands.
Bunker, Frank F. Oceanside.	Lopez, Jesusita F. San Gabriel.
Butler, Louisa M. Downey.	McCulloch, Albert L. Du Luz.
Champlin, Anna B. Los Angeles.	McDowell, Irene. Vineland.
Charest, Mina M. Los Angeles.	McKenzie, Belle. Columbia.
Cole, Eva H. Santa Ana.	McLellan, Lola D. San Diego.
Colgan, May L. Los Angeles.	Meskimons, James R. Redlands.
Collingridge, M. Edith. Compton.	Mock, Nannie E. Pomona.
Crise, Vivienne. Escondido.	Moores, Edna L. Downey.
Cuff, Emily K. San Diego.	Mosher, Herbert C. Pasadena.
Daniels, Agnes E. Pasadena.	Mosher, James W. Pasadena.
Daniels, Esther C. Pasadena.	Nevell, Ella M. Los Angeles.
Devin, Alice G. Los Angeles.	Newman, Addie. El Monte.
Dilworth, Anna M. Pasadena.	Norton, Gertrude R. Auburn.
Donnell, Birney H. Garvanza.	Oliver, Myrtle G. Los Angeles.
Dudley, Irene R. Pomona.	Pepper, Lizzie N. Los Angeles.
Etchemendy, Caroline M.	Pratt, Abbie L. Long Beach.
..... Los Angeles.	Quinn, Lili C. El Monte.
Everett, Angeline G. Orange.	Richmond, Adah. Los Angeles.
Everett, Arthur W. Garden Grove.	Robinson, Mabel. Los Angeles.
Fenton, Musie V. Escondido.	Rowell, Clara M. Redondo.
Fleischer, Carrie A. Santa Paula.	Sabine, Agnes G. Los Angeles.
Fraisher, Robert L. Glendora.	Sayre, Ludema. Vernon.
Fraser, Ada I. Los Angeles.	Schwannecke, Antonie A.
Fuller, Grace V. Azusa. Los Angeles.
Fushia, Agnes. Pasadena.	Sexton, Mary G. Los Angeles.
Gardiner, Emily J. Los Angeles.	Sheldon, George M. Dehesa.
Gray, Kate L. Nordhoff.	Smith, Carrie E. Burbank.
Hartley, Delia A. San Diego.	Smith, F. Leora. Santa Ana.
Hartley, Mary C. San Diego.	Squires, Marie L. Olive.

Steele, Mattie L.	Savanna.	Voester, Louisa F.	Pomona.
Sullivan, Annie C.	Los Angeles.	Walkem, Sadie J.	South Riverside.
Taylor, Ellen H.	Monrovia.	Watson, Floyd R.	Los Angeles.
Teahan, Kate E.	Los Angeles.	Way, Ava K.	Los Angeles.
Thorpe, Helena B.	Los Angeles.	Whitehead, Sarah A.	Los Angeles.
Thorpe, Virginia R.	Los Angeles.	Williams, Florence V.	Villa Park.
Townsend, Bell	Waukena.	Young, Gertrude.	Santa Ana.
Tritt, William W.	Los Angeles.	Zeigler, Carrie D.	Long Beach.
Van Slyck, Marion.	Pasadena.		

MIDDLE CLASS.

Abrams, Geo. D.	Garden Grove.	Field, Lizzie M.	Los Angeles.
Adams, Ella A.	Los Angeles.	Flood, F. Helena.	Pomona.
Adams, Laura S.	Downey.	Folsom, Marian.	Los Angeles.
Alexander, Josie.	Santa Ana.	Fox, Charles J.	Los Angeles.
Anderson, Grace	Los Angeles.	Hall, Mary E.	Santa Ana.
Armstrong, Jeannette.	Los Angeles.	Hartley, May.	Colton.
.....	Los Angeles.	Hawkins, Jessie E.	Downey.
Armstrong, Julia.	San Diego.	Horgan, Gertrude J.	Los Angeles.
Bacon, Bessie.	Los Angeles.	Huber, Lulu.	Los Angeles.
Baker, Anne M.	Pasadena.	Huyck, Myrtella B.	San Luis Obispo.
Barber, Leetta.	Tropico.	San Luis Obispo.
Barden, Estella J.	Pasadena.	Johnson, Amanda V.	San Bernardino.
Baxter, Margaret C.	Duarte.	San Bernardino.
Bethune, Isabel.	Los Angeles.	Jones, Maud.	Santa Margarita.
Bird, Richard N.	Anaheim.	Killefer, Lydia D.	Orange.
Bradley, Helen A.	Montecito.	King, Dora.	Los Angeles.
Brand, Joseph E.	Pomona.	Langbein, Lillian E.	Los Angeles.
Buckham, Emily A.	Compton.	Lindley, Vesta.	Whittier.
Carrick, Ida E.	Los Angeles.	Lotshar, Sarah R.	Los Angeles.
Carter, Brancie.	Santa Barbara.	Lotspeich, Jessie.	Los Angeles.
Carter, Gussie.	Santa Barbara.	Loveland, Nellie B.	Winchester.
Chase, Annie E.	Alhambra.	Lyon, Annie B.	Artesia.
Chilton, Orabel.	Santa Ana.	Matchin, Hattie E.	San Diego.
Coleman, Adah Z.	Glendale.	Matthewson, Christina J.	Monrovia.
Cooper, Belle.	Los Angeles.	Monrovia.
Cooper, Floribel.	Eureka.	Maxwell, Jennie A.	Monrovia.
Craw, Lulu E.	South Riverside.	May, Mattie.	Tipton.
Cuff, Lillie E.	San Diego.	McDowell, A. Maude.	Santa Ana.
Cuff, Rebecca.	San Diego.	McEuen, Minnie E.	Winchester.
Cutler, Elsie D.	Cucamonga.	McFadden, Lizzie.	Santa Ana.
Depue, Eva M.	Montecito.	McKusick, Maud A.	Norwalk.
Diffenbacher, Lulu.	Los Angeles.	Milner, Elsie E.	Los Angeles.
Diffenbacher, Minnie E.	Los Angeles.	Moore, Jessie.	Los Angeles.
.....	Los Angeles.	Neibel, Kate E.	South Pasadena.
Dimock, Helena.	Westminster.	Nevell, Rosa J.	Los Angeles.
Dow, Josie M.	National City.	Newkirk, Lizzie G.	Los Angeles.
Downing, Nannie H.	Wilmington.	Nichols, Elmer E.	Garden Grove.
.....	Wilmington.	Norton, Esther.	Los Angeles.

Norton, Mina A.	Los Angeles.
Parantau, Caroline E.	Simi.
Parker, Kate	Orange.
Peckham, Sophronia F.	Los Angeles.
Porter, Roy	Oceanside.
Prince, Lily E.	Los Angeles.
Reece, Hattie M.	Oceanside.
Reeves, Daisy C.	Pomona.
Reid, Vada	Burbank.
Robinson, Bertha	Garden Grove.
Rose, Hattie	San Diego.
Ross, Belle	Santa Ana.
Sanders, Maud E.	Riverside.
Schopbach, Flora M.	Pasadena.
Schroeter, Clara	Los Angeles.
Small, Myrtle E.	Olive.
Smith, Bettie E.	Downey.
Smith, Clara Estelle	Los Angeles.
Smith, Rosa B.	San Diego.
Stedman, Lulu M.	Los Angeles.
Stephens, Eunice J.	Chula Vista.
Stone, Carrie B.	Mesa Grande.
Swain, Mary E.	Florence.
Tate, Mignonette E.	Los Angeles.
Teggart, Anna	San Diego.
Thomas, Margaret C.	Verdugo.
Thompson, Jessie L.	Westminster.
Thompson, Susie I.	Westminster.
Turner, Gertrude M.	Westminster.
Tuttle, Leila E.	Los Angeles.
Varney, Minnie	Burbank.
Vaughan, Edwin L.	Los Angeles.
Vinyard, Helen P.	Santa Monica.
Weil, Adele	Los Angeles.
Wittich, Mary	Compton.
Woodcock, Agnes R.	Oakland.
Woodford, Kate L.	San Diego.
Young, Roy J.	Santa Ana.

JUNIOR CLASS.

Abbott, Mary V.	Rivera.
Alderson, Edith	Los Angeles.
Allen, Margery	Meniffee.
Allin, J. May	Pasadena.
Babcock, Winifred E.	Los Angeles.
Backus, Viola	Eagle Rock.
Banbury, Flora L.	Pasadena.
Barnes, Evangeline S.	Pomona.
Barrett, Gertrude M.	Ontario.
Barron, Ida E.	Compton.
Bartleson, Nellie N.	Arizona Territory.
Bates, Elizabeth	Anaheim.
Beardslee, Anna L.	Azusa.
Beckley, Charlotte	Los Angeles.
Bennett, Grace V.	Pomona.
Bewley, Hattie B.	Jenny Lind.
Bixby, Alice M.	Sierra Madre.
Booth, Menetta M.	Los Angeles.
Boutell, Clara E.	Pomona.
Brenizer, Nettie A.	Norwalk.
Brown, Aline	Los Angeles.
Brown, Arthur C.	El Modena.
Brown, Eddie L.	El Modena.
Brown, Phebe L.	Azusa.
Callahan, Marietta	Los Angeles.
Catey, George	Compton.
Catey, Minnie L.	Compton.
Chandler, Clara E.	Dundee.
Clarke, Kate A.	Ione.
Cokin, Olive	Los Angeles.
Conaway, Grace A.	Santa Ana.
Cook, Jeanne H.	Los Angeles.
Cooper, Nora J.	Orange.
Coward, Beulah B.	Norwalk.
Dolland, Ella	Norwalk.
Dolland, Grace	Norwalk.
Donlon, May A.	Benicia.
Du Bose, Margaret S.	Santa Rosa.
Eberle, Edith F.	Santa Barbara.
Embody, Mildred	Los Angeles.
Englehardt, Clara B.	Glendora.
Fanning, Frank	Norwalk.
Feudge, Mary E.	San Bernardino.
Forst, Catherine L.	Savanna.
Fraisher, Claude M.	Glendora.
Frazier, Alice M.	Orange.
Fugitt, Edith	Kernville.
Galpin, Lloy	Los Angeles.
Gibson, Jennie A.	Nordhoff.
Goldsworthy, Nellie J.	Los Angeles.
Gould, Cara M.	Pomona.

Hall, Flora	Pomona.	Mohan, Rose E.	Los Angeles.
Hamilton, May J.	Los Angeles.	Morrison, Margaret L.	Compton.
Hastings, Ida R.	Los Angeles.	Neidig, Cora M.	Los Angeles.
Heil, Caroline E.	Santa Ana.	Newby, Nellie J.	Ventura.
Hickcox, Gail E.	Etiwanda.	Newcomb, A. Roberts.	Downey.
Hill, Mary P.	State of Massachusetts.	Northcross, Ruth	Tustin.
Hill, Walter B.	Garden Grove.	Oman, Marguerite E.	San Pedro.
Holden, Jessie L.	Los Angeles.	Paine, Annie L.	Orange.
Holleran, Maggie	Los Angeles.	Paine, May L.	Los Angeles.
Holleran, Nora	Los Angeles.	Rawicz, Amelia M.	San Bernardino.
Hornbeck, Lucy B.	Pomona.	Reddy, Kate.	Darwin.
Hough, Edith M.	Pasadena.	Scollard, Dora E.	Santa Monica.
Hughes, Minnie E.	Downey.	Senour, Buena M.	Los Angeles.
Huyck, Stella L.	San Luis Obispo.	Shaw, Sophie E.	Long Beach.
Hyde, Olive E.	Los Angeles.	Sidwell, Estella E.	Rivera.
Jennings, Lulu B.	State of Illinois.	Snow, William M.	Garden Grove.
Johnson, Delius O.	State of Missouri.	Sprague, Agnes M.	Fullerton.
Johnson, Edith M.	Los Angeles.	Stubbs, Sallie. State of Mississippi.	
Johnson, Pearl	Onyx.	Sullivan, Elizabeth T.	Los Angeles.
Johnson, Sarah M.	Los Angeles.	Swain, Dora A.	Florence.
Kellogg, Mamie R.	Goleta.	Swain, Emma M.	Florence.
Kellogg, Minnie L.	Goleta.	Sylvester, Evelyn.	Los Angeles.
Lamb, Rose E.	Alhambra.	Taylor, Martha R.	Los Angeles.
Landell, Margaret E.	Anaheim.	Taylor, Maud R.	Los Angeles.
Laspada, Mary	Pasadena.	Thomas, Maude A.	Los Angeles.
Laughlin, Grace A.	Carpenteria.	Thompson, Lydia. Santa Barbara.	
Lavers, Mattie.	Glennville.	Thompson, Elspeth R.	Duarte.
Levy, Therese.	Los Angeles.	Timmons, Eva L.	Delano.
Longley, Laura B.	Los Angeles.	Titus, Clarice.	Los Angeles.
Manley, Edna.	Los Angeles.	Tombes, Annetta R.	Los Angeles.
Martin, Ruth.	Oceanside.	Tritt, Mamie.	Los Angeles.
McCarty, Alice C.	Orange.	Watson, Nellie S.	Los Angeles.
McGowan, Lucy G.	Pasadena.	White, Charles E.	Rivera.
McLam, Lena	Santa Barbara.	Willard, Regina McD.	Los Angeles.
Meador, Margaret M.	Verdugo.	Williams, Ida. Arizona Territory.	
Measor, Reumah E.	Santa Ana.	Willis, Hallie L.	Palmdale.
Meysan, Matilda	Lone Pine.	Winans, Joy A.	Los Angeles.
Mitchell, Sarah.	Garden Grove.	Wolfe, Stella.	Santa Paula.
Mitchell, William.	Garden Grove.	Young, Edward R.	Los Angeles.

SUMMARY.

Senior Class	97
Middle Class	108
Junior Class	129
Total in Normal Classes	334

PRACTICE SCHOOL PUPILS.

THIRD AND FOURTH GRADES.

FRANCES H. BYRAM, Teacher.

Alexander, Louise	Hauser, Eddie	Nittenger, Earl
Bills, Frank	Hauser, Herman	Nittenger, Vernon
Bloeser, John	Heffner, Robert	Orme, Hal
Bont, George	Hegé, Henry	Parker, Alden
Bradley, Roy	Henderson, Grace	Peaseley, Alden
Budinger, Maud	Henry, Leslie	Phelps, Mary
Butrick, Lona	Holton, Dane	Pratt, Eugene
Carlsen, Carl	Holton, Elcy	Rannells, Fred
Casenave, Stella	Hopkins, Nellie	Rose, Roy
Dennis, Fred	Hunter, Clara	Rissman, George
Derby, Fred	Jackson, Mila	Shaw, Ray
Dorland, Cosette	Judd, Albert	Smith, Clyde
Dutton, Harry	Knapp, Fletcher	Spinks, Andrew
Edwards, Maud	Koster, Callie	Stamps, Walter
Fortune, Guy	Le Sage, Wilfred	Thomas, Willie
Fraisher, Belle	Massey, Alice	Thompson, Jessie
Frost, Robert	Massey, Mabel	Varcoe, Charlie
Galpin, Hazel	McDonald, Donald	Warner, George
Garnier, Mary	McDonald, Frances	Widney, Arthur
Garvey, Lena	McDonald, Hannah	Williams, Florence
Graham, George	McLean, Ella	White, Clayton
Hare, Bessie	More, Raymond	Whitesell, Clarence
Harris, Lucia	Morse, Addie	Wood, Geraldine
Total		69

SECOND AND THIRD GRADES.

AGNES ELLIOTT, Teacher.

Baldwin, Ray	Fariss, Clyde	Lothrop, Frank
Bartlett, Bessie	Garvey, Frank	Maxfield, Blaine
Burge, Belle	Guinn, Edna	Mitchell, Florence
Burge, Harry	Harris, Bessie	Mitchell, May
Butrick, Addie	Hartzell, Georgie	Murch, Everett
Buttner, Gertrude	Hauser, Lewis	Murch, John
Cherry, Lillie	Hegé, Walter	Norton, Benjamin
Cherry, Sarah	Heinzeman, Eda	Paine, Carrie
Cole, Edith	Hildreth, Geraldine	Philippi, Beatrice
Cole, John	Hopkins, Bernie	Pratt, Lulu
Conley, Jay	Hunt, Carl	Rampe, Otto
De Barr, Rex	Laurie, Hattie	Rampe, Walter
Edwards, Charles	Leithold, Louis	Rice, Marguerite

Rice, George	Stamps, Perry	Thompson, Hattie
Rogers, Spencer	Stewart, Alexander	Torrey, Leon
Simpson, Frank	Thomas, May	Varcoe, Wilna
Smith, Myrtle	Thompson, Ollie	Williams, Hattie
Total		51

FIRST GRADE.

C. REEVES, Teacher.

Abbott, Ollie	Guinn, Howard	Phelps, George
Adolph, Nellie	Hall, Willie	Potts, Willie
Alexander, Harry	Henry, Ada	Pratt, Lolo
Bacon, Ada	Hopkins, Louis	Rampe, Howard
Border, Edith	Ingledew, Stella	Rannells, Evelyn
Bradshaw, Myrtle	Jones, Carr	Ream, Mae
Bradford, George	Juenger, Lulu	Reuman, Clifford
Bruce, Clyde	Judd, Ruth	Robinson, Birdie
Brugman, Emily	Knapp, Emmat	Robinson, Earl
Butrick, Charlie	Knott, Proctor	Sanderson, Irene
Butrick, Lily	Leithold, Carrie June	Sepulveda, Pio
Couts, James	Le Sage, Eva	Schaefer, Bertha
Couts, Robert	Lobdell, Karl	Sharkey, Ideal
Davis, Nellie	Massey, Frances	Stamps, Mabel
De Groot, Allie	Maxfield, Robert	Sturgis, Ethel
Foderingham, Margaret	Mitchell, Belle	Walker, Ethel
Fraisher, Edna	Moore, Chester	Wenzlick, Winifred
Garnier, Abel	Nittenger, Florence	Wescott, Bessie
Grossman, Lucy	Paine, Mary	Woodruff, May
Total		57

TOTAL SUMMARY.

Total in Model and Practice School	177
Total in Normal Classes	334
Total in Normal School	511

GRADUATES.

CLASS OF 1884.

Elma Ball,	Nellie M. Dixon,	Frances H. Quesnel,
Hanna P. Ball,	Nellie Fitzmier,	Eliza J. Quinn,
Laura Barkla,	Cora M. Getchell,	Elise Reed,
Ada F. Barrows,	Sophia J. Gilchrist,	Spurgeon V. Riley,
Kate Brousseau,	Cora E. Lamb,	Clara Stoltenberg,
Willard R. Chandler,	Vesta Olmstead,	Adeline Verhave,
Edwin Clark,	Maria Parmelee,	Fannie Wright.
Minnie Devin,		
Total		22

CLASS OF 1885.

Abby S. Barrows,	Emma Fleishman,	Mabel Rorick,
Eva Blakeley,	Georgia Freeman,	Lulu B. Scott,
Anna B. Boley,	Thomas C. Gower,	Mary Stewart,
Mary H. Buckham,	Alice C. Gray,	Joanna Stockton,
Rosa Carver,	Lizzie Hitchens,	Helen E. Swan,
Mary E. Cowan,	Eugenie Hobbs,	Charles E. Taylor,
Portia Cowan,	Ellen S. L. Huie,	A. T. Julius Voight,
Jennie L. Curtis,	Emma Jessup,	Mary E. Walker,
Nora Desmond,	Jeannette Lazard,	Alberta M. Whitney,
Amelia A. Dranga,	John C. Mahar,	Louise A. Williams,
Josephine Dryden,	Ida M. McCormack,	William H. Wright.
Florence A. Ellis,	Logan Rives,	
Total		35

CLASS OF 1886.

Carrie W. Atkinson,	Ellsworth Gerry,	Corinne E. King,
Ella M. Bailey,	Sophie H. Gilbert,	Lucy I. McIlmoil,
Ida M. Bailey,	Jessie Gill,	William H. McIlmoil,
Marian E. Blake,	Ray Good,	Anna D. Morrison,
Emma V. Caleff,	Jessie C. Grow,	Christiane J. Mueller,
Peter C. Campbell,	Clotilde A. Grunsky,	Jessie F. Pease,
Joseph D. Connor,	Emily J. Hamilton,	M. Lillian Finkham,
Alice J. Cushing,	Frances V. Harrow,	May Plank,
Olivia Day,	Leonora Hassler,	Viola Shrode,
Margie C. Downing,	Richard B. Haydock,	Alice C. Smith,
Ada Dryden,	May J. Henning,	Mary E. Smith,
Helen H. Field,	William R. Holladay,	Gertrude Taft,
Henry A. Fisk,	Lucy B. Huie,	Fred. W. Taylor,
William A. Foster,	Edward R. Kellam,	Louise L. Williamson.
Mary E. Foy,		
Total		43

CLASS OF 1887.

Lillian M. Baird,	Elizabeth C. Henderson,	Elizabeth E. Reese,
Mary M. Baker,	Fannie O. Huff,	Alice Reeves,
Caroline Bergman,	Ralph W. Jepson,	Mary H. Rennie,
Hattie H. Bowles,	Venia A. Kercheval,	Emily B. Reynolds,
Luella H. Bryan,	Mary F. King,	Mary C. Swan,
Margaret M. Bryan,	Mollie Lightner,	Hattie Taylor,
Maggie S. Clark,	Mary McDonald,	Aura C. Tombes,
Frances A. Crowley,	Isabel McFadden,	Dora C. Vickrey,
Kate Desmond,	Ella J. Montgomery,	Clara M. Walker,
Josephine Ellis,	Mary S. Moody,	James T. Walker,
Emma M. Granet,	Ella Morgan,	Carrie A. Walton,
Lucy M. Grant,	Lizzie B. Oliver,	Amy M. Way,
August M. Guidinger,	Josephine Pallett,	Irva I. Williams,
Mary E. Haizlip,	Martha J. Pallett,	John E. Wright,
Emma F. Hall,	Mary N. Penman,	Oona Wolf,
Franc Hawks,	Mary H. Perry,	Jennie A. Whitcomb.
Total		48

CLASS OF 1888.

Matilda F. Adams,	Lillian L. Lauber-	Nancy E. Reavis,
Margaret L. Benedict,	Maud Miles, [sheimer,	Carrie Reeves,
Laura J. Campbell,	Louise F. Milner,	Hattie V. Reilly,
Estelle Cowan,	Mabel Montague,	George A. Reilly,
Florence M. Cromer,	Lucretia B. Morton,	Henry T. Shirley,
Bertha F. Fitzmier,	Caroline A. Mueller,	Frances Stark,
Annette Hamilton,	Julia A. Myers,	Rosella Stoermer,
Annie R. Hanlon,	Andrew S. Niper,	Ella L. Stoltenberg,
Mary A. Hastings,	Estelle Patten,	Helen Sullivan,
Fannie M. Hays,	Matthew R. Pendleton,	Anna M. Weir,
Clara H. Houghton,	Wilmattie Porter,	Albertina Wiseman.
Mary I. Hutchinson,	Flora Rawson,	
Total		35

CLASS OF 1889.

Nellie Barraclough,	Angenette Davis,	Charles J. Huey,
Emma Barron,	Nellie L. Davidson,	Nettie E. Johnston,
Frederick H. Billings,	Susie S. Davidson,	Ella H. Kane,
Agnes M. Blakeley,	May Egan	May King,
Laura L. Boquist,	Agnes Elliott,	Myra King,
Medora L. Brown,	Angie Farnsworth,	Sarah Laventhal,
Edward S. Butterworth,	C. Louise Foss,	Rosalie Lazard,
Jennie O. Chambers,	Susan I. Frazee,	Kate Madden,
Gertrude M. Cnopius,	Hattie Freeman,	Luella A. Marden,
Lena E. Corder,	Pliny Gregory,	Dolly B. Melvin,
Fannie Cox,	Emma L. Hahn,	Ada M. Miner,
M. Elissie Cummings,	Mary L. Hays,	Winifred M. Paine,
Maggie R. Cummins,	Frederic A. Hazzard,	Ida M. Patterson,

Annie Reynolds,	Mary E. Smith,	Minnie Taylor,
Sherman A. Roberts,	Lulu M. Snook,	Martha K. Thompson,
Alice A. Rowan,	Alda Stock,	Lewis S. Thorpe,
Jessie F. Rubottom,	Minnie L. Stout,	Arthur G. Van Gorder,
Albert N. Sheldon,	John R. Sutton,	Dora Wertz,
William T. Skilling,	H. Mary Taylor,	Ada Williams.
Total		57

CLASS OF 1890.

Mary B. Alexander,	Edmund Gerry,	Florence M. Longley,
Lulu Allen,	Emma Gooch,	Clara L. Massey,
Frank C. Badham,	Washington S. Goodrich,	Philip McAnany,
Cora E. Barton,	Annie Gould,	Emma C. McClain,
J. Maud Blanchard,	Clara Haas,	Alpha O. McIlmoil,
Carrie M. Blanford,	Carrie L. Hartzell,	Grace McNoah,
Harriet B. Boquist,	Kate C. Higgins,	Clara McPherson,
Mary C. Bray,	Cora D. Johnston,	Mary E. Peter,
M. Olive Brownsill,	Dora A. Jones,	Ida Robinson,
Mattie Caruthers,	Melvania A. Jones,	William A. Sheldon,
Edith M. Clark,	Ada M. Kerlin,	Mary E. Shores,
Gertrude Clough,	Alice L. Kincaid,	Chauncey F. Skilling,
S. Ellsworth Coleman,	Mary A. Lang,	Julia F. Squires,
Bessie M. Cox,	Eldora Lee,	Julia E. Tevis,
Millie M. Cox,	Mary E. Le Van,	Ella G. Wood,
Georgia Bells,	Lola N. Long,	Joseph P. Yoder.
Jessie M. Gearhardt,		
Total		49

Post Graduates.

Frederick H. Billings,	William T. Skilling,	Kate C. Wambold.
Lena E. Corder,		
Total		4

CLASS OF 1891.

Ysabel V. Baca,	Minnie E. Egan,	Agnes M. Irvine,
Victoria Bateman,	Josephine Ensign,	Rachel H. Jamison,
Maud Boyle,	Jessie A. Fisher,	Olive L. Johnson,
Mary D. Boynton,	Helena Fleishman,	S. Emma Johnson,
Imelda Brooks,	May Foster,	Carrie R. Jones,
Josie A. Byrne,	Frances H. Gearhart,	Minnie E. Jordan,
Mary E. Case,	May Gearhart,	Lou J. Keith,
M. Grace Cobb,	S. Alice D. Goodrich,	Edith M. Kellogg,
Ellen A. Cockefair,	Jennie F. Gourley,	Mary E. Kelsey,
Fred. C. Coryell,	Cora B. Haddock,	Sarah A. Kelsey,
R. Theodore Coulter,	Harriet Hanlon,	Charlotte A. Knoch,
Rosalie E. Cowan,	Caroline E. Harris,	Della E. Ledbetter,
Jennie O. Crable,	Clara M. Healy,	Noah L. Levering,
N. Louise Davis,	Charles C. Hill,	Jessie A. McCoy,

Effie B. McFadden,	Ruth M. Potter,	William H. Stearns,
Cora B. Merritt,	Sarah L. Prentiss,	Fred. W. Stein,
Amanda Meyer,	Elenor A. Prior,	Lewis R. Tarr,
Charles M. Miller,	Ada M. Quinn,	Nellie J. Taylor,
Virginia F. Newcombe,	Jennie M. Sheldon,	Josephine C. Van Slyck,
Luella Palmer,	Robert P. Skilling,	Belle Wallace,
H. Mabel Pease,	Ada E. Skofstad,	Mamie G. White,
Helen M. Perkins,	Clara H. Smith,	Ina Wright,
M. Olive Pierpont,	Emma Sovereign,	Agnes L. Young.
Lena Polhamus,	F. May Stansbury,	
Total		71

Post Graduates.

Emma V. Caleff,	Charles E. Taylor,	Lewis S. Thorpe.
Georgia M. Freeman,		
Total		4

CLASS OF 1892.

Carrie M. Arnold,	C. Marie Halvorsen,	Sadie T. Pepper,
Lizzie E. Batchelder,	Florence E. Hard,	Burney Porter,
Emma Boor,	Bessie E. Harris,	Clara M. Preston,
Maggie Brown,	Lizzie F. Hassheider,	Stella Price,
Minnie Campbell,	Emma E. Haughawout,	Sarah L. Putnam,
Bertha Chamberlain,	Anna L. Holmes,	Clara C. Rannells,
Katharine A. Clark,	Carrie L. Holmes,	Cora A. Reavis,
Mattie Clark,	Flora G. Howes,	Clara L. Robertson,
Louise E. Clarke,	Maud P. Howlett,	Eva A. Rockwood,
Alethea M. Cole,	Mary E. Johnston,	Carrie B. Scull,
Harriet H. Conkling,	Annie B. Keiller,	Nellie J. St. Clair,
Annice Cook,	Henry Kerr,	Fannie P. Starbird,
Marian Cook,	Netta M. King,	M. Emma Taylor,
Nellie Davis,	Ida A. Knall,	Hadassah Thomas,
Yetta F. Dexter,	Mabelle L. Lent,	Mary E. Thompson,
Sadie Dixon,	Emma E. Lillie,	Gertrude E. Ticknor,
Edward Dolland,	Mira Lord,	Pearle Tritt,
William W. Donnell,	Clara E. Lum,	Rosa M. Tyler,
Mabel F. Doss,	Mary F. Maitland,	Emma Waglie,
Robert L. Durham,	Mary S. McCoy,	Agnes M. Wallace,
William N. Ent,	George W. Monroe,	Henrietta Welte,
Edith H. Field,	Linella Morgan,	Annie F. Williams,
Eleanor G. Finch,	Regina Nauwerth,	Lillian A. Williamson,
Eunice M. Finch,	Etta V. Neibel,	Virginia B. Williamson,
Jeannette Fox,	Annie R. Noble,	Jennie D. Wylie,
Eva Griswold,	Mary G. Overman,	Stella E. Young.
Total		78

CLASS OF 1893.

Mary A. Adams,	Ada I. Fraser,	Lizzie N. Pepper,
Mira Ambrose,	Grace V. Fuller,	Abbie L. Pratt,
Isabel F. Arditto,	Agnes Fushia,	Lili C. Quinn,
Cora M. Bagley,	Emily J. Gardiner,	Adah Richmond,
Kate Bailey,	Kate L. Gray,	Mabel Robinson,
Isabel Ball,	Delia A. Hartley,	Clara M. Rowell,
Aura M. Beach,	Mary C. Hartley,	Agnes G. Sabine,
Mary E. Beasley,	Edith A. Hitt,	Ludema Sayre,
Grace E. Bosley,	Rebecca Hood,	A. A. Schwannecke,
Frank A. Bouelle,	Myrtle E. Johnson,	Mary G. Sexton,
Margaret R. Bowen,	Grace Johnston,	Carrie E. Smith,
Mary L. Browning,	Emeline Jones,	F. Leora Smith,
Frank F. Bunker,	Carrie A. Kellogg,	Marie L. Squires,
Louisa M. Butler,	Henrietta A. Klatte,	Mattie L. Steele,
Anna B. Champlin,	Ellen F. Lang,	Harriet E. Taylor,
Mina M. Charest,	Louise Latta,	Kate E. Teahan,
Eva H. Cole,	Bertha Logie,	Helena B. Thorpe,
M. Edith Collingridge,	Jesusita F. Lopez,	Virginia R. Thorpe,
Vivienne Crise,	Irene McDowell,	Belle Townsend,
Emily K. Cuff,	Belle McKenzie,	William W. Tritt,
Agnes E. Daniels,	Lola D. McLellan,	Marion Van Slyck,
Esther C. Daniels,	James R. Meskimons,	Louisa F. Voester,
Alice G. Devin,	Nannie E. Mock,	Floyd R. Watson,
Anna M. Dilworth,	Edna L. Moores,	Ava K. Way,
Birney H. Donnell,	Herbert C. Mosher,	Sarah A. Whitehead,
Irene R. Dudley,	James W. Mosher,	Florence V. Williams,
Caroline Etchemendy,	Ella M. Nevell,	Gertrude Young,
Angeline G. Everett,	Addie Newman,	Carrie D. Ziegler.
Arthur W. Everett,	Gertrude R. Norton,	
Carrie A. Fleisher,	Myrtle G. Oliver,	
Total		88

SUMMARY.

Graduates	526
Post Graduates	8
Total	534

CIRCULAR FOR 1893-94.

The Trustees of the California State Normal School at Los Angeles herewith present the Catalogue of the School for the school year ending June 30, 1893, with the course of study, rules and regulations, etc., for the coming year.

This closes the eleventh year of the school. It is completely organized, with a competent corps of instructors. The building is very perfect in its appointments; there is apparatus enough for present needs; and there is a well-selected and growing library of two thousand nine hundred volumes, which fairly meets the requirements of daily work.

The school is quite well and favorably known, its standing being due to the work of its classes already sent out into the counties of the southern portion of the State.

The museum has been largely added to, and is now fairly representative of Southern California. It is an active ally of much of the scientific work of the school.

The gymnasium has been constantly used, and its work thoroughly tested the past three years. It is found to be decidedly beneficial to the health, and thus to the study power of the students.

For a fuller statement of school work we call attention to the body of the Catalogue, and to the report of the Principal of the school.

PRINCIPAL'S REPORT.

To the Board of Trustees of the State Normal School at Los Angeles:

GENTLEMEN: The eleventh year of the State Normal School under your charge has been, like its predecessors, a prosperous year. The numbers are essentially the same as last year. We commenced the year with 330 in attendance, and, receiving no class during the year, closed with an attendance of 310, in a building intended to accommodate 272. The Model or Practice School, of three rooms, has kept constantly full during the year.

The \$75,000 asked by your Board for the construction of a new building was readily granted by the last Legislature, its necessity being seen by all. This places the school upon an excellent basis for good work, and there seems no bar to its progress for many years to come.

We present at this time a class of 88, who, having completed in full the course of study and practice teaching prescribed by the Joint Board of Trustees, are fitted to receive the Normal School Diploma of the

State. This makes 534 graduates of the school, all of whom obtained places, and nearly all are now teaching in the southern part of the State.

In taking leave of the profession of teaching, and of this school after ten years' service in it, I do so with a feeling of profound gratitude: to this people, who have sustained us so long and so well; to this Normal Board, who, with singleness of purpose, have always in their action sought the good of the school and not the subserving of private interests; and to this corps of teachers, who have worked efficiently, faithfully, and in singular harmony for the same good purpose. And I feel sure that so long as Southern California needs well-instructed teachers, so long will this school flourish, and stand in the forefront of institutions whose design is to supply this need.

Very respectfully submitted,

IRA MORE,
Principal.

CONDITIONS OF ADMISSION AND GRADUATION.

For admission to the Junior Class, the following qualifications are requisite:

1. Must be sixteen years of age.
2. Hold a valid teacher's certificate of any grade from any county or city in California; or,
3. Hold a diploma of graduation from a California High School, a county grammar grade diploma, when it represents nine years of school work, or a certificate of promotion from the ninth year of California city schools; provided, that the applicant presents a letter of recommendation from the City Superintendent, or, in case of cities having no Superintendent, from the Principal of the school granting the certificate.
4. Applicants presenting High School diplomas of graduation, or first grade teachers' certificates granted in States other than California, may be admitted at the discretion of the Faculty.
5. Applicants may also be admitted on examination. They must pass an examination in Spelling, Reading, Geography, Arithmetic, and Grammar. Pupils from the public schools are not admitted until they have finished the prescribed ninth grade studies. Those from other schools must show by their examinations that they have completed an equivalent of the public ninth grade school work. All new pupils may be examined for classification, and if admitted to advanced classes, must have passed creditably in all the studies of the preceding classes.
6. Every one admitted to the school must present a certificate of good moral character, signed by the County Superintendent of Schools, or by two of the School Trustees, or by any two reputable and permanent residents of the district from which such pupil comes.

Pupils are admitted on the first Tuesday in September, at which time the new class for the year is formed. Examinations for admission will also be held at the beginning of each of the other terms, in January and

April, but only such applicants will be admitted as are found to be sufficiently advanced to enter the class which started at the beginning of the year, in September. Admissions do not take place during the term.

Experience has shown that those make the best teachers who enter the early part of the course. The elementary work of the Junior year is more needed than the higher work of the following years.

For this reason it is better that the student should enter at the commencement of the year, when the new class is formed, than that he should wait and attempt to enter a class which has already gone over some portion of the year's work. Very few are entered on the course beyond the commencement of the Middle year.

To graduate, one must be at least eighteen years old; must have been not less than one year in the school; must have passed creditably in all the studies of the prescribed course, and must have shown, by actual and continued teaching in the Practice School, an ability and fitness for governing and teaching well.

The law contemplates the issuance of three diplomas by the Normal Schools: a full diploma upon the completion of the three years' course of study and discipline; an elementary diploma upon the completion of such portion of said course as may be prescribed by the Board, and a professional diploma upon the completion of a Post Graduate course. But few elementary diplomas have been granted, and the practice has, for some years, been discontinued; the full or grammar grade diploma is given upon the completion of the three years' course of study. Previous to 1880 first grade State certificates were granted upon this; and since the granting of certificates has been taken from the State Board, and given entirely to County Boards of Education, nearly all the counties of the State grant certificates upon this diploma.

The Post Graduate course was established in 1889, and for two years we had classes in this school; but the Legislature abolished the Grammar School Course Schools. The Joint Board of State Normal School Trustees therefore discontinued the Post Graduate course. Applicants for admission are required to make and sign the following declaration:

"I hereby declare that my purpose in entering the school is to fit myself for teaching, and that I intend to teach in the public schools of California."

A deposit fee of five dollars is made with the school, to be refunded on leaving, if all library books have been returned, and if there are no charges for injury to reference books, buildings, or furniture.

Our object is to train students for the work of teaching in the public schools of the State. A course in the Normal School is not a ready nor an easy way to obtain a certificate to teach. For those who wish to prepare for the teachers' examination, this is no place, and any who come for that purpose are likely to be disappointed. We are always glad to welcome teachers who, in the vacations of their own schools, find some leisure to attend the Normal, to see its methods, examine its work, and perhaps gain something which may be of use to them in their own work. They may join any class, being either observers or workers, as they may choose, and remain with us just so long as their leisure shall serve.

GENERAL INFORMATION.

VISITORS.

People wishing to visit the school are welcome at all times, and in any room of the building. It is never an interruption, but rather a benefit to the school to have strangers present, and we desire to show our appreciation of the interest taken in us by extending every possible courtesy to those who come to see our work. And if at any time a lack of attention should be noted, we hope the visitor will attribute it to the true cause—the preoccupation of very busy people.

MODEL AND PRACTICE SCHOOL.

The Practice School consists of four grades of the Los Angeles public schools, under the charge of regular teachers, thus giving opportunity to the Senior Class in the Normal to apply practically the instruction they have received in methods of teaching and governing. No one is graduated until he has shown to the satisfaction of the Faculty of the Normal School his ability to do thoroughly the work of the public schools.

EXPENSES, ETC.

Tuition is free. Board in private families can be had at from sixteen to twenty dollars per month. All needful stationery for school uses is furnished by the school. The student furnishes his own text-books, and is at a slight expense for materials used in chemical experiments.

Before securing boarding places, pupils must consult with the Principal or Preceptress, and they will be permitted to board only in families approved by the Faculty. This applies also to changing boarding places during the term. Experience has shown that it is never best to allow young gentlemen and ladies to board in the same family.

Those who enter the Normal Schools are not usually burdened with wealth. We have with us, not the rich nor the very poor, but people who must economize strictly in the matter of expenditure, that it may be kept safely within the income; hence it is that the Faculty, carrying out the wishes of the Trustees, inculcate simplicity and economy; presents to teachers are never made, and costly clothing with needlessly lavish display at graduation, is discouraged.

EXAMINATIONS FOR ADMISSION.

Examinations for admission begin on Tuesday, September 5, 1893, and on Tuesday, January 9, 1894, and on Tuesday, April 10, 1894. The last two admissions are to advanced classes only.

Candidates for admission to any of the classes must be in attendance

the first day. Only in very exceptional cases will any examination be held after the opening of the term.

MUSEUM.

The collections for this are being made and arranged in the cases, steadily though rather slowly. In birds, minerals, and plants the present collection furnishes enough for illustrative purposes of the class work in these subjects. California is deficient in the older fossils, but these can largely be obtained by exchanges. We hope to increase the collections in geology and entomology rapidly, and invite Eastern collectors of fossils, especially of Silurian, Devonian, and Carboniferous, to correspond in reference to exchanges for our minerals.

It is desired to make this collection a representative one of Southern California, and we take this opportunity of asking mining men and others to send us boxes of specimens by freight, leaving us to pay the freight charges, and we shall take pleasure in making the proper exhibit of their mineral wealth in our cases.

The new museum-room has been nicely fitted up, affording abundant space for the large collection which can so readily be made on this coast.

APPARATUS.

The school is now supplied with most of the apparatus needed for illustrating the branches of study pursued.

Each student in botany and zoölogy is furnished by the school with a satisfactory microscope for class work.

A solar microscope for class work, and a binocular for more minute examination of objects, are included in the collection, and are very satisfactory instruments. A good five-inch telescope has been added, for special work.

ADVICE TO THOSE WHO WISH TO ENTER THE SCHOOL.

1. Carefully examine the course of study, and decide how much of it you have thoroughly accomplished, recognizing always the difference between the knowledge required by a teacher, and by one who is merely expecting to become a general scholar.

2. Do not be too anxious to enter advanced classes. There will be no time in any class, especially the Senior Class, to *make up* back studies. Many who are admitted to the advanced classes fail to do the work well, from lack of elementary training, and regret not having begun to work here in lower grades.

3. Bring with you a statement of good moral character, signed by two of the School Trustees, or other resident citizens of your district.

4. Text or reference books which you may have will be useful here, and should be brought with you.

5. Come expecting to work faithfully and honestly; to make study your first and only aim while here; prepare to make any sacrifice for your own good and the good of the school.

If you cannot come with this spirit, or if you lack the determination

to carry you through in this spirit, you will make a mistake in entering a Normal School.

DISCIPLINE.

In a Normal School there should be no need of referring to the matter of discipline. Only those should come, or be admitted, who have well-formed, correct habits. This is, in no sense, a reform school, and young gentlemen or young ladies who are not disposed to submit willingly and cheerfully to all the wholesome restraints found necessary for the good working and good reputation of the school, will be unhesitatingly dismissed.

We are, in a measure, responsible to the State for the character and requirements of each pupil graduated from the school. This being the case, we are compelled to exercise the most rigid scrutiny in reference to both these; and offenses that in a mere academic institution might be passed over lightly, here are viewed rather as indicating the unfitness of the offender for taking charge of and training the children of the State. In this way it sometimes happens that pupils are advised to withdraw from the school, or are even dismissed, when no very serious charges are brought against them; they have merely convinced us that they are not suitable persons to enter the profession of teaching.

No publicity is given to such cases, except when it becomes necessary to protect the school from false accusations. Nor is our action ever taken with a view of punishing the offenders. They are simply permitted to go to schools where they or their parents can pay for the work of discipline. The State can afford to educate for teachers only those above the need of such work.

GENERAL REMARKS.

It is to be hoped that County Superintendents, and other friends of the State Normal School, may be ready to advise those who are earnestly striving to make themselves good teachers, to enter some of the departments of the school. It may also, in all kindness, be suggested that none be recommended who are not physically, mentally, and morally fitted for the profession. The fact that a candidate has failed at an examination is, alone, hardly evidence that he should come to the Normal School. While it is our aim, by faithful effort, to fit our pupils for the work of teaching, even here we cannot work miracles, and there are those of whom no amount of instruction, and no thoroughness of training, can make good teachers.

RULES AND REGULATIONS.

Those who are fitting for teachers should begin, on their entrance to the school, the formation of those habits on which so much of the teacher's success depends. None are admitted to the school except those who pledge an intention to become teachers.

PUNCTUALITY.

Sickness constitutes almost the only valid excuse for absence. The pupil who allows trivial or ordinary matters to prevent his prompt attendance upon the exercises of the school and of the particular class

to which he has been assigned, shows in this an unfitness for the duties of a teacher that should, and soon does, end his connection with the school. The Principal, only, grants excuses for absence or tardiness, and should be consulted before the absence occurs, if possible.

PROMOTIONS.

Those only who do the work of the class creditably, and show an ability to continue, will be promoted with the class. No student is allowed to pass over the work of any term more than twice. If promotion is not then secured the evidence of unfitness is sufficient. Examinations are made and the work summed up at the end of each term or oftener, and any student found standing at the head of his class, and showing an ability to do more work, is carried forward to the next class. One should seek to enter a class below rather than above his ability.

BOARDERS AND BOARDING.

The Board of Trustees of the school have adopted the following regulations, which the Faculty of the school are required to see fully observed:

All pupils attending any department of the school, who do not board and room with their parents or legal guardians, and who are not under the immediate charge of parents or such guardians, shall be considered as boarders, and shall be subject to the following rules:

1. Pupils must consult the Principal or Preceptress before selecting boarding places. This applies to all, whether they have been in the school before or are new pupils.

2. Pupils must board at places indorsed by the Principal and Preceptress.

3. Ladies and gentlemen shall not be allowed to board in the same house. This rule shall apply equally when the house is occupied by two or more families.

4. Permission must in every case be obtained from the teacher in charge, when pupils desire to board in families where boarders are taken who are not connected with the school. It is not expected that permissions will be asked which conflict with the preceding regulation.

5. Brothers and sisters shall be allowed to board in the same house, provided no other boarders are received into the house.

6. Pupils must consult the teacher in charge before changing boarding places.

7. Boarders shall not be absent from their boarding places in the evening without permission from the teacher in charge. If compelled by unforeseen causes to be absent at the time named, without obtaining such permission, they must, before leaving, inform the people with whom they board or room, where they are going and when they shall return. Such absence must be reported to the teacher in charge at the earliest opportunity. Permission to attend suitable places at suitable times will always be granted to pupils who are doing well in their studies, but school and its requirements must be first.

8. Pupils may receive calls on Friday evenings, from 6 to 9 o'clock, or before study hours of other days of the week.

9. It shall be the duty of the Principal and the teachers in charge to satisfy themselves that all parties who either keep boarders, or rent rooms to self-boarders, exercise such supervision over such pupils as will secure a compliance with the spirit and intention of the rules of the school. Pupils shall not be allowed to continue to board where such supervision is not maintained, or where the requirements of the school are in any way disregarded.

10. All boarders are required to present semi-monthly reports of conduct, signed by the parties with whom they board or room.

STUDY HOURS.

Study hours are defined to be from 7 to 9:30 P. M. of all week days except Friday.

Most pupils, in order to retain their places in their classes, will require more than the time above stated. Such additional time should be taken in the morning or the afternoon, but so as to leave time for recreation and exercise in the daytime and in the open air.

Pupils living with their parents or guardians will find it advantageous to observe these rules; but the school requires only that they do the work of their several classes, and so conduct themselves as not to bring the school into disrepute.

PERSONAL MATTERS.

Enroll yourself with your name as it should appear upon the books and in the catalogue of the school, and retain that name in all your classes and upon all your papers.

Keep your people at home well informed as to the street and number of your Los Angeles residence, and have all telegrams and express packages directed so as to reach you there.

Should your parents or guardians change their residence while you are here, have the change at once noted upon the records of the school, that we may be able to communicate with them at once, in case of accident, sickness, or other emergency.

Have your letters directed in care of the Normal School, and they will be safely and regularly delivered to you twice every day.

Regular bodily exercise is essential to health. For this the new gymnasium partially provides, giving you as it does each day an exercise carefully adapted to your strength. Besides this you need at least an hour in the open air, devoted to the development of the muscles, whose health goes far to insure a healthy and vigorous brain.

If in any matter you need sympathy or advice, do not fail to apply to your teachers, who are certain to bring to the subject a larger experience than you can command, and to aid you to the full extent of their power.

COURSE OF STUDY.

FIRST, OR JUNIOR, YEAR.

FIRST TERM. (Sixteen weeks.)

Arithmetic, to Simple Interest, following the order of topics in the State Series.

Grammar—Thorough study of nouns and pronouns, with analysis of easy sentence forms.

Geography, with Map Drawing.

Drawing, geometrical and industrial.

Writing and Spelling.

SECOND TERM. (Twelve weeks.)

Arithmetic (finished).

Grammar (finished).

Reading, with special reference to command of voice, elementary sounds, and pronunciation. Supplementary reading: "Tom Brown at Rugby."

Botany—Structure and growth of plants; field work.

Spelling and Writing.

THIRD TERM. (Twelve weeks.)

Botany (finished).

Physical Geography.

Word Analysis.

Methods in elementary studies.

Bookkeeping and business forms.

Class instruction in manners.

Spelling.

SECOND, OR MIDDLE, YEAR.

FIRST TERM. (Sixteen weeks.)

Reading—To appreciate and render standard English authors. Supplementary reading: Coleridge's "Ancient Mariner," Goldsmith's "Deserted Village," and either Scott's "Lady of the Lake" or "Lay of the Last Minstrel."

History of the United States.

Zoölogy, with special study of insect life, injurious and beneficial.

Physics—Mechanics, heat, and electricity.

Test Spelling.

SECOND TERM. (Twelve weeks.)

Algebra, to Simple Equations.

Physics—Applications of electricity; sound and light.

Physiology and Hygiene, with special instructions upon stimulants and narcotics.

English Composition—Punctuation, sentence making, and study of Whittier's "Snow Bound," with exercises in paraphrasing. Original writing.

Drawing—Natural objects, shades, and shadows.

THIRD TERM. (Twelve weeks.)

Algebra, through radicals and quadratics.

Civil Government, with United States Constitution.

Class instruction in morals.

English Composition—Invention. Longfellow's "Evangeline" and Lowell's "Vision of Sir Launfal," with study of figurative language. Illustrative writing.

Pedagogy—Reviews and methods in Elementary work.

THIRD, OR SENIOR, YEAR.

FIRST TERM. (Sixteen weeks.)

Plane Geometry.

Rhetoric—Style. Kinds of discourse. Analysis of portions of Irving's "Alhambra." Study of Shakespeare's "Merchant of Venice" and "Julius Cæsar." Essay writing.

Pedagogy—Psychology and its applications in teaching. Sense training.

Practice teaching.

SECOND TERM. (Twelve weeks.)

Chemistry—Book and laboratory work.

English Literature—General outline, with study of greater part of Hales' "Longer English Poems." Essay writing.

Pedagogy—School management and school law; records and reports to County or City Superintendent.

Practice Teaching—Observation in all grades of city schools.

THIRD TERM. (Twelve weeks.)

Chemistry—Application to household industries.

Geometry—Plane and solid.

Practice Teaching.

Perspective Drawing.

Vocal Music throughout the entire course, and practice in teaching the same during the Senior year.

Regular daily exercise in the gymnasium for every student during the entire course, under the supervision of a competent instructor.

TEXT-BOOKS.

We aim to teach subjects, not books; to make of books not masters, but servants; but experience shows that in most subjects the student will do better work and make more rapid advancement with the aid of a text-book than without.

The following is a list of the principal text-books needed by the student:

- Arithmetic—California State Series, Wentworth and Hill's Exercises.
- Algebra—Wentworth's Complete, Milne's.
- Geometry—Wentworth's Plane and Solid, Stewart's.
- Speller—California State Series.
- Third Reader—California State Series.
- English Grammar—California State Series, Whitney's.
- English Composition—Chittenden.
- Word Analysis—Swinton. Kellogg & Reed's Word-building.
- Rhetoric—Kellogg, Hill's Elements of Rhetoric and Composition.
- English Literature—Shaw, edited by Backus.
- Geography—State Series.
- Physical Geography—Appleton, Warren.
- Botany—Gray's Lessons, and Rattan.
- Zoölogy—Colton, Holder.
- Chemistry—Meade's Chemical Primer, Williams' Introduction to Chemical Science, Williams' Laboratory Manual of General Chemistry.
- Physics—Gage's Introduction to Physical Science, Avery's Natural Philosophy.
- Physiology—State Series.
- Methods in Education—Swett.
- Pedagogy—Hewett.
- Psychology—Hewett, Hill.
- History of Education—Compayré.
- Philosophy of Education—Rosenkranz.
- Childs' Topical Analysis of United States Government and History.
- Childs' Essentials of Bookkeeping.
- United States History—California State Series.
- Drawing—Garin, Bradfield, Prang, Schoof.

RULES OF THE JOINT BOARD OF NORMAL SCHOOL TRUSTEES.

COURSE OF STUDY.

1. The length of the course of study for graduation is *three years*; namely, one year Junior, one year Middle, and one year Senior.
2. The Board of Trustees of either school may, when they think it expedient, open and provide for a Post Graduate course of one year, open only to graduates of the California State Normal Schools.
3. Pupils who make a satisfactory record in all the studies of the regular, or three years' course, either upon examination or by class work in the school, and who are recommended by the Faculty of the school as in every way entitled to the same, shall be granted the diploma of the schools; *provided*, that the entire Senior year must be passed in the school giving the recommendation.
4. Pupils completing the Post Graduate course as above, shall be granted a Post Graduate diploma. At least five months of the Post Graduate course shall be taken in the school granting the advanced diploma.
5. The number of terms in the year, the time of opening and closing of terms, the arrangement of vacations, the time of graduation, and the order of succession of studies in the prescribed course, shall be fixed for each school by its local Board of Trustees.



LAWS RELATING TO STATE NORMAL SCHOOLS.

354. The Normal Schools at San José and at Los Angeles, and any Normal School established after the first day of January, eighteen hundred and eighty-seven, by the State, shall be known as State Normal Schools, and shall each have a Board of Trustees, constituted as follows: The Governor and State Superintendent of Public Instruction shall be members of each Board, and there shall be five members, whose term of office shall be five years, who shall be appointed by the Governor; *provided*, that the Trustees of the State Normal School in office June thirtieth, eighteen hundred and eighty-seven, shall hold office until the end of the term for which they were appointed; *provided*, that no appointment made after the approval of this Act shall be for a term of more than five years, and the Trustees in office when this Act takes effect shall become members of the Board of Trustees of the Normal School located nearest to their residences, and the members of any Board of Trustees, when first appointed and organized, shall classify themselves so that the term of one Trustee shall expire annually.

1487. The State Normal Schools have for their objects the education of teachers for the public schools of this State.

1488. The State Normal Schools shall be under the management and control of Boards of Trustees, constituted as provided in section three hundred and fifty-four of the Political Code of the State of California.

1489. The powers and duties of each Board of Trustees are as follows:

First—To elect a Secretary, who shall receive such salary, not to exceed one hundred and fifty dollars per annum, as may be allowed by the Board.

Second—To prescribe rules for their own government, and for the government of the school.

Third—To prescribe rules for the reports of officers and teachers of the school, and for visiting other schools and institutes.

Fourth—To provide for the purchase of school apparatus, furniture, stationery, and text-books for the use of the pupils.

Fifth—To establish and maintain training or model schools, and require the pupils of the Normal School to teach and instruct classes therein.

Sixth—To elect a Principal and other necessary teachers, fix their salaries, and prescribe their duties.

Seventh—To issue diplomas of graduation upon the recommendation of the Faculty of the school.

Eighth—To control and expend all moneys appropriated for the support and maintenance of the school, and all money received from tuition or from donations. In no event shall any moneys appropriated for the support of the school, or received from tuition or donations, be paid or

used for compensation or traveling expenses of the Trustees of the school, except when attending the joint meetings provided for by section one thousand four hundred and ninety-two of the Political Code of the State of California, and each Trustee attending such meetings shall receive the same mileage as is allowed by law to members of the Legislature, for not more than two meetings in each school year.

Ninth—To cause a record of all their proceedings to be kept, which shall be open to public inspection at the school.

Tenth—To keep, open to public inspection, an account of receipts and expenditures.

Eleventh—To annually report to the Governor a statement of all their transactions, and of all matters pertaining to the school.

Twelfth—To transmit with such report a copy of the principal teacher's annual report.

Thirteenth—To revoke any diploma by them granted, on receiving satisfactory evidence that the holder thereof is addicted to drunkenness, is guilty of gross immorality, or is reputedly dishonest in his dealings; *provided*, that such person shall have at least thirty days' previous notice of such contemplated action, and shall, if he asks it, be heard in his own defense.

1490. Each Board of Trustees must hold two regular meetings in each year, and may hold special meetings at the call of the Secretary, when directed by the Chairman.

1491. The time and place of regular meetings must be fixed by the by-laws of the Board. The Secretary must give written notice of the time and place of special meetings to each member of the Board.

1492. Joint meetings of the Boards of Trustees of the State Normal Schools shall be held at least once in each school year, alternately, at the different State Normal Schools. The first meeting shall be held at San José, and thereafter at the other Normal Schools in the order of their organization. At such meetings the Trustees shall have the power, and it shall be their duty:

First—To prescribe a uniform series of text-books for use in the State Normal Schools. The State series of text-books shall be used, when published, in the grades and classes for which they are adapted.

Second—To prescribe a uniform course of study, and time and standard for graduation from the State Normal Schools.

1494. Every person admitted as a pupil to the Normal School course must be:

First—Of good moral character.

Second—Of sixteen years of age.

Third—Of that class of persons who, if of proper age, would be admitted in the public schools of this State without restriction.

1495. Teachers holding State certificates of the first or second grades may be admitted from the State at large.

1496. Persons resident of another State may be admitted upon letters of recommendation from the Governor or Superintendent of Schools thereof.

1497. Every person making application for admission as a pupil to

the Normal School must, at the time of making such application, file with the Principal of the school a declaration that he enters the school to fit himself for teaching, and that it is his intention to engage in teaching in the public schools of this State, or in the State or Territory where the applicant resides.

1501. The Principal of each State Normal School must make a detailed annual report to the Board of Trustees, with a catalogue of the pupils, and such other particulars as the Board may require or he may think useful.

1502. The Board of Trustees of any Normal School, or its Executive Committee, may grant permission to the Principal, or any teacher of such school, to attend any County Institute, and give instruction on subjects relating to education in the public schools.

1503. *First*—The Board of Trustees of each State Normal School, upon the recommendation of the Faculty, may issue to those pupils who worthily complete the full course of study and training prescribed, a diploma of graduation.

Second—Said diploma shall entitle the holder thereof to a grammar grade certificate from any City, City and County, or County Board of Education in the State.

Third—Whenever any City, City and County, or County Board of Education shall present to the State Board of Education a recommendation showing that the holder of a Normal School diploma has had a successful experience of two years in the public schools of this State subsequent to the granting of such diploma, the State Board of Education shall grant to the holder thereof a document, signed by the President and Secretary of the State Board, showing such fact. The said diploma, accompanied by said document of the State Board attached thereto, shall become a permanent certificate of qualification to teach in any Primary or Grammar School in the State, valid until such time as the said diploma may be revoked, as provided in subdivision thirteen of section fourteen hundred and eighty-nine of this Code.

Fourth—Upon presentation of the diploma and document referred to in subdivision third of this section to any City, City and County, or County Superintendent of Schools, said Superintendent shall record the name of the holder thereof in a book provided for that purpose in his office, and the holder thereof shall thenceforth be absolved from the requirement of subdivision first of section sixteen hundred and ninety-six of this Code.

Fifth—Said diploma of graduation from any Normal School in this State, when accompanied by a certificate, granted by the Faculty of the State University, showing that the holder thereof, subsequent to receiving said diploma, has successfully completed the prescribed course of instruction in the Pedagogical Department of the State University, shall entitle the holder to a High School certificate authorizing the holder to teach in any Primary or Grammar School, and in any High School in this State, except those in which the holder would be required to teach languages other than the English.

1504. The Boards of Trustees, or such Trustees as attend the joint

meetings, shall have power to appoint a Secretary, who shall receive such compensation, not to exceed twenty dollars for each joint meeting, as the Trustees present at the meeting may order paid. The Secretary shall keep a full record of all the proceedings of the joint meetings of the Trustees, and shall notify the Secretary of each Board of Trustees of any changes made in the course of study or the text-books to be adopted in the State Normal Schools.

1505. The Superintendent of Public Instruction must visit each school from time to time, inquire into its condition and management, enforce the rules and regulations made by the Board, require such reports as he deems proper from the teachers of the school, and exercise a general supervision over the same.

1507. Each order upon the Controller of State by the Board of Trustees of the State Normal School must be signed by the President of the Board, and countersigned by the Secretary. Upon presentation of the order aforesaid, signed and countersigned as aforesaid, the Controller of State must draw his warrant upon the State Treasurer in favor of the Board of Trustees for any moneys, or any part thereof, appropriated and set apart for the support of the Normal School, and the Treasurer must pay such warrants on presentation.

CALENDAR FOR 1893-94.

FALL TERM. (Sixteen weeks.)

Begins Tuesday, September 5, 1893.

Examinations for admission, Tuesday, September 5, 1893.

Ends Thursday, December 21, 1893.

WINTER TERM. (Twelve weeks.)

Begins Tuesday, January 9, 1894.

Ends Thursday, March 29, 1894.

SPRING TERM. (Twelve weeks.)

Begins Tuesday, April 10, 1894.

Ends Thursday, June 28, 1894.

Graduation of class, Thursday, June 28, 1894.