

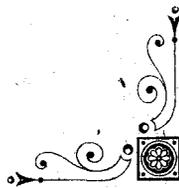
CALIFORNIA

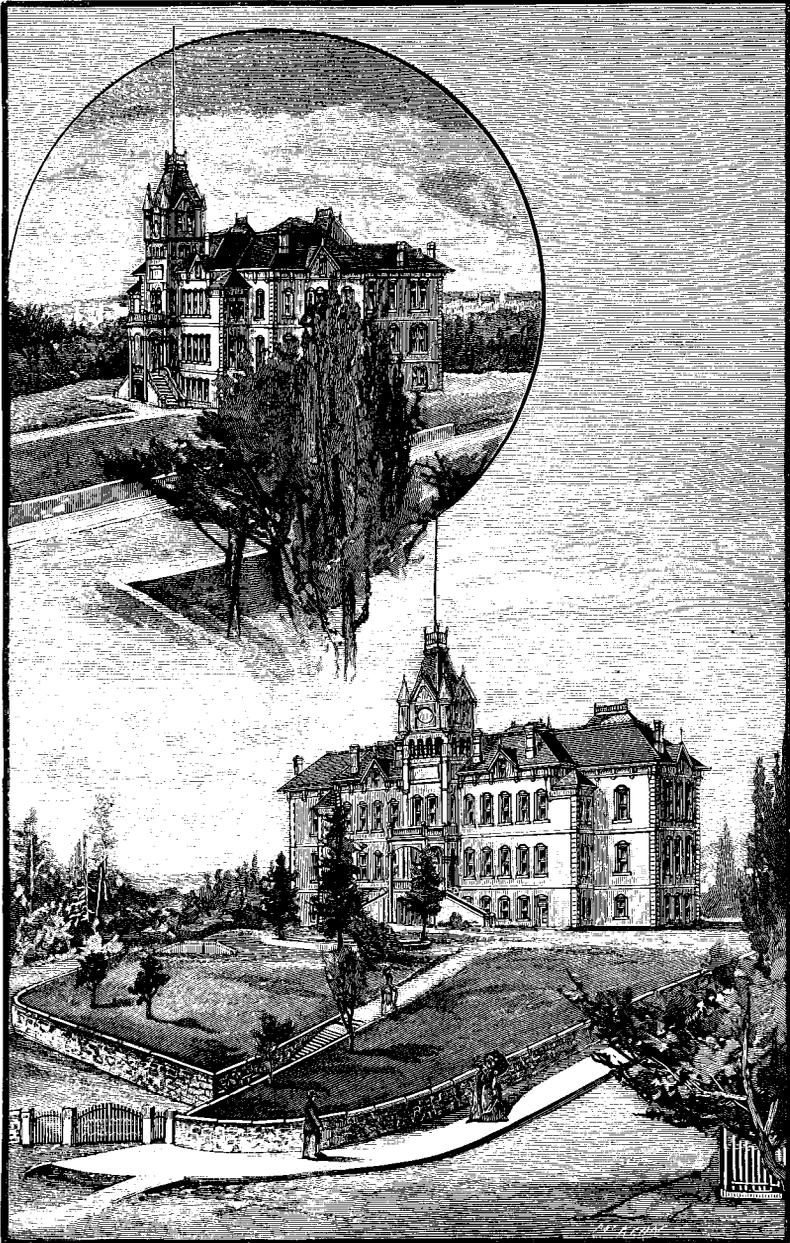
State Normal School,

Los Angeles.



1892-93.





TENTH ANNUAL CATALOGUE

OF THE

STATE NORMAL SCHOOL,

AT

LOS ANGELES,

FOR THE

SCHOOL YEAR ENDING JUNE 23, 1892,

AND

CIRCULAR FOR 1892-93.



SACRAMENTO:

STATE OFFICE, : : A. J. JOHNSTON, SUPT. STATE PRINTING.

1892.

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EX OFFICIO.

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STEPHEN M. WHITE,

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BOARD OF INSTRUCTION.

IRA MORE, Principal.....	Theory and Practice of Teaching.
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MODEL AND PRACTICE SCHOOL.

FRANCES H. BYRAM, Principal.....	Third and Fourth Grades.
CARRIE REEVES.....	Second and Third Grades.
CLARA STOLTENBERG.....	First Grade.

PUPILS.

SENIOR CLASS.

✓ Adams, Mary A. Downey City.	✓ Kerr, Henry Santa Ana.
✓ Ambrose, Lucy A. Compton.	✓ Knall, Ida A. Los Angeles.
✓ Arnold, Carrie M. Saticoy.	✓ Lent, Mabelle L. Los Angeles.
✓ Bailey, Alice. San Francisco.	✓ Lillie, Emma E. Los Angeles.
✓ Ballou, Eva I. Port Harford.	✓ Lord, Mira. Los Angeles.
✓ Beach, Aura M. Pasadena.	✓ Lum, Clara E. San Diego.
✓ Bowen, Maggie R. Buena Park.	✓ Maitland, Mary F. Los Angeles.
✓ Brown, Maggie Los Angeles.	✓ McCoy, Mary S. Westminster.
✓ Campbell, Minnie Santa Ana.	✓ Monroe, George W. Monrovia.
✓ Chamberlain, Bertha. Los Angeles.	✓ Morgan, Linella. Los Angeles.
✓ Clark, Mattie. Los Angeles.	✓ Nauerth, Regina. Los Angeles.
✓ Clarke, Louise E. Fairview.	✓ Neibel, Etta V. Pasadena.
✓ Cole, Eva H. Santa Ana.	✓ Noble, Annie R. San Jacinto.
✓ Conkling, Harriet H. Los Angeles.	✓ Overman, Mary G. Los Angeles.
✓ Cook, Annice. Los Angeles.	✓ Pepper, Sadie T. Los Angeles.
✓ Cook, Marian. Azusa.	✓ Porter, Burney. Los Angeles.
✓ Davis, Nellie Pomona.	✓ Preston, Clara M. Los Angeles.
✓ Dexter, Yetta F. Los Angeles.	✓ Price, Stella. Santa Ana.
✓ Dickson, Sadie. Escondido.	✓ Putnam, Sarah L. Los Angeles.
✓ Dolland, Edward. Norwalk.	✓ Rannels, Clara C. Los Angeles.
✓ Donnell, William W. Garvanza.	✓ Reavis, Cora A. Los Angeles.
✓ Durham, Robert L. San Diego.	✓ Robertson, Clara L. Winchester.
✓ Ent, William N. Los Angeles.	✓ Rockwood, Eva A. Los Angeles.
✓ Field, Edith H. Los Angeles.	✓ Scull, Carrie B. Goleta.
✓ Finch, Eleanor G. Los Angeles.	✓ St. Clair, Nellie J. Los Angeles.
✓ Finch, Eunice M. Los Angeles.	✓ Taylor, M. Emma. Los Angeles.
✓ Fox, Jeannette. Los Angeles.	✓ Thomas, Hadassah. Los Angeles.
✓ Griswold, Eva. State of Illinois.	✓ Thompson, Mary E. Pasadena.
✓ Halvorsen, C. Marie. Los Angeles.	✓ Ticknor, Gertrude E. San Diego.
✓ Hard, Florence E. Santa Ana.	✓ Tritt, Pearle. Los Angeles.
✓ Harris, Bessie E. San Diego.	✓ Tyler, Rosa M. Los Angeles.
✓ Hassheider, Lizzie F. Santa Ana.	✓ Waglie, Emma. Santa Monica.
✓ Haughawout, Emma E.	✓ Wallace, Agnes M. Los Angeles.
..... Los Angeles.	✓ Welte, Henrietta. Del Mar.
✓ Holmes, Anna L. San Bernardino.	✓ Williams, Annie F. Goleta.
✓ Holmes, Carrie L.	✓ Williamson, Lillian A.
..... South Riverside. Los Angeles.
✓ Howes, Flora G. Los Angeles.	✓ Williamson, Virginia B.
✓ Howlett, Maud P. Los Angeles. Los Angeles.
✓ Johnston, Mary E. Pasadena.	✓ Wylie, Jennie B. Los Angeles.
✓ Keiller, Annie B. San Diego.	✓ Young, Stella E. Santa Ana.

✓ Smith, Carrie E. Burbank.	✓ Townsend, Belle. Waukena.
✓ Smith, F. Leora Los Angeles.	✓ Tritt, William W. Los Angeles.
✓ Squires, Marie L. Olive.	✓ Van Slyck, Marion. Pasadena.
✓ Steele, Mattie L. Savanna.	✓ Voester, Louisa F. Pomona.
✓ Sullivan, Annie C. Cahuenga.	✓ Walkem, Sadie J. Los Angeles.
✓ Taylor, Ellen H. Monrovia.	✓ Watson, Floyd R. Los Angeles.
✓ Teahan, Kate E. Los Angeles.	✓ Williams, Florence V. Villa Park.
✓ Thorpe, Nannie. Los Angeles.	✓ Woodcock, Agnes. Oakland.
✓ Thorpe, Virginia R. Los Angeles.	✓ Ziegler, Carrie D. Long Beach.

JUNIOR CLASS.

✓ Abbott, Charlotte E. Rivera.	✓ Cook, Jeanne H. Los Angeles.
✓ Abrams, George D. Garden Grove.	✓ Cooper, Belle. Los Angeles.
✓ Adams, Ella A. Los Angeles.	✓ Cooper, Floribel. Eureka.
✓ Adams, Laura S. Downey City.	✓ Craw, Lulu E. South Riverside.
✓ Alexander, Josephine. Santa Ana.	✓ Cushing, Cecelia J. Savanna.
✓ Amos, Helen E. Pasadena.	✓ Cutler, Elsie D. Cucamonga.
✓ Anderson, Grace Los Angeles.	✓ Depue, Eva M. Montecito.
✓ Ardito, Isabel F. Los Angeles.	✓ Diffenbacher, Lula A. Los Angeles.
✓ Armstrong, Iva H. Banning.	✓ Diffenbacher, Minnie E.
✓ Armstrong, Jeannette. Los Angeles. Los Angeles.
✓ Armstrong, Julia. San Diego.	✓ Dimock, Helena. Westminster.
✓ Ault, Johnie. Los Angeles.	✓ Dolland, Ella. Norwalk.
✓ Baker, Anne M. Pasadena.	✓ Doss, Maud E. Cahuenga.
✓ Barber, Leetta. Tropic.	✓ Dow, Josephine M. National City.
✓ Barden, Estelle J. Pasadena.	✓ Downing, Nannie H. Wilmington.
✓ Bartleson, Nellie N.	✓ Easton, Florence E.
..... Arizona Territory. San Bernardino.
✓ Baxter, Margaret C. Duarte.	✓ Field, Lizzie M. Los Angeles.
✓ Beardslee, Anna L. Azusa.	✓ Flood, Helena F. Pomona.
✓ Beckley, Charlotte. Los Angeles.	✓ Folsom, Marian. Los Angeles.
✓ Bethune, Isabel. Los Angeles.	✓ Fox, Charles J. Los Angeles.
✓ Bird, Richard N. Anaheim.	✓ Frame, Nona. San Bernardino.
✓ Blodgett, Abbie. San Diego.	✓ Getchell, Daisy. Pasadena.
✓ Booth, Menetta M. Los Angeles.	✓ Gooch, Mary E. Rivera.
✓ Bradley, Helen A. Montecito.	✓ Guard, Hattie B. Los Angeles.
✓ Brand, Joseph E. Pomona.	✓ Hartley, May. Colton.
✓ Brundage, Alice J. Montecito.	✓ Hastings, Ida R. Los Angeles.
✓ Buckingham, Emily. Compton.	✓ Hawkins, Jessie E. Downey City.
✓ Carrick, Ida E. Los Angeles.	✓ Hendricks, Dollie F. Los Angeles.
✓ Carter, Brancie. Santa Barbara.	✓ Hill, Emma J. Los Angeles.
✓ Carter, Gussie. Santa Barbara.	✓ Holden, Jessie L. Los Angeles.
✓ Casteel, Luella. Los Angeles.	✓ Horgan, Gertrude J. Los Angeles.
✓ Chandler, Clara E. Dundee.	✓ Howard, Lizzie M. Colton.
✓ Chilton, Orabel. Santa Ana.	✓ Huber, Lulu. Los Angeles.
✓ Coleman, Adah Z. Glendale.	✓ Huyck, Myrtella. San Luis Obispo.

PRACTICE SCHOOL PUPILS.

THIRD AND FOURTH GRADES.

FRANCES H. BYRAM, Teacher.

Allen, Harry	Hare, George	Norton, Celia
Allen, Willie	Harris, Olin	Norton, Melville
Bills, Agnes	Hauser, Eddie	Osborn, George
Bont, George	Hanna, Ray	Orme, Hal
Bosbyshell, Eddie	Heinzeman, Ella	Patterson, Hazel
Bridwell, Nina	Henderson, Grace	Parker, Hattie
Casenave, Nateli	Hise, Carrie	Percy, Edith
Casenave, Stella	Hise, Louise	Phelps, Mary
Denby, Esther	Holton, Dane	Plummer, Ada
Doran, Edith	Holton, Elcy	Rampe, Robert
Doran, Laura	Jackson, Mila	Rannels, Fred.
Dutton, Harry	Kane, Renna	Rifenberich, Tom
Eaton, Charlie	Keating, Eva	Rose, Roy
Eaton, Harry	Lewis, David	Shaw, Ray
Edwards, Ella	Massey, Alice	Spinks, Andrew
Fariss, Effa	McMillan, Claudine	Stamps, Agnes
Fraisher, Belle	McMillan, Mabel	Stamps, Walter
Goodwin, Mary	Mitchell, Clinton	Stewart, Ethel
Goodwin, Jerome	Mitchell, Lena	Travis, Robert
Graham, George	Moor, Frank	Vassallo, Tillie
Hahn, Ines	Moore, Sarah	Whitesell, Clarence
Hare, Bessie	Nittenger, Earl	
Total		65

SECOND AND THIRD GRADES.

CARRIE REEVES, Teacher.

Andrews, Cora	Harrold, Doc	McLean, Ella
Arnold, Marguerite	Hauser, Herman	Mitchell, Annabelle
Bingham, Frank	Hauser, Louis	Moody, Hattie
Bills, Frank	Heinzeman, Eda	Murch, John
Bloeser, John	Henry, Jean	Nittenger, Vernnen
Bolce, Harry	Henry, Leslie	Philp, James
Bosbyshell, Ruth	Hosmer, Percy	Philippi, Agnes
Bradley, Roy	Hopkins, Nellie	Rampe, Otto
Butrick, Addie	Hunt, Carl	Rampe, Walter
Butrick, Lona	Hunter, Clara	Raymond, Reva
Carlsen, Carl	Johnston, Rea	Rice, George
De Barr, Rex	King, Carroll	Smith, Clyde
Dennis, Fred.	Koster, Callie	Smith, Willie
Dorland, Cosette	Laury, Hattie	Thompson, Hattie
Drake, Burr	Marshall, Lee	Travis, Porter
Garnier, Mary	Massey, Mabel	Widney, Arthur
Gaschott, Willie	McDonald, Donald	Wilson, Bertie
Harris, Lucia	McDonald, Hannah	Wood, Geraldine
Total		54

FIRST GRADE.

CLARA STOLTENBERG, Teacher.

Bartlett, Bessie	Hall, Willie	Murch, Everett
Bradshaw, Myrtle	Hanna, Anna Belle	Murphy, Florence
Bryant, Clara	Harris, Bessie	Nittinger, Florence
Butrick, Lily	Harrold, Fay	Norton, Bennie
Buttner, Gertrude	Hartzell, Georgie	Parker, Florence
Cole, Edith	Hersey, James	Persons, Daisy
Cole, John	Hildredth, Geraldine	Phelps, George
Cooley, Eva	Hise, Roxy	Philippi, Beatrice
Couts, James	Hopkins, Bernie	Potts, Willie
Couts, Robert	Hopkins, Louis	Rice, Marguerite
Cox, Beulah	Juenger, Lulu	Sanderson, Irene
De Groot, Allie	Junge, Frank	Sears, Claude
De Van, Tillie	Leithold, Louis	Sepulveda, Pio
Edwards, Charlie	Le Sage, Eva	Simpson, Frank
Fariss, Clyde	Lockwood, Emma	Stamps, Perry
Fraisher, Edna	Lothrop, Frank	Stewart, Ethel
Foderingham, Margaret	Massey, Frances	Thompson, Ollie
Godfrey, Myrtle	Marx, May	Tostmann, Pearl
Graham, Robert	Maxfield, Blaine	Tunison, Lillian
Guinn, Edna	Menefee, Marjorie	Wollacott, Albert
Haknacker, Carl	Mitchell, Florence	
Total		62

TOTAL SUMMARY.

Total in Model and Practice School	181
Total in Normal Classes	329
Total in Normal School	510



GRADUATES.

CLASS OF 1884.

Elma Ball,	Nellie M. Dixon,	Frances H. Quesnel,
Hanna P. Ball,	Nellie Fitzmier,	Eliza J. Quinn,
Laura Barkla,	Cora M. Getchell,	Elise Reed,
Ada F. Barrows,	Sophia J. Gilchrist,	Spurgeon V. Riley,
Kate Brousseau,	Cora E. Lamb,	Clara Stoltenberg,
Willard R. Chandler,	Vesta Olmstead,	Adeline Verhave,
Edwin Clark,	Maria Parmelee,	Fannie Wright.
Minnie Devin,		
Total.....		22

CLASS OF 1885.

Abby S. Barrows,	Emma Fleishman,	Mabel Rorick,
Eva Blakeley,	Georgia Freeman,	Lulu B. Scott,
Anna B. Boley,	Thomas C. Gower,	Mary Stewart,
Mary H. Buckham,	Alice C. Gray,	Joanna Stockton,
Rosa Carver,	Lizzie Hitchens,	Helen E. Swan,
Mary E. Cowan,	Eugenie Hobbs,	Charles E. Taylor,
Portia Cowan,	Ellen S. L. Huie,	A. T. Julius Voight,
Jennie L. Curtis,	Emma Jessup,	Mary E. Walker,
Nora Desmond,	Jeannette Lazard,	Alberta M. Whitney,
Amelia A. Dranga,	John C. Mahar,	Louise A. Williams,
Josephine Dryden,	Ida M. McCormack,	William H. Wright.
Florence A. Ellis,	Logan Rives,	
Total.....		35

CLASS OF 1886.

Carrie W. Atkinson,	Ellsworth Gerry,	Corinne E. King,
Ella M. Bailey,	Sophie H. Gilbert,	Lucy I. McIlmoil,
Ida M. Bailey,	Jessie Gill,	William H. McIlmoil,
Marian E. Blake,	Ray Good,	Anna D. Morrison,
Emma V. Caleff,	Jessie C. Grow,	Christiane J. Mueller,
Peter C. Campbell,	Clotilde A. Grunsky,	Jessie F. Pease,
Joseph D. Connor,	Emily J. Hamilton,	M. Lillian Pinkham,
Alice J. Cushing,	Frances V. Harrow,	May Plank,
Olivia Day,	Leonora Hassler,	Viola Shrode,
Margie C. Downing,	Richard B. Haydock,	Alice C. Smith,
Ada Dryden,	May J. Henning,	Mary E. Smith,
Helen H. Field,	William R. Holladay,	Gertrude Taft,
Henry A. Fisk,	Lucy B. Huie,	Fred. W. Taylor,
William A. Foster,	Edward R. Kellam,	Louise L. Williamson.
Mary E. Foy,		
Total.....		43

CLASS OF 1887.

Lillian M. Baird,	Elizabeth C. Henderson,	Elizabeth E. Reese,
Mary M. Baker,	Fannie O. Huff,	Alice Reeves,
Caroline Bergman,	Ralph W. Jepson,	Mary H. Rennie,
Hattie H. Bowles,	Venia A. Kercheval,	Emily B. Reynolds,
Luella H. Bryan,	Mary F. King,	Mary C. Swan,
Margaret M. Bryan,	Mollie Lightner,	Hattie Taylor,
Maggie S. Clark,	Mary McDonald,	Aura C. Tombes,
Frances A. Crowley,	Isabel McFadden,	Dora C. Vickrey,
Kate Desmond,	Ella J. Montgomery,	Clara M. Walker,
Josephine Ellis,	Mary S. Moody,	James T. Walker,
Emma M. Granet,	Ella Morgan,	Carrie A. Walton,
Lucy M. Grant,	Lizzie B. Oliver,	Amy M. Way,
August M. Guidinger,	Josephine Pallett,	Irva I. Williams,
Mary E. Haizlip,	Martha J. Pallett,	John E. Wright,
Emma F. Hall,	Mary N. Penman,	Oona Wolf,
Franc Hawks,	Mary H. Perry,	Jennie A. Whitcomb.
Total		48

CLASS OF 1888.

Matilda F. Adams,	Lillian L. Laubersheimer,	Nancy E. Reavis,
Margaret L. Benedict,	Maud Miles,	Carrie Reeves,
Laura J. Campbell,	Louise F. Milner,	Hattie V. Reilly,
Estelle Cowan,	Mabel Montague,	George A. Reilly,
Florence M. Cromer,	Lucretia B. Morton,	Henry T. Shirley,
Bertha F. Fitzmier,	Caroline A. Mueller,	Frances Stark,
Annette Hamilton,	Julia A. Myers,	Rosella Stoermer,
Annie R. Hanlon,	Andrew S. Niper,	Ella L. Stoltenberg,
Mary A. Hastings,	Estelle Patten,	Helen Sullivan,
Fannie M. Hays,	Matthew R. Pendleton,	Anna M. Weir,
Clara H. Houghton,	Wilmattie Porter,	Albertina Wiseman.
Mary I. Hutchinson,	Flora Rawson,	
Total		35

CLASS OF 1889.

Nellie Barraclough,	Maggie R. Cummins,	Mary L. Hays,
Emma Barron,	Angenette Davis,	Frederic A. Hazzard,
Frederick H. Billings,	Nellie L. Davidson,	Charles J. Huey,
Agnes M. Blakeley,	Susie S. Davidson,	Nettie E. Johnston,
Laura L. Boquist,	May Egan,	Ella H. Kane,
Medora L. Brown,	Agnes Elliott,	May King,
Edward S. Butterworth,	Angie Farnsworth,	Myra King,
Jennie O. Chambers,	C. Louise Foss,	Sarah Leventhal,
Gertrude M. Cnopius,	Susan I. Frazee,	Rosalie Lazard,
Lena E. Corder,	Hattie Freeman,	Kate Madden,
Fannie Cox,	Pliny Gregory,	Luella A. Marden,
M. Elissie Cummings,	Emma L. Hahn,	Dolly B. Melvin,

Ada M. Miner,	Albert N. Sheldon,	H. Mary Taylor,
Winifred M. Paine,	William T. Skilling,	Minnie Taylor,
Ida M. Patterson,	Mary E. Smith,	Martha K. Thompson,
Annie Reynolds,	Lulu M. Snook,	Lewis S. Thorpe,
Sherman A. Roberts,	Alda Stock,	Arthur G. Van Gorder,
Alice A. Rowan,	Minnie L. Stout,	Dora Wertz,
Jessie F. Rubottom,	John R. Sutton,	Ada Williams.
Total		57

CLASS OF 1890.

Mary B. Alexander,	Edmund Gerry,	Florence M. Longley,
Lulu Allen,	Emma Gooch,	Clara L. Massey,
Frank C. Badham,	Washington S. Goodrich,	Philip McAnany,
Cora E. Barton,	Annie Gould,	Emma C. McClain,
J. Maud Blanchard,	Clara Haas,	Alpha O. McIlmoil,
Carrie M. Blanford,	Carrie L. Hartzell,	Grace McNoah,
Harriet B. Boquist,	Kate C. Higgins,	Clara McPherson,
Mary C. Bray,	Cora D. Johnston,	Mary E. Peter,
M. Olive Brownsill,	Dora A. Jones,	Ida Robinson,
Mattie Caruthers,	Melvania A. Jones,	William A. Sheldon,
Edith M. Clark,	Ada M. Kerlin,	Mary E. Shores,
Gertrude Clough,	Alice L. Kincaid,	Chauncey F. Skilling,
S. Ellsworth Coleman,	Mary A. Lang,	Julia F. Squires,
Bessie M. Cox,	Eldora Lee,	Julia E. Tevis,
Millie M. Cox,	Mary E. Le Van,	Ella G. Wood,
Georgia Bells,	Lola N. Long,	Joseph P. Yoder.
Jessie M. Gearhardt,		
Total		49

Post Graduates.

Frederick H. Billings,	William T. Skilling,	Kate C. Wambold.
Lena E. Corder,		
Total		4

CLASS OF 1891.

Ysabel V. Baca,	Minnie E. Egan,	Agnes M. Irvine,
Victoria Bateman,	Josephine Ensign,	Rachel H. Jamison,
Maud Boyle,	Jessie A. Fisher,	Olive L. Johnson,
Mary D. Boynton,	Helena Fleishman,	S. Emma Johnson,
Imelda Brooks,	May Foster,	Carrie R. Jones,
Josie A. Byrne,	Frances H. Gearhart,	Minnie E. Jordon,
Mary E. Case,	May Gearhart,	Lou J. Keith,
M. Grace Cobb,	S. Alice D. Goodrich,	Edith M. Kellogg,
Ellen A. Cockefair,	Jennie F. Gourley,	Mary E. Kelsey,
Fred. C. Coryell,	Cora B. Haddock,	Sarah A. Kelsey,
R. Theodore Coulter,	Harriet Hanlon,	Charlotte A. Knoch,
Rosalia E. Cowan,	Caroline E. Harris,	Della E. Ledbetter,
Jennie O. Crable,	Clara M. Healy,	Noah L. Levering,
N. Louise Davis,	Charles C. Hill,	Jessie A. McCoy,

Effie B. McFadden,	Ruth M. Potter,	William H. Stearns,
Cora B. Merritt,	Sarah L. Prentiss,	Fred. W. Stein,
Amanda Meyer,	Elenor A. Prior,	Lewis R. Tarr,
Charles M. Miller,	Ada M. Quinn,	Nellie J. Taylor,
Virginia F. Newcombe,	Jennie M. Sheldon,	Josephine C. Van Slyck,
Luella Palmer,	Robert P. Skilling,	Belle Wallace,
H. Mabel Pease,	Ada E. Skofstad,	Mamie G. White,
Helen M. Perkins,	Clara H. Smith,	Ina Wright,
M. Olive Pierpont,	Emma Sovereign,	Agnes L. Young.
Lena Polhamus,	F. May Stansbury,	
Total		71

Post Graduates.

Emma V. Caleff,	Charles E. Taylor,	Lewis S. Thorpe.
Georgia M. Freeman,		
Total		4

CLASS OF 1892.

Carrie M. Arnold,	C. Marie Halvorsen,	Sadie T. Pepper,
Lizzie E. Batchelder,	Florence E. Hard,	Burney Porter,
Emma Boor,	Bessie E. Harris,	Clara M. Preston,
Maggie Brown,	Lizzie F. Hassheider,	Stella Price,
Minnie Campbell,	Emma E. Haughawout,	Sarah L. Putnam,
Bertha Chamberlain,	Anna L. Holmes,	Clara C. Rannells,
Katharine A. Clark,	Carrie L. Holmes,	Cora A. Reavis,
Mattie Clark,	Flora G. Howes,	Clara L. Robertson,
Louise E. Clarke,	Maud P. Howlett,	Eva A. Rockwood,
Alethea M. Cole,	Mary E. Johnston,	Carrie B. Scull,
Harriet H. Conkling,	Annie B. Keiller,	Nellie J. St. Clair,
Annicc Cook,	Henry Kerr,	Fannie P. Starbird,
Marian Cook,	Netta M. King,	M. Emma Taylor,
Nellie Davis,	Ida A. Knall,	Hadassah Thomas,
Yetta F. Dexter,	Mabelle L. Lent,	Mary E. Thompson,
Sadie Dixon,	Emma E. Lillie.	Gertrude E. Ticknor,
Edward Dolland,	Mira Lord,	Pearle Tritt,
William W. Donnell,	Clara E. Lum,	Rosa M. Tyler,
Mabel F. Doss,	Mary F. Maitland,	Emma Waglie,
Robert L. Durham,	Mary S. McCoy,	Agnes M. Wallace,
William N. Ent,	George W. Monroe,	Henrietta Welte,
Edith H. Field,	Linella Morgan,	Annie F. Williams,
Eleanor G. Finch,	Regina Nauerth,	Lillian A. Williamson,
Eunice M. Finch,	Etta V. Neibel,	Virginia B. Williamson,
Jeannette Fox,	Annie R. Noble,	Jennie B. Wylie,
Eva Griswold,	Mary G. Overman,	Stella E. Young.
Total		78

SUMMARY.

Graduates	438
Post Graduates	8
Total	446

CIRCULAR FOR 1892-93.

The Trustees of the California State Normal School at Los Angeles herewith present the Catalogue of the School for the school year ending June 30, 1892, with the course of study, rules and regulations, etc., for the coming year.

This closes the tenth year of the school. It is completely organized, with a competent corps of instructors. The building is very perfect in its appointments; there is apparatus enough for present needs; and there is a well-selected and growing library of two thousand seven hundred volumes, which fairly meets the requirements of daily work.

The school is quite well and favorably known, its standing being due to the work of its classes already sent out into the counties of the southern portion of the State.

The museum has been largely added to, and is now fairly representative of Southern California. It is an active ally of much of the scientific work of the school.

The gymnasium has been constantly used, and its work thoroughly tested the past two years. It is found to be decidedly beneficial to the health, and thus to the study power of the students.

For a fuller statement of school work we call attention to the body of the Catalogue, and to the report of the Principal of the school.



PRINCIPAL'S REPORT.

To the Board of Trustees of the State Normal School at Los Angeles:

GENTLEMEN: This year has been a prosperous one for the school, although for the lack of room in which to accommodate students the numbers remain essentially the same as last year. The attendance has been remarkably uniform—the average attendance being very nearly the same as the aggregate. The year commenced with an attendance of three hundred and thirty, and closed with three hundred; the aggregate being three hundred and twenty-nine, counting no one in the aggregate upon less than one term's attendance, no class having been admitted meantime, and in a building designed to accommodate two hundred and seventy-five.

We present a class of seventy-two for graduation, they having completed in full the course of study and discipline prescribed. This is the first year in which but a single class has graduated, and the good effect is very evident in the increased power of teaching and governing arising from the longer time given to the work of the practice school. At the last yearly meeting, you gave conditional graduation to seven students, who, having completed the course of study, had not yet come up to the standard prescribed for practice school work, directing that their diplomas should be given when they had attained the required proficiency. At or before Christmas, 1891, they had completed their work, and were given their diplomas, making, with the present class, seventy-nine graduates for the year. These, with ninety-eight sent out by the San José school, and twenty-four from Chico, make two hundred and one graduates from the State Normal Schools for the school year just ended.

The Model and Practice School has fully maintained its high standard as a public school the past year. It consists of the first four grades of the city schools. I respectfully recommend that when the new building so much needed by this school shall be constructed, space in it shall be given to accommodate the other five grades of the public school, that our practice work may include the entire work of the primary and grammar grades. We are sorry to lose from this school Clara Stoltenberg, who has served as teacher of the first primary room for five years, and who goes to Stanford University to fit for advanced work.

I respectfully ask that when the appropriation shall be made by the Legislature for the larger accommodation so much needed, that the present building shall not be added to, but that a new structure shall be built. Two medium buildings have great advantages over one large structure for school purposes: (1) For light, the smaller buildings have

sunny rooms, instead of the sunless, cheerless rooms of which there are so many in the large building; (2) the ventilation is vastly better in the small buildings; (3) the danger from fire is only half as great.

We are yet far from supplying the need of California for professional teachers. The State will employ the coming year not less than eight hundred new teachers, of which, as we have seen, two hundred only come from the Normal Schools of the State.

Very respectfully submitted.

IRA MORE,
Principal.



CONDITIONS OF ADMISSION AND GRADUATION.

For admission to the Junior Class, the following qualifications are requisite:

1. Must be sixteen years of age.
2. Hold a valid teacher's certificate of any grade from any county or city in California; or,
3. Hold a diploma of graduation from a California High School, a county grammar grade diploma, when it represents nine years of school work, or a certificate of promotion from the ninth year of California city schools, provided that the applicant presents a letter of recommendation from the City Superintendent, or, in case of cities having no Superintendent, from the Principal of the school granting the certificate.
4. Applicants presenting High School diplomas of graduation, or first grade teachers' certificates granted in States other than California, may be admitted at the discretion of the Faculty.
5. Applicants may also be admitted on examination. They must pass an examination in Spelling, Reading, Geography, Arithmetic, and Grammar. Pupils from the public schools are not admitted until they have finished the prescribed ninth grade studies. Those from other schools must show by their examinations that they have completed an equivalent of the public ninth grade school work. All new pupils may be examined for classification, and if admitted to advanced classes, must have passed creditably in all the studies of the preceding classes.
6. Every one admitted to the school must present a certificate of good moral character, signed by the County Superintendent of Schools, or by two of the School Trustees, or by any two reputable and permanent residents of the district from which such pupil comes.

Pupils are admitted on the first Tuesday in September, at which time the new class for the year is formed. Examinations for admission will also be held at the beginning of each of the other terms, in January and April, but only such applicants will be admitted as are found to be sufficiently advanced to enter the class which started at the beginning of the year, in September. Admissions do not take place during the term.

Experience has shown that those make the best teachers who enter the early part of the course. The elementary work of the Junior year is more needed than the higher work of the following years.

For this reason it is better that the student should enter at the commencement of the year, when the new class is formed, than that he should wait and attempt to enter a class which has already gone over some portion of the year's work. Very few are entered on the course beyond the commencement of the Middle year.

To graduate, one must be at least eighteen years old; must have been not less than one year in the school; must have passed creditably in all

the studies of the prescribed course, and must have shown, by actual and continued teaching in the Practice School, an ability and fitness for governing and teaching well.

The law contemplates the issuance of three diplomas by the Normal Schools: a full diploma upon the completion of the three years' course of study and discipline; an elementary diploma upon the completion of such portion of said course as may be prescribed by the Board, and a professional diploma upon the completion of a Post Graduate course. But few elementary diplomas have been granted, and the practice has, for some years, been discontinued; the full or grammar grade diploma is given upon the completion of the three years' course of study. Previous to 1880 first grade State certificates were granted upon this; and since the granting of certificates has been taken from the State Board, and given entirely to County Boards of Education, nearly all the counties of the State grant certificates upon this diploma.

The Post Graduate course was established in 1889, and for the past two years we have had classes in this school; but the Legislature, at its last session, abolished the Grammar School Course Schools. The Joint Board of State Normal School Trustees therefore discontinued the Post Graduate course.

Applicants for admission are required to make and sign the following declaration:

"I hereby declare that my purpose in entering the school is to fit myself for teaching, and that I intend to teach in the public schools of California."

A deposit fee of five dollars is made with the school, to be refunded on leaving, if all library books have been returned, and if there are no charges for injury to reference books, buildings, or furniture.

Our object is to train students for the work of teaching in the public schools of the State. A course in the Normal School is not a ready nor an easy way to obtain a certificate to teach. For those who wish to prepare for the teachers' examination, this is no place, and any who come for that purpose are likely to be disappointed.

We are always glad to welcome teachers who, in the vacations of their own schools, find some leisure to attend the Normal, to see its methods, examine its work, and perhaps gain something which may be of use to them in their own work. They may join any class, being either observers or workers, as they may choose, and remain with us just so long as their leisure shall serve.

GENERAL INFORMATION.

VISITORS.

People wishing to visit the school are welcome at all times, and in any room of the building. It is never an interruption, but rather a benefit to the school to have strangers present, and we desire to show our appreciation of the interest taken in us by extending every possible courtesy to those who come to see our work. And if at any time a lack of attention should be noted, we hope the visitor will attribute it to the true cause—the preoccupation of very busy people.

MODEL AND PRACTICE SCHOOL.

The Practice School consists of four grades of the Los Angeles public schools, under the charge of regular teachers, thus giving opportunity to the Senior Class in the Normal to apply practically the instruction they have received in methods of teaching and governing. No one is graduated until he has shown to the satisfaction of the Faculty of the Normal School his ability to do thoroughly the work of the public schools.

EXPENSES, ETC.

Tuition is free. Board in private families can be had at from sixteen to twenty dollars per month. All needful stationery for school uses is furnished by the school. The student furnishes his own text-books, and is at a slight expense for materials used in chemical experiments.

Before securing boarding places, pupils must consult with the Principal or Preceptress, and they will be permitted to board only in families approved by the Faculty. This applies also to changing boarding places during the term. Experience has shown that it is never best to allow young gentlemen and ladies to board in the same family.

Those who enter the Normal Schools are not usually burdened with wealth. We have with us, not the rich nor the very poor, but people who must economize strictly in the matter of expenditure, that it may be kept safely within the income; hence it is that the Faculty, carrying out the wishes of the Trustees, inculcate simplicity and economy; presents to teachers are never made, and costly clothing with needlessly lavish display at graduation, is discouraged.

EXAMINATIONS FOR ADMISSION.

Examinations for admission begin on Tuesday, September 6, 1892, and on Tuesday, January 10, 1893, and on Tuesday, April 11, 1893. The last two admissions are to advanced classes only.

Candidates for admission to any of the classes must be in attendance the first day. Only in very exceptional cases will any examination be held after the opening of the term.

MUSEUM.

The collections for this are being made and arranged in the cases, steadily though rather slowly. In birds, minerals, and plants the present collection furnishes enough for illustrative purposes of the class work in these subjects. California is deficient in the older fossils, but these can largely be obtained by exchanges. We hope to increase the collections in geology and entomology rapidly, and invite Eastern collectors of fossils, especially of Silurian, Devonian, and Carboniferous, to correspond in reference to exchanges for our minerals.

It is desired to make this collection a representative one of Southern California, and we take this opportunity of asking mining men and others to send us boxes of specimens by freight, leaving us to pay the freight charges, and we shall take pleasure in making the proper exhibit of their mineral wealth in our cases.

The new museum-room has been nicely fitted up, affording abundant space for the large collection which can so readily be made on this coast.

APPARATUS.

The school is now supplied with most of the apparatus needed for illustrating the branches of study pursued.

Each student in botany and zoölogy is furnished by the school with a satisfactory microscope for class work.

A solar microscope for class work, and a binocular for more minute examination of objects, are included in the collection, and are very satisfactory instruments. A good five-inch telescope has been added, for special work.

ADVICE TO THOSE WHO WISH TO ENTER THE SCHOOL.

1. Carefully examine the course of study, and decide how much of it you have thoroughly accomplished, recognizing always the difference between the knowledge required by a teacher, and by one who is merely expecting to become a general scholar.

2. Do not be too anxious to enter advanced classes. There will be no time in any class, especially the Senior Class, to *make up* back studies. Many who are admitted to the advanced classes fail to do the work well, from lack of elementary training, and regret not having begun to work here in lower grades.

3. Bring with you a statement of good moral character, signed by two of the School Trustees, or other resident citizens of your district.

4. Text or reference books which you may have will be useful here, and should be brought with you.

5. Come expecting to work faithfully and honestly; to make study your first and only aim while here; prepare to make any sacrifice for your own good and the good of the school.

If you cannot come with this spirit, or if you lack the determination to carry you through in this spirit, you will make a mistake in entering a Normal School.

DISCIPLINE.

In a Normal School there should be no need of referring to the matter of discipline. Only those should come, or be admitted, who have well-formed, correct habits. This is, in no sense, a reform school, and young gentlemen or young ladies who are not disposed to submit willingly and cheerfully to all the wholesome restraints found necessary for the good working and good reputation of the school, will be unhesitatingly dismissed.

We are, in a measure, responsible to the State for the character and requirements of each pupil graduated from the school. This being the case, we are compelled to exercise the most rigid scrutiny in reference to both these; and offenses that in a mere academic institution might be passed over lightly, here are viewed rather as indicating the unfitness of the offender for taking charge of and training the children of the State. In this way it sometimes happens that pupils are advised to withdraw from the school, or are even dismissed, when no very serious charges are brought against them; they have merely convinced us that they are not suitable persons to enter the profession of teaching.

No publicity is given to such cases, except when it becomes necessary to protect the school from false accusations. Nor is our action ever taken with a view of punishing the offenders. They are simply permitted to go to schools where they or their parents can pay for the work of discipline. The State can afford to educate for teachers only those above the need of such work.

GENERAL REMARKS

It is to be hoped that County Superintendents, and other friends of the State Normal School, may be ready to advise those who are earnestly striving to make themselves good teachers, to enter some of the departments of the school. It may also, in all kindness, be suggested that none be recommended who are not physically, mentally, and morally fitted for the profession. The fact that a candidate has failed at an examination is, alone, hardly evidence that he should come to the Normal School. While it is our aim, by faithful effort, to fit our pupils for the work of teaching, even here we cannot work miracles, and there are those of whom no amount of instruction, and no thoroughness of training, can make good teachers.

RULES AND REGULATIONS.

Those who are fitting for teachers should begin, on their entrance to the school, the formation of those habits on which so much of the teacher's success depends. None are admitted to the school except those who pledge an intention to become teachers.

PUNCTUALITY.

Sickness constitutes almost the only valid excuse for absence. The pupil who allows trivial or ordinary matters to prevent his prompt attendance upon the exercises of the school and of the particular class to which he has been assigned, shows in this an unfitness for the duties of a teacher that should, and soon does, end his connection with the school. The Principal, only, grants excuses for absence or tardiness, and should be consulted before the absence occurs, if possible.

PROMOTIONS.

Those only who do the work of the class creditably, and show an ability to continue, will be promoted with the class. No student is allowed to pass over the work of any term more than twice. If promotion is not then secured the evidence of unfitness is sufficient. Examinations are made and the work summed up at the end of each term or oftener, and any student found standing at the head of his class, and showing an ability to do more work, is carried forward to the next class. One should seek to enter a class below rather than above his ability.

BOARDERS AND BOARDING.

The Board of Trustees of the school have adopted the following regulations, which the Faculty of the school are required to see fully observed :

All pupils attending any department of the school, who do not board and room with their parents or legal guardians, and who are not under the immediate charge of parents or such guardians, shall be considered as boarders, and shall be subject to the following rules :

1. Pupils must consult the Principal or Preceptress before selecting boarding places. This applies to all, whether they have been in the school before or are new pupils.

2. Pupils must board at places indorsed by the Principal and Preceptress.

3. Ladies and gentlemen shall not be allowed to board in the same house. This rule shall apply equally when the house is occupied by two or more families.

4. Permission must in every case be obtained from the teacher in charge, when pupils desire to board in families where boarders are taken who are not connected with the school. It is not expected that permissions will be asked which conflict with the preceding regulation.

5. Brothers and sisters shall be allowed to board in the same house, provided no other boarders are received into the house.

6. Pupils must consult the teacher in charge before changing boarding places.

7. Boarders shall not be absent from their boarding places in the evening without permission from the teacher in charge. If compelled by unforeseen causes to be absent at the time named, without obtaining such permission, they must, before leaving, inform the people with whom they board or room, where they are going and when they shall return. Such

absence must be reported to the teacher in charge at the earliest opportunity. Permission to attend suitable places at suitable times will always be granted to pupils who are doing well in their studies, but school and its requirements must be first.

8. Pupils may receive calls on Friday evenings, from 6 to 9 o'clock, or before study hours of other days of the week.

9. It shall be the duty of the Principal and the teachers in charge to satisfy themselves that all parties who either keep boarders, or rent rooms to self-boarders, exercise such supervision over such pupils as will secure a compliance with the spirit and intention of the rules of the school. Pupils shall not be allowed to continue to board where such supervision is not maintained, or where the requirements of the school are in any way disregarded.

10. All boarders are required to present semi-monthly reports of conduct, signed by the parties with whom they board or room.

STUDY HOURS.

Study hours are defined to be from 7 to 9:30 P. M. of all week days except Friday.

Most pupils, in order to retain their places in their classes, will require more than the time above stated. Such additional time should be taken in the morning or the afternoon, but so as to leave time for recreation and exercise in the daytime and in the open air.

Pupils living with their parents or guardians will find it advantageous to observe these rules; but the school requires only that they do the work of their several classes, and so conduct themselves as not to bring the school into disrepute.

PERSONAL MATTERS.

Enroll yourself with your name as it should appear upon the books and in the catalogue of the school, and retain that name in all your classes and upon all your papers.

Keep your people at home well informed as to the street and number of your Los Angeles residence, and have all telegrams and express packages directed so as to reach you there.

Should your parents or guardian change their residence while you are here, have the change at once noted upon the records of the school, that we may be able to communicate with them at once, in case of accident, sickness, or other emergency.

Have your letters directed in care of the Normal School, and they will be safely and regularly delivered to you twice every day.

Regular bodily exercise is essential to health. For this the new gymnasium partially provides, giving you as it does each day an exercise carefully adapted to your strength. Besides this you need at least an hour in the open air, devoted to the development of the muscles, whose health goes far to insure a healthy and vigorous brain.

If in any matter you need sympathy or advice, do not fail to apply to your teachers, who are certain to bring to the subject a larger experience than you can command, and to aid you to the full extent of their power.

COURSE OF STUDY.

FIRST, OR JUNIOR, YEAR.

FIRST TERM. (Sixteen weeks.)

Arithmetic, to Simple Interest, following the order of topics in the State Series.

Grammar—Thorough study of nouns and pronouns, with analysis of easy sentence forms.

Geography, with Map Drawing.

Drawing, geometrical and industrial.

Writing and Spelling.

SECOND TERM. (Twelve weeks.)

Arithmetic (finished).

Grammar (finished).

Reading, with special reference to command of voice, elementary sounds, and pronunciation. Supplementary reading: "Tom Brown at Rugby."

Botany—Structure and growth of plants; field work.

Spelling and writing.

THIRD TERM. (Twelve weeks.)

Botany (finished).

Physical Geography.

Word Analysis.

Methods in elementary studies.

Bookkeeping and business forms.

Class instruction in manners.

Spelling.

SECOND, OR MIDDLE, YEAR.

FIRST TERM. (Sixteen weeks.)

Reading—To appreciate and render standard English authors. Supplementary reading: Coleridge's "Ancient Mariner," Goldsmith's "Deserted Village," and either Scott's "Lady of the Lake" or "Lay of the Last Minstrel."

History of the United States.

Zoölogy, with special study of insect life, injurious and beneficial.

Physics—Mechanics, heat, and electricity.

Test Spelling.

SECOND TERM. (Twelve weeks.)

Algebra, to Simple Equations.

Physics—Applications of electricity; sound and light.

Physiology and Hygiene, with special instructions upon stimulants and narcotics.

English Composition—Punctuation, sentence making, and study of Whittier's "Snow Bound," with exercises in paraphrasing. Original writing.

Drawing—Natural objects, shades, and shadows.

THIRD TERM. (Twelve weeks.)

Algebra, through radicals and quadratics.

Civil Government, with United States Constitution.

Class instruction in morals.

English Composition—Invention. Longfellow's "Evangeline" and Lowell's "Vision of Sir Launfal," with study of figurative language. Illustrative writing.

Pedagogy—Reviews and methods in elementary work.

THIRD, OR SENIOR, YEAR.

FIRST TERM. (Sixteen weeks.)

Plane Geometry.

Rhetoric—Style. Kinds of discourse. Analysis of portions of Irving's "Alhambra." Study of Shakespeare's "Merchant of Venice" and "Julius Cæsar." Essay writing.

- Pedagogy—Psychology and its applications in teaching. Sense training.
- Practice Teaching.

SECOND TERM. (Twelve weeks.)

Chemistry—Book and laboratory work.

English Literature—General outline, with study of greater part of Hales' "Longer English Poems." Essay writing.

Pedagogy—School management and school law; records and reports to County or City Superintendent.

Practice Teaching—Observation in all grades of city schools.

THIRD TERM. (Twelve weeks.)

Chemistry—Applications to household industries.

Geometry—Plane and solid.

Practice Teaching.

Perspective Drawing.

Vocal Music throughout the entire course, and practice in teaching the same during the Senior year.

Regular daily exercise in the gymnasium for every student during the entire course, under the supervision of a competent instructor.

TEXT-BOOKS.

We aim to teach subjects, not books; to make of books not masters, but servants; but experience shows that in most subjects the student will do better work and make more rapid advancement with the aid of a text-book than without.

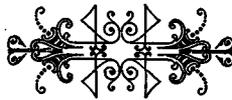
The following is a list of the principal text-books needed by the student:

- Arithmetic—California State Series, Wentworth and Hill's Exercises.
- Algebra—Wentworth's Complete, Milne's.
- Geometry—Wentworth's Plane and Solid, Stewart's.
- Speller—California State Series.
- Third Reader—California State Series.
- English Grammar—California State Series, Whitney's.
- English Composition—Chittenden.
- Word Analysis—Swinton.
- Rhetoric—Kellogg, Hill's Elements of Rhetoric and Composition.
- English Literature—Shaw, edited by Backus.
- Geography—State Series.
- Physical Geography—Appleton, Warren.
- Botany—Gray's Lessons, and Rattan.
- Zoölogy—Colton, Holder.
- Chemistry—Meade's Chemical Primer, Williams' Introduction to Chemical Science, Williams' Laboratory Manual of General Chemistry.
- Physics—Gage's Introduction to Physical Science, Avery's Natural Philosophy.
- Physiology—State Series.
- Methods in Education—Swett.
- Pedagogy—Hewett.
- Psychology—Hewett, Hill.
- History of Education—Compayré.
- Philosophy of Education—Rosenkranz.
- Childs' Topical Analysis of United States Government and History.
- Childs' Essentials of Bookkeeping.
- United States History—California State Series.
- Drawing—Garin, Bradfield, Prang, Schoof.

RULES OF THE JOINT BOARD OF NORMAL SCHOOL TRUSTEES.

COURSE OF STUDY.

1. The length of the course of study for graduation is *three years*; namely, one year Junior, one year Middle, and one year Senior.
2. The Board of Trustees of either school may, when they think it expedient, open and provide for a Post Graduate course of one year, open only to graduates of the California State Normal Schools.
3. Pupils who make a satisfactory record in all the studies of the regular, or three years' course, either upon examination or by class work in the school, and who are recommended by the Faculty of the school as in every way entitled to the same, shall be granted the diploma of the schools; *provided*, that the entire Senior year must be passed in the school giving the recommendation.
4. Pupils completing the Post Graduate course as above, shall be granted a Post Graduate diploma. At least five months of the Post Graduate course shall be taken in the school granting the advanced diploma.
5. The number of terms in the year, the time of opening and closing of terms, the arrangement of vacations, the time of graduation, and the order of succession of studies in the prescribed course, shall be fixed for each school by its local Board of Trustees.



LAWS RELATING TO STATE NORMAL SCHOOLS.

354. The Normal Schools at San José and at Los Angeles, and any Normal School established after the first day of January, eighteen hundred and eighty-seven, by the State, shall be known as State Normal Schools, and shall each have a Board of Trustees, constituted as follows: The Governor and State Superintendent of Public Instruction shall be members of each Board, and there shall be five members, whose term of office shall be five years, who shall be appointed by the Governor; *provided*, that the Trustees of the State Normal School in office June thirtieth, eighteen hundred and eighty-seven, shall hold office until the end of the term for which they were appointed; *provided*, that no appointment made after the approval of this Act shall be for a term of more than five years, and the Trustees in office when this Act takes effect shall become members of the Board of Trustees of the Normal School located nearest to their residences, and the members of any Board of Trustees, when first appointed and organized, shall classify themselves so that the term of one Trustee shall expire annually.

1487. The State Normal Schools have for their objects the education of teachers for the public schools of this State.

1488. The State Normal Schools shall be under the management and control of Boards of Trustees, constituted as provided in section three hundred and fifty-four of the Political Code of the State of California.

1489. The powers and duties of each Board of Trustees are as follows:

First—To elect a Secretary, who shall receive such salary, not to exceed one hundred and fifty dollars per annum, as may be allowed by the Board.

Second—To prescribe rules for their own government, and for the government of the school.

Third—To prescribe rules for the reports of officers and teachers of the school, and for visiting other schools and institutes.

Fourth—To provide for the purchase of school apparatus, furniture, stationery, and text-books for the use of the pupils.

Fifth—To establish and maintain training or model schools, and require the pupils of the Normal School to teach and instruct classes therein.

Sixth—To elect a Principal and other necessary teachers, fix their salaries, and prescribe their duties.

Seventh—To issue diplomas of graduation upon the recommendation of the Faculty of the school.

Eighth—To control and expend all moneys appropriated for the support and maintenance of the school, and all money received from tuition or from donations. In no event shall any moneys appropriated for the support of the school, or received from tuition or donations, be paid or

used for compensation or traveling expenses of the Trustees of the school, except when attending the joint meetings provided for by section one thousand four hundred and ninety-two of the Political Code of the State of California, and each Trustee attending such meetings shall receive the same mileage as is allowed by law to members of the Legislature, for not more than two meetings in each school year.

Ninth—To cause a record of all their proceedings to be kept, which shall be open to public inspection at the school.

Tenth—To keep, open to public inspection, an account of receipts and expenditures.

Eleventh—To annually report to the Governor a statement of all their transactions, and of all matters pertaining to the school.

Twelfth—To transmit with such report a copy of the principal teacher's annual report.

Thirteenth—To revoke any diploma by them granted, on receiving satisfactory evidence that the holder thereof is addicted to drunkenness, is guilty of gross immorality, or is reputedly dishonest in his dealings; *provided*, that such person shall have at least thirty days' previous notice of such contemplated action, and shall, if he asks it, be heard in his own defense.

1490. Each Board of Trustees must hold two regular meetings in each year, and may hold special meetings at the call of the Secretary, when directed by the Chairman.

1491. The time and place of regular meetings must be fixed by the by-laws of the Board. The Secretary must give written notice of the time and place of special meetings to each member of the Board.

1492. Joint meetings of the Boards of Trustees of the State Normal Schools shall be held at least once in each school year, alternately, at the different State Normal Schools. The first meeting shall be held at San José, and thereafter at the other Normal Schools in the order of their organization. At such meetings the Trustees shall have the power, and it shall be their duty:

First—To prescribe a uniform series of text-books for use in the State Normal Schools. The State series of text-books shall be used, when published, in the grades and classes for which they are adapted.

Second—To prescribe a uniform course of study, and time and standard for graduation from the State Normal Schools.

1494. Every person admitted as a pupil to the Normal School course must be:

First—Of good moral character.

Second—Of sixteen years of age.

Third—Of that class of persons who, if of proper age, would be admitted in the public schools of this State without restriction.

1495. Teachers holding State certificates of the first or second grades may be admitted from the State at large.

1496. Persons resident of another State may be admitted upon letters of recommendation from the Governor or Superintendent of Schools thereof.

1497. Every person making application for admission as a pupil to

the Normal School must, at the time of making such application, file with the Principal of the school a declaration that he enters the school to fit himself for teaching, and that it is his intention to engage in teaching in the public schools of this State, or in the State or Territory where the applicant resides.

1501. The Principal of each State Normal School must make a detailed annual report to the Board of Trustees, with a catalogue of the pupils, and such other particulars as the Board may require or he may think useful.

1502. He must also attend County Institutes, and lecture before them on subjects relating to public schools and the profession of teaching.

1503. The Board of Trustees of each State Normal School, upon the recommendation of the Faculty, may issue to those pupils who worthily complete the full course of study and training prescribed, a diploma of graduation. To each pupil receiving this diploma, and thereafter teaching successfully in the public schools of this State for three years, and to each pupil who worthily completes the Post Graduate course, the State Board of Education shall grant an educational diploma.

1504. The Boards of Trustees, or such Trustees as attend the joint meetings, shall have power to appoint a Secretary, who shall receive such compensation, not to exceed twenty dollars for each joint meeting, as the Trustees present at the meeting may order paid. The Secretary shall keep a full record of all the proceedings of the joint meetings of the Trustees, and shall notify the Secretary of each Board of Trustees of any changes made in the course of study or the text-books to be adopted in the State Normal Schools.

1505. The Superintendent of Public Instruction must visit each school from time to time, inquire into its condition and management, enforce the rules and regulations made by the Board, require such reports as he deems proper from the teachers of the school, and exercise a general supervision over the same.

1507. Each order upon the Controller of State by the Board of Trustees of a State Normal School must be signed by the President of the Board, and countersigned by the Secretary. Upon presentation of the order aforesaid, signed and countersigned as aforesaid, the Controller of State must draw his warrant upon the State Treasurer in favor of the Board of Trustees for any moneys, or any part thereof, appropriated and set apart for the support of the Normal School, and the Treasurer must pay such warrants on presentation.



CALENDAR FOR 1892-93.

FALL TERM. (Sixteen weeks.)

Begins Tuesday, September 6, 1892.

Examinations for admission, Tuesday, September 6, 1892.

Ends Thursday, December 22, 1892.

WINTER TERM. (Twelve weeks.)

Begins Tuesday, January 10, 1893.

Ends Thursday, March 30, 1893.

SPRING TERM. (Twelve weeks.)

Begins Tuesday, April 11, 1893.

Ends Thursday, June 29, 1893.

Graduation of class, Thursday, June 29, 1893.

